



SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY

(DEEMED TO BE UNIVERSITY)

CATEGORY - 1 UNIVERSITY BY UGC

Accredited with 'A++' grade by NAAC | Approved by AICTE

www.sathyabama.ac.in

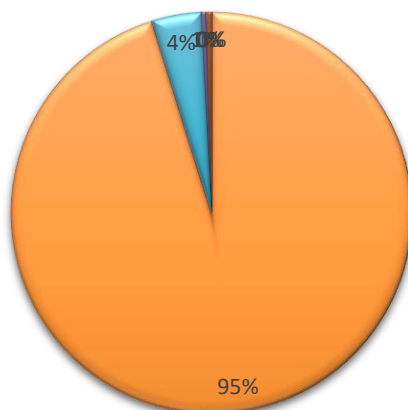
STUDENT SATISFACTION SURVEY REPORT (2025-2026)

Sathyabama Institute of Science and Technology strongly believes in continuous improvement and it also actively involves its stakeholders in playing a significant role in the overall development of teaching learning and evaluation process. In addition to the feedback from the stakeholders, every year, Student Satisfaction Survey is taken from the students. Questionnaire is in adherence to that of NAAC Student Satisfaction Survey (2.7.1)

Guidelines provided to the students are as follows:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?



85-100% 70 to 84% 55 to 69% 30 to 54% Below 30%



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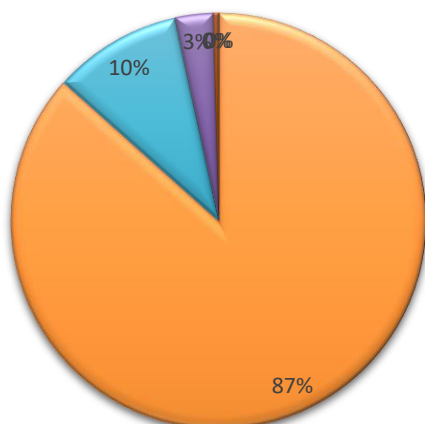
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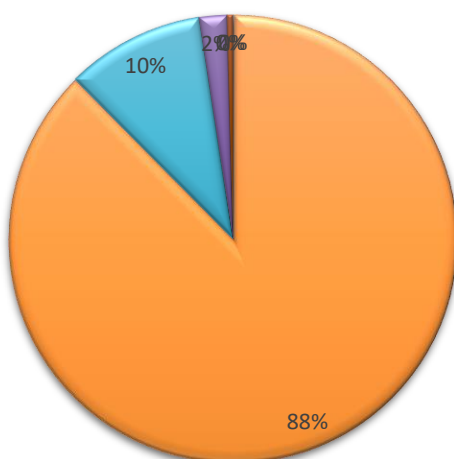
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2. How well did the teachers prepare for the classes?



Thoroughly Satisfactorily Poorly Indifferently Won't teach at all

3. How well were the teachers able to communicate?



Always effective Sometimes effective Just satisfactorily
Generally ineffective Very poor communication



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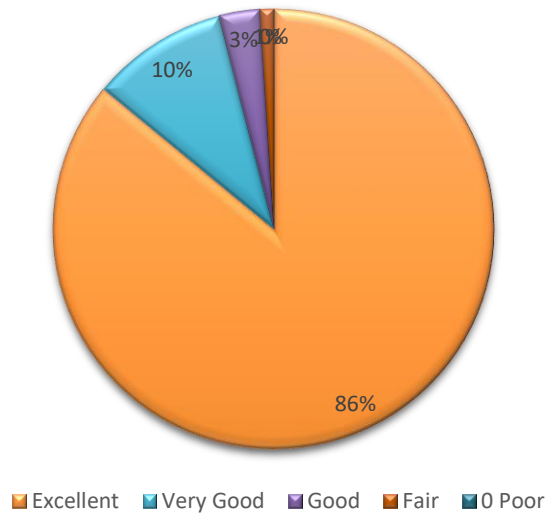
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4.The teacher's approach to teaching can best be described as





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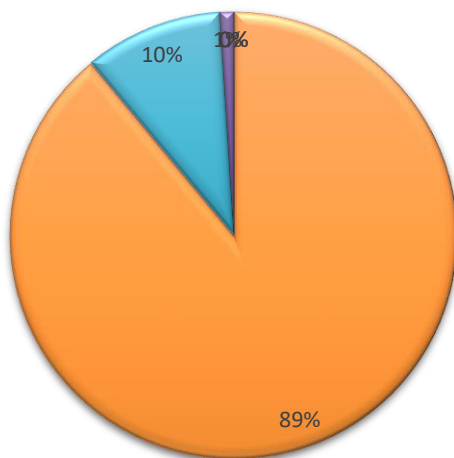
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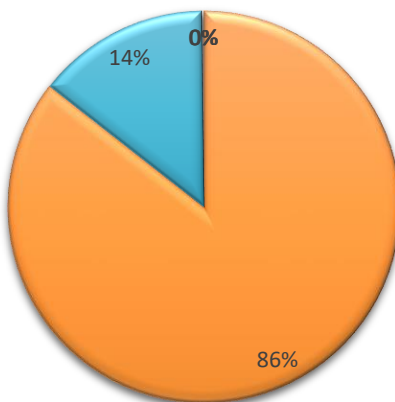
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5. Fairness of the internal evaluation process by the teachers.



Always Fair Usually Fair Sometimes unfair Usually unfair Unfair

6. Was your performance in assignments discussed with you?



Every Time Usually Occasionally / Sometimes Rarely Never



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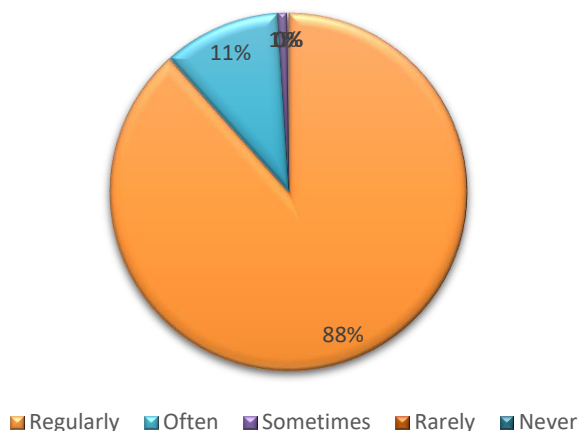
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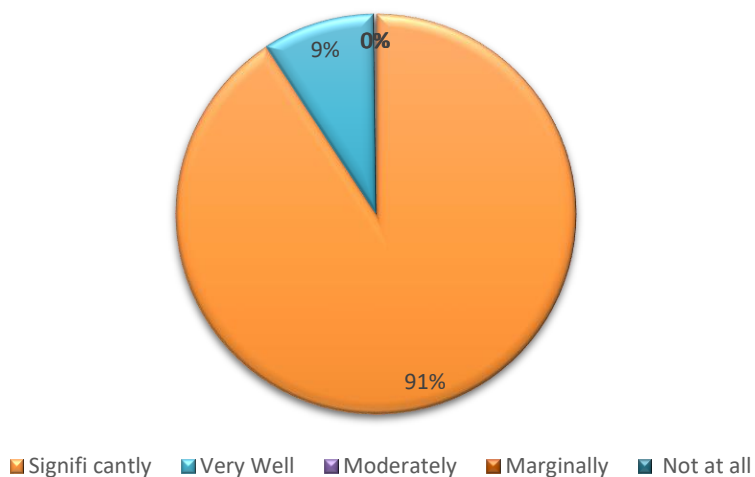
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7. The Institute takes active interest in promoting Internship, student Exchange, Field visit opportunities for students.



8. The Teaching and Mentoring Process in Your Institution Facilitates you Incognitive, Social and Emotional Growth.





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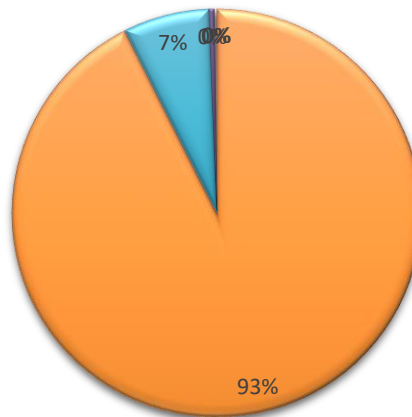
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9. The Institution Provides Multiple Opportunities to Learn and Grow.



Strongly agree Agree Neutral Disagree Strongly Disagree



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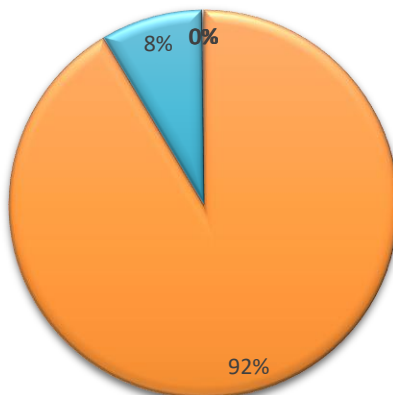
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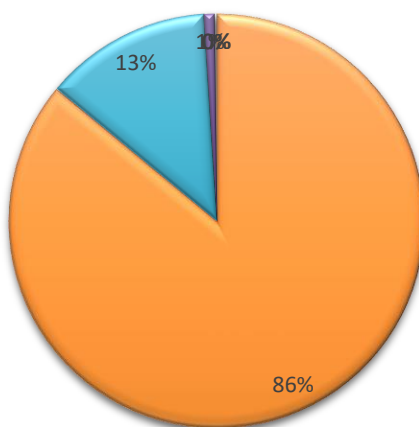
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



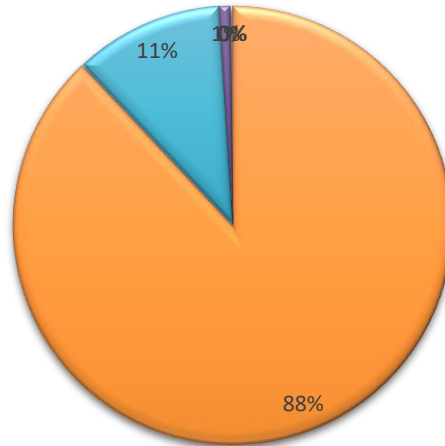
Every Time Usually Occasionally / Sometimes Rarely Never

11. Your Mentor does a necessary follow-up with an assigned task to you



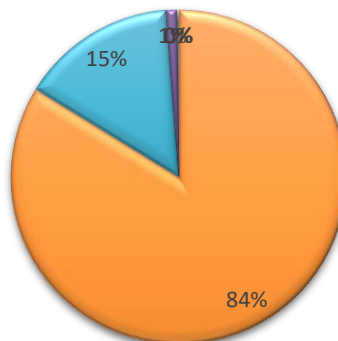
Every Time Usually Occasionally / sometimes rarely I don't have a mentor

12. The Teachers Illustrate The Concepts Through Examples and Applications.



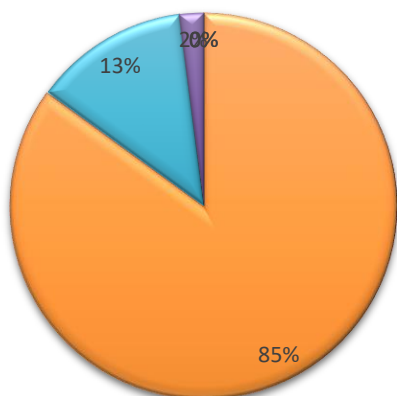
Every Time Usually Occasionally / Sometimes Rarely Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.



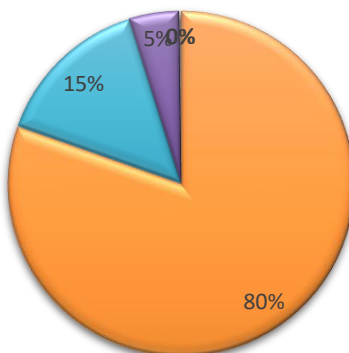
Fully Reasonably Partially Slightly Unable to

14. Teachers are able to Identify Your Weaknesses and Help you to Overcome them.



Every Time Usually Occasionally / Sometimes Rarely Never

15. The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



Strongly agree Agree Neutral Disagree Strongly disagree



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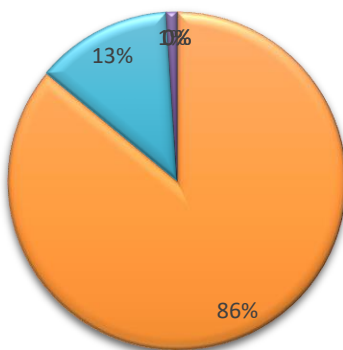
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16. The Institute/Teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



■ To a great extent ■ Moderate ■ Some What ■ Very Little ■ Not at all



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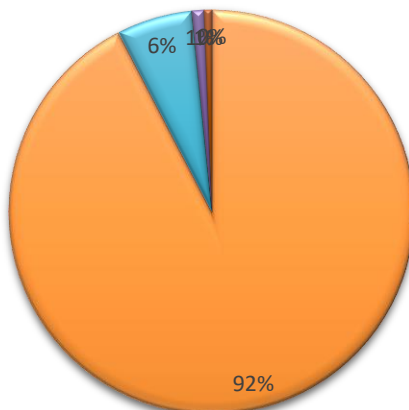
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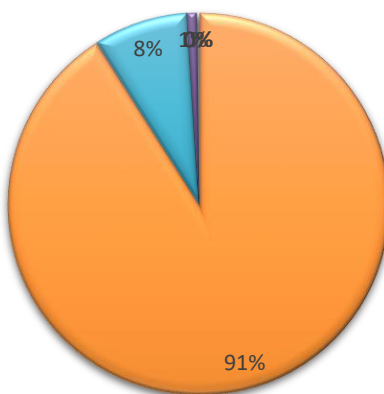
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17. Teachers encourage you to participate in extracurricular activities.



Strongly agree Agree Neutral Disagree Strongly Disagree

18. Efforts are made by the Institute / Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



To a great extent Moderate Some what Very little Not at all



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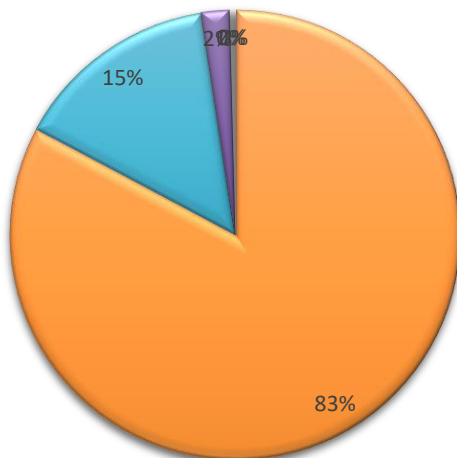
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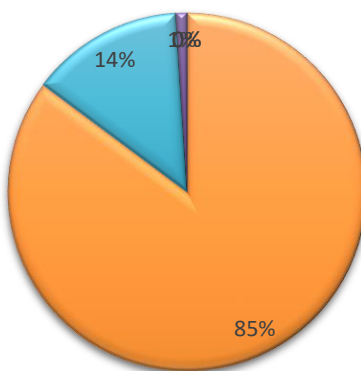
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



■ Above 90% ■ 70-89% ■ 50 - 69% ■ 30-49% ■ Below 29%

20. The overall quality of teaching-learning process in your Institute is very good.



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



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SUGGESTIONS

Students are happy with various experiential learning practices in the Institute. Also, various assessment methodologies like Project based Learning, Community Internships, Vertically Integrated Programs and community based projects help in developing their Higher Order Thinking Skills. Also, AI based simulations in teaching has made the classroom effective. Following are the suggestions provided.

- More number of theory+practical courses can be increased in each semester in the curriculum
- Encouragement to use Antigravity, LLMs for code optimization in projects and laboratory exercises
- Ability to solve Open ended problems can be given significant weightage.
- More interactive teaching methodologies, including discussions, demonstrations, simulations, and activity-based learning, may be adopted.
- Teaching materials may incorporate more visuals, illustrations, videos, and real-life examples to make classroom learning more engaging and effective.
- Industry interaction through guest lectures, expert sessions, and practical demonstrations may be increased to provide students with better industry exposure.
- More case-based and problem-based learning activities may be introduced to enhance analytical and critical-thinking abilities.
- Assessment strategies may include a greater variety of application-oriented and open-ended assessments that encourage students to apply their knowledge rather than rely solely on theoretical understanding.
- Appropriate AI-enabled tools and technologies may be integrated into teaching and learning to enhance interaction, creativity, and personalized learning.
- Greater focus may be placed on developing students' employability skills and industry readiness alongside their academic knowledge.

On a whole, students of our university are extremely happy with the teaching, learning and assessment process.