



SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY

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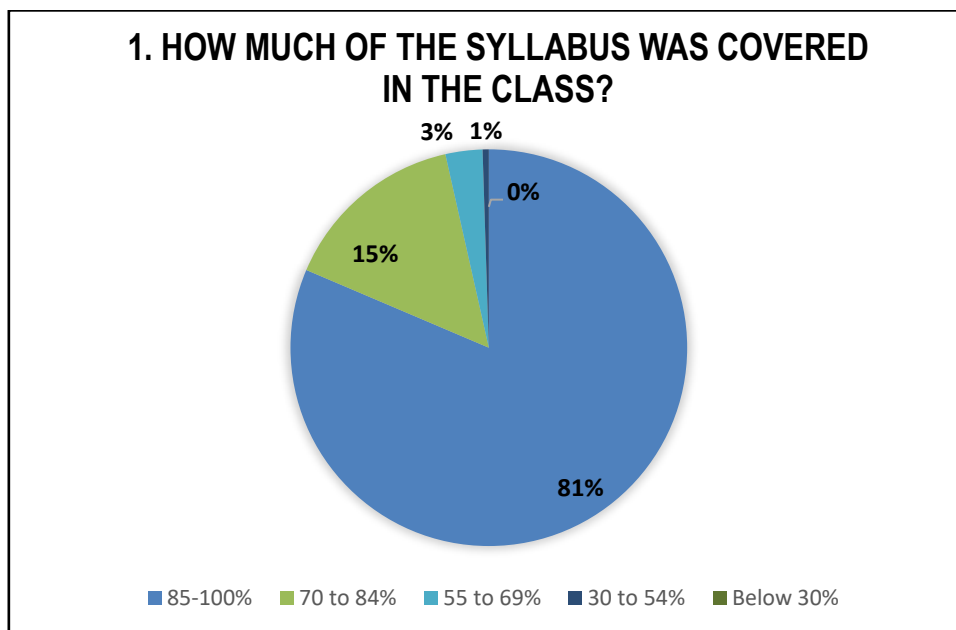
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STUDENT SATISFACTION SURVEY REPORT (2023-2024)

Sathyabama Institute of Science and Technology strongly believes in continuous improvement and it also actively involves its stakeholders in playing a significant role in the overall development of teaching learning and evaluation process. In addition to the feedback from the stakeholders, every year, Student Satisfaction Survey is taken from the students. Questionnaire is in adherence to that of NAAC Student Satisfaction Survey (2.7.1)

Guidelines provided to the students are as follows:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)





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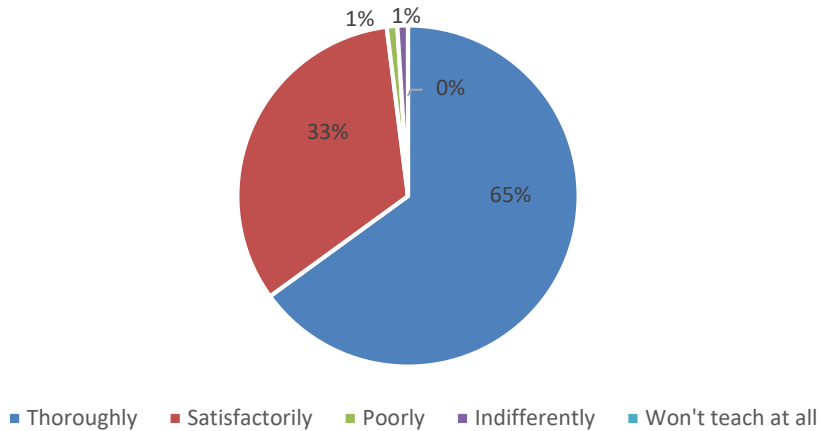
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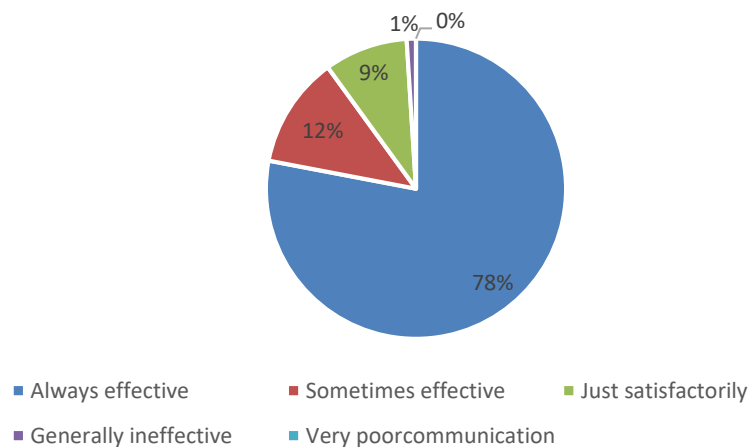
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2. How well did the teachers prepare for the classes?



3. How well were the teachers able to communicate?





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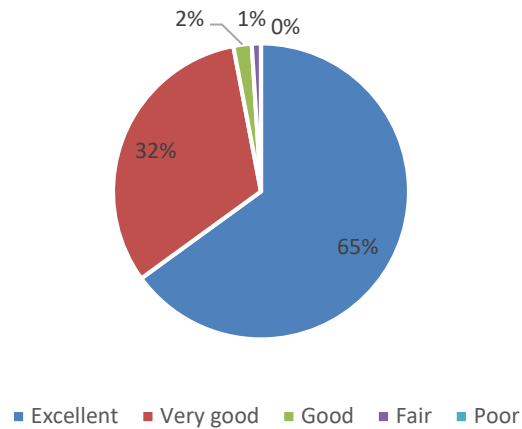
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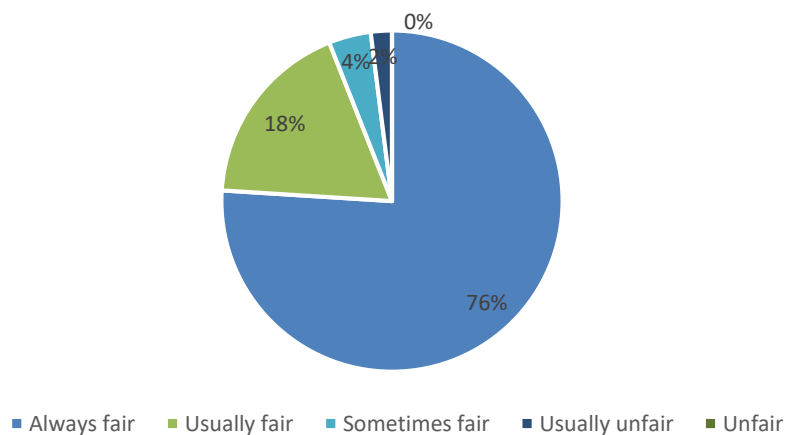
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4. The teacher's approach to teaching can best be described as



5. Fairness of the internal evaluation process by the teachers.





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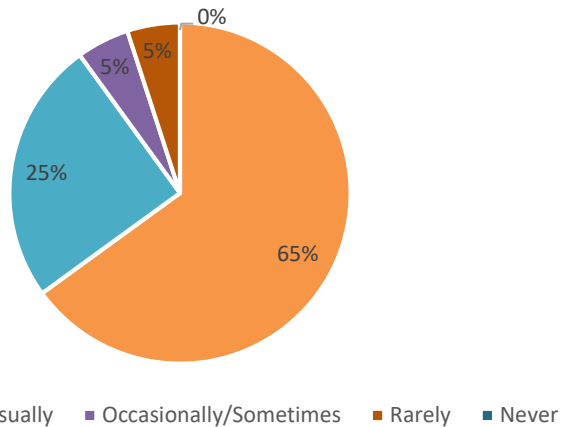
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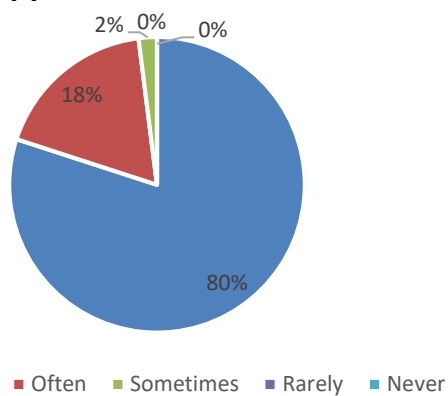
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6. Was your performance in assignments discussed with you?



Every time Usually Occasionally/Sometimes Rarely Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



Regularly Often Sometimes Rarely Never



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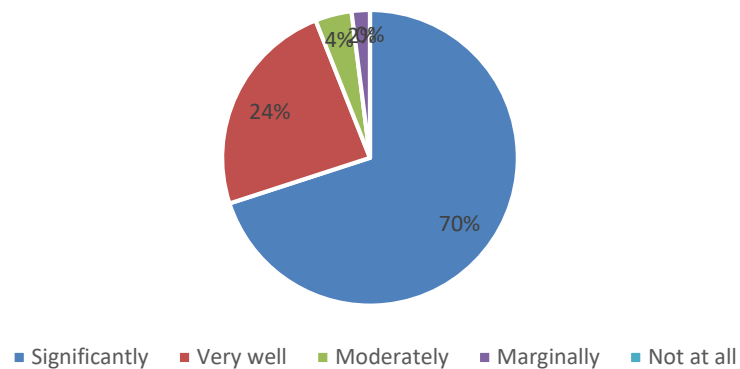
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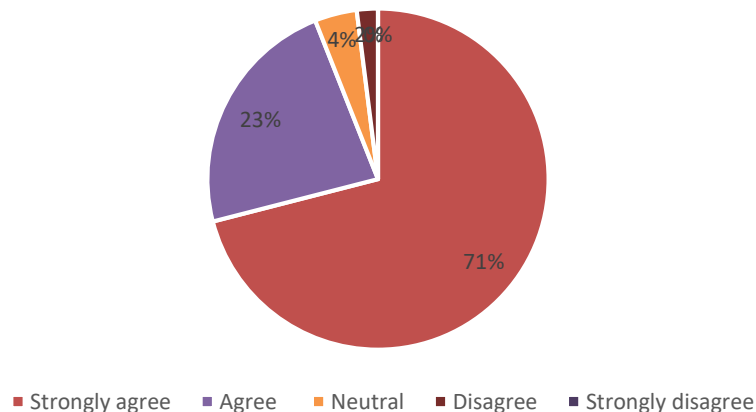
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



9. The institution provides multiple opportunities to learn and grow.





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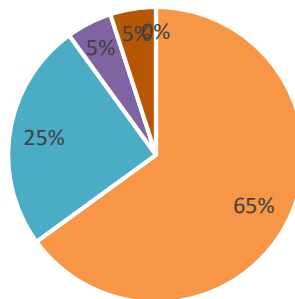
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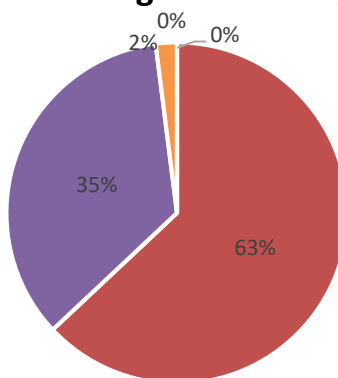
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



Every time Usually Occasionally/Sometimes Rarely Never

11. Your mentor does a necessary follow-up with an assigned task to you.



Every time Usually Occasionally/Sometimes Rarely I don't have a mentor



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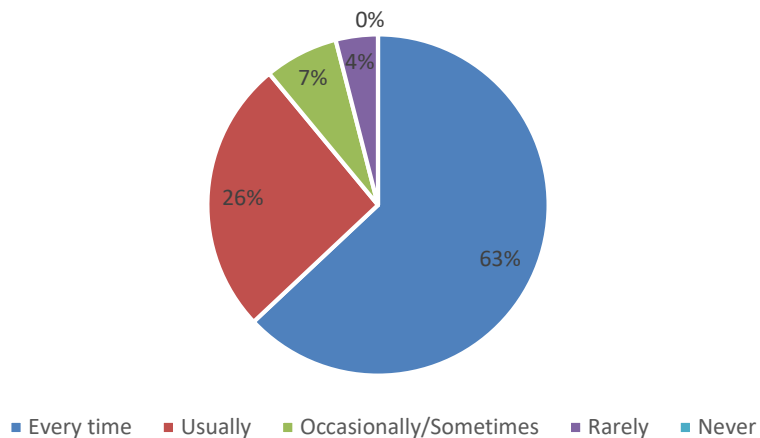
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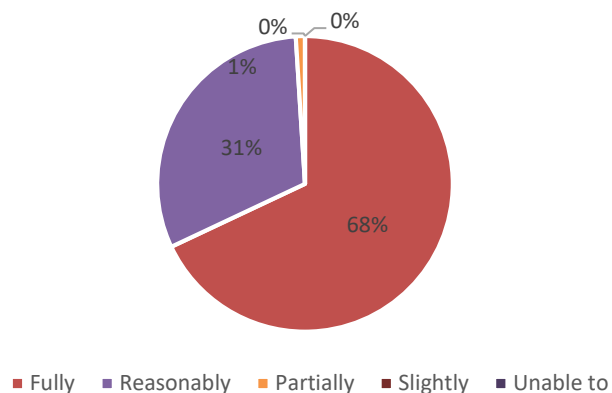
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12. The teachers illustrate the concepts through examples and applications.



13. The teachers identify your strengths and encourage you with providing right level of challenges.





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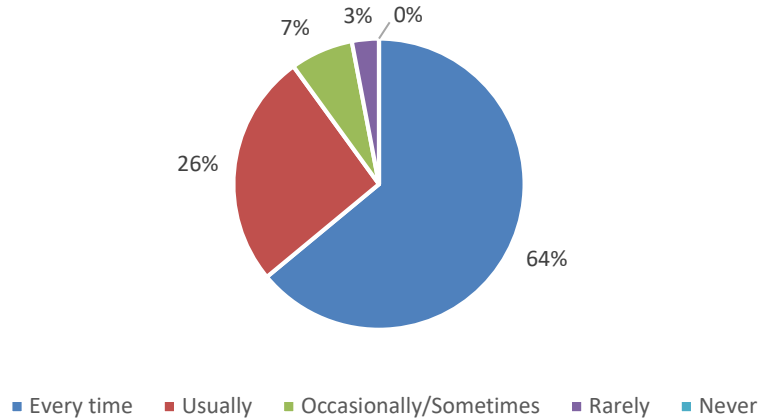
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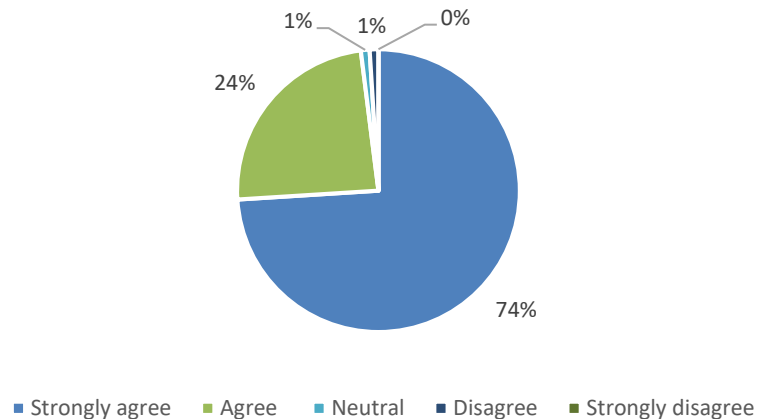
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14. Teachers are able to identify your weaknesses and help you to overcome them.



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.





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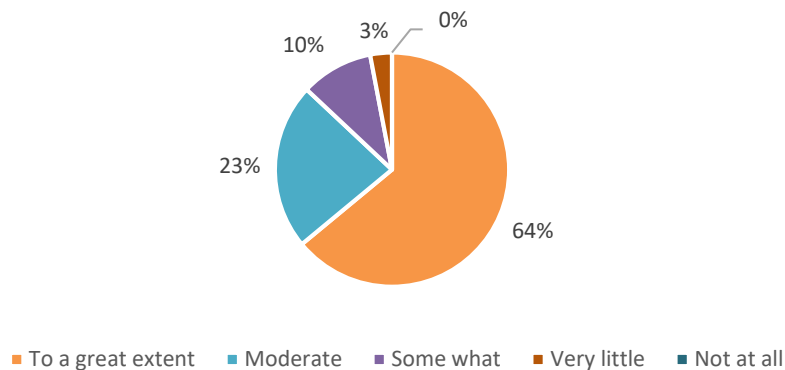
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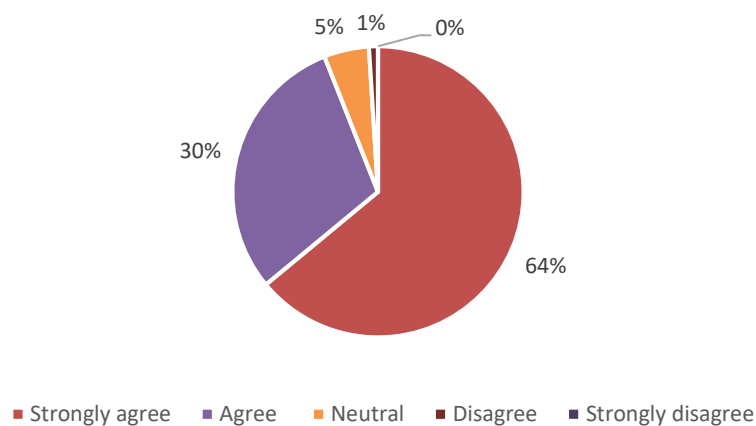
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



17. Teachers encourage you to participate in extracurricular activities.





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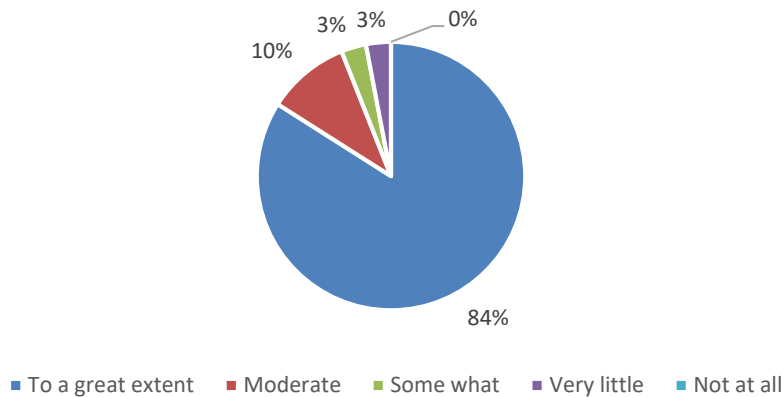
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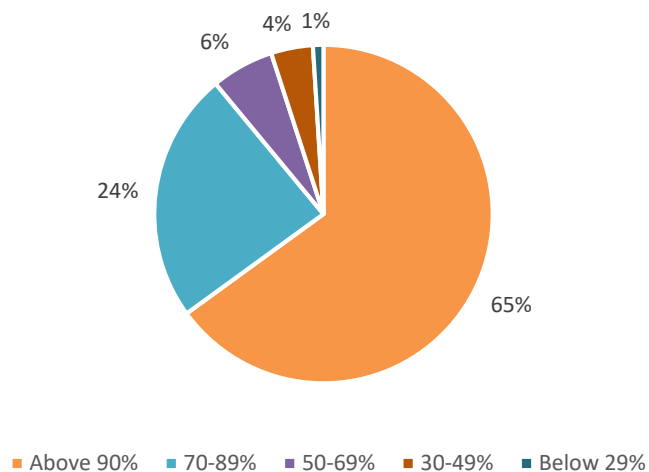
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching





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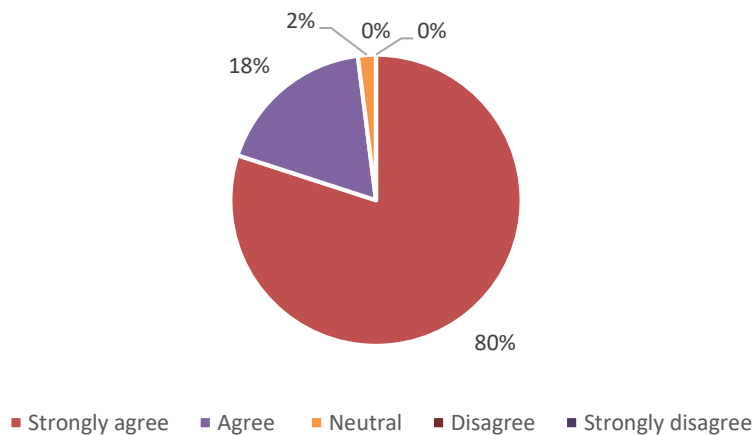
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20. The overall quality of teaching-learning process in your institute is very good.



SUGGESTIONS

Students expressed a high level of satisfaction with the various assessment strategies adopted, including lab-intensive courses and PBLA across different courses. They also appreciated the student-centric teaching and learning strategies, which have encouraged active participation, meaningful interaction, and greater engagement in the classroom. They further acknowledged a positive transformation in their overall personality, with particular emphasis on the development of ethical values and a sense of responsibility. In addition to the above, the following suggestions have been consolidated for further improvement.

- More practical and application-oriented learning activities may be incorporated to strengthen students' understanding of concepts.
- Greater emphasis may be given to **real-world and industry-oriented examples** during classroom teaching.
- Students may be encouraged to undertake **mini-projects and practical assignments** at regular intervals to develop problem-solving and application skills.

On a whole, students of our university are extremely happy with the teaching, learning and assessment process.