



SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY
(DEEMED TO BE UNIVERSITY)

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INTERNAL QUALITY ASSURANCE CELL ACADEMIC AND ADMINISTRATIVE AUDIT REPORT – AAA- INTERNAL Academic Year 2025-2026 DECEMBER Month Audit (ODD SEM)

Dates on which audit is conducted: 19th & 20th Dec 2025

Sl. No.	Name of the Department	Items	Compliance Status	Key Observations	Suggestions / Action Points
1	Aeronautical Engineering	Curricular Aspects	CBCS implemented; 3 programmes; 22 projects; 132 internships; 1 value-added course	Curriculum aligned with employability	Introduce interdisciplinary internships
		Teaching, Learning & Evaluation	Remedial classes and peer learning; 20 teachers received awards	Strong faculty recognition	Expand peer learning
		Research & Development	10 seminars/conferences; 3 e-content modules; 1 extension activity; 8 faculty awards; 25 student awards	Active research and outreach	Increase collaborative projects
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand simulation labs
		Student Support & Progression	Competitive exam qualification; 2 skill initiatives; 25 student awards	Student achievements noted	Strengthen placement training
		Institutional Values & Best Practices	1 professional development/admin training programme	Values promoted	Increase FDP participation
2	Civil Engineering	Curricular Aspects	CBCS implemented; 43 employability courses; 27 projects; 35 internships; 2 new courses; 1 value-added course	Curriculum enriched	Introduce sustainability-focused electives
		Teaching, Learning & Evaluation	Remedial classes and peer learning; 11 teachers received awards	Strong faculty recognition	Strengthen remedial coaching
		Research & Development	10 seminars; 6 workshops; 3 e-content modules; 28 collaborations; 8 faculty awards; 33 student awards; consultancy revenue ₹85,90,400	Strong R&D and consultancy	Increase patent filings



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		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Upgrade civil labs
		Student Support & Progression	4 graduates progressed to higher education; 1 skill initiative; 5 student awards	Student progression evident	Strengthen placement training
		Institutional Values & Best Practices	1 professional development/admin training; 16 FDP participants	Values promoted	Increase FDP participation
3	CSE-I- AIML / DS / AIR	Curricular Aspects	CBCS implemented; 35 employability courses; 354 projects; 52 internships; 2 new courses; 1 value-added course (75 students)	Curriculum enriched	Maintain balance between core and emerging areas
		Teaching, Learning & Evaluation	Remedial classes and peer learning; 12 teachers received awards	Strong faculty recognition	Strengthen peer mentoring
		Research & Development	27 workshops; 9 e-content modules; 6 collaborations; 12 faculty awards	Strong R&D engagement	Increase industry-linked patents
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand AI/ML labs
		Student Support & Progression	5 graduates progressed to higher education; 6 skill initiatives	Student progression evident	Strengthen placement training
		Institutional Values & Best Practices	1 professional development/admin training; 86 FDP participants	Values promoted	Increase FDP participation
4	CSE-2- AI / CS / BCT / IOT / AI&DS / CSBS / BS / SP	Curricular Aspects	CBCS implemented; 9 employability courses; 214 projects; 64 internships; 2 new courses	Curriculum enriched	Introduce interdisciplinary electives
		Teaching, Learning & Evaluation	Remedial classes and peer learning; 11 teachers received awards	Strong faculty recognition	Strengthen remedial coaching
		Research & Development	34 workshops; 2 fellowships; 25 NPTEL students; 8 collaborations; extramural funding ₹50 lakhs	Strong R&D and funding	Increase industry collaboration



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		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand IoT labs
		Student Support & Progression	7 graduates progressed to higher education; 4 skill initiatives; 11 exam qualifications; 71 student awards	Strong student progression	Strengthen placement training
		Institutional Values & Best Practices	4 professional development/admin training; 19 FDP participants	Values promoted	Increase FDP participation
5	English	Curricular Aspects	CBCS implemented; 19 employability courses; 17 projects; 17 internships	Curriculum enriched	Introduce interdisciplinary electives
		Teaching, Learning & Evaluation	Remedial classes and peer learning; 2 teachers received awards	Strong faculty recognition	Strengthen remedial coaching
		Research & Development	5 workshops; 2 e-content modules; 2 collaborations	Active research engagement	Encourage collaborative publications
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand digital library resources
		Student Support & Progression	4 graduates progressed to higher education; 2 skill initiatives; 10 student awards	Student progression evident	Strengthen placement training
		Institutional Values & Best Practices	35 FDP participants	Values promoted	Increase FDP participation
6	Law	Curricular Aspects	CBCS implemented; 4 employability courses; 3 new courses; 137 internships	Curriculum enriched	Maintain quality assurance
		Teaching, Learning & Evaluation	Remedial classes and peer learning	Student support evident	Strengthen remedial coaching
		Research & Development	3 workshops conducted	Active engagement	Increase publications
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand moot court facilities
		Student Support & Progression	2 graduates progressed to higher education; 8 student awards	Student progression evident	Strengthen internship placements



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		Institutional Values & Best Practices	4 professional development/admin training; 35 FDP participants	Values promoted	Increase FDP participation
7	Mathematics	Curricular Aspects	CBCS implemented; 37 employability courses; 7 new courses; 4 projects; 4 internships	Curriculum enriched	Introduce advanced electives
		Teaching, Learning & Evaluation	Remedial classes and peer learning; 20 teachers received awards	Strong faculty recognition	Strengthen remedial coaching
		Research & Development	5 workshops; seed money ₹13,500; 1 fellowship; 21 collaborations; 17 NPTEL faculty	Strong R&D engagement	Increase collaborative projects
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand computational labs
		Student Support & Progression	1 graduate progressed to higher education; 5 student awards	Student progression evident	Strengthen placement training
		Institutional Values & Best Practices	10 FDP participants	Values promoted	Increase FDP participation
8	Psychology	Curricular Aspects	CBCS implemented; 17 employability courses; 3 new courses; 60 internships; 1 elective system	Curriculum enriched	Introduce more electives
		Teaching, Learning & Evaluation	Remedial classes and peer learning; 2 teachers received awards	Strong faculty recognition	Strengthen remedial coaching
		Research & Development	8 workshops; 2 fellowships; 31 NPTEL students; 2 capability enhancement programs; 2 extension activities; 1 collaboration	Strong R&D and outreach	Increase industry collaboration
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand psychology labs
		Student Support & Progression	15 graduates progressed to higher education; 11 student awards	Strong student progression	Strengthen placement training
		Institutional Values & Best Practices	7 FDP participants	Values promoted	Increase FDP participation



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9	Social Work	Curricular Aspects	13 employability courses; 13 new courses	Curriculum enriched	Introduce interdisciplinary electives
		Teaching, Learning & Evaluation	Remedial classes and peer learning	Student support evident	Strengthen remedial coaching
		Research & Development	1 collaboration with external institutions	Active engagement	Increase outreach programs
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand social work labs
		Student Support & Progression	–	Limited documentation	Strengthen career counselling
		Institutional Values & Best Practices	–	Limited documentation	Enhance outreach programs
10	Electronics & Communication Engineering (ECE)	Curricular Aspects	CBCS implemented; 20% syllabus revised; 4 VAC; 10 new courses; 18 courses addressing sustainability, ethics, values	Curriculum aligned with local/global needs	Strengthen documentation of curriculum framework
		Teaching, Learning & Evaluation	Advanced/slow learner support; ICT-enabled teaching; 83 PhD faculty; 12 faculty awards	Strong faculty profile	Increase peer-learning initiatives
		Research & Development	2 funded projects; 1 seminar; 10 recognitions; 1 MoU	Active research engagement	Strengthen documentation of consultancy revenue
		Infrastructure & Learning Resources	Smart classrooms, labs, ICT-enabled facilities	Adequate infrastructure	Expand e-content facilities
		Student Support & Progression	Student council, grievance redressal mechanisms	Student support evident	Strengthen career counselling
		Institutional Values & Best Practices	National/international commemorative days conducted	Values promoted	Expand SDG mapping
11	Visual Communication	Curricular Aspects	CBCS/ECS implemented; 2 VAC; 6 projects/internships	Curriculum aligned	Continue academic enrichment



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		Teaching, Learning & Evaluation	4 full-time faculty; 5 Ph.D. entries; 18 e-content modules	Adequate faculty strength	Strengthen ICT-enabled teaching
		Research & Development	2 books/chapters; NIL papers; NIL consultancy	Limited research output	Increase publications and consultancy
		Infrastructure & Learning Resources	ICT-enabled classrooms; e-content facilities	Adequate infrastructure	Expand digital resources
		Student Support & Progression	1 scholarship; 1 exam qualifier	Student support evident	Strengthen career counselling
		Institutional Values & Best Practices	1 extension activity; 59 participants; 1 award; 2 FDP entries	Values promoted	Expand outreach
12	MBCR	Curricular Aspects	18 employability courses; 18 projects; CBCS maintained	Curriculum enriched	Introduce interdisciplinary electives
		Teaching, Learning & Evaluation	7 full-time Ph.D. faculty; 7 research guides	Strong faculty profile	Strengthen mentoring
		Research & Development	Book chapters published; NIL consultancy	Strong faculty research	Increase patents and funded projects
		Infrastructure & Learning Resources	ICT-enabled classrooms; e-library	Adequate infrastructure	Expand digital resources
		Student Support & Progression	Career counselling; NIL sports/cultural awards	Student support evident	Strengthen placements
		Institutional Values & Best Practices	NIL extension activities	Limited outreach	Increase extension programmes
13	MBA	Curricular Aspects	CBCS/ECS; 73 employability courses; 12 new courses; 2 VAC (32 students); 360 internships/projects	Curriculum enriched	Sustain skill-based electives
		Teaching, Learning & Evaluation	58 full-time faculty; 22 certifications; 31 e-content modules	Strong faculty engagement	Encourage wider certifications
		Research & Development	2 funded projects; 16 workshops; 9 patents; 29 papers; 14 books; 1 outreach; 1 MoU	Active research culture	Sustain industry collaboration



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		Infrastructure & Learning Resources	3 ICT-enabled venues; library/e-content maintained	Adequate infrastructure	Expand digital facilities
		Student Support & Progression	9 exam qualifiers; NIL capacity development	Student support evident	Strengthen placement training
		Institutional Values & Best Practices	2 professional development programmes; 233 participants	Values promoted	Expand FDP participation
14	MCA	Curricular Aspects	CBCS/ECS; 16 employability courses; 2 VAC	Curriculum enriched	Introduce interdisciplinary electives
		Teaching, Learning & Evaluation	4 Ph.D. faculty; 4 research guides; 3 PDPs; 10 recognitions	Strong faculty profile	Strengthen mentoring
		Research & Development	8 activities; 8 student recognitions; NIL patents	Limited research	Increase publications
		Infrastructure & Learning Resources	ICT-enabled classroom; NIL e-content	Adequate infrastructure	Expand e-content development
		Student Support & Progression	5 scholarships; NIL exam qualifiers; 1 recognition	Student support evident	Strengthen placements
		Institutional Values & Best Practices	NIL extension activities; 1 govt. grant	Limited outreach	Increase extension programmes
15	Biotechnology	Curricular Aspects	5 programmes revised; CBCS implemented; 1 VAC (47 enrolled, 30 completed)	Curriculum enriched	Increase VAC enrolments
		Teaching, Learning & Evaluation	18 faculty; 14 Ph.D.; 15 recognitions	Strong faculty profile	Strengthen mentoring
		Research & Development	12 papers; 3 books; 1 recognition; NIL consultancy	Active research	Increase consultancy projects
		Infrastructure & Learning Resources	Maintained and functional	Adequate infrastructure	Expand digital resources
		Student Support & Progression	1 GATE qualifier	Student support evident	Strengthen placements



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		Institutional Values & Best Practices	NIL extension activities	Limited outreach	Increase outreach programmes
16	Mechatronics	Curricular Aspects	1 programme revised; 9 employability courses; 22 projects (44 students)	Curriculum enriched	Increase interdisciplinary electives
		Teaching, Learning & Evaluation	5 Ph.D. faculty; 9 recognitions; 8 e-content modules; 2 FDPs	Strong faculty profile	Strengthen mentoring
		Research & Development	1 extramural grant (₹88.91 lakh); 9 workshops; 3 papers; 6 awards; 8 collaborations; 2 MoUs	Strong research culture	Increase consultancy projects
		Infrastructure & Learning Resources	4 ICT-enabled labs/seminar halls	Adequate infrastructure	Expand lab facilities
		Student Support & Progression	NIL career counselling; NIL capacity development	Limited student support	Strengthen placements
		Institutional Values & Best Practices	1 extension activity; 7 students; 3 awards	Values promoted	Expand outreach
17	Physics	Curricular Aspects	1 programme revised (25%); 17 employability courses	Curriculum enriched	Increase electives
		Teaching, Learning & Evaluation	18 full-time Ph.D. faculty; 5 e-content modules	Strong faculty profile	Strengthen mentoring
		Research & Development	9 papers; 11 awards; 1 collaboration	Active research	Increase funded projects
		Infrastructure & Learning Resources	Maintained and functional; 5 e-content modules	Adequate infrastructure	Expand digital resources
		Student Support & Progression	1 higher education progression; NIL placements	Limited student support	Strengthen placements
		Institutional Values & Best Practices	NIL extension activities; 1 recognition; 5 PDPs	Values promoted	Increase outreach
18	Bioinformatics & Data Science	Curricular Aspects	CBCS implemented in 2 programmes; 22 projects; NIL syllabus revision	Curriculum enriched	Increase VAC offerings



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		Teaching, Learning & Evaluation	5 Ph.D. faculty; 4 research guides; 1 capacity programme (152 students)	Strong faculty profile	Strengthen mentoring
		Research & Development	1 funded project (₹88.91 lakh); 1 workshop; 30 NPTEL recognitions	Active research	Increase publications
		Infrastructure & Learning Resources	NIL ICT-enabled classrooms; records maintained	Limited infrastructure	Expand ICT-enabled facilities
		Student Support & Progression	56 placement training beneficiaries; 15 placed; 2 cultural awards	Strong student support	Strengthen placements
		Institutional Values & Best Practices	1 extension activity; 20 students; 1 PDP	Values promoted	Increase outreach
19	CSE	Curricular Aspects	New program: B.Tech AI & Quantum Technologies; New course: Network Security Lab; VAC (IoT, R-Programming); 270 internships; 486 projects	Curriculum expansion with emerging technologies	Encourage interdisciplinary electives
		Teaching, Learning & Evaluation	Remedial classes; peer learning; 158 Ph.D. faculty; 59 faculty awards	Strong faculty profile	Strengthen mentoring and competitive exam training
		Research & Development	2 seed money grants; 4 fellowships; 4 post-docs; 46 seminars; 2 funded projects; 63 workshops; 48 NPTEL faculty; 484 NPTEL students; Publications: WoS-73, Scopus-650 (6 per teacher)	Active research culture	Encourage more post-doctoral fellowships and international collaborations
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities; adequate student-computer ratio	Adequate infrastructure	Expand advanced computing labs
		Student Support & Progression	32 competitive exam qualifiers; 5 skill initiatives; 74 student awards; career counselling provided	Strong student progression	Strengthen placement training
		Institutional Values & Best Practices	11 professional development programmes; 2 funded projects; 4 seed money grants; best practice: familiarizing faculty with technological trends	Values promoted	Document best practices and expand SDG-aligned initiatives



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20	Architecture (B.Arch / M.Arch)	Curricular Aspects	CBCS active since 2008; 2025 syllabus revision (42% content); 2 VAC conducted (BIM – 12 students; Sustainable Planning – 35 students); 30 students in field projects/internships	Curricular delivery and value-added courses documented	Strengthen documentation of academic and student-support activities
		Teaching, Learning & Evaluation	4 faculty recognitions (IGBC accreditation, book authorship, certificate of appreciation)	Faculty achievements noted	Encourage more recognitions
		Research & Development	1 faculty fellowship; 1 govt. project (UBA, IIT Delhi, ₹0.75 lakh); 13 workshops/seminars; 8 student awards; 1 e-content module; 1 extension activity; MoU with NIVASA	Strong research and outreach activity	Increase funded projects and consultancy
		Infrastructure & Learning Resources	ICT-enabled classrooms and library resources maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	1 capacity-enhancement workshop; 7 student awards in national competitions	Student progression evident	Strengthen competitive exam participation
		Institutional Values & Best Practices	1 professional-development programme; 11 faculty FDPs attended	Institutional values evident	Expand FDP participation
21	Chemical Engineering (B.Tech)	Curricular Aspects	2025 syllabus revision (15% content); 34 employability/skill courses; 4 new courses; CBCS active; 1 VAC (Biodiesel Catalyst – 100 students)	Curricular delivery documented	Continue strengthening research and consultancy
		Teaching, Learning & Evaluation	1 faculty recognition (NPTEL Gold – IIT)	Recognition evident	Increase faculty awards
		Research & Development	1 govt. project (UBA, ₹0.65 lakh); consultancy revenue ₹1 lakh; 1 research award	Research activity evident	Expand funded projects
		Infrastructure & Learning Resources	ICT-enabled classrooms and library resources maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	4 students progressed to higher education	Student progression evident	Strengthen placement documentation



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		Institutional Values & Best Practices	1 extension programme (beach clean-up, 25 students); 1 extension award	Values promoted	Increase outreach
22	Chemistry	Curricular Aspects	CBCS implemented for M.Sc; 2025 syllabus revision (20% content); employability mapping across UG/PG courses; internships and projects assigned	Strong curricular delivery	Populate missing faculty-strength and infrastructure data
		Teaching, Learning & Evaluation	12 faculty recognitions (NPTEL, publications, BOS membership, invited talks)	Faculty achievements evident	Document monetary incentives consistently
		Research & Development	1 post-doc fellowship; 8 publications; 1 PhD awarded; 1 workshop; 1 extension activity; 1 e-content module; consultancy revenue ₹67 lakh	Strong research output	Maintain complete research records
		Infrastructure & Learning Resources	ICT-enabled classrooms and labs maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	18 scholarships (govt. + institutional); career counselling conducted	Student support evident	Strengthen placement documentation
		Institutional Values & Best Practices	34 faculty FDPs attended; 1 professional-development programme	Institutional values evident	Increase commemorative-day documentation
23	Clinical Nutrition & Dietetics (B.Sc. CND)	Curricular Aspects	2025 syllabus revision (20% content); 1 VAC (Nutrition in Everyday Life – 24 students); 24 students in field projects/internships	Curricular delivery documented	Introduce extension/outreach calendar
		Teaching, Learning & Evaluation	Coaching for slow/advanced learners; Student Satisfaction Survey conducted	Student-centric learning evident	Strengthen mentoring
		Research & Development	1 international conference presentation; no grants/publications	Limited research	Increase publications and consultancy
		Infrastructure & Learning Resources	ICT-enabled classrooms and labs maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	24 students engaged in projects/internships	Student support evident	Strengthen placement documentation



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		Institutional Values & Best Practices	Alumni talks, guest lectures, workshops, commemorative days conducted	Institutional values evident	Increase outreach
24	Information Technology (B.Tech)	Curricular Aspects	11 employability/skill courses; 2 VAC (65 enrolled, 62 completed); CBCS active	Curricular delivery documented	Continue offering VAC each semester
		Teaching, Learning & Evaluation	3 FDPs attended	Faculty development evident	Increase FDP participation
		Research & Development	5 collaborative visits; no funding/fellowships	Collaborative activity evident	Increase funded projects
		Infrastructure & Learning Resources	ICT-enabled classrooms and library resources maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	–	–	Strengthen placement documentation
		Institutional Values & Best Practices	Institutional values promoted; extension and awards consolidated in Even Semester	Values evident	Increase outreach
25	Medical Laboratory Technology (B.Sc. MLT)	Curricular Aspects	CBCS active; entrepreneurship/employability mapping documented	Curricular delivery documented	Strengthen documentation
		Teaching, Learning & Evaluation	Final-year exam result: 41 appeared, 39 passed (95.1%)	Strong academic performance	Maintain semester-wise pass-percentage
		Research & Development	3 publications; ICMR grant ₹24.5 lakh; 2 workshops conducted	Strong research output	Increase extramural projects
		Infrastructure & Learning Resources	ICT-enabled classrooms and labs maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	52 students in projects/internships; MoUs with diagnostic labs	Strong industry linkage	Strengthen placement documentation



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		Institutional Values & Best Practices	2 collaborative visits conducted	Values promoted	Timestamp visits for audit traceability
26	Fashion Design (B.Sc.)	Curricular Aspects	CBCS active; 2025 syllabus revision (20% content); 3 elective baskets; 1 new course (Home Textiles); 2 VAC conducted	Curricular delivery documented	Focus more on patents and publications
		Teaching, Learning & Evaluation	Coaching for slow/advanced learners; Student Satisfaction Survey conducted	Student-centric learning evident	Strengthen mentoring
		Research & Development	1 govt. project (UBA, IIT Delhi, ₹0.75 lakh); 7 workshops; 2 collaborative visits; 1 MoU active	Strong outreach activity	Increase publications
		Infrastructure & Learning Resources	ICT-enabled classrooms and labs maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	1 capacity-enhancement programme; 24 student awards in competitions	Strong student achievements	Strengthen placement documentation
		Institutional Values & Best Practices	5 faculty FDPs attended	Institutional values evident	Increase outreach
27	Pharmacy	Curricular Aspects	10 employability/skill/entrepreneurship courses; 11 new courses; no CBCS electives; 1 VAC (231 students); 34 internships	Curriculum emphasizes experiential learning and industry relevance	Establish systematic documentation of faculty awards
		Teaching, Learning & Evaluation	41 full-time teachers; 15 PhDs; 14 faculty awards; ICT-enabled teaching; remedial support; grievances addressed; no SSS	Teaching compliant	Conduct SSS and document attainment of POs/PSOs
		Research & Development	No seed money; 3 patents; 2 workshops; 1 FDP; 2 MoUs; extension activities conducted	Research activity evident	Increase funded projects and publications
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs; no e-content facilities	Infrastructure adequate	Develop e-content facilities
		Student Support & Progression	Scholarships, counselling, skill development initiatives; higher studies progression documented	Student support evident	Strengthen placement documentation



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		Institutional Values & Best Practices	Courses emphasize experiential learning and industry relevance	Values promoted	Expand outreach
28	Mechanical Engineering	Curricular Aspects	No new courses; 1 CBCS elective; 17 internships; 11 projects	Curriculum aligned with PO/PSO	New electives can be introduced
		Teaching, Learning & Evaluation	24 faculty; 21 PhDs; ICT-enabled teaching; remedial support; SSS conducted	Student-centric teaching evident	Strengthen MoUs
		Research & Development	60 FDPs; 5 NPTEL; 7 skill development; 2 extension activities; MoUs	Strong faculty development	Increase funded projects
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; e-content facilities; support for special needs	Infrastructure adequate	Continue augmentation
		Student Support & Progression	Scholarships, counselling, higher studies progression documented	Student support evident	Strengthen placement documentation
29	Dental	Curricular Aspects	New courses introduced; CBCS electives implemented; 4 VAC (255 students)	Curriculum emphasizes employability	Effective measures for advanced/slow learners
		Teaching, Learning & Evaluation	Faculty strength documented; 17 awards; ICT-enabled teaching; SSS conducted	Strong teaching documentation	Document attainment of POs/PSOs
		Research & Development	45 FDPs; 2 patents; 16 extension activities; 20 extension awards; 15 MoUs	Strong extension activity	Strengthen SDG documentation
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs	Infrastructure adequate	Continue augmentation
		Student Support & Progression	Scholarships, counselling, skill development; no higher studies progression	Student support evident	Strengthen placement documentation
		Institutional Values & Best Practices	CBCS/elective system implemented; curriculum designed for employability	Values promoted	Consolidate SDG records
30	Bio-Medical Engineering	Curricular Aspects	25 new courses; 2 CBCS electives; 2 VAC (53 students); 34 internships; 31 field projects	Curriculum emphasizes experiential learning	Strong curriculum revision
		Teaching, Learning & Evaluation	9 faculty; ICT-enabled teaching; 6 PhDs; 9 awards; SSS conducted	Strong teaching documentation	Document attainment of POs/PSOs



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		Research & Development	8 papers; 4 patents; 3 workshops; 2 FDPs; 5 NPTEL; funded projects; extension activities; MoUs	Strong research output	Increase funded projects
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs	Infrastructure adequate	Continue augmentation
		Student Support & Progression	Scholarships, counselling, skill	Student support evident	Strengthen placement documentation
		Institutional Values & Best Practices	CBCS/elective system implemented; curriculum designed for employability	Values promoted	Consolidate SDG records
32	Nursing	Curricular Aspects	11 employability/skill/entrepreneurship courses; 11 new courses; 1 CBCS elective; 5 VAC (418 students); stakeholder feedback taken	Curriculum aligned with PO/PSO	Enhance enrolment in VAC
		Teaching, Learning & Evaluation	32 faculty; ICT-enabled teaching; 1 PhD faculty; 6 awards; SSS conducted	Strong teaching documentation	Document attainment of POs/PSOs
		Research & Development	1 seed funding; 2 patents; 21 workshops; 2 publications; 2 FDPs; 2 NPTEL; extension activities; 1 MoU	Research outcomes documented	Encourage NPTEL enrolment
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; 2 e-content facilities; support for special needs; no adequate internet bandwidth	Infrastructure adequate	Improve internet bandwidth
		Student Support & Progression	Scholarships, counselling, skill development initiatives; 1 career guidance case; no higher studies progression	Student support evident	Strengthen placement documentation
		Institutional Values & Best Practices	Curriculum designed with strong focus on employability and skill development	Values promoted	Consolidate SDG-wise records
33	Computer Science	Curricular Aspects	117 employability/skill/entrepreneurship courses; new courses introduced; 1 CBCS elective; 1 VAC (152 students); stakeholder feedback taken	Curriculum emphasizes employability	Maintain consolidated SDG-wise records



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		Teaching, Learning & Evaluation	24 faculty; ICT-enabled teaching; PhD faculty present; no awards; SSS conducted	Strong teaching documentation	Document attainment of POs/PSOs
		Research & Development	Extramural funding received; incubation ecosystem present; 4 patents; 6 workshops; FDPs; extension activities; MoUs	Strong research output	Strengthen SDG documentation
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs; e-content facilities	Infrastructure adequate	Continue augmentation
		Student Support & Progression	Scholarships, counselling, skill development initiatives; higher studies progression documented	Student support evident	Strengthen placement documentation
		Institutional Values & Best Practices	Curriculum designed with strong focus on employability and skill development	Values promoted	Consolidate SDG-wise records
34	Physiotherapy	Curricular Aspects	11 employability/skill/entrepreneurship courses; no new courses; 1 CBCS elective; 2 VAC (214 students); stakeholder feedback taken	Curriculum aligned with PO/PSO	Collaborative activities/MoUs should be strengthened
		Teaching, Learning & Evaluation	8 faculty; ICT-enabled teaching; PhD faculty present; awards received; no SSS	Strong teaching documentation	Conduct SSS; document attainment of POs/PSOs
		Research & Development	No seed money; no extramural funding; 6 patents; 2 workshops; FDPs; NPTEL; extension activities; MoUs	Good research output	Introduce new open electives
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs; no e-content facilities	Infrastructure adequate	Develop e-content facilities
		Student Support & Progression	Scholarships, counselling, skill development initiatives; no higher studies progression	Student support evident	Strengthen placement documentation
		Institutional Values & Best Practices	Curriculum aligned with PO/PSO	Values promoted	Consolidate SDG-wise records
35	Forensic Science	Curricular Aspects	Curriculum aligned with PO/PSO; CBCS electives implemented; VAC offered	Curriculum emphasizes employability	Curriculum aligned with PO/PSO
		Teaching, Learning & Evaluation	Faculty strength documented; ICT-enabled teaching; FDPs attended	Strong teaching documentation	Document attainment of POs/PSOs



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		Research & Development	Publications, patents, FDPs, extension activities, MoUs	Strong research output	Increase funded projects
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs	Infrastructure adequate	Continue augmentation
		Student Support & Progression	Scholarships, counselling, skill development initiatives	Student support evident	Strengthen placement documentation
		Institutional Values & Best Practices	Curriculum aligned with PO/PSO	Values promoted	Consolidate SDG-wise records
36	EEE	Curricular Aspects	11 employability/skill-focused courses; no new courses introduced; CBCS active since 2015; 2 value-added courses (65 enrolled, 62 completed)	Curricular delivery and value-added courses well documented	Continue offering value-added courses and skill-based training each semester
		Teaching, Learning & Evaluation	3 FDPs/training programmes attended	Faculty development initiatives evident	Expand FDP participation
		Research & Development	5 collaborative industrial/educational visits; no extramural/government funding; no fellowships	Industry linkage evident	Strengthen funded research projects
		Infrastructure & Learning Resources	Infrastructure augmentation and learning-resource support in place; library/resource centre provides updated e-resources, books, journals	Infrastructure adequate	Continue augmentation
		Student Support & Progression	No capacity enhancement programmes	Limited student progression initiatives	Introduce structured capacity enhancement programmes
		Institutional Values & Best Practices	Institutional values sustained through academic, industry linkage and co-curricular engagement	Values promoted	Consolidate extension and award records
37	Commerce	Curricular Aspects	MBA syllabus revised 30%, BBA 25% (CBCS/ECS); 73 employability courses; 12 new courses; 2 VAC (32 students); 360 internship/project registrations	Curriculum delivery aligned with employability	Sustain curriculum innovation and track VAC outcomes
		Teaching, Learning & Evaluation	58 full-time faculty; 9 new appointments; 22 NPTEL-SWAYAM certifications; 31 e-content modules; CIA/attendance records maintained	Strong faculty engagement	Encourage wider faculty/student participation in certifications



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		Research & Development	2 funded projects (DST ₹4.5L; AICTE-ATAL); 16 workshops; 9 patents; 29 papers; 14 books/chapters; 1 outreach activity; 1 MoU; nil seed money/consultancy	Steady research initiation	Sustain research momentum and industry collaboration
		Infrastructure & Learning Resources	3 ICT/LAN-enabled venues; library/e-content facility records maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	9 students qualified competitive exams; career counselling records maintained; nil capacity development	Student support evident	Introduce structured capacity development programmes
		Institutional Values & Best Practices	2 professional development programmes (233 participants); financial support records maintained	Values promoted	Consolidate PD documentation

S. Poonguzhali

Dr. Poonguzhali S
(IQAC –Member & Internal Auditor)

L. Magthelin 20/12/25

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INTERNAL QUALITY ASSURANCE CELL ACADEMIC AND ADMINISTRATIVE AUDIT REPORT – AAA- INTERNAL Academic Year 2025-2026 MAY Month Audit (EVEN SEM)

Dates on which audit is conducted: 22nd and 23rd May 2026

Sl. No.	Name of the Department	Items	Compliance Status	Key Observations	Suggestions / Action Points
1	Electronics & Communication Engineering (ECE)	Curricular Aspects	3 VAC; 166 field projects; 323 internships; stakeholder feedback collected	Curriculum enriched	Strengthen documentation of curriculum review
		Teaching, Learning & Evaluation	Seminars for advanced learners; remedial classes for slow learners; ICT-enabled teaching	Student support evident	Expand peer-learning initiatives
		Research & Development	2 entrepreneurship workshops; 11 skill workshops; 11 patents published; 5 patents granted; 5 papers; 9 books/chapters; 6 e-content modules; 1 extension activity	Strong research culture	Increase consultancy projects
		Infrastructure & Learning Resources	Smart classrooms, labs, ICT-enabled facilities	Adequate infrastructure	Expand infrastructure grants
		Student Support & Progression	3 skill initiatives; 4 graduates progressed to higher education; 14 exam qualifications; 10 student awards	Strong student progression	Strengthen placement training
		Institutional Values & Best Practices	National/international commemorative days conducted	Values promoted	Expand SDG initiatives
2	Aeronautical Engineering	Curricular Aspects	CBCS implemented; 60 employability courses; 1 VAC (70 students); 14 projects	Curriculum enriched	Expand interdisciplinary electives
		Teaching, Learning & Evaluation	Special coaching; advanced learners encouraged; 2 faculty awards	Student support evident	Strengthen peer mentoring



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		Research & Development	Seed money ₹1.5 lakh; 2 workshops; outreach via NSS/NCC	Limited research	Increase publications and patents
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities; adequate bandwidth	Adequate infrastructure	Expand lab facilities
		Student Support & Progression	Career counselling and exam guidance provided	Student support evident	Strengthen competitive exam training
		Institutional Values & Best Practices	Commemorative events conducted	Values promoted	Broaden outreach
3	Civil Engineering	Curricular Aspects	CBCS implemented; 50 employability courses; 8 new courses; 1 VAC (85 students); 56 projects	Curriculum enriched	Introduce sustainability-focused electives
		Teaching, Learning & Evaluation	Special coaching; advanced learners encouraged; 8 faculty awards	Strong faculty recognition	Strengthen remedial coaching
		Research & Development	Seed money ₹4.66 lakh; 16 workshops; 17 collaborations; 5 patents	Strong R&D culture	Increase consultancy projects
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand civil labs
		Student Support & Progression	Career counselling and exam guidance provided	Student support evident	Strengthen placements
		Institutional Values & Best Practices	Commemorative events; 2 professional development programmes	Values promoted	Increase FDP participation
4	CSE-1- AIML / DS / AIR	Curricular Aspects	CBCS implemented; 26 employability courses; 8 new courses; 2 VAC (51 students); 43 projects	Curriculum enriched	Introduce interdisciplinary electives
		Teaching, Learning & Evaluation	Special coaching; advanced learners encouraged	Student support evident	Strengthen peer mentoring
		Research & Development	Workshops conducted; outreach via NSS/NCC	Limited research	Increase publications
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand AI/ML labs



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		Student Support & Progression	Career counselling and exam guidance provided	Student support evident	Strengthen placement training
		Institutional Values & Best Practices	Commemorative events conducted	Values promoted	Enhance outreach
5	CSE-2- AI / CS / BCT / IOT / AI&DS / CSBS / BS / SP	Curricular Aspects	CBCS implemented; 67 employability courses; 3 VAC (175 students); 120 projects	Curriculum enriched	Introduce interdisciplinary electives
		Teaching, Learning & Evaluation	Special coaching; advanced learners encouraged	Student support evident	Strengthen competitive exam training
		Research & Development	Workshops conducted; outreach via NSS/NCC	Limited research	Increase publications
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand IoT labs
		Student Support & Progression	Career counselling and exam guidance provided	Student support evident	Strengthen alumni mentoring
		Institutional Values & Best Practices	Commemorative events conducted	Values promoted	Document best practices
6	English	Curricular Aspects	CBCS implemented; 19 employability courses; 19 new courses; 1 VAC (21 students); 21 projects	Curriculum enriched	Introduce interdisciplinary electives
		Teaching, Learning & Evaluation	Special coaching; advanced learners encouraged; 6 e-content modules	Strong faculty engagement	Strengthen remedial coaching
		Research & Development	4 workshops; 16 collaborations; 5 patents	Active research	Increase publications
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand digital library resources
		Student Support & Progression	Career counselling and exam guidance provided	Student support evident	Strengthen placement training



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		Institutional Values & Best Practices	Commemorative events conducted	Values promoted	Enhance cultural outreach
7	Law	Curricular Aspects	CBCS implemented; 58 employability courses; 58 new courses; 1 VAC (222 students); 528 projects	Curriculum enriched	Maintain quality assurance
		Teaching, Learning & Evaluation	Special coaching; advanced learners encouraged	Student support evident	Strengthen remedial coaching
		Research & Development	5 workshops; 2 collaborations	Active research	Increase publications
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand moot court facilities
		Student Support & Progression	Career counselling and exam guidance provided	Student support evident	Strengthen internship placements
		Institutional Values & Best Practices	Commemorative events conducted	Values promoted	Enhance legal awareness
8	Mathematics	Curricular Aspects	CBCS implemented; 32 employability courses; 6 new courses; 14 projects	Curriculum enriched	Introduce advanced electives
		Teaching, Learning & Evaluation	Special coaching; advanced learners encouraged; 8 faculty awards; 7 e-content modules	Strong faculty recognition	Strengthen remedial coaching
		Research & Development	1 workshop; 2 patents	Limited research	Increase publications
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand computational labs
		Student Support & Progression	Career counselling and exam guidance provided	Student support evident	Strengthen placement training
		Institutional Values & Best Practices	Commemorative events conducted	Values promoted	Enhance outreach
9	Psychology	Curricular Aspects	CBCS implemented; 17 employability courses; 8 new courses; 3 VAC (189 students, 181 completed); 64 projects	Curriculum enriched	Introduce interdisciplinary electives



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		Teaching, Learning & Evaluation	Special coaching; advanced learners encouraged; 3 e-content modules	Strong faculty engagement	Strengthen remedial coaching
		Research & Development	11 workshops; 1 patent	Active research	Increase publications
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities	Adequate infrastructure	Expand psychology labs
		Student Support & Progression	Career counselling and exam guidance provided	Student support evident	Strengthen alumni mentoring
		Institutional Values & Best Practices	Commemorative events conducted	Values promoted	Enhance community engagement
10	Visual Communication	Curricular Aspects	CBCS/ECS implemented; project/internship records continued	Curriculum aligned	Continue academic enrichment
		Teaching, Learning & Evaluation	E-content modules continued; 2 FDP participations	Faculty development evident	Strengthen ICT-enabled teaching
		Research & Development	2 books/chapters; NIL patents; NIL consultancy	Limited research	Increase publications and consultancy
		Infrastructure & Learning Resources	ICT-enabled facilities maintained	Adequate infrastructure	Expand digital resources
		Student Support & Progression	3 higher education progressions; 1 exam qualifier	Student progression evident	Strengthen placement training
		Institutional Values & Best Practices	1 extension activity; 59 participants; 1 award; 1 PDP	Values promoted	Expand outreach
11	MBCR	Curricular Aspects	CBCS maintained; projects/internships documented	Curriculum enriched	Increase interdisciplinary electives
		Teaching, Learning & Evaluation	7 full-time Ph.D. faculty; 7 research guides	Strong faculty profile	Strengthen mentoring
		Research & Development	13 workshops; 2 patents; 1 Ph.D. awarded; 1 MoU signed	Strong research culture	Increase consultancy projects



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		Infrastructure & Learning Resources	ICT-enabled classrooms; e-library maintained	Adequate infrastructure	Expand digital resources
		Student Support & Progression	Career counselling and placements documented	Student support evident	Strengthen placement training
		Institutional Values & Best Practices	NIL extension activities	Limited outreach	Increase outreach programmes
12	MBA	Curricular Aspects	CBCS/ECS curriculum continued; 2 VAC completed; 360 internships/projects	Curriculum enriched	Sustain skill-based electives
		Teaching, Learning & Evaluation	1 new faculty; 11 certifications; 24 e-content modules; 5 faculty awards	Strong faculty engagement	Encourage wider certifications
		Research & Development	14 fellowships; 18 workshops; 4 patents; 10 papers; 9 books; 24 student certifications; 1 Ph.D.; 2 MoUs	Active research culture	Sustain industry collaboration
		Infrastructure & Learning Resources	ICT-enabled venues maintained; library/e-content documented	Adequate infrastructure	Expand digital facilities
		Student Support & Progression	58 student awards; NIL sports/cultural events	Strong student progression	Strengthen placement training
		Institutional Values & Best Practices	1 professional development programme; 3 participants	Values promoted	Expand FDP participation
13	MCA	Curricular Aspects	CBCS/ECS continued; 120 projects; 2 VAC	Curriculum enriched	Introduce interdisciplinary electives
		Teaching, Learning & Evaluation	1 PDP; 1 FDP; 26 student certifications	Strong faculty/student engagement	Strengthen mentoring
		Research & Development	3 activities; 26 student recognitions; 1 MoU; NIL patents	Active research	Increase publications
		Infrastructure & Learning Resources	ICT-enabled classroom maintained	Adequate infrastructure	Expand e-content development
		Student Support & Progression	5 scholarships; 8 recognitions	Student support evident	Strengthen placements



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		Institutional Values & Best Practices	NIL extension activities	Limited outreach	Increase outreach programmes
14	Biotechnology	Curricular Aspects	Curriculum continued; 17 projects; 4 programmes	Curriculum enriched	Increase interdisciplinary electives
		Teaching, Learning & Evaluation	18 faculty; 14 Ph.D.; records verified	Strong faculty profile	Strengthen mentoring
		Research & Development	5 papers; 2 books; 4 workshops; 1 Ph.D.; 2 collaborations	Active research	Increase consultancy projects
		Infrastructure & Learning Resources	Maintained and functional	Adequate infrastructure	Expand digital resources
		Student Support & Progression	3 GATE qualifiers; 27 placements; 32 higher education progressions	Strong student progression	Strengthen placement training
		Institutional Values & Best Practices	NIL extension activities	Limited outreach	Increase outreach programmes
15	Mechatronics	Curricular Aspects	2 VAC (64 students); 51 internships	Curriculum enriched	Increase employability-focused courses
		Teaching, Learning & Evaluation	5 Ph.D. faculty; 8 faculty certifications; 22 student certifications; 4 FDPs	Strong faculty/student engagement	Strengthen mentoring
		Research & Development	11 workshops; 18 student papers; 7 MoUs; NIL consultancy	Active research	Increase consultancy projects
		Infrastructure & Learning Resources	4 ICT-enabled labs/seminar halls	Adequate infrastructure	Expand lab facilities
		Student Support & Progression	5 exam qualifiers; 2 higher education progressions; NIL placements	Limited student support	Strengthen placements
		Institutional Values & Best Practices	1 extension activity; 20 students; 4 awards	Values promoted	Expand outreach
16	Physics	Curricular Aspects	CBCS continued; project activities completed	Curriculum enriched	Increase electives



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		Teaching, Learning & Evaluation	18 full-time Ph.D. faculty; 4 e-content modules	Strong faculty profile	Strengthen mentoring
		Research & Development	8 papers; NIL workshops; NIL collaborations	Active research	Increase funded projects
		Infrastructure & Learning Resources	Maintained and functional; 4 e-content modules	Adequate infrastructure	Expand digital resources
		Student Support & Progression	1 higher education progression; NIL placements	Limited student support	Strengthen placements
		Institutional Values & Best Practices	NIL extension activities; NIL recognitions	Limited outreach	Increase outreach programmes
17	Bioinformatics & Data Science	Curricular Aspects	CBCS implemented in 2 programmes; 2 VAC (44 enrolled, 34 completed)	Curriculum enriched	Increase VAC enrolments
		Teaching, Learning & Evaluation	5 Ph.D. faculty; 4 research guides; 4 FDP participations	Strong faculty profile	Strengthen mentoring
		Research & Development	1 funded project (₹88.91 lakh); 3 workshops; 13 student recognitions; 1 collaboration	Active research	Increase publications
		Infrastructure & Learning Resources	NIL ICT-enabled classrooms; records maintained	Limited infrastructure	Expand ICT-enabled facilities
		Student Support & Progression	15 placements; 56 training beneficiaries; 2 project competitions	Strong student progression	Strengthen placement training
		Institutional Values & Best Practices	NIL extension activities; NIL awards	Limited outreach	Increase outreach programmes
18	Social Work	Curricular Aspects	6 employability/entrepreneurship/skill-development courses offered;	Curriculum enriched with skill-oriented courses	Introduce interdisciplinary electives and sustainability-focused modules
		Teaching, Learning & Evaluation	Remedial classes and peer learning activities conducted	Student support evident	Strengthen mentoring and competitive exam training



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		Research & Development	2 collaborative activity with external institutions/research establishments/industry	Limited research engagement	Increase funded projects, consultancy, and publications
		Infrastructure & Learning Resources	Smart classrooms and ICT-enabled facilities available; student-computer ratio maintained	Adequate infrastructure	Expand lab facilities and digital resources
		Student Support & Progression	3 Student awards recorded	Student achievements noted	Strengthen career counselling, placements, and higher education progression
		Institutional Values & Best Practices	Limited documentation of extension/outreach activities	Values integration minimal	Increase outreach programmes, community engagement, and SDG-aligned initiatives
19	CSE	Curricular Aspects	Professional elective: Service Now Fundamentals; Skill enhancement: Data Science using Power BI	Curriculum enriched	Strengthen Service Now and Power BI courses with industry projects
		Teaching, Learning & Evaluation	Remedial classes; peer learning; 23 e-content modules uploaded	Student-centric learning documented	Expand e-content development
		Research & Development	7 MoUs signed; 86 faculty awards; 74 student awards; 2 extension activities; 58 student extension awards	Strong research and outreach engagement	Increase consultancy projects and collaborative research
		Infrastructure & Learning Resources	Smart classrooms; ICT-enabled facilities; adequate student-computer ratio	Adequate infrastructure	Expand digital resources
		Student Support & Progression	Career counselling and exam guidance provided	Student support evident	Strengthen placement training
		Institutional Values & Best Practices	Best practices: skill-development courses; NPTEL credit integration	Values promoted	Continue skill-based curriculum innovation



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20	Architecture (B.Arch / M.Arch)	Curricular Aspects	No new CBCS/elective or VAC entries logged; 2025 CBCS revision (42% content) continues; field-project/internship tracking (30 students)	Strong student outcomes this half – progression to PG programmes abroad/India and GATE 2026 qualifications	Increase research publications, funded projects and consultancy; expand sustainability initiatives
		Teaching, Learning & Evaluation	–	–	–
		Research & Development	1 research paper published; 4 workshops/seminars; 1 international conference	Research-publication activity has begun	Encourage more seminars, workshops and extension activities
		Infrastructure & Learning Resources	ICT-enabled classrooms and library resources maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	3 GATE qualifiers; 6 students progressed to higher education (India & abroad)	Strong progression outcomes	Strengthen competitive exam and placement training
		Institutional Values & Best Practices	Gender equity, sustainability, inclusiveness promoted	Values evident	Continue SDG-related initiatives
21	Chemical Engineering (B.Tech)	Curricular Aspects	1 VAC (Problem Solving with MATLAB – 100 students); CBCS active	MoU and workshop activity recorded	Continue expanding MoU-linked outreach activities
		Teaching, Learning & Evaluation	Faculty award/recognition carried forward (NPTEL Gold – IIT)	Recognition documented	Strengthen faculty development
		Research & Development	1 workshop (63 participants); 1 MoU signed (Bisleri Pvt. Ltd.); no e-content	Collaborative activity evident	Increase funded projects
		Infrastructure & Learning Resources	Library and ICT resources maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	No field projects/internships recorded	Gap in student progression	Strengthen placement and internship documentation



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		Institutional Values & Best Practices	MoU activity – campus plastic segregation & collection drive	Values promoted	Expand outreach
22	Chemistry	Curricular Aspects	CBCS/elective structure continues; 18 field-project/internship entries; 16 final-year projects	Government-funded project intake and publication output sustained	Maintain pass-percentage and placement tracker
		Teaching, Learning & Evaluation	Coaching for slow/advanced learners; Student Satisfaction Survey conducted	Student-centric learning evident	Strengthen mentoring
		Research & Development	2 govt. projects; 4 publications; 1 PhD awarded; 2 books/chapters	Sustained research momentum	Timestamp industrial visits for audit traceability
		Infrastructure & Learning Resources	ICT-enabled classrooms and labs maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	1 JAM qualifier; 7 students progressed to higher education	Strong progression outcomes	Strengthen placement documentation
		Institutional Values & Best Practices	FDPs conducted; outreach activities noted	Values evident	Increase commemorative-day documentation
23	Clinical Nutrition & Dietetics (B.Sc. CND)	Curricular Aspects	1 VAC (Gut Health & Microbiome – 100% completion); employability mapping across core courses	Strong student progression and faculty award	Build a small research pipeline
		Teaching, Learning & Evaluation	Coaching for slow/advanced learners; Student Satisfaction Survey conducted	Student-centric learning evident	Strengthen competitive exam mentoring
		Research & Development	Faculty award – Best Faculty 2026; no publications/funding	Recognition evident	Encourage funded projects and publications
		Infrastructure & Learning Resources	Adequate classrooms, labs, library, ICT resources	Infrastructure adequate	Continue augmentation
		Student Support & Progression	9 students progressed to higher education; 1 state-level sports medal	Strong progression outcomes	Strengthen placement documentation



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		Institutional Values & Best Practices	Outreach programmes, workshops, symposiums, FDPs conducted	Values promoted	Formalise outreach calendar with measurable indicators
24	Information Technology (B.Tech)	Curricular Aspects	1105 field projects/internships	Strong research, consultancy and student achievement records	Continue momentum in workshops and consultancy
		Teaching, Learning & Evaluation	23 faculty recognitions; 6 FDPs attended	Faculty development evident	Strengthen documentation
		Research & Development	23 recognitions; 6 workshops; consultancy revenue ₹12.29 lakh (18 projects); 1 industry training	Strong research and consultancy output	Increase funded projects
		Infrastructure & Learning Resources	ICT-enabled classrooms and labs maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	4 competitive exam qualifiers; 4 students progressed to higher education	Student progression evident	Strengthen placement training
		Institutional Values & Best Practices	4 extension programmes (340 students); 20 extension awards; 107 sports/cultural awards	Strong extension and co-curricular engagement	Continue student participation momentum
25	Fashion Design (B.Sc.)	Curricular Aspects	CBCS active; 2025 syllabus revision (20% content); 3 elective baskets; 1 new course (Home Textiles); 2 VAC conducted	Curricular delivery documented	Focus more on patents and publications
		Teaching, Learning & Evaluation	Coaching for slow/advanced learners; Student Satisfaction Survey conducted	Student-centric learning evident	Strengthen mentoring
		Research & Development	1 govt. project (UBA, IIT Delhi, ₹0.75 lakh); 7 workshops; 2 collaborative visits; 1 MoU active	Strong outreach activity	Increase publications
		Infrastructure & Learning Resources	ICT-enabled classrooms and labs maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	1 capacity-enhancement programme; 24 student awards in competitions	Strong student achievements	Strengthen placement documentation
		Institutional Values & Best Practices	5 faculty FDPs attended	Institutional values evident	Increase outreach



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Sl. No.	Name of the Department	Items	Compliance Status	Key Observations	Suggestions / Action Points
26	Medical Laboratory Technology (B.Sc. MLT)	Curricular Aspects	CBCS-compliant delivery for B.Sc. MLT continued through the even semester; skill/employability mapping sustained from the odd-semester curriculum	Curriculum delivery consistent with employability mapping	Maintain semester-wise (not only annual) pass-percentage and evaluation register
		Teaching, Learning & Evaluation	Final-year examination result for the year: 41 appeared, 39 passed – 95.1% pass percentage	Strong academic performance	Strengthen documentation of evaluation outcomes
		Research & Development	1 further paper in peer review (Feb 2026) – international multi-institution collaboration on whole-genome sequencing of Streptococcus pneumoniae; ICMR-funded project (₹24.5 lakh, 2025–2027) continues	Consistent research momentum with ongoing grant and peer-reviewed output	Plan at least 2–3 dedicated department extension/awareness events per semester and document them
		Infrastructure & Learning Resources	Infrastructure augmentation activities carried out; classrooms, laboratories, library and digital learning resources adequate	Infrastructure adequate and supportive	Continue augmentation and maintenance
		Student Support & Progression	6 graduates progressed to higher education (M.Sc./MBA programmes at Sri Ramachandra, SIST, Crescent Institute); new MoU signed with Schiefflin Institute of Health Research & Leprosy Centre, Vellore (3-year term)	Strong postgraduate progression and expanded internship network	Leverage Schiefflin Institute MoU for structured internships and joint research output
		Institutional Values and Best Practices	Department sustains clinical and public-health outreach through industry/MoU network; institutional practices promote gender equity, inclusiveness, energy/water conservation, waste management and sustainability	Institutional values evident	Strengthen department-owned extension/outreach documentation
27	Pharmacy	Curricular Aspects	Same as Odd Semester; 10 employability/skill/entrepreneurship courses; 11 new courses; 1 VAC (231 students); 34 internships	Curriculum supports employability and entrepreneurship	Encourage faculty recognitions



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		Teaching, Learning & Evaluation	41 full-time teachers; 15 PhDs; 14 faculty awards; ICT-enabled teaching; remedial support; grievances addressed; no SSS	Teaching compliant	Conduct SSS and document attainment of POs/PSOs
		Research & Development	No seed money; 3 patents; 2 workshops; 1 FDP; 2 MoUs; extension activities conducted	Research activity evident	Increase funded projects and publications
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs; no e-content facilities	Infrastructure adequate	Develop e-content facilities
		Student Support & Progression	Scholarships, counselling, skill development initiatives; higher studies progression documented	Student support evident	Strengthen placement documentation
		Institutional Values & Best Practices	Industry-oriented courses and practical learning	Values promoted	Expand outreach
28	Mechanical Engineering	Curricular Aspects	Same as Odd Semester; 1 CBCS elective; 17 internships; 11 projects	Curriculum aligned with PO/PSO	New electives can be introduced
		Teaching, Learning & Evaluation	24 faculty; 21 PhDs; ICT-enabled teaching; remedial support; SSS conducted	Student-centric teaching evident	Strengthen MoUs
		Research & Development	60 FDPs; 5 NPTEL; 7 skill development; 2 extension activities; MoUs	Strong faculty development	Increase funded projects
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; e-content facilities; support for special needs	Infrastructure adequate	Continue augmentation
		Student Support & Progression	Scholarships, counselling, higher studies progression documented	Student support evident	Strengthen placement documentation
29	Dental	Curricular Aspects	Same as Odd Semester; new courses introduced; CBCS electives implemented; 4 VAC (255 students); no field projects/internships	Curriculum emphasizes employability and skill development	Effective measures for advanced/slow learners; curriculum aligned with PO/PSO
		Teaching, Learning & Evaluation	Faculty strength documented; ICT-enabled teaching; 1 PhD faculty; 17 faculty awards; SSS conducted	Strong teaching documentation;	Document attainment of POs/PSOs; expand faculty award recognition



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				differentiated practices for learners	
		Research & Development	45 FDPs; no patents; 16 extension activities; 20 extension awards; 15 MoUs; 1 seed funding	Strong extension activity; research funding limited	Strengthen SDG documentation; increase patents and funded projects
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs; no e-content facilities	Infrastructure adequate	Continue augmentation; develop e-content facilities
		Student Support & Progression	Scholarships, counselling, skill development initiatives; no higher studies progression	Student support evident	Strengthen placement and progression documentation
		Institutional Values & Best Practices	CBCS/elective system implemented; curriculum designed for employability and skill development	Values promoted	Consolidate SDG-wise records
30	Bio-Medical Engineering	Curricular Aspects	Same as Odd Semester; 25 new courses; 2 CBCS electives; 2 VAC (53 students); 34 internships; 31 field projects	Curriculum emphasizes experiential learning, employability, interdisciplinary knowledge	Strong curriculum revision; practical exposure evident
		Teaching, Learning & Evaluation	9 faculty; ICT-enabled teaching; 6 PhDs; 9 faculty awards; SSS conducted	Strong teaching documentation; student satisfaction evident	Document attainment of POs/PSOs; expand faculty recognitions
		Research & Development	8 papers; 4 patents; 3 workshops; 2 FDPs; 5 NPTEL; 1 funded project; 23.41 lakh research funding; extension activities; MoUs	Strong research output with patents and publications	Increase funded projects; establish systematic faculty award documentation
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs; limited internet bandwidth	Infrastructure adequate but bandwidth limited	Improve internet bandwidth and e-content facilities
		Student Support & Progression	Scholarships, counselling, skill development initiatives; higher studies progression documented	Student support evident	Strengthen placement and progression documentation
		Institutional Values & Best Practices	Courses emphasize experiential learning, employability, interdisciplinary knowledge, industry relevance	Values promoted	Consolidate SDG-wise records



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31	Nursing	Curricular Aspects	11 employability/skill/entrepreneurship courses; 11 new courses; 1 CBCS elective; 5 VAC (418 students); stakeholder feedback taken	Curriculum aligned with PO/PSO	Maintain consolidated SDG-wise records
		Teaching, Learning & Evaluation	32 faculty; ICT-enabled teaching; 1 PhD faculty; 6 awards; SSS conducted	Strong teaching documentation	Document attainment of POs/PSOs
		Research & Development	1 seed funding; 2 patents; 21 workshops; 2 publications; 2 FDPs; 2 NPTEL; extension activities; 1 MoU	Research outcomes documented	Encourage NPTEL enrolment
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; 2 e-content facilities; support for special needs; no adequate internet bandwidth	Infrastructure adequate	Improve internet bandwidth
		Student Support & Progression	Scholarships, counselling, skill development initiatives; 1 career guidance case; no higher studies progression	Student support evident	Strengthen placement documentation
		Institutional Values & Best Practices	Curriculum designed with strong focus on employability and skill development	Values promoted	Consolidate SDG-wise records
32	Computer Science	Curricular Aspects	117 employability/skill/entrepreneurship courses; new courses introduced; 1 CBCS elective; 1 VAC (152 students); stakeholder feedback taken	Curriculum emphasizes employability	Maintain consolidated SDG-wise records
		Teaching, Learning & Evaluation	24 faculty; ICT-enabled teaching; PhD faculty present; no awards; SSS conducted	Strong teaching documentation	Document attainment of POs/PSOs
		Research & Development	Extramural funding received; incubation ecosystem present; 4 patents; 6 workshops; FDPs; extension activities; MoUs	Strong research output	Strengthen SDG documentation
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs; e-content facilities	Infrastructure adequate	Continue augmentation
		Student Support & Progression	Scholarships, counselling, skill development initiatives; higher studies progression documented	Student support evident	Strengthen placement documentation



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		Institutional Values & Best Practices	Curriculum designed with strong focus on employability and skill development	Values promoted	Consolidate SDG-wise records
33	Forensic Science	Curricular Aspects	Curriculum aligned with PO/PSO; CBCS electives implemented; VAC offered	Curriculum emphasizes employability	Curriculum aligned with PO/PSO
		Teaching, Learning & Evaluation	Faculty strength documented; ICT-enabled teaching; FDPs attended	Strong teaching documentation	Document attainment of POs/PSOs
		Research & Development	Publications, patents, FDPs, extension activities, MoUs	Strong research output	Increase funded projects
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs	Infrastructure adequate	Continue augmentation
		Student Support & Progression	Scholarships, counselling, skill development initiatives	Student support evident	Strengthen placement documentation
		Institutional Values & Best Practices	Curriculum aligned with PO/PSO	Values promoted	Consolidate SDG-wise records
34	Physiotherapy	Curricular Aspects	11 employability/skill/entrepreneurship courses; no new courses; 1 CBCS elective; 2 VAC (214 students); stakeholder feedback taken	Curriculum aligned with PO/PSO	Collaborative activities/MoUs should be strengthened
		Teaching, Learning & Evaluation	8 faculty; ICT-enabled teaching; PhD faculty present; awards received; no SSS	Strong teaching documentation	Conduct SSS; document attainment of POs/PSOs
		Research & Development	No seed money; no extramural funding; 6 patents; 2 workshops; FDPs; NPTEL; extension activities; MoUs	Good research output	Introduce new open electives
		Infrastructure & Learning Resources	Smart classrooms, ICT facilities, new labs; support for special needs; no e-content facilities	Infrastructure adequate	Develop e-content facilities
		Student Support & Progression	Scholarships, counselling, skill development initiatives; no higher studies progression	Student support evident	Strengthen placement documentation
		Institutional Values & Best Practices	Curriculum aligned with PO/PSO	Values promoted	Consolidate SDG-wise records
35	EEE	Curricular Aspects	1,105 students engaged in field projects/internships	Strong experiential learning	Continue expanding internship opportunities



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		Teaching, Learning & Evaluation	23 faculty awards/recognitions; 6 FDPs/training programmes attended	Faculty achievements well documented	Maintain momentum in FDPs and recognitions
		Research & Development	23 research/innovation recognitions; 6 workshops/seminars; consultancy revenue ₹12.29 lakh (18 projects); 1 faculty industry training; no extramural/government funding	Strong research, consultancy and innovation records	Continue momentum in workshops, consultancy and industry training
		Infrastructure & Learning Resources	Infrastructure augmentation and learning-resource support in place; library/resource centre provides updated e-resources, books, journals	Infrastructure adequate	Continue augmentation
		Student Support & Progression	4 students qualified competitive exams; 4 students progressed to higher education	Student progression documented	Strengthen career guidance and placement documentation
		Institutional Values & Best Practices	4 extension programmes (340 students); 20 extension awards/recognitions; 107 sports/cultural awards; active participation at inter-university, state, national and international levels	Strong extension and student achievement records	Continue promoting extension, sports and cultural participation
36	Commerce	Curricular Aspects	CBCS/ECS curriculum continued; VAC completed (32 students); 360 internship/project reports (60 BBA, 300 MBA)	Curriculum aligned with employability	Confirm rollout of electives and VAC
		Teaching, Learning & Evaluation	1 new faculty appointment; 11 NPTEL-SWAYAM certifications; 24 e-content modules; 5 faculty awards (Star-2, Best Professor, Best Faculty, Best Inspiring Faculty)	Strong faculty recognition	Sustain FDP and award documentation
		Research & Development	14 faculty fellowship support (SAP training); 18 workshops; 4 patents; 10 papers; 9 books/chapters; 24 students NPTEL-certified; 1 PhD awarded; 2 MoUs signed; nil consultancy	Sustained research output	Expand industry MoUs and consultancy



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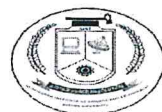
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		Infrastructure & Learning Resources	3 ICT/LAN-enabled venues; library/e-content facility records maintained	Infrastructure adequate	Continue augmentation
		Student Support & Progression	58 student awards/recognitions (inter-university/state/national/international); nil sports/cultural events	Strong student achievement	Strengthen sports/cultural documentation
		Institutional Values & Best Practices	1 professional development programme (3 participants); financial support records maintained	Values promoted	

Dr. Poonguzhali S
(IQAC –Member & Internal Auditor)

Dr. L. Magthelin Therase
(IQAC –Member & Internal Auditor)

Dr. Anima Nanda
(Dean-IQAC)
Prof. ANIMA NANDA, FNRS, FAB, FIAS
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ACADEMIC AND ADMINISTRATIVE AUDIT – EXTERNAL

ACADEMIC YEAR-2025-2026

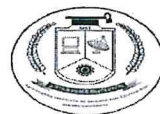
AUDIT DATES: 22nd MAY 2026 – 23rd MAY 2026

Name of the Auditors: 1) Mr. Dexter Almeida, Senior HR professional, Sona Comstar Technical Centre, Rubic Square. FF, No. 24311, 2A, OMR, Kazhipattur, Tamil Nadu – 603103, India

2) Dr. B. K. Nayak, Professor and Head, Department of Botany, K.M. Govt. Institute for Post Graduate Studies and Research (Autonomous), Pondicherry University, Airport Road, Lawspet, Pondicherry - 605 008, India

AUDITOR'S REPORT

Sl. No.	Date of Audit	Department	Description of Audited Files	Completed Files	Areas Lacking / Documentation Gaps	Auditor's Remarks
1.	23.05.26	Aeronautical Engineering	Curriculum files, departmental goals, project files, stakeholder feedback	CBCS implemented; curriculum aligned with employability/entrepreneurship; one new course introduced; remedial and peer learning conducted; ICT-enabled teaching evident; faculty awards documented	Seed money NIL; extramural funding NIL; limited workshops/seminars; extension activities minimal	Curriculum delivery strong; ICT-enabled teaching commendable; research productivity to be strengthened; funding diversification required
2.	23.05.26	Mechanical Engineering	Departmental goals, project files, stakeholder feedback	ICT-enabled teaching evident; student progression tracked; curriculum aligned with employability	Seed money NIL; extramural funding NIL; limited patents/start-up ecosystem	Research ecosystem to be strengthened; translational research required



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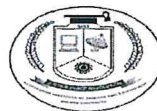
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3.	23.05.26	Mechatronics	Departmental goals, project files, stakeholder feedback, training needs documentation	ICT-enabled teaching evident; student progression tracked; curriculum aligned with skill development	Seed money NIL; extramural funding NIL; incubation ecosystem absent	Research ecosystem to be strengthened; project and patent culture to be expanded
4.	23.05.26	Bioinformatics	Curriculum files, teaching files, student result analysis, stakeholder feedback,	CBCS implemented; curriculum aligned with employability/skill development; ICT-enabled teaching practiced; syllabus periodically updated; PO/PSO documented	Value-added courses/internships NIL; stakeholder feedback incomplete; alumni association weak; seed money not received; extramural funding limited	Curriculum delivery strong; alumni engagement to be improved; risk management to be analysed; research ecosystem expansion required
5.	23.05.25	Biomedical Engineering	Curriculum files, stakeholder feedback, student support records, FDP records, patents, publications	CBCS implemented; curriculum aligned with employability & sustainability; student support systems functional; FDPs documented; patents/publications recorded	Alumni association weak; grievance documentation inconsistent; limited extramural funding	Strong curriculum delivery; research ecosystem to be expanded; alumni engagement to be improved
6.	23.05.25	Biotechnology	Curriculum files, teaching files, student support records, stakeholder feedback	CBCS implemented; curriculum aligned with employability; stakeholder feedback documented	Limited extramural funding; outreach activities minimal; seed money NIL; incubation ecosystem absent	Research ecosystem to be strengthened; alumni engagement to be improved
7.	23.05.25	Chemical Engineering	Curriculum files, teaching files, project records, co-curricular activity records, student participation files	CBCS implemented; curriculum aligned with employability & skill development; pass percentage documented	Seed money limited; extramural funding absent; alumni association not functional	Curriculum delivery strong; research ecosystem to be expanded; performance assessment to be improved
8.	23.05.26	Civil Engineering	Curriculum, teaching files, stakeholder feedback,	CBCS partly implemented; curriculum aligned with	Alumni association weak; grievance documentation	Alumni input report to be maintained; CBCS



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			alumni records, lab facilities, patents, publications, workshops	employability & sustainability; attainment reports documented; FDP and workshops conducted	inconsistent; calibration records missing; seed money/fellowships NIL; extramural funding NIL; incubation ecosystem absent	implementation required; research productivity not commendable; funding diversification needed align with architectural design.
9.	23.05.26	Architecture	Departmental goals, curriculum files, stakeholder feedback	Curriculum aligned with employability and skill development; documents uploaded in IQAC portal	New programs not introduced; CBCS implementation partial	Curriculum alignment evident; elective system needs strengthening
10.	23.05.26	CSE	ICT-enabled teaching records, curriculum files, review matrices, departmental goals, research records, FDPs, patents, publications, infrastructure logs	CBCS implemented in some areas; curriculum aligned with employability, skill development, entrepreneurship, and global needs; ICT-enabled teaching practiced; two new courses introduced; IQAC monitoring evident; research publications documented; patents published; FDPs/NPTEL training completed; faculty awards documented	CBCS not fully implemented; elective system pending; seed money NIL; incubation ecosystem is less; stakeholder feedback incomplete; Alumni records; extension activity documentation incomplete	Curriculum delivery strong; ICT integration appreciated; peer learning to be expanded; governance documentation to be standardized; research productivity commendable; funding diversification required
11.	23.05.26	Information Technology	Staff competency records, training needs, infrastructure logs	Curriculum aligned with professional ethics; ICT-enabled teaching practiced; infrastructure documented	Staff competency records incomplete; calibration logs missing	Competency mapping required; infrastructure documentation to be standardized
12.	23.05.26	CSE Specialisation I	Staff competency records, training files	Faculty competency documented; FDP records complete	Non-teaching staff competency matrix missing	Competency mapping to be standardized



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13.	23.05.26	CSE Specialisation II	Student result analysis, comparative charts	Result analysis prepared; student progression tracked	Comparative analysis missing; alumni feedback incomplete	Comparative analysis required
14.	23.05.26	ECE	Curriculum files, teaching files, stakeholder feedback, ICT-enabled teaching records, student performance files, calibration registers, result analysis	CBCS implemented; curriculum aligned with employability; ICT-enabled teaching practiced, Pass percentages documented; Result analysis prepared; equipment functional	Seed money NIL; incubation ecosystem absent; limited extramural funding; alumni association weak; stakeholder feedback incomplete; comparative analysis missing; calibration logs incomplete	ICT-enabled teaching commendable; curriculum delivery strong; alumni engagement to be improved; comparative analysis and lab reliability to be strengthened; research ecosystem to be expanded
15.	23.05.26	EEE	Curriculum files, teaching files, stakeholder feedback, PO/PSO dissemination records, ICT-enabled teaching logs, calibration registers, FDPs, patents, publications, extension activities	CBCS implemented; curriculum aligned with employability, skill development, entrepreneurship; 5 new courses introduced; ICT- enabled teaching practiced; faculty awards, FDPs/NPTEL training documented; patents, research papers and books published; extension activities conducted.	Seed money NIL; fellowships NIL; Limited extramural funding; alumni association weak; stakeholder feedback incomplete; documentation incomplete; no new programs introduced for regional/global needs	Dissemination framework robust; alumni engagement to be improved; peer learning to be expanded; lab reliability to be strengthened; research productivity to be enhanced; funding diversification required; scope for new program needed
16.	22.05.26	Law	Governance records, course files, stakeholder feedback	Curriculum aligned with professional ethics; ICT- enabled teaching practiced; documents uploaded in IQAC portal	Grievances not fully documented; alumni feedback incomplete	Governance documentation to be standardized; alumni feedback to be maintained



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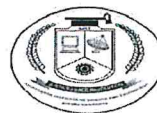
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17.	22.05.26	Pharmacy	Course files, stakeholder feedback	Curriculum aligned with professional ethics; ICT-enabled teaching practiced; faculty competency records maintained	Grievances not fully documented; alumni feedback incomplete	Course files maintained, stakeholder feedback documentation to be standardized
18.	22.05.26	Management Studies	FDP records, training needs documentation	FDP records complete; employability focus evident	Peer learning activities missing; stakeholder feedback incomplete	Case Studies and relevant research is missing, Student training on different case study need to strengthen. Sustainable practices to be documented
19.	22.05.26	MSW	Complaints register, student support files	Complaints addressed; curriculum delivered; ICT-enabled teaching evident	Oral complaints not documented; alumni feedback missing	Grievance documentation to be aligned
20.	22.05.26	Physics	Curriculum files, teaching files, stakeholder feedback, external expert feedback	Curriculum aligned with global needs; syllabus updated; value-added courses introduced; guest lectures conducted; curriculum delivered	Student-centric methods not evident; SSS not conducted; expert feedback not consolidated; grievances not documented	ICT-enabled teaching encouraged; student-centric practices to be strengthened; expert input report to be maintained
21.	22.05.26	Chemistry	Curriculum files, teaching files, stakeholder feedback	CBCS implemented; syllabus periodically updated; curriculum enrichment documented; value-added courses introduced; ICT-enabled teaching practiced; 6 faculty awards documented	Stakeholder feedback not consolidated; proof of faculty awards incomplete; limited extramural funding	CBCS implementation appreciated; stakeholder feedback to be strengthened; research productivity commendable
22.	22.05.26	Psychology	Calibration registers, equipment service records, curriculum files, teaching	Equipment available; curriculum delivered; curriculum aligned with employability and skill	Calibration logs missing; service register incomplete; alumni feedback incomplete	Equipment calibration to be done; student support systems to be strengthened



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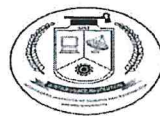
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			files, student support records	development; pass percentage documented		
23.	22.05.26	Mathematics	Teaching files, stakeholder feedback, teaching logs, FDPs, patents, publications, extension activities	Curriculum delivered; measurable targets documented; FDPs recorded	Goals generic; alumni feedback incomplete; publications limited; extramural funding NIL	Research productivity to be strengthened; measurable objectives to be set; funding diversification required
24.	22.05.26	Computer Applications	Curriculum files, teaching files, stakeholder feedback, student support records	CBCS implemented; syllabus periodically updated; curriculum aligned with employability & entrepreneurship; 2 value-added courses introduced; 5 projects submitted; ICT-enabled teaching practiced; 4 faculty awards documented; student support systems functional	Seed money NIL; fellowships NIL; JRF/SRF enrolments NIL; extramural funding NIL; limited research methodology/IPR workshops; MoUs NIL; alumni association weak	Curriculum delivery strong; ICT-enabled teaching commendable; peer learning documented; alumni engagement to be improved; research productivity to be strengthened
25.	22.05.26	Viscom (Visual Communication)	Complaints register, student support files	Complaints addressed; curriculum delivered; ICT-enabled teaching evident	Oral complaints not documented; alumni feedback missing	Curriculum alignment evident; elective system needs strengthening
	22.05.26	English	Teaching files, stakeholder feedback, ICT-enabled teaching logs	Curriculum delivered; measurable targets documented; ICT-enabled teaching practiced	Goals generic; alumni feedback incomplete; result analysis not maintained	Research productivity to be strengthened; measurable objectives to be set; extramural funding to be focused
26.	22.05.26	Forensic Science	Complaints register, student support files	Complaints addressed; curriculum delivered; ICT-enabled teaching evident	Oral complaints not documented; alumni feedback missing	Grievance documentation to be aligned



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27.	22.05.26	Fashion Design	Course file records, curriculum files, teaching files, student support records	Curriculum aligned with employability and skill development; pass percentage documented; student support systems functional	logs missing in few courses; Attendance register incomplete; alumni feedback incomplete	Student support systems to be strengthened; alumni engagement to be improved
28.	22.05.26	Medical Laboratory Technology (MLT)	Curriculum files, teaching files, calibration registers, student support records	Curriculum aligned with employability & skill development; pass percentage documented (95%); internships conducted; labs functional	Seed money NIL; extramural funding limited; alumni association not functional	Strong curriculum delivery; research ecosystem to be expanded; alumni engagement to be improved
29.	22.05.26	Clinical Nutrition & Dietetics	Curriculum files, teaching files, stakeholder feedback, student support records	CBCS implemented; syllabus periodically updated; curriculum aligned with employability & sustainability; 3 value-added courses introduced; ICT-enabled teaching practiced; student support documented; 1 faculty award	Seed money NIL; fellowships NIL; JRF/SRF enrolments NIL; extramural funding NIL; limited research methodology/IPR workshops; MoUs NIL; alumni association weak	Curriculum delivery strong; student support systems functional; alumni engagement to be improved; research ecosystem expansion required
30.	22.05.26	Physiotherapy	Calibration registers, equipment service records, curriculum files, teaching files, stakeholder feedback, student support records	Equipment available; curriculum delivered; CBCS implemented; curriculum aligned with employability, entrepreneurship, sustainability; stakeholder feedback documented; student support systems functional	Service register not updated; stakeholder feedback incomplete; alumni association weak/not functional; grievance documentation inconsistent; limited extramural funding	Curriculum delivery strong; alumni engagement to be improved; stakeholder feedback to be maintained



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31.	22.05.26	Dental	Course delivery logs, curriculum files, teaching files, stakeholder feedback, student support records	CBCS implemented; curriculum aligned with professional ethics, employability, sustainability; activity records maintained; student support systems functional	Alumni feedback missing; alumni association weak; grievances not fully documented; stakeholder feedback limited	Curriculum delivery strong; documentation to be aligned with EOMS; student support systems to be strengthened; alumni engagement to be improved
32.	22.05.26	Nursing	Student result analysis files, curriculum files, teaching files, stakeholder feedback, student support records	CBCS implemented; curriculum aligned with employability, skill development, sustainability; pass percentage documented; stakeholder feedback recorded; student support systems functional	Alumni feedback incomplete; alumni association weak; grievance documentation inconsistent; calibration logs missing; comparative analysis not prepared	Curriculum delivery strong; student support systems to be strengthened; alumni engagement to be improved; result analysis to be standardized



Signature of the Auditor-1

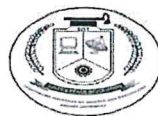
(Mr. Dexter Almeida)

Signature of the Auditor-2

(Dr. B. K. Nayak)

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ADMINISTRATIVE AUDIT- EXTERNAL - 2025-2026

AUDITOR'S REPORT

1.	23.05.26	Governance & Leadership	Committee meeting records, e-governance files	Statutory committee meetings held periodically; e-governance implemented; performance appraisal system documented; welfare measures for faculty and staff recorded	Consultancy revenue not generated; extramural funding limited	Governance framework strong; consultancy and funding diversification required
2.	23.05.26	Infrastructure	Smart classrooms, ICT-enabled facilities, bandwidth records	Smart classrooms and ICT-enabled facilities documented; student-computer ratio 1:1 with 512 Mbps bandwidth; budget allocation verified	Facilities for e-content development limited; LMS usage partial	Infrastructure commendable; e-content development to be expanded
3.	23.05.26	Institutional Values	Gender equity, green campus, inclusivity records	Gender equity initiatives documented; green campus audits conducted; inclusive environment promoted; commemorative days observed; best practices uploaded; SDG contributions aligned	Documentation of continuous monitoring incomplete	Institutional values commendable; SDG alignment to be expanded
4.	23.05.26	Institutional-Level (Consolidated)	Governance, leadership, management records	Statutory committee meetings held; e-governance implemented; welfare measures documented; financial audits conducted	Consultancy revenue not generated; extramural funding limited	Governance framework strong; consultancy and funding diversification required
5.	22.05.26	Special Needs Facilities	Accessibility records, support systems	Braille software and interpreters available; buddy system	Documentation of continuous	Inclusivity measures strong; monitoring to be formalized



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				documented; special attention given to differently-abled students	monitoring incomplete	
6.	22.05.26	Sports & Cultural Activities	Event records, participation files	Hackathons, Tech Summits, Datathons, Ideathons conducted; students participated in inter- and intra-institutional competitions	Documentation of outcomes and awards incomplete	Sports and cultural engagement commendable; outcome reporting to be strengthened
7.	22.05.26	Student Council	Council records, representation files	Student Council functioning at institutional level; representation in academic and administrative activities documented	Limited evidence of student-led initiatives	Student Council active; scope for enhanced student-led governance
8.	22.05.26	Student Progression	Examination records, placement files	Students qualified in GRE, IELTS, Duolingo, TOEFL; placement training documented; progression to higher studies overseas recorded	Documentation of progression outcomes incomplete	Student progression strong; overseas higher studies support to be expanded
9.	22.05.26	Student Support	Scholarships, career counselling, competitive exam guidance	Career counselling conducted for placement-registered students; scholarships documented; skill enhancement courses (web technology, drone, humanoid, 3D printing) conducted	Alumni contribution records limited; grievance redressal documentation inconsistent	Student support systems commendable; alumni engagement to be strengthened



Signature of the Auditor-1

(Mr. Dexter Almeida)

Signature of the Auditor-2

(Dr. B. K. Nayak)

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