

**Note: Removed Contents are marked in Yellow color and
Added Contents are texted in red color**

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|----------|--|---|---|---|---------|----------------|
| SCSX1006 | DIGITAL COMPUTER FUNDAMENTALS (Common to CSE & IT) | L | T | P | Credits | Total Marks |
| | | 3 | 0 | 0 | 3 | 100 |

UNIT I NUMBER SYSTEMS, COMPLIMENTS AND CODES

10 hrs.

Number Systems – Conversion from one base to another – Complements – Algorithms for r's and (r-1)'s complements – Sign, Floating Point Representations- Signed Arithmetic –BCD number representation – Alphanumeric codes ASCII/EBCDIC – Parity Check – Error Detection, Hamming Code- Generation, Error Correction, Reflection and Self Complementary codes.

UNIT II BOOLEAN ALGEBRA

10 hrs.

Gates – OR – AND – NOT- NAND & NOR – Fundamental Concept of Boolean Algebra – Basic Laws of Boolean Algebra – De morgan's Theorem – Derivation of Boolean expression – Inter Connection of Gates – Canonical form of expression – SOP and POS – Don't Cares – Simplification of Boolean Expressions: Karnaugh maps – Quine– McClusky method.

UNIT III COMBINATIONAL LOGIC DESIGN

10 hrs.

Adder – Subtractor – Code Conversion – Analysing a Combinational – Logic Design using NAND/NOR, NAND- to -AND and NOR -to- OR gate networks – Binary parallel adder – Decimal adder – BCD adder – Magnitude Comparator – Decoders – Demultiplexer – Encoder – Multiplexers

UNIT IV SEQUENTIAL LOGIC DESIGN

10 hrs.

Flip Flops – Analyzing a sequential circuit –State Diagram, State Table,State Equations– State Reduction– Synchronous and Asynchronous Circuits- Design of Synchronous Counters – Binary and BCD Counters – Ripple Counters-Binary Ripple Counter, BCD Ripple Counter-Shift Registers

UNIT V MEMORY UNIT

10 hrs.

Memory Unit – ROM – PROM, EPROM, EEPROM – RAM – SRAM,DRAM – Storage Hierarchy – Virtual Memory– Cache Memory Design of Simple Computer-Design of Arithmetic Unit- Design of Logic Unit- Processor Unit

REFERENCE BOOKS:

1. Morris Mano, "Digital Logic & Computer Design", Prentice Hall of India, 2006
2. Thomas.C.Bartee, "Computer Architecture & Logic Design", McGraw-Hill, 1991
3. A.P.Malvino and D.P.Leach, "Digital Principles and Applications", 6th Edition, McGraw-Hill, 2006.
4. Thomas L Floyd, "Digital Fundamentals", 10th Edition, Pearson Education, 2009
5. Thomas C. Bartee, "Computer Architecture Logic Design", 3rd Edition, 2002

UNIVERSITY EXAM QUESTION PAPER PATTERN

Max Marks : 80

Exam Duration : 3 hrs.

Part A: 2 Questions from each unit, each carrying 2 marks

20 Marks

PART B: 2 Questions from each unit with internal choice, each carrying 16 marks

80 Marks

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|---------|---------------------------------|---|---|---|---------|-------------|
| SCS1203 | FUNDAMENTALS OF DIGITAL SYSTEMS | L | T | P | Credits | Total Marks |
| | | 3 | 0 | 0 | 3 | 100 |

UNIT 1 NUMBER SYSTEMS, COMPLIMENTS AND CODES

9 Hrs.

Number Systems - Binary Numbers - Number base conversions - Octal and Hexa Decimal Numbers - Complements - Signed Binary Numbers - Binary Arithmetic - **Binary Codes - Decimal Code - Error Detection code - Gray Code**- Reflection and Self Complementary codes - BCD number representation - Alphanumeric codes ASCII/EBCDIC - Hamming Code- Generation, Error Correction.

UNIT 2 BOOLEAN ALGEBRA AND LOGIC GATES

9 Hrs.

Axiomatic definitions of Boolean Algebra - Basic Theorems and Properties of Boolean Algebra - Boolean Functions- Canonical and Standard forms - Digital Logic Gates- Simplification of Boolean Expressions: The map method- SOP and POS - NAND and NOR implementation - Don't Cares - **The Tabulation Method - Determination and Selection of Prime Implicants**

UNIT3 COMBINATIONAL LOGIC

9 Hrs.

Design Procedure - Adder - Subtractor - Code Conversion - Analysis Procedure - Multilevel NAND/NOR circuits - Exclusive OR functions - Binary adder and subtractor- Decimal adder - BCD adder - Magnitude Comparator - Decoders - Demultiplexer - Encoder - Multiplexers

UNIT 4 SYNCHRONOUS SEQUENTIAL LOGIC

9 Hrs.

Flip Flops - Analysis of clocked sequential circuit - Reduction and Assignments - Flip flop excitation tables - Design Procedure - Design of counters - **Registers - Shift registers** - Synchronous Counters - **Timing sequences - Algorithmic State Machines - ASM chart - timing considerations - control implementation.**

UNIT 5 ASYNCHRONOUS SEQUENTIAL LOGIC AND MEMORY

9 Hrs.

Circuits with Latches - Analysis procedure and Design Procedure - Reduction of state and Flow tables - Race - Free State Assignment

Max. 45 Hours

COURSE OUTCOMES

On completion of the course, student will be able to

- CO1 : Solve problems pertaining to representation, conversion and manipulation of various number systems and binary codes.
- CO2 : Represent, analyze and simplify a logical task applying principles of Boolean algebra and design a logical circuit for delivering the functionality.
- CO3 : Design simple devices that can be built using basic arithmetic and logic circuits.
- CO4 : Model an application using Algorithmic State Machines that in turn are built using basic logic devices.
- CO5 : Design and Inspect asynchronous sequential logic.
- CO6 : Design applications using different combinational, sequential logic circuits and relate to computer systems in terms of digital logic circuits.

TEXT / REFERENCE BOOKS

1. Morris Mano, "Digital Logic & Computer Design", Prentice Hall India, 2006.
2. Thomas L Floyd, "Digital Fundamentals", 10th Edition, Pearson Education, 2009.
3. Thomas.C.Bartee, "Computer Architecture & Logic Design", McGraw-Hill, 1991.
4. P.Malvino and D.P.Leach, "Digital Principles and Applications", 6th Edition, McGraw-Hill, 2006.
5. Thomas C. Bartee, "Computer Architecture Logic Design", 3rd Edition, 2002.

END SEMESTER EXAM QUESTION PAPER PATTERN

Max. Marks: 100

Exam Duration: 3 Hrs.

PART A: 2 Questions from each unit, each carrying 2 marks

20 Marks

PART B: 2 Questions from each unit with internal choice, each carrying 16 marks

80 Marks

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|-----------------|---|----------|----------|----------|----------------|--------------------|
| SCSX1003 | PROGRAMMING IN C++ (Common to all Branches) | L | T | P | Credits | Total Marks |
| | | 3 | 0 | 0 | 3 | 100 |

UNIT I INTRODUCTION TO C++

10 hrs.

Object Oriented Programming Paradigms - Comparison of Programming Paradigms – Object Oriented Languages - Benefits of Object Oriented Programming - Comparison with C - Overview of C++ -Pointers-References and Structures - Functions - Scope and Namespaces - Source Files and Programs.

UNIT II CLASSES AND OBJECTS

10 hrs.

Working with classes – Classes and objects – Class specification-Class objects-Accessing class members-Defining class members-Inline functions-Accessing member functions within class-Data hiding-Class member accessibility-Empty classes, constructors-Parameterized constructors-Constructor overloading-Copy constructors-new, delete operators-”this” pointer-friend classes and friend functions-Function overloading-Operator overloading.

UNIT III DERIVED CLASSES

10 hrs.

Base class and derived class relationship-Derived class declaration-Forms of inheritance-Inheritance and member accessibility- Constructors in derived class-Destructors in derived class-Multiple inheritance-Multi level inheritance-Hybrid inheritance-Virtual base classes-Member function overriding-Virtual functions.

UNIT IV I/O AND LIBRARY ORGANIZATION

10 hrs.

I/O Stream - File I/O - Exception Handling - Templates - STL – Library Organization and Containers – Standard Containers - Overview of Standard Algorithms-Iterators and Allocators.

UNIT V OBJECT ORIENTED DESIGN

10 hrs.

Development Process – Management - Object Identification – Components - Object Oriented Design Fundamentals – Case Studies.

TEXT BOOKS:

1. Balagurusamy, "Object Oriented Programming with C++", Tata McGraw Hill^h,4Edition,2010
2. Venu Gopal.K.R, Ravishankar.T, and Raj kumar, "Mastering C++", Tata McGraw Hill,1999.

REFERENCE BOOKS:

1. Bjarne Stroustrup, "The C++ programming language", Addison Wesley^r,^d3Edition,1998.
2. John R Hubbard, "Programming with C++", Schaums Outline Series, McGraw Hillⁿ,^d2edition, 2009.
3. James Martin & James J.Odell,"Object Oriented methods-A foundation",Prentice Hall,1997.
4. Grady Booch, "Object Oriented Analysis and Design with application", Addison Wesleyⁿ,^d2Edition ,1994.

UNIVERSITY EXAM QUESTION PAPER PATTERN

Max Marks: 80

Exam Duration: 3 hrs.

Part A: 2 Questions from each unit, each carrying 2 marks

20 marks

Part B:2 Questions from each unit with internal choice, each carrying 16 marks

80 Marks

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|---------|-----------------------------|---|---|---|---------|-------------|
| SCS1202 | OBJECT ORIENTED PROGRAMMING | L | T | P | Credits | Total Marks |
| | | 3 | 0 | 0 | 3 | 100 |

UNIT 1 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING

9 Hrs.

Object Oriented Programming Paradigms - Comparison of Programming Paradigms - Basic Object Oriented Programming concepts - Comparison with C - Overview of C++ - Pointers - Functions - Scope and Namespaces - Source files and programs.

UNIT 2 CLASSES AND OBJECTS

9 Hrs.

Working with classes - Classes and objects - Class specification - Defining class members - Objects Accessing member functions - Inline Functions - Data hiding - Class member accessibility - Empty classes.

UNIT 3 CONSTRUCTORS AND OVERLOADING

9 Hrs.

Default constructors - Parameterized constructors - Constructor overloading - Copy constructors - new, delete operators-"this" pointer - friend classes and friend functions - Function overloading- Unary Operator overloading - Binary Operator overloading.

UNIT 4 INHERITANCE

9 Hrs.

Base class and derived class relationship - Derived class declaration - Forms of inheritance - Inheritance and member accessibility - Constructors in derived class - Destructors in derived class - Multiple inheritance - Multi level inheritance - Hybrid inheritance - Virtual base classes - Member function overriding - Virtual functions - **Abstract classes - Pure Virtual functions.**

UNIT 5 I/O AND LIBRARY ORGANIZATION

9 Hrs.

I/O Stream - File I/O - Exception Handling - Templates - STL - Library Organization and Containers - Standard Containers - Overview of Standard Algorithms - Iterators and Allocators.

Max. 45 Hours

COURSE OUTCOMES

On completion of the course, student will be able to

- CO1 : Comprehend the concept of Procedure Oriented and Object Oriented Programming.
- CO2 : Apply data hiding and inline functions in object oriented programming.
- CO3 : Analyze the concept of constructors, overloading and friend functions
- CO4 : Develop programs for code reusability using inheritance, virtual functions and Abstract class
- CO5 : Create an application using C++ for implementing Exception Handling and Files.
- CO6 : Develop programs using advanced features of C++ specifically templates STL, iterators and allocators for real world problems.

TEXT / REFERENCE BOOKS

1. Balagurusamy, "Object Oriented Programming with C++", Tata McGraw Hill,4th Edition,2010.
2. Venu Gopal K.R, Ravishankar.T, and Raj kumar, "Mastering C++", Tata McGraw Hill,1999.
3. Bjarne Stroustrup, "The C++ programming language", Addison Wesley, 3rd Edition,1998.
4. John R Hubbard, "Programming with C++", Schaums Outline Series, McGraw Hill, 2nd edition, 2009.
5. James Martin & James J.Odell,"Object Oriented methods - A foundation", Prentice Hall,1 997.

END SEMESTER EXAM QUESTION PAPER PATTERN

Max. Marks: 100

Exam Duration: 3 Hrs.

PART A: 2 Questions from each unit, each carrying 2 marks

20 Marks

PART B: 2 Questions from each unit with internal choice, each carrying 16 marks

80 Marks

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|----------|------------------------|---|---|---|---------|-------------|
| SCSX4003 | PROGRAMMING IN C++ LAB | L | T | P | Credits | Total Marks |
| | | 0 | 0 | 4 | 2 | 100 |

LIST OF EXPERIMENTS

1. Write a program to calculate final velocity using the formula: $v=u + a*t$, with initial velocity, acceleration and time as input.
2. Write a program to swap two characters of different data types using function overloading concept.
3. Write a program to change the sign of an operands using unary operator overloading concept.
4. Write a program to add two complex numbers using binary operator overloading concept.
5. Write a program to find mean value of two integers using friend function concept.
6. Write a program to multiple and divide two different data type using inline function concept.
7. Write a program to Implement Matrix class with dynamic memory allocation and necessary methods. Give proper constructor, destructor, copy constructor, and overloading of assignment operator.
8. Write a program to enter the sale value and print the agent's commission using single inheritance.
9. Write a program to enter salary and output income tax and net salary using multiple inheritance concept.
10. Write a program to enter the unit reading and output the customer's telephone bill using hierarchical inheritance.
11. Write a program to find the grade of the students based on academic marks and sports using multilevel inheritance.
12. Write a program having student as an abstract class and create many derived classes such as Engineering, Medical etc from student's class. Create their objects and process them.
13. Write a program to count the words and characters in given text using virtual function.
14. Write a program to calculate net pay of employee using virtual base class concept.
15. Write a program to calculate division of two number with a try block to detect and throw an exception if the condition " divide -by-zero" occurs.

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| SCS4201 | OBJECT ORIENTED PROGRAMMING LAB | L | T | P | Credits | Total Marks |
| | | 0 | 0 | 4 | 2 | 100 |

SUGGESTED LIST OF EXPERIMENTS

1. Develop a C++ program to implement a class, object creation, member function invocation concept.
2. Develop a C++ program to implement the various constructors and destructor concept.
3. Develop a C++ program to implement a friend function, Inline function.
4. Develop a C++ program to implement an operator (Unary & Binary) overloading concept.
5. Develop a C++ program to implement a function overloading concept.
6. Develop a C++ program to implement a run time polymorphism.
7. Develop a C++ program to implement the following inheritance types.
 - a. Single
 - b. Multiple
 - c. Multilevel
 - d. Hierarchical
 - e. Hybrid
8. Develop a C++ program to implement an Abstract class concept.
9. Develop a C++ program to implement a Virtual function.
10. Develop a C++ program to find the number of characters in a file.
11. Develop a C++ program to handle the exceptions.

Case Study

1. Categorization of living beings as humans, animals, birds, insects, etc., using inheritance.
2. Develop user defined manipulator for the following named
 - a) Rupees for displaying Rs. and sets the precision to 2.
 - b) Dollar for displaying \$.

COURSE OUTCOMES

On completion of the course, student will be able to

- CO1 : Design object-oriented paradigm with concepts of streams, classes, functions, data and objects.
- CO2 : Develop a Program to initialize and destroy objects using Constructor, destructor function.
- CO3 : Build a program using the concepts of function overloading and operator overloading.
- CO4 : Implement Inheritance concept in real time applications.
- CO5 : Construct programs using Abstract Class and Virtual function.
- CO6 : Create an application using C++ for implementing File and Exceptional Handling.