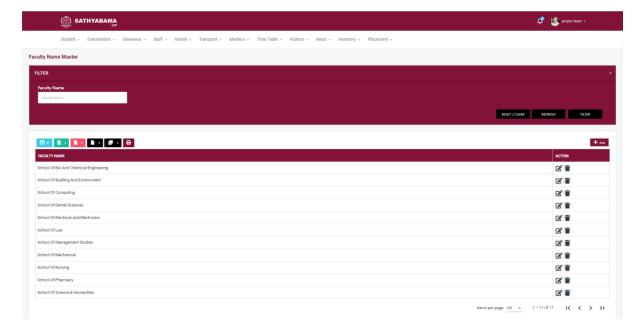


Accredited "A" Grade by NAAC | 12B Status by UGC | Approved by AICTE

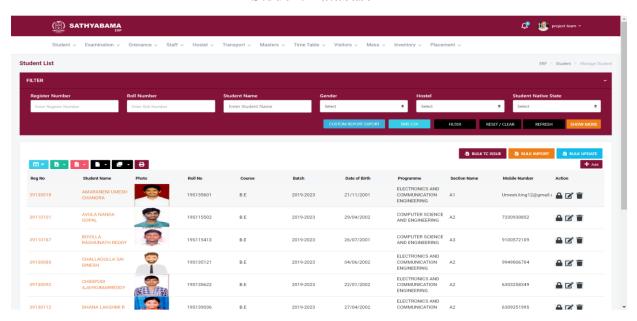
www.sathyabama.ac.in

6.5.3 - Post accreditation quality initiatives

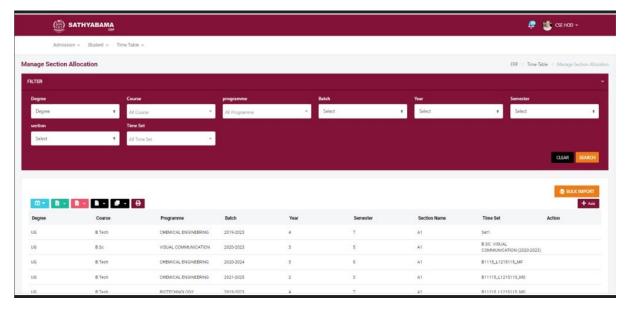
E-Governance – Administration



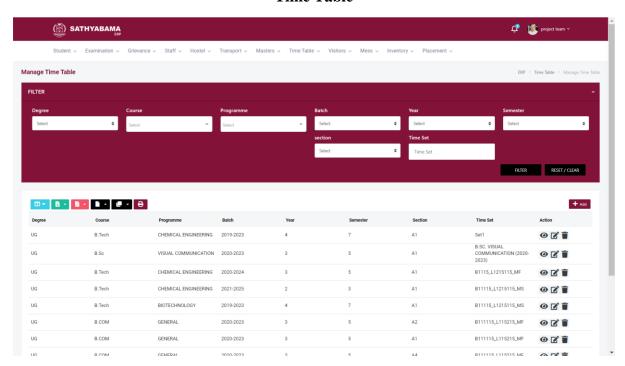
Student Database



Section Allocation



Time Table



Online Fee payment



Sathyabama Fees portal

Tuition Fees (2022-2023 Academic Year)

Tuition Fees (1st Year) - 2022 Batch

Placement Fees

Arrear Fees Hostel Fees

Revaluation Fees

PHD Fees

Sathyabama Institute of Science and Technology - Pay Placement Training Fees Online

Students / Parents can choose any one of the three options available for the payment of Placement Training Fees.







You are required to verify the student details before you opt for making the payment.

While making the payment using Debit Cards / Credit Cards, please note

- · Visa and Master Cards should be used.
- Please check whether the cards has the credit limit which is equal to the Placement Training Fees+ service charges
- A Surcharge and Service tax of 1.4% (of Placement Training Fees) will be collected by the bank in addition to the amount
 of Placement Training Fees.

While making the payment using Net Banking, please note

- Please check whether the Net Banking has the transfer limit which is equal to the Placement Training Fees.
- A Services charge of Rs. 30 (Rupees Thirty only) will be collected by the bank in addition to the amount of Placement Training Fees.

While making the payment using Challan Generation, please note

- Please Generate the Challan.
- Make the payment using the Generated Challan at any one of the Indian Bank Branch Counters
- A Services charge of Rs. 30 (Rupees Thirty only) will be collected by the bank in addition to the amount of Placement Training Fees.
- Please note that the generated challan can be used within 10 days from the date of generation.

After successful payment,

- Debit Cards / Credit Cards users will get a receipt, which can be used for future reference
- Account transfers (Net banking) will get a receipt, which can be used for future reference
- Students making the payment using Challan, should retain one copy with them and one copy should be submitted to the class counselors.

Any complient or feedback mail to fee@sathyabama.ac.in

 $\hfill \square$ I have read all the above instructions.

(Please click on the above check box to enable register number entry.)

Please enter Register Number and Date of Birth (dd/mm/yyyy):



Faculty Feedback

SATHYABAMA Feedback - Odd Semester [2022-2023]

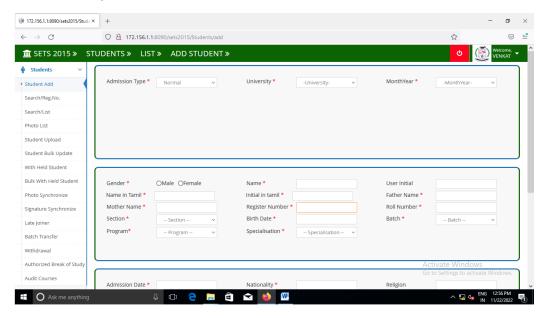
Note: 1-2 Needs Improvement, 3-4 Satisfactory, 5-6 Good, 7-8 Very Good, 9-10 Excellent

Register Number: 42110001 Studen	t Name: AADAVAN TAMILSELVAN	Department: B.E. Computer Science and E	ngineering Batch; 2022-2026	Semester: 1 Year: 1 Section: A1
Ms.R.MATHUMITHA	Dr. T KRITHIGA	Ms. T. Gomathi	Dr. AMUTHA MONICA	Dr. M NIRMALA
(CSE)	(CHEMISTRY)	(ETCE)	(ENGLISH)	(MATHS)
SCSA1104-Problem Solving Techniques with C and C++ (THEORY)	SCYA1102-ENGINEERING CHEMISTRY (THEORY)	SEEA1103-Electrical and Electronics Engineering (THEORY)	SHSA1105-TECHNICAL ENGLISH (THEORY)	SMTA1101-Engineering Mathematics - I (THEORY)
Was the faculty able to cover the syllabus	Was the faculty able to cover the syllabus	Was the faculty able to cover the syllabus	Was the faculty able to cover the syllabus	Was the faculty able to cover the syllaboration
in the stipulated time in the semester	in the stipulated time in the semester	in the stipulated time in the semester	in the stipulated time in the semester	in the stipulated time in the semester
1	3		1	1
Was the faculty able to communicate	Was the faculty able to communicate	Was the faculty able to communicate	Was the faculty oble to communicate	Was the faculty able to communicate
effectively in the class?	Was the faculty able to communicate effectively in the class?	Was the faculty able to communicate effectively in the class?	Was the faculty able to communicate effectively in the class?	Was the faculty able to communicate effectively in the class?
1	1	1	1	1
Teachers approach to teaching by the use of innovative pedagogy	Teachers approach to teaching by the use of innovative pedagogy	Teachers approach to teaching by the use of innovative pedagogy	Teachers approach to teaching by the use of innovative pedagogy	Teachers approach to teaching by the us of innovative pedagogy
1	1	1	1	1
	0		0	0
Usage of examples, analogies and	Usage of examples, analogies and	Usage of examples, analogies and	Usage of examples, analogies and	Usage of examples, analogies and
applications to illustrate the concepts	applications to illustrate the concepts	applications to illustrate the concepts	applications to illustrate the concepts	applications to illustrate the concepts
1	1	1	1	1
The ability of the teacher to identify student weakness and help to overcome it	The ability of the teacher to identify student weakness and help to overcome it	The ability of the teacher to identify student weakness and help to overcome it	The ability of the teacher to identify student weakness and help to overcome it	The ability of the teacher to identify stud weakness and help to overcome it
1	1	1	1	1
		W 1 W 7 KI I		
The innovative pedagogical approach practiced by the faculty enhances the participative learning and experiential learning for you.	The innovative pedagogical approach practiced by the faculty enhances the participative learning and experiential learning for you.	The innovative pedagogical approach practiced by the faculty enhances the participative learning and experiential learning for you.	The innovative pedagogical approach practiced by the faculty enhances the participative learning and experiential learning for you.	The innovative pedagogical approach practiced by the faculty enhances the participative learning and experiential learning for you.
1	1	1	1	1
Faculty was able to effectively monitor, review and provide continuous support to students learning.	Faculty was able to effectively monitor, review and provide continuous support to students learning.	Faculty was able to effectively monitor, review and provide continuous support to students learning.	Faculty was able to effectively monitor, review and provide continuous support to students learning.	Faculty was able to effectively monitor, review and provide continuous support students learning.
1	1	1	1	1
The ability of the teacher to identify student strength and did provide opportunities of growth	The ability of the teacher to identify student strength and did provide opportunities of growth	The ability of the teacher to identify student strength and did provide opportunities of growth	The ability of the teacher to identify student strength and did provide opportunities of growth	The ability of the teacher to identify stur strength and did provide opportunities of growth
	1	6	6	Ö
The faculty clearly communicated the	The faculty clearly communicated the	The faculty clearly communicated the	The faculty clearly communicated the	The faculty clearly communicated the
expected outcomes of the course and did achieve it.	expected outcomes of the course and did achieve it.	expected outcomes of the course and did achieve it.	expected outcomes of the course and did achieve it.	expected outcomes of the course and di- achieve it.
1	1	1	1	1
20 10 10 10 10 10 10 10	2.00			
Rate the mentoring support given by the faculty in cognitive, social and emotional behaviour building.	Rate the mentoring support given by the faculty in cognitive, social and emotional behaviour building.	Rate the mentoring support given by the faculty in cognitive, social and emotional behaviour building.	Rate the mentoring support given by the faculty in cognitive, social and emotional behaviour building.	Rate the mentoring support given by the faculty in cognitive, social and emotional behaviour building.
1	1	1	1	1
preparedness of the faculty in handling the	Rate the skill competency and preparedness of the faculty in handling the course	Rate the skill competency and preparedness of the faculty in handling the course	Rate the skill competency and preparedness of the faculty in handling the course	Rate the skill competency and preparedness of the faculty in handling course
i	1	1	1	1
multimedia in the class by the faculty to	Usage of ICT teaching aids, media and multimedia in the class by the faculty to facilitate teaching	Usage of ICT teaching aids, media and multimedia in the class by the faculty to facilitate teaching	Usage of ICT teaching aids, media and multimedia in the class by the faculty to facilitate teaching	Usage of ICT teaching aids, media and multimedia in the class by the faculty to facilitate teaching
	o .	ò .	Ö	Ó
	Faculty fairness on the evaluation of assignments and evaluation mechanisms	Faculty fairness on the evaluation of assignments and evaluation mechanisms	Faculty fairness on the evaluation of assignments and evaluation mechanisms	Faculty fairness on the evaluation of assignments and evaluation mechanism
1	1	1	1	1
behaviour building. 1 Rate the skill competency and preparedness of the faculty in handling the course 1. Usage of ICT teaching aids, media and multimedia in the class by the faculty to facilitate teaching 1. Faculty fairness on the evaluation of assignments and evaluation mechanisms 1.	Rate the skill competency and preparedness of the faculty in handling the course 1 Usage of ICT teaching aids, media and multimedia in the class by the faculty to facilitate teaching 1 Faculty fairness on the evaluation of	Rate the skill competency and preparedness of the faculty in handling the course 1 Usage of ICT teaching aids, media and multimedia in the class by the faculty to facilitate teaching 1 Faculty fairness on the evaluation of	Rate the skill competency and preparedness of the faculty in handling the course 1 Usage of ICT teaching aids, media and multimedia in the class by the faculty to facilitate teaching 1 Faculty fairness on the evaluation of	Rate the skill competency and preparedness of the faculty in his course 1 Usage of ICT teaching aids, med multimedia in the class by the fa facilitate teaching 1 Faculty fairness on the evaluation

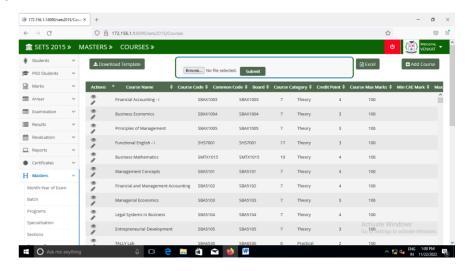
Examination

SATHYABAMA INSTITUTE OF SCIENCE AND TECHNOLOGY (Deemed to be University) neory Examinations - Oct / Nov / Dec 2022 Il Ticket - Arrear Examinations
Register Number :*
Date of Birth (dd/mm/yyyy):* %
Login →)

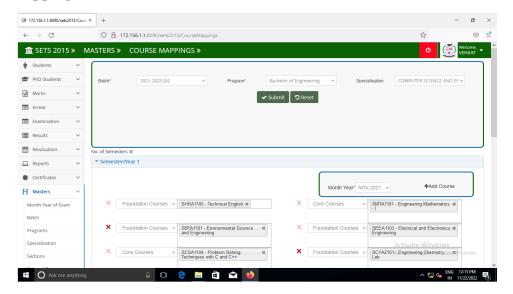
Student Data Entry



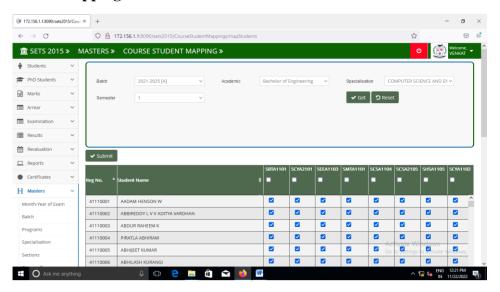
Data Entry - Course



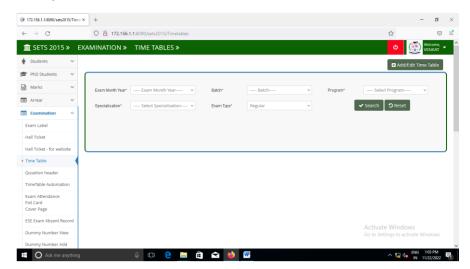
Course Mapping



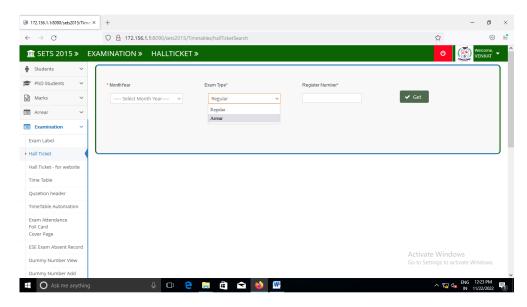
Course Student Mapping



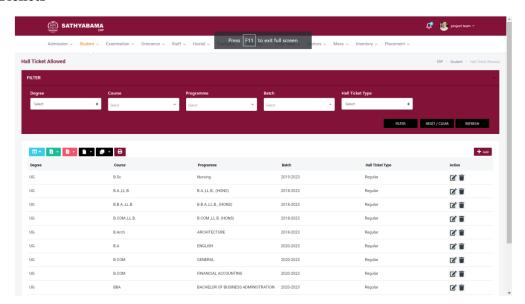
Time Table Entry



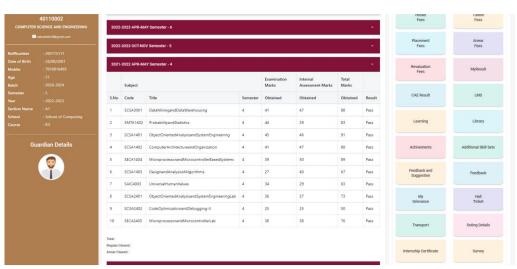
Hall Ticket From Software



Hall Tickets



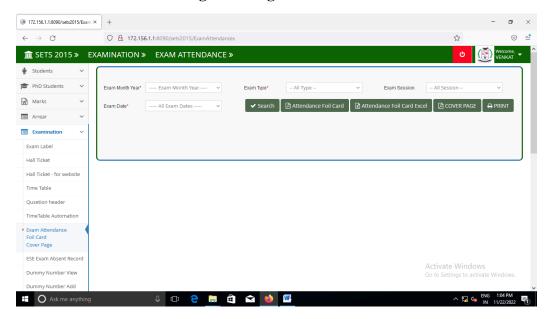
Hall Ticket From Website



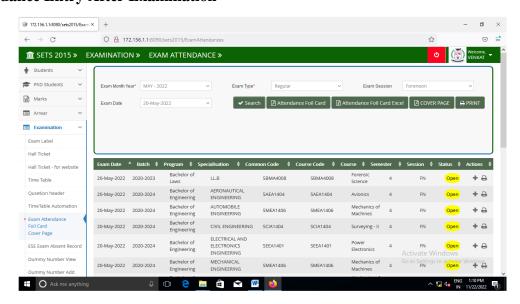
Hall Ticket From Website



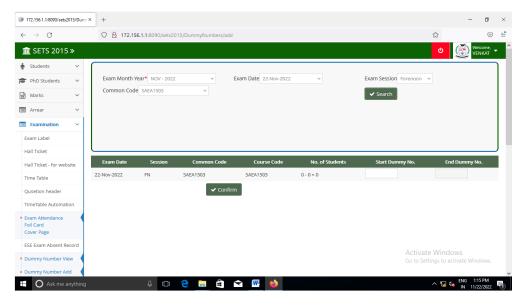
Exam Attendance And Cover Page Printing



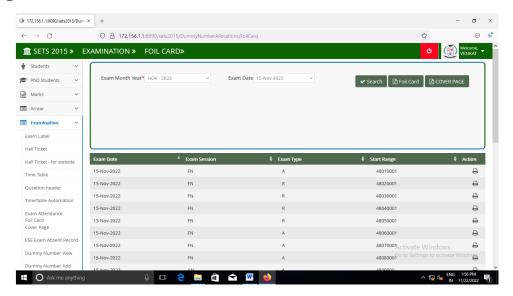
Attendance Entry After Examination



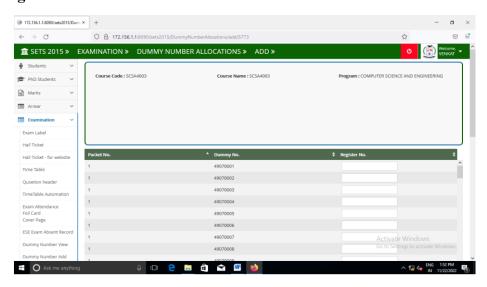
Adding dummy number



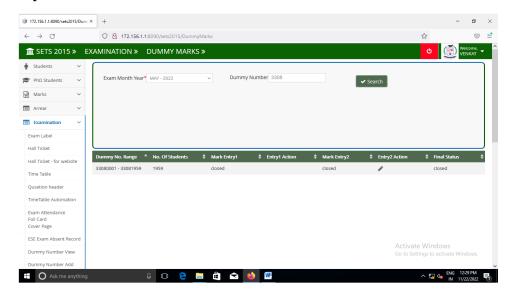
Printing Of Foil Cards



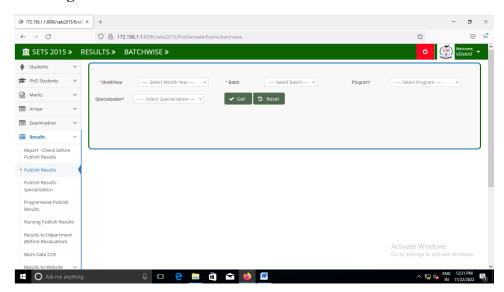
Adding Register Number



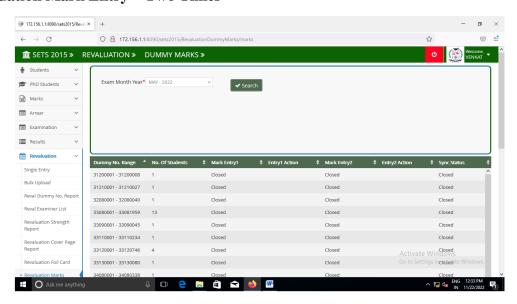
Mark Entry – Two Times

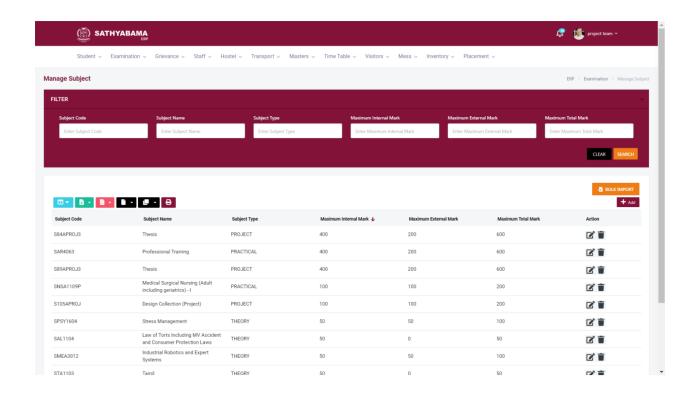


Result Publishing

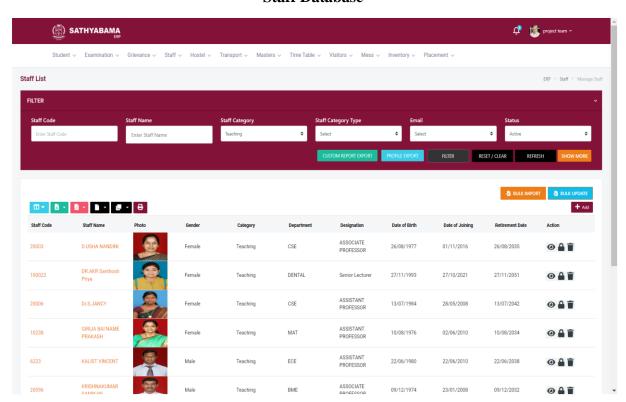


Revaluation Mark Entry – Two Times

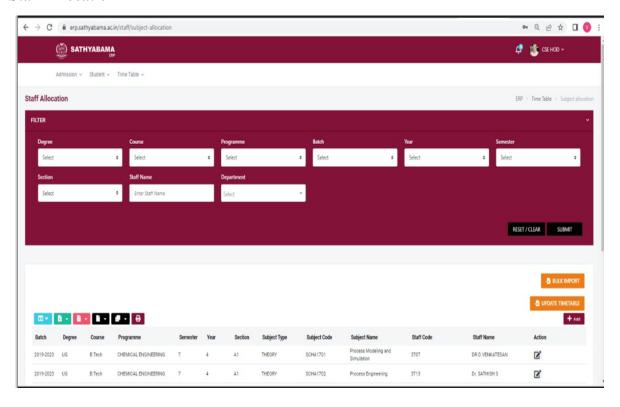




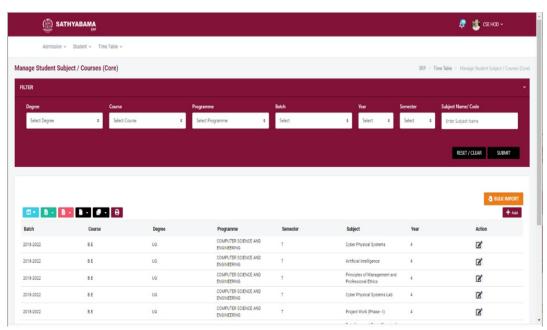
Staff Database



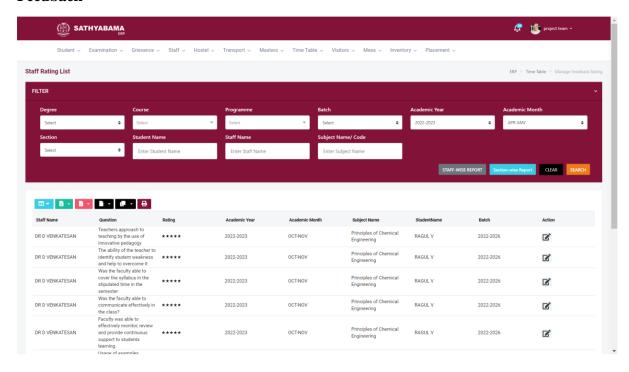
Staff Allocation



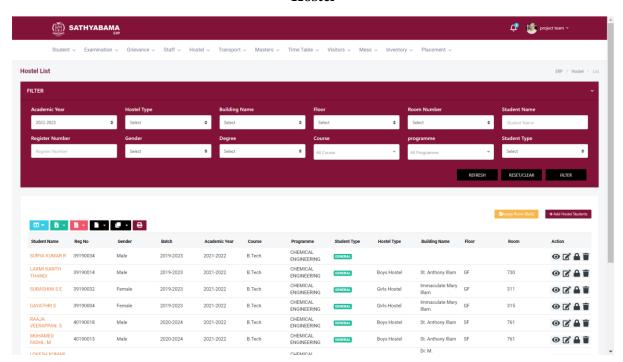
Course Management



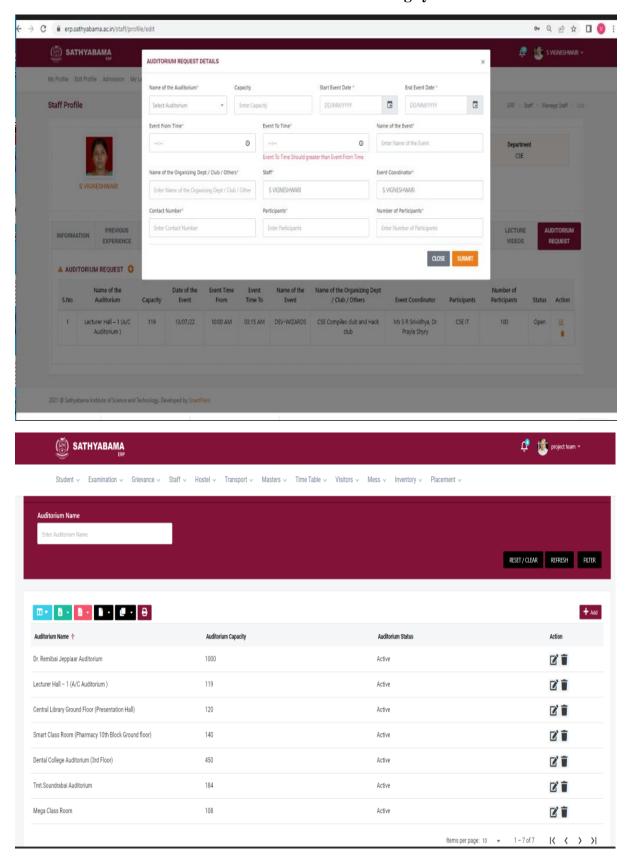
Feedback

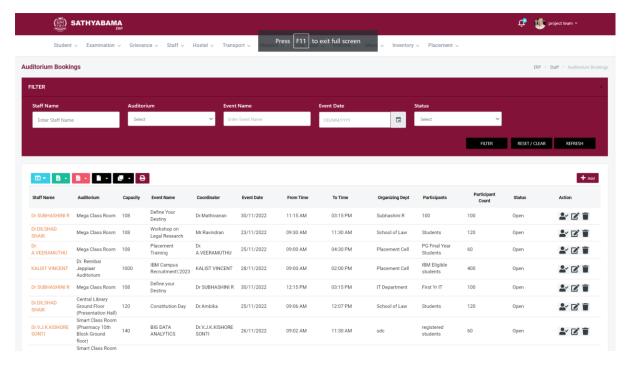


Hostel

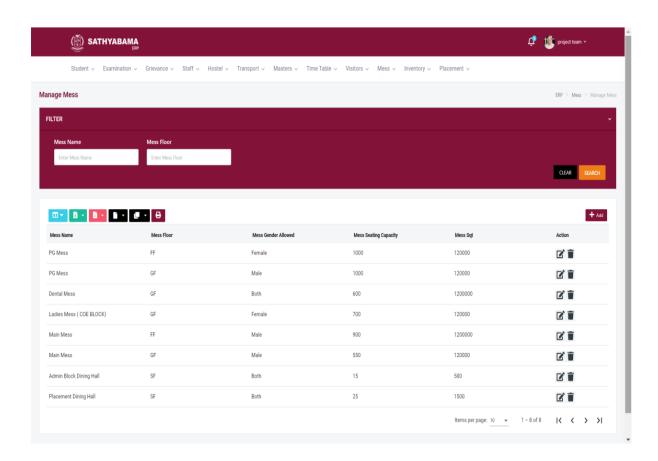


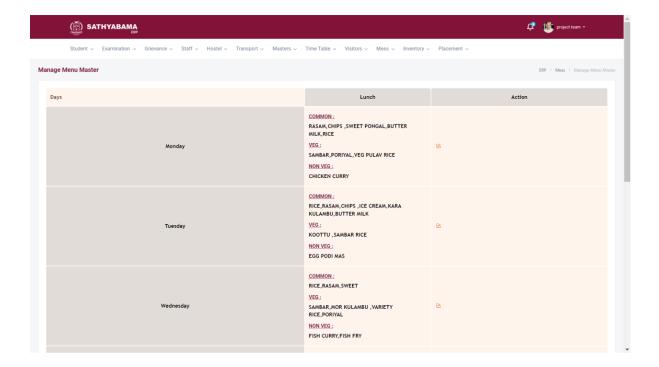
Auditorium / Seminar hall Booking system



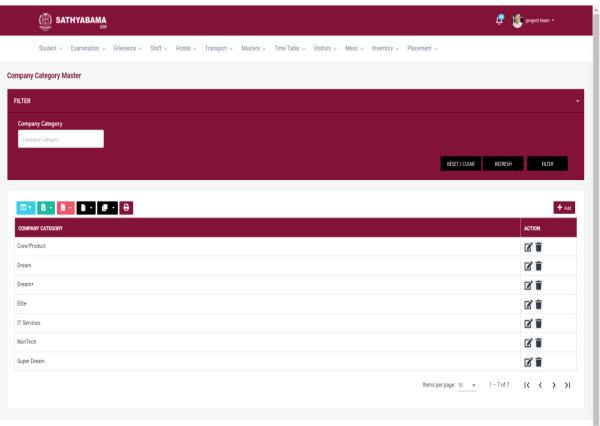


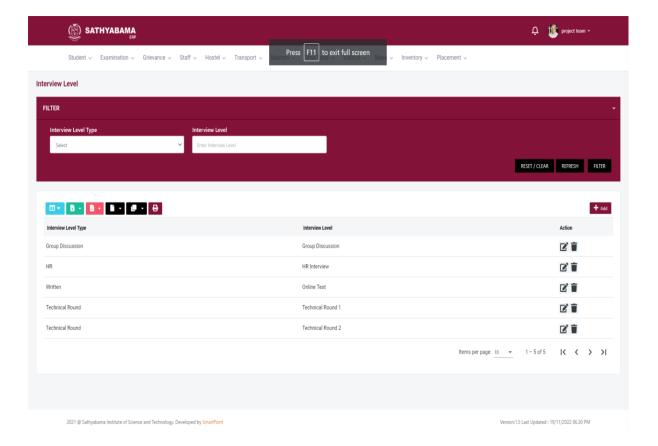
Mess



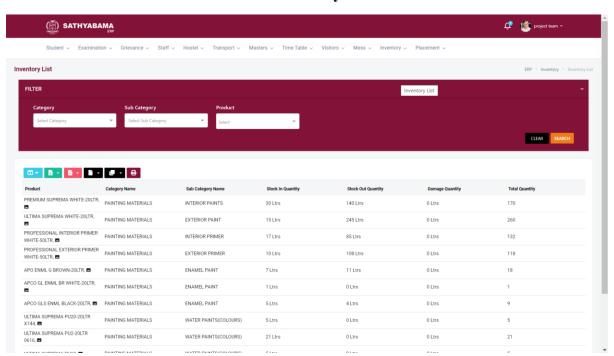


Placement

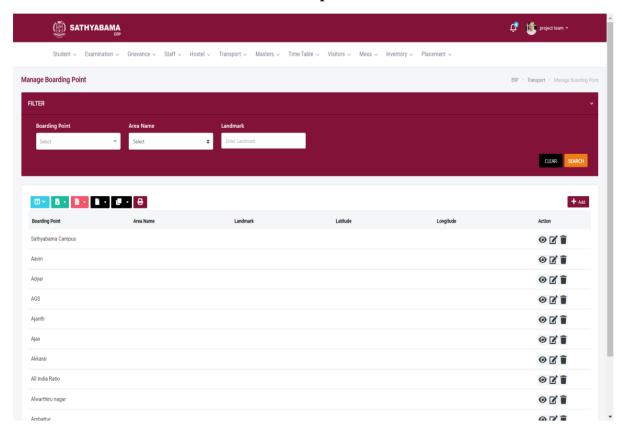


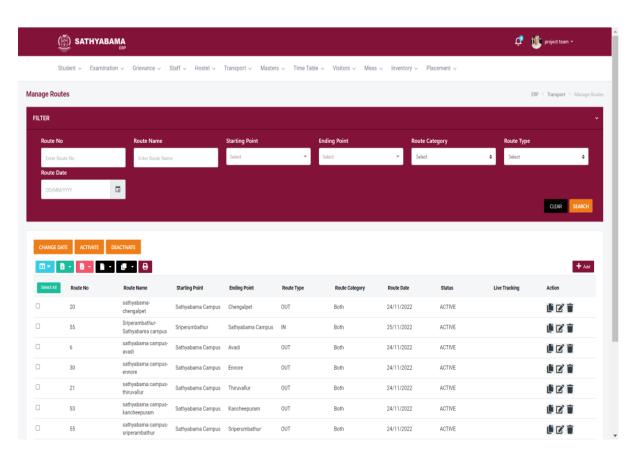


Inventory

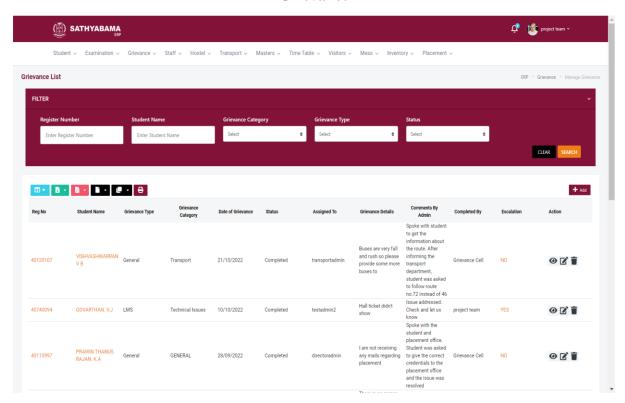


Transport

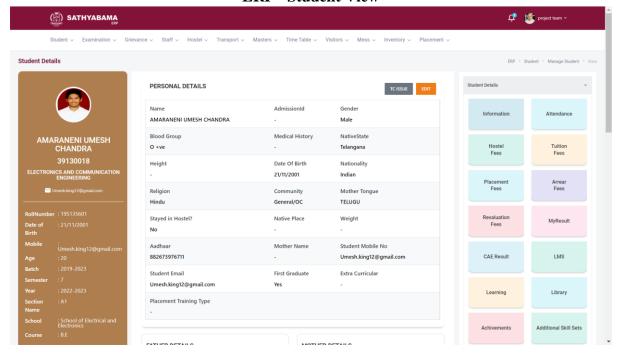


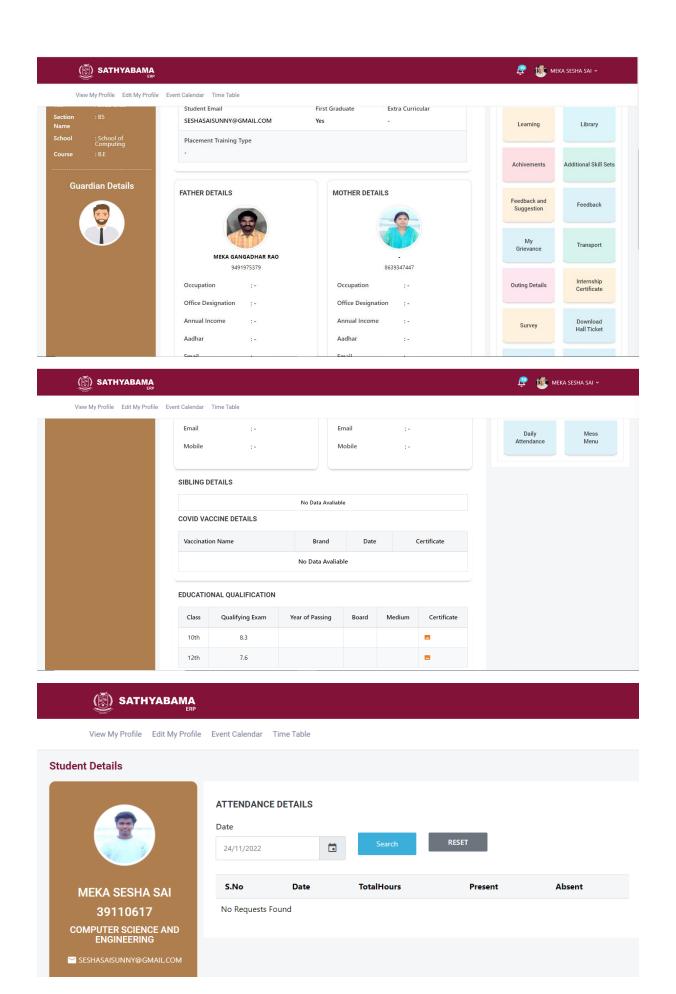


Grievance



ERP - Student View







Student Details



✓ SESHASAISUNNY@GMAIL.COM

HOSTEL FEES

Amount Paid Academic Year Hostel Type Date

No Records Found

Please Click here to pay the Hostel Fees



View My Profile Edit My Profile Event Calendar Time Table

Student Details



39110617

COMPUTER SCIENCE AND ENGINEERING

✓ SESHASAISUNNY@GMAIL.COM

TUITION FEES

Academic Year	Fees Status
2019-2020	FULL PAID
2020-2021	FULL PAID
2021-2022	FULL PAID
2022-2023	FULL PAID

Please Click here to pay the Tuition Fees



View My Profile Edit My Profile Event Calendar Time Table

Student Details



✓ SESHASAISUNNY@GMAIL.COM

PLACEMENT FEES

Fees Paid Exam Name **Total Fees** Fees Date

No Records Found

Please Click here to pay the Placement Fees



Student Details



ARREAR FEES

Academic Year **Academic Month** Arrear Fees Courses Paid Status

No Records Found

Please Click here to pay the Arrear



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Student Details



39110617

COMPUTER SCIENCE AND ENGINEERING

✓ SESHASAISUNNY@GMAIL.COM

REVALUATION FEES

Academic Year **Academic Month Revaluation Fees** Courses **Paid Status** No Records Found

Please Click here to pay the Revaluation



View My Profile Edit My Profile Event Calendar Time Table

Student Details



SEMESTER EXAM MARK

DISCLAIMER:

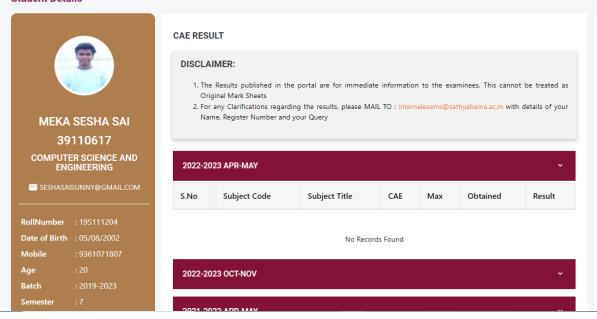
- Minimum requirement for pass in each subject: Should have secured a minimum of 30% in the End Semester Examinations and also a minimum of 50% in total maximum marks.
 The Results published in the portal are for immediate information to the examinees. This cannot be treated as Original Mark Sheets
 For any Clarifications regarding the results, please MAIL TO: coe@sathyabama.ac.in with details of your Name, Register Number and your Query

2022-2023 APR-MAY Semester - 8 v							
	Subject		Examination Internal Assessment Marks Marks		Total Marks		
S.No	Code	Title	Semester	Obtained	Obtained	Obtained	Result

No Records Found



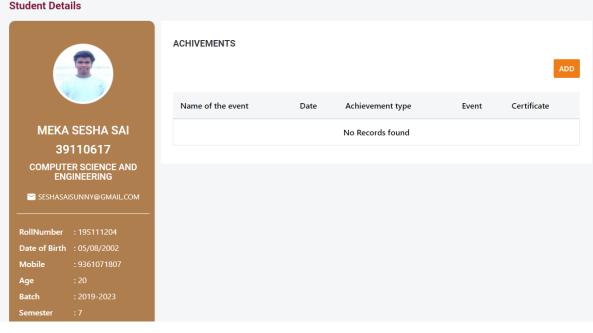
Student Details



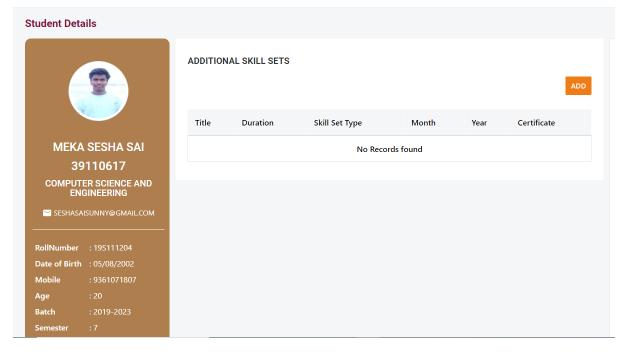


View My Profile Edit My Profile Event Calendar Time Table

Student Details



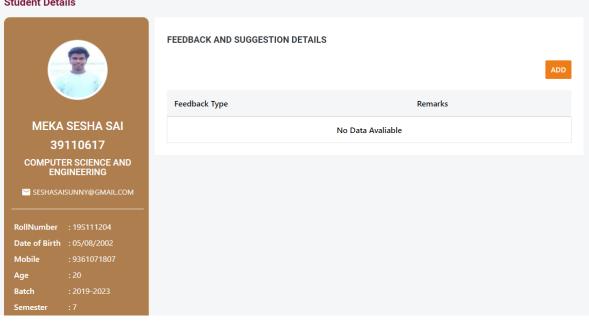


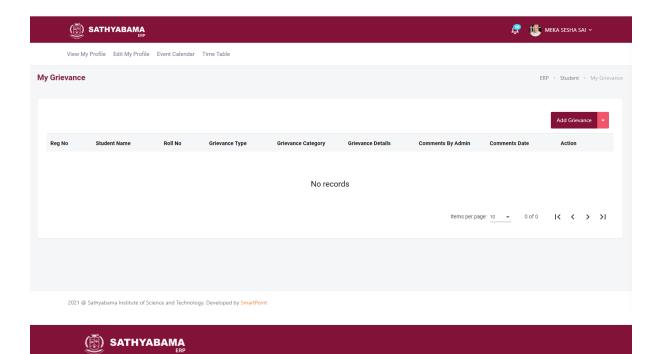


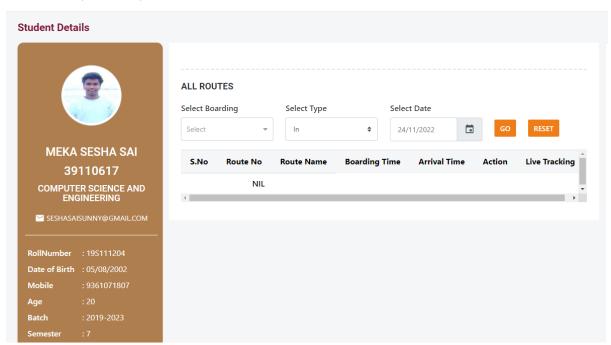


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Student Details













COMPUTER SCIENCE AND ENGINEERING

✓ SESHASAISUNNY@GMAIL.COM

 RollNumber
 : 19S111204

 Date of Birth
 : 05/08/2002

Mobile : 9361071807

Age : 20
Batch : 2019-2023

Semester · 7

OUTING DETAILS

Out Time

NEW REQUES

No records

Purpose

In Time

Status



View My Profile Edit My Profile Event Calendar Time Table

Student Details



MEKA SESHA SAI 39110617

COMPUTER SCIENCE AND ENGINEERING

✓ SESHASAISUNNY@GMAIL.COM

RollNumber : 195111204

Date of Birth : 05/08/2002

Mobile : 9361071807

Age : 20

Batch : 2019-2023

mester :

INTERNSHIP CERTIFICATE

Title of the Internship Company Guide Amount about
Internship Period Semester Name Name Spent Company Attachment

No Data Avaliable



Student Details



COMPUTER SCIENCE AND ENGINEERING

✓ SESHASAISUNNY@GMAIL.COM

Date of Birth : 05/08/2002

Mobile : 9361071807

Age : 20 Batch : 2019-2023

emester : 7

SATHYABAMA ERP

View My Profile Edit My Profile Event Calendar Time Table

Student Details



39110617

COMPUTER SCIENCE AND ENGINEERING

✓ SESHASAISUNNY@GMAIL.COM

 Date of Birth
 : 05/08/2002

 Mobile
 : 9361071807

Age : 20

Batch : 2019-2023

Semester :

SURVEY/QUIZ

S.No Title From Date To Date Status Action

No Data Avaliable

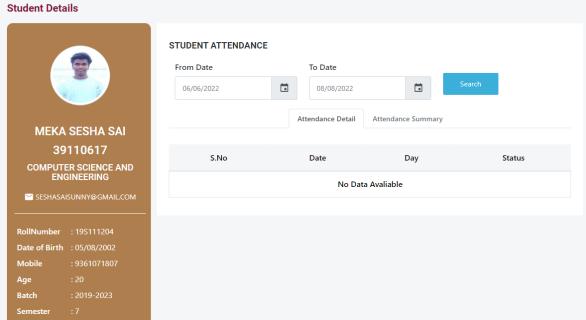
ERP

CHECK & DOWNLOAD HALL TICKET

REGULAR HALL TICKET

ARREAR HALL TICKET







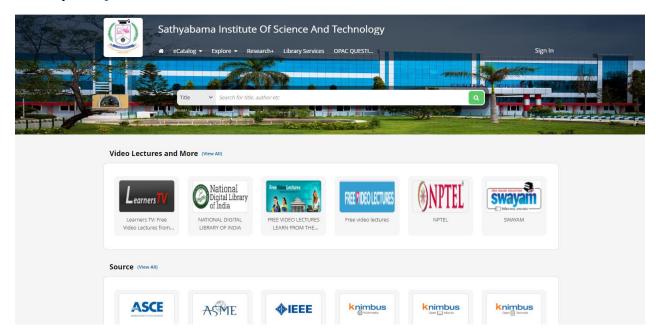
View My Profile Edit My Profile Event Calendar Time Table

Student Details





Libreary - https://sist.knimbus.com/user#/home



Learning - https://sathyabama-ac-in.zoom.us/



ERP – Faculty View

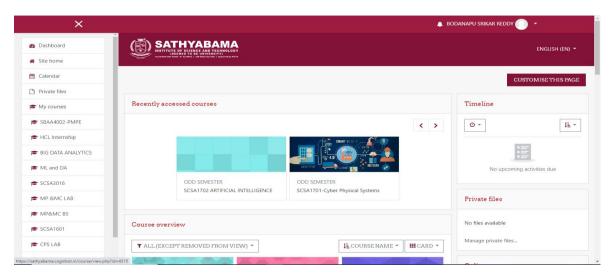
Sathyabama Learning Management System – Student View

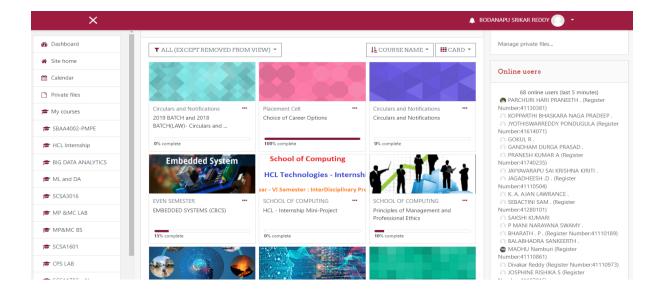
LMS https://sathyabama.cognibot.in/login/index.php

Login

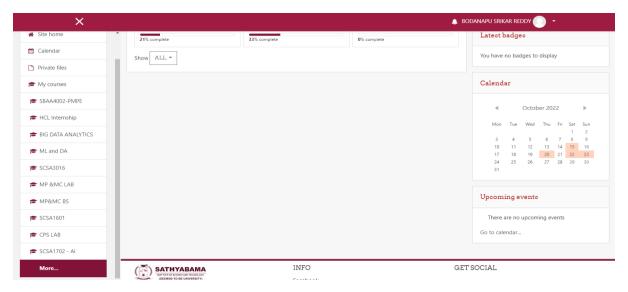
			You are not logged in.
SATHYABAN MATTOUT OF TOTAL AND THE CHAP	IA LOGY Israciti		ENGLISH (EN) →
	Satl	nyabama LMS	
	Username	Forgotten your username or password? Cookies must be enabled in your browser Q	
	☐ Remember username		

Courses





Calender



Dashboard



Grade

