

**ENHANCING THE WRITING SKILL OF COLLEGIATE
STUDENTS USING ONLINE TOOL GRAMMARLY
A COMPARATIVE STUDY**

Submitted in partial fulfillment of the
requirements for the award of
Bachelor of Arts degree in English

By

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**INSTITUTE OF SCIENCE AND TECHNOLOGY
(DEEMED TO BE UNIVERSITY)**

Accredited with Grade "A" by NAAC

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BONAFIDE CERTIFICATE

This is to certify that this Project Report is the Bonafide work of **M. RIZWANA (38010015)** who carried out the project entitled **“Enhancing the writing skill of collegiate students using online tool Grammarly – A comparative study”** under my supervision from **January 2021 to April 2021**.

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ABSTRACT

Writing is significant part of communication and it likewise helps in building up a language. Individuals show their sentiments and feelings through writing. Recent research has demonstrated that more writers and journalists are available in our current generation. Writing assumes a significant part in our day-to-day existence, so if our writing contains any mistakes, it will offer terrible input about the author to the readers and you won't get a legitimate reaction. Since innovation has been created to an extraordinary level, numerous online apparatuses and applications are found to improve and build up our writing abilities one of them is Grammarly. Grammarly is an online application that will recognize every one of our errors such as spellings, language structure, accentuation in our writing and it will also correct them. This project fundamental point is to build up the writing skill of the students and inspect how Grammarly is useful for the students to make their writing in a powerful way with no mistakes. Students discovered Grammarly extremely valuable since they could alter their compositions and improve their writing ability.

KEY WORDS: Application, Grammarly, Students, Technology, Writing skill.

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CHAPTER – 1

INTRODUCTION

Writing plays a significant part in our everyday lives. Writing acts as a medium to share our thoughts, feelings and emotion. English as a global language is perhaps the most prevailing dialects utilized for communication purpose, both orally and writing as a hard copy. English for the most part was utilized in the writing of articles and textbooks. Indeed, even the articles distributed in public diaries which has utilized the Indonesian language, the abstract of those articles must be composed in English. The aim of writing the abstract in English is to make it simpler to introduce the article with a more extensive crowd. Writing in English still remains an impediment for certain journalists, particularly for college students who don't have the propensity for writing in English. Amazing and right abstract composing demonstrate the nature of the article content, thusly the sentences in the theoretical should be composed utilizing language, sentence structure, selection of words also, even great and right spelling adhering to the guidelines of abstract writing. Writing Errors in English shows the absence of language users within the language both writing and oral. English is viewed as the hardest to master since writing is consider as a complex process that requires psychological examination and linguistic synthesis. It will be significantly more confounded if writing in an unknown dialect like English, since each language has a unique linguistic or syntactic language that should be perceived and followed. Currently there are numerous ways that can be used to discover the mistakes in the utilization of English, explicitly counselling the instructor, however this strategy is frequently compelled by time with the goal that teacher discover it hard to give complete criticism to students about grammatical blunders. One idea is to use grammatical online check apps as input from the lecturer. modern technology has a vast range of writing tools and applications. These app can save the hour of students and speakers in improving writing, additionally training the students to be ready to learn freely

CHAPTER - 2

LITERATURE REVIEW

“In as much as the reason, students should learn grammar with the precise aim so they can use their grammar mastery to communicate both in spoken and written. A better approach is perhaps to see grammar as one of many resources that we have in language which helps us to communicate” (Al-Mekhafi and Nagaratnam, 2011). Bello implied that “Brainstorming can be done in oral (discussion) or written, as an individual or as a group (class). Students construct a visual representation of their thoughts and minds during the process of planning (First, et al. 1995), which in line with the objective or goal. The visual representations take the form of webs, charts, or notes on paper. In keeping with the problem faced by students, the writing strategies recommended should involve planning and revising. Consequently, the best way to enhance students writing quality is carrying out a suitable strategy that covers all problems” Bello (1997).. “Traditionally, formative assessment has been conducted through pencil and paper style tests. However, in recent years, owing to advances in technology, there has been tremendous growth in the use of online assessment tools” (Angus & Watson, 2009). “Students need to use standard grammar and adhere to grammatical conventions to succeed in academic writing at universities”(Caveleri & Dianati, 2016). “Technology has always been an important part of teaching and learning environment. It is an essential part of the teachers’ profession through which they can use it to facilitate learners’ learning. When we talk about technology in teaching and learning, the word ‘integration’ is used. With technology being part of our everyday lives, it is time to rethink the idea of integrating technology into the curriculum and aim to embed technology into teaching to support the learning process. That is to say, technology becomes an integral part of the learning experience and a significant issue for teachers, from the beginning of preparing learning experiences through to teaching and learning process” (Eady & Lockyer, 2013). According to Fauziati (2010: 51) stated “writing as process is oriented towards work in progress and the development of new skills, rather than merely evaluative tasks, the classroom practices vary from each other; these often depend much upon the students’ experiences and skills when planning and adjusting their writing program”. “language is one of the significant elements that

affects international communication activities. Students utilize different parts of English language skills such as listening, speaking, reading, and writing for their proficiency and communication” (Grabe & Stoller, 2002). “In 2016, the ALC at CQ University piloted the use of Grammarly Premium, in conjunction with ALA advice. Grammarly Premium is an automated proofreading system which can identify errors related to 250 grammar rules” (Grammarly Inc., 2017). As stated by Grejda & Hannafin (1992) “studies have shown that the writing with a computer rather than using pen and paper can reduce students' errors. Including the explicit teaching of grammar needed for academic writing” (Knoch, Rouhshad, & Storch, 2014). McNamara, et al. (2010) found that “writing quality essays in skilled writers' essays contained linguistic features which related to the text difficulty (syntax complexity, lexical diversity, and word frequency) and sophisticated language. Furthermore, they added that helping students to learn writing strategies, and construct the writing process, will help students to improve the sophistication of their language. Based on Fowler, et al., theories which related to the writing process have focused on how writers perceived or explored their selves and their worlds through the medium of language (orally or written). In line with Fowler, Elbow viewed the process of writing was interesting for being personal, task-oriented, and cognitive”. (McNaught & Shaw, 2016) “Different groups of domestic students also need practical interventions with regards to punctuation, grammar and spelling”. Mercy Gnana Gandhi (2017) states that “English Language Teaching primarily aims to develop the communicative skills of the students by inculcating the four basic skills – Listening, Speaking, Reading and Writing which are indispensable for efficient communication”. Meyers (2005) states that, “writing is an action”. “Students cannot, however, improve their language skills without input. International students need external input to develop their linguistic skills” (Murray, 2011). Qassemzadeh and Soleimani (2016) “conducted the study which aimed to explore the impact of feedback provision by Grammarly and teachers on learning passive structure. 70 intermediate male and female EFL learners were divided into control and experiment group. Based on the delayed-posttest, the results revealed that the impact of feedback provision through Grammarly was more than the impact of teacher's feedback on retaining passive structure”. Reis & Huijser (2016), “the advantages from web-based writing environment have to enable students to reflect and learn from each other, enabling students to receive feedback, providing a good

editing environment for students, and providing a learning environment. Moreover, the advantages are not only the students' errors were significantly decreasing after using Grammarly but also increased their awareness in how to use the article and choose the right diction". Vander Pyl (2012) proposed "some stages in the process of composing a writing, they were: Planning, Drafting, Revising, and Editing. Planning includes brainstorming (thinking, talking to others, taking notes, outlining, and searching sources) and goal setting". Yulianti& Reni (2018) investigated on "utilizing Grammarly in teaching writing recount text through genre-based approach. Their study involved 210 high school students. Based on the statistical analyses, the results showed that the students' perception was positive toward the use of technology in genre-based approach in teaching writing recount text. Particularly, Grammarly through genre-based approach improved students' writing recount text. Clearly, Grammarly benefited the students in writing cycles".

CHAPTER - 3

ENGLISH LANGUAGE TEACHING

3.1 HISTORY OF ENGLISH LANGUAGE TEACHING(ELT):

The history of English Language Teaching (ELT) begins from the 15th Century. There are actually 3 stages, the main stage is from the earliest starting point of the 15th century to the end of 18th century. The second stage is from the 19th century and the Third and current stage is from the earliest starting point of the 20th century to the current stage. During the 19th century, because of different elements, a rapid improvement in ELT was made both in Europe and British settlements. During this period the English-speaking people has expanded to several billions. In British colonies English was educated and ELT was called TESL (Teaching English as Second Language). In these nations England needed its state residents to learn English addition to their native language. This was for employing the local individuals who had great knowledge on the language English, to work in government divisions. In settlements like Canada, USA, Australia, and New Zealand, English turned into the official language. However, in nations like India, Sri Lanka, Burma, and so on., they ruled over the locals and here the local individuals were given instruction which included English language educating. The traditional method of teaching English has been subject to huge change, particularly during 20th century. From the earliest starting point of 20th century to the present can be separated into three stages. First stage is from 1900 to 1946 (after the Second World War), from 1946 to 1970 and the third stage from 1970 to the present. During the second period of the development of English language, the term ELT was commonly acknowledged. Consolidation of applied semantics included assets and some logical base to ELT. New learning theories, approaches and strategies for teaching made it essential for planning the target language learning methods. This method of teaching has been implemented at different transformation level in language classroom all around the globe for quite long time. English language teaching and learning designs are changing quickly as a result of the development of the overall language and significantly along with the technological advancements and expanding requirement for the students. Such changes invite new requests and

difficulties in instructing training plans in English language educating programs. There's a more requirement for utilizing English language in India today since English has been considered as the main most noteworthy world language.

3.2 IMPORTANCE OF ENGLISH LANGUAGE:

English language plays an important part in our everyday lives, as it helps us in communicating with other people. It is the fundamental language for concentrating any subject everywhere on the world. English is significant for students as it widens their psyches, creates passionate abilities, improve the personal satisfaction by giving openings for work. In addition, the usage of English as an International language is developing with time since it is the main mode for communicating in numerous nations. Knowing the English language makes it significantly more fascinating each trip. Anyplace you need to go on the world you can discover somebody who communicates in English. Basically, we should perceive that English is a global language, the fundamental language of this world. The survey has revealed that more than fourth of total population communicates in English that means that about 1.6 billion individuals relate and understand with the assistance of the language of Shakespeare. The majority of the movies are in English, the biggest entertainment of the world, Hollywood, is created in English. The majority of the global economic deals are finished up in English, and it is the most broadly utilized language for worldwide conferences. Great English isn't just tasteful yet a likelihood to proceed with studies and specializations in the best colleges on the planet, which are actually, in nations where they communicate in English. Instruction is imperative to develop yourself however learning English additionally improves the personal satisfaction. You can approach occupations that you were unable to try and think about, you can assess an international carrier and you can live in numerous nations. The advantages they bring in the life of an individual's knowledge of the English language are innumerable. What is important to comprehend is that the English language can thump down a ton of hindrances, including social ones. Knowing the propensities and customs of different nations permits us to understand ourselves as well as other people. By better understanding our kindred man far and wide we are constantly astounded at how we are unique and comparative simultaneously. Communicating in English permits you really to expand your world for work opportunities to the capacity to identify and understand the abilities of

individuals from each nation. The English language permits us to relate and consequently to understand one another. English is additionally utilized broadly in the writing and media segment to distribute books; a large portion of the journalists write in the English language because most of the peruses know just the English language and they can portray their thoughts best in the English language.

3.2.1 IMPORTANT SKILLS OF A LANGUAGE: -

English language aptitudes rely on four central skills. These skills are basic for learning the English language they are

- i. *Listening skill*- This improves the creative mind and vocabulary of a learner. This skill helps us to imagine the scene and retain in our memory while we listening.
- ii. *Speaking skill* - When a learner talks, he becomes acquainted with his errors and he can improve it further.
- iii. *Reading skill* - Reading a book or an entry helps in improving the jargon and grouping of a student.
- iv. *Writing skill* - When we compose, we become more acquainted with our mistakes and spelling knowledge.

3.3 WHAT IS WRITING?

Writing is nothing but a representation of a language. It is a process of combining and arranging certain morpheme, these morphemes then combine to form syntax, semantics and discourse. To excel in your writing skill your writing should have a proper grammar, punctuation, usage of perfect word, spelling. Writing skill also helps in speaking English fluently. So, writer should make sure that his/her writing has perfect vocabulary and free from flaws and errors. Writing has become a basic aptitude for our generation. In a language learning, writing is the fourth basic skill that we usually learn so, to excel in writing we should have good knowledge in other three skills that is listening, speaking and reading.

3.4 IMPORTANCE AND NEED FOR WRITING:

Language act as a medium to communicate. It is a cognitive process which is strongly connected with people. Writing helps one to express their creativity, idea, desire, emotion, thought, feeling etc. Writing is a significant piece of life and communication. It improves relational abilities, innovativeness and imaginative reasoning. People who find it difficult to express themselves through oral communication they feel it quite easy to communicate and express their cohesive thoughts through their writings. This skill enables the writer to communicate his/her thoughts, convictions and emotions to other people in a pleasant and good way. To excel in your writing skill, your writing should have a proper grammar, punctuation, usage of appropriate words and spellings. Writing skill also helps in speaking English fluently. So, writers should make sure that their writing is perfect, uses correct vocabulary and is free from flaws.

3.4.1 The role of writing at schools and colleges:

Writing skill helps you in every field. Writing is vital for school, college and work. Schools are the major place where one starts to write as a part of their education. Written expression is an urgent piece of correspondence and basic reasoning. In schools creating solid writing abilities helps the students not only to score high marks but it also improves their academic and professional future. Regardless of whether writing papers, taking notes or applying for grants, secondary school understudies must figure out how to build up their thoughts and edit their writing works before sharing it.

3.4.2 The role of writing at work place:

Excellent writing abilities are preeminent especially when your job requires a lot of writing. For example, in the circumstance of essayists, journalists, and someone in the advertising division. At the point when somebody is engaged into writing, having exceptional composing capacities is a need for the work. Presently, most of the jobs demands for people who are having excellent writing skills. As an employee you may be asked upon to draft a report or mail at work; write a current application or you may support communicating your thoughts online through a blog. Furthermore, obviously, an elegantly written CV or list of references with no spelling or linguistic blunders is basic requirement for a new job.

3.4.3 The role of writing in our everyday life:

Writing is kind of art like a painting of the voice. It's what makes us to be heard even without talking. It's an integral asset whenever employed appropriately. It is a significant and important tool utilized in our regular day to day existence. Writing is utilized to store data, make a perpetual record, and for correspondence. It tends to be pictograph-or letter based. It shows different ways to write and lists may specifically use of writing. Writing can be your strength and stress reliever it depends on each individual how you use this skill.

3.5 TYPES OF WRITING

There are four different types of writing technique

- i. Descriptive writing
- ii. Narrative writing
- iii. Persuasive writing
- iv. Expository writing
- v. Creative writing

3.5.1 Descriptive writing

Descriptive writing style submerges the readers into a story by making a striking image of characters, settings and occasions in their brain. Writers who utilize a descriptive writing style regularly utilize artistic apparatuses like comparisons and allegories in their writing. The aim of this writing style is to make the readers to feel like they are encountering the occasions for themselves. Mostly this style of writing isn't that long. You can utilize descriptive writing in the work environment when you need to rejuvenate a story to life. It is mostly poetic in nature, it frequently portrays circumstances, individuals, occasions or areas in an exceptionally detailed way. In this style the author usually visualizes and imagines what people tastes, smells, hears and feels

Example: It incorporates sonnets, individual diaries and verses.

3.5.2 Narrative writing:

Narrative writing style develops upon the descriptive style and recounts a whole story with a start, centre and end. This style follows a reasonable storyline and plot,

for example, a fictional novel, journal or screenplay. writers who utilize narrative writing style regularly use artistic instruments like flashbacks and foreshadowing in their writing. It has atmosphere like motivational events, actions and conflicts with their eventual solution. The main aim of this style is to recount a story, regardless of whether that story is imaginary or real. Pieces in a narrative story style will have characters, and through this narrative the readers will realize what befalls them. This style can likewise incorporate dialogues.

Example: This writing style can be found in biographies, fictions, anecdotes and human-interest stories.

3.5.3 Persuasive writing:

Persuasive writing is utilized to persuade or impact the readers to accept what the essayist needs them to believe. This style requires the essayist to consolidate research and sensible reasoning with a passionate emotional connection that convinces the readers to embrace the author's personal convictions. It is intended to influence the readers toward the creator's perspective. This style of writing is utilized vigorously in publicizing, and can likewise be found in article pieces and advertisings, surveys, and requests for employments. This style is equipped with reasons, disputes, and legitimizations. In this writing, the essayist stands firm and demands that you agree with their points of view. It regularly requests the readers to take care of the circumstance (this is known as a source of inspiration). It aims to sway the reader toward the author's point of view. It is utilized vigorously in promoting.

Example: This writing style can be found in article pieces, surveys, and employment forms.

3.5.4 Expository writing:

Expository writing is utilized to illuminate, disclose or depict something to the reader. The principle of expository writing is to explain. It is a subject-arranged writing style, in which writer centres around educating you regarding a given point or subject without voicing their closely-held convictions. Such pieces or articles outfit you with relevant crude numbers anyway reject their decisions. You mostly notice it in course readings. The maker just illuminates you concerning a given subject, for instance,

how to achieve something. This writing style is one of the most well-known kinds of writing, it answers doubts and questions of the readers, for example, why, what and how. When using this writing style, the essayist needs to isolate their conclusion from the realities they are sharing. This style presents realities which you can discover it in course books, news coverage (aside from assessment or publication articles), business writing, specialized compositions, essays, and directions.

Example: This style of writing in the working environment incorporates worker bulletins, how-to guide and instruct articles that are proposed to give data, bits of knowledge and realities about a particular subject.

3.5.5 Creative writing:

Creative writing is a craft of sorts - the specialty of making things up. It's writing done in a manner that isn't scholastic or specialized yet draws in a crowd of people. In spite of the fact that the definition is somewhat free, creative writing can generally be viewed as any writing that is unique and self-expressive. The techniques that are utilized in creative writing are Character and Plot development, Distinctive setting, subject, Perspective, dialogues, Tales, Allegories and metaphors, Creative language, Passionate allure, Substantial portrayal. A news story, for instance, can't be viewed as creative writing since its fundamental objective is to introduce realities and not to communicate the sensations of the author. While a news story can be engaging, its principle design is to introduce current realities. The reason for creative writing is to both engage and offer human experience, similar to cherish or misfortune. Scholars endeavour to get at a reality about mankind through poetics and narrating. In the event that you'd prefer to take a stab at creative writing, simply remember that whether you are attempting to communicate an inclination or an idea, the initial step is to utilize your creative mind.

Example: - songs, memoir, films, prose, plays, poetry etc.

3.6 WHAT IS GRAMMAR

Grammar is the syntax, sound, semantics and significant arrangement of language. All dialects have Grammar, and each language has their unique sentence structure. However, students find it hard to learn and understand Grammar because it has very complex structure and rules. It is significant to learn English grammar for

students since it builds up their English fluency, add meanings to their writing and speaking

3.6.1 The role of grammar in writing:

Grammar plays an important role in writing and speaking a language. Syntax is the system and structure of a language. The guideline of syntax is to help us with picking the order we put our word in and which sort of word to use. Students who are local speakers of English definitely know English grammar. They perceive the hints of English words, the implications of those words, and the various methods of assembling words to make semantic sentences. It is very difficult to write a paragraph or an essay without any grammatical errors. Even a minute grammatical error could change the entire semantics and content of the sentences. Writing and speaking in English fluently with correct usage of grammar has become an important part in today's world. Grammar is important because it helps us to understand a language. It also clarifies that grammar is a thing that makes the sentences and paragraphs clearer and more interesting. However, students will become effective speakers and writers only if they know how to use Grammar in a proper way. There are sure circumstances in which English grammar is particularly significant for example, if you're going for a prospective employee meet-up in an English-talking nation, the business will be keen on the nature of your spoken and composed English. Truth to be told, in an ongoing review. work selection representatives, half said that terrible spelling and grammar errors were the most compelling motivation they would hate an application. Correct usage of grammar won't simply exhibit your English aptitudes, it'll additionally show that you're diligent and have an eye for detail. This is similarly significant in case you're planning to concentrate abroad. Schools and colleges are probably going to evaluate your scholarly English dependent on your insight into English grammar. At the point when we are discussing grammar, it's valuable to know some fundamental terms. Coming up next are viewed as linguistic highlights and they each have their own ability; they are called as "Part-of-speech". The parts of speech demonstrate how the word work in meaning just as grammatically inside the sentence. Understanding parts of speech is basic for deciding the right meaning of a word when utilizing the word reference.

The eight part-of-speech in the English language are

- Noun - Nouns are the names of spot, individuals, creature, things and thoughts.
- Pronoun - A pronoun is nothing but a word that is utilized in the place of noun.
- Verb - Verbs are mostly action verbs. it usually indicates an action. Verb plays a major role in forming a sentence.
- Adjective - Adjective are words that portray the characteristics or conditions of being of noun.
- Adverb - An adverb is nothing but a word that reveals to us more about an action word that is verb. It "qualifies" or "alters" an action word.
- Preposition - Preposition is nothing but a word that is used to connect pronouns, nouns or expressions to different words inside a sentence.
- Conjunction- A conjunction is used to link word or a sentence.
- Interjection - Interjection is a grammatical feature that exhibits the feeling or sensation of the creator. These words or expressions can remain solitary, or be put previously or after a sentence.

3.7 SIGNIFICANCE OF WRITING IN STUDENTS' LIFE:

There are some significant abilities that every student needs to master as they move between different stages in their scholastics. These abilities are educated in our schools, so that students can open up in various ways and can tackle genuine issues at whatever point they're defied with one. Writing which is, certainly, quite possibly the main abilities each student should consummate. Writing plays a significant role in students' life; it is a basic aptitude for our generation. Writing is vital for school, college and business. For students writing skill will not only help to score high marks but also improve their academic and professional future. people who have excellent writing skills will get more job offers. writing is certifiably not an attractive ability; it is a fundamental necessity of everyday living. Essay, article and exploration paper structures are fundamental abilities students need to know, however figuring out how to write reports, messages, surveys, records, and even basic specialized

archives like a letter can be amazingly helpful for any students. Writing by hand has many advantages for students.

- i. It helps in student's innovativeness,
- ii. It improves their memory,
- iii. Alleviates students' pressure, sorrow and tension.
- iv. Improves their learning appreciation
- v. Improves their prioritization abilities.
- vi. It also improves their core interest
- vii. Makes them a superior essayist
- viii. Helps the students to remember the estimation of privacy.
- ix. Develops their profound and basic reasoning.
- x. Hinders students psychological maturing
- xi. Eliminates interruptions
- xii. Battle's dyslexia.
- xiii. Invigorates students mind and causes it create.
- xiv. Improves their dexterity.
- xv. Improves their self-articulation.
- xvi. Makes students notes and letters unique.

CHAPTER – 4

TECHNIQUES IN TEACHING WRITING TO STUDENTS

4.1 TEACHING WRITING:

Teaching the way to write effectively is one among the foremost important life-long skill teachers impart to their students. The vast majority concur that writing skills are progressively significant and frequently not enough educated. Once writing is educated in schools, writing guidance typically takes a backseat to handwriting skills, teaching reading and reading comprehension. Young students at times find it very hard to make a transition from speaking to composing. Talking is so prompt, so definite, so natural. When writing turns out to be important for a child's reality, there shows that out of nowhere become an integral factor –grammar, accentuation, spelling. It may be a battle for students to clarify things without hand signals or intonations. They should discover a route for their voice to go over on a piece of paper or a PC screen. The simplest way of teaching writing to young youngsters is by frequently reading to them. Have conversations about the thing you are reading together. Allow the students to sort out how the author deals with making their story convincing to readers. Pick one of your youngster's number one stories and build a game of choosing accentuation marks, proper nouns, grammar usages or things or multi-syllable words. Breaking down a region of a story this manner helps youngsters to form the affiliation between reading and writing. In light of the essayist perception, the author found that there are numerous sorts of student's' role in instructing learning cycle to build up students writing ability, for example, students as organizer, students as Mentor, students as groups and students as evaluator.

4.2 WRITING PROCESS:

The writing cycle alludes to the means somebody takes to make text. All things considered, each individual essayist follows their own writing process and it typically works out easily for them. However, there are essential creative writing steps that are all around alluded to and followed. Understanding them will assist you with building up your own special writing process without any problem. Following a legitimate creative cycle is really significant for a couple of valid justifications It will assist you with composing quicker. By separating the assignment into reasonable

advances, you can get rid of the battling and procrastinating. Since you will be following individual advances, you'll specialize higher, which thusly will be reflected in the nature of the final copy. Writing practice brings about promising results. The more you follow the writing process, the more it will improve your writing abilities. Toward its finish, you'll have something that is elegantly written, liberated from sentence structure or spelling blunders, appropriately organized and of more noteworthy quality.

There are five steps involved in writing process they are:

- i. Prewriting,
- ii. Writing,
- iii. Revising,
- iv. Proofreading and
- v. Publishing

4.2.1 Prewriting:

Whatever kind of writing a child is endeavouring, the prewriting stage can be the most significant. This is where students accumulate their data, and start to sort out it into a cohesive unit. This cycle can incorporate perusing, taking notes, conceptualizing, and arranging data. Prewriting is the most innovative advance and most students build up a favoured method to sort out their contemplations. Continuous flow composing, realistic coordinators, diagrams, or note cards are well known strategies. Regularly this stage is best instructed by a parent displaying the various techniques, maybe an alternate one every week until the student discovers which one turns out best for him/her. some of the prewriting techniques you can use are

- i. *Free writing:* - Freewriting is writing uninhibitedly without in regards to quality or rightness (sentence structure, spellings, accentuation). The intention is to get what's in your mind on to paper or screen ceaselessly. You can consider this as a warmup work out.
- ii. *Clustering:* - Clustering is otherwise called mind planning, graphing, bubbling, and so forth and is a conceptualizing technique. This technique utilizes

representation to catch your musings. Spot your subject in the middle and record related thoughts, terms or words that come into your brain around it associated by lines. You can dig further into these subtopics by separating them also.

- iii. *Outlining:* -Laying out assists with perfectly arranging what you have just discovered through examination and conceptualizing. It'll facilitate fish out the detail that will help you recount your story, from the mix of thoughts you have accumulated. Furthermore, it really makes drafting a lot simpler undertaking.

4.2.3 Writing:

The original writing stage is basically an augmentation of the prewriting cycle. The students move the data they have accumulated and coordinated into a conventional organization. This may take the state of a basic passage, a one-page paper, or a multi-page report. Up until this stage, they may not be actually sure which direction their thoughts will go, yet this stage permits them to choose the course of paper they will take. Educating about writing can at times be pretty much as basic as evaluating great literature together, and investigating what makes the piece charming or viable. It likewise includes assisting the student with picking themes for writing dependent on their own interest. Displaying the writing process before your kid likewise encourages them see that even grown-ups battle for words and need to work at assembling thoughts.

4.2.3 Editing or revising:

Revising is normally the most un-most loved phase of the writing process, particularly for starting scholars. Investigating one's own composing without much of a stretch make pressure and dissatisfaction. In any case, as you uphold your young essayists, advise them that even the most praised writers invest most of their energy on this phase of the writing cycle. Editing can incorporate adding, erasing, reworking and subbing words, sentences, and even whole passages to make their writing more precisely to address their thoughts. It is frequently not a one-time occasion, but rather a ceaseless interaction as the paper advances. When showing correction, permit your kid time to voice resoundingly the issues they find in their writing. This might be exceptionally hard for certain youngsters, particularly delicate

ones, so permit them to begin with something little, for example, supplanting some inactive action words in their paper with more dynamic ones.

4.2.4 Proofreading:

This is an opportunity for the author to check their paper for botches in syntax, accentuation, and spelling. In spite of the fact that it very well may be enticing for guardians to play out this phase of the writing process for the youngster, it is significant that they acquire editing abilities for themselves as this improves the students writing over the long haul. Furthermore, on the grounds that students need their composition to be successful, this can really be the most advantageous to show a portion of the standard principles of syntax and accentuation. At the point when students become familiar with the standards of mechanics during the writing process, they are significantly more liable to make sure to utilize them later on.

4.2.5 Publishing:

At that point comes offering your writing piece to your crowd. On the off chance that you are adding it to a site or blog you may need to upgrade it for SEO purposes and add visuals. In which case you may likewise need to think about advertising your piece, which you can do through online media, email bulletins, and so on

4.3 TECHNIQUES IN TEACHING WRITING TO STUDENTS:

There are a few methods utilized by the English instructors to develop and improve the writing skills of the students some of them are

- i. Picture based writing
- ii. Template based writing
- iii. Writing a card
- iv. Dictation
- v. Fill ups
- vi. Group writing
- vii. Topic based writing
- viii. Writing dependent on jumble words or sentence

ix. Teaching writing through films

4.3.1 Picture based writing:

Picture based writing is method of teaching writing utilizing pictures which is matched and arranged into a sensible sequence. Students focus and observe the image which is provided by the educator, so that they can write a description about that image. picture based writing encourages the scholars in writing. Each student gets an image then they need to explain the image supported by their opinion about it. The motivation behind this strategy is used to support student's capacity in writing, students can comprehend to depict about something. Also, the other reason for this method is students can develop their imagination and creativity in writing.

4.3.2 Template based writing:

writing dependent on template is the method in which students notice the instances of text which is given by instructor with another word, the activity of utilizing a person or thing as a model. It is utilized to make understudies understand the type of content. Students can mimic the model which is utilized by instructor, so students can simply change the substance of the content concurring to educator's guidance. The motivation behind this procedure is to see how students can comprehend the type of text without any problem. Since understudies can mimic, yet they need to change the substance concurring of educator's guidance.

4.3.3 Writing card:

Composing a card is method which educator ask the students to talk about the material utilizing a card. This procedure utilized in order to the scholars not feel exhausted in teaching learning process within the classroom. Therefore, the students can be more curious about learning. The motivation behind this method is that students can be keener on learning. This strategy likewise can make the inventiveness students in teaching learning process of writing.

4.3.4 Dictation:

Dictation is a procedure when one individual talk while someone else interprets what is spoken. Dictation can be characterized as strategy in which the educator gives the material orally, so in this strategy students have to write whatever is said by the teacher. The motivation behind this strategy is to enhance students' vocabulary in

writing, and furthermore talking so they can understand the material or text which is given by the instructor.

4.3.5 Fill ups:

Fill within the blanks is a method which educator gives a kind of inquiry or expression with at least one words supplanted with a blank line, giving the students a chance to add the missing word. For instance, in a text which has missing word, therefore the students need to write the proper word that is reasonable with the content. The reason for this strategy is that students' can enhance their vocabulary and can understand the substance of sentence/text.

4.3.6 Group writing:

Group writing is a method in which teacher separates the students into a few groups or in pair. Therefore, the educator gives the material to the students, at that point students need to talk about that material with their group. The design is to make the connection between student with their other classmates and furthermore connecting the students with instructor. In order that they need to examine the material together.

4.3.7 Topic based writing:

Topic based writing is technique were students before start to write something, the educator gives an issue. Issue is the demonstration of authoritatively making something accessible or offering something to individuals to be utilized. The issues need to urge the students to write. Understudies need to offer their opinion or suggestion about the issue which is given by the instructor. By utilizing this method students can enhance their insight in writing. This procedure is utilized to the students because it can offer them to give their perspective, opinion or thought regarding issue which is given by instructor. Students likewise can enhance their capacity in writing sentence and passage.

4.3.8 Writing dependent on jumble words or sentence:

Writing based on rearranging of words or sentence is the strategy which students ought to adjust the muddled word into the appropriate sentence or on the other hand the sentence in appropriate paragraph. This strategy can improve understudies' punctuation additionally the jargon. Instructor can comprehend the writing capacity of the students. The reason for this is students can know the construction of the

sentence, improve their language and jargon dominance. The other reason for this method is students can comprehend about the substance of sentence or section.

4.3.9 Teaching writing through films:

One of the principle focal points of film is that students don't simply hear language, they see it as well. This extraordinarily helps comprehension. The elements of film are to instruct, engage, illuminate and energize the crowds, and during this case the creator attempt to utilize film or motion pictures inside the educating and learning cycle of narrative or creative text writing. Watching a film as an activity is very effective for students to develop their writing skills, particularly in learning narrative writing. The writer thought that film additionally can be utilized as a substitute strategy in showing story text writing, on the grounds that the students will get a substitution experience in their class that is very unique in relation to their day-by-day experience in their classes and for the educator a film is regularly utilized as a substitute strategy in instructing that is reasonable with their classroom circumstance.

4.4 DIFFICULTIES FACED BY STUDENTS IN WRITING:

Like all learning issues, difficulties in writing are often devastating to students. As kids progress through school, they are progressively expected to communicate what they think about a wide range of subjects through writing. In the event that a youngster neglects to build up certain fundamental abilities, he/she will be not able to write with the speed and familiarity needed to dominate as these requests increment. Surely, for a youngster battling with a writing issue, the writing cycle itself meddles with learning. students confronted with such troublesome chances experience difficulty in remaining motivated. Writing issues seldom happen in segregation, and enhancement in writing go hand in hand inseparably with the advancement of other non-composing explicit abilities. In this manner, an issue with the improvement in one of these regions is probably going to meddle with a youngster's advancement as an essayist.

4.4.1 Attention or concentration problem:

Youngsters who battle with this attention problem might be absentminded and incautious. A concentration issue may show itself as:

- i. Trouble at beginning a writing tasks or assignments.
- ii. Easily students get distracted during writing.
- iii. mental weariness or sleepiness while writing.
- iv. Contradictory legibility of prose
- v. Uneven tempo for writing
- vi. numerous indiscreet mistakes
- vii. Poorly deliberate papers and reviews

4.4.2 Spatial ordering issue:

Students who battle with spatial ordering have reduced knowledge in regards to the spatial organization of action of letters, words, or sentences on a page. A spatial ordering issue may show itself in a kid's composition as:

- i. Helpless utilization of lines on the paper
- ii. Hierarchical issues
- iii. Lopsided separating between letters
- iv. Many incorrectly spelled words

4.4.3 Memory problem:

Since so many creative cycles should be programmed, dynamic working memory is basic. Youngsters may experience issues reviewing spelling, language structure, and accentuation rules, getting to earlier information while writing, or coordinating thoughts. A memory issue may show itself in a youngster's composition as:

- i. poor jargon
- ii. many incorrectly spelled words
- iii. continuous upper casing, accentuation, and sentence structure mistakes

4.4.4 Consecutive ordering problem:

Students who battle with sequential ordering experience issues with putting or looking after letters, cycles, or concepts in order all together. This issue may show itself in a youngster's composition as:

- i. Bad formation of letters
- ii. rendered letters and spelling exclusions
- iii. Weak sequencing of narratives
- iv. The absence of transformations

4.4.5 Higher – order dilemma cognition problem:

Kids who experience issues with this problem insight are frequently unfit to utilize writing to introduce a sound contention or pass on complex or unique thoughts. This issue may show itself in a child's:

- i. Inconvenience in creating thoughts or expounding on them
- ii. Trouble creating and putting thoughts together
- iii. Lack of view
- iv. Trouble with composing errands that require innovativeness as well as basic reasoning.

4.4.6 Language issue:

Effective writing depends on a youngster's language capacities improving consistently over the long run. A language issue may show itself in a student's composition as:

- i. Impoverished vocabulary
- ii. Uncomfortable phrasing and non- conventional syntax
- iii. Usage of colloquial terms improperly
- iv. Trouble with sentence construction and word order
- v. Inconvenience perusing back what is written

- vi. Trouble with word sounds, spelling, and implications

4.4.7 Graphomotor issue:

Youngsters with graphomotor issues battle to arrange the little muscles of the fingers to move a pen or pencil, particularly as assignment length increments. A youngster with a graphomotor issue may:

- i. write only small passages.
- ii. write very slowly and with great effort
- iii. Utilize an uncomfortable grip to hold a pencil
- iv. Lack of cursive writing fluidity
- v. It's hard for them to form letters and sentence

4.5 DYSGRAPHIA: -

The term 'dysgraphia' was utilized in past to allude both motor coordination trouble affecting writing and chronic trouble communicating thoughts in composing because of deficiencies in reading and additionally language conventions (like spelling, sentence structure and accentuation). Dysgraphia can show up as challenges with spelling and additionally inconvenience writing down thoughts on paper. Dysgraphia is a neurological problem that normally shows up when kids are first figuring out how to write. Specialists don't know what causes it, but rather early treatment can help avoid problems or diminish issues. Dysgraphia is described by the individual experiencing issues changing over the hints of language into composed structure (phonemes into graphemes), or realizing which substitute spelling to use for each sound. An individual with dysgraphia may write their letters backward, experience difficulty reviewing how letters are shaped, or when to utilize lower or capitalized letters. An individual with dysgraphia may likewise battle to frame writing sentences with right language structure and accentuation, with normal issues including or omitting words, arranging words incorrectly, wrong action word and pronoun use and word finishing mistakes. Individuals with dysgraphia may talk more effectively and fluidly than they write.

4.5.1 Strategies to teach spelling for students with disability:

Spelling plays a vital role in word formation. Correct spelling and grammar make a writing meaningful. When understudies figure out how to duplicate different words, they can advance to spelling words. Attempt these strategies to improve spelling abilities.

- i. *Backward chaining:* - Present the expressed word and afterward give a written model to the students to follow. Blur the written model by steadily eliminating the letters in the word from the last letter to the first.
- ii. *PC-assisted guidance:* - Show the children's a combination of words/pictures, and afterward ask the students to select letters from a PC based sequence to create the shown word.
- iii. *Cover, Copy and Compare:* -Offer a piece of paper separated into four segments to the students. The primary section focused-on spelling word. The student copies the word and composes it in the subsequent segment. At that point the student creases the primary section on the left toward the middle (covering the subsequent segment) and writes the word from memory in the third segment. The understudy unfurls the paper and looks at it, and if she\he made a mistake, they duplicate the word multiple times in the last segments.
- iv. *Video model* - Record a video of yourself composing new words on a blackboard, and show the video on a PC while students write or type the words. Add an interruption in the video to permit the students a time to copy the phrase. At that point embed a clear screen, during which the student will write the word from memory, and show the first model again.

4.6 HOW TO IMPROVE THE WRITING SKILLS OF COLLEGIATE STUDENTS?

Writing abilities anticipated from students at high school level vary unfathomably from the ones expected at secondary school. Numerous students come unprepared for the significance level of assumptions that collage teachers have concerning their students writing abilities. Although few students appreciate and enjoy writing but most of them don't like to write. This doesn't imply that writing skills are something that easily falls into place. Writing like some other skill should be acquired and practiced. What's more, if there is any spot wherein, you'll find out about writing and creating expositions and papers, is in your collage time. The high volumes of

expositions and papers that you'll be needed to submit in collage go far to assist you with improving your writing skills.

4.6.1 Steps to boost the writing skills of collegiate students:

- i. Focus on the subject-* The ability to specialize in the subject and not to divert from it, is one in all the foremost necessary writing skill that you will got to develop in collage. In spite of how incredible an article you have composed, if it doesn't connect with the concerned theme or subject your teachers won't be intrigued. Writing a piece that spins around the concerned subject is the way to score high marks at collage in any writing tasks.
- ii. Plan it consequently -*Another propensity that you need to cut away from is to create your article the night before your last due date. Writing tasks and assignment in collage are altogether different from those in school. College level writing entries are frequently research based and expect you to invest adequate measure of energy exploring the data accessible on the subject. This implies that you need to design your time so you have something other than the night prior to the cut off time to make your exposition. Plan your task, structure it appropriately before you really write it. It keeps you from meandering aimlessly and keeps you on target and present the data in a coordinated way.
- iii. Research effectively–* Writing assignments in colleges requires tremendous exploration work. It is significant that whatever realities or information you transfer in your papers is exact and sourced from a dependable source. This turns into even more pivotal when you are writing scholarly or research papers. Hence, the capacity to explore and make a solid book reference for your tasks is perhaps the most fundamental writing abilities necessities for college students. For students who are uncertain about where to start their research process, collage library is the best spot to begin.
- iv. Cater your crowd -* Before you start writing your project or assignment, be aware of the crowd you'll be obliging. For instance, if you're composing an assignment or a task for creative writing class, your way of writing will be unique and differ from the way of writing on some specialized theme. The crowd that you take into account in both the settings contrast immensely.

Likewise, the setting of subjects that you'll be talking about in both the setting doesn't match up from one another. Thus, consistently remember the crowd you will cater with that specific piece of writing.

- v. *Focus on critiques* - Getting your article explored by your companions or friends is simple. The hard thing is to take the scrutinize offered by them. Recollect that you requested that they help you in checking on your article and they were simply tackling their work. Additionally, not every person thinks similar way so it's workable for two individuals to have various suppositions for writing a similar point. The most ideal approach is to acknowledge the progressions that believe are authentic and overlook the rest. Focus specially on the critiques given by your educators. They let you realize where to improve and where you genuinely nailed your writing. Cautiously break down the scrutinizes offered by your teachers and consider them for writing project or assignment in future as the input will doubtlessly improve your writing abilities.
- vi. *Second draft* -The principal drafts are typically not the ideal ones. It is often sensible to survey your article or paper in regards to the subjects that you just might have omitted. Continuously recall that writing is a cycle that should be done in certain steps. The main drafts are frequently not the work of art and now and then you may need to revamp the whole thing yet the exertion is all awesome eventually. Proficient scholars suggest writing more than one drafts have better possibilities at guaranteeing lesser slip-ups in your review. Each new draft causes you enhance the past ones until you end up with the one that you are completely happy with.
- vii. *Practice writing* -Finally, remember that writing is like an art. It is a skill that requires predictable practice and persistence. Nobody can turn into an essayist short-term. initial attempt at something barely ends up with excellent outcomes. Nonetheless, with time and practice you can dominate any expertise that you set your eye upon. You may need to deal with extra-works and assignment separated from the ones appointed by your educators. In any case, it doesn't need to be a ton of writing either. Students taking notes

the highlights of daily lectures conveyed by the instructor can likewise help a lot to improve your writing skills.

4.7 THE ROLE OF TECHNOLOGY AND ONLINE TOOLS IN WRITING: -

Digital writing has modified the method we tend to work, communicate, socialize, read, and offer information, however while the medium has changed, the major skills needed to write well have not. Online tools and application can make our writing process more smoothed out. There's no uncertainty that the way students write keeps on evolving. They are utilizing less conventional language, being more compact in the thing they're saying, and a few students are unfortunately plagiarizing. Nonetheless, online tools and application aren't the most exceedingly awful thing that happened to writing abilities. At the point when you utilize these tools properly, there are numerous ways that online tools can assist students with improving their abilities. It's the teacher's responsibility to guide their students the correct way and assist them with taking full advantage of this new type of applications and online tools. There are an assortment of tech devices and strategies out there to encourage writing that can make the writing process simpler and more entertaining for the both instructors and students. Notwithstanding underlying help like autocorrect applications and program expansions like Grammarly are very valuable in assisting students with recognizing blunders in language mechanics and syntax utilization. Writing focused programming is likewise accessible to help instructors watch out for students' progress as they produce an assignment or paper. This sort of information can make it feasible for students to find support beginning to end from their educators. If you're a student writing your research paper or an essay, it will be very difficult to hold the uncountable quantity of textbooks with you; but technology is in a position to settle that issue. Instead, think about finance in eBooks, as you're able to store all in one convenient place, whether or not that's your Kindle device or phone, permitting you to reinforce your writing skills while not the requirement to hold tons of books around. This tip has saved the backs of scholars all across the planet, and can still do thus within the future. Noise Cancelling Headphones while this doesn't straightforwardly affect the improvement of your writing skill, it can act like an immense assistance to journalists who need to work in loud and diverting environment. When attempting to write in an extremely loud environment, you can regularly think that it's hard to decipher your

thoughts into the paper, confining you from delivering your best work. In that case if you use noise cancelling earphones, you can take out the interruptions and streamline your writing capacity. Technology has encouraged us in huge number of ways, however with regards to writing, it truly is a lifeline. Regardless of whether you battle with your overall punctuation, or you need to try different things with various writing styles, technology has made the stages expected to develop your writing skills. Few schools have been delayed to embrace the modern technology in their writing. Since the world is developing faster the need for writing quickly without any errors has become very important. Once people found it very difficult to write without any mistakes but now it is possible to write without any errors and plagiarism by using online tools and applications. Students should be taught how to use these tools to improve their writing. The method of writing has changed most proficiently nowadays that it has the capacity to rectify even crucial blunders. Spell checking, syntax checking, and plagiarism all have become efficient and increase in demand in advanced age.

CHAPTER-5

IMPLEMENTING GRAMMARLY APPLICATION IN WRITING

5.1 TECHNOLOGY BASED ELT: -

Technology based English Language Teaching has been utilized to both assistance and to improve language learning. technology empowers instructors to adjust classroom exercises, consequently upgrading the process of learning language. In language educating and learning, we have a ton to look over the universe of technology: Television, Radio, the internet, E-mail, computers so on. The recent years have seen a rapid change over because of technology. It not only changed the dynamic of industries but also affected the businesses and the manner in which individuals cooperate and work in the general public. Thus, technology plays a vital role in learning English language. As the utilization of English has expanded in ubiquity so has the requirement for qualified educators to train students in the language. The facts confirm that there are instructors who implement technology while teaching the students, yet the dominant part of instructors actually educate in the old traditional method. None of these customary habits are terrible or harming the students. Indeed, till date they are ending up being helpful. Implementing technology in studies gives students a lot more freedom to acquire confident and expand themselves, particularly for ESL students who gain proficiency with the language for something other than fun. For them to stay up with ELT and acquire confidence they need to walk into the world of technology. If a student is curious about what's being taught, they're much more likely to hunt more information on their own. Thus, it is proven that technology plays a positive part in developing students' curriculum.

5.2 BENEFITS OF ONLINE TOOL AND APPLICATION: -

There's a great deal of advantages to have Online tools in the study hall.

- i. *Collaboration is simpler:* You need your students to figure out how to work together, so digital tools are the most ideal approach to assist with that. They can make their projects together in any event, when they're not actually together in the classroom. You can even collaborate with classes in different

nations, and give students a sample of learning from elsewhere within the world.

- ii. *Sharing their work with huge audience*: Students can utilize online tools to share their work significantly more broadly than they could have done before. Recordings, web journals and wikis all go far towards giving students a more noteworthy appreciation and responsibility for their own work.
- iii. *Offer students the chance to be innovative and creative*: online tools give students a lot more extensive scope of articulation. You can give tasks and assignments that can be finished in different various manners, giving them decisions and empowering further responsibility for learning.
- iv. *Online tools help teachers*: There's practically no teacher or professor now who hasn't utilized an advanced whiteboard at some point. There is an abundance of online apparatuses empowering guidance with help of recordings, games, and so on.

5.2.1 Integrating technology into classroom:

when you incorporate technology into the classroom students not just become more connected with it but they also start to assume greater responsibility for their own learning. Compelling tech incorporation changes classroom elements, empowering students focused on task-based learning. Recent surveys and research's show that online tools and applications help in developing English language and also makes the students to learn English language in a much easier way. Today's generation is more familiar with internet and its usage, so they know how to use these modern techniques. Teaching method should be more effective in schools since it is the place where children show their progress in learning a language. In old method of teaching students will not get opportunity to explore their knowledge since it focus only on text book. So, to improvise this state, teaching should be incorporated with advanced methods by implementing smart classrooms, e-learning etc. Traditional method focusses mainly on textbooks but the modern method focuses on hands-on materials approach. Even if students miss one or two of their regular classes this method of teaching won't affect them. The initial phase in effective tech reconciliation is perceiving the change that may have to occur within yourself and in your way to deal with teaching. At the point when any teacher carries technology

into the classroom, the person will presently don't be the center point of consideration. The degree of refocused consideration will, obviously, rely upon the kind of technology being brought into the classroom for example like cell phone, tablet, PC, digital whiteboard. Since students as of now invest such a large amount of their energy via online media, incorporating its utilization into your classroom is among the most inventive approaches to utilize technology in the study hall by interfacing students to syllabus, classroom resources, and each other. Make a Facebook group where you can post conversation themes or create unique study hall. Implementing online tools and applications into classrooms permits more effective communication among students and instructors, just as parents and teachers, and students and peers, which are all indispensable to students' scholastic achievement. Utilizing technology into your classrooms creates a space for college students to possess a voice in their learning. students are enabled to assume liability of their learning through giving criticism on exercises, taking part in projects and learning exercises that respect their uniqueness and support the students to find out and understand the way to utilize technology inventively, effectively and securely.

5.2.2 Uses of technology in writing:

- i. *Written communication thrives* - With all those interaction platforms out there on-line, we are able to undoubtedly conclude that written language is flourishing. Pretty much every web-based media has its own electronic messaging app, while the Internet is overflowed with applications like Viber, Skype, and WhatsApp. This offers students the chance to speak freely and more often than before.
- ii. *Innovations complement instructors* - The pitiful truth of our educating system is that most teachers need to work with massive team of students. This prevents the teachers from devoting sufficient opportunity to every student exclusively, and makes the learning method tougher. In any case, technology has the ability to enrich teachers, and facilitate students to unravel tutorial tasks on their own. For example, portable applications like Grammarly make language and writing concentrates significantly more fascinating, and

accessible day in and day out. This kind of learning is intelligent which is the most ideal approach to urge students to rehearse their writing abilities.

- iii. *Encourage inventiveness* - The Internet doesn't just improve research abilities. Unexpectedly, it likewise impacts students' imagination. The idea is basic, kids will sort out new stuff on the web, perceive how others consider certain topic, and get motivation for their own assignment. That way, youthful writers can improve, and compose more innovative papers and tasks.
- iv. *Speeds up editing* – proofreading and Editing papers is definitely not a simple errand, especially when students have a ton of different things to learn. For this situation, editing instruments empower super-fast amendments for example Grammarly or Hemingway App. These apps are fit for checking text-based records, recognize errors and rectify them in a matter of minutes.
- v. *Children's score high grade* - This advantage of utilizing online tools and applications in writing is certainly favourite among children, so we totally need to make reference to it. As students are improving and becoming more capable as journalists, they additionally begin improving in their grades. It's an extraordinary result to on-line writing tools that fulfil everybody: educators, students and their folks.
- vi. *Collaboration* – Writing and communication platforms are real collaboration promoters. Utilizing these instruments, students can finish bunch of projects, and realize working in groups. This isn't just an advantage of writing, but at the same time it's a chance for youngsters to procure extra abilities. For example, they can comprehend the significance of supporting associates, create sympathy, and improve delicate abilities like social communication.
- vii. *Attention and mindfulness* - on-line content creation is commonly public, therefore students ought to live each word and be very careful not to writing something improper. Therefore, a ton of children become mindful and more insightful. They begin focusing on details and develop their writing skills.

5.3 ABOUT GRAMMARLY: -

Max Lytvyn, Alex Shevchenko and DmytroLider are the founders of Grammarly in 2009. Their main aim was to help people to communicate in an effective way. Concentrated mainly on supporting student's spelling and grammar through a membership-based product, they observed the capability of how Grammarly could help in all circumstances from proficient writing to everyday correspondence. Grammarly has free and Premium version. Premium version is offered for a monthly, quarterly, or yearly instalment. While the free form of Grammarly checks just spelling and language, the premium offers style and jargon proposals just as a plagiarism checker which can be alternatively utilized as a Copyscape. The organization additionally offers an undertaking instrument called Grammarly Business. The backend synchronic linguistic engine was written in Common Lisp. The application is claimed by Grammarly, Inc., of San Francisco, California. In October 2019, the organization brought \$90 million up in a second round, at a valuation of more than \$1 billion, turning into the main "unicorn" from Ukraine. In 2018, Grammarly reported help for Google Docs. Grammarly makes our writing error free and easy to read by rectifying grammatical, punctuation and spelling errors. It also helps in developing the user's vocabulary by correcting contextual texts. It is an enormous overhaul from the spelling checkers that are worked in Microsoft Word and internet browsers like Google Chrome. Grammarly is accessible for all the stages where you may write without errors. It is accessible as an expansion for internet browsers, for example, Google Chrome. It is additionally accessible as an independent work area application for Mac and Windows. It also accompanies an application for Android and iOS that can supplant your default keyboard with Grammarly. So, no more proofreading emails and writings since Grammarly helps in rectifying all these errors.

5.4 WHY GRAMMARLY?

Grammarly naturally identifies sentence structure, spelling, accentuation, word decision and style botches in your writing. Students find it very useful to use Grammarly as it helps them to improve their writing skills, it also corrects and edit them without any error and plagiarism. Students find it very easy to use Grammarly as they have to Copy and glue any English content into Grammarly's Editor and it

will assist them with composing effectively on almost every website on the web. Since, it has all the aspects. It helps the students to give an ideal presentation with no errors. This app detects even every silly blunders and error like repetitive words and it also makes us use adjectives in proper way. Grammarly is an application that is utilized to check the written content to decide the appropriate utilization of the word with in excess of 250 current principles of language structure, which incorporates everything from subject-action word to the reasons for the assembling of articles. Grammarly will give feedback to utilize right spelling, so that the setting of the sentence gets right meaning. It also has highlights, Plagiarism, Contextual Spell Check, Language structure, Punctuation, Choice of Style and Words. At that point, Grammarly can check students writing and give data on what highlights are good and bad; at that point the evaluation for writing grades can be seen by students within the Grammarly program. It develops student's vocabulary and makes them save their time. Grammarly makes the students and users to develop the usage of English in a great level through their writings. Recent researches say's that Grammarly is the most used grammar checker tool today, 20 million people including writers, students and professionals are using Grammarly and find it fruitful.

5.4.1 Uses of Grammarly:

- i. Grammar editor*-This is phenomenal and has changed the game with regards to checking your work and altering faster. Instead of working everything out and afterward tapping the "check spelling and grammar" button, you'll know right when you commit an error that you have, truth be told, made a blunder. You may be asking why this is so extraordinary when you can simply check it after you're finished. Plus, it's all programmed. You don't need to click a button for Grammarly to tackle its work.
- ii. Mostly accurate* - This language structure programming doesn't commit a ton of errors. Every so often, it can misconstrue what you're attempting to say or put a comma where you don't really need or need one, however in general, it has a high pace of exactness. when you're checking language structure, exactness is always best.
- iii. Explanation* - Grammarly doesn't simply highlights your mistakes but it also gives explanation. So not exclusively are you getting the advantage of your

writing being cleaned progressively, but at the same time you're figuring out how to improve as a writer. Grammarly has 2 choices with regards to explanation. You can do a speedy view to roll out the improvement with little help or you can click "See More in Grammarly" and view a full explanation. The more you use Grammarly, the more you'll understand where commas go, how to state certain sentences appropriately, and how you can reinforce your writing.

- iv. *Easy to utilize* - You don't need to be a PC pro to sort out this piece of programming. Basically, you should simply introduce the module or browser expansion and you're all set! Similar as Microsoft Word and Google Doc's spellcheck, Grammarly will underline inaccurate words or language and show you what to supplant it with and why it is incorrect.

5.5 WORKING OF GRAMMARLY: -

Grammarly's product is a refined computerized reasoning framework worked to break down sentences written in English. Grammarly's group of computational etymologists and profound learning engineers plans front line calculations that gain proficiency with the principles and concealed examples of good composition by dissecting a large number of sentences from research corpora. When you write with Grammarly, our AI examines each sentence and searches for approaches to improve it, regardless of whether it's amending an action word tense, recommending a more grounded equivalent, or offering a clearer sentence structure. As you can envision, an intricate AI framework like this one requires a great deal of processing power—significantly more than a PC or cell phone can give. Hence, it runs in the cloud, as opposed to locally on your gadget. All you require to check your writing with a Grammarly item which is an Internet association. At the point when you use Grammarly, you can help improve its recommendations. At the point when you add the Grammarly extension to your program, you'll have the option to straightforwardly get to Grammarly's writing recommendations from Gmail, LinkedIn, twitter, Facebook, and most different destinations on the web. You'll know it's working when you see a green G in the lower right corner of the content field, you're writing in. Essential writing correction will show up inline, and tapping the green G permits you to open a heartier spring up editorial manager to get to Premium rectifications.

Adding the Grammarly Keyboard to your iPhone or Android gadget encourages you compose unmistakably and successfully in any application, on any site. So, you can bid farewell to text fails, and you can relax when you need to answer a critical email in a hurry.

5.6 RESEARCH METHODOLOGY:

This project has made it clear that Grammarly is better app for students and writers. A set of 20 students attempted the test. A content passage was given to the students with twenty-five errors. Two mark was allotted for rectifying each error. At first students were asked to discover the mistake by themselves without any help, they wrote the test in a traditional method using pen and paper. the passage was corrected once they completed the test and marks were allotted based on their performance. Later the marks were assessed and tabulated. This is considered as test 1 (conventional method). In this conventional strategy, the students should recognize the mistakes by themselves. After that students were asked to check the errors utilizing Grammarly application which students were trained properly for a month. Again, the marks were assessed and tabulated, this is considered as test 2 (experimental method). Then, both the test marks were compared and a bar chart was made to recognize the difference between the performance of the students.

5.7 IMPLEMENTATION: -

Students from Sathyabama Institute of Science and Technology were told to visit the Grammarly application in their versatile. On the first day students were given a content passage with 25 errors. Students were asked to discover the errors by themselves and two marks were allotted for rectifying each error. Thirty minutes were allotted to finish the test and they were given a test for fifty marks. Students found it hard to discover and correct the errors and also to manage the time. The test outcomes appeared once it was corrected and the marks were assessed and tabulated. Similar set of students attended a test again and this time they were told to attempt their test using the Grammarly application. This test was conducted after an hour. Again, the test was conducted for fifty marks with same timing of 30 minutes. The students were instructed to check the errors through Grammarly application. Now the students could find the errors effectively with the assistance of

Grammarly and there were twenty-five mistakes altogether and each carried two marks. The both test outcomes are assessed and tabulated beneath.

Table:5.1 Results of Control Method

SI NO	STUDENTS NAME	MARKS	PERCENTAGE
1.	Asma	35	70
2.	Ayisha	32	64
3.	Catherine	29	58
4.	Ameen	27	54
5.	Meena	31	62
6.	Janani	28	56
7.	Armaan	30	60
8.	Tamil Maaran	20	40
9.	Abinaya	18	36
10.	Rachel	25	50
11.	Banu	33	66
12.	Seetha	25	50
13.	Bharathi	26	52
14.	Tejaswini	31	62
15.	Syed	38	76
16.	Varmeka	40	80
17.	Sabireen	36	72
18.	Praveena	22	44
19.	Roshini	20	40
20.	Zoya	42	84

Table: 5.2 Results of Experimental Method Using Grammarly

SI NO	STUDENTS NAME	MARKS	PERCENTAGE
1.	Asma	45	90
2.	Ayisha	42	84
3.	Catherine	40	80
4.	Ameen	35	70
5.	Meena	41	82
6.	Janani	38	76
7.	Armaan	37	74
8.	Tamil Maaran	30	60
9.	Abinaya	32	64
10.	Rachel	36	72
11.	Banu	43	86
12.	Seetha	34	68
13.	Bharathi	39	78
14.	Tejaswini	44	88
15.	Syed	46	92
16.	Varmeka	47	94
17.	Sabireen	45	90
18.	Praveena	31	62
19.	Roshini	33	66
20.	Zoya	48	96

5.8 RESULTS AND DISCUSSION

Both the results are compared now, we could analyse that the students have scored high marks using Grammarly application (experimental method) than by doing it by themselves (conventional method). Students were enthusiastic about utilizing Grammarly when they discovered the mistakes, they also learned and gained some knowledge using Grammarly. The outcome of the test results came in an expected way that the use of Grammarly application developed and improved the writing skills of the students.

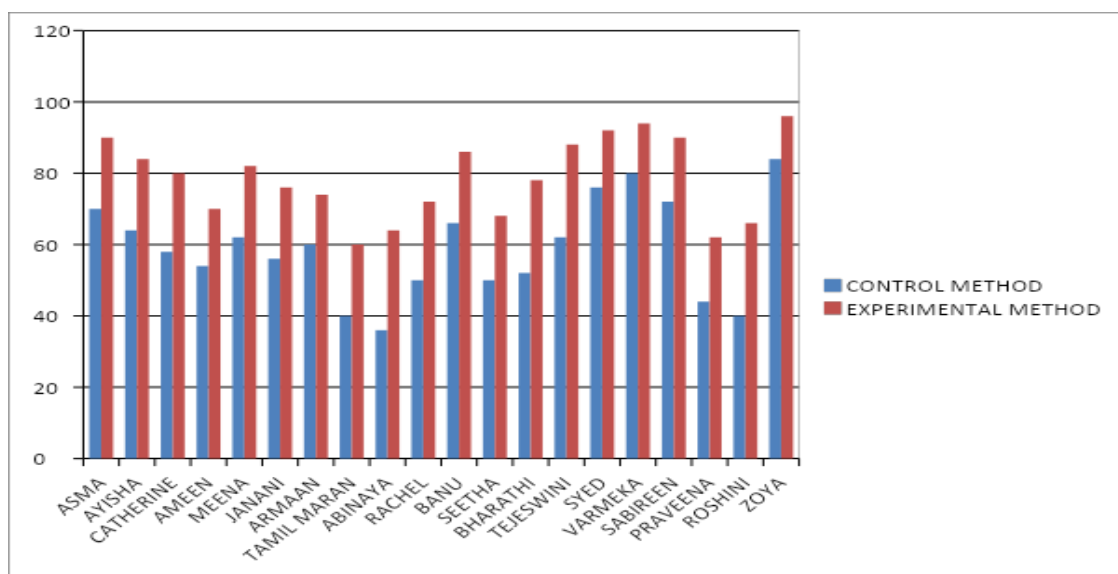


Fig:5.1 CONSOLIDATED RESULTS OF THE TESTS CONDUCTED

The outcomes are depicted in the bar diagram. The blue bar demonstrates the mark percentage of students who wrote the test directly by themselves without utilizing Grammarly and the red bar demonstrates the mark percentage of students who utilize Grammarly to check the errors.

5.9 CONCLUSION

Consequently, it is proven that Grammarly is a site that helps us in our everyday life. Students develop their syntax abilities and it also improve writing skills of students by learning and checking the whole report or a writing utilizing Grammarly. It can be downloaded and it tends to be utilized in any web accessible computers and mobile phones. This paper shows that Grammarly is very useful for students and professional writers as it identifies all the errors and rectifies them. students find Grammarly application easy to use and it also enhance their writing skills to a great level. Grammarly continuously make sure that you present your writings a last proofreading before you send them out. Since it corrects all the mistakes and errors it gives the confident to the writers. This application helps the students, writers and language learners a better platform to develop their writing skills.

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