

A STUDY ON DRIVING SCHOOL MANAGEMENT

Submitted in partial fulfillment of the requirement for the award of

Bachelor Of commerce

By

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DEPARTMENT OF BUSINESS ADMINISTRATION

SCHOOL OF MANAGEMENT STUDIES

SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY

(DEEMED TO BE UNIVERSITY)

Accredited with Grade “A” by NAAC | 12B Status by UGC | Approved by AICTE

Jeppiaar Nagar, RAJIV GANDHI SALAI, CHENNAI – 600 119

May 2022



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SCHOOL OF BUSINESS ADMINISTRATION

BONAFIDE CERTIFICATE

This is to certify that this Project Report is the bonafide work of KAVINESH.S (39740117) who has done the Project work entitled “**A Study driving school management**” under my supervision from December 2020 to February 2021.

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Submitted for Viva-voce Examination held on _____

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DECLARATION

I **KAVINESH S (39740120)**. Hereby declare that the Project Report entitled “**A Study on driving school management**” was done by me under the guidance of Dr. **Dr.K.SASIREKHA BSc., B.Ed., MBA, PhD** Assistant Professor, School of Management Studies is submitted in partial fulfillment of the requirements for the award of Bachelor of Commerce degree.

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SIGNATURE OF THE CANDIDATE

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ABSTRACT

There are only a few driving schools are operating around Chennai, but the total of the driving school cannot manage the number of customers who want to learn driving that are increasing each year. Most of the school company does not apply any computerized system to manage their business properly. All of the process of registering new student is done in traditional way which is using paper forms. The management of student progress is also written in log book. The ways the company manage their business are too complicated. Worst case comes when there are like a hundred of student to be managed in an hour, while the company is currently short o-workers to find each customer document to be updated. As a result, a system needs developed to replace the current system and enhance the company's performance of management. Driving School Student Management System is proposed to handle this job. Registering new student, searching a student profile and also searching for student progress updated using simple linear. The respondents of study are experienced and learning driving in driving school.

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CHAPTER 1

INTRODUCTION

1.1 INTRODUCTION:

Driving school management is higher request is needed by the management of drive-training enterprise. Driving school's effective management can reduce the waste of human power and wealth very much, and driving-training school's information resource can be utilized effectively. As the share of human power and information becomes deeper and weeper, the management and share of driving training school's manager, vehicle and student become more and more important. Present management method' key issues exist as follows. Enrollment, health examination and graduation information of drive-training school students are operated artificially, which is not only with low efficiency but also make mistakes often with many students, vehicle and coaches, distribute of student to coach and coach to vehicle is made artificially In this way, resource can't be assigned reasonably and used effectively, which are clumsy human usage, unclear of administration responsibility and so on. On the base of analysis of driving-training school student management complexity and vehicle usage problem, this paper applies the technologies of Microsoft office Access and Dreamweaver8, and designs and carries out a set of system platform to driving-training school management information, driving-training school student enrollment, basic information management are realized. Trough driving-training school information management system, this paper makes manager control all kinds of student information in time and vehicles rationally.

1.2 NEED OF THE STUDY:

- Driving school is very helpful to get a license in India rather than other countries.
- In India driving school are main sources to get a license for individual.
- Driving school are having direct connect with Indian government rto
- The study will be helpful for students below age 18 to get license.

1.3 SCOPE OF THE STUDY:

- Driving school staff can access all data related to the students, instructor and vehicle information. This driving school staff has special privileges to the system because they can do whatever they should do like delete, add, or copy.
- Driving school has student's data. Only registered student can have access to the database. The only method is through the website.
- driving school instructor, can access to the student's lesson record

1.4 OBJECTIVE OF STUDY:

- Driving schools will get license for individual at the above age of 18.
- Driving school also train an individual to drive any kind of vehicles
- Driving also can get license for heavy duty vehicles driver.
- To provide quality driver training for light and heavy duty vehicles for the experienced and beginner driver in a professional manner and at an affordable rate to members of the public and corporate organizations
- to promote road safety awareness for the public and corporate organizations
- To assist the appropriate government agencies authorities by reducing hazards on our roads thereby creating a much safer driving environment.
- To generate employment for the youth of our host community and state.
- To carry out all our operations within and without our immediate Environment in a safe and responsible manner with minimal negative impact to the environment.

CHAPTER 2

REVIEW OF LITERATURE

2.1 Review of literature:

- **james, S. & Baillie, S. (2016)** have been devoted to the above-mentioned factors. For example, driving school related to vehicle transportation under different in varying conditions of operating as well as during the learning process. In presents selected aspects of maintenance and reliability of vehicles safety systems during its operation in a chosen driving school. The behavior of car drivers in simulated surrounding situations of public to get good driving skills. During these tests, the simulation concerned driving schools are good at teaching driving skills riskless situation involving. Ellison et al., in work identified drivers' behaviors and their relationship to the occurrence of road traffic are good. These (individual) behavioral measures that driving schools are capable to teach driving to people and they can also drive efficiently.
- **Bell, C. (2015)** investigated the impact of driving school training in the function of driving in various conditions. The education for customer, especially younger ones, can significantly learn driving efficiently and get license. A good driving school is one that has a combination of good facilities and professional instructors. The instructors should focus more on an engaging learning process so they students have a sense of responsibility in getting the knowledge that they need to become excellent drivers.

CHAPTER 3

RESEARCH METHODOLOGY

3.1 RESEARCH METHODOLOGY:

Research methods are the techniques and tools by which you research a subject or a topic. Research methodology involves the learning of various techniques to conduct research and acquiring knowledge to perform tests, experiments, surveys, and critical analysis.

Research methodology simply refers to the practical “how” of any given piece of research. It’s about how a researcher systematically designs a study to ensure valid and reliable results that address the research aims and objectives.

3.2 RESEARCH DESIGN:

A research design is the arrangement of conditions for collection and analysis of data in a manner that aims to combine relevance to the research purpose with economy in procedure. This Research design applied for the study is ‘Descriptive Research’.

3.2.1 DESCRIPTIVE RESEARCH DESIGN:

Descriptive research aims to accurately and systematically describe a population, situation or phenomenon. It can answer what, where, when and how questions, but not why questions. A descriptive research design can use a wide variety of research methods to investigate one or more variables.

3.3 SAMPLING TECHNIQUE:

Sample design is the theoretical basis and the practice mean by generalizing from characteristics of relatively few of the comprising population. It is the method by which the sample is chosen.

3.4 SOURCES OF DATA:

Sources of Data begins with figuring out what sort of data is needed, followed by the collection of a sample from a certain section of the population. Next, you have to utilize a certain tool to gather the data from the chosen sample. The two types of sources of data are

3.4.1 Primary data:

The Primary data for this study was collected through questionnaire.

3.4.2 Secondary data:

Secondary data was collected from external sources like Websites, Journals etc.

3.5 STRUCTURE OF THE QUESTIONNAIRE:

The questionnaire follows a simple and basic layout. It is made easy for the participants to respond to the questionnaire without any delay or confusion. The set of question and the answer options present in the questionnaire are predetermined and are constructed by myself based on general questions regarding the main topic. The structure of questionnaire used in this project is as follow

3.6 SAMPLE SIZE

The sample size for the project had a target of 100 participants. The fixed target of the sampling size has been achieved as the total number of respondents for the survey questionnaire was 115. Total of 115 responses helped the project to analyses more response and it helped to derive a conclusion recording people's perception Towards a study of satisfaction of public how they consider it.

3.6 HYPOTHESIS

3.6.1 CORRELATIONS:

Correlation, in the hike on fuel price and alternative choice of fuel vehicles is a statistic that measures the degree to which two securities move in relation to each other. Computed as the correlation coefficient, which has a value that must fall between -1.0 and +1.0.

3.6.2 PERCENTAGE ANALYSIS:

Percentage is calculated by taking the frequency in the category divided by the total number of participants and multiplying by 100%.

CHAPTER 4

DATA ANALYSIS AND INTERPRETATION

The following consist of the data analysis and interpretation of my questionnaire:

4.1 PERCENTAGE ANALYSIS:

Table No. 4.1:

Age of the respondents

AGE	NO. OF RESPONDENT	PERCENTAGE
18-22	73	73%
23-29	17	17%
30-50	10	10%
total	100	100%

Interpretation:

From the In table chart we can observe 73% of respondent are between Age of 18-22, 17% of respondent between age of 23-29,10% of respondent are between age of 30-50 are involved In the research.

CHART NO 4.1:

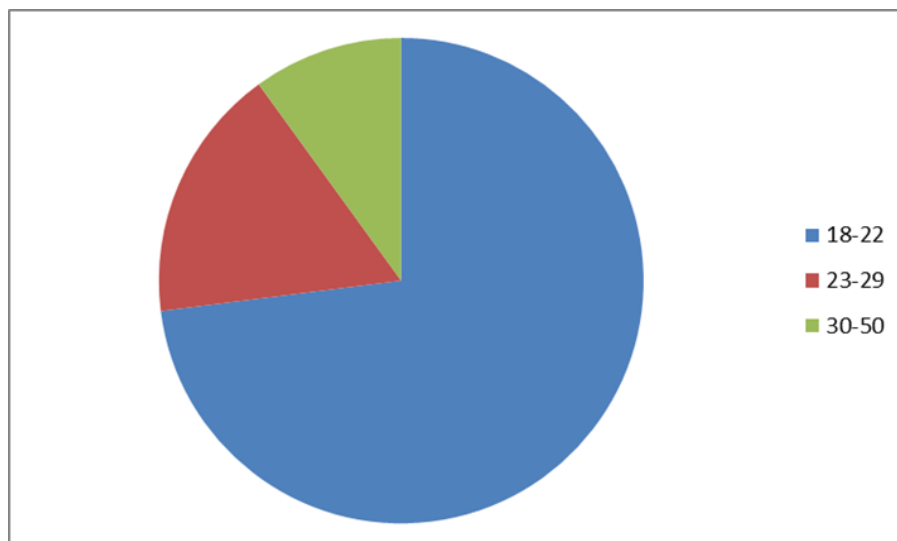


Table No. 4.2:

Gender of the respondents.

GENDER	NO.OF RESPONDENTS	PERCENTAGE
Male	74	74%
Female	26	26%
Total	100	100%

Interpretation:

From the above table, it is interpreted that 74% of respondents are of Male, 26% of respondents are of Female.

CHART NO 4.2:

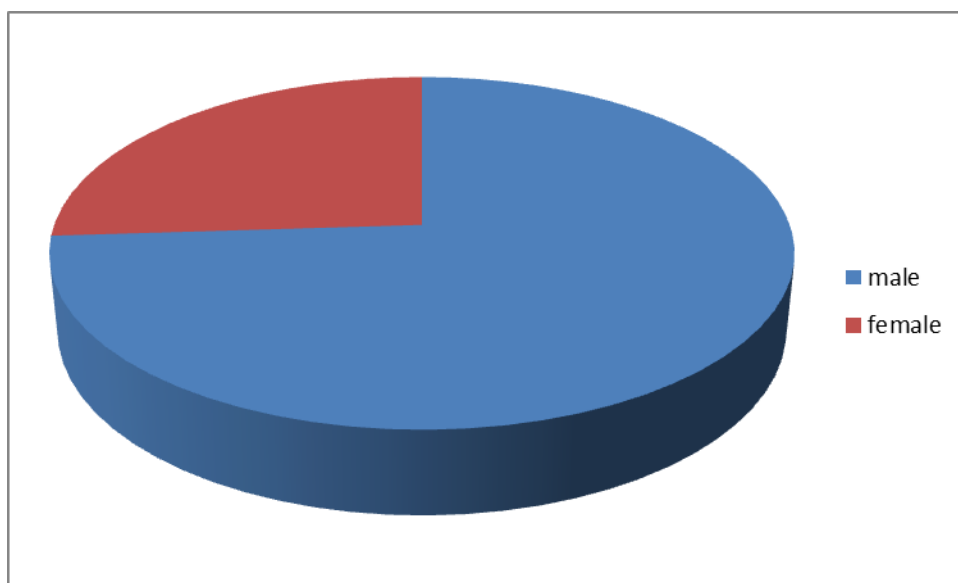


Table No. 4.3:

Marital status of the respondents.

Martial status	NO. OF RESPONDENTS	PERCENTAGE (%)
married	38	38%
unmarried	62	62%
Total	100	100

Interpretation:

From the pie chart we can observe that 38% of respondents are married, 68% of respondents are unmarried

CHART NO.4.3:

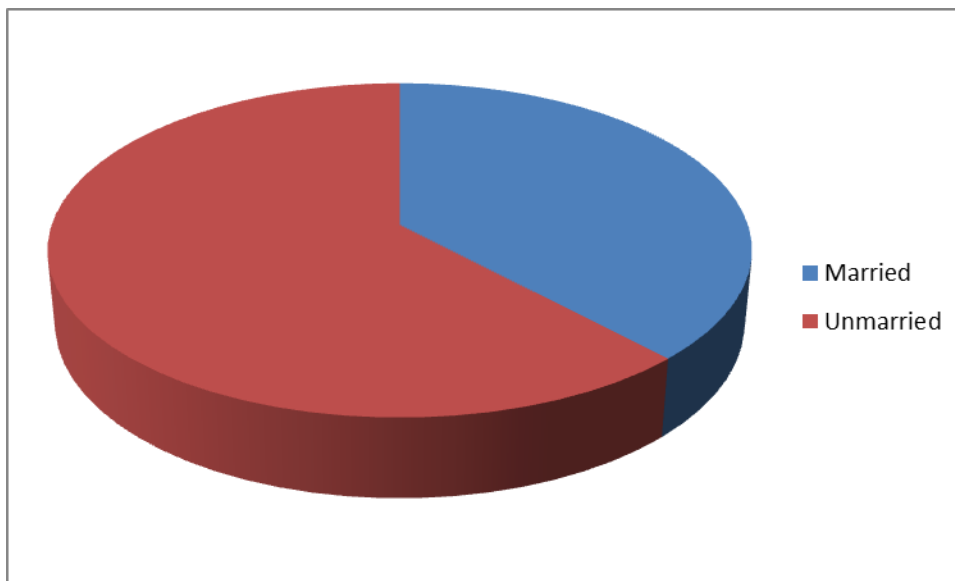


Table No: 4.4

Educational of the respondents

EDUCATION QUALIFICATION	NO. OF RESPONDENTS	PERCENTAGE
10 th -12 th	36	36%
graduated	30	30%
ungraduated	34	34%
TOTAL	100	100%

INTERPRETATION:

From the pie chart we observe that 36% of 10-12th, 30% of graduated, 34% of under graduated are respondents

CHART NO.4.4:

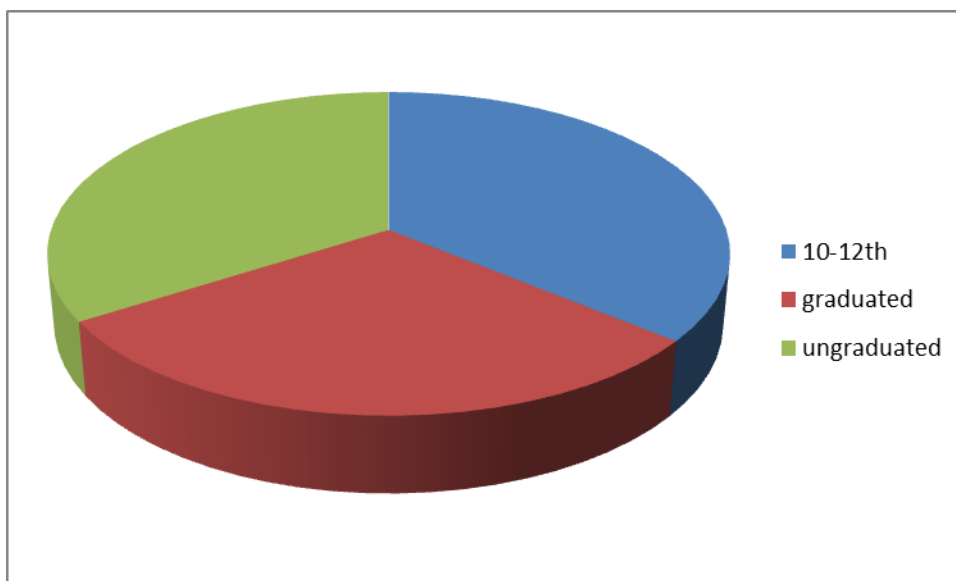


Table No 4.5:

Employment status of the respondents

EMPLOYMENT STATUS	No. OF Respondents	PERCENTAGE
Employed	43	43%
unemployed	57	57%
TOTAL	100	100%

Interpretation:

From the pie chart we observe that 43% Are employee, 57% are unemployed

CHART NO.4.5:

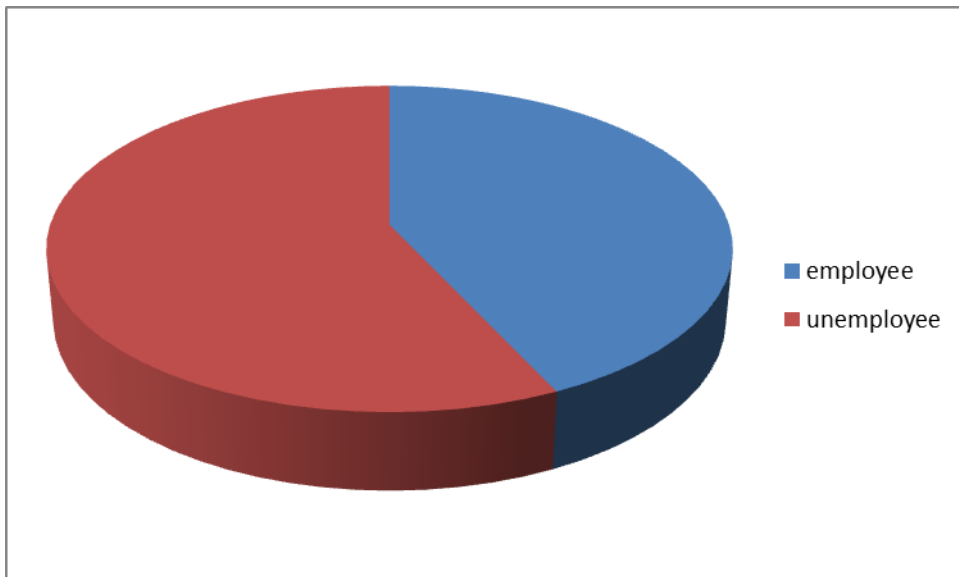


Table no: 4.6

Who taught you driving?

Who taught you driving	NO. OF RESPONDENTS	PERCENTAGE
Family & friends	40	40%
Driving school	60	60%
TOTAL	100	100%

Interpretation:

From the pie chart we observe that 40% are Family and friends, 60% are driving school are Respondent.

CHART NO.4.6:

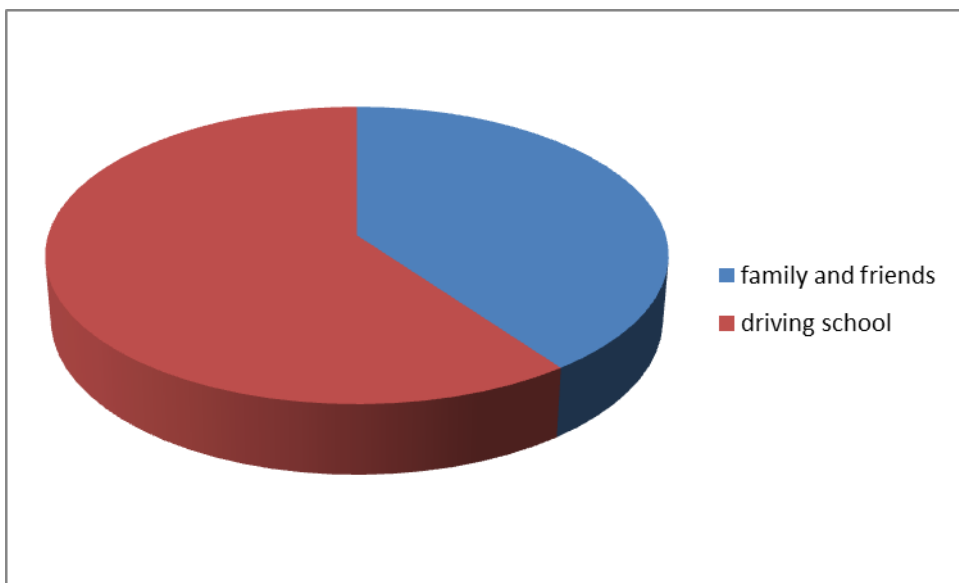


Table No: 4.7

Which vehicles do you interested to learn?

Which vechicles do you interested to learn?	NO. OF RESPONDENTS	PERCENTAGE
4 wheeler	43	43%
2 wheeler	57	57%
TOTAL	100	100%

Interpretation:

From the pie chart we observe that 43% of 4 wheeler and 57% of 2wheeler are interested to learn.

CHART NO.4.7:

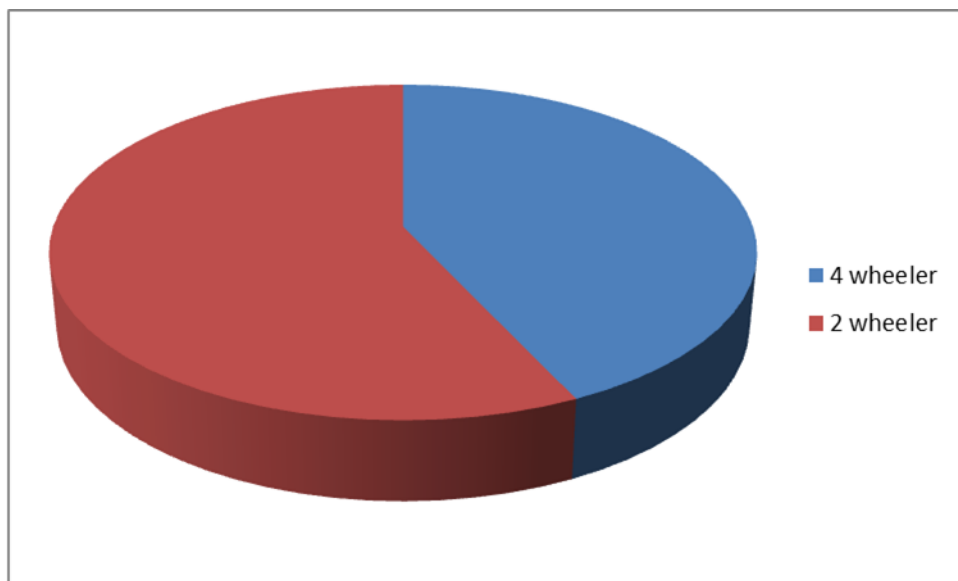


Table No: 4.8

Are you interested in driving?

Are you interested in driving	NO. OF RESPONDENTS	PERCENTAGE
yes	95	95%
no	5	5%
TOTAL	100	100%

Interpretation:

From the pie chart we observe that 95% are interested in driving and 5% are not interested in driving.

CHART NO.4.8:

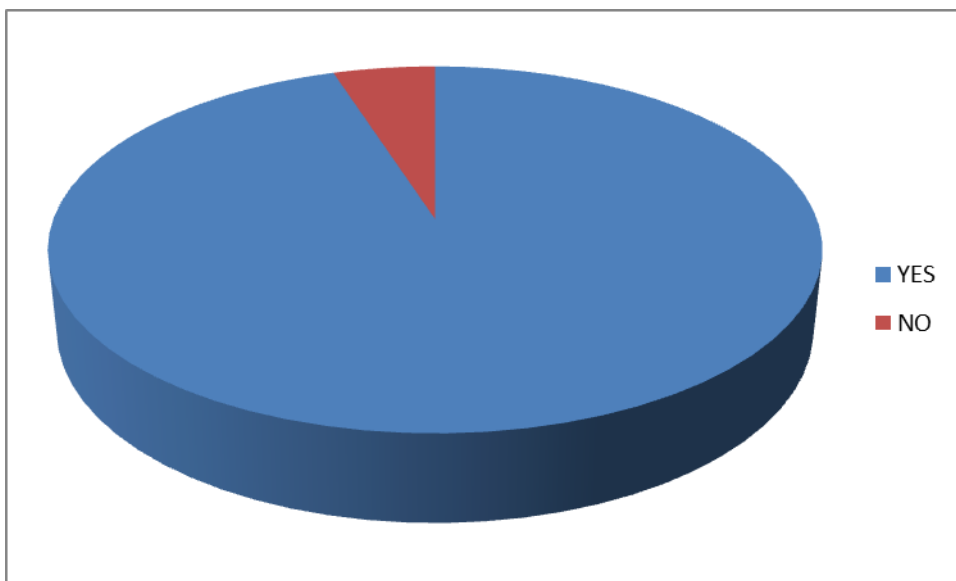


Table No 4.9:

Whether driving school taught you traffic signal?

MOBILE SERVICE	NO. OF RESPONDENTS	PERCENTAGE
yes	85	85%
no	15	15%
total	100	100%

Interpretation:

From the pie chart we observe that 85% are respondent Driving School are taught traffic signals and 15% are Respondent that they didn't taught the traffic signals

CHART NO.4.9:

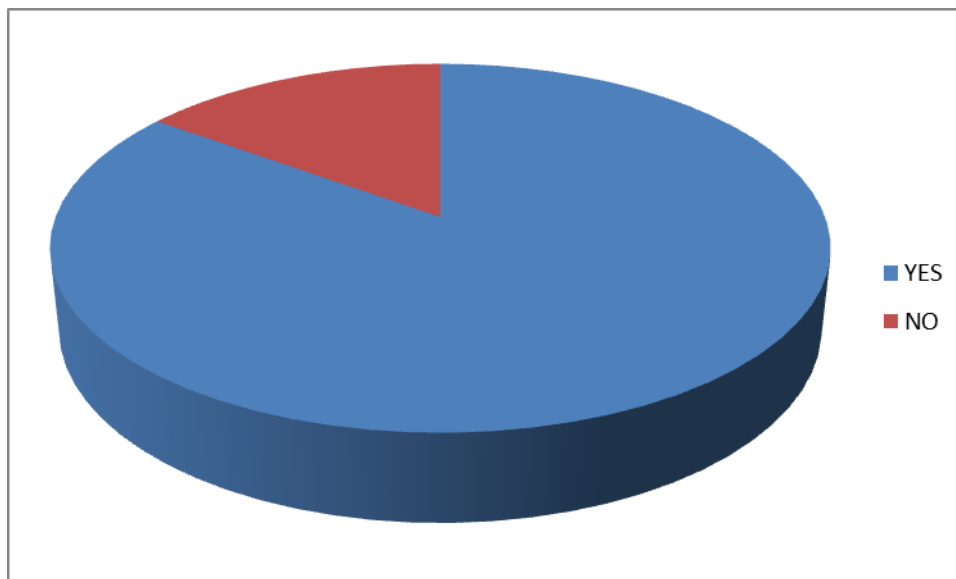


Table No: 4.10

How many classes did you take to learn driving at driving school?

HOW MANY CLASSES DID YOU TAKE TO LEARN DRIVING AT DRIVING SCHOOL?	NO. OF RESPONDENTS	PERCENTAGE
10 classes	55	55%
More than 10 classes	45	45%
total	100	100%

Interpretation:

From above pie chart we observe that 55% are respondents they learnt driving within 10 classes, and 45% are Respondents they learnt more than 20 classes.

CHART NO.4.10:

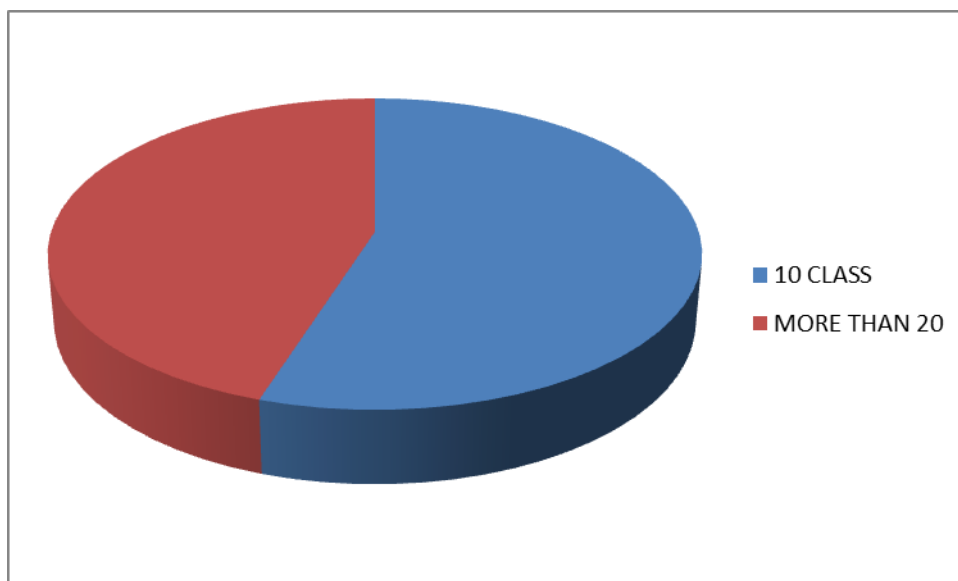


Table No 4.11:

What license do you have?

WHAT LICENSE DO YOU HAVE?	NO.OF. Respondents	PERCENTAGE
Both four and two wheeler	68	68%
Only two wheeler	10	10%
Only two wheeler	12	12%
Not yet	10	10%
TOTAL	100	100%

Interpretation:

From the pie chart we observe that 68% of respondents have their both four and two wheeler license and 10% have their only two wheeler license and 12% have their four wheeler license and 10% have not yet get their license.

Chart no: 4.11

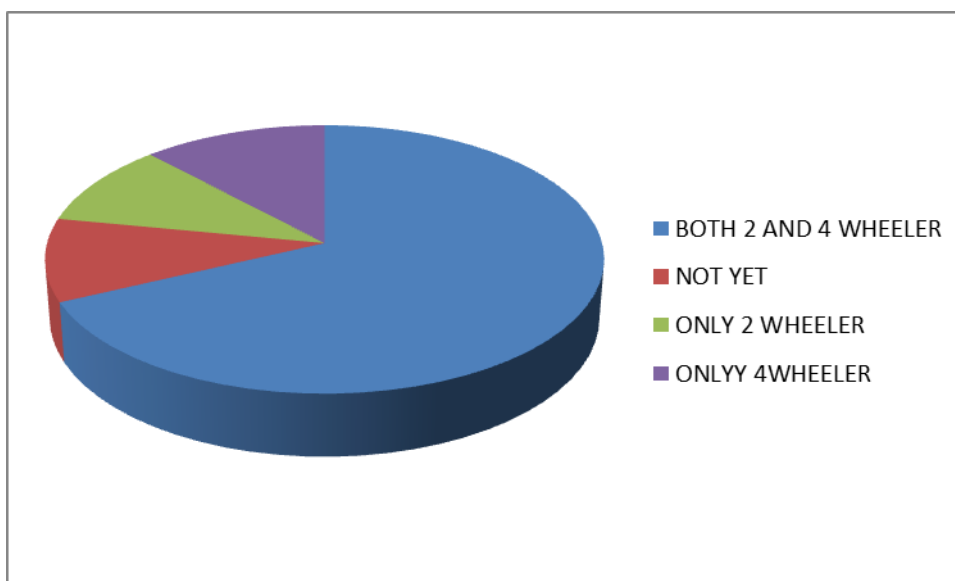


Table no: 4.12

How many attempts did it take you to pass your driving test?

CHANGE SERVICE	NO. OF RESPONDENTS	PERCENTAGE
First attempt	76	76%
Second attempt	24	24%
TOTAL	100	100%

Interpretation:

From the pie chart we observe that 76% of respondents that they have passed at first attempt and 24% of respondents are passed in their second attempt.

Chart no: 4.12

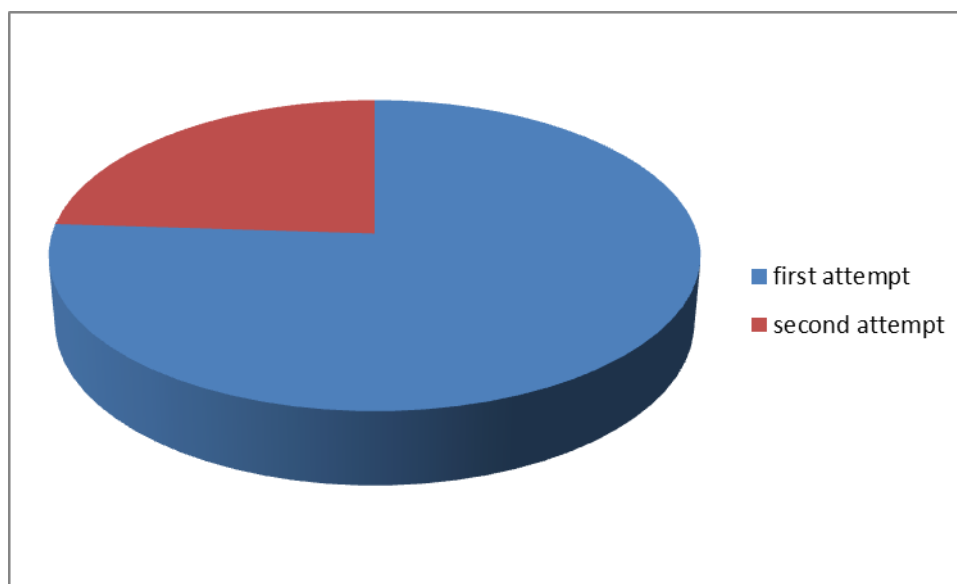


Table no: 4.13

Did driving school support you to learn driving efficiently?

did driving school support you to learn driving efficiently?	NO. OF RESPONDENTS	PERCENTAGE
yes	65	65%
No	15	15%
Maybe	20	20%
TOTAL	100%	100%

Interpretation:

From the pie chart we observe that 65% are respondents Yes to learn driving efficiently and 15% are respondents No to drive efficiently and 20% of the respondents are says may be to drive efficiently.

Chart no: 4.13

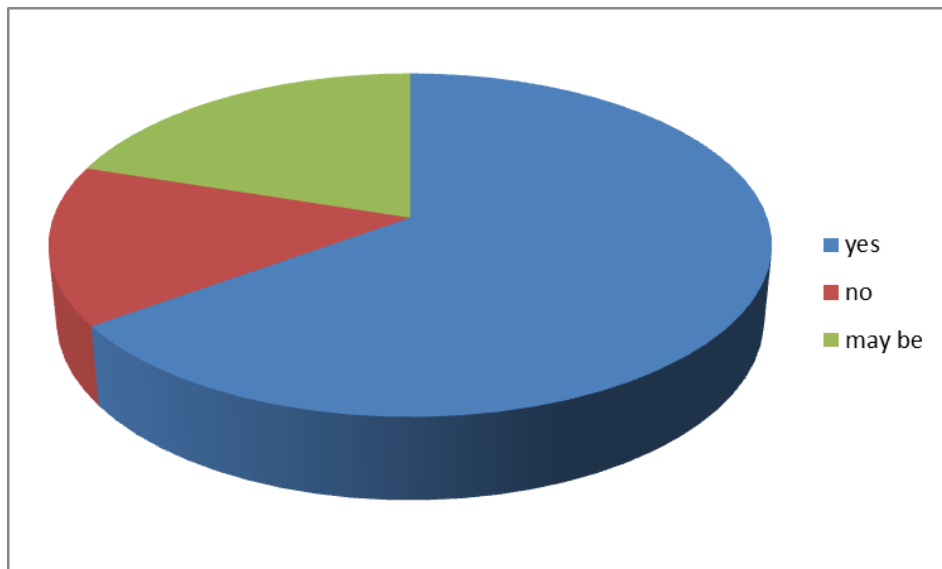


Table no: 4.14

Do you get traffic and driving knowledge theoretically from driving school?

Do you get traffic and driving knowledge theoretically from driving school?	NO.OF. RESPONDENTS	PERCENTAGE
yes	80	80
no	20	20
TOTAL	100%	100%

Interpretation:

From the pie chart we observe that 80% of respondents Are yes for theoretical knowledge and 20% for Respondents are no for theoretical knowledge.

Chart no: 4.14

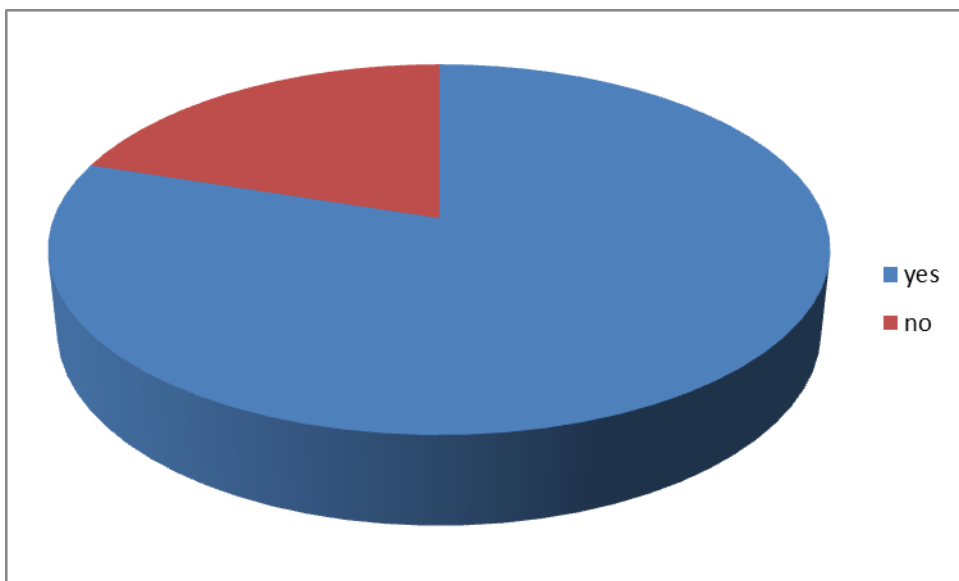


Table no: 4.15

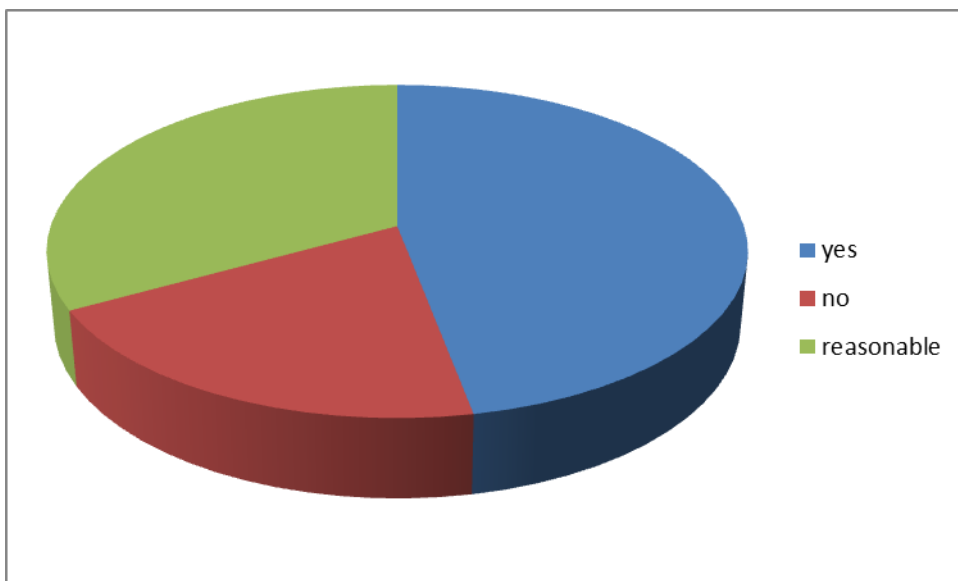
Whether driving school is expensive?

Whether driving school is expensive?	NO.OF. RESPONDENTS	PERCENTAGE
Yes	47	47%
no	20	20%
reasonable	33	33%
TOTAL	100%	100%

Interpretation:

From the pie chart we can observe that 47% of respondents are says that driving school is expensive, 20% of respondents are says that driving school not expensive and 33% of respondents says it cost is reasonable.

Chart no: 4.15



4.2. HYPOTHESIS TESTING

4.2 Hypothesis

NULL HYPOTHESIS

There is no association between driving school supports to you drive efficiently and other alternative resources.

ALTERNATIVE HYPOTHESIS

There is an association between driving school supports to you drive efficiently and other alternative resources

4.2.1 Correlation

	<i>did driving school support you to learn driving efficiently</i>	<i>alternative resources</i>
did driving school support you to learn driving efficiently	1	
alternative resources	0.853906215	1

INTERPRETATION:

From the testing the correlation we have found that there is a 0.250464 correlation between two variables, so reject null hypothesis and accept the alternative hypothesis. **“THERE IS A ASSOCATION BETWEEN DRIVING SCHOOL SUPPORTS TO YOU DRIVE EFFICIENTLY AND OTHER ALTERNATIVE RESOURES”**

CHAPTER 5

FINDINGS, SUGGESTIONS AND LIMITATIONS

Based on the analysis and discussion on primary data in the previous chapter.

Finding, Suggestions, and Conclusion of the study in logical manner.

5.1 FINDINGS

- Majority (73%) of the respondents of my questionnaire is belong to age of 18-22
- Majority (76%) of the respondents of my questionnaire is male.
- Majority (62%) of the respondents of my questionnaire is unmarried.
- Majority (36%) of the highest level of education respondents of my questionnaire is 10&12th.
- Majority (57%) of current employment status of my respondents are unemployment.
- Majority (60%) of the respondents are driving schools.
- Majority (57%) of the respondents are interested in learning two wheeler.
- Majority (95%) of the respondents are interested to driving yes.
- Majority (85%) of the respondents that driving school taught you the traffic signals is yes.
- Majority (55%) of the respondents they were taken to learn driving with in 10 class.
- Majority (76%) of the respondents have taken to pass the driving test is first attempt.
- Majority (68%) of the respondents have the both two wheeler and four wheeler.
- Majority (65%) of the respondents have supports you to learn driving efficiently is yes.
- Majority (80%) of the respondents is traffic knowledge theoretically form driving school is yes.
- Majority (47%) of the respondents are says that driving school is expensive.

5.2 LIMITATIONS OF THE STUDY:

- IN this study of driving school management. I have collected data from public and collected data from who experienced driving school.
- I have collected 100 samples of data on driving school management.
- I have been collecting the data for 2 months.
- In this study I have collected data through the google form.
- For the study I have visited driving school and discussed about their experience of teaching and customers satisfaction level.
- Through this study I have been get known that driving school is very helpful and efficient to learn driving and easy to get license.

5.3 SUGGESTIONS &RECOMMENDATIONS:

- Driving school to Access the World-Class Driving Training for their trainees.
- Driving school to teach to their trainees to learn What to Do in Different Conditions and Situations.
- Driving school to have Master the Techniques and Practices of Safe Driving trainees.
- Driving school to teach their trainees about all the Latest Rules and Regulations.
- To teach the Right Driving Habits.

CHAPTER - 6

6.1 CONCLUSION:

Overall, the learning experience from professional driving school will make one a driver who is equipped not only to drive, but also to face unexpected situations on the road. This reduces risks of accidents and prepares one to help people who may be in such unfortunate events.

The experience that you will gain from all of the driving lessons will make you a much better driver. As a result, the chances of you getting into an accident will decrease and you will be safer behind the wheel. Since nothing is more important than the safety of yourself and others, you should strongly consider going to a driving school if you are a new driver.

At present, driving schools are looking for ways to improve their services in rendering formal educational program for those who wish to learn driving and become a licensed professional driver. Driving Schools needs an efficient way to manage their transactions and operations daily in order to cater the needs of the students. The result of the study showed that the majority of the respondents and intended users found that the manual method of managing records of students and other records of the driving school should be eliminated and replaced with a more advance system which will automate the whole process. Thus, the developed system highly met the needs of the respondents and the intended users of the system.

The researchers of the study concluded that the developed Driving School Management System will provide an effective way of managing the different records in a driving school. The system will eliminate all the problems encountered in the manual method which will help the school better improve their daily operations. By implementing the system, the school can render an improved service and satisfying experience to their students

APPENDIX

A STUDY ON DRIVING SCHOOL MANAGEMENT

1. AGE OF RESPONDENTS.

- a. 18-22
- b. 23-29
- c. 30-50

2. GENDER OF RESPONDENTS.

- a. Male
- b. female
- c. others

3. WHAT IS YOUR MARTIAL STATUS?

- a. Married
- b. unmarried

4. WHAT IS YOUR HIGHEST LEVEL OF EDUCATION?

- a. 10th-12th
- b. graduated
- c. ungraduated

5. WHAT IS YOUR CURRENT EMPLOYEE STATUS?

- a. Employee
- b. unemployed

6. WHO TAUGHT YOU DRIVING?

- a. Family & friends
- b. driving school

7. WHICH VEHICLES DO YOU INTERESTED TO LEARN?

- a. 4 wheeler
- b. two wheeler

8. ARE YOU INTERESTED IN DRIVING?

- a. Yes
- b. no

9. WHETHER DRIVING SCHOOL TAUGHT YOU TRAFFIC SIGNALS?

- a. Yes
- b. No

10. HOW MANY CLASSES DID YOU TAKE TO LEARN DRIVING AT DRIVING SCHOOL?

- a. 10 class
- b. more than 20

11. WHAT LICENSE DO YOU HAVE?

- a. Both 2 & 4 wheeler
- b. not yet
- c. only 2 wheeler
- d. only 4 wheeler

12. HOW MANY ATTEMPTS DID IT TAKE YOU TO PASS YOUR DRIVING TEST?

- a. First attempt
- b. second attempt

13. DID DRIVING SCHOOL SUPPORT YOU TO LEARN DRIVING EFFICIENTLY?

- a. Yes
- b. no
- c. maybe

14. DO YOU GET TRAFFIC AND DIVING KNOWLEDGE THEORETICALLY FROM DRIVING SCHOOL?

- a. Yes
- b. no

15. WHETHER DRIVING SCHOOL IS EXPENSIVE?

- a. Yes
- b. no
- c. reasonable