



SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY

(DEEMED TO BE UNIVERSITY)

Accredited "A" Grade by NAAC | 12B Status by UGC | Approved by AICTE

www.sathyabama.ac.in

SCHOOL OF SCIENCE & HUMANITIES

DEPARTMENT OF ENGLISH

10th July 2021

STUDENTS CIRCULAR (2020 BATCH)

Dear Students,

This is to inform you that it is mandatory to select one elective subject for the III & IV semesters of the academic year 2021 – 2022 based on your area of interest. You can select any one of the following subjects:

SEMESTER – III

1. SHS5015 English for Media
2. SHS5016 Technical Writing
3. SHS5017 Computer Assisted Language Learning

SEMESTER – IV

1. SHS5018 Introductory Course on Critical Thinking
2. SHS5019 Creative Writing
3. SHS5020 Soft Skills

Confirm the elective subjects on or before 11th July 2021. Further changes of the subjects cannot be entertained.

Dr. J. Anurthe Monica

HOD

Department of English



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SHS5017	COMPUTER ASSISTED LANGUAGE LEARNING	L	P	T	CREDIT
		3	0	0	3

OBJECTIVE: To promote learner autonomy and to support various learning styles and strategies through technology and online

UNIT: 1 An Overview

(9 Hrs)

Development of information Technology (IT) - Definition of CALL- CALL Theory, Frameworks, and Conceptualizations- CALL and computational linguistics - History of CALL Phases of CALL - Approaches to CALL - CALL methodology - Uses of CALL in English Language Teaching.

UNIT: 2 Electronic Literacies

(9 Hrs)

Computer Communication - Software design and pedagogy - Types of CALL- - Effective online teaching- Using Multimedia and Internet - Technology Enhanced Language Learning (TELL) -Web-enhanced Language Learning (WELL) Network-based Language Learning (NBLL) - Mobile Assisted Language Learning (MALL)

UNIT: 3 Call Design

(9 Hrs)

CALL programs and applications - CALL and language skills - Listening, speaking and pronunciation - Reading and writing - Grammar, vocabulary and data-driven learning - Learner training and autonomy- Teacher education – Role changes for teachers and students - Evaluation and feedback

UNIT: 4 Call Research

(9 Hrs)

Complexities of theory in CALL - Technologies used in call - Internet based CALL - Trends-issues- Problems and criticisms of CALL instruction- Conventional teaching and CALL teaching: Comparison Research - Professional development - Limitations

UNIT: 5 Current Practices and Future Directions

(9 Hrs)

Theory and Practice in CALL in Future- CALL software- Research on CALL – Practical Applications using digital lab-Inbuilt Learning activities -Professional associations - Future of CALL- Self-directed learning

References:

1. Beatty, Ken Teaching and Researching Computer-Assisted Language Learning (2nd edition). London: Pearson. (2010).
2. Blake, Robert Brave New Digital Classroom (2nd Edition). Washington DC: Georgetown University Press.(2012).
3. Chapelle, Carol A. and Jamieson, Joan Tips for Teaching with CALL (includes CD-ROM). White Plains, NY: Pearson Education. (2008).
4. Ducate, Lara & Arnold, Nike (eds.) Present and Future Perspectives of CALL: From Theory and Research to New Directions in Foreign Language Teaching (2nd ed.). San Marcos, TX: CALICO. (2011).



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Course Name: COMPUTER ASSISTED LANGUAGE LEARNING

Course Code: SHS5017

S. No.	Reg No.	Name	Year	Dept
1	40970001	Arockya Merlin. M	II	English
2	40970002	Athira .K	II	English
3	40970003	Harish Nair. K. J	II	English
4	40970004	Jaisha .J	II	English
5	40970005	Jayapradha .J	II	English
6	40970006	Jayapriya . V. S	II	English
7	40970007	Jennifer Annie. K. J	II	English
8	40970008	Josephin Veronica. J	II	English
9	40970009	Keerthana . B	II	English
10	40970010	Mohana Sri Varsha. A	II	English
11	40970011	Narmadha .S	II	English
12	40970012	Nithish Raj. T	II	English
13	40970013	Pooja . D	II	English
14	40970014	Shyam Sundar. V	II	English
15	40970015	Angelin Getzia. R	II	English



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SHS5020	SOFT SKILLS	L	P	T	CREDIT
		3	0	0	3

Objectives:

□ To develop the business and professional communication effectively and to hone both speaking and listening skills, to apply different types of presentation skills, to enhance interpersonal communication skills and develop self-confidence.

UNIT: 1: Communication Skills

(9 Hrs)

Verbal Communication – Self Motivation - Positive Mental Attitude- Non-Verbal Communication – Body Language -Writing - Storytelling - Visual Communication - Humor - Quick-wittedness - Listening - Presentation Skills - Public Speaking - Interviewing.

UNIT: 2 Presentation Skills & Leadership

(9 Hrs)

Team Building -Strategic Planning -Mentoring -Delegation –Dispute solution -Giving Feedback - Managing Difficult Conversations- Decision Making -Performance Management -Supervising - Telephone Etiquettes- Managing Remote Teams and Virtual Teams-Crisis Management- Public Speaking.

UNIT: 3 Influencing Interpersonal Skills

(9 Hrs)

Facilitation - Selling - Inspiring - Persuasion - Negotiation - Motivating –Collaborating – Networking Skills - Interpersonal Relationships - Dealing with Difficult People -Conflict Resolution – Personal Branding - Office Politics.

UNIT: 4 Personal Skills

(9 Hrs)

Innovation Skills - Emotional Intelligence -Self Awareness -Emotion Management -Stress Management – Tolerance of Change and Uncertainty -Taking Criticism -Self Confidence -Adaptability & Resilience - Assertiveness - Competitiveness –Self Assessment –Work/Life Balance -Friendliness -Enthusiasm -Empathy .

UNIT: 5 Professional Skills & Creativity

(9 Hrs)

Problem Solving -Critical Thinking - Innovation -Troubleshooting –Organizational Planning - Scheduling - Time management-Technology Savvy - Trend Awareness- Research –Business Etiquettes- Intercultural Competence - Train the Trainer –Process Improvement – Knowledge Management

References:

1. Anderson, P.V. (2007) Technical Communication, Thomson Wadsworth, Sixth edition, New Delhi, John Seely, The Oxford Guide to Writing and Speaking, Oxford University Press, New Delhi, 2004.
2. Koneru Aruna, (1998) Professional Communication McGraw Hill Pub., New Delhi
3. Bovee, Courtland, L., John V. Thill and Barbara E. Schatzman. (2004) Business Communication Today: Seventh Edition. Delhi: Pearson Education,
4. Lesikar, Raymond V and Marie E. Flatley (2002) Basic Business Communication: Skills for Empowering the Internet Generation: Ninth Edition. New Delhi: Tata McGraw-Hill Publishing Company Ltd.,



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Course Name: SOFT SKILLS

Course Code: SHS5020

S. No.	Reg No.	Name	Year	Dept
1	40970001	Arockya Merlin. M	II	English
2	40970002	Athira .K	II	English
3	40970003	Harish Nair. K. J	II	English
4	40970004	Jaisha .J	II	English
5	40970005	Jayapradha .J	II	English
6	40970006	Jayapriya . V. S	II	English
7	40970007	Jennifer Annie. K. J	II	English
8	40970008	Josephin Veronica. J	II	English
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12	40970012	Nithish Raj. T	II	English
13	40970013	Pooja . D	II	English
14	40970014	Shyam Sundar. V	II	English
15	40970015	Angelin Getzia. R	II	English

Dr. J. Anantha Raju

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