



SATHYABAMA UNIVERSITY

(Established under Section 3 of UGC Act, 1956)

JEPPIAAR NAGAR, RAJIV GANDHI SALAI, 600 119

www.sathyabamauniversity.ac.in



DEPARTMENT OF ENGLISH

3rd July 2017

STUDENTS CIRCULAR (2016- 2018)

Dear Students,

This is to inform you that it is mandatory to select one elective subject for the III & IV semesters of the academic year 2017 – 2018 based on your area of interest. You can select any one of the following subjects:

SEMESTER – III

1. SHS5015 English for Media
2. SHS5016 Technical Writing
3. SHS5017 Computer Assisted Language Learning

SEMESTER – IV

1. SHS5018 Introductory Course on Critical Thinking
2. SHS5019 Creative Writing
3. SHS5020 Soft Skills

Confirm the elective subjects on or before 7th July 2017. Further changes of the subjects cannot be entertained.

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SHS5017	COMPUTER ASSISTED LANGUAGE LEARNING	L	P	T	CREDIT
		3	0	0	3

OBJECTIVE: To promote learner autonomy and to support various learning styles and strategies through technology and online

UNIT: 1 An Overview

(9 Hrs)

Development of information Technology (IT) - Definition of CALL- CALL Theory, Frameworks, and Conceptualizations- CALL and computational linguistics - History of CALL Phases of CALL - Approaches to CALL - CALL methodology - Uses of CALL in English Language Teaching.

UNIT: 2 Electronic Literacies

(9 Hrs)

Computer Communication - Software design and pedagogy - Types of CALL- - Effective online teaching- Using Multimedia and Internet - Technology Enhanced Language Learning (TELL) -Web- enhanced Language Learning (WELL) Network-based Language Learning (NBLL) - Mobile Assisted Language Learning (MALL)

UNIT: 3 Call Design

(9 Hrs)

CALL programs and applications - CALL and language skills - Listening, speaking and pronunciation - Reading and writing - Grammar, vocabulary and data-driven learning - Learner training and autonomy- Teacher education – Role changes for teachers and students - Evaluation and feedback

UNIT: 4 Call Research

(9 Hrs)

Complexities of theory in CALL - Technologies used in call - Internet based CALL - Trends-issues- Problems and criticisms of CALL instruction- Conventional teaching and CALL teaching: Comparison Research - Professional development - Limitations

UNIT: 5 Current Practices and Future Directions

(9 Hrs)

Theory and Practice in CALL in Future- CALL software- Research on CALL – Practical Applications using digital lab-Inbuilt Learning activities -Professional associations - Future of CALL- Self-directed learning

References:

1. Beatty, Ken Teaching and Researching Computer-Assisted Language Learning (2nd edition). London: Pearson. (2010).
2. Blake, Robert Brave New Digital Classroom (2nd Edition). Washington DC: Georgetown University Press.(2012).
3. Chapelle, Carol A. and Jamieson, Joan Tips for Teaching with CALL (includes CD-ROM). White Plains, NY: Pearson Education. (2008).
4. Ducate, Lara & Arnold, Nike (eds.) Present and Future Perspectives of CALL: From Theory and Research to New Directions in Foreign Language Teaching (2nd ed.). San Marcos, TX: CALICO. (2011).
5. Egbert, Joy CALL Essentials: Principles and Practice in CALL Classrooms. Alexandria, VA: TESOL. (2005).
6. Egbert, Joy & Hanson-Smith, Elizabeth (eds.) CALL Environments: Research, Practice, and Critical Issues (second edition). Alexandria: TESOL. (2007).
7. Fotos, Sandra & Browne, Charles (eds.) New Perspectives on CALL for Second Language Classrooms. Mahwah, NJ: Lawrence Erlbaum. (2004).
8. Levy, Mike & Stockwell, Glenn CALL Dimensions: Options and Issues in Computer-Assisted Language Learning. Mahwah, NJ: Lawrence Erlbaum. (2006).
9. Hubbard, P. An invitation to CALL: Foundations of computer-assisted language learning (UNIT 1). (2011).



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Course Code: SHS5017

Course Name: COMPUTER ASSISTED LANGUAGE LEARNING

S. No.	Reg No.	Name	Year	Dept
1	3697002	Deepika. M	II	English
2	3697003	Dorris Lourdes. R	II	English
3	3697004	Jane Austen. I	II	English
4	3697005	Kavitha. A	II	English
5	3697006	Lavanya. S	II	English
6	3697007	Nasreen. M	II	English
7	3697008	Nivetha. S	II	English
8	3697009	Prathibha. J	II	English
9	3697010	Pravena C. K	II	English
10	3697011	Raajamathi. S	II	English
11	3697012	Ruban Antony. K	II	English
12	3697013	Sevanthi. M	II	English
13	3697014	Uma Maheswari .D	II	English

Pushpa Nagini S.

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SHS5018	INTRODUCTORY COURSE ON CRITICAL THINKING	L	T	P	CREDIT
		4	0	0	4

Objectives:

- Demonstrate skills in elementary inductive and deductive reasoning.
- Identify and understand basic formal and informal fallacies of language and thought.
- Evaluate and organize the thinking process by making use of rubrics for self reflection, decision making for becoming a critical thinker

UNIT I: Critical Thinking- Introduction (9 Hrs)

Critical Thinking: What It Is and What It Is Not: By Vincent Barry & Steven D. Schafersman. Definitions/ Notes on Critical Thinking Benjamin Bloom's, Diane Halpern's, Richard Paul and Linda Elder. John

Dewey on Reflective Thinking. Watson Glasser's Thinking Approach. Robert Ennis on Critical Thinking. Critico-creative Thinking. Dispositions and Values of Critical Thinker

UNIT II: The Language of Reasoning

(9 Hrs)

Basic Competencies in Critical Thinking and Reasoning. Elements of Thought. Intellectual Traits. Identifying reasons and conclusions. The 'therefore' test. Expressing Arguments — questions to Consider. Identifying Arguments- Structure of Reasoning. Criteria for Evaluating Reasoning using Intellectual Standards

UNIT III: Critical Reading

(9 Hrs)

Reasoning Types, Hypotheticals and Complexities. Arguments vs Explanations, Understanding reasoning: assumptions, context and thinking map. Clarifying and interpreting expressions and ideas, Sources of clarification. Ethics in Professional Communication, Applying theory to practice- analysis of papers and speeches of scientists and literary experts and famous speeches. Applying Eight Elements of Thought for reasoning while reading

UNIT IV: Critical Questioning

(9 Hrs)

Analyses of Scientific Writing and Literary Writings. Acceptability of Reasoning, Acceptable Reasons- Check lists & thinking maps. Difference between Credibility and Truth. Judging the Credibility- skilful judging . Evaluating inferences- Checklists & Reflective questions. Applying elements of thought, intellectual standards for Questioning for Evaluating Arguments, Causal Explanations. Identifying Weaknesses in Arguments and Thinking. Common Flaws in Thinking

UNIT V- Critical Thinking for Decision Making (9 Hrs)

Writing on Line-Principles. Deciding on Authenticity of Web sites-Thinking map for Decision Making- Procedures in decision making and taking the 'right' decision. Stages in Critical Thinking Action plans –personal and for career purposes.

References:

1. Anderson, Marilyn. *Critical Thinking, Academic Writing and Presentation Skills*: MG University Edition: New York, Pearson Education. 2010
2. Fisher, A. *The Logic of Real Arguments*: Cambridge. CUP. 2010

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Define concepts of critical thinking and critic - creative thinking.
- Understand different principles, theories and processes in creative thinking.
- Demonstrate an understanding of approaches to solving problems by using templates.
- Identify specific patterns and forms of reasoning such as chain reasoning, analogy, causal inference, and inference from authority to establish the credibility of reasoning.
- Recognise of natural language fallacies.
- Discern genuine thinking from the spurious from examination of the newspapers & magazines



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Course Name: Introductory Course on Critical Thinking

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