



SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY

(DEEMED TO BE UNIVERSITY)

Accredited "A++" Grade by NAAC | 12B Status by UGC | Approved by AICTE

www.sathyabama.ac.in

SATHYABAMA COLLEGE OF NURSING

1.3.3. VALUE ADDED COURSES 2023- 2024

S.No.	Name of the Value Added Course	Year of Offering	Duration	No. of students completed
1	Soft skill training in Therapeutic communication	2023	30 Hrs	60
2	Spoken English Course (ESEC)	2023	30 Hrs	85
3	Nursing Bioethics	2024	30 Hrs	58

1. Soft skill training in Therapeutic communication



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SATHYABAMA COLLEGE OF NURSING OFFERS

A Value added Course on



SOFT SKILL TRAINING ON THERAPEUTIC COMMUNICATION

DATE: 07/11/2023 TO 16/12/2023

RESOURCE PERSON: MS. BETTY JERUSAHAH, CERTIFIED TRAINER OF
IELTS, TOEFL, TESOL

HOURS: 30 Hrs

CHIEF PATRONS

Dr. Mariazeena Johnson, Chancellor
Dr. Marie Johnson, President
Mr. J. Arul Selvan, Vice President
Ms. Maria Bernadette Tamilarasi, Vice President
Ms. Maria Catherine Jayapriya, Vice President

CONVENER

Dr. L. Lakshmi Dean

PATRONS

Dr. T. Sasipraba, Vice Chancellor
Dr. E. Logashanmugam, Pro Vice-Chancellor
Dr. S. S. Rao, Registrar
Dr. G. Sundari, Director-Administration

PROGRAMME COORDINATOR

Ms. Thiya N

SOFT SKILL TRAINING IN THERAPEUTIC COMMUNICATION

Theory – 16 hours

Practical – 14 hours

Total - 30 Hours

Course Description: This course is basic material for nursing students to acquire the ability to perform their duties in an environment where English speaking is used and needed

General Objectives of the course:

- To introduce the students to some glossaries related to the need of the work.
- To acquire some useful expressions they usually use in accomplishing their duty.
- To give authentic teaching material this is practiced directly in class after each topic.

Specific Objectives of the course:

At the end of the course the students will be able to

- Have a clear understanding of patients' charts, files as well as the physician's instructions.
- Communicate with the patients: instruct post- or after- care treatment guidelines, administer medication, support emotionally patient and family.
- Report the daily routine to the physicians in charge of their ward.
- Be active in meetings, stating challenges and issues within their ward and providing reliable solutions.
- Apply for nursing jobs in well-respected hospitals and centers around the world.
- Give confident job interviews.
- Familiarize with the new routine and work demands on the new job faster and better.
- Upgrade their training skills while on the new job.

UNIT	HOURS		CONTENT
	Theory	Practical	
I	3 Hrs		Introduction to course and syllabus contents. : Topics discussed Giving directions in a hospital. Basic telephonic skills.
II	2 Hrs	1 Hr	LESSON: ADMITTING PATIENTS. Language Input: Grammar: - Present simple, affirmative/negative question. - Recognizing and using basic verbs. Vocabulary: Equipments to take patient observations. Skills development: Communication focus: Giving instructions to patients. Using greetings and expressions in everyday situations
III	1Hr	2 hrs	LESSON: CARING FOR PATIENTS AFTER AN OPERATION Language Input: Grammar: - Quantifiers: some/any - Adjectives gradable and ungradable. Vocabulary: Different words relating to pain and IV infusion equipment.
IV	2 Hrs		LESSON: CARING FOR TERMINALLY ILL PATIENTS. Language Input: Grammar: - Present simple and present continuous - Questions – word order - Wh- questions Vocabulary: - Showing empathy. - Pain relief measures
V	1Hr	2 Hrs	LESSON: THE DISTRICT NURSE Language Input: Grammar: - Adverbs of manner and frequency - Conjunctions - Prepositions of time - Will (will/'ll and won't) Vocabulary: - Terms relating to wounds. - Pain relief measures.

VI	2 Hr	1 Hr	ON: HELPING PATIENTS WITH REHABILITATION ● Language Input: ● Grammar: Present perfect simple Quantifiers with countable and uncountable nouns. Vocabulary/Communication focus: • Reassuring patients before a procedure. • Explaining information leaflets (safe swallowing and after stroke instructions)
VII	1 Hr	2 Hrs	LESSON: MOBILIZING PATIENTS Language Input: Grammar: • Will and going to • Expressing reason and purpose. Vocabulary/Communication focus: • Mobility aids. • Mobility terms.
VIII	1 Hr	3Hrs	LESSON: MEDICAL IMAGING Language Input: Grammar: • Present perfect simple • Past simple Vocabulary/Communication focus: • Medical imaging equipments and tests. • Consent form.
IX	2Hr	2 Hrs	LESSON: HELPING PATIENTS WITH DIFFERENT DISEASES Language Input: Grammar: • Present perfect simple and present perfect continuous • Modal verbs – expressing attitude and manner Vocabulary/Communication focus: • Asking patient for consent.
X	1 Hr	1 Hr	Grammar revision. Useful sites. Distribution of materials related to student needs.

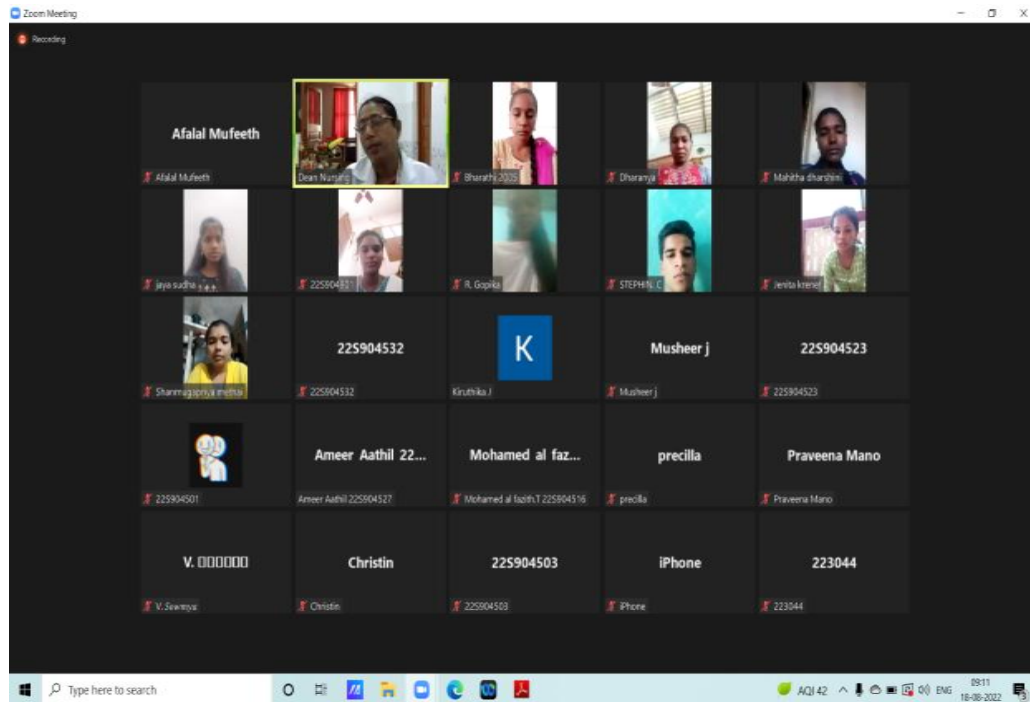
LIST OF PARTICIPANTS

S.NO	Register No.	NAME OF THE STUDENT
1	43904001	ADWAITH R KRISHNAN
2	43904002	ALEENA J ANTONY
3	43904003	ALISHA NEEMA VINS T
4	43904004	ARSHITHA RAJ
5	43904005	AZHISHA D
6	43904006	BENITO REXLIN S
7	43904007	BENITTO A
8	43904008	DEEPAK MANIKANDAN P.D
9	43904009	DEVAPRIYA M
10	43904010	DEVIKA S
11	43904011	DHARSHINI M
12	43904012	DURGADEVI V
13	43904013	EDWINA JOSELIN SARAL D
14	43904014	FASHINA BEGUM.H
15	43904015	GAYATHRI R
16	43904016	IRFANA JIN
17	43904017	JAYANTHI J
18	43904018	JAYALAKSHMI M
19	43904019	JESLIN S
20	43904020	JINGLE B
21	43904022	KEMIL ANTO JOSE A
22	43904023	LILLY JOY S
23	43904024	VIGNESHWARI M
24	43904025	S MANUSHRI
25	43904026	MERSHILIYA GEORGE G
26	43904027	MOHAMMED HUSSAIBA S
27	43904028	NIHILA D
28	43904029	NIHILA G K
29	43904030	RASHI Y
30	43904031	RATZINGAR A
31	43904032	ROSE ANUNSHIYA A
32	43904033	ROSY S
33	43904034	SAFREEN NISHA M
34	43904035	SANTO SALOMANE Y
35	43904036	SHERIN BABU
36	43904037	SUBIKSHA R A
37	43904038	VIDHYA S
38	43904039	G YUVANCHELI RANI
39	43904040	YUVASREE M
40	43904041	ARIFA KHATUN
41	43904042	ASWATHY SARA JOSE
42	43904043	ABIMEL JOYAL E
43	43904044	AKHIL P
44	43904045	ABHIRAM R

45	43904046	K. KRUTHIGA
46	43904047	PADMARAJ P
47	43904048	THARIK BASHA F
48	43904049	SABITHA D
49	43904050	SANJAI S
50	43904051	SWYTHA SUBASH S
51	43904052	FENIL RERISHA
52	43904053	ARUNDHATHI S
53	43904054	AMRUTHA ASHOK
54	43904055	NIVETHA K
55	43904056	RAJALAKSHMI G
56	43904057	MADHUMITHA M
57	43904058	MAHALAKSHMI M
58	43904059	HARINIVETHA P
59	43904060	SARASWATHI P
60	43904061	JERUSHA V K

Course Outcomes

- ☐ Have a clear understanding of patients' charts, files as well as the physician's instructions.
- ☐ Communicate with the patients: instruct post-or after-care treatment guidelines, administer medication, support emotionally patient and family.
- ☐ Report the daily routine to the physicians incharge of their ward.
- ☐ Be active in meetings, stating challenges and issues within their ward and provide unreliable solutions.
- ☐ Apply for nursing jobs in well-respected hospitals and centers around the world.
- ☐ Give confident job interviews.
- ☐ Familiarize with the new routine and work demands on the new job faster and better.



2. Spoken English Course (ESEC)



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**SATHYABAMA COLLEGE OF
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OFFERS

A Value added Course on



SPOKEN ENGLISH

DATE: 08/01/2024 TO 16/02/2024

RESOURCE PERSON MS. BETTYJERUSAHA, CERTIFIED TRAINER OF
IELTS, TOEFL, TESOL

HOURS: 30 Hrs

CHIEF PATRONS

Dr. Mariazeena Johnson, Chancellor

Dr. Marie Johnson, President

Mr. J. Arul Selvan, Vice President

Ms. Maria Bernadette Tamilarasi, Vice President

Ms. Maria Catherine Jayapriya, Vice President

CONVENER

Dr. L. Lakshmi, Dean

PATRONS

Dr. T. Sasipraba, Vice Chancellor

Dr. E. Logashanmugam, Pro Vice-Chancellor

Dr. S. S. Rao, Registrar

Dr. G. Sundari, Director-Administration

PROGRAMME COORDINATOR

Ms. Bhuvaneswari

SPOKEN ENGLISH COURSE (ESEC)

Theory – 16 hours

Practical – 14hours

Total-30 Hours

Description: The course is designed to enable students to enhance ability to comprehend spoken and written English (and use English) required for effective communication in their professional work. Students will practice their skills in verbal and written English during clinical and classroom experiences.

The learning objectives of are:

On completing the program successfully, students can be able to

- speak and write grammatically correct English

Unit	Hours Theory	CONTENTS
1	5	Listening, pronunciation. Comprehension
2	5	Reading skill, vocabulary & Word formation
3	5	Basic grammer
4	5	Words & phrases used for conversation
5	5	Public speaking skill
6	5	Dialogues & telephonic conversation

LIST OF PARTICIPANTS

S.NO	Register No.	NAME OF THE STUDENT
1	39904001	Aarthisha S
2	39904002	Abimannan
3	39904003	Akshaya
4	39904004	Anitha P
5	39904005	Anushiya Shaki S
6	39904006	Aravindh S
7	39904007	Arun B
8	39904008	Arul S
9	39904009	Arul Selvan R
10	39904010	Divya Bharathi D
11	39904011	Divya Wilson Varghese
12	39904012	Iswarya S
13	39904013	Jayapradha T
14	39904014	Mariya M Jose
15	39904015	Mathavan M
16	39904016	Mathavan T
17	39904017	Midubala B
18	39904018	Mohitsam H
19	39904019	Mouriya R
20	39904020	Nandhini A
21	39904021	Princy V
22	39904022	Ram Kumar R
23	39904023	Revathi M
24	39904024	Silambarasi C
25	39904025	Swarnalakshmi G
26	39904026	Swetha S B
27	39904027	Uma Maheswari G
28	39904028	Veronica P
29	40904001	Aarthi K
30	40904002	Aarthy P
31	40904003	Abdul Faheem W
32	40904004	Abhishek Kumar
33	40904005	Abinaya S
34	40904006	Amal Anand J
35	40904007	Aravindhasami R
36	40904008	Arishya G
37	40904009	Bala Abirami D
38	40904010	Balamurali V
39	40904011	Daphne Infanta J
40	40904012	Deepika S
41	40904013	Divya R
42	40904015	Esakkiammal S
43	40904016	Hariharan J

44	40904017	Hariharan S
45	40904018	Hari Krishna T
46	40904019	Ilekya R
47	40904020	Infant Felix Savio A
48	40904021	Iswarya M
49	40904022	Janani S R T
50	40904023	Jayashree B
51	40904025	Johanna Paul S
52	40904026	Jothi R
53	40904027	Kalaiyarasi G
54	40904028	Karthika V
55	40904029	Keerthana K
56	40904030	Keerthana Sai K
57	40904031	Lincy Renisha M
58	40904032	Mahalakshmi R
59	40904033	Md Ishteyaque
60	40904034	Michelle Eunice S
61	40904035	Mohammed Adnan
62	40904036	Mohammad Sayem
63	40904037	Muthu Meena V
64	40904039	Petchiammal S
65	40904040	Priyadharshini K
66	40904041	Randhir Kumar
67	40904042	Ritu Kumari
68	40904043	Sanjay Thomson K
69	40904044	Sarathi K
70	40904045	Shabin S
71	40904046	Shahnas A
72	40904047	Sheabah Carolin K R
73	40904048	Sherine Immaculate S M
74	40904049	Shruthi Thiruselvan
75	40904050	Shubhangi Jha
76	40904051	Sneha J
77	40904052	Sneka G
78	40904053	Sowmiya K
79	40904054	Sruthi Premanand
80	40904055	Surya S
81	40904056	Vidhula S
82	40904057	Vignesh V
83	40904058	Vinisha S
84	40904059	Vishal S
85	40904060	Yamini A

Course Outcomes

On completing the program successfully, students can be able to

- Speak and write grammatically correct English
- Develop ability to read, understand express meaningfully, the prescribed text
- Develop writing skills
- Develop skill in spoken English
- Develop skill in listening comprehension

PHOTOGRAPH



CERTIFICATE

	SATHYABAMA INSTITUTE OF SCIENCE AND TECHNOLOGY (DEEMED TO BE UNIVERSITY) Accredited with Grade "A" by NAAC Jeppiaar Nagar, Rajiv Gandhi Salai, Chennai - 600 119, Tamil Nadu, India.	
Sathyabama College of Nursing <u>CERTIFICATE OF COMPLETION</u>		
This is to certify that Mr/Ms. <u>JOTHI</u> of Nursing has successfully completed a course titled <u>Spoken english course</u> conducted by sathyabama College of Nursing.		
Completed Hours:30		
 DR. L. LAKSHMI Organising Secretary & Dean, Sathyabama College of Nursing		

3. Nursing Bioethics



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**SATHYABAMA COLLEGE OF
NURSING**

OFFERS

A Value added Course on



NURSING BIOETHICS

DATE: 11/03/2024 TO 26/04/2024

RESOURCEPERSON: Dr.Hema Suresh, Principal Dr.MGR

Educational and Research Institute

HOURS: 30 Hrs

CHIEF PATRONS

Dr. Mariazeena Johnson Chancellor

Dr. Marie Johnson, President

Mr. J. Arul Selvan, Vice President

Ms. Maria Bernadette Tamilarasi, Vice President

Ms. Maria Catherine Jayapriya, Vice President

CONVENER

Dr. L. Lakshmi, Dean

PATRONS

Dr. T. Sasipraba, Vice Chancellor

Dr. E. Logashanmugam, Pro Vice-Chancellor

Dr. S. S. Rao, Registrar

Dr. G. Sundari, Director - Administration

PROGRAMME COORDINATOR

Ms. Prathiba S

NURSING BIOETHICS

Theory – 27 hours
Practical – 3 hours
Total – 30 Hours

Course Description: This course is designed for developing an understating of bioethics, its principals and application.

General Objectives of the course:

- To develop in-depth knowledge on various aspects of bioethics on health care with specific application to nursing practice.
- To bring about a change in the attitude among the nursing students while providing care and
- To develop skill to promote ethical sensitivity in dealing with ethical issues and ethical dilemma.

Specific Objectives of the course:

At the end of the course the students

- To understand and apply ethical principles and apply
- Define and explain ethics and bioethics
- To recognize and respect human dignity and human rights
- To take effective clinical decisions keeping in mind benefit and harm
- To appreciate autonomy and individual responsibility
- To debrief consent and persons without the capacity to consent
- Respect human vulnerability and personal integrity
- To explain privacy and confidentiality
- To comprehend solidarity and cooperation, social responsibility and health
- To rationalize sharing of benefits
- To understand and recognize the importance of protecting future generations and protection of the environment, the biosphere and biodiversity

UNIT	HOURS		CONTENT
	Theory	Practical	
I	2 Hrs		What is ethics? ● The moral point of view ● The nature of moral judgements ● An ethical method of reasoning
II	1 Hr	1 Hr	What is bioethics? ● The birth of bioethics ● Health and disease as values ● Principles of bioethics ● Ethics committees ● Medical professionalism

III	2 Hrs		Human dignity and human rights (Article 3) ● Concepts of dignity in the history of ideas ● Human dignity as an intrinsic value of the person capable (at least potentially or as a member of natural kind) of reflection, sensitivity, verbal communication, free choice, self-determination in conduct and creativity ● The diverse understandings of human dignity in different cultural and moral traditions (Buddhist, Confucian, Judeo-Christian, Muslim, communitarian, liberal) and different types of societies ● A person's dignity and rights entail others' obligation to treat a person respectfully ● Ethical aspects of health care provider-patient relations in regard to human dignity and human rights
IV	2 Hrs		Benefit and harm (Article 4) ● What is a health benefit? ● What is harm? ● How do we evaluate benefits and harms in practice?
V	1 Hrs		Autonomy and individual responsibility (Article 5) ● The concepts of autonomy and responsibility ● Decision making in medicine ● Patient autonomy and responsibilities in health care. The range of patient responsibilities ● Evaluation of patient's abilities to self-motivation and self-control
VI	2 Hrs		Consent (Article 6) ● Interconnection of principles ● What is the purpose of the principle of consent? ● Interrelation between consent and autonomy ● Explanation of the principle ● Exceptional circumstances for the application of the principle of consent
VII	2 Hrs		Persons without the capacity to consent (Article 7) ● Criteria for capacity to consent ● Categories of persons without the capacity to consent ● Legal provisions concerning consent and capacity to consent ● Procedures ● The context of research involving human subjects
VIII	1 Hrs		Respect for human vulnerability and personal integrity (Article 8) ● The notion of 'human vulnerability' ● The powers of medicine ● The dilemmas of vulnerability ● Care ethics ● The notion of personal integrity

IX	1 Hr	1 Hr	Privacy and confidentiality (Article 9) ● Definitions of ‘privacy’ and ‘confidentiality’ ● Reasons for respecting privacy and confidentiality ● Duty of health care providers to protect the privacy of patients ● Duty of health care providers to maintain confidentiality ● Confidentiality extends to all personal health information, including genetic data ● Justified breaches of confidentiality ● Special circumstances of research
X	2 Hrs		Equality, justice and equity (Article 10) ● Definitions of ‘equality’, ‘justice’ and ‘equity’ ● The different types of justice ● The different concepts of distributive justice(the most important types for health care) ● How these different concepts of justice are reflected in the different health care systems found around the world ● The right to health care ● Disparities in health status ● Roles of health care professionals in establishing health care priorities and allocating scarce health care resources
XI	2 Hrs		Non-discrimination and non-stigmatization (Article 11) ● What is discrimination and stigmatization? ● What is positive or reverse discrimination? ● Grounds of discrimination ● Legal context ● Limitations of the principle:
XII	2 Hrs		Respect for cultural diversity and pluralism (Article 12) ● Background ● Explanation of Article 12 ● Limits to the consideration for cultural specificities
XIII	2 Hrs		Solidarity and cooperation (Article 13) ● The notion of solidarity ● Threats to solidarity in present-day societies ● Relationship of solidarity, autonomy, and justice ● International research ● Health insurance – provision of health care to the general population as an end, health insurance as a means
XIV	1 Hr	1 Hr	Social responsibility and health (Article 14) ● Highest attainable standard of health as a fundamental human right ● Health and the impact of social and overall living conditions ● Duty, obligation and responsibility and how these are acquired by individuals, groups or institutions

			● Responsibilities for governments and various sectors of society ● Health and contemporary challenges to global justice
XV	2 Hrs		Sharing of benefits (Article 15) ● Global justice as basis for sharing the benefits of science and scientific research ● International instruments on benefit sharing ● Models of benefit-sharing agreements ● Integration of capacity-building components to externally funded research and other initiatives ● Prohibition of using improper inducements to participate in research
XVI	1 Hrs		Protecting future generations (Article 16) ● Why care about the future? ● The scope and limits of future related responsibilities ● Do we have obligations to the possible people of the future? ● How to represent the future in present decision-making? ● Health care and future generations ● Precautionary Principle
XVII	1 Hrs		Protection of the environment, the biosphere and biodiversity (Article 17) ● Ethics and the environment: views of nature ● Ethical perspectives ● Notion of sustainability

LIST OF PARTICIPANTS

S.NO	Register No.	NAME OF THE STUDENT
1	42904001	Abi.V
2	42904002	Abinaya . K
3	42904003	Adlin Nithesha V
4	42904004	Afalal Mufeeth.D
5	42904005	Afaya A S
6	42904006	Agilan A
7	42904007	Ameer Aathil. O.M
8	42904008	Amirtha.S
9	42904009	Anagha .R
10	42904010	Anjali Chandran
11	42904011	Anitha.K
12	42904012	Archana.A
13	42904013	Ashwini.M
14	42904014	Bharathi P
15	42904015	Christin. C
16	42904016	Dhanalakshmi.S
17	42904017	Dharanya.D
18	42904018	Dhivya B
19	42904019	K.Dipin Divakaran
20	42904020	Gopika.R
21	42904021	Gopika T
22	42904022	Hari Maya . R
23	42904023	Hemasri S
24	42904024	Jaswin Regoboth T
25	42904025	Jaya Dharshini.R
26	42904026	Jaya Prakash J
27	42904027	Jaya Sudha.J
28	42904028	Jeffrin Jeno D L
29	42904029	Jegan s
30	42904030	Jenita Krenef R
31	42904031	Kalaiselvan. S
32	42904032	Kamali P
33	42904033	Keerthana T
34	42904034	Kirthiga. S
35	42904035	Kiruthika.J
36	42904036	Liben Josan R
37	42904037	Libin Salviya E
38	42904038	Mahira Begum.A
39	42904039	Mahitha Dharshini.M
40	42904040	Mohamed Al Fazith T
41	42904041	Musheer J
42	42904042	Muthulakshmi.M
43	42904043	Nisha.J

44	42904044	Nishanthi. K
45	42904045	Nivetha.J
46	42904046	Pavithra.P
47	42904047	Ranjini.V
48	42904048	Reshma S
49	42904049	Saniya Binu
50	42904050	Shanmugapriya.M
51	42904053	Stephin C
52	42904054	Subha.T
53	42904055	Subhashini K
54	42904057	Swathi M
55	42904058	Swetha.B
56	42904059	Thalal Usman m. A
57	42904060	Vimal Dhinakaran . B
58	42904061	Ramprakash G

Course Outcomes

- Gain knowledge regarding bio-ethics
- Be sensitized to bio-ethical issues
- Develop change in attitude by addressing the issues emphatically faced by individuals and society
- Develop and apply skill of ethical principles in caring for the vulnerable population.
- To understand and apply ethical principles and apply
- Define and explain ethics and bioethics
- To recognize and respect human dignity and human rights
- To take effective clinical decisions keeping in mind benefit and harm

PHOTOGRAPH



CERTIFICATE

This is to certify that Mrs. JOTHIR of Nursing has successfully completed a course titled **Nursing Bioethics** conducted by Sathyabama College of Nursing.

Completed Hours:30

DR. L. LAKSHMI
Organising Secretary & Dean,
Sathyabama College of Nursing