



SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY

(DEEMED TO BE UNIVERSITY)

Accredited A++ Grade by NAAC | 12B Status by UGC | Approved by AICTE

www.sathyabama.ac.in

SCHOOL OF LAW

1.1.2 Syllabus Revision & New Courses Introduced in 2022-2023

CONTENTS

Programmes: B.A.LL.B(Hons), B.B.A.LL.B(Hons), B.Com.LL.B(Hons), LL.B, LL.M

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MINUTES OF BOARD OF STUDIES IN LAW MEETING

A meeting of the members of the Board of Studies in Law was convened in Conference Hall, second floor, Central Library, Sathyabama Institute of Science and Technology (Deemed to be University) on Friday 23rd August 2024 at 10 am.

Chairperson

Prof.Dr.Dilshad Shaik

Dean, Sathyabama School of Law,
Sathyabama Institute of Science and Technology
(Deemed to be University)

Members (External)

1.Mr. Sanjay Mehta

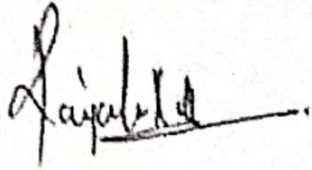
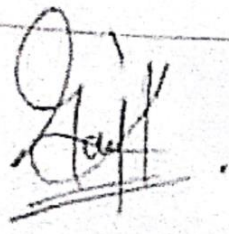
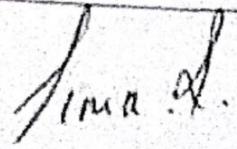
Partner
Suana & Surana
International Attorneys
International Law Centre
61-63, Dr.Radha krishnan
Salai
Mylapore,
Chennai-600004

2. Prof.Dr.Sathish Gowda

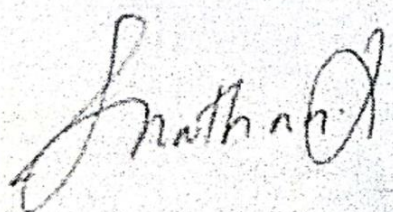
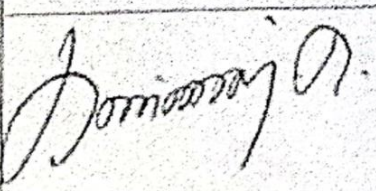
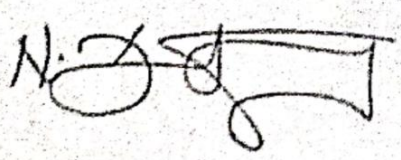
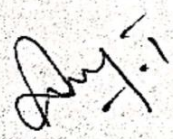
Professor
Department of Studies in Law
University Law College
Bangalore University
Bengaluru
Karnataka

3. Prof.Dr. T. Sita Kumari

Professor
Department of Law
Sri Padmavathi Mahila
Visvavidyalayam
Tirupati
Andhra Pradesh

	4. Dr.S.Rajalakshmi	Associate Professor Department of Criminology School of Excellence The Tamil Nadu Dr.Ambedkar Law University Chennai.
	5. Dr. Rajendra Kumar Hittanagi	Assistant Professor Karnataka State Law University Hubballi
	6. Dr.V.R.Uma	Assistant Professor Dr Ambedkar Government Law College Puducherry

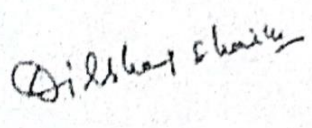
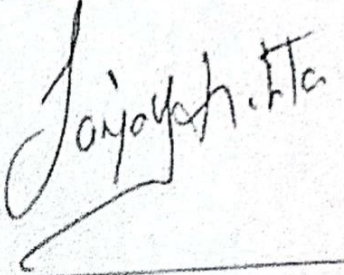
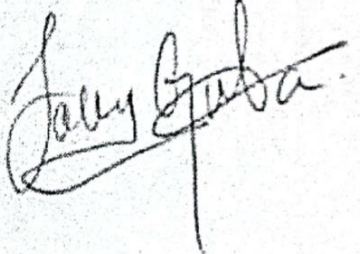
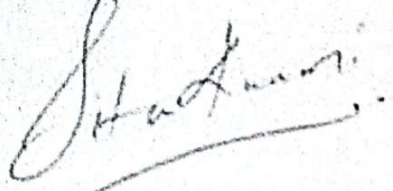
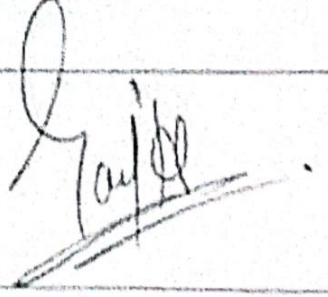
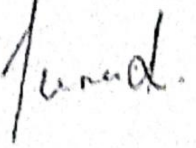
Members (Internal)

	7. Dr.N.Mathan	Head of the Department of Commerce Associate Professor, School of Management Studies Sathyabama Institute of Science and Technology, Chennai.
	8. Dr.N.Kannan	Professor, School of Law, Sathyabama Institute of Science and Technology, Chennai.
	9. Dr.N.Sofiya	Assistant Professor in Sociology School of Law Sathyabama Institute of Science and Technology (Deemed to be University)
	10. Dr.T.Ambika	Assistant Professor in Political Science School of Law Sathyabama Institute of Science and Technology (Deemed to be University)

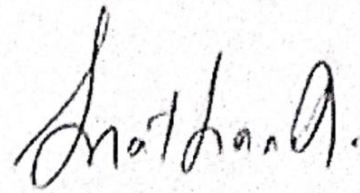
	11. Ms.V.Poojasree Assistant Professor Sathyabama School of Law Sathyabama Institute of Science and Technology (Deemed to be University)
Agenda	Recommended for approval; 1. Adoption of new criminal law 3YDC (General) 5 YDC Honours), B.A LL.B(H), B.COM LL.B,(H) BBA LL.B(H) viz., Bharatiya Nagarik Suraksha Sanhita, 2023, Bharatiya Nyaya Sanhita, 2023 and Bharatiya Sakshya Adhiniyam, 2023 and to frame syllabus accordingly 2. To discuss the curriculum and syllabus to introduce Post Graduate Courses (LL.M in Constitutional Law and Legal Order , Intellectual Property Laws and Criminal Law. 3. Question paper pattern of LL.M subjects LL.M Semester Examinations with immediate effect from the Academic year 2024-25 for all semesters.
Discussion	There was a discussion on change in the Syllabus relating to the new Criminal Laws for 5 Year B.A.LL.B (Hons.), B.Com. LL.B(Hons.) , B.B.A.LL.B(Hons.) and Three year LL.B to be implemented from the academic year 2024-2025. There was a discussion on internal and external marks. There was an extensive discussion on commencement of Post graduate courses and the question paper pattern.
Resolutions	After detailed discussion the members Unanimously Resolved that School of Law shall replace the old Criminal Laws with 3 newly enacted Criminal Laws with effect from 2024-25 The Board of Studies in Law recommended to approve the curriculum and syllabus and question Paper pattern for 2 Year LL.M. Programmes on Constitutional Laws and Legal Order, Intellectual Property Laws and Criminal Law.

The suggestions have been incorporated. Chairperson Prof. Dr. Dilshad Shaik thanked all the members and concluded the meeting.

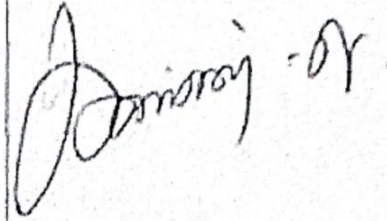
Signature of the members:

Name	Signature
Prof.Dr.Dilshad Shaik Chairperson Dean, Sathyabama School of Law, Sathyabama Institute of Science and Technology (Deemed to be University)	
Mr.Sanjay Mehta Partner Suana & Surana International Attorneys International Law Centre 61-63, Dr.Radha krishnan Salai Mylapore, Chennai-600004	
Prof.Dr.Sathish Gowda Professor Department of Studies in Law University Law College Bangalore University Bengaluru Karnataka	
Dr.T.Sita Kumari Professor Department of Law Sri Padmavathi Mahila Visvavidyalayam Tirupati Andhra Pradesh	
Dr.Rajendra Kumar Hittanagi Assistant Professor Karnataka State Law University Hubballi	
Dr.V.R.Uma Assistant Professor Dr Ambedkar Government Law College Puducherry	

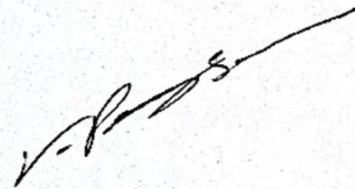
Dr.N.Mathan
Head of the Department of Commerce
Associate Professor,
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Sathyabama Institute of Science and Technology,
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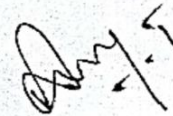
Dr.N.Kannan
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(Deemed to be University)
Chennai



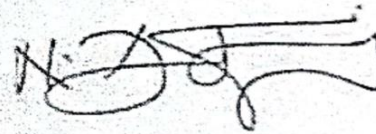
Ms.V.Pooja Sree
Assistant Professor
Sathyabama School of Law
Sathyabama Institute of Science and Technology (Deemed
to be University)



Dr. T.Ambika
Assistant Professor in Political Science
School of Law
Sathyabama Institute of Science and Technology (Deemed
to be University)



Dr. K. Sofiya
Assistant Professor in Sociology
School of Law
Sathyabama Institute of Science and Technology (Deemed
to be University)



SHSB1104	ENGLISH - I (LEGAL LANGUAGE AND LITERATURE)	L	T	P	Credits	Total Marks
		3	1	0	4	100

COURSE OBJECTIVES

- To enable the learner to communicate effectively and appropriately in real life situation.
- To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing.
- To inculcate the habit of reading, thereby, absorbing profound ideas, learning appropriate expressions and enhancing vocabulary.
- To enhance communication, collaboration and critical thinking skills.
- To explore creativity through blended learning contexts

UNIT 1 LEGAL LANGUAGE AND GRAMMAR

15 Hrs.

Defining Language - Nature of Language -Syntactical Competence (Introductory). Grammar and Usage: Sentence Structure - Subject and Predicate, Concord, Tenses, Use of Articles, Accurate Use of Prepositions, Making Questions (Why-and yes-no questions and question tags), Use of Modal Auxiliary Verbs (making requests, suggestions, seeking permission etc.), Common Errors in English.

UNIT 2 SENTENCE TRANSFORMATION

15 Hrs.

Active and Passive Voice - Types of Sentences (Statements, interrogative, exclamatory and imperative), Simple, complex and compound sentences- Reported Speech- Syntactic Ambiguity.

UNIT 3 COMMUNICATION SKILLS

15 Hrs.

Communication- Verbal, Non-Verbal and Written. Significance of Communication Skills for Lawyers- Listening, Speaking, Reading and Writing (Introductory).Electronic Communication and its types (Telephone, Facsimile, E-Mail, Voice Mail, Tele-conferencing, Video-Conferencing, Word Processor, Internet, Social Media) - Formal Correspondence -Resume Writing.

UNIT 4 STUDY SKILLS FOR LAW STUDENTS

15 Hrs.

SQ3R (Survey Question Read, Recite and Review). Reading-Types-intensive and extensive; techniques-scanning, skimming and critical. Note making -Writing (Correct grammar, spelling, punctuation and clarity) - Paragraph Writing.

UNIT 5 PROSE WITH LEGAL THEMES

15 Hrs.

Of Judicature-Francis Bacon- Some Reminiscences of the Bar - M.K. Gandhi- The Joy of Reading - A P J Abdul Kalam.

Max.75 Hrs.

COURSE OUTCOMES

On the completion of the course, the student will be able to

- CO1** - Remember knowledge of linking words related to both spoken and written discourse.
- CO2** - Understand collocations, words to express one's point of view in both writing and speaking.
- CO3** - Apply the rules for writing compare and contrast paragraphs by using cohesive devices based on prompts given.
- CO4** - Analyse critical thinking skills by framing questions related to elements of reasoning.
- CO5** - Evaluate written pieces to self-correct in the topic areas of verbs, reported speech, and punctuation.
- O6** - Equip the students with the required Professional Skills.

TEXT/ REFERENCE BOOKS

1. Bhatnagar. R. G. Law and Language. Trinity Press Private Limited, 2012. Print.
2. Martin Hewings. Advanced Grammar in Use. 3rd Edition. Cambridge University: 2000.

3. A.J. Thomsan. Practical English Grammar. Fourth Edition. 2015. Print.
4. William Strunk, Jr. Richard De A'Morelli. The Elements of Style. Classic Edition: 2018. Print.
5. Jane Straus. The Blue Book of Grammar Punctuation: An Easy-to-Use with Clear rules and Real-World. 2014. Print.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

PART A:	6 Questions to be answered out of 8 questions and each question carries 5 Marks	30 Marks
PART B:	4 Questions to be answered out of 8 questions (Internal Choice) and eachquestion carries 10 Marks	40 Marks
PART C:	2 Questions to be answered out of 4 questions and each carries 15 marks	30 Marks

SJAB1105	JAPANESE	L	T	P	Credits	Total Marks
		2	0	0	2	100

COURSE OBJECTIVES

- To teach basic skills in written and spoken Japanese.
- To encourage students' oral and written mastery of the language.
- To understand key contexts and concepts underlying contemporary Japanese culture.

UNIT 1 INTRODUCTION ABOUT JAPAN

9 Hrs.

Geographical features, culture - Introduction and history of Japanese Script - Hiragana and Katakana Script - Greetings and classroom expressions - Doubling of consonants in half case - Self introduction.

UNIT 2 PRONOUNS

9 Hrs.

Introduction of demonstrative pronouns - Introduction of particles は, が, も, か - Introduction of verbs, their dictionary form, masu form (simple present tense and simple future tense.)

UNIT 3 INTRODUCTION OF PREPOSITIONS

9 Hrs.

Introduction of prepositions – なか, した, うえ, etc. - Introduction of basic sentence pattern i.e. ~に~があります/います. (Existential pattern.) - Introduction of Japanese unique counting system, numerals - Introduction of multiples of 100,1000,10,000 - Introduction of days, date, year, age, duration, clock - Use of particles で, から,まで, ,ぐらい,ごろ,を etc.

UNIT 4 INTRODUCTION TO ADJECTIVES

9 Hrs.

Introduction of い, な adjectives - To make adverbs from adjectives - Past tense, present tense, affirmation, negation in case of verb, naa an see adjectives - Superlative degree.

UNIT 5 TRANSITIVE VERBS

9 Hrs.

Transitive verbs - て forms of verbs and their various uses i.e. for sequence in action/method of action/giving reasons - Introduction of participles (v + ing), present continuous tense - た forms of verbs.

Max.45 Hrs.

TEXT/ REFERENCE BOOKS

1. Nihongo shoho Vol. I - Pub By Japan Foundation, Tokyo, Japan(Paperback edition available with JALTAP, Pune)
2. Kanji Picture book Vol. I & II Japan foundation.
3. SulabhJapaniVyakaran – Part-(I) Dr. V.N. Kinkar, Pune.
4. Aural Comprehension in Japanese –Osamu & Nobuko Mizutani.
5. An Introduction to Modern Japanese – Osamu & Nobuko Mizutani.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

- PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30 Marks**
- PART B:** 4 Questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40 Marks**
- PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks **30 Marks**

SALB1205	INTRODUCTION TO LAW, LEGAL SYSTEMS & LEGAL RESEARCH	L	T	P	Credits	Total Marks
		2	0	0	2	100

Objectives of the Course:

- The course work will be skill based. Enquiry cum learning by doing based approach is adopted to facilitate the students to imbibe intellectual abilities, self-evaluation and working culture towards accessing the teacher and law library.
- It ensures the transformation of a trainee into a student of law (ethical and knowledge dimensions).
- Importantly, the subject and related learning experience lays the platform for the students to evolve systematically towards the realisation of intellectual excellence in law.

UNIT 1 INTRODUCTION TO LAW, CLASSIFICATION AND LEGAL SYSTEMS 9 Hrs.

Role of Law in Human Life and Welfare-Characterisation of Law-Classification of Law- Basic Concepts in Legal Philosophy-Ancient Indian Legal Thought-Continental Law-Common Law-Comparative Laws- Notion of Public and Private Laws- Principle based Approaches-Understanding Legal Terminologies and Maxims.

UNIT 2 SKILLS TO LEARN LAW AND METHODS OF LEGAL REASONING 9 Hrs.

Art of Questioning-Intellectual Enquiry-Developing Critical Thinking-Language Usage Skills- Skills of Interpretation-to read, to write, deduce the hidden assumptions and test its accuracy-Texts of and about the Law-Improving Legal Insights on Contemporary Social Problems- Methods of Legal Reasoning- Logic-Inductive and Deductive Reasoning-Analysis-Legal Fictions-Assumptions.

UNIT 3 UNDERSTANDING LEGISLATIONS 9 Hrs.

Defining Statute Law-Kinds of Statutes-Legislative Drafters-Legal Writing and Legislative Drafting- Stages of Legislative Drafting-Elements of Legislation-Principles of Legislation-Schools of Interpretation-General Clauses Act, 1897.

UNIT 4 JUDICIAL METHODS 9Hrs.

Defining Justice-Concept of Dharma-Judicial Behaviour-Judicial Activism-Components of Judgment- Doctrine of Reasoned Decisions-Identifying ratio decidendi; - Judges make or declare Law-Hierarchy of Courts in India-Supreme Court-High Courts-District & Sessions Court-Metropolitan Courts-Subordinate Courts and Judges along with classifications.

UNIT 5 FUNDAMENTALS OF LEGAL RESEARCH AND METHODOLOGY 9 Hrs.

Defining Research and Legal Research-Qualities of Legal Researcher-Doctrinal and Non-Doctrinal Modes of Research-Drafting Synopsis-Basic Components- Principles of Data Collection-Modes of Data Collection-Questionnaire-Interview-Survey-Sampling-Statistical- Research Manual-Utilising Law Library-Information Communication Assisted Legal Research-Multi-Disciplinary Approaches.

Max.45 Hrs.

COURSE OUTCOMES

On the completion of the course the student will be able to

CO1 - Understand the classifications of legal system. **CO2** -

Enhance them to think in legal perspective/way. **CO3** -

Describe the legislations and principles.

CO4 - Get clear cut ideas on judicial methods.

CO5 - Enhance them to understand the fundamentals and legal methodology.

CO6 - This Course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. V.C.R.A.C. Crabbe (1993), Legislative Drafting, Cavendish Publishing: United Kingdom.
2. Subhash C.Kashyap (1994), Our Constitution: An Introduction to India's Constitution and Constitutional Law, National Book Trust of India: India.
3. John Trayner (1998), Latin Maxims, W. Green/Sweet & Maxwell: United Kingdom.
4. Sharon Hanson (1999), Legal Method, Cavendish Publishing: United Kingdom.
5. S.K. Verma and M. Afzal Wani (Editors) (2001), Legal Research and Methodology, Indian Law Institute: India.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN**Max.Marks:100****Exam Duration: 3 Hrs.**

- | | |
|--|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SALB1406	ACADEMIC WRITING	L	T	P	Credits	Total Marks
		2	0	0	2	100

COURSE OBJECTIVES

- Demonstrate skills of academic based legal writing and legal reasoning.
- Analyse the judgement in order to understand the principle as laid down by the case.
- Evaluate as against other events of a similar nature and articulate the problem areas.

UNIT 1 MEANING AND CLASSIFICATION OF LAWS

9 Hrs.

Meaning and definition; Functions of law; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

UNIT 2 SOURCES OF LAW

9 Hrs.

Meaning; Primary and Secondary sources; Custom; Precedent- Categories of precedents, dissenting and concurring opinion, overruling of judgments, Article 141 of the Constitution; stare decisis, Ratio decidendi- Tests to determine ratio decidendi, obiter dictum; Legislations, Juristic writings; Justice, Equity and Good Conscience, International law as a source of Municipal Law.

UNIT 3 LEGAL REASONING

9 Hrs.

Legal materials – Case law, Case Briefing; Statutes, Reports, Journals, Manuals, Digests etc.; Use of Law Library; Importance of legal research; New Dimensions in Legal Research- Use of Online Databases and e-resources; Techniques of Legal Research; Legal writings and citations; Judicial Reasoning; Analogizing – the application of principles laid down in similar cases, static and dynamic analogy; Case Synthesis.

UNIT 4 READING AND ANALYSIS OF JUDGEMENTS AND STATUTES and LEGAL RESEARCH

9 Hrs.

Reading and analysis of various landmark judgements in Constitutional Law, Criminal Law and the Law of Torts; FILAC and IRAC methods; Reading and Understanding of Statutes- Aids to the interpretation of Statute (Internal and External Aids); Research – Meaning – Reflective thinking – Dewey-Kelly system – Doctrinal and Non-doctrinal Methods – Basic statistical tools.

UNIT 5 BASIC CONCEPTS OF INDIAN LEGAL SYSTEM

9 Hrs.

Constitution as the Basic Law; Rule of Law; Separation of Powers; Delegated Legislation; Judicial system in India- Hierarchy of Courts in India, Jurisdiction of Courts (Territorial, Pecuniary, Subject Matter); Fora and Tribunals-Alternative Dispute Resolution Methods, Arbitration, Negotiation, Mediation and Conciliation, Lok Adalats.

Max.45 Hrs.

COURSE OUTCOMES

On the completion of the course the student will be able to

- CO1** - Understand the significance and classification of laws.
- CO2** - Get the fundamental sources of law
- CO3** - Apply to legal reasoning in their professional.
- CO4** - Analyze the Judgments by applying doctrinal and non-doctrinal methods.
- CO5** - Understand the basic concepts of legal system and other related methods.
- CO6** - This Course will equip the students with the required Professional Skills

TEXT BOOKS/ REFERENCES

1. A.V. Dicey, An introduction to the Study of the Law of Constitution, Universal Law Publishing Co., 10th edn. 4th Indian Reprint, 2003.
2. B S Hansai, A Critical Study of ADR System: Special Focus on LokAdalat in India
3. Benjamin Cardozo, Nature of Judicial Process, Universal Law Publishing Co., 9th Indian Reprint 2011.
4. Bodenheimer, Jurisprudence; , Universal Law Publishing Co., 7th Indian Reprint, 2011.
5. C K Takwani, Lectures on Administrative Law, 4th Edition, 2008, Eastern Book Company.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

- | | |
|---|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and eachquestion carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SALB3097	LEGAL AND CONSTITUTIONAL HISTORY	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- The course is a foundation course for constitutional law paper.
- It traces the development of the legal system and judiciary from the ancient period through the advent of Britishers up to the framing of a constitution of the Independent India.
- The detailed discussion of legal and judicial system in India during different regime and the changing structure, are given in detail, an understanding of which is of vital importance to a law student.

UNIT 1 ANCIENT PERIOD

12 Hrs.

Ancient Sources of Law: Vedic Texts, Brahmanas, Sutras (Kalpa and Dharma), Dharma Shastra, Arthashastra – Custom as source of law – Thinkers - Manu, Brihaspati, Yajnavalkya, Narada, Katyayan; Judicial System and Types of court: Pratishtha, Apratishta, Mudrita, Sasita, Guilds, Panchayats, Kantakasodhana, Dharmasthiyaa – Procedures: Appointment of judges; Crimes and Punishments- Investigation, Trial, Witness, Pleaders, Role of judges, Secret agents, wergild and Punishment – Classification of disputes- Drawbacks of judicial administration in Hindu Satras.

UNIT 2 LEGAL SYSTEM IN SOUTH INDIA

12 Hrs.

Legal system in Sangam text – Legal code by Thirukkural – Legal system during Pallavas, cholas, Pandyas Legal system during Nayaks – Courts during Nayak period - Village Court -Special Court, and Temples Court.

UNIT 3 JUDICIAL SYSTEM IN MEDIEVAL INDIA

12 Hrs.

Sources of Islamic Law: Sharia and Hadis – Salient features of Islamic Criminal Law – Judicial organization: King, Chief Qazi, Judicial Officers, Investigative Process and Punishments; Court System in Mughal empire; Classification of Courts during Mughal rule, Court at Capital, Provincial court, District Courts, Parganah's Court, Village Courts; Crime and punishment in Mughal administration – Law with regard to non-Muslims– Evolution of Judicial Setup – Changes introduced by Akbar – Drawbacks in Muslim administration of Justice.

UNIT 4 ADVENT OF BRITISH- LEGAL AND CONSTITUTIONALCHANGES

12 Hrs.

Administration of Justice and developments of courts and Judicial institutions in the Presidency Towns of Madras, Bombay and Calcutta from 1600-1726- Mayor's Court at Madras; (Cases-Pagoda oath case, Mayor Naish re-election case, Mayor and Secretary betting case- Bombay; Arab Merchant's case and Hindu woman's case); Charters of the East India Company: 1600, 1661, 1726 and 1753 –Courts: Mayor's Court of 1726 and Supreme Court of 1774 (Cases-The trial of Nanda Kumar -1775,Case of Kamaluddin 1775, The Patna case 1777-1779, The Cossijuraj case) -The Settlement Act of 1781; Warren Hastings plans 1772, 1774 and 1780 – Judicial Measure of Cornwallis- 1787, 1790 & 1793; Working of the Adalat system- Pitts India Act of 1784- Charter Act of 1793.

UNIT 5 LEGISLATIVE CHANGES IN THE 19TH CENTURY

12 Hrs.

Development of Law in Presidency Towns –: Charter of 1833 1813,1833, 1853, Government of India Act of 1858; Indian Councils Act-1861 & 1892. Privy Council: Appeals and working of Privy Council its Jurisdiction- Abolition of the Jurisdiction of Privy Council, Appraisal of Privy Council; Establishment of High Courts 1861 as the highest court of appeals. Pre constitutional history- Minto Morley Reforms 1909– Montague Chelmsford Reforms 1919 – Introduction of Dyarchy in provinces -Simon commission 1927– Nehru Report 1928. The Government of India Act, 1935 – Cripps mission 1942– Cabinet Proposal 1946 – Mountbatten Plan- Interim Government. Partition of India - Indian Independence Act 1947-

Formation of the Constituent Assembly -The working of Constituent Assembly of India – Adoption of the British model of parliamentary government – Adoption of the Indian Constitution.

Max.60 Hrs.

COURSE OUTCOMES

On the completion of the course the student will be able to

C01 - Inculcate students both on overview of history and laws prevailing in both ancient and modern times.

C02 - Understands the importance of changes in Indian judicial administration system.

C03 - Enhance wide knowledge on constitutional history and judicial administration in ancient times.

C04 - Study on historical legislations and changes in modern legislations.

C05 - Help the students to have clarity about history on justice system towards.

C06 - Equip the students with the required Professional skills.

TEXT / REFERENCE BOOKS

1. Jain, M. P., Patnaik, G. B., Das, Y., Das, R., & Tiwary, A. K. (2014). Outlines of Indian legal and constitutional history. LexisNexis.
2. Jain, M. P. (2017). Outlines of Indian legal history. NM Tripathi Private Ltd. agency
3. Paranjape, N. V. (2006). Indian Legal and Constitutional History. Central Law Agency.
4. Kulshreshtha, V.D., Landmarks in Indian Legal and Constitutional history, Eastern Book Company.
5. Mittal, J. K. (1982). Indian Legal Et Constitutional History. Allahabad Law Agency.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks

30 Marks

PART B: 4 Questions to be answered out of 8 questions (**Internal Choice**) and eachquestion carries 10 Marks

40 Marks

PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks

30 Marks

SALB3098	ELECTION LAW	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- To develop a critical thinking about the evolution and development election laws in India.
- To educate the students about electoral process and related matters through consistent reading and academic discussions so that they achieve electoral laws literacy.
- To help them understand basic concepts and theories related to elections and democracy from an interdisciplinary perspective by bringing in knowledge from constitutional law, administrative law, political science, history etc.

UNIT 1 ELECTORAL SYSTEM

12 Hrs.

Constitutional and Statutory Framework for Elections in India – How it evolved; Parliamentary Democracy – Multi-Party System, Two Party System, One Party - Dominant System; Meaning, Definition and Types of Election – Difference between Election and Nomination – Free, Fair and Regular Elections; Voting System – First Past The Post (FPTP) System and Proportional Representation; Universal Suffrage – Enfranchisement and Disenfranchisement; Nature of Right to Vote – Whether Fundamental, Constitutional or Statutory – Compulsory Voting – NOTA – Right to Reject – Right to Recall – EVM's and Integrity of the Electoral Process – Secrecy of Vote
Election Commission of India (ECI) and State Election Commissions (SEC's) – Its Composition, Powers and Nature of Powers, Functions and Duties – Distinction between ECI and State Election Commission (SEC) Chief Election Commissioner (CEC) and Other Election Commissioners (OEC) and Regional Election Commissioners (REC) – Independence of EC.

UNIT 2 ELECTION TO CONSTITUTIONAL BODIES

12 Hrs.

Overview of Election to Parliament and State Legislatures – Role of Governor and President Electoral College and Election of President/Vice-President Reservation in Elections Delimitation of Constituencies and Gerrymandering
Anti-Defection Law – Right to Freedom of Speech of Elected Representatives – Election of Speakers and Chairperson to Parliament and State Legislatures and Role of Speakers in Anti-Defection Law.

UNIT 3 ELECTION PROCESS

12 Hrs.

Election Notification Model Code of Conduct of Elections – Enforcement and Violations – Do's and Don'ts in Election Campaign – Malpractices by Candidates Qualification and Disqualification of Candidates to Election – Office of Profit - Nomination – Requirement of valid nomination – nomination paper, number of proposers, security deposit; Scrutiny and Grounds for Rejection – Consequences of improper rejection and improper acceptance of nomination papers; Withdrawal of Candidates; Political Parties – Meaning, Definition, Registration and Recognition; Whether Political Party is a State; Allotment of Election Symbols.

UNIT 4 ELECTION DISPUTES AND ISSUES

12 Hrs.

Distinction between Corrupt Practices and Electoral Offences – RP Act and IPC ; Types: Bribery – Undue Influence – Hate Speech – Appeal on the grounds of religion, race, caste, community or language etc. – False Statement in relation to the personal character or conduct of any candidate – False Affidavit; Election Freebies and Regulation of Party Manifestos.

UNIT 5 ELECTION DISPUTE RESOLUTION MECHANISM AND REFORMS

12 Hrs.

Election Petition – Meaning; Article 329(b) and Jurisdictional Bar – Abolishment of Election Tribunals and Role of High Court; Forum, Presentation, Grounds and Relief that may be claimed by the Petitioner; Time for Filing and Limitation; Contents, Material Facts, Particulars and Parties to an

Election Petition; Recriminatory Petition; Withdrawal, Abatement and Dismissals of an Election Petition; Appeal Procedures; Electoral Reforms – Public Financing and Auditing of Party Funds – Decriminalization of Politics – Right to Information vis-à-vis Election – Voters' Right to Know the; Antecedents of the Candidates – Declaration of Candidates Assets; Report of Government Committees and Law Commission – Simultaneous Elections – One Nation, One Election.

Max.60 Hs.

COURSE OUTCOMES

On the completion of the course the student will be able to

- CO1** - Understand the existing legal and regulatory framework governing elections to constitutional bodies in India and its scope and limitations.
- CO2** - Examine and understand concepts such as kinds of elections, types of governing structures like representative democracy, etc.
- CO3** - Understand the importance of free and fair election in democracy.
- CO4** - Gain a basic familiarization about the overall electoral process including the voting process and procedures in India.
- CO5** - Understand the types of voters, registration process and to realize the value of a vote.
- CO6** - Equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. V.S. Rama Devi & S.K. Mendiratta, How India Votes – Election Laws, Practice and Procedure, Lexis Nexis, New Delhi, 2017.
2. Doabia & Doabia, Law of Elections and Election Petition, Lexis Nexis, New Delhi, 2016.
3. Kiran Gupta & P.C. Jain, Chawla's Election – Law & Practice, Bahri Brothers, New Delhi, 2014.
4. S.K. Mendiratta, All You Want to Know About Indian Elections, Lexis Nexis, New Delhi, 2009.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

- | | |
|--|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SALB3099	SPORTS LAW	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- To understand the implication of Law, Public Policy and Regulation to Professional Sports/organized Sports
- To examine the role of Law, Sports Governing Bodies and other Legal Institutions on Contemporary and Emerging Sports Issues
- To understand how the Sports Regulation seeks to balance Public and Private Interest
- To understand the theoretical framework of autonomy, consent, fair play, and gender classification and its interaction with Sports.

UNIT 1 SPORTS LAW AND SPORTS GOVERNANCE 12 Hrs.

Introduction to Sports Law; What is 'sport', what is not and why does it matter?; History of Sports- Origin, and Development of Individual Sports; Sports law or Sports and Law: Debate; Modern Sports: E-Sports and Gaming; Sports Governance; Sports autonomy, its value, and its limits; Rise of International Autonomous Sports Law bodies and Sovereign State; Global Governance of Sports; Organizational Structure of Sports in India - Roll of the State in Governance of Sports in India - National Sports Federations: Autonomy, Legal Status- Judicial Review- Lodha Committee Report.

UNIT 2 SPORTS CONTRACTS 12 Hrs.

Nature of Sports Contracts; Kind Sports Contract; Player Contracts, Coaching Contract, Individual Sport, Restraint of Trade, Morality Clauses in Contracts.

UNIT 3 IP AND SPORTS COMMERCIALIZATION 12 Hrs.

Intellectual property Rights in Sports- Innovation; Trademark and Domain Names; Copyright, Fair Dealing, and Fair Use; Ambush Marketing; Commercialization of Sports- Sport as an Industry- Sponsorship and Media Right- Legal characteristics of a sponsorship contract- Sports Persons- Endorsement, Advertisement, Personality Rights- Sports Broadcasting; Competition Law and Sports.

UNIT 4 LIABILITY: CIVIL AND CRIMINAL 12 Hrs.

Liability for Player-to-Player Conduct; Liability of Officials; Assumption of the Risk; Liability to Fans; Criminal Liability.

UNIT 5 SPORTS INTEGRITY AND DISPUTE RESOLUTION

Spirit of Sports and rule of Sports- Doping in Sports- Betting in Sports- Law Relating to gambling in India -Sports Fraud- Match-fixing; Dispute Resolution; Court of Arbitration in Sports (CAS); Dispute resolution on field; Internal disciplinary procedure; ADR in Sports.

Max.60 Hrs.

COURSE OUTCOMES

On the completion of the course the student will be able to

- CO1 - Study the fundamental notions of sports.
- CO2 - Acquire the knowledge of fundamental problems in sports.
- CO3 - Give a detailed outlook on the aspect of the sports and constitutional perspectives.
- CO4 - Give a better understanding on contracts by players, coaches, teams etc.
- CO5 - Help the students to have clarity about criminal and civil liabilities.
- CO6 - Equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Law and Sports in India- development, issues, and challenges by Vidushpat Singhania and Mukul Mudgal, 2015
2. Sports Law Anujaya Krishna, Universal law publication, 2014
3. Sports Law: A Managerial Approach 3rd Edition by Linda Sharp (Author), Anita Moorman (Author), Cathryn Claussen (Author)
- 4.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN**Max.Marks:100****Exam Duration: 3 Hrs.**

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|--|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SALB3001	LAW AND POVERTY	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- The objective of this course is to provide an understanding of basic concepts of poverty
- The objective of this course is to provide an understanding of basic concepts of development
- The objective of this course is to provide an understanding interconnection with law, poverty and development.

UNIT 1 UNDERSTANDING LAW, POVERTY AND DEVELOPMENT 12 Hrs.

Module I Understanding Law, Poverty and Development (International Conventions and UN Plan need to be taught with relevant topics) Module I Understanding Law, Poverty and Development (International Conventions and UN Plan need to be taught with relevant topics) aw- Meaning and Relationship between law poverty and development. Poverty- Concept of poverty and Poor Types, Issues, Dimensions, Poverty Line and BPL, Government Schemes to Control Poverty and Support Development, Niti Ayog and It's Recommendation, International Dimensions of Poverty Development-meaning, Features, indicators, development index. Economic Plan on Poverty, Hunger, and Malnutrition. Law- Meaning and Relationship between law poverty and development. Poverty- Concept of poverty and Poor types, Issues, Dimensions, Poverty Line and BPL, Government Schemes to Control Poverty and Support Development, Niti Ayog and its recommendations, International Dimensions of Poverty. Development- Meaning- Features, Indicators, Development index. Economic Plan on Poverty, Hunger and Malnutrition.

UNIT 2 CONSTITUTIONAL GUARANTEES FOR THE POOR 12 Hrs.

Right to Equality, Constitutional, Judicial and Legislative efforts towards: Right to Food; Right to Work; Right to Housing; Denial of Right to Livelihood, Abolition of Untouchability, Poverty and Judicial Review Equal Pay for equal work, Right to Education, Right to Dignity.

UNIT 3 CRIMINAL JUSTICE SYSTEM AND THE POOR 17Hrs.

Treatment of Police towards Poor, Problems of Poor Under trials, Right to Free Legal Aid and Lok Adalat. Justice, Poverty, and Pandemic Treatment of Police towards Poor, Problems of Poor Under trials, Right to Free Legal Aid and Lok Adalat. Justice, Poverty, and Pandemic Treatment of Police towards Poor, Problems of Poor Under trials, Right to Free Legal Aid and Lok Adalat. Justice, Poverty, and Pandemic Treatment of Police towards Poor, Problems of Poor Under trials, Right to Free Legal Aid and Lok Adalat. Justice, Poverty, and Pandemic Treatment of Police towards Poor, Problem of Poor Under Trails, Right to free Legal Aid Services and Lok Adalat Justice.

UNIT 4 POVERTY AND PANDEMIC 12 Hrs.

Plight of poor and migrant workers in pandemic, measures taken by Central and State Governments for the Poor.

UNIT 5 CONCEPTUALIZING AND DEFINING IMPOVERISHMENT 12 Hrs.

Position of Women in Indian Legal System, Women Workers - organized and unorganized sectors, Migrant Worker Crisis: Rights and Government Polices Children – Issues and Legal Protections, Rights of The Disabled in India Position of Women in Indian Legal System, Women Workers- Organised and unorganised sectors: Migrant Worker Crisis, Rights and Government Policies. Children- Issues and Legal Protection, Rights of the Disabled in India.

Max.60 Hrs.

COURSE OUTCOMES

On the completion of the course the student will be able to

- CO1** - Inculcate students both on overview of applicable laws relating to poverty sector in India.
- CO2** - Undertakes a critical legal analysis of specific areas of development of poverty sector.
- CO3** - Enhance wide knowledge on constitutional rights of poverty sectors.
- CO4** - Study on legislation on impoverishment.
- CO5** - Help the students to have clarity about laws on justice system towards poor.
- CO6** - Equip the students with the required Professional skills.

TEXT / REFERENCE BOOKS

1. Sorabjee Soli J.- Law and Justice: An Anthology
2. Agnes Flavia- Law and Gender Inequality
3. Atal Yogesh- Poverty Question: Search for Solution
4. Amarendra- Poverty, Rural Development and Public Finance
5. Upendra Baxi- Law, Poverty and Development

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

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|--|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SALB3002	ENERGY LAW	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- Mapping of various laws and policies relating to energy sector.
- Case studies on energy sector covering government policies, judicial decisions and topics such as environment, business, national and international trade etc.

UNIT 1 INTRODUCTION TO ENERGY SECTOR SCENARIO AND LAW 12 Hrs.

National and international scenario and institutions in energy sector; legal basis for energy regulation in India; access issues on energy and electrification.

UNIT 2 OIL, GAS AND PETROLEUM LAW 12 Hrs.

Legal basis for OG & amp; P sector regulation (Pre- New Exploration Licensing Policy (NELP) phase); NELP and Production Sharing Contracts; Open Acreage License Policy; laws governing pricing mechanism (including competition laws); proposed reforms; Hydrocarbon Exploration Licensing Policy and Revenue Sharing Contracts; policies and guidelines related to unconventional gases (CBM and shale gas); proposed reforms (post Rangarajan Committee Report on Petroleum Pricing.)

UNIT 3 LAW RELATING TO COAL SECTOR 12 Hrs.

Coal sector in India; broad outlines of the laws applicable; Legislative powers pertaining to coal sector and Regulation of mines and mineral development; Nationalization of coal sector and post liberalisation reforms; Coal sector and environmental Issues; MMDR Act (and its amendments); Compensatory Afforestation Fund Management and Planning Authority and Forest Rights issues.

UNIT 4 RENEWABLE ENERGY LAW 12 Hrs.

National and State level Renewable Energy policies and programmes; general legal issues in Renewable Energy sector; Climate change and Renewable Energy promotion; Draft National Renewable Energy Act 2015; Pricing of Renewable Energy by State Electricity Regulatory Commissions.

UNIT 5 NUCLEAR ENERGY AND LAW 12 Hrs.

Nuclear energy programme and plans; institutions involved in promotion and regulation of nuclear energy; issues and challenges of nuclear energy; environmental concerns; international regulation of nuclear energy. Framework of nuclear energy promotion, regulation and safety in India and National and international legal regime for civil nuclear liability.

Max.60 Hrs.

COURSE OUTCOMES

On the completion of the course the student will be able to

- CO1 - Inculcate students both on overview of applicable laws relating to energy sector in India.
- CO2 - Undertakes a critical legal analysis of specific areas of energy sector.
- CO3 - Enhance wide knowledge on nuclear energy laws.
- CO4 - Study on legislation of different kinds of resources available.
- CO5 - Help the students to have clarity about laws on coal sectors.
- CO6 - Equip the students with the required Professional skills.

TEXT / REFERENCE BOOKS

1. Energy Laws [Regulation In Electricity Sector And Protection Of Consumer Rights : A Critical Analysis] | Dr. Manish Yadav | Electricity Laws | Kamal Publishers | Latest Edition 2020
2. Energy Law in India, 4th Edition, Mohammad Naseem, Saman Naseem

3. ENERGY LAW AND POLICY by Usha Tandon, published by OXFORD UNIVERSITY PRESS
authored by Usha Tandon, published year 2018.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

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|--|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SALB3003	REAL ESTATE AND INFRASTRUCTURE DEVELOPMENT LAWS	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- The course on Real Estate and Infrastructure Development Laws aims to give the students an overall understanding of laws on Real Estate and Infrastructure Development in India.
- This course further enhances the knowledge of students about the tortious liabilities and compensation laws. It further enables the students to understand how real estate law impacts real property ownership, conveyance, and development.
- The course familiarizes students with real property ownership interests, restrictions on such interests, methods of transferring such interests, private and public land-use controls, and legal transactions involving real estate, such as gifts, sales, and leases etc.

UNIT 1 REAL ESTATE SECTOR IN INDIA

12 Hrs.

Real Estate Industry in India, Leasing & Land Ownership structure in India, Trends in Public Private Partnership (PPP) in India, Building Construction Laws, Legal Protection of Consumers.

UNIT 2 INFRASTRUCTURE SECTOR IN INDIA

12 Hrs.

Definition of infrastructure; Multiplier effects of infrastructure development on economic development of the nation, Sources of financing infrastructure projects: Traditional and private investments; Various financial instruments, Limitations of traditional procurement system of infrastructure, Legal frameworks and Incentives for private sector participation in infrastructure development, Railways, Highways & Roads, Ports / Airports / Telecom, Power & Renewable Energy, Special Economic Zones, Digital India Land Records Modernization Programme (DILRMP).

UNIT 3 REAL ESTATE (REGULATION & DEVELOPMENT) ACT, 2016

12 Hrs.

Definitions: (Apartment, Building, Carpet Area, Common Area, Competition Certificate, Occupancy Certificate, Planning Area, Promoter, Real Estate Agent, Real Estate Project, Sanctioned Plan), Registration of Real Estate Project and Registration & Functions of Real Estate Agents; Duties of Promoter, Rights and Duties of Allottees, The Real Estate Regulatory Authority & The Real Estate Appellate Tribunal, Offences, Penalties and Adjudication under the Act. Sale & Purchase Agreement Clauses, Report on Construction Documentation, Construction Pre-Contract Enquiries, Construction Due Diligence for Property Purchase.

UNIT 4 RIGHT TO FAIR COMPENSATION AND TRANSPARENCY IN LAND

ACQUISITION, REHABILITATION AND RESETTLEMENT ACT, 2013 12 Hrs.

Objects and Application of the Act, Definitions (Affected family, Agricultural Land, Cost of Acquisition, Land, Landless & Land Owner, Person interested, Requiring Body, Resettlement Area.), Determination of Social Impact and Public Purpose & Appraisal of Social Impact Assessment Report, Notification and Acquisition, Rehabilitation and Resettlement Award & Procedure and Manner of Rehabilitation.

UNIT 5 RIGHT TO FAIR COMPENSATION AND TRANSPARENCY IN LAND

ACQUISITION, REHABILITATION AND RESETTLEMENT ACT, 2013 – II

12 Hrs.

National Monitoring Committee for Rehabilitation and Resettlement, Land Acquisition, Rehabilitation and Resettlement Authority, Apportionment of Compensation & Payment, Offences and Penalties, Compensation for Land Owners. The Building and Other Construction Workers (Regulation of Employment and Conditions of Service) Act, 1996. Aims and Objectives / Definitions, Registration of Establishments, Registration of workers as Beneficiaries, Welfare Board under the Act.

COURSE OUTCOMES

On successful completion of this Course, students should be able to

- CO1** - Identify the Laws and Rules related to real estate and infrastructure development in India;
- CO2** - Review the relationship between land acquisition and real estate-infrastructure development;
- CO3** - Relate to the welfare needs of the labourers in the sectors;
- CO4** - Analyse the socio-economic and political turmoil related to infrastructure development;
- CO5** - Formulate one's own response to the needs of all stakeholders in real estate and infrastructure development; and
- CO6** - Equip the students with the required Professional skills.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

- | | |
|--|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SALB3004	EMIGRATION LAWS	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- The main objective of the course is to enable the students to understand the immigration law and policy in India.
- To help the students understand the various facets of immigration control measure through visa policy.
- The course also helps the students to analyze the laws meant to safeguard the sanctity of the country under the gambit of immigration law.

UNIT 1 CITIZENSHIP

12 Hrs.

Meaning and definition of Citizenship - Fundamental Right to movement - Constitutional Provisions regarding Citizenship - The Citizenship Act, 1955 - The Citizenship Rules, 2009. Judgments : R.Louis De Raedt & Ors. Vs. UOI, AIR 1991 SC 1886 - Maneka Gandhi v UOI, AIR 1978 SC 597.

UNIT 2 EMIGRATION

12 Hrs.

Meaning of Immigration - History of Immigration Law - The Passport (Entry Into India) Act, 1920 - The Passport (Entry Into India) Rules, 1920 - The Emigration Act 1983 – Evolution of the Act - Regulatory framework – Authorities – Offences. Judgments: Sarbananda Sonowal vs. UOI, 2005 (5) SCC665 - Akmal Ahmed vs. State of Delhi, 1999 (3) SCC 337.

UNIT 3 FOREIGNERS AND CITIZENSHIP

12 Hrs.

The Registration of Foreigners Act, 1939 - The Registration of Foreigners Rules, 1992 - The Foreigners Act, 1946. Judgments: State of Arunachal Pradesh v. Khudiram Chakma, AIR 1994 SC 1461 - Mohd. Raza Dabstani V. State of Bombay and Ors., AIR 1966 SC 1436.

UNIT 4 PASSPORTS AND IMMIGRATION

12 Hrs.

The Passports Act, 1967- The Immigration (Carriers Liability) Act, 2000. Judgments: Satwant Singh Sawhney v. D. Ramarathnam, Assistant Passport Officer, AIR 1967 SC 1836 - Anwar V. State of J & K, AIR 1971 SC 337.

UNIT 5 LATEST LEGISLATIONS

12 Hrs.

Immigrants Act, 1950, Passport (Amendment) Act 2000 - Passport Act 2000 - Immoral Traffic Act 1956.

Max.60 Hrs.

COURSE OUTCOMES

On the completion of the course the students will be able to

CO1 - Introduces students to the basic laws dealing with citizenship.

CO2 - A complete overview on history of immigration laws in India will enable the students to understand the necessity of immigration laws.

CO3 - The concept will educate the students about foreigners entering and having contractual obligations with the country

CO4 - The very basics of passports policies and regulations are covered in this unit

CO5 - The course will enable the students to keep up with the latest updates in the field of emigration.

CO6 - This Course will equip the students with the required Professional Skills.

TEXT/ REFERENCE BOOKS

1. Aravind Sivaramakrishnan, Public Policy and citizenship: battling managerialism in India, Sage publications, 2012
2. Romila Thapar, On Citizenship, Aleph book company, 2021
3. V.N. Shukla, Constitution Of India, Eastern Book Company, 2001
4. M.P. Jain, Indian Constitutional Law, Lexis Nexis, 2018
5. D. D. Basu, Shorter Constitution Of India, S C Sarkar, 2008

END SEMESTER EXAMINATION QUESTION PAPER PATTERN**Max.Marks:100****Exam Duration: 3 Hrs.**

- | | |
|--|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SALB3005	LAW OF LOCAL SELF GOVERNMENT	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- The course deals about the evolution of local self- government in India with special reference to Tamil Nadu.
- To enable the students in understanding the various functions involved in the concept of local self- government.
- It also helps the students in analysing the need for need for local self- government as an alternative for modern governance.

UNIT 1 LOCAL SELF GOVERNMENT

12 Hrs.

Concept of Local Self Government, History background of village administration in India - Theories of Local Self Government, Views of Mahatma Gandhi and Vinobha Bhave on Gram Swaraj and Panchayati Raj - Local Self Government as an alternative to the modern governance.

UNIT 2 DEVELOPMENT OF LOCAL SELF GOVERNMENT INSTITUTIONS IN INDEPENDENT INDIA

12Hrs.

Major Efforts to develop viable Local Self Government in Independent India - Recommendations of Balwant Rai Mehta Committee (1957) - Ashok Mehta Committee (1977-1978) - Recommendations of GVK Rao Committee (1985) - Prem Khandu Thungan Committee Report (1988) - Law Commission Report on Gram Nyayalaya (1986) and Second Administrative Reforms Commission (2005) - Bhuria Committee Report for Panchayat Extension to Scheduled Area Act, 1986 (PESA).

UNIT 3 CHANGING PATTERN AND CONSTITUTIONAL STATUS TO PANCHAYATI RAJ

12 Hrs.

Self-Governance and the Panchayati Raj - DPSP in the Constitution - 73rd Amendment and 11th Schedule - 74th Amendment and the 12th Schedule - Powers and Functions of Local Self Government in India - Changing pattern of Panchayati Raj.

UNIT 4 EVOLUTION OF LOCAL SELF GOVERNMENT IN INDIA

12 Hrs.

Lord Ripen's Resolution - Royal Commission - Community development programme - National Extension Service - The Balvantrai Mehta committee report - The Vasantryao Naik committee report.

UNIT 5 LOCAL SELF GOVERNMENT IN TAMIL NADU

12 Hrs.

Meaning , Scope, Importance of rural self -government - Community Development Programme - Organisation – functions of Rural Local self -Governments - Finance of Rural Local self- Government - Various Control over Rural local Self Government – Urban local Government - District Panchayat - Village Panchayat – Zilla Panchayath - Taluk Panchayath - Tamil Nadu Panchayat Raj - Sustainable Rural Development - Empowerment of Local Government.

Max.60 Hrs.

COURSE OUTCOMES

On the completion of the course the students will be able to

- CO1** - Deals with basic concept and evolution of local self- government.
- CO2** - Exclusively deals with efforts of the Government in developing local self -government in the country.
- CO3** - Will help the students to understand the constitutional provisions of self -governance.
- CO4** - Various community developments involved in local self -government.
- CO5** - local self -government with special reference to Tamil Nadu local self -government.
- CO6** - This Course will equip the students with the required Professional Skills.

TEXT/ REFERENCE BOOKS

1. S.R. Maheswari : Local Government in India (Lakshmi Narayan Agarwal) Edition: 2020,
2. L.B. Srivastava : Local Government in India (Surjeet Book Depot)
3. Lakshminath, A, Basic Structure and Constitutional Amendments: Limitations and Justiciability, Deep and Deep Publications, New Delhi.
4. C. Gnanapragasam : Local Government in Tamilnadu (Madurai Kamaraj University)
5. S.R. Maheswari : Local Government in India, Lakshmi Narain Agarwal, Agra.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN**Max.Marks:100****Exam Duration: 3 Hrs.**

- | | |
|--|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SALB3006	LAW AND SOCIETY	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- The course aims to introduce the legal to students of social sciences.
- It also helps the students to understand the need for social scientists to engage with the law is because law is closely connected to culture(s) and morality, at times reinforcing them on others breaking away from them.
- The aim through this course is that there will be an attempt to create a law and society discourse in India by tracing sociological/anthropological writings on the legal sometimes in (unknown) conversations with socially relevant legal scholarship.

UNIT 1 SOCIOLOGICAL PERSPECTIVES OF LAW

Sociology of Law - Sociological Theory of Law - Law as a Product of Tradition and Culture - Law as a Social Institution Law as a means of Social Control - Law as an Instrument of Social Change - Significance of Law in Continuance of Human Society.

UNIT 2 LAW AND SOCIAL CHANGE IN INDIA

Constitutional Objectives - Preamble and Directive Principles of State Politics - Role of Law towards Social Change in India-Role of Law Important Social Legislations in Personal Laws, Penal Laws, Labour Welfare Laws.

UNIT 3 LAW AND CASTE SYSTEM

Caste System among various Ethnic Groups - Emergence of the Concept of Social Justice - Constitutional Provisions towards Securing Social Justice to Backward Class - Trends of Change in the Indian Caste System.

UNIT 4 PROBLEMS OF THE WEAKER SECTIONS

Social Position of Women in India - Constitutional and Other Legislative Measures to Improve the Status of Women - Crime Against Women - Offences Relating to Dowry, Domestic Violence, Sexual Harassment, Eve Teasing, Prostitution, Trafficking.Children as Socially Deprived - Legislative Measures to Protect the Children with reference to Exploitation, Education, Child Labour - The National Commission for Protection of Child Rights.

UNIT 5 LAW AND WOMEN EMPOWERMENT

Policies and Programmes for the Empowerment of Women - Legislative Measures - Access to Political Power - Health - Education - Agriculture - Labour and Employment - Self Help Groups - National Commission for Women

Max.60 Hrs.

COURSE OUTCOMES

On the completion of the course the students will be able to

- CO1** - Providing theoretical insights to the sociological and philosophical approaches to the study of law and society.
- CO2** - Providing exposure to knowledge on work where sociologists/anthropologists and legal scholars have worked on the interface of law and society.
- CO3** - Making students know that any law or a judgment has a history/politics behind it- involvement of civil society groups and social movements.
- CO4** - Exposing students to sites of justice dispensation—role of courts and quasi-courts.
- CO5** - Introducing students to the methods of reading legal statutes, judgments, law commission reports.

CO6 - This Course will equip the students with the required Professional Skills.

TEXT/ REFERENCE BOOKS

1. Martgalanter - Law and Society in Modern India
2. Oliver Mendelsohn - Law and Social Transformation in India
3. Abhinav chandra chud - An Independance Colonial Judiciary
4. Tahir Mahmood - Religion, Law and Society
5. Ghouse Mohammed - Secularism Society and Law in India.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

PART A:	6 Questions to be answered out of 8 questions and each question carries 5 Marks	30 Marks
PART B:	4 Questions to be answered out of 8 questions (Internal Choice) and eachquestion carries 10 Marks	40 Marks
PART C:	2 Questions to be answered out of 4 questions and each carries 15 marks	30 Marks

SALB3007	AIR AND SPACE LAW	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- This course is intended to provide an idea about the need for protection of outer-space as well as law relating to regulation of various activities in outer-space.
- This course also provides an insight about international laws regulating air traffic management, civil aviation and laws to prevent and control to environmental pollution by space objects and aircrafts.

UNIT 1 INTRODUCTION TO AIR LAW

12 Hrs.

Definition of Air law - Nature, scope and source - Development of air laws (Paris Convention 1910, Paris Convention 1919, Madrid Convention 1926, Havana Convention 1928, Warsaw Convention and Chicago Convention 1944) - Freedom of the air and sovereignty in the air.

UNIT 2 AIR TRAFFIC MANAGEMENT

12 Hrs.

Legal regime - State obligation to provide air navigation services - ICAO - Membership and organs of ICAO -Legislative, administrative and judicial functions - Economic and technical regulations.

UNIT 3 SAFETY AND SECURITY IN CIVIL AVIATION

12 Hrs.

Liability in international civil aviation - Manufacturers, operators, operators' agents and maintenance contractors - Third party liability for surface damage - Rights and Privileges of air passengers – Rules relating to Air Cargo - Aviation related Environmental Problems - Aviation Insurance - Aviation terrorism. International norms: conventions, protocols and regulations - Regulations in India - Air safety provisions - Settlement of Aviation Related Disputes.

UNIT 4 SPACE LAW AND INTERNATIONAL TREATIES

12 Hrs.

Definition, nature, scope and development – Sources - International and Intergovernmental Organizations - Non-governmental Organizations and Space Activities - UN and Outer Space The Law of Outer Space - principle of res communis– UN General Assembly resolution 1962 (XVII) adopted in 1963 – The treaty on Principles Governing the Activities of States in the Exploration and Use of Outer Space, including the Moon and Other Celestial Bodies1967- Convention on International Liability for Damage Caused by Space Objects, 1972-Convention on the Registration of Objects Launched into Outer Space 1974 -Principles Relevant to the Use of Nuclear Power Sources in Outer Space1993-The Agreement on the Return of Objects Launched into Outer Space 1968 - Agreement Governing the Activities of States and other Celestial Bodies 1979 - Declaration of Guiding Principles on the Use of Satellite Broadcasting (UNESCO) 1972 - Principles Governing the Use by States of Artificial Earth Satellites for International Direct Television Broadcasting 1983 - Principles on Remote Sensing 1986 - Geostationary orbit - Bogota Declaration 1976.

UNIT 5 USE OF SPACE TECHNOLOGY

12 Hrs.

Peaceful and non-peaceful - Remote sensing - Environmental protection - Commercialization of Space Activities – Settlement of Space Disputes.

Max.60 Hrs.

COURSE OUTCOMES

On the completion of the course the students will be able to

CO1 - Basic introduction to Air law and the conventions involved.

CO2 - Students will learn about the legislative and technical aspects involved in the legal regime.

CO3 - The course will enlighten the students about the rights and privileges of air passengers and air cargo norms

- CO4** - The course covers the laws of outer space and the celestial bodies.
- CO5** - The course will deal about the peaceful settlement of the air and outer space laws in accordance to our environment.
- CO6** - This Course will equip the students with the required Professional Skills.

TEXT/ REFERENCE BOOKS

1. Frans G. von der Dunk, Harvey and Susan Perlman Alumni, Handbook of Space Law, Edward Elgar, 2015.
2. Ludwig Weber, International Civil Aviation Organization, Wolters Kluwer, 2017
3. Rao, Venkata, Gopalakrishnan, V., Abhijeet, Kumar (Eds.), Recent Developments in Space Law: Opportunities & Challenges, Springer, 2017.
4. Hofmann Mahulena and Tanja Masson-Zwaan, Introduction to Space Law, Fourth Edition - Wolters Kluwer, 2019
5. Brian F. Havel and Gabriel S. Sanchez, The Principles and Practice of International Aviation Law, 2014

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

- | | |
|--|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SALB3008	MEDICINE AND LAW	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- The principal objective of the course is to provide a detailed overview of various medical laws to the students. It also intends to provide the students with the idea of right to health as a basic human right and its importance in the society.
- The course is also aims to identify and discuss various ethical issues involved in the area of medical law and to sensitize the students about the need for regulating medical profession and practices.
- It also helps the students to understand their socio-legal issues related to access to medicine is also an important concern of the society being analysed in this respect.

UNIT 1 CONTROL OVER MEDICAL PROFESSION

12 Hrs.

Control of medical profession through law - ethical code for medical professionals- Role of MCI Rules on professional conduct - liability of doctors under common law - criminal liability - consumer protection and medical profession- Regulating medical education.

UNIT 2 ETHICAL CONCERNS INVOLVED IN MEDICAL PRACTICE

12 Hrs.

Laws bearing on medical practice-ensuring quality service-need for a comprehensive health policy and law- Ethical and legal issues relating to Abortion- ART, Surrogacy, PNMT Act - Euthanasia- control of epidemics and quarantine rule- relevant legal regulations on organ transplantation.

UNIT 3 CONTROL OF DRUGS

12 Hrs.

Control of drugs - manufacture – distribution- Drugs and Cosmetics Act- Definition of Drugs- Import, Manufacture of Drugs and relevant rules- prohibition on magical remedies- IPC Provisions.

UNIT 4 HUMAN EXPERIMENTATION AND MEDICAL SCIENCES

12 Hrs.

Human experimentation legal and ethical control - national and international regulations- Nuremberg Code, Helsinki Declaration, other relevant international guidelines- ICMR Guidelines and Rules on Clinical Trials.

UNIT 5 ACCESS TO HEALTH CARE AND CONSTITUTIONAL FRAMEWORK

12 Hrs.

Access to medical care and health services –public health emergencies - cost of health care -measures to make the facilities accessible - aspects of social justice in this regard- patent regime and its impact on health sector-compulsory licensing- access to medical records by patients.

Max.60 Hrs.

COURSE OUTCOMES

On the completion of the course the students will be able to

CO1 - Students will learn about the regulating medical ethics.

CO2 - The course will deal about the modern medical health policy.

CO3 - Students will learn about the laws governing manufacture and distribution of drugs.

CO4 - The course will deal about various experiments and laws governing clinical trials

CO5 - Students will learn about public health emergencies and aspects of social justice in this regards.

CO6 - This Course will equip the students with the required Professional Skills.

TEXT/ REFERENCE BOOKS

1. S.K.Varma(Ed.),LegalFrameworkforHealthCareinIndia,LexisNexis(2002)
2. George P. Smith, Human Rights and Biomedicine, Springer (2000).
3. William Roach, Medical Records and the Law, AHIMA(1985)
4. Richardson, Doctor Lawyer and the Courts, Anderson Co.(1965).
5. Shaun D.Pattison, Law and Medical Ethics, Sweet & Maxwell (5thedn,2017).

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

- | | |
|---|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and eachquestion carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SALB3009	DRUGS AND COSMETICS LAW	L	T	P	Credits	Total Marks
		3	1	0	3	100

COURSE OBJECTIVES

- Develop an understanding of the legal aspects of the structure and history underlying various legislations governing drugs and cosmetics.
- To equip the students with various laws and rules governing the Drugs and Cosmetics industry in India.
- To equip the students so that they can analyze the laws relating to Narcotic Drugs and Psychotropic substance.

UNIT 1 INTRODUCTION

12 Hrs.

Historical background - Definitions – drugs - Misbranded drugs, Adulterated drugs - Spurious drugs – Cosmetics - Misbranded cosmetics and Spurious cosmetics - National Drug Policy - National Pharmaceuticals Policy 2002. Drug Control: Functions undertaken by Central and State government.

UNIT 2 DRUGS AND COSMETIC ACT, 1940 AND DRUGS AND COSMETIC RULES, 1945

12 Hrs.

Authorities - The Drugs Technical Advisory Board - The Central Drugs Laboratory and The Drugs Consultative Committee - Import and Registration of drugs - Import and Registration of Cosmetics - Controlling authorities - Guidelines for consumers of drugs and cosmetics - Clinical Trials Registry.

UNIT 3 PHARMACY PRACTICE REGULATIONS, 2015

12 Hrs.

Code of pharmacy ethics - Duties and Responsibilities of a pharmacist - Unethical acts and misconduct, penalty and disciplinary action - National Pharmaceutical pricing Authority - Procedure for price fixation - Drugs (Prices Control) Order, 2013 - Power conferred on the government.

UNIT 4 THE DRUGS AND MAGIC REMEDIES (OBJECTIONABLE ADVERTISEMENTS) ACT, 1954

12 Hrs.

The Drugs and Magic Remedies (Objectionable Advertisements) Rules, 1955 - Prohibition of misleading advertisement of certain drugs (section 3- 6) - Powers of Central and State Government.

UNIT 5 NARCOTIC DRUGS AND PSYCHOTROPIC SUBSTANCES ACT, 1985

12 Hrs.

Definitions - Narcotic Control Bureau – Authorities - Offences and penalties - health Issues - Negative Impact on society and family.

Max.60 Hrs.

COURSE OUTCOMES

On the completion of the course the students will be able to

- CO1** - The course will deal about historical background of pharmaceuticals policy in the country.
- CO2** - The course will help the students to learn about the import and registration of cosmetics.
- CO3** - The course will educate the students about pharmacy ethics and duties and responsibilities involved.
- CO4** - The course will deal about the powers of the Central and State Government in regard to drugs and cosmetics.
- CO5** - The course will help the students to know the offences and penalties under the Narcotics Control Bureau.
- CO6** - This Course will equip the students with the required Professional Skills.

TEXT/ REFERENCE BOOKS

1. Drugs and Cosmetics Act,1940 and Rules 1945 , Ranjan Magazine,1st Edition 2012, CBS Publication.
2. Handbook on Cosmetics, S.K.Sinha,2010, Asia Pacific Business Press Inc.
3. Manual of Drugs And Cosmetic Laws, Metropolitan Book Co.
4. Law relating to Drugs & Cosmetics, Vijay Malik, 25th Edition 2016, Eastern Book Company.
5. Commentary on Drugs and Cosmetics Act,1940, Justice P.S.Narayana,1st Edition 2010,Asia Law

END SEMESTER EXAMINATION QUESTION PAPER PATTERN**Max.Marks:100****Exam Duration: 3 Hrs.**

- | | |
|---|-----------------|
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks | 30 Marks |
| PART B: 4 Questions to be answered out of 8 questions (Internal Choice) and eachquestion carries 10 Marks | 40 Marks |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks | 30 Marks |

SAEB4001	SATELLITE COMMUNICATION AND SATELLITE TECHNOLOGY	L	T	P	EL	Credits	Total Marks
		3	0	0	0	3	100

COURSE OBJECTIVE

- The course gives an exposure to the satellite navigation and control.
- To introduce students in engineering and the sciences to the methods of satellite radio navigation.
- The key physical principles will be described in terms of their application to make a complete navigation system work.

UNIT 1 NAVIGATION CONCEPTS

9 Hrs.

Fundamentals of spacecraft navigation systems and Position Fixing – Geometric concepts of Navigation – Elements - Earth in inertial space - Earth's Rotation - Revolution of Earth – Different Coordinate Systems – Coordinates Transformation - Euler angle formulations - Direction cosine formulation - Quaternion formulation.

UNIT 2 CONTROL ACTUATORS

9 Hrs.

Thrusters, Momentum Wheel, Control Moment Gyros, Reaction wheel, Magnetic Torquers, Reaction Jets, Ion Propulsion, Electric propulsion, solar sails.

UNIT 3 INERTIAL NAVIGATION SYSTEMS

9 Hrs.

Accelerometers – Pendulous type – Force Balance type – MEMs Accelerometers - Basic Principles of Inertial Navigation – Types - Platform and Strap down - Mechanization INS system – Rate Corrections - Block diagram – Acceleration errors – -Coriolis effect - Schuler Tuning – Cross coupling - Gimbal lock– Alignment.

UNIT 4 GPS & HYBRID NAVIGATION SYSTEMS

9 Hrs.

GPS overview – Concept – GPS Signal – Signal Structure- GPS data – Signal Processing – GPS Clock – GPS for position and velocity determination – DGPS Concepts - LAAS & WAAS Technology - Hybrid Navigation - Introduction to Kalman filtering – Case Studies -Integration of GPS and INS using Kalman Filter.

UNIT 5 ATTITUDE STABILIZATION SCHEMES & ORBIT MANEUVERS

9 Hrs.

Spin, Dual spin, Gravity gradient, Zero momentum system, Momentum Biased system, Reaction control system, Single and Multiple Impulse orbit Adjustment, Station Keeping and fuel Budgeting.

Max.45 Hrs.

COURSE OUTCOMES

On the completion of the course the student will be able to

CO1 - Utilize classical control theory, including analysis and design

CO2 - Apply concepts of aircraft autopilot design emphasizing the relevance of the topics discussed in the class.

CO3 - Make use of modern control theory in various applications.

CO4 - Apply radar theory

CO5 - Apply navigation principles and guidance laws

CO6 - Apply the schemes of orbital maneuver and stability of satellite.

TEXT / REFERENCE BOOKS

1. Albert D. Helfrick, "Modern Aviation Electronics", Second Ed., Prentice Hall Career & Technology, 1994.
2. James R Wertz, "Spacecraft Attitude Determination and control", Reidel Publications, 1978.
3. Kaplan, M. H., "Modern Spacecraft Dynamics and Control", Wiley India Pvt Ltd, 2011.
4. Marcel J. Sidi, "Spacecraft Dynamics and Control: A Practical Engineering Approach", Cambridge University Press, 2000.
5. Maxwell Noton, "Spacecraft navigation and guidance", Springer (London, New York), 1998.
6. Slater, J. M. Donnel, C.F.O and others, "Inertial Navigation Analysis and Design", McGraw-Hill Book Company, New York, 1964.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN**Max.Marks:100****Exam Duration: 3 Hrs.****PART A** : 10 Questions of 2marks each-No choice**20 MARKS****PART B** : 2 Questions from each unit of internal choice, each carrying 16marks**80 MARKS**

SAEB4002	Drone Design and Technology	L	T	P	EL	Credits	Total Marks
		3	0	0	0	3	100

COURSE OBJECTIVE

- To make the students to understand the basic concepts of UAV drone systems.
- To introduce the stability and control of an aircraft.

UNIT 1 INTRODUCTION TO DRONES

9 Hrs.

Introduction to Unmanned Aircraft Systems, History of UAV drones, classification of drones, System Composition, applications.

UNIT 2 DESIGN OF UAV DRONE SYSTEMS

9 Hrs.

AV Design Principles: Introduction, Computational and Experimental Design of a Fixed-Wing UAV, Payload Design of Small UAVs, Small UAV Design Development and Sizing, Systematic Design Methodology and Construction of Micro Aerial Quadrotor Vehicles.

UNIT 3 AVIONICS HARDWARE OF DRONES

9 Hrs.

Autopilot, AGL-pressure sensors servos-accelerometer –gyros-actuators- power supply-processor, integration, installation, configuration.

UNIT 4 UAV MODELING, SIMULATION, ESTIMATION AND IDENTIFICATION

9 Hrs.

UAV Modeling, Simulation, Estimation and Identification: Introduction, Flight Dynamics Modeling of Coaxial Rotorcraft UAVs, Modeling of a Micro UAV with Slung Payload, Command and Control of Autonomous Unmanned Vehicles.

UNIT 5 UAV INTEGRATION INTO THE NATIONAL AIRSPACE

9 Hrs.

UAV Integration into the National Airspace: Introduction, Aviation Regulation, Human Factors of Unmanned Aircraft System Integration in the National Airspace System, Methodologies for Regulatory Compliance and Harmonization, Certification of Small UAS.

Max.45 Hrs.

COURSE OUTCOMES

On the completion of the course the student will be able to

- CO1** - Get the knowledge about Unmanned Aircraft Systems.
- CO2** - Ability to design UAV drone system.
- CO3** - Understand working of different types of engines and its area of applications.
- CO4** - Understand static and dynamic stability dynamic instability and control concepts.
- CO5** - Predict the loads taken by aircraft and type of construction and also construction materials in them.
- CO6** - Perform the Testing on waypoint navigation, ground control systems.

TEXT / REFERENCE BOOKS

1. Reg Austin “Unmanned Aircraft Systems UAV design, development and deployment”, Wiley, 2010.
2. Robert C. Nelson, Flight Stability and Automatic Control, McGraw-Hill, Inc, 1998.
3. Kimon P. Valavanis, “Advances in Unmanned Aerial Vehicles: State of the Art and the Road to Autonomy”, Springer, 2007
4. Paul G Fahlstrom, Thomas J Gleason, “Introduction to UAV Systems”, UAV Systems, Inc, 1998
5. Dr. Armand J. Chaput, “Design of Unmanned Air Vehicle Systems”, Lockheed Martin Aeronautics.
6. Kimon P. Valavanis • George J. Vachtsevanos, “Handbook of Unmanned Aerial Vehicles”, Springer, 2015.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

PART A : 10 Questions of 2marks each-No choice

20 MARKS

PART B : 2 Questions from each unit of internal choice,each carrying 16marks

80 MARKS

SAEB4003	SPACE VEHICLE DESIGN AND SIMULATION	L	T	P	EL	Credits	Total Marks
		3	0	0	0	3	100

COURSE OBJECTIVE

- To interpret the missile space stations, space vs earth environment.
- To explain the life support systems, mission logistics and planning.
- To deploy the skills effectively in the understanding of launch vehicle configuration design.

UNIT1 FUNDAMENTAL ASPECTS

9 Hrs.

Energy and Efficiencies of power plants for launch vehicles – Typical Performance Values – Mission design – Structural design aspects during launch - role of launch environment on launch vehicle integrity.

UNIT 2 SELECTION OF ROCKET PROPULSION SYSTEMS

9 Hrs.

Ascent flight mechanics – Launch vehicle selection process – Criteria for Selection for different missions – selection of subsystems – types of staging – Interfaces – selection and criteria for stages and their role in launch vehicle configuration design.

UNIT 3 ENGINE SYSTEMS, CONTROLS, AND INTEGRATION

9 Hrs.

Propellant Budget – Performance of Complete or Multiple Rocket Propulsion Systems – Engine Design – Engine Controls – Engine System Calibration – System Integration and Engine Optimization.

UNIT 4 THRUST VECTOR CONTROL

9 Hrs.

TVC Mechanisms with a Single Nozzle – TVC with Multiple Thrust Chambers or Nozzles – Testing – Integration with Vehicle – SITVC method – other jet control methods - exhaust plume problems in space environment.

UNIT 5 NOSE CONE CONFIGURATION

9 Hrs.

Aerodynamic aspects on the selection of nose shape of a launch vehicle - design factors in the finalization of nose configuration with respect to payload - nose cone thermal protection system - separation of fairings - payload injection mechanism.

Max.45 Hrs.

COURSE OUTCOMES

On the completion of the course the student will be able to

- CO1** - Know exotic space propulsion concepts, such as nuclear, solar sail, and antimatter.
- CO2** - Gain knowledge in selecting the appropriate rocket propulsion systems.
- CO3** - interpret the air-breathing propulsion suitable for initial stages and fly-back boosters.
- CO4** - Have an aerodynamics aspect, including boost-phase lift and drag, hypersonic, and re-entry.
- CO5** - Conversion training for aircraft engineers moving into launch vehicle, spacecraft, and hypersonic vehicle design.
- CO6** - Interpret nose cone configuration of launch vehicle.

TEXT / REFERENCE BOOKS

1. Michael D. Griffin, James R. French, "Space Vehicle Design", AIAA, 2nd Ed., 2004.
2. Karl Dawson Wood, "Aerospace Vehicle Design: Spacecraft Design", Johnson Publishing Company, 1964.
3. Bong Wie, "Space Vehicle Dynamics and Control", AIAA, 1998.
4. Anton H. de Ruiter, Christopher Damaren, James R. Forbes, "Spacecraft Dynamics and Control: An Introduction", John Wiley & Sons, 2012.

5. Marcel J. Sidi, "Spacecraft Dynamics and Control: A Practical Engineering Approach", Cambridge University Press, 2000.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

PART A : 10 Questions of 2marks each-No choice

20 MARKS

PART B : 2 Questions from each unit of internal choice, each carrying 16marks

80 MARKS

SBMB4001	TELEHEALTH TECHNOLOGY	L	T	P	EL	Credits	Total Marks
		3	0	0	0	0	100

COURSE OBJECTIVE

- To enable the student to understand the scope and benefits of telemedicine using communication networks and their protocols.
- To learn about new healthcare needs through the applications of telemedicine.

UNIT 1 INTRODUCTION

9 Hrs.

Fundamentals of Telemedicine, Block diagram of Telemedicine, History of telemedicine: Main phases of Telemedicine, Telehealthcare and E-medicine, Telemedicine access to health care services, Scope & Benefits and Limitation of Telemedicine. Social and legal issues, Safety and regulatory issues.

UNIT 2 COMMUNICATION AND NETWORK

9 Hrs.

Types of information: Audio, Video, Data, Fax, Still Image. Types of Communication and Networks: Overview of PSTN, POTS, ISDN, ATM, Videoconferencing, Wireless Communication – RF, GSM Satellite and Microwave, CDPD, Mobile handheld devices, and mobile communication. Internet technology and telemedicine using the world wide web (www)-Video and audio conferencing.

UNIT 3 DATA EXCHANGE AND NETWORK SECURITY

9 Hrs.

Basic concepts of the internet, Network Configuration, Circuit and Packet Switching, H.320 series, h.324 Protocols: TCP/IP, Standards for DICOM, Security: Encryption– DES, RSA, and cryptography.

UNIT 4 ETHICAL AND LEGAL ASPECTS AND CASE STUDIES

9 Hrs.

Confidentiality and law, Patient Rights and consent, Access to Medical Records, Consent treatment, jurisdictional issues, Intellectual Property Rights, Telemedicine technology and Health care delivery for rural population - Use of telemedicine technology for clinical diagnostic study-Conceptual framework on home telemedicine.

UNIT 5 APPLICATIONS OF TELEMEDICINE

9 Hrs.

Telemedicine – health education and self-care. Introduction to robotics surgery, Telesurgery. Teleradiography – Basic parts of a Teleradiography System, Telepathology, Telecardiology, Tele home – Care Home based Applications, Tele oncology, Telesurgery, Teledermatology, Telepharmacy

Max.45 Hrs.

COURSE OUTCOMES

On the completion of the course the student will be able to

- CO1 - Understands the basics of telemedicine and its application in healthcare.
- CO2 - Classify the various standards and protocols related to telemedicine.
- CO3 - Discuss protocols and security for the transfer of telemedicine data.
- CO4 - Understand and apply the ethical and legal issues in telemedicine.
- CO5 - Explores the application of telehealth to modalities of medicine.
- CO6 - Compares the telehealth technologies for future challenges arising in our community.

TEXT / REFERENCE BOOKS

- Olga, Ferrer–Roca, M. Sosa, Marcelo C, Handbook of Telemedicine, IOS press 2002.
- Ling Guan, Multimedia image and video processing, CRCPress,2000.
- Thorsten M Buzug, Heinz Handels, Dietrich Holz, Telemedicine: Medicine and communication, Springer-Verlag 2001.
- Douglas V Goldstein, E Healthcare: Harness the power of internet, e-commerce, and e-care, Jones and Barlett Publishers.2000.
- Norris A.C., Essentials of Telemedicine and Telecare, JohnWiley&Sons, 2002.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max.Marks:100

Exam Duration: 3 Hrs.

PART A : 10 Questions of 2marks each-No choice

20 MARKS

PART B : 2 Questions from each unit of internal choice, each carrying 16marks

80 MARKS

SBMB4002	EMBEDDED SYSTEMS FOR BIOMEDICAL APPLICATIONS	L	T	P	EL	Credits	Total Marks
		3	0	0	0	3	100

COURSE OBJECTIVE

- Basic Concepts of Embedded Systems.
- Various techniques are used for designing an embedded system.
- Real-time system with an example.

UNIT 1 SYSTEM DESIGN

9 Hrs.

Embedded system, Processor embedded into a system, Embedded hardware units and devices in a system, Embedded software in a system, Embedded system architecture, Classifications, Skills required for an embedded system designer. Typical application scenario of embedded systems.

UNIT 2 EMBEDDED SYSTEMS DESIGN, DEVELOPMENT PROCESS AND TOOLS

9 Hrs.

Complex systems and a microprocessor, Design process and metrics in embedded system, Design challenges, Optimizing the design metrics, Issues related to embedded software development, Hardware-software code sign, Embedded system design technology, Embedded software development process, and tools, Host and Target machine, Linking and Locating Software, Getting embedded software into the target system, Design process.

UNIT 3 REAL WORLD INTERFACING AND PROGRAMMING CONCEPTS

9 Hrs.

Study of microcontroller, Processor and memory organization, Switch, Keypad and LED interfacing, seven-segment display interfacing, Data Acquisition system, A/D, D/A converters, Programming in assembly language and high-level language, Embedded C programming- Simple programs, High-level language descriptions of software for embedded system.

UNIT 4 TECHNIQUES FOR EMBEDDED SYSTEMS

9 Hrs.

State Machine and State Tables in embedded system design, Simulation, and Emulation of embedded systems. Real-time models, Language and Operating Systems-Tasks and task states, operating system services, RTOS functions, Interrupt routine in RTOS environment.

UNIT 5 BIOMEDICAL APPLICATIONS

9 Hrs.

Body temperature measurement, Stepper motor control. Embedded system in biomedical application Wireless sensor technologies, Body sensor network, Patient monitoring system. Case study

Max.45 Hrs.

COURSE OUTCOMES

On the completion of the course the student will be able to

- C01** - Discuss the basics of embedded systems and their hardware units
- C02** - Identify the various tools and development processes of embedded system
- C03** - Demonstrate the various I/O interfacing with the microcontroller
- C04** - Create the programming for embedded system design
- C05** - Summarize the real-time models, languages, and operating systems
- C06** - Design a real-time embedded system for biomedical applications.

TEXT / REFERENCE BOOKS

1. RajKamal, "Embedded Systems Architecture, Programming and Design", Tata McGraw-Hill, Second Edition, 2008
2. Tim Wilhurst, "An Introduction to the Design of Small-Scale Embedded Systems, Palgrave, 2004.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN**Max.Marks:100****Exam Duration: 3 Hrs.****PART A** : 10 Questions of 2marks each-No choice**20 MARKS****PART B** : 2 Questions from each unit of internal choice, each carrying 16marks**80 MARKS**

SALB5101	LAW AND SOCIAL TRANSFORMATION	L	T	P	Credits	Total Marks
		3	1	0	4	100

COURSE OBJECTIVES

- To identify and enumerate theories of social change and define the role played by Law in the transformation and development of the society.
- To analyze the Reform of the law on secular lines.
- Critically assess protective discrimination and Reservation.

UNIT 1 LAW AND SOCIAL CHANGE

10 Hrs.

Meaning and Concept of Law - Law as Purposive device, for Change or Transformation - Social change - value orientation in social change - Theoretic Models on Social change and their application - Inter play between law and social change - Relationship between law and morality - culture, social change and law, Law and development, Social change in the context of democracy.

UNIT 2 HISTORICAL AND SOCIOLOGICAL STUDY ON THE ROLE OF LAW IN BRINGING ABOUT SOCIAL CHANGE

14 Hrs.

Law and social change in ancient India - Social dimension of law and social concern for Justice - Role of family, associations and charitable institution in ancient India - The Interpretation of Shruti, Smriti and other commentaries to harmonize social change - Interaction between law and custom, Social control during the Muslim conquest - Social reform during the medieval period, Law and Social Transformation in modern India - Colonial Law and Economic Exploitation - Application of the Indian by the British - Social reforms and Women Children and others - Codification of Laws - Freedom of Movement and Social reforms ideas - Sociological perspective and social change.

UNIT 3 CONSTITUTION'S ORIENTATION AND SOCIAL TRANSFORMATION

9 Hrs.

Impact of sociological school in India - Constitutional evolution and the constitutional Assembly's role - Constitutional text as a mechanism for social change - The Constitutional amendment and social transformation - Basic structure theory as balancing continuity and change - The role of Governmental organs for social transformation - Working of the constitution for social transformation - constitutional interpretation as an effective tool for social transformation application for international law in the process of constitutional interpretation - Constitutionalism and social transformation.

UNIT 4 RELIGION, LANGUAGE COMMUNITY, REGIONALISM AND THE LAW

16 Hrs.

Religion as divisive factor - Secularism - Reform of the law on secular lines - Freedom of religion and non-discrimination basis of religion - Religion minorities and the law Language as a divisive factor - formation of linguistic minorities, Non -discrimination on the grounds of language, Language policy and the constitutional - official language, state language, court language - Caste as a divisive factor, Non- discrimination on the ground of caste, acceptance of caste as a factor to undo past injustices protective discrimination - Scheduled castes, Tribes and Backward classes, Reservation:

Statutory Commission

,Statutory provision - Regionalism as a divisive factor, concept of India as one unit
Right of Movement, residence and business, impermissibility of state or regional
barriers, Equality in matter of employment - the slogan "sons of the soil and its practice,
Admission to educational institutions, preference to resident of a state.

UNIT5 MODERANIZATION AND LAW

11 Hrs.

Modernization as a value-Constitutional perspectives reflected in the fundamental
duties, Modernization of social institutions through law, Reform of family law, Agrarian
reform-Industrialization of agriculture, Industrial reform-Free enterprise v. state
regulation-Industrialization and environmental protection, Reform of court process-
Criminal law-plea bargaining, compounding and payment of compensation to victim,
Civil laws-(ADR) Confrontation v. Consensus, mediation and conciliation,
LokAdalats, Prison reforms, Democratic decentralisation and local self-government.

Max.60 Hrs.

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1** - To provide a comprehensive knowledge of Law as an instrument of social
change with special reference to Indian Constitution.
- CO2** - To acquaint the students with religion as a divisive factor in society and how
to bring reforms in religion by enacting laws on secular lines.
- CO3** - Make the students to understand the factors that led to linguistic states and
constitutional guarantees to linguistic minorities.
- CO4** - To create awareness among the students the evils of caste in India society
and constitutional guarantees provided to SSC, ST and BCs.
- CO5** - To develop an analytical approach to understand the nature of law and the
development of legal system.
- CO6** - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Marc Galanter (ed.) Law and Society in Modern India, 1977 Oxford.
2. Robert Lingat, The Classical of India, 1998.
3. U.Baxi, The Crisis of the Indian Legal System 1982.
4. Duncan Derret, The state, Religion and Law in India, 1999.
5. H.M. Seervai, Constitutional Law of India, 1996.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3

Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is Compulsory.

100 Marks

SALB5102	INTRODUCTION TO CONSTITUTION	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To define the meaning of the Constitution and enumerate the history and evolution of the Constitution.
- To evaluate the important organs of the constitution such as Executive, Legislature and Judiciary.
- To create an idea of the Federal principles of the Constitution.

UNIT1 INTRODUCTION

18 Hrs.

Meaning of Constitution - Constitutional Law and Constitutionalism - Historical Development - The Government of India Act 1935 - Nature of Indian Constitution – Salient Features of Indian Constitution
 - 'Preamble - State - Law - Fundamental Rights:-Equality - Double Jeopardy - Right. To Life - Right to Education - Directive Principles of State Policy- Fundamental Duties.

UNIT2 LEGISLATURE

9 Hrs.

Parliament - State Legislature - Legislative Procedures- Emergency Provisions - Amendment -- Basic Structure.

UNIT3 EXECUTIVE

15 Hrs.

Union Government - President - Vice President - Prime Minister-Council of Ministers - State Government
 - Governor - Chief Minister- Council of Ministers - Election Commission.

UNIT4 JUDICIARY

16 Hrs.

Jurisdiction of Supreme Court - Original, Appellate, Advisory and Writ Jurisdiction - High Courts - Comparison between Art.226 and Art.32 - Court of Record - Contempt of Court - Power to punish Contempt of Court- Tribunals.

UNIT5 FEDERALPRINCIPLES

17 Hrs.

Central State Relationship - Legislative, Financial and Administrative Relations - Full faith and Credit Clause - Disputes relating to water. - Cooperative Federalism - Freedom of Trade and Commerce- Judicial Interpretation of List - Doctrine of Repugnancy - Doctrine of Pith and Substance - Doctrine of Occupying Field.

Max.75 Hrs.

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1** - Summarize the meaning of constitution and the evolution of Constitution of India.
- CO2** - Evaluate the salient features of Constitution of India and enumerate the various rights given in Constitution of India.
- CO3** - Know the important organs of the Constitution such as Executive, Legislature and Judiciary
- CO4** - Critically assess the Federal Principles of the constitution.
- CO5** - Builds the ability to apply the knowledge gained from the course to current social legal issues.
- CO6** - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. M.P. Jain – Indian Constitutional Law Lexis Nexis, 8th Edition.
2. V.N. Shukla – Constitution of India, EBC, 2nd Edition.
3. D.D. Basu., Constitutional Law of India, Lexis Nexis, 24th Edition.
4. Dr.Narender Kumar., Constitutional law of India, Allahabad law Agency, New Edition.
5. AditiAgarwal., Introduction to the Constitution of India, Asia Law House, 14th Edition.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN**Max. Marks:100****Exam Duration: 3****Hrs.**

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is Compulsory.

100 Marks

SALB5103	CONSTITUTIONALISM, PLURALISM AND FEDERALISM	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To identify the meaning of Constitution and evolution of Constitutional Government.
- To give brief outline about the various concepts of Federalism and Pluralism.
- To employ the Indian Constitution to the concept of Pluralism.

UNIT 1 CONSTITUTIONALISM

17 Hrs.

Authoritarianism-Dictatorship-Democracy-Communism-Limited Government-Concept-Limitations on Governmental Power, what is a Constitution? Development of a democratic Government in England Historical Evolution of Constitutional Government- Conventions of Constitutionalism- law and conventions-Written Constitutions – Separation of Powers: Montesquieu, Rule of Law: Concept and New Horizons, Fundamental Rights: Human Rights, Judicial Review.

UNIT 2 FEDERALISM

17 Hrs.

What is a Federal Government? Difference between confederation and federation, Conditions requisite for federalism, Patterns of federal government-USA, Australia, Canada, India, Judicial review for federal umpiring, New trends in Federalism, Co-operative Federalism, India Central Control v. State Autonomy, Political factors influencing Federalism, Plural aspects of Indian Federalism: Jammu and Kashmir, Punjab, Assam, Dynamics of Federalism.

UNIT 3 PLURALISM

17 Hrs.

Ethnic, Linguistic, cultural, political pluralism – Individual rights – Right to dissent, Freedom of speech and expression, Freedom of the Press – Freedom of Association – Rights to separateness – Rights of the Religious and Linguistic minorities – Compensatory discrimination for backward classes- Scheduled Tribes – Distinct Identity – Protection against Exploitation, Uniform Civil Code – Non State Law (NSLS) and State Law systems – Problem of Uniform v. Personal Laws.

UNIT 4 PLURALISM AND INDIAN CONSTITUTION

12 Hrs.

Equality in Plural Society: Right to Equality and reasonable Classification, Prohibition of discrimination on ground of religion, caste, sex, language, abolition of untouchability – Constitutional provision and tribal group's equality.

UNIT 5 PLURALISM AND INTERNATIONAL CONCERNS

12 Hrs.

International Declaration of Human Rights – Conventions against genocide, Protection of religious, ethnic and linguistic minorities, State intervention for protection of Human rights.

Max.75 Hrs.

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1** - Elucidate the concept of rule of law with new horizons. And also discuss about the judicial review.
- CO2** - Identify the problems of uniform civil code versus personal laws.

CO3 - Illuminate international conventions on human rights and right of self-determination.

CO4 - To examine the area of conflicting interest between Union and State and primacy of Union over the State.

CO5 - To understand India as development of complex federal structure and strengths and its weaknesses.

CO6 - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Dr.S.A.Karandikar&Dr.V.Bindu, Constitutional and Administrative Law, Arati& Co, Mumbai.
2. V.N.Shukla, Constitution of India, Eleventh Edition, Eastern Book Company.
3. H.M.Seervai, Constitutional Law of India, Universal Law Publishing Co.
4. M.P. Jain, Indian Constitutional Law, Lexis Nexis Butterworth.
5. V.N. Shukla – Constitution of India, EBC, 2nd Edition.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100
Hrs.

Exam Duration: 3

5 Questions to be answered out of 8 questions and each question carries 20 marks.
(Internal choice) Question number 8 is Compulsory. **100 Marks**

SALB5104	COMPARATIVE PUBLIC LAW	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To impart knowledge and understanding about the Constitution and its relationship with statehood, territoriality and citizenship.
- To develop the understanding of the nature of limitations of Fundamental Rights in public law in USA, UK, and India.
- To analyse the basic principles underlying thereof in democratic countries like USA, UK and India and deliberate further thereupon.

UNIT 1 COMPARATIVE LAW AND PUBIC LAW

12 Hrs.

Public law as distinct from private law- Comparative law applied to public law- Concept of a Constitution and its relationship with statehood- Territoriality and citizenship.

UNIT 2 CONSTITUTION AND THE MAKING OF STATES

18 Hrs.

Concept of State, Framing of constitution of USA, Australia and India- Recent constitutional developments in India, USA and UK - Amendment of Constitutions: flexibility and continuity as aspects of constitutionalism with special reference to provisions of UK, Canada, India and Australia.

UNIT 3 FEDERALISM

18 Hrs.

Federalism: concept, nature and meaning, Quasi-federalism, Co-operative federalism, Comparative federalism. Protecting constitutional rights through the political process in India, USA and UK, Separation of Powers, Sarkaria Commission Report and Moily Commission Report.

UNIT 4 ORGANS OF GOVERNMENT

13 Hrs.

Executive, Legislative and Judiciary, Privileges of Executive and Legislature, Independence of judiciary in USA, UK and India, Constitutionality of 99th Amendment Act & NJAC, Judicial Review, Public Interest Litigation.

UNIT 5 CONSTITUTIONAL REVIEW

14 Hrs.

Methods of Constitutional Review - Judicial and Political Review - Concentrated and Diffused Review · Anticipatory and Successive Review, Concept, and Origin of Judicial Review - Limitations on Judicial Review.

Max 75 Hrs.

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1** - Understand the concept of public law and its various branches and art of analytical and theoretical scrutiny of Comparative Public Law.
- CO2** - Acquire the analytical approach of the Concept of Constitutionalism and its components in comparative manner.
- CO3** - Understand the comparative aspects of Indian Government with other similar Governments.
- CO4** - Analyze the impact of comparative law in the context of social and cultural diversity in global perspectives.
- CO5** - Understand the theoretical and practical issues related to complaints and its Legal solutions.
- CO6** - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Singh, M. P.; V.N Shukla's Constitution of India; Eastern Book Company.
2. Finer, S.E.; Comparative Government; Penguin Books.
3. Barendt, E.M.; An Introduction to Constitutional Law; Oxford University Press.
4. Cane, Peter; Administrative Law; Oxford University Press.
5. Loughlin, Martin; The Idea of Public Law; Oxford University Press.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100
Hrs.

Exam Duration: 3

5 Questions to be answered out of 8 questions and each question carries 20 marks.
(Internal choice) Question number 8 is Compulsory. **100 Marks**

SALB5105	LEGISLATIVE DRAFTING	L	T	P	Credits	Total Marks
		2	1	0	3	100

COURSE OBJECTIVES

- To understand the principles of legislation.
- To briefly explain the kinds of legislation.
- To conceptualize the drafting of amendments of existing legislation.

UNIT 1 INTRODUCTION

12 Hrs.

Principles of Legislation – Individualism-Utilitarianism – Socialism- Kinds of Legislation – Supreme Legislation – Subordinate Legislation- Delegated Legislation – Retrospective Legislation.

UNIT 2 LEGISLATIVE PROCESS

7 Hrs.

Preparatory process – Drafting Process - Parliamentary Process-Forms of legislative instrument

UNIT 3 PRELIMINARY DRAFTING TECHNIQUES

12 Hrs.

Responsibility of Draftsman Difficulties of Draftsman-Simplicity of Style-Statement of purpose Length of Sentence-paragraphing of Sentence-Logical arrangement definitions clause- Reference to other legislation-other modern techniques.

UNIT 4 USE OF WORDS AND PUNCTUATION

9 Hrs.

Meaning of Words – Vagueness of Words – Ambiguity of words – Coode's Analysis (Case Conditions Legal Subject-Legal action) – Punctuations – The Comma – the Semi-colon the Colon and Dash- The full stop

UNIT 5 AMENDMENTS

5 Hrs.

Drafting for Amendment of Existing Legislation – Textual and Non-Textual Amendments
Max.45 Hrs.

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1 - Understanding the principles of Legislation and kinds of legislation.

CO2 - Access the legislative process.

CO3 - Explains the drafting techniques and the Use of words.

CO4 - Summarize the drafting for amendment of existing legislation.

CO5 - Possess wholesome knowledge about the legislative process.

CO6 - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. B.R. Atre, Legislative Drafting: Principles And Techniques March 2017.
2. Lucia saffardhi and Nicola lupo, Comparative law in legislative drafting July 2014.
3. B.R. Atre, Legislative Drafting June 2023.
4. Tonye Clinton Jaja, A dictionary of legislative drafting and law making terms July 2014.
5. Edward Donelan, Regulatory Governance: Policy making, Legislative drafting and law reform. June 2022.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is Compulsory.

100 Marks

SALB5106	RIGHT TO INFORMATION ACT	L	T	P	Credits	Total Marks
		2	1	0	3	100

COURSE OBJECTIVES

- To identify the History, scope, and significance of the Right to Information.
- To encourage administration transparency.
- To evaluate the role of E-governance.

UNIT 1 RIGHT TO INFORMATION

12 Hrs.

Concept – History – Meaning – Scope and Significance – Jurisprudential and Philosophical foundations – Constitutional, Legal and Human Rights perspective – Kharak Singh Case, Gobind Case, Raj Narain Case, S.P.Gupta v. Union of India – Freedom of Information Act, 2002

UNIT 2 DOCTRINE OF PUBLIC INTEREST AND RTI

8 Hrs.

Public Accountability – Good Governance and RTI – Role of NGOs to make RTI.

UNIT 3 E- GOVERNANCE

7 Hrs.

Enhancing the efficacy of RTI through E-Governance – Recent Developments

UNIT 4 RIGHT TO INFORMATION ACT, 2005

12 Hrs.

Policy parameters – Objectives, Obstacles and Challenges – Rights of Citizen for obtaining the information in Democratic Country – Duty of Public Authorities – Procedure to obtain the Information and further Appeal.

UNIT 5 RTI AND ITS INTERFACE

6 Hrs.

Public Records Act- Whistle blower Protection Act- Judiciary and RTI.

Max.45 Hrs.

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1 - Understand the practical applicability of the Right to Information Act, 2005.

CO2 - It enables to file an effective RTI Application.

CO3 - Discuss the request disposal procedure as defined under the Act.

CO4 - Identify the information that is exempted from disclosure under the

RTI regime. **CO5** - Have clear understanding about important Right to

Information Act, 2005 sections. **CO6** - This course will equip the students

with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Dr.SairamBhat; Reposing the Constitutional Trust through the Right to Information, NLSIU Journal, 2013.
2. M. M. Ansari, Impact of Right to Information on Development: A Perspective on India's Recent Experiences, United Nations Educational Scientific and Cultural Organization, 2008.
3. Dr.SairamBhat; 'Best Practices under RTI Act 2005: Lessons from Central Silk Board, Administrative Training Institute, Mysore, 2011.
4. Pankaj K P Shreyaska; Investigating Compliance of the RTI Act; Economic & Political Weekly; March 2, 2013 vol KLV III no 9.

5. PrabodhSaxena; Public Authority and RTI, Economic and Political Weekly, April 2009, Vol XLIV no. 16.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3

Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.
(Internal choice) Question number 8 is Compulsory. **100 Mark**

SALB5201	INDIAN CONSTITUTIONAL LAW – THE NEW CHALLENGES	L	T	P	Credits	Total Marks
		3	1	0	4	100

COURSE OBJECTIVES

- To identify the principles of Federalism under the Constitution of India.
- To describe and explain the powers and functions of the Executive, Legislature and Judiciary.
- To interpret the same on the lines of the Constitution of India.

UNIT 1 FEDERALISM

15 Hrs.

Creation of new states, Allocation and share of resources - Distribution of -grants-in aid, - The inter- state disputes on resources - Rehabilitation of internally displaced persons - Centre's responsibility and internal disturbance within states - Direction of the Centre to the State under Article 356 and 365, Federal Comity-Relationship of trust and faith between Centre and State, Special status of certain States, Tribal Areas, Scheduled Areas, Boundary disputes - Deployment of security forces etc.

UNIT 2 SEPARATION OF POWER

10 Hrs.

Doctrine of Separation of Powers and checks and balances - Constitutional framework-Judicial interpretation and practice, judicial activism and judicial restraining - .PIL Implementation-Judicial autonomy and independence, accountability- Judicial Self Restraint.

UNIT 3 THE EXECUTIVE, LEGISLATURE AND JUDICIARY

15 Hrs.

Constitutional status, Powers and functions of the President, GovernorAppointment of Governor- Council of minister- Collective Responsibility - Parliament Legislative Privilege - Nature and Extent - Scope and Limitation on privileges - Appointment of Supreme Court and High Court Judges - Constitutional provisions - Judicial Accountability- Independence of Judiciary - Contemporary Developments - Subordinate Judiciary.

UNIT 4 DEMOCRATIC PROCESS

10 Hrs.

Nexus of politics with criminals and the business - Election: Status of election commission, electoral reforms - Coalition government: “stability, durability, and corrupt practice” - Grass root democracy.

UNIT 5 GOOD GOVERNANCE

10 Hrs.

Principle of good governance- Administrative responsibility and accountability-Liability of the state in Torts-Constitutional Torts and Compensatory Jurisprudence.

Max.60 Hrs.

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1 - Understanding the federal nature of the Constitution.

CO2 - Critically analyze the separation of Powers under the Constitution of India.

CO3 - Enumerate the Powers and functions of the Executive, Legislature and Judiciary.

CO4 -. Evaluate the principles of Good Governance.

CO5 - Evaluate Quasi federal feature of Indian Constitution.

CO6 - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Granville Austin, Working a Democratic Constitution, Oxford University Press.
2. V.N.Shukla, 'Constitution of India, Eleventh Edition, Eastern Book Company.
3. H.M.Seervai, Constitutional Law of India, Universal Law Publishing Co.
4. M.P. Jain, Indian Constitutional Law, Lexis Nexis Butterworth.
5. H. M. Seervai, Constitutional Law of India, Universal Law Publishing Co
M.P. Jain, Indian Constitutional Law, Lexis Nexis Butterworth.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3

Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.
(Internal choice) Question number 8 is Compulsory. **100 Marks**

SALB5202	RESEARCH METHODOLOGY AND LEGAL EDUCATION	L	T	P	Credits	Total Marks
		3	1	0	4	100

COURSE OBJECTIVES

- To understand various kinds of research, objectives of doing research, research process, research designs and sampling.
- To provide adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis.
- To understand concepts like legal aid, legal literacy and legal survey.

UNIT 1 MEANING OF RESEARCH

12 Hrs.

Legal Research, Scientific Method - Kinds of Research: Socio-legal research, Doctrinal and non- doctrinal research, Quantitative and Qualitative research & Relevance of empirical research.

UNIT 2 FORMULATION OF RESEARCH PROBLEM

10 Hrs.

Tools and techniques of data collection - Use of questionnaire and interview - Use of case study – Jurimetrics.

UNIT 3 SAMPLING PROCEDURE

10 Hrs.

Design of sample, types of sample to be adopted - Classification and tabulation of data - Analysis of data - Art of thesis writing.

UNIT 4 LEGAL EDUCATION

18 Hrs.

Objectives of Legal Education - Lecture Method of Teaching - Merits and demerits - The Problem Method - Discussion method and its suitability at postgraduate level teaching - The Seminar Method of teaching - Examination system and problems in evaluation - external and internal assessment- E Student participation in law school programs - Organization of Seminars, publication of journal and assessment of teachers.

UNIT 5 CLINICAL LEGAL EDUCATION

10 Hrs.

Legal aid, legal literacy, legal survey and law reform - Technology and Legal education - formal and informal legal education -Case study method - Head note writing - case Comments.

Max.60 Hrs.

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1 - Get to know the doctrinal and non-doctrinal social legal research.

CO2 - Enlighten about the relevance of empirical research.

CO3 - Know the identification of the hypothesis and problem of research.

CO4 - Understand how to apply the methods and techniques to the study.

CO5 - Knows the formulation of research problem.

CO6 - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. High Brayal, Nigel Dunnean and Richard Crimes, Clinical Legal Education:

- Active Learning in Your Law School, (1998).
2. Blackstone Press Limited, London, S. K. Agrawal (ed.), Legal Education in India (1973), Tripathi, Bombay.
 3. N. R. MadhavaMenon, (ed.) A Handbook of Clinical Legal Education, (1988) Eastern Book Company, Lacknow.
 4. M. O. Price, H. Bitner and Bysiewiez, Effective Legal Research (1978), Pauline V. Young, Scientific Social Survey and research, (1962).
 5. William J. Grade and Paul K. Hatt, Methods in Social Research, MC Graw - Hill Book Company, London.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3

Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is Compulsory.

100 Marks

SALB5203	UNION STATE FINANCIAL RELATIONS	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To identify and enumerate the federal structure as envisaged in the Constitution of India.
- To explain the taxing power of Union and Taxing reforms.
- To generalize the concept of Taxation under the constitution of India.

UNIT 1 FEDERALISM AND ESSENTIALS

17 Hrs.

Models of Federal Government - U.S.A., Australia, and Canada - Difference, between Federation and Confederation- Evolution of federal government in India- Colonial Impact on distribution of power Indian Federalism - Model for Indigenous suitability, requisite and stability.

UNIT 2 DISTRIBUTION OF LEGISLATIVE POWER/

ADMINISTRATIVE POWER AND FISCAL POWER

12 Hrs.

Indian Constitution center-state relations- Factors responsible for subordination of States-Administrative relations- Scheme of Allocation of taxing power - Extent of Union power of taxation - Residuary power - inclusion of fiscal power –Tax reforms.

UNIT 3 RESTRICTIONS OF FISCAL POWER

18 Hrs.

Fundamental Rights- Inter-Government tax immunities- Difference between tax and fee - Tax-sharing under the Constitution- Finance Commission - Specific purpose grants (Article-282) - Role of Extra - constitutional Agencies – Planning Commission.

UNIT 4 BORROWING POWER OF THE STATE

18 Hrs.

Source of borrowing - National and International-Borrowing by the Government of India- Borrowing by the States - Limitation -Freedom of Inter-State trade and Commerce- Restrictions on legislative power of the Union and States will trade and commerce-State Monopoly v. Barriers free trade, commerce and- occupation Constitutional provisions.

UNIT 5 PLANNING AND FINANCIAL RELATIONS

10 Hrs.

Planning Commission- National Development Council- Plan grants - Cooperative Federalism - Full faith and credit. Inter - State Council - Zonal Councils - Inter-State disputes.

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

CO1 - Understand the federal structure as envisaged in the Constitution of India.

CO2 - Understand the Legislative, financial and administrative relations between the Centre and the state.

CO3 - Understand the various principles of interpretation of various doctrines in relations thereto.

CO4 - Evaluate the concept of Tax under Indian Constitution.

CO5 - Explain the powers and functions of Planning Commission.

CO6 - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Chandrapal, Centre-State Relations and Cooperative Federalism, Chs 5 and 8 (1983)
2. G. C. V. SubbaRao, Legislative Powers in Indian Constitution Law,
3. Constitutional Assembly Debates Vol. 10, 325-342 Administrative Reforms Commission, Report of the Study Team on Central-State Relationship (1967) Vol. I, Sections land 11, pp. IS- 168
4. L.M. Singhavi (ed.), Union-State Relations in India 124 - 154 (1969)
5. D.T. Lakadwala, Union-State Financial Relations.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3

Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is Compulsory.

100 Marks

SALB5204	NATIONAL SECURITY AND PUBLIC ORDERS AND RULE OF LAW	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To explain the preventive detention laws under the Constitution of India.
- To generalize the transnational crimes and legislations related to economic offenders.
- To critically analyse the Civil Liberties and Emergency..

UNIT1 NATIONAL SECURITY AND PUBLIC ORDERS AND RULE OF LAW 12 Hrs.

Emergency detention in England-Civil Liberties, Subjective satisfaction or objective assessment Pre- Independence law.

UNIT 2 PREVENTIVE DETENTION AND INDIAN CONSTITUTION 14 Hrs.

Article 22 of the Constitution, Preventive Detention and Safeguards, Declaration of Emergency, 1962, 1965 and 1970 Emergencies, 1975 Emergency.

UNIT 3 EXCEPTIONAL LEGISLATIONS 16 Hrs.

Transnational Crimes-National Security Act - COFEPOSA and other legislation to curb economic offenders, TADA – The Draconian Law, Comments of NHRC, Special Courts and Tribunals, Due Process and special legislation, Martial law, Provisions in English, Provisions in the Constitution

UNIT4 CIVIL LIBERTIES AND EMERGENCY 18 Hrs.

Article 19, Meaning if Security of State, Meaning of Public Order, Suspension of Article 19 Rights on Declaration of Emergency, Presidents right to suspend right to move any Court, Article 21-Special importance-its non-suspend ability, Suspendability – 44th Amendment. Access to Courts and Emergency: Emergency Provisions and downs – (44th) Amendment Act, 1978, Constitution (59th) Amendment Act, 1988.

UNIT 5 ACCESS TO COURTS AND EMERGENCY AND MARTIAL LAW 15 Hrs.

Article 359: ups and downs of judicial review - Constitution (Forty-fourth), Amendment Act, 1978. - Constitution (Fifty-ninth) Amendment Act,. 1988 - Provisions in English Law- Provisions in the Constitution.

Max.75 Hrs.

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1 - Understand the National Security, Public orders and Rule of Law. **CO2** - Describe the preventive detention on the lines of Constitution of India. **CO3** - Critically assess the laws related to economic offenders.

CO4 - Analyse the Civil Liberties and Emergency under Constitution of India.

CO5 - Understand and interpret various provision and safeguards to protection national security.

CO6 - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Chandrapal, Centre-State Relations and Cooperative Federalism, Chs 5 and 8

- (1983)
2. G. C. V. SubbaRao, Legislative Powers in Indian Constitution Law,
 3. Constitutional Assembly Debates Vol. 10, 325-342 Administrative Reforms Commission, Report of the Study Team on Central-State Relationship (1967) Vol. I, Sections land 11, pp. IS- 168
 4. L.M. Singhavi (ed.), Union-State Relations in India 124 - 154 (1969).
 5. D.T. Lakadwala, Union-State Financial Relations.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3

Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is Compulsory.

100 Marks

SALB5205	HUMAN RIGHTS LAW	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To understand the provisions under the Constitution of India dealing with human rights.
- To understand the practical application of human rights law to specific human rights problems in India.
- To Identify and evaluate the historical, philosophical, political and cultural developments establishing human rights as a set of global norms, agreements, and procedures.

UNIT 1 DEFINITION, MEANING AND SCOPE OF HUMAN RIGHTS 12 Hrs.

Meaning of Rights - Human Rights as Natural and Moral Rights - Theories - Philosophical Justification - Human Rights and Duties - Three Generations of Human Rights.

UNIT 2 INTERNATIONAL BILL OF RIGHTS AND CORE INSTRUMENTS 17 Hrs.

Legal Status Of UDHR, ICCPR, ICESCR And Additional Protocols - UN Core Conventions Relating to Children, Women, Racial Discrimination, Disabled And Migrant Labour – Human Rights Monitoring Under Treaty Systems - Refugee Law - Abolition Of Death Penalty

UNIT 3 HUMAN RIGHTS AND CONSTITUTION 16 Hrs.

Fundamental Rights as Human - Directive Principles and Human Rights to Further the Scope of Fundamental Rights - Right To Vote, Democracy, Rule Of Law and Good Governance - Freedom Of Press and Information - Right to Property - Judiciary and Human Rights - Right to Life and Euthanasia.

UNIT 4 NATIONAL AND STATE HUMAN RIGHTS COMMISSIONS 15 Hrs.

Human Rights Act, 1993 - Powers and Functions of NHRC and SHRC – Suo-Moto Power - Procedures of NHRC and SHRC - Human Rights Courts.

UNIT 5 EUROPEAN CONVENTION OF HUMAN RIGHTS 15 Hrs.

European Commission/Court of Human Rights - Amnesty International - PUCL, PUDR, Citizens for Democracy- Minorities Commission- Human Rights Commission- Remedies Against Violation of Human Rights.

Max.75 Hrs.

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1** - To critically examine the impact of diverse geographic, cultural and theoretical contexts on the social acceptance and practical application of human rights norms.
- CO2** - To synthesize interdisciplinary approaches and contributions to topics such as gender, race, poverty, violence and postcolonialism within a human rights framework
- CO3** - Evaluate the effectiveness of human rights practice on local, national or international humanitarian efforts.
- CO4** - Examine the powers and functions of National and State Human Rights

Commissions

CO5 - Examine the role of judiciary in protection of Human Rights.

CO6 - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. M.J. Akbar, Riots after Riots, 1988.
2. Nagendra Singh, Human Rights and International Co-operation, 1969.
3. S. C. Kashyap, Human Rights and Parliament, 1978.
4. Moskowitz, Human Rights and World Order, 1958.
5. J. A. Andrews, Human Rights in International Law, 1986.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is Compulsory.

100 Marks

SALB5111	SUBSTANTIVE CRIMINAL LAW	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To introduce the basic Concepts and principles in criminal law.
- To understand the meaning of crime and the essential principles of criminal liability.
- To study about various offences under the Indian Penal Code.

UNIT 1 CRIMINAL JURISPRUDENCE AND ELEMENTS OF CRIMES 18 Hrs.

Jurisprudence in Criminal Laws - Principles of Criminal Law -.Concept of Crimes, Elements, Transferred Malice, Liability, Stages of Crimes - Influence of various schools in framing the Indian penal code 1860 – Historical background - Elements or Conditions of Criminal Liability - Actus reus or the Harm Principle -Elements of Crime: External and Internal Intention, Recklessness, Negligence, Relevance of Motive, Strict Liability- Mens rea or the Guilty mind or Blame worthiness principle - Concurrence or the Concurrence Principle.

UNIT 2 COMPLICIT CRIMINALITY AND INCOMPLETE OR INCHOATE CRIMES 9 Hrs.

Abetment – Conspiracy - Group or Joint Liability U/Ss 34 or 149 IPC - Attempts under the Indian Penal Code.

UNIT 3 GENERAL EXCEPTIONS 15 Hrs.

General Exception, Joint and Constructive Crime - Statutory offenses against the state and concerning armed forces - Offences against Body- Culpable Homicide and Murder.

UNIT 4 OFFENCES AGAINST WOMEN AND CHILDREN 16 Hrs.

Crimes against Women- Provisions of IPC and Contemporary enactments; The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 - Pre-conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1995 - The Immoral Traffic (Prevention) Act, 1956 - Dowry Prohibitions Act 1961- Dowry Prohibitions Act 1961.

UNIT 5 OFFENCES AGAINST OTHER VULNERABLE GROUPS 17 Hrs.

Crime Against Scheduled Caste and Scheduled Tribes: Scheduled Caste and Tribes (Prevention of Atrocities) Act , 1989 - Crimes against Socially-Economically disadvantaged people- Crime Against Minorities - Crimes against Sexual Minorities and Laws- Transgenders, Gay, Lesbian etc -Crimes against Persons with special needs i.e. Disables, Mentally ill and laws related thereto.

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

- CO1** - This Course is designed to impart to the students the conceptual foundations of crime, punishments and certain exceptions.
- CO2** - Helps the students in understanding the offences relating to human body, the most important aspect of criminal law with the relevance of heinous crimes of present situation.
- CO3** - This course focuses on another aspect of property related crimes which helps

the students in choosing their area of specialization.

CO4 - Enhances the students to have a wider perspective of offences against state and high commands.

CO5 - Helps the students to have better perspective about the punishments and their applicability

CO6 - This course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. Huda, Shamshul : Principles of Law of Crime in British India (1902) (Reprint, 1993- Eastern Book Co., Lucknow)
2. Halsbury's : Laws of England : 3rd Edn., Vols. X & XI; 4th Edn., Vol. XI
3. Hall, Jerome: General Principles of Criminal Law (1960), 2nd Edn.
4. Kenny's: Outlines of Criminal Law, 19th Edn.
5. Mayne, J.D: Criminal Law of India, 4th Edn.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is compulsory.

100 Marks

SALB5112	CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To discuss the origin and development of Punishment philosophy.
- To make students comprehend the genesis, impact, causes, and treatment of crime and criminals.
- To analyze the various comparative Schools of criminology, penology and victimology.

UNIT 1 INTRODUCTION

17 Hrs.

The scope and importance of the study of Criminology - Relation between Criminology, Criminal Policy and Criminal Law - Concept of crime -Legal and criminological concept of crime; Schools of Criminology - Causation of crime - Different theories -Classical School of Criminology - Positive School of Criminology Anthropological theory of criminal behaviour - Heredity and mental retardation as causes of crime.

UNIT 2 CAUSATION OF CRIME

12 Hrs.

Introduction, Heredity and crime, McNaghten's rule of criminal responsibility, Bio-physical factors and criminology, American school of criminal behavior, Freud's theory of criminal behavior, Psychological concept of crime, Conflict theory, Group theory.

UNIT 3 DEVELOPING TRENDS IN CRIMINOLOGY

17 Hrs.

Juvenile delinquency - Causes and the prevention of juvenile delinquency - Legal protection of children
- Law of juvenile justice - The Juvenile Justice (Care & Protection of Children) Act - treatment of juvenile offenders - Juvenile courts - juvenile boards - Borstal schools - Reformatory schools-Victimology- theories of victimology-- Victims of crimes - compensation to victims – emerging trends in victimology- rehabilitation of victims.

UNIT 4 PENOLOGY

19 Hrs.

Concept of punishment - Theories of punishment- Modes of punishment-Fine - Imprisonment - Death sentence - Constitutionality of Capital punishment – The problem of execution of death sentence – Commutation and Remission of Punishment-Imprisonment as a mode of punishment
- the prison system – Classification of prisoners - Prison education - Prison labour - Prison offences – Prison reforms - Open air prisons - Correctional treatment – Rehabilitative techniques - Post release assistance – Recidivism-Resocialisation process – Human Rights of prisoners - Constitutional imperatives - Probation, parole and furlough.

UNIT5 VICTIMOLOGY

10 Hrs.

Problems of Crime Victims and types of victims – Victims, Right within Criminal Justice System - Caring for the victim - Compensation to victim - Rehabilitation of victim or victims' family – Victim redressal mechanism.

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

- CO1** - Understand the relationship between crimes and societies after going through various school of criminology.
- CO2** - Evaluate recent legislative changes that increase the opportunity for victims

- of crime to be active players in the criminal justice system.
- CO3** - Describe and apply various theories to explain criminal behaviour and how this behaviour affects the policy in India.
- CO4** - Critically evaluate crime mapping scheme and preventive mechanism.
- CO5** - Analyse various Jurists and criminalistics give the various views.
- CO6** - This course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. Sutherland: principles of criminology(latest Edition)
2. Garofolo: Criminology Parts I,II and III (Latest Edition).
3. Taft: Criminology (Latest Edition)Part-I-Ch 1,3 for study
4. Criminology and Penology : Prof N.V.Paranjape
5. S.Chhabbra, The Quantum of Punishment- in Criminal Law (1970) H.L.A.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.
(Internal choice) Question number 8 is compulsory. **100 Marks**

SALB5113	LAW ON CYBER CRIMES	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To derive a strong foundation and the concept of cyber crimes.
- To analyze the legal framework relating to cyber crimes.
- To learn the role of Information Technology Act 2000 in preventing the cyber crimes.

UNIT 1 CYBER CRIMES – OVERVIEW

12 Hrs.

Internal & External attacks – Cyber Crimes against individuals – Email spoofing and online frauds – Phishing and its forms – cyber defamation, cyber stalking, cyber bullying and harassment – Cyber crimes against women & children.

UNIT 2 CYBER CRIMES AGAINST ORGANISATIONS

18 Hrs.

Unauthorized access of computers; Password sniffing, Denial of service attack; Backdoors and malware and its types – Email bombing, Industrial espionage and intruder attacks.

UNIT 3 GLOBAL PERSPECTIVES

18 Hrs.

Phases of Cyber-attacks – passive and active – Reconnaissance – Scanning, gaining access; maintaining access; latest movement and covering tracks – Types of attack vectors – Overview of network-based attacks.

UNIT 4 CYBERCRIMES AND CLOUD COMPUTING

13 Hrs.

Cyber Crimes & Cloud Computing; Different types of tools used in cyber crimes – Password cracking; Random passwords; virus and its types – Cyber Criminal syndicates.

UNIT 5 INFORMATION TECHNOLOGY (AMENDMENT) ACT, 2008

14 Hrs.

Law relating to cyber crimes, penal provisions for phishing, spam, virus, malware, stalking – International cooperation in investigating cyber crimes.

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

CO1 - Student are able to have in-depth understanding of Information Technology Law.

CO2 - Student are able to understand various Cyber Crimes.

CO3 - Student are able to understand e-commerce.

CO4 - Student are made to be acquainted with social and intellectual property issues in Cyberspace.

CO5 - Student are equipped with the regulations of the Information Technology law and various mechanisms working under the IT Act.

CO6 - This Course will equip the Student with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Anirudh Rastogi, Cyber Law: Law of Information Technology and Internet, Lexis NexisWadha, Nagpur, 1st ed., 2014.
2. Vakul Sharma, Information Technology Law and Practice, Universal Law Publishers, 3rd ed., 2011.
3. Harish Chander, Cyber Laws and IT Protection,

- PHI Learning Pvt. Ltd., 2012.
3. Nandan Kamath, Law Relating to Computers, Internet and Ecommerce, Universal Law Publishing Co., Ltd., 2006.
 4. PavanDuggal, Mobile Crime and Mobile Law, Saakshar Law Publications, 2013.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.
(Internal choice) Question number 8 is compulsory. **100 Marks**

SALB5211	INTERNATIONAL CRIMINAL LAW AND TRANSNATIONAL CRIME	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To examine the constraints and workability of the principle of Sovereignty in international crime.
- To understand the basic aspects of International Criminal Law, its development and essentials.
- To assess the impact of general principle of the International Criminal Law.

UNIT1 INTRODUCTION TO INTERNATIONAL CRIMINAL LAW

17 Hrs.

International Criminal Law: Definition, Sense and Sensibility - Individual Responsibility - Historical Development - Treaty of Versailles - Nuremberg and Tokyo International Military Tribunals - Genocide Convention - Geneva Conventions - ICTY, ICTR and ICC.

UNIT2 INTERNATIONAL CRIMES ITS FORMS AND NATURE

18 Hrs.

International crime its nature and types: crime of aggression, Genocide, War crimes, crime against humanity, Terrorism as International crime - Mechanism in dealing cases related to International Crime- International Criminal Court and Rome statute- Obligation of State Parties and Non Party States to International Criminal Court - Emerging issues under International Criminal Jurisprudence- Various International criminal tribunals - Sentencing and Prosecution under International crime.

UNIT3 TRANSNATIONAL CRIMES

12 Hrs.

Definition and Scope, Characteristics of Transnational crime -Types of Transnational crime and its Causes - Causes of Transnational crime Criminal Intent and mens-rea in such crimes.

UNIT 4 CLASSIFICATION OF TRANSNATIONAL CRIMES

10 Hrs.

Drug Trafficking as Transnational Crime - Trafficking of Weapons - Counterfeit of Goods- Trafficking of Persons and Smuggling of Migrants - Money Laundering – Terrorism - Environmental Crimes.

UNIT 5 LAWS RELATING TO TRANSNATIONAL ORGANISED

CRIME AND PREVENTIVE ACTION

18 Hrs.

Organised crime and United Nations - The UN Convention on transnational and organised crime - Naples Declaration and Global Action Plan 24 Dec. 1994 - United Nations Conventions Against Organized Crime, 2000 - Extradition law, Extradition Act 1962 (Relevant Provisions) and Extradition Treaty - International investigative agencies : INTERPOL Various Corner Notices under it; EUROPOL.

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

CO1 - Know various types of International Crimes

CO2 - Understand the ingredients of International Crimes

CO3 - Understand the differences between international crimes and identify them in practical cases

- CO4** - Identify the different means of prosecution of international crimes
CO5 - Ability to demonstrate knowledge of the characteristics of the different criminal tribunals
CO6 - This course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. Tallgren, The Sensibility and Sense of International Criminal Law
2. Antonio Cassese, International Criminal Law, (2008), Oxford University Press
3. Sinha, Manoj; Historical Development of International Criminal Law, ISIL
4. Sinha, Manoj; International Criminal Law and Human Rights, Maanak Publication Delhi, 2010
5. Antonio Cassese, International Criminal Law, (2008), Oxford University Press

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.
(Internal choice) Question number 8 is compulsory. **100 Marks**

SALB5212	DRUG ADDICTION AND CRIMINAL JUSTICE	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- Study the role and significance of International treaties and conventions in policy management.
- Study the working mechanism of contemporary institutions in narcotics law and policies.
- Understand the legislation in the context of human rights approach.

UNIT1 INTRODUCTION

12 Hrs.

Basic conceptions - Drugs ' narcotics" "psychotropic substances"- Dependence," "addiction" - Crimes without victims - Trafficking" in "drugs" - "Primary drug abuse" - Self-reporting – Victim studies - Problems of comparative studies.

UNIT2 ANAGRAPHS AND SOCIAL CHARACTERISTICS OF DRUG USERS

14 Hrs.

Gender- Age – Religiousness - Single individuals/cohabitation - Socio-economic level of family - Residence patterns (urban/rural/urban) - Educational levels – Occupation - Type of drug use - Reasons given as cause of first use - Method of Intake - Average Quantity and Cost - Consequences on addict's health (physical/psychic).

UNIT3 THE INTERNATIONAL REGIME

16 Hrs.

Analysis of the background, text and operation of the Single Convention on Narcotic Drugs, 1961, 1972
-Analysis of the Convention on Psychotropic Substances, 1972 -International collaboration in combating drug addiction - The SARC, and South-South Cooperation
- Profile of international market for psychotropic substances.

UNIT 4 THE INDIAN REGULATORY SYSTEM

18 Hrs.

Approaches to narcotic trafficking during colonial India - Nationalist thought towards regulation of drug trafficking and usage- The penal provisions (under the IPC and the Customs Act) – India's role in the evolution of the two international conventions - Judicial approaches to sentencing in drug trafficking and abuse - The Narcotic Drugs and Psychotropic Substances Act, 1985 - Patterns of resource investment in India: policing adjudication, treatment, after care and rehabilitation.

UNIT 5 THE ROLE OF COMMUNITY IN COMBATING DRUG ADDICTION

15 Hrs.

Profile of Community initiatives in inhibition of dependence and addiction - The role of educational systems - The role of medical profession -The role of mass media - Initiatives for compliance with regulatory systems - Law reform initiatives

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

- CO1** - Able to discuss the history of drug abuse and subsequent policies in the India.
- CO2** - Identify major drugs of abuse with their legal status, psycho – pharmacological effects, & sociological implications of drug use and drug policy.
- CO3** - Describe the political, programmatic, and policy elements known as the "war on drugs" and current related debates.

CO4 - Find and summarize relevant information about current events bearing on policy debates over drugs.

CO5 - Synthesize information from multiple sources and points of view into a coherent policy perspective.

CO6 - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. H.S. Becker, Outsiders: The Studies in Sociology of Deviance (1966).
2. J.A. Incard, C.D. Chambers, (eds.), Drugs and the Criminal Justice System (1974).
3. R. Cocken, Drug Abuse and personality in Young Offenders (1971).
4. G. Edwards Busch, (ed.) Drug Problems in Britain: A Review of Ten Years (1981).
5. P.R. Rajgopat Violence and Response: A Critique of the Indian Criminal System (1988).

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is compulsory.

100 Marks

SALB5213	HUMAN RIGHTS UNDER CRIMINAL JUSTICE SYSTEM	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To understand the concept, role and nature of Criminal Justice System.
- To identify the causes of poor functioning of Criminal Justice system with respect to Human Rights.
- To assess the role of constitutional justice and interference of rule of law in governance.

UNIT1 THE CONCEPT, HISTORY AND DEVELOPMENT OF HUMAN RIGHTS 12 Hrs.

History of human rights civilization - Magna Carta - British Bill of Rights - American Declaration of Independence - Declaration of Rights of Man and Citizen - International Bill of Rights-Theories of rights; Natural Rights Theory - Legal/Positivist Theory - Liberal Theory - Marxist Theory - Cultural Theory - Sociological theory.

UNIT2 INTERNATIONAL BILLS AND CRIMINAL JUSTICE SYSTEM 15 Hrs.

Universal Declaration on Human Rights: History of the Declaration - Structure of the Declaration - Legal Significance-Rights under Criminal Justice System and International Covenants: ICCPR and ICESCR; Nature and Characteristics - Optional Protocols- Rights under Criminal Justice System and Regional Instruments; European Convention on Human Rights - American Convention on Human Rights - African Charter on Human and People's Rights - Asia and Human Rights.

UNIT3 IN INDIA 22 Hrs.

History and Development of Human Rights in Indian Constitution - Constitutional Philosophy – Preamble - Human Rights Problems requiring the need of criminal justice - namely police atrocities - Protection of Human Rights in Criminal Justice Administration- Compensatory jurisprudence - Art. 20 Protection against Ex-Post Facto Laws, Protection against Double Jeopardy and Protection against Self Incrimination - Art. 21 Impact of expansive interpretation on criminal jurisprudence, Meaning of terms: Life and Personal liberty Fair Procedure Due Process of Law - Right of Accused Arrest, Hand Cuffing Bail, Speedy Trial Torture Custodial - Death Penalty in Light of Art. 21 - Art. 22 Protection to Accused in case of punitive detention Protection against Preventive Detention.

UNIT 4 ROLE OF VARIOUS AGENCIES IN PROTECTION OF

HUMAN RIGHTS UNDER CJS AT THE INTERNATIONAL LEVEL 13 Hrs.

Human Rights and the United Nations Charter - Normative and Institutional Framework of the UN - Role of the permanent organs of the UN, Human Rights - Commissions, UN High Commissioner for Human Rights.

UNIT 5 ROLE OF VARIOUS AGENCIES IN PROTECTION OF HUMAN

RIGHTS UNDER CJS AT THE INTERNATIONAL LEVEL 13 Hrs.

The Protection of Human Rights Act, 1993 and amendments - National Human Rights Commission - State Human Rights Commissions - Human Rights Courts - Other Commissions - Emerging regime of new human rights under CJS in India.

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

- CO1** - Understand the relation between Criminal Justice and Human Rights
- CO2** - Develop a broader perspective of aims, and functional constraints of Criminal Justice System.
- CO3** - Know why it is necessary to make accountability of Criminal Justice System towards Human Rights Violations.
- CO4** - Appreciate the Supreme Court's role as the guardian of Human Rights in India.
- CO5** - Understand the burden and standard of proof; and
- CO6** - This course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. Sinha, Manoj; Basic Document in Human Rights and Refugee Law, Lexis Nexis.
2. Bhardwaj, H.R., Crime, Criminal Justice and Human Rights, Konark Publishers.
3. Vibhute, K.I., Criminal Justice A Human Rights Perspective of the Criminal Justice Process in India, 1st Edition 2004, Eastern Book Company.
4. Ghosh, S.K., (1993), Torture and Rape in Police Custody, New Delhi: Asish Publishing House.
5. Bava, Noorjahan, (ed), (2000), Human rights and Criminal Justice Administration in India, Uppal Publishing House, New Delhi..

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.
(Internal choice) Question number 8 is compulsory. **100 Marks**

SALB5121	INTELLECTUAL PROPERTY RIGHTS- EVOLUTIONARY PERSPECTIVE	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To understand the jurisprudential and theoretical ideology behind the concepts of IPRs.
- To understand the origin and development of IPRs.
- To acquaint with various international conventions relating to IPR.

UNIT1 INTRODUCTION

18 Hrs.

Nature and Concept; Meaning; Types of Intellectual Property Rights; Nature of Intellectual Property Rights: Monopolistic Perspective, Economic Perspective, Public welfare perspective; Concept and Theories of Intellectual Property – to cover perspective of Natural perspective, Liberalist perspective, Personhood perspective, Utilitarian Perspective, Welfare Economic Perspective and Other Perspectives.

UNIT2 ORIGIN & DEVELOPMENT

9 Hrs.

Historical Background; Technological Development of IPRs; Intellectual Property Rights: From National to International Character; Sustainable Development; Challenges for IPR system; Role of Government in fostering the IPR.

UNIT3 IP JURISPRUDENCE

15 Hrs.

Justification and Rationale for Protecting Intellectual Property; Basic elements of Property and Constitutional Aspects of Property and its Protection; Theories: Natural theory, Locke's Theory of property, Hegelian Philosophy, Utilitarian guidelines, Incentive theory, Prospect theory, Schumpeterian theory.

UNIT 4 ECONOMIC DEVELOPMENT & IPR PROTECTION

16 Hrs.

Economic importance of Intellectual Property; Monetizing Intellectual Property Law – to cover the commercialization aspects of IPR; Development and IP; Alternate models of IP; Overview of Intellectual Property Law – to cover the various categories and its interplay in innovation and technology delivery mechanisms.

UNIT5 INTERNATIONAL AND NATIONAL REGIME

17 Hrs.

Introduction to the leading international instruments concerning intellectual property rights: the Berne Convention, Universal Copyright Convention, the Paris Convention, the Rome Convention, Trade Related Aspects of Intellectual Property Rights (TRIPS), the World Intellectual Property Rights Organization (WIPO) and the UNESCO; Specific reference to International treaties on Patents; International Treaties on Trademarks; International Treaties on Copyright; Background to the national regime; Evolution and development of IPR in India.

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to **CO1** - Learn the general principles in introduction of IPRs. **CO2** - Explain origin and development of IPRs.

- CO3** - Understand the theoretical and ideological approaches to IP jurisprudence.
CO4 - Understand the economic importance of IPRs.
CO5 - Learn the international conventions and other documents pertaining to IPRs.
CO6 - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. AnanthPadmanabhan, Intellectual Property Rights: Infringement and Remedies, LexisNexis, Nagpur, 2012.
2. N.S. Gopalakrishnan, Principles of Intellectual Property, EBC, Lucknow, 2014.
3. Bently and Sherman, Intellectual Property Law, Oxford University Press, U.K., 200.
4. Paul Torremans, Holyoak&Torremans Intellectual Property Law, Oxford Univ.Press, 2010.
5. Penner, The Idea of Property in Law, Clarendon Press, Oxford (1997).

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.
(Internal choice) Question number 8 is compulsory. **100 Marks**

SALB5122	LAW RELATING TO COPYRIGHTS AND DESIGNS	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To understand the evolution and growth of copyright law.
- To understand the importance of copyrights and neighbouring rights.
- To analyze the status of copyrights in cyberspace.

UNIT1 EVOLUTION OF COPYRIGHT 18 Hrs.

Historical origin – rationale of protection – role in fostering human rights like access to information, promotion of education, cultural life – role as a development agent.

UNIT2 SUBJECT MATTER AND STANDARD 9 Hrs.

Concept of originality – idea/ expression dichotomy – works covered – challenges to protection of special categories of work sound recording, computer programs and computer-generated works.- Computer Software (Software As a “Literary Work”, Protection of the Code Itself, Protection of Structure and “Look and Feel”, Compilations and Databases, Historical and Factual Material, Utilitarian Works and Industrial Design, “Useful Articles”, Separability of Form and Function, Sui Generis Protection for “Mask Works” and Vessel Hulls, Architectural Works, Sound Recordings, Fictional Characters). EXCLUDED WORKS: Intangible Expression: Unfixed Works, The Idea/Original Expression Continuum- Doctrine of Merger and Scenes à Faire.

UNIT3 RIGHTS AND OWNERSHIP 15 Hrs.

Rights – economic and moral – scope – availability in digital context; Authorship and Ownership – relation with creativity – automatic transfer.

UNIT4 LIMITATIONS AND EXCEPTION 16 Hrs.

Scope of personal use, educational use, protection of cultural life – other mechanisms to foster/ hamper access – protection of intermediaries who facilitate access.

UNIT 5 RELATED RIGHTS 17 Hrs.

Relation to copyright – protection to performers – rationale and scope; protection to broadcasting organisation – rationale and scope – role in facilitation of access.

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

- CO1** - Understand the relevance of copyright as an instrument for protecting human rights.
- CO2** - Examine the existing structure of the Indian copyright regime.
- CO3** - Analyse and assess how and when new technology-based works need to be afforded copyright protection.
- CO4** - Understand the role of the different actors in the various copyright-based industries and how their interest needs to be balanced.
- CO5** - Construct balanced copyright policy with the evolution of new technologies.
- CO6** - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. N.S. Gopalakrishnan, Principles of Intellectual Property, EBC, Lucknow, 2014.
2. AnanthPadmanabhan, Intellectual Property Rights: Infringement and Remedies, LexisNexis, Nagpur, 2012.
3. Dr V.K. Ahuja, Law of Copyright and Neighboring Rights: National and International Perspectives, LexisNexis, Nagpur, 2007.
4. Bently and Sherman, Intellectual Property Law, Oxford University Press, U.K., 2004.
5. Paul Torremans, Holyoak&Torremans Intellectual Property Law, Oxford Univ.Press, 2010.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is compulsory.

100 Marks

SALB5123	LAW OF PATENTS	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To understand the evolution and growth of patent law.
- To understand the patentability, procedure, infringement & remedies perspectives of patents.
- To analyze the status of patents in cyber space.

UNIT1 INTRODUCTION

18 Hrs.

Evolution and Growth; History of patent law - National and International; Study of Treaties and Conventions at both national and international levels; International Patent system and its impact on National system; National and international grant of patents; Patentability-Concepts of Novelty; Utility; Inventiveness/Non-obviousness, Patent Act 1970 – amendments of 1999, 2000, 2002 and 2005, patentable subject matter.

UNIT2 PROCEDURE FOR OBTAINING PATENTS & WORKING

AND ABUSE OF MANY PATENTS

9 Hrs.

Invention and Non Invention; The Concept of Prior Art; Determining the Prior Art; Patent Search; Drafting of Patent; Types of Patent Drafting; Drafting a final specification; Disclosure requirements; Unity of Invention; Contents of a Patent Application; Specification - Provisional and Complete; Disclosure aspects; Claims - Principal and Dependant; Omnibus; Patent Office Procedures – Publication, Examination, Amendments; Grant of Patent; Opposition. Commercialization of Inventions; Licence - Terms of License Agreement; Assignment of patents; Compulsory Licensing; Revocation of Patents; Bio Patents; Surrender of Patents;

UNIT3 PATENT INFRINGEMENT

15 Hrs.

Concept of Infringement; Factors determining Infringement; Infringer; Kinds of infringement - Doctrines of infringement - The literal rule, Doctrine of equivalence and Patent Misuse Doctrine; Remedies available; Emerging Trends.

UNIT 4 LAW RELATING TO GEOGRAPHICAL INDICATIONS

16 Hrs.

Law relating to Geographical indication; Plant Varieties and farmers rights – Convention on Biological Diversity.

UNIT 5 LAW RELATING TO SEMICONDUCTOR INTEGRATED CIRCUIT

17 Hrs.

The Semiconductor Integrated Circuits Layout-Design Act, 2000, a procedure for registration, effect of registration, assignment and transmission, offences, penalties and procedure.

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

CO1 - Learn the general principles in introduction of patents and international conventions.

CO2 - Understand the registration procedures of patents.

CO3 - Understand the various kinds of infringements and remedies for infringement.

CO4 - Analyse the patent issues in cyber space.

CO5 - Understand the law relating to Patents Law.

CO6 - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Elizabeth Verkey, Law of Patents, EBC, Lucknow, 2012.
2. N.S. Gopalakrishnan, Principles of Intellectual Property, EBC, Lucknow, 2014.
3. AnanthPadmanabhan, Intellectual Property Rights: Infringement and Remedies, LexisNexis, Nagpur, 2012.
4. Bently and Sherman, Intellectual Property Law, Oxford University Press, U.K., 2004
5. Paul Torremans, Holyoak&Torremans Intellectual Property Law, Oxford Univ.Press, 2010.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is compulsory.

100 Marks

SALB5221	INTELLECTUAL PROPERTY RIGHTS AND COMPETITION LAW	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- Understand the importance of competition law in protecting the consumers and ensuring competition in market thereby preventing market distortions.
- Discuss the vital interplay between Intellectual Property Law and Competition Law
- Critically analyse the various IPR related competition cases in India and other jurisdictions

UNIT1 BASIC CONCEPTS OF COMPETITION LAW 15 Hrs.

Philosophy and objectives of Competition Law – Models of Competitive Market – Different Types of Economic Efficiencies – Interface between IP – philosophical convergence and divergences – role in society.

UNIT2 ANTI-COMPETITIVE AGREEMENTS 15 Hrs.

Meaning – vertical and horizontal agreements – assessment through Appreciable Adverse Effect on Competition in the Market – Determination of Relevant Market – mechanism within IP regime to prevent anti-competitive agreements.

UNIT3 ABUSE OF DOMINANCE 15 Hrs.

Dominance in the Market – identification of Relevant Market – Abusive Conducts under Competition regime – Dominance and relation with IP – mechanism within IP regime to mitigate abuse of dominance.

UNIT4 COMBINATIONS 15 Hrs.

Merger, Acquisition, Amalgamation and Takeover – Horizontal, Vertical and Conglomerate Mergers – Regulations within Competition regime – mechanisms within IP regime – impact on public interest.

UNIT 5 ENFORCEMENT AGENCIES 15 Hrs.

Role of CCI in adjudicating disputes – Comparison with other jurisdictions – adequacy of mechanisms within IP laws – Competition adjudication policy and its implications for IPR.

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

- CO1** - Understand the basic philosophy of competition regime and IP regime.
- CO2** - Appreciate how the basic anti-competitive practices operate.
- CO3** - Analyse how the anti-competitive practices work within the IP regime.
- CO4** - Understand the functioning of the different agencies that ensures this balance.
- CO5** - Conceive policies to minimize the friction between the two regimes.
- CO6** - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Sherri L. Burr, Edmund W. Kitch and Harvey S. Perlman, Modern Intellectual Property and Unfair Competition Law, Foundation Press, 2014.

2. TuThanh Nguyen, Competition Law, Transfer of Technology and the TRIPS Agreement, Edward Elgar, 2010.
3. Gustavo Ghidini, Innovation, Competition and Consumer Welfare in Intellectual Property Law, Edward Elgar, 2010.
4. KatarzynaCzapracka, Intellectual Property and the Limits of Antitrust, Edward Elgar, 2009.
5. Josef Drexl, Research Handbook on Intellectual Property and Competition Law, Edward Elgar, 2008.

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.
(Internal choice) Question number 8 is compulsory. **100 Marks**

SALB5222	LAW RELATING TO TRADEMARKS AND PASSING OFF	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- To understand the evolution and growth of trademark law.
- To understand the importance of trademarks and emerging issues.
- To analyze the status of trademarks in cyberspace.

UNIT1 EVOLUTION OF TRADEMARKS

15 Hrs.

Historical origin –Property nature of trademarks-Rationale of protection –Marks-Different Types- Concept of Trademark Comparative analysis- Lanam Act of US, Trademark Act 1994 of U.K and Indian Legislation.

UNIT2 STANDARDS FOR PROTECTION OF TRADEMARKS

15 Hrs.

Distinctiveness-Grounds for Refusal of Trademark Protection-Well-known trademarks-Paris Convention for Protection of Industrial Property, 1883-TRIPS Agreement, 1994-Trademark Law Treaty, 1994.

UNIT3 REGISTRATION AND ASSIGNMENT OF TRADEMARK

15 Hrs.

Registration of trademark-Procedure for filing of trademarks in India-Madrid Agreement concerning the International Registration of Marks, 1891-Madrid Protocol as amended in 2006-Transfer of rights- Assignment and Licensing.

UNIT 4 ENFORCEMENT OF TRADEMARK RIGHTS

15 Hrs.

Infringement-Passing off-Dilution-Defences against infringement-Civil and Criminal Remedies.

UNIT 5 NEW DIMENSIONS OF TRADEMARK PROTECTION

15 Hrs.

Non-Conventional Trademarks-Issues in Digital worldDomain Name Disputes-Disparagement and Comparative Advertisement- Trademarks and Competition-Ambush marketing. Passing off –law – new dimensions

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

CO1 - Understand the evolution of trademarks as a form of IP.

CO2 - Understand the relevance of trademarks protection in a market economy.

CO3 - Understand the basic principles of trademark protection both internationally and in India.

CO4 - Analyse the new dimensions which may arise in the scope of trademark protection.

CO5 - Apply in real life the provisions dealing with the registration and enforcement of trademarks.

CO6 - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. N.S. Gopalakrishnan, Principles of Intellectual Property, EBC, Lucknow, 2014.
2. Ananth Padmanabhan, Intellectual Property Rights: Infringement and

- Remedies, LexisNexis, Nagpur, 2012.
3. Bently and Sherman, Intellectual Property Law, Oxford University Press, U.K., 2004.
 4. Paul Torremans, Holyoak & Torremans Intellectual Property Law, Oxford Univ. Press, 2010.
 5. Ashwani Kr. Bansal, Law of Trade Marks in India (2009).

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.
(Internal choice) Question number 8 is compulsory.

100 Marks

SALB5223	INTELLECTUAL PROPERTY AND HUMAN RIGHTS	L	T	P	Credits	Total Marks
		4	1	0	5	100

COURSE OBJECTIVES

- Relationship between the IP and human rights which include cultural heritage, traditional knowledge, right to health, science and technology and non- discrimination.
- Various international instruments in protecting the human rights of the individual.
- The extent to which IPR have been recognized in the HR regime i.e., right to property.

UNIT1 **CONCEPTUAL ANALYSIS OF IP AND HR** 15 Hrs.

Philosophy and jurisprudential basis of Human Rights and Intellectual Property – their convergence and divergence – their role in the society – Individual rights and public interest in both – intellectual property in Human Rights Agreements and vice versa.

UNIT2 **RIGHT TO SOCIAL AND CULTURAL LIFE AND IP** 15 Hrs.

Meaning of culture – role of creative artistic and their protection – free uses for creation of further work – protection of free speech – works created and protected by traditional and indigenous communities – role of State and International bodies.

UNIT3 **ENSURING SCIENTIFIC RESEARCH AND ACCESS TO INFORMATION AND IP** 15 Hrs.

Stem cell research – experimentation using living organisms including humans – their patentability – freedom of others to use it for further development – protection of the data, information and knowledge generated – freedom of others to use the same – human rights ramification – state responsibility.

UNIT4 **RIGHT TO HEALTH AND IP** 15 Hrs.

Meaning of health – medicines and medical devices as part of right to health – rationale of patentability of medicines and medical devices – international obligations and flexibilities – human rights ramification – state responsibility – public interest.

UNIT 5 **RIGHT TO COMMON HERITAGE AND BIO-DIVERSITY AND IP** 15 Hrs.

Traditional knowledge and its nature – access to such knowledge and biological resources – development and protection of new products based on bio resources like seeds, plant varieties and drugs – impact on right to food – Role of State and NGOs.

Max.75 Hrs.

COURSE OUTCOMES:

On completion of the course, the students will be able to

- CO1** - Appreciate the conceptual relation between IP and Human rights.
- CO2** - Understand how the human right to social and cultural life is impacted by IP.
- CO3** - Examine how knowledge transfer and dissemination is impacted by IP.
- CO4** - Evaluate the impact of IP on right to health.
- CO5** - Understand the compromise between the rights of indigenous community and IP.
- CO6** - This course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Christopher Heath and Anselm Kamperman Sanders, New Frontiers of Intellectual Property Law, Hart Publication, (2005).
2. Christophe Geiger, Research Handbook on Human Rights and Intellectual Property, Edward Elger (2016).
3. Willem Grosheide, Intellectual Property and Human Rights: A Paradox, Edward Elger (2010).
4. Laurence R. Helfer & Graeme W. Austin, Human Rights and Intellectual Property Mapping the Global Interface, Cambridge University Press (2011).
5. Mpasi Sinjela, Human Rights and Intellectual Property Rights: Tensions and Convergences, Brill Publications (2011).

END-SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks: 100

Exam Duration: 3

Hrs.

5 Questions to be answered out of 8 questions and each question carries 20 marks.

(Internal choice) Question number 8 is compulsory. **100 Marks**