

**AN EXAMINATION OF THE ADVANCED LEARNERS UTILIZE THE MOBILE
DEVICES TO SHARPEN THEIR ENGLISH LANGUAGE.**

**Submitted in partial fulfilment of the requirements for the award of Bachelor of
Arts degree in English Literature**

By

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DEPARTMENT OF ENGLISH

SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY

(DEEMED TO BE UNIVERSITY)

Accredited with Grade “A” by NAAC

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BONAFIDE CERTIFICATE

This is to certify that this Project Report is the Bonafide work of **SARANYA M (40010026)** who carried out the project entitled as **"AN EXAMINATION OF THE ADVANCED LEARNERS UTILIZE THE MOBILE DEVICES TO SHARPEN THEIR ENGLISH LANGUAGE"** under my / our supervision from January 2023 to May 2023.

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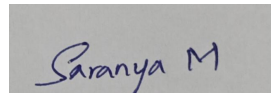
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DECLARATION

I am **SARANYA M** hereby declare that the Project Report entitled “**AN EXAMINATION OF THE ADVANCED LEARNERS UTILIZE THE MOBILE DEVICES TO SHARPEN THEIR ENGLISH LANGUAGE**” done by me, under the guidance of **Mrs.K. SWARNAMUGHI M.Phil, B.Ed.** At Sathyabama institute of science and technology is submitted in partial fulfilment of the requirements for the award of Bachelor of Arts in English literature.

A rectangular box containing a handwritten signature in blue ink that reads "Saranya M".

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AN EXAMINATION OF THE ADVANCED LEARNERS UTILIZE THE MOBILE DEVICES TO SHARPEN THEIR ENGLISH LANGUAGE.

ABSTRACT

This study gives learners the knowledge on the outcome of the study which explored learners of English engagement with their mobile devices to develop their learning experiences that meet their needs as goals as well to the accomplished learners. The purpose is to examine how effective mobile devices are in the process of learning and teaching English through the perspective among the university students. It also analyse the mobile learning impact towards in learning English among the learners. Though learning by smart phones learners have a great sense of time and location independence, and they can utilize a free time to explore in learning English language whenever and wherever they have the time. Though these findings it researches the benefits as well as drawbacks arising by the use of mobile technology for learners as well as practitioners though looking at the certain implementation of mobile learning. This says that what are all are ways the learners utilise mobile phones for the English language study, which mobile phones impacts nowadays in educational process. On the one hand some of them heighten the awareness relating oi the advantageous role of using mobile devices in their learning of English, from this they achieve their goals, meet their needs and adjust their learning of English as individuals in personal learning styles. On the other hand, they use their mobile devices to develop their English knowledge anywhere at any time. Mobile device consists of lot of free and paid applications as well as for the study or improving the knowledge of English by their self using their gadgets. Though these findings learners improve the skills of listening, speaking, reading, writing, communication, grammatical knowledge, vocabulary and sentence development etc...In these research what are all he ways they improve their English language through their mobile phones. The reason is the use of mobile phone support the language learners to improve in learning for a higher education setting in the dominion republic. Mobile phones use for educational purposes facilitated by the teachers instruction and enable the learners to provide the authentic activities. Learners utilize their mobile phones as the tools for research and reference, note-making, data gathering, collaboration and repository. Therefore the study will give the outcomes of the how advanced learners improve their English language by own through their mobile phones. What are all the way they utilize their time on learning English with their smart phones.

KEYWORDS

Mobile assisted language learning 'MALL'
Mobile technology
E-learning
Wireless communication
Mobile applications
Individual learning

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CHAPTER 1

1) INTRODUCTION

The importance of learning English nowadays is indisputable. English has turned the world into global village. People can communicate with anyone around the world through this common language. So, the future learners have to good in language to communicate. There are different ways of learning and teaching the English. Mobile devices, smart phones and tablet computer in specific have generated a lot nowadays. This is because the opportunities of these new technologies may offer individual learning, the variety of mobile apps available and nowadays we are easily accessible to the internet. These are all because that they are increasingly more common among learners. This make the learners to improve formal and informal learning. These technologies profound changes place pressure on the traditional models of language learning. Learners have an amazing opportunities to re-design the way to learn English. It provides the learners with creative freedom, endless resources, learning materials and possibilities to learn English from all corners of the globe.

Mobile learning is the ability to learn any where and at anytime using the portable devices. Mobile devices and applications which have become an integral part of our lives, are used for different purposes including educational objectives. From these there are also the way to learn English by individual. Learners has an impact in the influence of using mobile apps for English language study. Knowing English increases tour chances of getting a good job in multinational company, within our home country or finding for the work abroad. English language helps the learners to communicate, develop the LSRW skills because they are all important in today's world to communicate with other language peoples. English provides the medium for all cultures to communicate through the books, movies, plays, internet and other resources. But learning through mobile devices had widely increasing nowadays. Through these they itself learn the English language. learners have the capabilities to learn and improve the skills. If the learners are in basic to learn English language, they themselves improve the language through their mobile devices. They want to use their time to inculcate in their learning towards improving their knowledge of English.

Mobile technology can be a powerful tool to help individuals improve their English language skills. With the widespread availability of smartphones and other mobile devices, there are many apps and resources that can be accessed on-the-go to support language learning.

One way mobile technology can be used to improve English is through language learning apps. There are many apps available that offer interactive exercises, vocabulary-building activities, and even language exchange features that allow users to practice their skills with native speakers. Some popular language learning apps include Duolingo, Babbel, and Rosetta Stone.

Additionally, mobile technology can provide access to a wide range of English language content, such as news articles, podcasts, and videos. By consuming content in English regularly, individuals can improve their vocabulary, comprehension, and overall fluency. Social media platforms like Twitter and Instagram can also be used to follow English-speaking accounts and engage with English-speaking communities.

Another benefit of mobile technology is the ability to practice speaking and listening skills using voice recognition and speech-to-text features. Many apps and mobile devices offer these features, allowing individuals to practice their pronunciation and receive feedback on their speaking abilities.

Overall, the introduction of mobile technology has made it easier than ever to access English language resources and practice language skills on-the-go. By incorporating mobile technology into their language learning routine, individuals can make steady progress towards improving their English proficiency.

1.1) MOBILE TECHNOLOGY NOWADAYS

Mobile environments have evolved significantly in recent years, driven by advances in technology and changing user behaviours. Today, mobile devices such as smartphones and tablets are ubiquitous and have become an essential part of modern life for many people. The most significant development in mobile environments has been the shift towards mobile-first design, with more and more websites and apps being optimized for mobile devices. This has been driven by the increasing number of users accessing the internet and engaging with digital content on mobile devices.

Another trend in mobile environments is the use of mobile apps for a variety of purposes, from social networking to e-commerce and mobile gaming. Mobile apps have become a powerful tool for businesses and organizations to engage with users and provide personalized experiences.

Mobile environments also present new opportunities for learning and education. Mobile-assisted language learning, as mentioned earlier, is just one example of how mobile devices can support learning and provide flexible and personalized learning experiences.

In addition, mobile environments have become increasingly connected and integrated with other technologies such as the Internet of Things (IoT) and artificial intelligence (AI). This has enabled new possibilities for smart home automation, digital health and wellness, and other applications that can enhance people's lives.

Overall, mobile environments have become an essential part of modern life, providing new opportunities for engagement, learning, and innovation. As mobile technology continues to evolve, we can expect even more exciting developments in the years to come.

1.2) MOBILE ASSISTED LANGUAGE LEARNING (MALL)

Mobile assisted language learning (MALL) is a type of language learning that utilizes mobile devices such as smartphones and tablets to support language learning. MALL allows learners to access language learning materials and practice language skills anytime and anywhere, making language learning more flexible and accessible.

MALL can include a variety of language learning activities, including listening and speaking practice, vocabulary-building exercises, grammar lessons, and language exchange features. Many language learning apps and mobile websites offer interactive exercises and games to engage learners and make language learning more fun.

One of the benefits of MALL is the ability to personalize language learning to individual needs and preferences. Learners can choose their own pace and level of difficulty, and focus on areas of language that are most important to them. MALL can also provide immediate feedback on language use and performance, allowing learners to track their progress and adjust their learning strategies accordingly.

However, MALL also has some challenges, such as the potential for distractions and the need for reliable internet connectivity. It is important for learners to use MALL tools in a disciplined manner and to have a reliable internet connection to avoid frustration and maximize learning outcomes.

Overall, MALL can be a powerful tool for language learners, providing flexibility, personalization, and interactive learning experiences that can support language learning and promote language proficiency.

1.3) AIM OF THE STUDY

The aim of the study is to highlight the potential of mobile-assisted language learning (MALL) for advanced language learners seeking to improve their English language skills. The title suggests that advanced learners are actively using mobile devices such as smartphones and tablets as a tool to support their language learning.

By emphasizing the role of mobile devices in language learning, the title aims to draw attention to the benefits and opportunities offered by MALL for advanced learners. The use of the phrase "sharpen their English" suggests that mobile devices can be an effective tool for refining and improving language skills, particularly among learners who have already achieved a certain level of proficiency.

Overall, the aim of the title is to underscore the potential of mobile devices to support advanced language learning and to encourage learners and educators to explore the possibilities offered by MALL.

1.4) PURPOSE OF THE STUDY

The purpose of the study is to investigate how advanced English language learners use mobile devices such as smartphones and tablets to support their English language learning. The study aims to examine the strategies and techniques used by advanced learners to improve their English proficiency through mobile-assisted language learning (MALL).

The study may also explore the benefits and challenges of MALL for advanced learners, such as the flexibility and personalization of learning, potential distractions, and the need for reliable internet connectivity. The findings of the study could provide insights into how advanced learners can effectively use mobile devices to support their language learning and inform the development of language learning materials and tools that are optimized for mobile devices.

1.5) SIGNIFICANCE OF THE STUDY

The study on how advanced learners utilize mobile devices to sharpen their English has significant implications for language learners, language educators, and the development of mobile-assisted language learning (MALL) materials and tools.

Firstly, the study can provide insights into effective language learning strategies and techniques that can be employed through mobile devices. This information can be valuable to language learners seeking to optimize their language learning experience and improve their language skills.

Secondly, the study can inform language educators on how to design and implement effective MALL materials and tools for advanced language learners. This can help educators to develop mobile-friendly content and strategies that can engage learners and promote language learning.

Thirdly, the study can contribute to the broader understanding of how technology is changing language learning and teaching. As mobile devices become more ubiquitous, it is important to understand how learners are using these devices to support their language learning and how language educators can leverage this technology to support language learning.

Overall, the study has significant implications for the development of effective and accessible language learning tools and resources that can help learners to achieve their language learning goals.

1.6) OBJECTIVE OF THE STUDY

The objectives of the study on how advanced learners utilize mobile devices to sharpen their English may include:

1. To identify the specific mobile devices and apps used by advanced learners to support their language learning.
2. To investigate the types of language learning activities that advanced learners engage in using mobile devices.
3. To explore the language learning strategies and techniques that advanced learners employ through mobile devices.
4. To examine the benefits and challenges of using mobile devices for language learning among advanced learners.
5. To assess the impact of mobile-assisted language learning (MALL) on the language proficiency of advanced learners.
6. To provide recommendations for improving the design and implementation of MALL materials and tools for advanced learners.
7. To contribute to the broader understanding of how technology is changing language learning and teaching practices.

These objectives may be achieved through a combination of qualitative and quantitative research methods, such as surveys. The findings of the study may have practical implications for language learners, language educators, and developers of MALL materials and tools.

CHAPTER 2

LITERATURE REVIEW

Autonomy in foreign /second language

According to *BENSON(2001)*, the notion of Autonomy was introduced and popularized in 1981 by *HENRY HOLEC* in his seminal report for the council of Europe entitle autonomy in foreign language learning in which the researcher defined autonomy in the content of language learning as “the ability to take charge of one’s own learning”.(*HOLEC,1981. P.3*)

THORONTON AND V HOUSER (2005),presented three studies in mobile phone learning. Their subjects were Japanese university students. They tested them in terms of the email exchange in mobile phones, receiving vocabulary lessons at timed intervals to the mobile phones and finally using video-capable mobile phones foe explaining English idioms. Students felt that using mobile phones in learning is “a *valuable teaching method*” (*p.217*) and they highly rated its “*educational effectiveness*”*(*p.217*) in the classroom.

A study by *KIERNAN AND AIZAWA (2004)* evaluated the use of mobile phones as tools for classroom learning. Freshman university students were surveyed and pre-tested to assess certain target learning structure. Then they were subdivided into three groups.

- *Using cell phones text messages*
- *Using computer e-mail*
- *Speaking .*
- The study suggested that mobile devices proofs to be an effective “*language learning worthy of further investigation*”.

*ZAREMBA (2006)*also referred to a study that showed the speaking skills or communication skills were typically put ahead for the work experience, motivation, and academic qualification as requirements for new job recruitments. The two receptive skilsl of language acquisition and usage are known to be listening and reading, speaking and writing are the other two productive skills required to incorporated into the creation of efficient communication. Speaking ability seems to be the essential skills need for communication, of all the four macro English skills.

Nalliveettil and Alenazi (2016) explored students views about using mobile phones for learning English at Aljouf university in Saudi Arabia. Survey method was used for data collection from a sample of 52 undergraduate students majoring in English and results were found positive, students were found supportive towards learning via their hand help mobile phones.

ISHAQ(2018) explored the use of mobile dictionaries for learning English as a second language. Survey method was used for data collection from the sample size of 100 BA English students studying at university of Gujarat , Pakistan. Positive findings were reported because students were in favour of using electronic dictionary for improving their vocabulary by learning new linguistics items on daily basis via their mobile phone dictionary.

DOMINGUEZ & LARA (2016); GOMEZ MAZARA (2017) investigated that due to the limited access to technological resources in many English classrooms, most people in the country possess a genre of technology with the great potential for educational use is the MOBILE PHONES.

BABIKER(2015) said in his research that using smart phones in learning English provide the learners with new opportunities and various learning techniques; including the relationship between instructors and students in English learning items.

AAMRI(2011) examined the effectiveness of using mobile phones in learning English. One hundred male and female students from the different academic colleges at Sultan Quaboosuniversity participated in the study. This researcher concentrated on the student's behavior, attitudes, and problems in using their mobile phones in learning English. The results showed that the students prefer using their smart phones in the classroom but they were not given permission by teachers to use them. The results also revealed that mobile phones were considered as good learning tools if the learners used them appropriately. The researcher, at the end of the study, advised educationists, practitioners, teachers and decision makers to look positively at this kind of learning.

LEIS AND TOHEI (2015) investigated the merits of using smartphones in English classroom. The participants were divided into two groups. The first one was prohibited from using their mobile phones in the classroom while the second was supported to utilize them for the learning purposes. The results revealed that the second group had a desire to learn more outside the classroom and were more independent learners than those who were prohibited from using smartphones inside the classroom.

BOMAR (2006) also states that using mobile learning technologies such as iPods, in reading or listening skills, students are much more likely to capture the main ideas and therefore more ready for discussion.

RUTHERFORD (1987) and *KRASHEN (1989)* conducted a study in which they gave learners study materials from grammar and reading in a consequent way in order to investigate the acquisition of the material when given bit by bit using mobile learning technologies. Findings of the study suggested International Conference on Linguistics, Literature and Culture 309 that the acquisition of the material was improved due to the organized way of delivering the material using iPods (cited in

Chi-Yen Chiu 2015:65). However, despite some advantages that Smartphones have in language learning and teaching, there are some limitations as well.

KUKULSKA-HULME AND SHIELD (2008) The use of mobile technology in education offers new learning experiences and flexibility in learning – learning anywhere and anytime – with increased opportunities for decisions to be made by the learners. Furthermore, mobile technology offers ubiquitous and immediate access to information as well as saving resources. The introduction of mobile technology for learning has given rise to the term ‘mobile learning’, which is often abbreviated to ‘m-learning’. Examples of definitions of m-learning quoted by the authors in this field include learning mediated via handheld devices that are potentially available anytime, anywhere for either formal or informal learning.

CHINNERY (2006) More recent models are known as smart phones and have smart features enabling communicative language practice for language learning as well as giving access to authentic content and task completion.

Widespread ownership of mobile phones and the increasing availability of other portable and wireless devices have been changing the landscape of technology supported learning. Use of these technologies turns out to be well aligned with strategic educational goals such as improving student retention and achievement, supporting differentiation of learning needs, and reaching learners who would not otherwise have the opportunity to participate in education (*KUKULSKA- HULME ETAL., 2005*). A great deal of effort has also been devoted to understanding how mobile technologies relate to both traditional and innovative ways of teaching and learning, showing the applicability of mobile learning across a wide spectrum of activity (*NAISMITH ET AL., 2004; KUKULSKA-HULME & TRAXLER, 2007*) as well as highlighting the most important emerging issues (*SHARPLES, 2006*).

Smartphone use in language learning can be of great benefits especially in vocabulary acquisition, spelling and pronunciation, grammar, listening and reading skills. In order to be able to communicate effectively, learners have to master a large number of words, they need to practice listening in order to gain knowledge in pronunciation, they need practice in reading and grammar, too *CHI-YEN CHIU (2015)*.

According to *KANE (2013)* learners who are not able to maintain control over the use of mobile learning technologies, including Smartphones may become nervous, upset, concerned or even angry when they cannot use them for some time. In addition, the excessive use of Smartphone can impact negatively on the relationship among adolescents as well as on their educational outcomes. On the other hand, using Smartphones could also result in harmful effects.

BLANKA KLIMORA explored the use of the mobile phones and or \the smart phones and app for teaching of English as a foreign language. Especially in development of learners vocabulary and their increase motivation to study.

MOHAMMED ABD ALHAFEEZ ALI TA'AMNEH (2017) discusses benefits and difficulties of using smart phones in the process of learning . In this results he concluded there were no difficulties faced by students during the process of learning through smart phones.

ROBERT GODWIN JONES (2017) investigated that mobile learning is itself new but new devices with enhanced capabilities have dramatically increased the interest level including among language educators.

MAIUSZ KRUK (2012) examined how the advanced learners explored English engagement with their mobile devices to develop their learning experiences that meet their needs and goals as foreign English language learners .In this he mentioned the advantageous role of mobile devices in learning to achieve their goals ,meet their needs and adjust their learning style .

SABITHA S.R NAJEEB explored developing learners independence has an important role in the theory and practice of language learning . In this learners set their own learning directly to their own objectives and follow strategies . The fostering of learner independence may start in the classroom environment and extent beyond it.

CHAPTER 3

3) THE USE OF MOBILE TECHNOLOGIES IN THE EDUCATIONAL PROCESS

Due to rapid development of scientific and technical progress nowadays the amount of knowledge and skills necessary the specialists is constantly increasing, thus increasing demands of the quality of their preparations are set. The introductions of information technology in almost all areas of human activities set now requirements of modern knowledge. At the moment, computer have become a necessary tool not for only science and professional activities now they are being increasingly used for education and/ or improvement of our language skills.

Mobile learning plays an important role in the educational purpose. The rapid development of mobile technologies ensures their further integration in the learning process in order to improve the quality of education. Mobile learning seeks to utilize the ubiquity and unique capabilities of mobile devices to make course materials available to learners wherever they are and to create new kinds of learning experience that helps learners engage to learn more. Mobile – friendly methods allow learners to access information in a quickly and easily, able to pickup us learning as and when suits them. Mobile learning is also the time efficient from an administration standpoint. Mobile technology is technology that goes where the user goes. It consists of the portable two way communication devices, computing devices and the networking technology that connects the learners. Currently, mobile technology is typified by internet enabled devices like smart phones, tablets and watches. The communication networks that connects the people learn more on mobile technologies. The mobile phone is the below everywhere nowadays and the advent of this technology is transforming the way we communicate and interact with the other people as it is considered as integral part of anyone social life. Recently this technology had made its way to the educational environments across the globe as a way of learning language instead of the traditional language learning which were tedious and had a monotonous nature for the rising generation.

The use of mobile devices in English language classes has led to the revolutionary changes in the way the language learners learn the English. Mobile learning is the type of learning that takes place with the help of the mobile devices. While at the beginning, mobile learning used to focus on the role of mobile phones in education in the twenty century the mobile learning is as sociality with the mobility of the users or language learners in the English classroom. Mobile learning has certain benefits for language practice and the task completion. While the effect of the some mobile phones affordances such as short message service (SMS), voice messaging, cameras, video recordings and the internet access have spawned studies. Few studies have investigated learner's personal use of mobile apps for learning and learning benefits. Mobile phones are a common instrument that can be seen in every hand especially in the hands of students. As they are inquisitive in nature, they become experts in operating various functions of the mobile. It has been considered as very useful and convenient tool for teaching and learning.

Learners are more willing to participate in learning when educational content is delivered in an interactive and dynamic way through quizzes, polls, surveys and videos. And the smart phones greatly assists and supports this type of delivery. Mobile learning offers great opportunities to enhance the education of the young learners by blending with the traditional methods. This blended learning approach can be extremely effective when the role of the smart phones in the learning journey is properly understood. Learning with the mobile phones has been found to highly effective for the vocabulary practices, brain storming, self reflection, feedback on the performance and more recently augmented reality. When regulated and integrated correctly in educational process. Smart phones and mobile learning apps have the potential to enhance the learning experience in more ways than one. Mobile devices allow you and your learners to interact seamlessly with each other, in both formal and informal learning contexts. Some of the use are ...

CAMERAS AND MICROPHONES ARE USEFUL FOR LEARNING ENGLISH

Camera phones provide a great way to ask the learners to notice grammar around them. you can encourage the learners to take the photos of street signs, menus, advertisements or other examples of the written English that they see around them. Learners can record themselves speaking around them. Learners can record conversations with the native speakers on a range of topics and integrate them into projects. Learners can use the microphones creatively and incorporate voice recordings into edited videos.

INSTANT FEEDBACK AND EVALUATION OF LEARNING RESULTS

Mobile technology accelerates the process of evaluating learning results and gives learners the opportunities to take progress quickly. In previous, learners had to wait for days or even weeks for recommendations based on their knowledge. Now thanks to the interactive functions of the mobile devices the answer can be obtained almost instantly. This allow the learners to quickly identify problems in the learning process and repeat the key concepts. The use of the mobile technologies increases the efficiency of teachers work together automotive of the process of the distribution, collection, analysis and documentation of the evaluation data.

So there are mobile applications which allows the teachers to quickly access the knowledge of the learners, checking their knowledge tasks for reading texts. Usually these applications work with the different operating systems. So that the learners can answer and control questions from using the mobile devices provided by the educational institutions. Evaluation of control works is done instantly and if necessary reflected in journal diary or record books.

LEARNING ENGLISH THROUGH MOBILE PHONES

Mobile technologies include mobile phones, smart phones PDA's , mini notebooks or net books, handheld GPs or voting devices and special portable technologies used in the science labs, engineering workshops or for environmental or agricultural study are all using or requiring the purpose of need of the English language. Also the m-learning involves connectivity for downloading, uploading and/or online working via wireless networks, mobile phone networks or both, and living to the institutional systems. Example: Virtual learning environments [VLES], and management information systems [MIS]. Even one learners tend to more between using desktop computers and mobile devices and may be touch screen displays in public areas, often for different parts of learnings to improve English language. Interactions mediated by technology are interspersed with direct interactions with people. The learners mobility creates an ever-changing environment for learning English through the mobile technology. While essential, is only one of the different types of technology and interactions employed. The learning experiences cross the spatial, temporal and/or conceptual borders and involve interactions with fixed technologies as well as mobile devices. Weaving the interactions with the mobile technology into the fabric of pedagogical interactions that develops around them becomes the focus of attention. Most mobile devices are useful in education for learning English, as administration, organisation and teaching aids for practitioners and also as learning support tools for learners. lot of applications helps the learners to improve the knowledge of English which helps to communicate easily to the people all over the world.

3.1) MAIN BENEFITS

1. Learners can interact with each other and with the practitioners instead of hiding behind the language monitors.
2. It's much easier to accommodate several mobile devices in a classroom than several desktop computer.
3. PDA's or tablets holding notes and e-books are lighter and less bulky than bags full of files, paper and textbooks or even laptops.
4. Handwriting with the stylus pen is more intuitive than using keyboards and mouse.
5. It's possible to share assignments and work collaboratively learner and practitioners can e-mail, cut, copy and paste text, pass the device around a group, or 'beam' the work to each other using the infrared functions of a PDAs or a wireless network such as Bluetooth.
6. Mobile devices can be used anywhere, anytime, including at home, on the train, in hotels-this is invaluable for work-based trainings.
7. These devices engage the learners-young people who have lost interest in education to learn English like mobile phones, gadgets and game devices such as NINTENDO DS or play station portable.
8. This technology may contribute to combating the digital divide, as the equipment is generally cheaper than desktop computers.

PORTABILITY

PDA's are lighter than books and enables the learners to take notes or input data directly into the devices regardless of the location either typed handwritten or using voice. Readily available and easy to access we are living in a world where the mobile phones is prevalent in every household. Whether or not there is a laptop, tablet or a desktop you can be sure that there will be a smart phone. Being a common presence throughout households of all demographics, the smart phone provides a portable platform that makes for a powerful learning aid. So the mobile devices help the learners to improve their English knowledge with accessible, portable learning aid.

COLLABORATIVE

Enables several learners work together on their assignments even while at distant locations. The scope of the mobile phones to synchronies communication makes it an exceptional social tools and can enhance collaboration between the learners, Teachers, parents, and the wider school community. With the smart phones social interactions is enhanced and keeps the school community connected at all the times.

ENGAGING LEARNERS

The new generation like mobile devices such as PDA's, phones and games devices engage the learners to improve the English language skills. So they will encourage to someone and others will also improve the skills.

OWNERSHIP OF THE LEARNING INCREASES THE MOTIVATION

Ownership of the handheld devices seems to increase commitment to using and learning from it. Mobile learning allows multiple mediums for engagements that can be tailored to suit individual preferences. This aspect of mobile learning provides learners the opportunities to take control of their education and develop a sense of ownership. Having options gives learners the choice to learn through mediums they are most comfortable with and thereby enhance the learning journey altogether.

BRIDGING IF THE DIGITAL DIVIDE

Since handhelds are more affordable than larger systems they are accessible to a large percentage of the populations.

JUST-IN-TIME LEARNING

Increases work and learning performances and relevance to the learners of the time management. May assists learners with some disabilities smart phones have become an ingrained about benefits, its important to appreciate the smart phones enable learners through the medium that they find most comfortable, with this in mind. Let's take a look.

ANYTIME, ANYWHERE

First and foremost, the smart phones is carried on the person. So it is accessible anywhere and at anytime. This makes accessing learning content easy, regardless of locations or the time of the day. So, the learners can have the access to the tools that expand their learning.

Without interruptions learning is available, literally at the finger tips. Learners interactions with instructors and among each other.

A PLATFORM FOR PRACTICAL TOOLS

It's not least one, the mobile phone can compute and display content that is personal and tailored to the individual with ease. So applications that contain geo-locations, social networking, search functions, newsreaders and simulations can be effortlessly customised to provide practical tools on the mobile phones.

THE AVAILABILITY OF THE MOBILE LEARNING

The size, shape, weight and portability of the mobile devices make them particularly effective for users with disabilities to help them organise their lives and achieve some independence PDA's often also incorporate dictionaries and thesauruses, which provide handy references tools for the learners with dyslexix or other learning difficulties. Tablets PCs include text-to-speech and voice recognition as standard tools, which are valuable for users with disabilities or learning difficulties. The devices can also be attached to the wheelchairs with the use of small brackets.

CONVIENIENCE

The greatest benefit of taken the English class in mobile phones through online is one to join the classes in their own home. One does not necessitate to travel to an institute or a class to learn and can effortlessly take the course wherever and whenever they like using these technologies, you can save time at your fingertips and can learn English knowledge anywhere and at anytime you want.

LEARN LANGUAGES LIVE

The greatest advantage of mobile applications is that you can join live classes to learn English language live with your favourite industry aligned trainers. Due to this live English classes you can interact unswervingly with your trainers and ask for confusion and doubts that you have. The e-learning applications also provides various important features where learners know more about the best course of English-speaking courses and other things

LEARNING ENGLISH NOW FUN AND EASIER

Learning English language using the mobile applications will also be very amusing. The application features numerous quizzes that permit you to solve them interestingly. English learning apps relies on the concept of gamification, that is it is planned and organized as a sort of game with their points their lives and levels. This makes the learners very pleasing and addictive.

LEARN VOCABULARY

Learners will be able to comprehend the notions much better and remember the new vocabulary in English. The English language app often includes numerous vocabulary exercises which help you to learn many new words.

PRACTICE ASSORTMENT OF SKILLS

Besides the spoken English classes you can augment your skills like grammar and pronunciations on daily practice. You can inculcate the core aspects of English reading lessons, listening the audio and writing regularly.

BETTER LEARNING

Learning English through the mobile apps is most effective. It is the best way to learn the best spoken English courses online from the comfort of the home. Learners those who wish to get a more modified learning knowledge and experience while staying at home ,live online courses with MIC or headphone support is a prodigious options. By either talking LIVE with an instructor as the practices and speaks along with him, and at the same time get modified as and when obligatory. The instructor would therefore ensure that the person is saying the words properly and using precise the grammar always. From these the learners improve the listening skills, speaking skills, reading skills, writing skills, grammatical languages , pronunciation skills, vocabulary development skills, communication skills. So they can reach the goals to achieve as high.

LESS HESITATION

While introvert learners may find it problematic to learn and interact in a large environment such modified speaking course LIVE online over the phone or aids in making one concentrated. You would consequently feel less uncertain in interacting with a personalized instructor one-on-one in such a setting and get your mistakes corrected quicker.

3.2) WHAT CAN WE DO WITH m-LEARNING TO IMPROVE ENGLISH

ACCESS DOCUMENTS OR DOCUMENT LIBRARIES TO IMPROVE YOUR ENGLISH KNOWLEDGE

A document library provides a secure place to store files where you and your co-workers can find them easily, work on them together and access them from any devices at any time. This help of documentations service , the communication problem faced by the reader can be solved easily by providing the information on their need.

ACCESS QUIZZES AND SELF ASSESSMENTS AS QUESTIONS OR GAMES

The quiz is used n the variety of situations, either to provide opportunity for reflection, feedback for improving knowledge or for assessments. The importance of feedback for learning English highlighted by a number of authors, providing feedback in a quiz helps focus in the learning. The quiz activity is one of several moodle activities that provides this functionality. Using quizzes can help the learners to improve their English language learning by using mobile phones.

PARTICIPATE IN LESSONS AND TUTORIALS

Learners can participate and take lessons to improve their knowledge and get tutorials with the instructors.

RECEIVE LECTURES ARCHIVED OR BROADCAST LIVE

You can choose your lectures on which convenient you need to improve in your English language. They give learners a live broadcast to learn English language.

ACCESS TO VIDEO CLIPS OR AUDIO LIBRARIES

You can take access to video that are in the English language and also you can save audio to your mobile later you can hear and learn your English knowledge when you are free. You can listen to music in English will definitely enhance your language comprehension.

READING ASYNCHRONOUS POSTINGS

Asynchronous learning describes educational activities, discussions, and assignments that engage learners in learning at their own place, on their own time.

ENGLISH LEARNERS WORK

Learners start practicing to improve the English language. They immerse them in English language news. Have conversation in English to other people. They didn't saw any curiosity between the co-learners. They want to be open and want to speak fluency if it is possible.

PARTICIPATE VIRTUAL LEARNING COMMUNITIES ON THE GO

Online classes are effective if they are done correctly, and some learners they can be better in both virtual and in regular classes. Flexibility and individual learning are just some of the benefits of virtual education. Learners can improve the knowledge in those virtual languages and this technology is increasing nowadays.

3.3) SOME OF THE DISADVANTAGES OF THE MOBILE LEARNING

- Small screens of the mobile phones and PDAs. Small mobile and PDA screens limit the amount and type of information that can be displayed.
- Limited storage capacities in PDA. There are limited storage capacities for mobile and PDA. So the learners store the lessons according to the storage what they have in their mobile devives.
- Battery life\charge.
- There is a lack of common operating system.
- Lack of common hardware platforms make it difficult to develop content for all. Batteries have to charged regularly and data can be lost if this is not done correctly.
- Less robust. They can be much less robust than desktops.
- Still difficult to use moving graphics.
- Limited potential for explanation with some devices
- Devices can become out of date quickly.
- It's difficult to use moving graphics especially for mobile phones. So devices can become out of date very quickly.
- Wireless bandwidth is limited and may degrade with a large number of users when using wireless networks.
- It's the fast moving market, especially for mobile phones. So devices become out of date very quickly.
- Difficulties with printing, unless connected to the network.
- The lack of control can be problem for those of learners who don't have much self-confidence. Learning the language only once a week isn't very efficient.

- Mobile apps are very impersonal compared to the face-to-face courses online or in language schools. You only communicate with the computer but can't have the real conversation with them.
- Mobile apps do not need a working internet connection. If your mobile service or wi-fi doesn't work you won't be able to do your tasks.

There are multiple benefits in mobile phones for learning. Mobile phones have a take a long path from once being perceived as distractions in the classroom to now being seen as tools that can educate the learners. And also it has the multiple benefits in using mobile devices as a teaching aid, including improved learning outcomes, increased engagement among learners, and an easier ability to keep the learners up to date about assignments. Mobile devices serve many important functions. Digital literacy is critical aspects of the young people's learning and research shown mobile devices can play a role in supporting such as learning. When the learners first started bringing them to learning class learners were fairly united in their opposition to the device son grounds that they were a distractions and a means for easy cheating. Learners themselves find the way to be master in improving their English language. For this they can choose many apps that are available in our mobile phones with free and online education is available to improve the language learning. Mobile phones has widely spread anywhere and have with any person that we can see in our eyes even with the children hand. So we have the chance to improve our knowledge with our fingertips. So learners want to utilise the use of mobile phones.

CHAPTER 4

MERITS OF MOBILE PHONES IN LEARNING ENGLISH BY THEIR OWN

4) HOW TO LEARN ENGLISH BY YOURSELF

SET GOALS TO LEARN ENGLISH BY YOURSELF

To learn English without a physical teacher, you will need to be realistic about your range in English knowledge. If you want to know how much English you already know, take an online English level test to check. Now, decide how long you will study English everyday. Thirty minutes is good, but if you can do more that's even better. Write down your English learning goals. This makes your goals real. Also, writing them down means that you can always look at them again. Learners will also want to make many small goals instead of one big goal. Big goals can be intimidating. To make good goals, use SMART goals. SMART stands for SPECIFIC, MEASURABLE, ATTAINABLE, RELEVANT, and TIMELY.

S---Specific-----Do not use vague language.

M---MEASURABLE---Use numbers of some other indicator.

A---ATTAINABLE---Set a goal that is reasonable.

R---RELEVANT--- Make your goal something you actually want to achieve.

T---TIMELY---Give yourself the time limit.

MAKE AN ENGLISH STUDY PLAN

After set some smart goals, learners will want to make an English study plan. Learners study plan should have some details about what you will learn and how you will study it. Think about your English learning goals. Improve your learning new vocabulary with the flash cards, reading texts, writing summaries and doing grammar exercises. Make sure your study plan has different types of activities, that they keep your English language studies interestingly and fun, you can play vocabulary games, watch you tubes, talk to native speakers and move. Remember a study plan should help you to complete your goals.

USE ENGLISH IMMERSION

To successfully learn English in your life as much as possible, the best way to do is immersion. Immersion language learning means surrounding yourself with the language you want to learn. So put English all around you! You can move to an English speaking country or city or you can do English immersion at home.

LABEL THINGS WITH THEIR ENGLISH NAMES

Write the names of objects and furniture or rooms on post- it notes. Every time you see a post 'it note say the word loud if the pronunciation is tougher.

USE A COMPUTER PROGRAM TO LEARN ENGLISH

Work through the program at your own speed. The good immersion program teach you English by using English.

DO DAILY TASKS IN ENGLISH

Learners can watch or read the news in English, or talk about what you need to do around the house. Learners can write a daily Journal in English and much more.

TALK WITH NATIVE ENGLISH SPEAKERS

Make some English speaking friends. Then schedule a time to talk with them every week. It's fun and education.

START WITH MOVIES AND TV SHOWS

Learners can hear to learn English sounds and vocabulary first. Movies and Tv shows cover these basic topics. Learners understand easily, even if you don't know to learn English yet. Learners will understand more and increase your confidences.

LISTEN TO ANYTHING AND EVERYTHING IN ENGLISH

There is a lot of English listening material out there. There is very valuable for English learners. You learned your language by doing a lot of listening at the beginning. Listening helps you pickup words from the people you here. More you listen the more vocabulary you will acquire. Next, you will be able to make phrases. Eventually, you can make creatively your sentences. So listen to English whenever you have the chance. Play English songs in the background, listening to English learning podcasts. Watch tv or movies and listen to people speak in English on the street.

LEARN WITH ENGLISH MUSIC

- It's great to listen the English music while you do other activities. Really learn English from songs you need to pay attention to the music itself. The words of the songs are called lyrics.
- Choose English songs you like and look up the lyrics. Try to understand what is being said and what it means.
- Write down words and phrases that you think will be helpful to you in future study the lyrics until you know them. Then, play the songs again and sing along with the words you learned from the song. Just start singing! It will probably come back to you.

WATCH YOUTUBE TV SHOWS AND MOVIES

For example: if you are like cooking. You can look for English videos about your favourite topics on you tubes. There are also many you tube channels for English learners. Learners can also watch English TV shows. TV shows are a great way to learn real – life language. Similarly English movies are engaging and will help you to learn language and culture at the sometime, NETFLIX has a plenty of options for movies and TV shows to help you learn English by ourselves. At first, it can be hard to learn with videos. There are lot of things going on. Also the characters in movies or TV shows may talk quickly. They might use vocabulary you don't know yet.

TO MAKE ENGLISH VIDEO EASIER

Practice by watching shorter videos, watch one movie scenes at a time. Stop the video after each sentence so you can understand what the person says. Use the [subtitles words at the bottom of the screen] to help you. Look up words you don't know. Write down the words and phrases that show up a lot. Actually some language programs are made to help you learn English with videos. Fluent U uses authentic English language videos to help you learn English. On fluent u you can watch movie scenes, music videos news and more. You can turn the subtitles on or off. Learners can also click the words in the subtitle to learn the definition, the quiz yourself on them later. Videos are the great way to learn conversational English. Plus, it will be easier to remember the words and phrases when you can connect them to a picture and scene!

PRACTICE SPEAKING IN ENGLISH

- Even though you are learning English by yourself you will still need to practice speaking. There are many ways to learn English by speaking at home. Choose an English accent. Many people around the world speak English. Different places use different accents as well as some different vocabulary. The two most popular accents are American English and British English. Of course, there are other accents like Australian English, Canadian English and South African English. Practice listening to your chosen English accents. English listening practice will help you to learn the sounds of the English language.
- Repeat what the movie characters say.
- Read a book aloud.
- Record yourself. There are many ways to improve your English speaking – even by yourself. But the best way is to speak with a native English speakers, this helps you to practice listening, understanding and responding in the correct way. This is the fastest way to get better at speaking.

MAKE FLASHCARDS

Flashcards are a great way to practice words and phrases. To make physical flash cards get some small pieces of paper like index cards. Write the English word on one side and the write the word in your language on the back. To make digital flashcards, you can download an app on your phone. Try one like ANKI or QUIZLET to get started. When you have the free time flick through the cards and see how many you remember.

USE ENGLISH CLUBS AND LANGUAGE FORUMS

If you have English club then join and make advantage of this to improve your English language. Meet up with your English – learning friends every week. You can meet at home or in a local café. It doesn't matter where you meet.

The important thing is that you only speak English together. Nominate one person to bring an interesting topics to discuss new English websites you found, a cool news article or easy to understand English movies. Maybe you can't meet up with a group of English learning friends every week, however you want more practice in addition to your weekly meet ups. You can also join online forums (places to send messages). There are online forums about any types of the topics. This means they are great places to practice your written English and communication skills.

MEASURE YOUR ENGLISH PROGRESS

Well to successfully learn English by yourself you need to make sure you to reach those goals. To do that, you need to measure your progress. Some ways to measure your English progress in English study. Record yourself speaking in English. If you don't know want to write about any of those things, talk about them out loud instead! Use an English pronunciation app to help make sure you say things in the right way. When you listen to your recordings later you will be able to hear your progress. You will use the better vocabulary and speak more clearly and confidently. Learners can take English tests regularly. Your learning materials may already have tests for you to take. Many English learning apps and English text books help you to check your progress. Learners can make their own tests.

STAY MOTIVATED YOURSELF

You want to stay motivated to learn the English language. First, follow your study plan. Your study plan should change according to every week but you should still have time that is just for learning English. Next, Use your down time for English. Down time is the time during the day when you are not working, studying or spending time with family and friends. Maybe you watch TV for two hours every evening after dinner. Instead you could see that time to study English. Lastly use many different learning materials. Use books, you tubes, movies, games, conversations and more.

The different activities will help to make sure that you don't get bored. When the learning is fun you will feel motivated in your English studies. You can also motivate your co-learners to improve their knowledge. While learning English by yourself, it's important to practice as often as possible and to keep up with real world use of their mobile phones to improve a great deal.

Read as much as possible. Learners can download e-books to your mobile very easily, so why not try it? Real beginners can try with children's books as these are easier to read and will help with their rudimentary level of English. As their learning progresses, they can move on to young adult books, and finally to adult literature. It's a good proposition to choose the book that they are familiar with in their own language too, as this will help comprehension flow more quickly and increases the pace of learning. If e-books are not preferred the learners could download magazines or newspapers instead to practice with by our own. From this we improve our English language ourselves. Use social media and text: the way that we talk is not necessary the same as the way than we write. Moreover, most people will use different forms of language such as slang and abbreviations. When they use social media channels and text messages they can use the English language to improve their learning. It's a great idea to chat with English-speaking friends this way, or just to read post if the student doesn't know anyone to chat with get. This helps to boost understanding of the way that the language can be used, outside of the classroom rules of grammar and spelling. While the learners must learn the correct way to use the language, its also important to recognize that not everyone will use it correctly! This could otherwise cause confusion later on. There are lots of social media and tends take goes away to the high range of learning English.

USE TRANSLATION APP

A translation app might be seen as cheating, but it can seriously help. When the learner does not know the meaning of a word, or how to express themselves on a particular subject, the act of looking it up can be very helpful. Not only do they get to carry on a conversation here and now, but it may also stick with them in long run. Having to physically look something up is a great way to get in into your mind. It's less bulky that carrying around a dictionary too and some apps respond to speech as well as to typed words. A chapter should be that they are not always fully accurate and it may be necessary to check the translation with peers.

PRACTICE CONVERSATION

When the learners is not able to practice directly with friends and family fellow learners may be their only source of English outside of the lessons. If they do not live nearby, or don't have time to meet, they can still practice together. A phone call is the excellent way to chat and allow learners to get used to the distortion that the phone line can provide making it difficult to interpret the words correctly.

This is a good way to get into the habit of using English regularly too. For learners who want to improve their language as quickly and accurately as possible, a mobile phone can be a great tool with many uses. By improving their English using a device which is always close to them, they can come on leaps and bounds even in-between lessons.

EXPANDING OPPORTUNITIES AND ENSURING EQUAL ACCESS TO EDUCATION

Nowadays mobile technologies are universally used even where there are not enough schools, books and computers. The prices of the mobile phones are decreasing. So as an increasing number of people, even in the poorest regions, have the opportunity to purchase such devices and know how to use them. A growing number of projects indicate that mobile technology is an excellent learning tool for learners who wait for the opportunity to receive the quality education.

LEARNING PERSONALIZATION

Mobile devices usually are the property of their owners and are at their disposal throughout the day and have many customization features. That is why the mobile technologies provide more and more opportunities for using one's own with the stationary and information exchange technologies. Depending on the skills and knowledge of the learners or use the applications for mobile phones and tablets allow learners to choose the texts that are more difficult or easier to read. This allows you to eliminate the constraints faced by the learners with a higher or conversely, level of knowledge compared to the rest of the class. Although these capabilities were implemented on personal devices several years ago, their use had serious limitations. Learners did not have the opportunity to forcefully bring a personal computer to the classroom or take it to home, may not even if available in computer centres and specialized laboratories did not become truly personalized.

Due to its exceptional portability and relative cheapness mobile technologies have greatly expanded the potential and opportunities for personalized learning. With the help of the mobile device education becomes informal, personalized and situated. For learning English learners being creative with mobile devices learners can use the mobile phones for learning English by their own, they have to be creative and use the technology at their literal knowledge.

4.1) USAGE OF MOBILE PHONES IN LEARNING ENGLISH BY TERTIARY LEARNERS

Tertiary level learners include college students and adults group of learners have accelerated development of apps about learning English by their own and the popularization of mobile devices among college students.

Learners have become increasingly interested in the learning benefits the apps on mobile devices bring. Learning benefits the apps on mobile devices bring by using their own by learning own the rapid development of app technologies has made these English learning apps have the capability to integrate different media for example then picture, animation, audio, and video can be integrated in order to create a multimedia instructional material as well as prompt learners interest in by their you own as individual there are lot of apps by learning English by their own who have and easy access to that resources and materials but the reality is that the app marked it's like a jungle there is too much software for learners by learning individual they have to choice and use.

4.2) IMPORTANCE OF AUTONOMOUS ENGLISH LANGUAGE LEARNING

1. In this I takes the argument of BINGWANG[2011,P.275] it's much more important to let the learners know about their own learning style if they are to take responsibility of their learning process" supportive involvement of learners present autonomy is considered as a crucial foundation for its continuous success for learning language
2. As Baume (1992) claimed it is one of the most crucial targets in higher education, students majoring earning languages ought to be involved himself learning take responsibility for their academic progress. while implementing anatomy in their knowledge of learning English learners are expected to be able to associate their acquired knowledge to present read world learning becomes the manner half-life rather an the method of memory in this way autonomous learners comprehend the aim of educational process through Mobile phones, learners how to take responsibility take change in organizing and performing activities by own to improve the language by Mobile phones and critically examine their learning on a regular basis Lerner autonomy involves awareness the ability rifled and the willingness to be active in self management and can be and grow us autonomy by learning when the education environment is accessible learners will be more likely to make decisions and request support when required learners must also be trained how to find information and resources even outside the lesson is order two increase their ability to recognize what is and is not relevant.

4.3) LEARNING ENGLISH THROUGH MOBILEPHONES IMPROVES LISTENING SKILLS

Listening please a significant part of communication through such an online course, one and this learn how to listen close by uncomplainingly, and prudently to others thus refining their complete communication skills this is offering interesting stories in English as well as group of audio deliberations to impart the skills. Listening through mobile phones improved self-study home has urged learners to restructure working programs and curricula so that learners are engaged more in self-study under the guidance off their teachers we have chosen products as yeah mobile technology, as they have great educational potential in developing learners listening under speaking

skills, podcasts help is listening appear to be creative and entertaining on the one hand the very motivating educational tools on the other, they carry great value in Internet resources because they are quickly and regularly update maybe available any time on mobile devices there are different genres in podcasts audio, blogs, music technology, audio books, academic podcasts, interview, news, policy, radio shows, sport and games this helps in learning English through listening in mobile devices.

4.4) LEARNING ENGLISH THROUGH MOBILEPHONES IMPROVING SPEAKING SKILLS

Speaking skills come into two major groups, which are fluency implying the capacity to start talking naturally and continuously the order category is accuracy involving the proper usage upwards grammar and pronunciation, vocabulary, fluency, comprehension across various practice these are all speaking skills elements to improve these English learning apps for speaking skills there are 6 popular apps to improve your speaking skills in mobile phones such as

1. Say Hi translate
2. IELTS speaking
3. TOEFL101- speaking section: practice and tests
4. Memories
5. Talk English standard
6. Vocscreen through these apps learners can develop the speaking skills

4.5) IMPROVING READING SKILLSTHROUGH MOBILEPHONE FOR LEARNING ENGLISH

When reading lessons on the mobile phones you can personalize your screen reading experience on Android learning can customize the contrast, colour and font size of text with changes to the content learners can also use the read about future to how the content read out for you the play connect learn reading application was designed to provide reading appendences to children at home through the mobile phones. It includes the packages with a suite of audio, storybooks, games and inbuilt assessments to track learners progress overtime reading packages had audio story books along memory and comprehension-based games use various reading app to make your reading effectively this help to read many blogs so that you can improve your English through mobile phones. It helps who speak with the co-learners and pay attention towards them improving writing skills to improve your English mobilephones:with using mobile,learners were more henotheistic and active far learning English through the writing tasks in developing their machines Sentence structure and spellings supporting details construction and organization of their writing, skills, lesson plan and motivation for writing. It also provides motivation and confidence to lectures to each writing skills in an appropriate manner mobile as proved its significance in developing the English writing skills of learners.

Therefore, learning through mobile phones showed that the use of mobile had a positive significant impact in enhancing learners descriptive essay writing skills along with the components in addition to enhancing their motivation towards writing skills mobile phones for learning English writing skills efficiently and effectively impacted which can also help them to improve your writing skills through mobile phones read as much as you can lake blog etc.. keep an English dictionary and also brush up your grammar you want circle spelling before and after writing keep a dairy in English you wants to know how to expand your basic sentence into more elaborate ones learn how to organize a paragraph,create outing try to get someone to read what you have written skills through mobile phones thus learning English through mobile phones by over selves improves lots of skills such as LSRW skills communication skills etc...

CHAPTER-5

5) Uses of MOBILEPHONES FOR LEARNING ENGLISH IN VARIOUS PLACES

Learning English through mobile phones in classroom the teacher can import and evaluate the skills by using a simple common device called mobile phones. Because it helps in learning with audio, video, text message which facilitate learning practicing and evaluation possible mobile technology are very useful in the classrooms and they provide entirely a novel expense for both the teachers and the learners to make their work effective and achieve the best results teachers should not go on simply adding technology to the learners to make learning environment effective and efficient they should plan for the creative and efficient use of these latest innovative technologies as well as teaching techniques methods in their classrooms in order to make the learners more active and energetic technology for learning in English in classrooms in order to make the learners more effective and powerful so the learners should try to think differently to get some unique creative and innovative ideas in order to make their classroom teaching learning environment more productive and successful .English language learning tools are now available on the interest there is number of Opportunities for the learners to make use of them anytime and anywhere students have use mobile phone for learning English knowledge by NOTE FEAUTURE note is evaluable features. It can be used to take notes. English language can be acquired from watching movies, listening to news, by readingbooks and newspaper etc.. When we come across a new word or structure or an expression we can immediately save them in the in the mobile phone by using the note feature frequently or everything or occasionally in can be revised as we cannot keep everything in our memory. In the class, the teacher can ask the students to present you what they have collected in their note future the Learners should be thought and encouraged to use the new words and expression in their conversation.

TEXT MESSAGES

Communication is an important skill to be practiced in English classes we have create fun in the classroom by making the learners send text message among themselves. The teacher can divide the class into heterogeneous groups. A theme can be give to each groups a theme can be given to each group the group members should send their opinion regarding there are to point simple sentence CAMERA, beautiful pictures national sciences and the scenes that captivate the mind when the student are taken to the field trip or educational tour can be captured by using camera back to glass they can be used for group discussion teacher can make the students speak about their personal experience by using them enthusiastically they involve themselves in their activity and express bad feelings and experience in their own language this will definitely develop their English language skill image thus capsule can be used for making albums project votes etc it can also be used as a flash card for teaching new words.

VOICE RECORDER

It is a very useful facility available on mobile phone. You have facilities one to record speech sounds in the mobile phone. One can record their conversation and replay it. It is a very useful tool that a teacher can use inside the classroom. Mobile is a very simple and convenient tool to do this. Teacher can record or download audio clippings from Internet or movies and play it inside the classroom. Students can be made to listen to it carefully and questions can be asked to check their comparison skills as students get changed to listen to an English speech or conversation or adapted. It helps learners immediately correct speech sounds and pick up appropriate vocabulary and language structure in their usage. Students clearly see how ideas are presented coherently. It will definitely improve the style of speech and get them familiar with the native speakers' way and the accent. Mobile phones can be used to test the reading skill. Also, the learners can be asked to read a passage from that text and it can be recorded by using the mobile phones. That which is recorded should be played back to the learners and asked to identify the errors committed by them in reading the texts. The learners become excited to hear their own voice on the mobile phone and correct their mistakes in reading. This activity generates great enthusiasm among the learners and their clear correct pronunciation. This modification of stress and space etc. Similarly, the way recorded can be used with their practice of oral skills. Through this, students can be asked to speak about their particular theme. Guidance should be given to present the themes. The rendition of all of the learners can be recorded and played back. The teachers can correct their learner's error by cutting and example from the presentation of other students.

VIDEO RECORDER

Another important tool available on the mobile phone is the video recorder. Video clippings regarding day-to-day events, important happenings, etc., can be taken from the place and the movies can be imported from the Internet and played for the learners. It acts as a useful resource for training oral speech. Important movie clippings related to the lessons can be clipped and saved in the mobile phone. Learners can be asked to watch like the clips and they may be asked to watch that keeping and may be asked to describe what they have watched. If we increase the spoken skill of the learners, oral presentation, role play, and such other activities involving the learners can be recorded by using their video recorder. Learners will be happy and enthralled to see themselves on the screen. It not only enhances the performance of the learners but also motivates the other learners to come forward and take participation in the activities. Videos of historical plays, classical words, and recitation of famous poems are available on the net. Teachers can download those videos and play them through the learners.

INTERNET

Internet also can be connected to your mobile phones learners can search the net for getting notes in pictures PowerPoint presentation extra reading materials etc most of the presentation video and audio clipping available on net are mobile friendly it can be downloaded and used for learning.

MOBILE DICTIONARY

Mobile dictionary is mobile application that translates words from language to another the application allows having English and two additional language on the device at the same time while reading students may come across many new words by using the mobile dictionary they can fix it out the meaning of the words reference words is made easy with this facilities on the mobile.

ADVANTAGES:

1. It increases learners motivation through the use of familiar technology.
2. Even enthusiastic learners are attracted towards this technology.
3. Increases four skills-LSRW among the learners.
4. Helps students become more competent in English.
5. Improves the use of English for communication through the others.
6. Helps in assessing the language skill of the learners.

DISADVANTAGES:

1. Activities such as browsing Internet sending message making calls will cost money.
2. For young learners the consent of the parent is necessary for using mobile phones in the class.
3. Use of noisy phones in the classroom may have the classroom atmosphere keep observation of the teacher is mandatory otherwise the use of mobile phones may divert the attention of the learners to unnecessary websites.

5.1) LEARNING ENGLISH IN CLASSROOM

1. **USES OF AUDIO RECORDING FEATURE:** Learners can make use of this feature built into most smartphones in order to provide personal and quality feedback.
2. **LIVE POOLING TOOLS:** Most of the said tools are free of charge and used to determine what the language learners already know and what should be focused on by them. These tools can also provide the strength and weakness of these language topics in which the learners are weak and need to take more practice to master these topics.
3. **CREATING OF VIDEOS:** Rather than asking the language learners to write a long essays on the topic ,the language learners can be asked to create a video file or even an audio recording of what they had researched about.

4. **CHAT AND OTHER ONLINE DISCUSSION FORUMS:** To create an online discussion forum to encourage class participants on content topics language learners can utilize the chat features of mobile phones.
5. **USE OF QUICK RESPONSE (QR) CODE:** The uses of these quick response codes are on the increase nowadays and are regarded as another great way to use mobile technology in the classroom. The language learners are capable of chatting or discussion together either in the presence or absence of their lecturer.
6. Since most of the time the mobile devices are close to its owner, it allows to conduct the learning process at any time and in any place. Mobile learning applications give the user a choice, user can perform an exercise that requires several minutes, or completely concentrate on the task of several hours
 - ❖ For example: There is the UNESCO project, which was implemented to increase literacy using mobile technology. The usual full time learning course, which was attended by 250 teenage girls from remote areas of Pakistan was supplemented by the capabilities of mobile technologies. The problem of literacy is quite acute in Pakistan especially among women and girls.
 - ❖ The level of literacy of men is 69% and the women in the country only 40% UNESCO specialists decide to provide the girls with remote support after the completion of the course.
 - ❖ The only way to communicate with the students from villages where there were no computers or reliable fixed communication mobile phones.
 - ❖ Teachers sent text message to students reminding them that they need to perform a written assignment or to read the text from the textbook again. Until mobile phones were used in the UNESCO project. Only 28% of the girls who received, literacy received an excellent mark on the exam. The use of mobile communication increased the number of students who received the highest marks more than 60%.

5.2) LEARNING ENGLISH THROUGH MOBILE PHONES AT HOME

We know that the pandemic arises so we are in home on the time we take online classes with zoom meeting Google meet etc like that we have many free and online classes for learning English at home this is time efficient when the learners are in three they can take classes on their mobile through lots of apps that are available in our mobile phones these apps help a lot to improve your English knowledge in chapter of describe the apps under the usage on how we learn English on that mobile phones.

MOBILE LEARNING in various places can deliver information from anywhere in the world for the student. It can be supplied anywhere in the world ensuring the learners are satisfied in their learning and that any problems arising from their study can be dealt effectively.

CHAPTER-6

6) MOBILE APPLICATION TO LEARN ENGLISH LANGUAGE

Now it's and all have properly caught mobile phone with you most of the time which makes it an ideal study tool.

As a language learning enthusiast come up with the best apps for learning English from the thousands of mobile apps out there.

These apps make it a set to learn English on the go in lots of unique and interesting ways.

Nowadays there are lots of online resources to help you learn English at home for free although the best resource is always a good teacher you might only see your teacher a few hours a week that leaves a lot of time for you to practice at home.

6.1) VOCABULARY APPS

QUIZLET

- These apps help to take information under converts it into flash cards quizzes and that users can study the same information in various forms.
- It is a gamified online learning tools and flash card solution which provides teachers with a range of learning materials classrooms games and study sets the web-based platform also offers native apps for IOS and Android allowing students to layer and study from anywhere at any time.
- Great learning tool for students and teacher.
- Perfect for reviewing vocabulary.

ANKI [DIGITAL FLASH CARDS EVERYWHERE]

- It is spaced repetition flash card program that will make remembering vocabulary essay.
- It helps to build up the language of your knowledge based off computer programming fundamentals techniques and the best practice.
- If you add with add some recall skills and key can help you to intentionally commit the information into long term memory.
- Medical students use as a large proportion for their studies.

WORK REFERENCE COM LLC

- Word reference is an online translation dictionary for among others.
- It helps to numbers in language pairs English-French, English- Italian, English-Spanish, and English-Portuguese.
- Word reference formulary had on ford unbridged and online dictionaries for a subscription.
- An app from the world's best known translations site and it is one of the most essential online tools for students word reference dictionaries.
- Translate words and phrases, providing endless options on what a word means to convey.

WORD STEPS

- Using profile features you can exchange messages with other users and add then to friends list.
- Word steps is a very user friendly and converged online service that provides great opportunity to learn new words easy while saving personal time.

MEMORIZE

- It's not just for learning English and it is for learning anything.
- It's makes an excellent English e-learning tool.
- The use of little quizzes with multiple choice questions to help you learn English vocabulary.
- In this you want to see a definition and need to choose the correct word or an English word and need to choose the correct definition.
- Many other apps to play with these courses and quizzes to help your memory and memorise uses means.
- It has an interesting mean in the form of cartoon a drawing a picture or words.

6.2) Reading Development Apps

DREAM READER

- One does not learn English just for speed.
- This website designed to help your improve your English reading skills. It does so by uploading articles and content. You read those article and then tested on what you have read.
- It is a place you to practice comprehension.
- It helps you to develop your English languages too.
- It provides a free online tool for these who need to practice.

ENGLISH LEARNERS MOVIES

It provides movie and character summaries as well as words and phrases, learners might know from well known movies.

6.3) PRONUNCIATION BUILDING APPS

FERVO

- Allows you to simply type in a word and hear how a native word pronounces.
- Because when you want to speak English the pronunciations is a must and it is core part of being their you want to speak smoothly and to understand what you talk.
- One of the database of English words showing how native speaker pronounce each one you can also go pronunciations' of words in their major language.
- It is most comprehensive website.

SOUNDS OF SPEECH

- Invaluable app for anyone learning Phonemes.
- Animates the different mouth movements required to make each sound.
- BRITISH COUNCIL:
- It is a official site full of different site full of different kinds of resources for learning English.
- It offers learning methods that are suitable for different age groups and becomes can choose to develop at specific.
- There are kids, teens and adultsections as well as writing reading listening and spearing sections.
- It has the different units and tasks to complete tasks include things like filling out missing words related to given subject.

6.4) LISTENING

TUNE IN RADIO

Tune in Radio brings together live sports,news,music,products,and radio from around the world in English.

RHINOSPIKE

It is online language learning communing and allows was around the world connect and exchange foreign language audio file get any foreign language text read around for you by a native speakers.

VAO LEARNING ENGLISH

It uses real world news stories to engage English languages learners in high interest topics.*The site features levelled reading content on a variety of topics including

words news politics culture business science social studies U.S life and pop culture in English.

LYRICS TRAINING

- It provides gap fills for well known English songs great for listening grammar and vocabulary.
- Sing songs can help learners improve their listening skills under pronunciation they can also be useful for teaching vocabulary and sentence structure.
- The greatest benefit to use songs in classroom are enjoyable.

GOOGLE + HANGOUTS

Simple set up and account and connect with lots of people who want to spelling English.

I TALKIES

- It is language learning social network that connects students and language teachers.
- It is online language platform online language learning platform which connect language learners and teachers across videochat.
- This site allows students to find online teachers for 1-on-1 tutoring and teachers to earn money as free because tutors.
- It is safe and secure platform and it has a lot of free features to enhance your lessons.

VERBLING

- Verbling mobile app connects you with thousand's of language teachers on the go. You can use our video chat to take lessons from literally anywhere using your phone.
- Lets language learners connect with native speakers around the world through live chat and video.

BUSSU.COM

- Bussu is a little bit different than many of the apps.
- With Bussu, however, you can talk with native English speaking.
- Each Bussu lesson has some vocabulary, a lesson dialogue a writing practice sessions recording session a lesson review, and of course, the part where you can practice with other native English speakers.

VOICETHREAD

- It is tool that allows you to upload pictures and videos and then record yourself talking about them.
- Voice there'd is a presentation and story telling tool for the web,IOS, Android and chrome.
- It provides users a platform to create and share media projects that incorporate video,image,voice, text,and drawing.

6.5) WRITING DEVELOPMENT APPS

LANG 8

- This website is less of an online tool and more of a gathering place for English learners. You get to improve your writing to the website.
- From there it's gets reviewed by native English speakers where they correct your mistakes.
- Though this website, you get free revisions. You get instructors guides on improving your writing.
- This website works with attitude language.
- Common Errors in English Usages:
- Explains common errors and how to avoid them.

GRAMMAR CHECKER NET

- Allows you to input your writing and identify common grammar errors.
- Your grammar checker will find each sentence in all text book up each word in the dictionary and then attempt two pause the sentence to a form that matches a grammar.

PURDURE ONLINE WRITING LAB

- It helps students by providing literacy materials such as handouts and slide presentation.
- Students may also submit questions for feedback.

MOOEC

It stands for massive open online English course if offers online courses for learning more general English course are provided by universities and colleges it is not a typical example of an online course because the lessons are short and you can learn at your own pace but etc a great way to see if online course work for you.

COURSERA

These massive online learning platforms with members top universities offering courses for everyone they're really scores are usually designed for more advanced English learning the English topics range from 2 operation and the English stately practical interview preparation you can also take courses in English to learn about other subjects everything from marketing and business management to astronomy, industry and math's can be found here you can take those of course at your own pace or you can instead follow the rhythm of grab of students the courses usually last for a few weeks or a month there is an option to take more courses integrated into specialization by a Topper.

YOUTUBE VIDEOS

Fluent takes real-world videos from YouTube transcribe them translate them good interactive subtitle on them and creators activities from them there are many different types of videos fluent make it easy to watch and understand native English video with interactive captions.

BREAK INTO ENGLISH

It is a site offering online Skype courses with teachers it offers different topics and you can choose your own schedule to take lessons and interact with professors all levels classes are available but they are not offered for intermediate students covering areas such as general English, business English, legal English, and conversation classes for children.

LIVE ENGLISH

- With this you can also take English classes on Skype or even by telephone
- Live English focuses on topics such as spoken English, job interview preparation, exam preparation and business English.

6.6) OTHER APPLICATIONS SUCH AS

GRAMMARLY [IMPROVE YOUR WRITING AND THEN MAKE FEWER MISTAKES]

- Grammarly helps you write mistakes Free in Gmail, Facebook, Twitter, LinkedIn and any other app we use.
- It is a American Lord - based typing assistant it reviews spelling, grammar, pronunciation, clarity, engagement and delivery mistakes in English tents, plagiarism and suggests replacement for the identified error it also allows users to customize their style tone and content specific language.

HELLO TALK [GET SPEAKING AND WRITING PRACTICE WITH ENGLISH SPEAKERS]

Is an app that helps you find a language exchange partner after you find someone you send them a message and you can use the tools of the platform to give corrections send the audios hello talk also offers a few others features to practice the language without talking to another person.

UDEMY[TAKE COURSE FOR ENGLISH LEARNERS]

- Udemmy is there a platform that allows instructors to build online courses on their prepared topics.
- Udemmy is a site and the app that provides online learning thought video courses.

BBC LEARNING ENGLISH (ENGLISH LESSONS BASED ON NEWS)

Whether you want to study grammar improve pronunciation develop your English thought topical news stories are learned that latest phrases to use in your everybody's conversation.

LINGODA [TAKE PRIVATE ON THE GROUP'S ENGLISH LESSONS ONLINE]

- Lingoda is the online language toolthat teachesthe learnersSpanish, French, German and English.
- Lingoda offers live language classes 24/7 and you can learn in small groups of one to five students only.
- Private classes with just your teacher are also available this sitting graduates that plan participate freely during classes and learn from any mistakes.

LINGQ [QUICK LESSONS AND THE TEST YOU WERE ENGLISH]

It helps you to learn a language reading, listening to native speakers, take very easy lessons and then save words and use their SRS to memorize what you have learned.

ROSETTA STONE

- It's very unique method compared to many others.
- Usually an English app teaches you English with explanation in our native language but Rosetta stone does not do that it teaches your English with English.
- Rosetta stone as exercise designed to help you learn basic what before forming phrases and longer sentence.

MIND SNAC

- It is fun and simple to users interface.
- There are mine mini games inside of the app.
- Each game is designed to help your master English words certain way.

BABEL

- Babbel's workers is teaching you read life conversational English.
- It has under mobile apps that helps you to learn and practice a new language at you own pace plus new podcasts for a few languages and for different experience levels.

MOSALINGUA

- Mosalingua tries to solve this problem by using a method called SRS.SRS stands for spaced repeatation software.
- Mosalingua it's an online platform on the mobile app that teaches nine different languages French, Spanish, Italian, Japanese, German, Portuguese, Russian,English and Chinese

DUOLINGO

- It helps you to learn English quickly that you are in starting level of learning English by using Duolingo about twenty minutes a day you can probably start to talk in simple English read a lot of English articles and listen to some basic phrases in very little time it is really effective
- Duolingo teaches you about 7 new words based on a topic like education, school, science and objectives
- There are exercises you have to do in each lesson.

VINE APP

This allows its users to create and post short looping video clips.

FIFTY THREE

Allows learners to sketch, write, draw the outline and colour on the screen.

So there are online and free platforms to learn English in our mobile so usages of these apps will improve your basics of the English through the high educated learning English people.

CHAPTER 7

METHODOLOGY

In this study, I employed a mixed method approach: QUANTITATIVE METHOD (statistical analysis of questionnaire data) and a QUALITATIVE analysis of the received replies to address the assumptions under research.

7) PARTICIPANTS

The participants were 50 university students with the various departments and in various colleges in which 23 are female participants and 27 are male participants. The study participants were in the ages of average of 20-22. From these students I took survey in the type of the google form and I analysis the results from the target audience and I summarize my points what they try to convey in the google form. So for that I prepared some questions related to my topic and then I summarize their opinions in my point of view.

7.1) DESIGN AND PROCEDURE

- Step 1 : Creating a questionnaire .
- Step 2 : Disseminating the questionnaire among the students with the help of the mobile phones.
- Step 3 : Collecting data through the google forms with their further processing.
- Step 4 : Reviewing the actual use of educational mobile devices and/or technology tools in English language learning.

7.2) OBJECTIVES AND RESEARCH QUESTIONS

These questions are related to my research and practices in the technology-mediated learners to improve the English language. And how the learners concerned with the mobile technology including the mobile devices such as smart phones, tablets and computers are ubiquitous and substantial constituents of almost every language learner's everyday life. As mentioned above we explored perceptions of learners of English as a foreign language on using mobile technology in the process of English learning.

RESEARCH QUESTIONNAIRE

1. Device that you are used (Smartphones, Tablet , Computer , Laptop)
2. Do you use mobile devices to study English language? Yes or no ?
3. How many years do you use your mobile devices for language study ?
4. Your self – assessed experience in using mobile devices for English language study.(Experienced, not very experienced, fairly experienced)
5. How would you evaluate your level of English?
 - begginer
 - Elementary
 - Pre intermediate
 - intermediate
 - Advanced
 - Native
6. Do you know that our mobile phones have lot of mobile apps and online applications for improving or learning English language? (yes or no)
7. Do you prefer any mobile apps to your elder or younger relation to improve their English language using mobile phones? (yes or no)
8. What are the apps do you prefer to them?
9. How much time do you devote in mobile phones for learning English language? (more time , at least once or twice, less time , only if I have a doubt)
10. Do you believe that using mobile phones for learning English in regular basis to improve your language study?
11. Purpose of using mobile devices for your English language study.
12. What are the online on mobile apps that you are study for English language?
13. Do you use your mobile phones in classroom for improve your English knowledge?
14. What are the ways that you are using mobile phones in classroom to improve your language study?
15. From do you using mobile phones do you improve your listening , reading ,speaking , writing skills? (yes or no)
16. What language skills do you mostly practice through your mobile apps?
 - Communication
 - Grammar
 - Reading
 - Writing
 - Listening
17. From using mobile phones do you improve your English knowledge? (yes or no) if yes how do you done with that?
18. Is this easy to learn in comparing to your offline communication? How?
19. If you search for a word in English in dictionary or in mobile phones which is the easiest form to you? Why?
20. Why do you use your mobile to improve your English knowledge?

7.3) FINDINGS

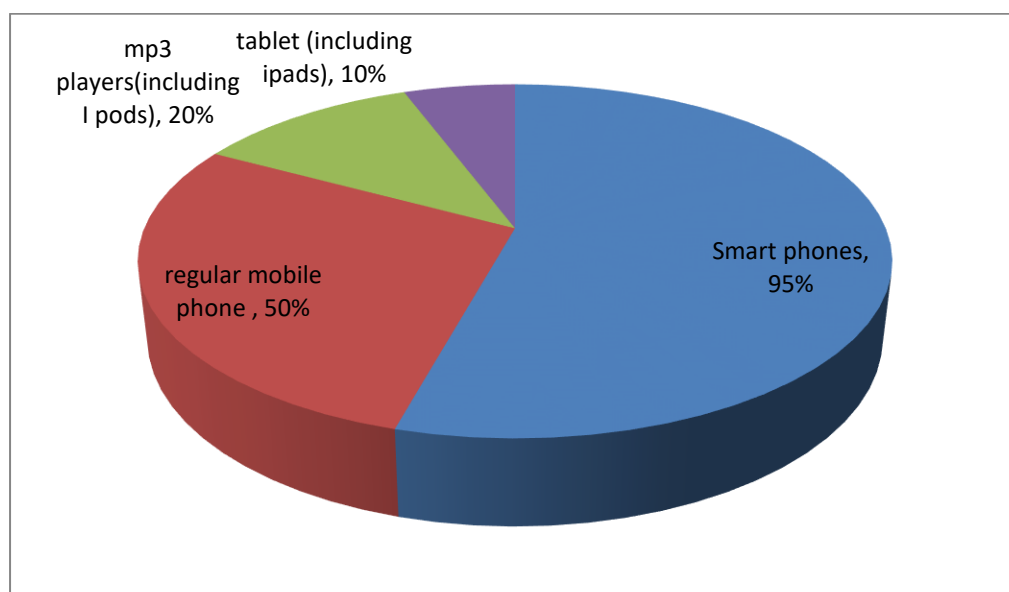
Though the analysis of the given data yielded the thematic categories of the usage of the mobile devices, reasons for using the mobile devices, resources and tools, mobile encounters, language practiced and the study performance.

7.4) USAGE OF THE MOBILE DEVICES

Table and pie chart shows that the target audiences usage of the mobile devices descriptions. The table demonstrates that smart phones were the most often used mobile devices by the students. In addition to that the numerical information in the table indicates that the years of usage of smart phones and whether they experienced or not for the English language study. And also what level they are in the language learning which they described as beginner, intermediate, pre intermediate, and advanced.

PIE- CHART AND TABULAR REPRESENTATION

MOBILE TECHNOLOGIES AMONG THE STUDENTS



According to the responses on the Questionnaire data, the findings are in the tabular and the pie chart representation the learners use most technology is their mobile phones to learn and improving their English knowledge. They preferred smart phones, to tuition their English almost. For this they suggest lot of mobile applications to improve their knowledge. They replied as smart phones were the most popular mobile technology owned by learners.

NUMBER OF STUDENTS	DEPARTMENT	STUDENT'S NAME	GENDER	DEVICE THEY USED	YEARS OF USAGE	THEIR LEVEL IN LANGUAGE LEARNING.	SELF-ASSESSED EXPERIENCE
1.	BSC CHEMISTRY	Palanivel Kumaran	Male	Smart phones	3 years	beginner	No experience
2.	"	Kanagaraj	Male	Smart phones	2 years	Advanced	Experienced
3.	BSC PHYSICS	Deepajothi	Female	Smart phones, laptops.	3 years	Pre-Intermediate	Fairly experienced
4.		Kowsalya	Female	Smart phones, laptops	3 years	intermediate	Fairly experienced
5.		Uma maheswari	Female	Smart phones, laptops	3 years	Elementary	Not very experienced
6.		Veeraragavan	Male	Smart phones	6 months	beginner	Not very experienced
7.		Mareeswari	Female	Smart phones		Pre-intermediate	Fairly experienced
8.		Abinash	Male	Smart phones, laptops	2 years	advanced	Fairly experienced
9.	MICRO BIOLOGY	Yoga shree	Female	Smart phones, laptops	3 years	intermediate	Fairly experienced
10.	BE CSE	Keerthika	Female	Smart phones and laptops	4 years	Intermediate	Experienced
11.		Siva	Female	Smart phones and laptops	2 ½	beginner	Experienced
12.	B COM	Mani kandan	Male	Smartphones	2 years	advanced	Experienced
13.		Ajaykumar	Male	Smart phone	1 year	elementary	Fairly experienced
14.		priyanka	Female	Smart phone	2 year	advanced	Experienced
15.		Saran	Male	Smart phone	2 year	elementary	Experienced
16.		Anbukarasi	Female	Smart phone	3 year	intermediate	Experienced
17.		Divya	Female	Smartphone	3 year	intermediate	Experienced
18.		Subiksha	Female	Smart phone	2 year	Elementary	Experienced
19.		Viswa	Male	Smart phones	3 year	intermediate	experienced

20.		Karthika	Female	Smart phone	3 year	intermediate	Fairly experienced
21.		Keerthana	Female	Smart phone and laptop	3 year	Advanced	experienced
22.	BA ENGLISH	Subasri	Female	Smart phone and laptop	3 year	intermediate	Not very experienced
23.		Saranya	Female	Smart phone and laptop	3 year	Intermediate	Fairly experienced
24.		Thangadurai	Male	Smart phone	4 year	Beginner	Fairly experienced
25.		Kalavathy	Female	Smart phone and laptop	3 year	Elementary	experienced
26.		Thathuvachithiran	Male	Smart phone and laptop	2 year	Beginner	experienced
27.		Pavithra	Female	Smart phone and laptop	3 year	Pre - intermediate	experienced
28.		Ahalya	Female	Smart phone	2 year	beginner	Fairly experienced
29.	MA LITERATURE	Nandhini	Female	Smart phone and computer	3 year	advanced	experienced
30.	EEE/D EEE	Arunkumar	Male	Smart phone	6 months	beginner	Not very experienced
31.		Karthikeyan	Male	Smart phone	4 years	intermediate	Not very experienced
32.	BSC CS	Monish kumar	Male	Smart phone, tablet and computer	4 years	intermediate	Fairly experienced
33.		Shahith	Male	Smart phone	3 year	intermediate	Experienced
34.		Tharun	Male	Smart phone and laptop	3 year	elementary	Fairly experienced
35.	ECE	Deepakaran	Male	Smart phone	3 year	intermediate	Experienced
36.	BSC MATHS	FarukAbdulla	Male	Smart phone	2 year	beginner	Fairly experienced

37.		Gopalakrishnan	Male	Smart phones	2 year	advanced	Experienced
38.	Diploma In agriculture	Mukilan	Male	Smart phone	3 year	advanced	Experienced
39.	Mechanical engineering	Udhayaneedhi	Male	Smart phones	1 year	intermediate	Not very experienced
40.	BCA	Santhosh	Male	Smart phone	3 year	beginner	Fairly experienced
41.		Manojkumar	Male	Smart phone and computer	4 year	beginner	Fairly experienced
42.	CIVIL ENGINEERING	Manikandan	Male	Smart phones and computers	2 year	intermediate	experienced
43.	BBA	Kaviya	Female	Smart phone	1 year	intermediate	Fairly experienced
44.	MBBS	Azhagumuthu karthika	Female	Smart phone and computer	1 year	beginner	Fairly experienced
45.	BSC FASHION TECHNOLOGY	Jagadeeshwaran	Male	Smart phone and computer	2 year	Pre intermediate	Fairly experienced
46.	BA LLB	Lovely ponnar	Male	Smart phone and laptop	1 year	Advanced	Experienced
47.	MBA	Mohanapirra	Female	Smart phone	2 year	advanced	Experienced
48.		Mani	Male	Smartphone and laptop	1 year	intermediate	Not very experienced
49.	HISTORY	Nesika	Female	Smartphone and laptop	2 year	advanced	experienced
50.		Surya	Male	Smart phone	2 year	intermediate	Not very experience

7.5) REASONS FOR USING MOBILE DEVICES

The study participants decided on the use of their mobile devices in order to learn English for the reason that they regard them as convenient, fast and always ready to use. Some students pointed to the fact that the use of mobile devices allowed them to have quick access to the internet and organise their own study material or resources.

STUDENT'S OPINION

- *It's very comfortable. They can reach their dictionary anytime they want and they don't have to carry the thick books etc..the main aspect is convenience.*
- *It's because they can needed information..it's convenient because they always carry their smart phones and they have access to the internet all time. At home, they also use their smart phones and they don't mind it has a small screen.*
- *Their tablets organize things and keep their documents in one place. This is because the studying English means having countless study materials. They can store hem on their mobile phones, this also gives easier access to learn. In addition, their smart phone can successfully replace a traditional paper dictionary and they don't have to waste time in thumbing throughout a lot of pages to find words they looking for.*

7.6) RESOURCES AND TOOLS

The analysis of the data revealed that the students made use of both online resources and mobile apps. The most frequently used language tools were online dictionaries[eg: diki, colordict, dictionary] and a variety of mobile app, such as google translator, Duolingo, fiszkoteka. The students usually accessed these tools in order to check, revise and learn the target language vocabulary. Some of the students also reported using vocscreen and whatsapp. (i.e) mobile apps for watching videos and communicating with people respectively. It should also be noted that the participants pointed out various online resources that they used with the purpose of practicing reading and listening skills. [eg: TED, online newspaper, youtube] vocabulary development apps [eg: 6 minutes English, PONS, google translator] and having access to language materials [eg: acadamecia]. Finally some students need their mobile devices in order to read the language materials download frpm the internet[eg PDF Files]

SOME OF THE MOST COMMON RESPONSE ARE

- *They use apps for 'index cards' dictionaries and a variety of apps for developing English vocabulary.*
- *Most of them have some online friends and they talk with them in English. For this they use the whatsapp messenger.*
- *FISZKOTEKA. They use this app. They also listen to the podcasts and they have app the called six minutes English in order to practice listening. Also vocabulary is used in a variety of contents.*

- *Most commonly students used the app is DUOLINGO and google translator. Duolingo they said that if they are in the starting level of learning English by using this app about to start to talk in the simple English. This app teaches you about seven new words based on a topic like education, schools, science and adjectives. They said that the app has a lot of exercises to improve their English knowledge.*

7.7) PLACE THAT WERE MOBILE ENCOUNTERS

Some students claimed to use their mobile devices most frequently in their leisure time. Few students use their mobile devices in the classroom and very less students said their smart phones they used equally and frequently in the classroom out of the class for the English study. For the students who used their smart phones or tablet computers in their leisure time, some of them did it with the aim of reading English text, listening to the audio resources, checking and learning the new vocabulary preparing multimedia powerpoint presentation and playing language games. Some group of learners did not use their mobile devices at all during the classes. However, the use of the mobile devices in this respect was only limited to checking target language vocabulary.

STUDENT'S ANSWERS

- *They use their smart phones to check something that they don't understand.*
- *They installed dictionary and they use it to find the words.*

When it comes to the subjects who claimed to use their mobile devices most frequently in the classroom and they used them to check unfamiliar vocabulary and/or find words they needed during various language activities. It is also important to note that these students were not willingly to use their mobile devices at home in view of the fact that they favoured their computers.

MOST FREQUENT ANSWERS

- *Some of them used mobile devices outside of university in order to learn and practice English vocabulary and to prepare for powerpoint presentation and word document.*
- *Some of them say that they use their mobile phones in the free time to learn English words and phrases, listen to English recordings and read various texts like stories they liked in English.*
- *Some of them says that during practical English classes they use more regularly in the classroom than outside of it. In the classroom they check English words in digital dictionaries. They do this to check words, spelling or to recall some words or to look for synonyms.*

The analysis of the gathered data demonstrates that the majority of the students using their smart phones and or tablet computers for informal English learning[learning the target language for pleasure] and some students associated their use of mobile devices for formal learning[related to the studies].

COMMON ANSWERS

- *They are chatting with their friends in English.*
- *Some of them answers they watch English videos on youtube with their smart phones.*

7.8) LANGUAGE PRACTICED

1. Asked to indicate the most frequently practiced languages skills and subsystems by means of the mobile device, all the subjects indicated the target language as vocabulary for communicating with other.

2. Some of them referred to used mobile devices to improve their pronunciations and speaking in English and very few students mentioned grammar and practicing reading and listening skills. As for practicing English vocabulary is concerned, the subjects choose to practice it through their smart phones and/or tablets because they regarded this language as the most important to learn, they praised their mobile devices for providing them with the quick and easy access to the needed words and see the way they were used in the given sentences.

3. Some of them said that learning English vocabulary by means of the mobile devices also allowed them to check correct pronunciation of words.

MOST FREQUENT ANSWERS BY THE PARTICIPANTS

- Some students said as mobile devices is used for vocabulary development and I guess it's much faster to search for words and know how to use them in the sentences.
- Some of them said that it's easy and it's very easy to look for words when they need them.
- Some students said that they need vocabulary not only to communicate in the English when they look for words they look in texts. They always pay attention to spelling and also listen to pronunciation.
- Most of them answered that they need to improve their speaking knowledge in English to communicate with the strangers through the use of the mobile devices.
- Only few students resorted to their mobile devices in order to practice other subareas such as listening, reading and as well as grammar. For this they preferred more traditional resources[eg; grammar books] they used other devices such as laptop, computers and tablets to regard themselves as particular language skills.

COMMON ANSWERS REGARDING TO IMPROVE THEIR GRAMMAR

- When it comes to grammar, its more convenient to use grammar books to learn it.
- Few says that they was pretty good at grammar and practice for listening skills by means of smart phones.

7.9) STUDY PERFORMANCE

The use of the mobile devices became a momentousness for studying English more and learn this language more effectively and efficiently. Very few, they devote more time to learning English in smart phones or tablets. They also encouraged their neighbouring by introducing or suggesting few apps to learn English by their own in the mobile devices. Some of them said they didn't use or spend time with the use of the mobile phones for learning English.

THEIR OPINIONS

- *Some of them said that they spend more time for learning English in the way they compare to paper dictionary with an online.*
 - *Also interesting to note that the use of the mobile devices might be valuable for kinesthetical or tactical language learners.*
 - Finally, it should be noted that some students were not able to say whether or not the use of the mobile devices made them study to target language more efficiently or efficiently and they expressed their opinions by ' I don't know'.
- While the literature review on the mobile phone use learners is scarce, there has been some research shedding light on the topic. Mobile phones and their use in language learning have yet to receive much attention.

SUMMARY OF THE STUDY

The study found that advanced learners primarily use language learning apps, podcasts, reading materials, language exchange apps, and writing apps to sharpen their English.

Language learning apps were found to be the most popular tool, with learners using apps like Duolingo and Babbel to improve their grammar and vocabulary. Podcasts were also widely used for improving listening and comprehension skills, and reading materials were used to improve vocabulary and reading comprehension.

Language exchange apps like Tandem and HelloTalk were found to be effective for improving speaking skills and building confidence in conversing with native English speakers. Writing apps like Grammarly and Hemingway were also found to be useful for improving writing skills.

Overall, the study found that mobile devices offer a convenient and effective way for advanced learners to improve their English language skills. However, the study also highlighted the importance of incorporating a variety of tools and resources into language learning, as well as maintaining a consistent and disciplined practice routine.

CONCLUSION

In this research, I evaluated from the learners faced obstacles in learning English language skills. Sometimes learners doesn't understand or listen to the teachers opinion and sometimes EFL teachers do not have enough time to cover all the required topics inside the physical classroom. Learners may need extra time to learn to be fluency in their language. So the learners use the available technological tools like mobile phones ,tablet and computers etc...,Learners use mobile apps and educational technologies in and outside the classroom as a large percentage of the learners declared that they use their mobile devices at home , university, and public transport too improve the knowledge of English Learners take online lessons on some topics for the purpose of developing English language communication between the peoples ,using phones for translation ,learning the new words , reading articles ,reading other interesting blogs, and listening to English songs and news.

From this the advanced learners have the potential to learn English by own, they develop their LSRW skills, communication skills, grammatical development, speaking and writing skills. Autonomy of the language learning skills improved themselves to the higher level to reach the goals as they want to do with the task. From these technical applications they interact with the most of the people so that they clear all the problems facing by language barriers. These are the impacts that I concluded while using mobile to utilize their English by their own.

The conclusion of a study depend on the research methods, data analysis, and findings of the study. However, some possible conclusions based on the literature and previous studies in the field may include:

1. Advanced learners are actively using mobile devices to support their language learning, and mobile-assisted language learning (MALL) has the potential to enhance language learning opportunities beyond traditional classroom settings.
2. The types of language learning activities that advanced learners engage in using mobile devices vary, but they often include accessing authentic language materials, practicing listening and speaking skills, and using language learning apps.
3. Advanced learners employ a variety of language learning strategies and techniques through mobile devices, such as vocabulary and grammar drills, communicative tasks, and language learning games.
4. The benefits of MALL for advanced learners include flexibility, convenience, and personalization of learning, while the challenges include potential distractions, technical issues, and the need for reliable internet connectivity.
5. MALL can have a positive impact on the language proficiency of advanced learners, particularly when combined with face-to-face language learning opportunities.

6. Recommendations for improving the design and implementation of MALL materials and tools for advanced learners may include increasing interactivity, personalization, and feedback, as well as ensuring compatibility with a range of mobile devices and operating systems.

Overall, the conclusion of the study on how advanced learners utilize mobile devices to sharpen their English can provide insights into effective language learning strategies and techniques through mobile devices, and inform the development of MALL materials and tools that can support language learners in achieving their language learning goals.

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