

An Investigational Study On Benefits And Barriers Of LSRW Skills

Submitted in partial fulfillment of the requirements for the award of

Bachelor of arts degree in English literature

by

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DEPARTMENT OF ENGLISH

SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY

(DEEMED TO BE UNIVERSITY)

Accredited with Grade “A” by NAAC

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DEPARTMENT OF ENGLISH BONAFIDE CERTIFICATE

This is to certify that this Project Report is the Bonafide work of **PAVITHRA N 40010018** who carried out the project entitled **An investigational study on benefits and barriers of LSRW skils** under my / our supervision from January 2023 to may 2023

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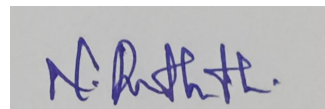
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DECLARATION

I am **PAVITHRA N** hereby declare that the Project Report entitled “**An investigational study on benefits and barriers of LSRW skills**” done by me, under the guidance of **Dr.P.Jayakumar M.A (Eng.),M.A(Ling.),B.Ed.,M.Phil.,PGDCA.,PhD.,**at **Sathyabama institute of science and technology** is submitted in partial fulfillment of the requirements for the award of Bachelor of Arts in English literature .

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AN INVESTIGATIONAL STUDY ON BENEFITS AND BARRIERS OF LSRW SKILLS

ABSTRACT

The person who wants to develop the new language or second language will follow the four skills. The expand form of LSRW skill Listening, speaking, reading, writing. This paper tells about the definitions of LSRW and their benefits and barriers individually. Why I'm taking benefits and barriers means the students who want to develop their LSRW skills, if they know the benefits, it will help us to learn why these skills and learning are important. If they know the barriers will help us how to figure out through them. The person who wants to develop the new language or second language will follow the four LSRW skills. The four language skills serve a beneficial objectives and it give a chances for exchanging information in the other language easily develop our language skills. The goal of learning any language is to communicate successfully, and no communication is possible if one is not given the opportunity to communicate. It is inevitable that communication is in great demand in our ever-changing environment. Language acquisition is a talent that can only be mastered via consistent use and exposure to the target language. Listening, Speaking, Reading and Writing skills which are the basic skills for learning any language. They spend the majority of their time on their smart phones and rely on electronic devices or gadgets that deliver immediate or premade answers/results available on the internet. Instead of studying the language, they spend their valuable time researching what others are doing, if they spent their more time on studying good things and how to communicate with others, this may helps you to develop your language learning easily. In the listening chapter, telling about the types of listening difference between listening and hearing, benefits and barriers of listening. In speaking what is speaking, how to improve your speaking level, types of speaking, accuracy and fluency and benefits and barriers of speaking. In the reading one, definitions of reading, how to improve your reading skills, strategies of reading, types of reading, benefits and barriers of reading. In writing, definition of writing, techniques used in writing, types of writing and benefits and barriers of writing. Listening skill allow individuals to understand what others are saying and respond

appropriately, while speaking enable individuals to convey ideas and thoughts effectively. Reading skills allow individuals to comprehend written languages, and writing skills enable individuals to express ideas and thoughts in writing.

KEY WORDS

- 1 . Definition of LSRWS skill
- 2 . Types of LSRW skill
- 3 . Benefits and barriers of LSRW skills
- 4 . How to improve these skills

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CHAPTER – I

INTRODUCTION

J.B.BRIGHT created the LSRW skills [listening , speaking , reading , writing] LSRW way of learning skills are regularly gained by listening comes first followed by speaking, reading and writing. hence, these abilities are frequently called LSRW way of learning. the purpose of learning any language is to communicate effectively and no communication is possible if one doesn't get a chance to communicate . In places where non-native English speakers are present, the English language plays an important role. It dominates the other languages of native speakers, making it a difficult challenge for teachers to train and teach English to their students.. English, as an international language, links all people of the world linguistically and it is the major communication tool. Most of the leading national and international organizations, industries, companies and academic institutes use English for various communicative purposes, and most of the internet sources are available in English. As a matter of fact, in many countries, English is taught through other languages or rather other languages through English. Thus English acts as a bridge not only among people, but also among languages. The four core language skill better we can practice ,we can improve our communication skill level . It is used to convey the messages to another person if we want to learn English , as we want to study the four skills together and improve your level of language balance these four skills to develop the new language or second language . To become a well-rounded communicator, one must be adept in all four language abilities. These four abilities enable learners to establish circumstances in which they may use the language for the exchange of genuine information, evidence of their own capacity (proof of learning), and, most importantly, confidence. The skills are divided into two types that are, Productive skill and Receptive skills



Productive skills refers to the skills used to produce or create language, while receptive skills refers to the skills send to receive or understands language.

PRODUCTIVE SKILLS

This is also known as creative skills , active skills this is divided into two types , Speaking, Writing. These are productive skills , because learners are applying these skills in a need of productive language . it require the use of language to create new messages. In speaking, the speaker uses language to convey information, express opinions, and interact with others,. In writing, the writer uses language to produce text, such as reports, emails, or essays.

RECEPTIVE SKILLS

This is also known as passive skills or reproductive skills ,this skills is also divided into two types , Listening, Reading , These are receptive skills because learners do not need to produce language ,they receive and understand .it requires the ability to understand and interpret incoming language. In listening, the listener receives spoken language and uses their understanding to respond appropriately. In reading , the reader receives written language and uses their understanding to comprehend the meaning of the text.

Both productive and receptive skills are essential for effective communication. Good productive skills are needed to convey ideas and messages clearly, while good

receptive skills are needed to understand and respond appropriately to others. Developing LSRW skills involves a balance between all four skills, with an emphasis on improving both productive and receptive skills. Practice, exposure to the language, and feedback from others are all important for developing these skills and achieving language proficiency.

To be a successful communicator, one needs master all four talents. These abilities benefit a person in all aspects of his life. The most vital aspect in developing a stronger relationship with one another is communication. You must improve your communication skills in order to demonstrate who you are and what another person is saying. These four abilities can help you become a better person at various stages of your life. Every communication has at least one sender, one message, and one recipient. A communication therefore consists of three components: the sender, the message, and the recipient. The sender sends a message or communication to a recipient or numerous receivers over a communication channel. Communication is defined as the exchange of information, messages, facts, thoughts, or ideas from one person to another. Listening, Speaking, Reading, and Writing (LSRW) are examples of language skills. To learn a new or second language, an individual needs work on all four language abilities at the same time. It demonstrates that in order to be flawless in communication, a person must have understanding of language skills. Productive errors are blunders produced in an attempt to pass on knowledge and are related with speaking and writing abilities. Receptive mistakes occur throughout the reading and listening processes.

SIGNIFICANCE OF THE STUDY

This research analyses the benefits and barriers in the LSRW Skills that the student improve their language learning. The data were collected from college students and teachers through google forms.

1. Collecting their answers
2. Identify the answers that students given like simple, moderate, superb
3. Collecting the teachers opinion

4. Evaluating the answers

When the students identify their barriers they easily learn and identify and how to overcome from it, when they know the benefits they easily learn their skills. This may helps the students to develop their English level

OBJECTIVE OF THE STUDY

The aim of the study is to identify the benefits and barriers of LSRW skills [listening, speaking, reading, writing]. It helps to develop one to learn a new language or a second language. It helps to develop our creative level . it is a pillar of effective communication.

To identify the benefits and barriers of LSRW skills committed by the students and also collected the teachers opinion.

To classify the answers into simple answered, moderate answer, superb answers, and also teachers answers on their own opinion about the skills

To suggest some solution for their barriers.

IMPORTANCE OF LANGUAGE LEARNING IN LSRW SKILLS

LSRW skills are essential for effective communication and are important for personal, academic and professional success. Developing these skills through regular practice and exposure to the language is crucial for language proficiency and overall communication ability. It is more useful for language learning. Learning a language provides a deeper understanding of the culture that speaks it. This can help to break the barriers and develop cultural empathy. Learning a new language challenges the brain, develops cognitive abilities, and improves memory . it also opens up new opportunities for travel and connecting with people from different parts of the world. Knowing another language allows you to communicate more effectively with people who may not speak your native language. This can help to facilitate better relationships, reduce misunderstanding, and broaden your social network.

Listening : it involves understanding spoken language, which is a crucial aspect of communication. Good listening skills are important for building relationships, resolving conflicts, and learning from others.

Speaking : it involves expressing thoughts and ideas using spoken language. Effective speaking skills are essential for conveying thoughts and emotions, persuading,, and establishing rapport with others.

Reading : it involves written language, which important for gaining knowledge, expanding vocabulary, and improving overall language proficiency. Reading also helps to improve critical thinking skills and is essential for academic and professional success.

Writing : it involves expressing thoughts and ideas in written form, which is an essential skill for communication. Good writing are important for conveying information accurately, persuasively, and coherently, and are often used in academic and professional settings.

PURPOSE OF THE STUDY

LSRW skills allow individual to understand and convey messages effectively in various situations. Language skills can help individuals to learn about ad understands different cultures, expand their knowledge, and enhance their critical thinking skills. Language skills can also improve employment opportunities, as many jobs require effective communication in multiple languages. The language is to enable effective communication promote social, academic, and professional success. By develop[ping and improving these skills, individuals can improve their ability to communicate effectively, build relationship, and achieve their goals. LSRW skills are critical for effective communication, it is the foundation of successful relationship, whether in personal, academic, or professional settings. LSRW skills are interconnected and essential for effective communication. Effective communication requires active listening, clear speaking, comprehensive reading, and concise writing. developing these skill can improve one's ability to communicate effectively, understand other's perspectives, and build strong relationships.

CHAPTER – II

LITERATURE REVIEW

Ms. B.S.Gomathi [2014] - she derives the four language skills briefly ,importance of language learning , Language learning is a skill that can be perfected only through constant practice and continuous exposure to the target language, the available resources should be completely tapped so as to provide an encourage atmosphere for learning and practicing the language .“Enriching the Skills of Rural Students with Effective ,Methods of Teaching English Language using LSRW Skills “

Md. Ruhul Amin 2019-02-0 - In this paper , he tells about the strategies of reading how to improves their reading and his methodology and data collection instrument and the process of the research . The most important question of the study is „could the reading approaches help students English reading comprehension studies?“ The outcome of the study specifies that students who have been tutored about the reading strategies have a development to a great level. “Developing Reading Skills through Effective Reading Approaches”

Md.Harun Rashid and Jahirul Islam August 2021 - in this paper, they both shares the different types of reading and Students who practiced summarizing could perform well on tests based on reading comprehension assessment methods other than summarizing. DISCUSS THE DIFFERENT TYPES OF READING TECHNIQUES AND DEVELOP ITS SKILLS Article .

V. Chandra Sekhar Rao and Ms. V. Satya Sri Durga January 2018 - in this paper , they both tell about the definitions of writing and their stages and the process of writing . Good writing skills are needed for all the students in order to accomplish their educational and employable requirements . Developing Students' Writing Skills in English-A Process Approach Article .

A. SANGAMITRA, July, 2018. - Writing is a thought-provoking, creative and intellectual activity that helps in acquisition of verbal skills. The skill of writing lies in making readers

think, rethink and even produce. “Developing Writing Skills in English of Undergraduate Students of Arts and Science Colleges – A Process Approach”.

M. Bojovic - 23 and 24 September 2010 – He derives the definition of reading skills, kinds of reading, classroom reading procedures and reading testing techniques. he said that A reading skill is a cognitive ability which a person is able to use when interacting with the written text. In the taxonomies given in the following paragraph some skills seem more inclusive than others. “Reading Skills and Reading Comprehension in English for Specific Purposes”.

Jatanth ARS, Soundiraraj S – 14 SEP 2020 – He said that, The importance of communication skills in English is enormously increasing day by day as the demand for it has become a persistent issue. Speaking competence is considered important as it enables the language users to accomplish their communication tasks.” Developing speaking skills of engineering students through strategies training”.

Rajasekar. T, Subramanian. VM – 2019 –he derives the English language teaching methods in different types. He said that ,Collaborative learning is an educational approach that involves groups of learners. In practice, collaborative learning has come to mean students working in pairs or small groups to achieve shared learning goals. “Enhancing speaking skill through collaborative learning”

Aparanjani uppe, Dr. M. V. Raguram, Dr. B. Madhavi Latha, 4, 2019 – They explain the important of English language, derives briefly about all the four skills, methods to master the four language skills, problems faced by teachers teaching in English language, and some of the solutions. “The role of English language and LSRW skills in employability.”

Robins D. John, Jan – Feb 2022 – explain briefly about LSRW Skills, barriers of listening and techniques used in listening , stages of listening, definition of speaking and their types reading and their types definition of writing and the stages of writing “LSRW SKILLS- A way to enhance communication”

Manimozhi sayeekumar may 2023 –she derives the definition of listening, steps suggested to improve your listening skills, types of listening skill, difference between hearing and listening and important factors for empathetic listening . “Develop effective listening skill”

Dr. Noushad Husain 2015 – he explains, what is language and classification of language, forms of language, “ language and language skills

CHAPTER – III

LISTENING



LISTENING is the first language skill ,it require our ears and our brain to comprehend the language .it is a receptive skill or passive skill .listening skills could be enhanced by focusing on making the students listen to the sounds of that particular language .people who have high listening abilities can understand easily what the opposite person says ,listening means giving whole attention to a sound or activity. listening is the most important and strong talent required for effectively learning and associating the essentials and fundamentals. Without the capacity to listen appropriately, comprehension is fundamentally incorrect. Following that, correlation separates and comprehension wades out without much of a stretch, leaving the learner befuddled. Excellent listening abilities are essential for learning and thriving in the job. Hearing the information, assimilating it, and correctly processing it may make a significant impact at work, even little increases in a person's listening capacity can have a significant influence on the overall efficacy of communication and productivity. Listening helps one interact well in formal and informal situations, take decisions, and it promotes human relations too. Listening to class room lectures enables learners to gather information, gain knowledge and expertise to prosper well in various

Alice Duer miller - said that listening means taking a vigorous ,human interest in what is being told us , it is not hearing what the other person in the conversation has to say .

Author marvin gottlies – cites four elements of good listening that are,

Hearing, attention, understanding, remembering

3.1 TYPES OF LISTENING

Listening skills divided into three types ,

- Active listening
- Passive listening
- Selective listening

Active listening

Active listening is paying careful and sustained attention to what is being said by a person .it may include making brief comments at times and asking careful questions to clarify matters. It is a very basic human relations skill that helps greatly in surviving and thriving with people. Active listening is very essential for effective communication. The sender expect that the messages can be remembered in the future. After a conversation, you have a clear memory of what was talked about. While you explain the topic the topics make eye contact, smile and making brief comments. You listen to others as you would like to be listened to you don't interrupt while the speaker is explain\telling something after completed who can make a clear notes.

Passive listening

Passive listening means listen without asking questions or interrupting the speaker. You don't understand what they really mean to say. This may lead to misunderstanding for no proper understanding passive listening can help you overcome from communication barriers. For example, while you giving a presentation, you like to provide without any interacting or feedback in the midway.

When you're not listen actively, passive skill help you to pay attention\ listen carefully. If you don't listen carefully, you don't respond to someone, it can make a bad impression. Passive listening means when you are hearing someone says without paying any attention. Teacher are hope to help their passive students to overcome from their difficulties

Selective listening

Selective listening is when you focus your attention on some specific information. It involves consciously or unconsciously choosing to listen to what is relevant to you ignore what isn't. it is a skill that anyone can develop and improve. Your brain is always interpreting everything you see, smell, touch, feel, and hear. The brain's response to listening has been studied in order to understand how selective listening works.

Humans are born with the ability to listen, however you may increase your selective listening abilities by practicing concentrated listening. Determine which type of listening are difficult for you and practice those. Examine what you're hearing and distinguish between what's vital and what's just noise.

3.2 Difference between listening and hearing

Listening – it includes the understanding of the speakers sounds and words by the receiver with attention and concentration. listening is a conscious activity that demands one's concentration. the process of listening is conscious and it require us to listen carefully.

Hearing – it is a process of first taking note of the speaker's sound and words by the receiver. It is not careful activity. It is done without any attention and concentration. The process of hearing is unconscious and does not involve conscious effort.

3.3 Activities of listening

This activities can be implemented to develop your listening skills ,

1. listening to chat shows, TV shows
2. listening to recorded speeches, interviews

3. watching English movies on television
4. listening to speeches on politicians
5. watching news etc.....

listening is the one basic skills to makes speaking possible. Nobody can speak language without listening to it. Even an infant starts speaking in a particular language after listening to it for many month. Language learning is a skill that can be perfected only through constant practice and continuous expo sures to the target language.

The above told activities improve to help the student's learn their pronunciation, vocabulary etc....helps better understanding and usage of words and phrases . the best method of listening is to face the speaker and maintain eye contact this way easily, understand what the speaker is telling and you can respond easily and frequently

Ask questions, if you have any doubts about the lesson \topic but you may ask the questions after completing their lesson\topic, because if you interrupt while their teaching lesson this way lead to lack of confidence to the speaker, so ask questions after completing their topics.

Be attentive to the classroom, if you listen carefully, you learn easily and understand the topic quickly, you may easily and understand the topic quickly, you may easily write your exams while listen carefully.

People are likely to appreciate someone taking notes as long as the note – takes looks at the person much of the time

Pharaphrasing and summarize also errate feedback loop and it show that what you really trying to understand what the speaker told two way feedback helps in listening, communication and understanding.

[two way feedback means, you are giving feedback and the person gives return feedback to you]

You may need extra focus on the loudness, softness of what's being said, the degree of excitement in the person's voice

SOME QUOTES ABOUT LISTENING

- When people talk, listen completely. Most people never listen. *Ernest Hemingway*
- Everything has been said before, but since nobody listens we have to keep going back and beginning all over again. *André Gide*
- You cannot truly listen to anyone and do anything else at the same time. *M. Scott Peck*
- The greatest compliment that was ever paid me was when someone asked me what I thought, and attended to my answer. *Henry David Thoreau*
- Man's inability to communicate is a result of his failure to listen effectively. *Carl Rogers*

BENEFITS AND BARRIERS OF LISTENING

3.4 BENEFITS

- 1.It helps you to understand what the other person is saying or their needs, feelings and worries.
- 2.Allows you to learn more things about that topic \lesson and their facts.
- 3.Let's you understand points of view that are different from yours.
- 4.Show your respect and acceptance of people.
- 5.It helps to develop your practice level.

6.Often it reduces or stop any anger that you may feel towards someone, due to your increased understanding of him.

7.You can easily respond to the questions ,when the other person ask some questions.8.In everyday life, the situation, the speaker and visual clues all helps us to decode oral messages.

9.One should be able to concentrate on understanding the messages thoroughly.

10.Listening would help the learners with the right pronunciation of words.

11.The intensive listening will ultimately help a student to understand a more on the accent to be used and the exact pronunciation of words.

12.Basically, people like good listener, when you listen carefully, so people will like you more when you listen carefully.

13.When you listen continuously, you will appreciated by the opposite person.

14.Take a running notes, this may leads to develop you a best listener.

15.When you listen carefully, you can avoid missing important information and it helps you to gain more knowledge through listening.

16.If you're naturally a patient person, you're already on the way to being on good listener.

17.Stay with the person, don't let yourself became distracted.

18.While listening, you look interested smile or response to the opposite person like yes\no this can help the readers to gain more confidence.

19.You may dislike the person who is the opposite person \ speaker , but that's ok ,you may still need to listen and understand the message.

20.Listening helps one interact well in formal and informal situations, take decisions, and it promotes human relations too.

3.5 BARRIERS

1. Most of the multi-tasker find it more difficult to listen properly because their mind does not do one job they have to do so many things at the same time. This is not a good listener.
2. You can find that the topic is too boring, this does not get you an active listener\good listener.
3. This is a very common problem, that most of the persons are distracted by many things like hunger, fears, worries, aches, sounds, neighbors talking etc....
4. Most of the persons are prone to daydreaming, they didn't listen but they are acting to be listening. This may lead to be poor in listening. They are mostly in their fantasy world like past, present\future.
5. Your emotion may distract your presence of listening that what you hear. You're not going to listen very well, you will become upset, angry or irritated.
6. When we make a negative judgment, our mind tends to shut down, this problem obviously leads to an inactive listening. The listeners ask themselves a question why should we listen?.....we don't listen.
7. While you listen to someone, the person sitting beside you, will interrupt or talk to you continuously. This may lead to you being a bad listener.
8. Some people use poor grammar, use inappropriate words \phrases. This can be tough for some listeners.
9. Continuous eye contact may seem to be rudeness, tension is easily sensed so they can get away from the place.
10. It takes a maximum time to understand the message.
11. Continuous listening leads to being a bad listener.
12. Requires continuous concentration and persisted effort.

13.Sometimes, you may end up listening to someone's negative blather.

14.We can think faster than we talk. So it's easy to get ahead of the words being spoken, while you're thinking ahead and trying to figure out what comes next, you aren't listening very well, are you?

15.Some listeners believe they must be able to provide answers as people seek to them, but the speaker may not want or need any answer from them.

16.Some people don't pay attention to the speaker, but they make it to paying attention is called **fake active listening**. Learning towards the speakers and showing a slight smile and looking like they understand thoroughly. They do not know how to be an effective listener\laziness this could be a fake active listening.

CHAPTER – IV

SPEAKING



SPEAKING is the second language skill it is under a productive skill also known as **creative skill or active skill**. Speaking requires us to use our vocal track. Language is the tool for communication. We communicate with others to express our ideas and to know other's idea. In the earlier stage, students learn vocabulary for the basic concept, conversational routines. Many of the people find that speaking is the hardest part of all these four skills, substitution of a word, phrases or sentences which help a student to develop their speaking skill. A sentence frame is practiced first, for that you have to imagine the word/sentences in your speak to the audience, before that, you have to take a speaking notes, it helps you to gain confidence of your speech. Speaking in such a way, your messages are clearly heard and if possible acted upon.

The two elements for effective speaking,

What you say

How you say it

The way you spoke will vary in different situations. The tone of voice is very important while speaking. If you raise your voice in a difficult situation it will carry out many problems and also if your voice is very low in some situations you will miss the opportunities and you will lose your confidence.

4.1 There are three elements of effective speaking

- The word you use
- Your voice
- Your body language

The word you use

The word you choose is very important for speaking. You have to choose the word carefully while speaking, especially when you have to say something important . you keep your listener viewpoint on your mind while choosing your words.

Your voice

The tone is very important while speaking, you have to maintain your voice equally. Most shy persons many speak quietly, but someone who is more confident in themselves they speak loudly. The tone of voice is very important while speaking. If you rise your voice in difficult situation it will carry out many problems and also if your voice is very low in some situations you will miss the opportunities and you will lose your confidence.

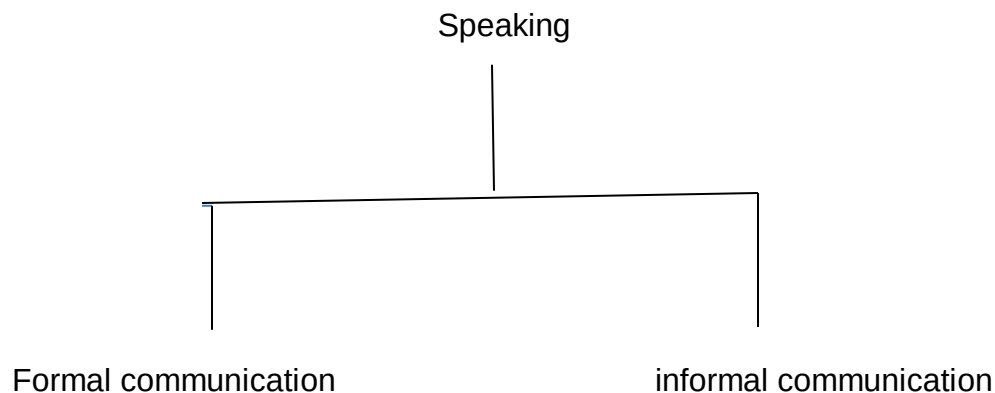
Body language

Body language is more important,, it include how to stand, your facial expressions, how you use your hands to your speech, make eye contact, if you lose any one from the above mentioned, the opposite one will not show interest while you're speaking in front of him\her.

4.2 How to improve your speaking level

1. When no one with you, you can talk yourself, talk with body language in front of mirror.
- 2.If you find your conversation partner you both talk each other and increase your speaking level.
- 3.Try some tongue twister it will help you for your fluency level.
- 4.Listen more English songs, movies [include sub title]this will help for your vocabulary development.
- 5.Record your voice while practicing, this will help for your pronunciation level.

4.3 TYPES OF SPEAKING



FORMAL COMMUNICATION:

There are often sent from top management to various divisions, when then filter down to lower level employees. It is supported by organizational goals.

INFPORMAL COMMUNICATION:

The primary goal of this communication is to establish the relationship with their colleagues, superiors etc.....it is not backed by any pre – determined channel and can happen anywhere within the organization

Most of the communication are done through informal communication. Formal communication represents only a small percentage of the communication compared to informal. Informal communication used in meetings, between coworkers and at company events etc....informal communication helps you to develop your basic listening skill.

4.4 INTRODUCTION AND CONCLUSION PART

INTRODUCTION

It sets the stage for the entire speech, the word should be well chosen and rehearsed. You may find that as you repeat this portion of the speech during your rehearsals you do come to memorize it hard for word. Make sure that your presentation does not sound memorized.

CONCLUSION

The summary and call to action are the final words that your audience will hear.as with the introduction ,if you practice this repeatedly you will develop the best way to say what you want and you will probably have perfected this portion of the speech. The manifestation of the language in games and speak the language .This skill could be improved by understanding para-linguistic attributes such as voice quality ,etc....This could also be further enhanced with the help of debates and discussion

Speaking improves clarity for efficient communication ,Oral skills are employed the accurate interpretation of information and transfer of message between individuals is communication ,that in the way of understandable to the listeners. we may interact with people and convey our thoughts and feelings through speaking .Teaching ,speaking involved providing students with the components of the language involved in hopes that they could eventually put them all together and speak.

4.5 ACCURACY AND FLUENCY

Accuracy is the extent to which students speech matches what people actually say when they use the target language fluency is the extent to which speakers

use the language quickly and confidently with few hesitates or unnatural pauses ,false, starts ,word searches, etc....

In languages lessons ,especially at the beginning and intermediates level learners must be given opportunities to develop fluency if the teacher is constantly interrupting them to correct their oral errors .teachers must provide students with fluency building practice and realize that making mistakes is a natural part of learning a new language

BENEFITS AND BARRIERS OF SPEAKING

4.6 BARRIERS

1.When we are speaking to learn a new language /any other second language we must understand by speaking but this is not an easy task especially for beginners.

2. When to speak you cannot edit and revise what you to say as you can if you are writing.

3. Speaking is happens in real time ,usually the persons you are taking is waiting for you to speak right.

4. Use short, simple sentence to express your ideas ,if you talk continuously ,the opposite person getting bored.

5. Focus on listening first ,do not think about what you are going to say, focus on responding.

6. keep eye contact with the opposite person while you're speaking, if you don't keep it the person will not interested on your speech.

7. If you spoke too fast, the person before you can't take any messages from you.

8. If your speech is too bored, the persons didn't listen to you.

9. If you used incorrect vocabulary or idiom, people didn't understand what you say.

10. If you assumed that people had extra knowledge about the subject, you get nervous, so you could not present your speech successfully. 11. Don't be afraid of making mistakes, if you afraid of mistakes, you'll get nervous.

12. Avoid looking over people's heads, move your eyes gradually and naturally across the audience.

13.

Do not focus on only one or two audience members, try to give as much eye contact as possible across the audience while speaking.

14. You don't have to speak perfectly, many times speakers are also nervous when they have to speak out in a group's or with people that they don't know, try not to show that you are nervous.

15. Try not to speak too quickly, which may difficult for people to understand you.

16. Practice your pronunciation level, if you're poor in your pronunciation people will not accept\ understand what you're saying, so concentrate on your pronunciation.

16. A lot of people want to speak in front of groups, but they lack the vocabulary necessary to do so.

17. Sometimes the receiver fails to understand the meaning of the messages due to poor vocabulary.

18. Speaking is not given importance in their schools and hence the students cannot communicate properly while speaking in their higher studies or entering into the jobs.

19. The English teachers need to train their students, about the speaking skills, that they can in turn their students successfully.

4.7 BENEFITS

- 1.You will keep your listeners attention, if you know some key expressions that will make the conversation flow.
- 2.Believe that you are a strong English speaker, and your listeners will believe it too. If you make a mistake, simply keep talking or correct yourself.
- 3.Don't try to impress people with you vocabulary, use simple words and expressions that you are confident using.
- 4.The important part of speaking is that you have a confident about your speech, vocabulary don't be afraid of using it.
- 5.Gestures provide a way to your channel, your nervous energy into a positive activity that benefits your speech and gives you something to do with your hands.
- 6.Use short and simple sentences to express your ideas clearly. It is easy for the listener to listen your messages.
- 7.Don't speak too fast, if you speak too fast, people get confused about your speech.
- 8.Look at people who are listening to you, make eye contact with the listener, this may boost the speaker to speak confidently.
- 9.Make your opinions clearly, this helps the opposite person understand the messages easily.
- 10.Practice more and more, this build the speaks fluently and learn more vocabulary and improve your pronunciation.
- 11.Open the mouth and give you full benefit to each sound you make, paying particular attention to the ends of words. This will also help your audience as a certain amount of lip- reading will be possible.
- 12.Movement is an important aspects of your speech and requires planning, the same as the words you choose and the visual aids you design.

13.Voice chat with your friends and teachers, this helps to develop the confident of the speaker.

14.Find a conversation partner, this helps for your practice and boost your confident, you two gain more knowledge when interact with each other.

15.Identify, why people don't understand your language, figure out the barriers and reduce or eliminate those mistakes.

16.When you practice more, your communication skills easily developed and you can present your topics successfully.

17.Facial gestures involve using your face to display feelings and attitude non verbally.

18.Move your eyes gradually and naturally across the audience

CHAPTER – V

READING



READING is the third language skill of these four skills, it is also known as **receptivelpassive skill** as it require us to use our eyes and our comprehend. Reading is a learning skill, it helps you to improve all parts of the English language like,

Vocabulary

Spelling

Grammar

Writing

While reading, underline the main points\key words is must to do. All of us are well aware of the word 'reading'. In our daily life we read various types of books like,

Text books

Reference books

Magazines

Journals

Short story

Comics

Letters etc.....

Reading become an essential part of our life we can able to gain much knowledge from great authors in process of looking at a written or printed symbol and then translating it into an appropriate sound or with no sounds. Reading is one of the most important and useful skills in learning a language. We have to gain knowledge to the text to determine what the authors means, we must decode what the text literally says information sources are searchable collections of fragments of knowledge.

They can be useful for our reading when they help us decode the text but their primary importance is that they can help is bring contextualizing knowledge to the text, particularly when we are separated from text by history or geography and hence have drifted away from the knowledge that might have been assumed for the original reader.

5.1 IMPROVE YOUR READING SKILLS THROUGH

- 1.Firstly, improve your vocabulary.
- 2.Ask questions about the text, what you are reading.
- 3.Use context clues.
- 4.Look for the main idea.
- 5.Write a summary of what you have read.
- 6.Read them into a smaller sections.
- 7.Make the habit of reading regularly
- 8.Read the topics that make you interesting to read.
- 9.Mark unknown words while reading and find out the meaning of the words.

Reading skills help the students grasp the content and draw conclusions. The students should also make it a point to familiarize themselves with the slang and new

words by making reading a habit be reading newspaper, books, magazine etc..... It helps to develop the language intuition in the corrected form. Reading is considered as the ultimate skill used in our schools, in our schools teacher ask the students to read the paragraphs fluently, correct our pronunciation etc... teachers can assist their students in improving their readings comprehending by giving instructions of reading strategies like predicting, making connections, visualizing, summarizing, questioning.

5.2 TYPES OF STRATEGIES

Predicting

In this, the readers set a goal for their reading, readers always makes a habit of reading. It is not an easy task to become a good reader but we have to follow this techniques. Prediction approach is to give the students task of predicting of specific points through the text, access the prediction, and review prediction if necessary.

Visualizing

Visualizing is the process of constructing an image of what is read, it is very useful for the readers, they easily remembered through the visualizing. Students can draw or write what comes to their mind after visualizing the content.

Questioning

Ask questions about the text, what are you reading, it helps the students to interact with their teachers and they gain more knowledge about their topics, they get interested about the topic, this makes them to become a good reader.

Summarizing

Summarize the topic after read your topic, this helps you to remember that topic easily, you can explain frequently when the other person ask about the topic, it gives the readers an idea quickly. A summary is a short overview of the main points of the text.

5.3 TYPES OF READING

The process of reading requires the readers to construct meaning from a written text. There are many types of reading that are,

- Intensive reading
- Extensive reading
- Skimming
- Scanning
- Loud reading
- Silent reading

Intensive reading

Hornby [2008] pointed out that the task is often carried out in a classroom under the teachers supervision and extended to short texts to collect relevant details. The finding are usually relatively short and contain the critical point, which summarize the text succinctly, it is sufficient for stages of high education. This is done by the reading with the goal of understanding or absorbing as much meaning from it as possible.

This is done by reading thoroughly to understand minor details of the text. Palmer[1921] said that intensive reading means that the readers take a text, study it line by line, and refer at every moment of the dictionary, about the grammar of the text itself. In other words, intense reading calls for learners to locate the words, recognize their meaning, eventually identify an accurate readings.

Extensive reading

According to Bamford et al.[2004], extensive reading is a language teaching tool where learners are expected to read a considerable amount of the text for global comprehension. They read their text for “enjoyment” and “pleasure”. They read the text for pleasure and to enjoy as well as educational purpose. A variety of reading materials and topics and learners choose what they want to read, and read as much as possible without concerning oneself with the small details of meaning and the occasional

unknown word. If the text you read many times and from different perspective you will get the ideas in different ways.

Skimming

It is under the type of rapid reading, this techniques is used to read quickly. It is used to quickly gather the most important information or ideas from the content. It is used to get the general ideas of the text when we have less time. Skimming is a good way to absorb a large amount of printed information in less time. Skimming are utilized by readers to obtain a general ideas about the content of printed materials by skimming the text. Richard et . [1992] discovered that the skimming is used when they wants to get the main idea of ideas from the passages.

Scanning

Great [1981] states that scanning is a reading techniques that utilize the readers to find specific information without reading the entire text by looking it at the title. We should have questions in our mind and we read the passage only to find the answer and ignore the unrelated information. We can read selectively and skip through the sections of the passages it is very useful for speed reading and it is saves time as we only search for the specific words in the text.

Silent reading

Pressly [2006] said that it is significant ability for comprehension it is used in the early stage of our learning time it allows reading without voicing or uttering the words, it helps the mind to find the meanings and helps to comprehend and remember what is being just read it allows the readers to imagine the word in mind while it's been read. Silent reading helps to reduce the cognitive load and land of natural process.

Loud reading

According to Huang, loud reading find a magic way to develop students oral English level, reading aloud is critical for improving pronunciation, oral communication,

enabling learners to gain fluency in the language. Reading rightly give pleasure and a sense of mastery over the language. It is also known as **oral reading**, students can improve their pronunciation and perform well in schools and in life.

BENEFITS AND BARRIERS OF READING

5.4 BENEFITS

1. When you read the topics fluently, you will gain more confidence on you.
2. You can build your personality through developing your reading level.
3. You can easily improve your vocabulary knowledge more and more as you think.
4. When you speak and use different idioms\ vocabulary, it build up your personality level.
5. While you read continuously, you can improve your pronunciation level.
6. When you started to read, you can find many words that you don't hear\ used.
7. It develops the language skills.
8. When you ask questions you can get many answers through this, can improve your English level.
9. Reading improves the concentration level, you may not distracted from that, if it is going to be interesting
10. When you read continuously, it helps you to develop your imagination level.
11. By reading we discover new information which helps to make good knowledge.
12. While readings, it develops our creative level and we can also write a short stories, magazines, comics etc.....

13. Reading is a way to spend time alone, it helps to think that who you are?

14. Reading develops the mind by understanding the meaning and interpreting the content.

15. Reading books might make you new friends who share the same interest as you. Sometimes they tell you stories that entertain you.

5.5 BARRIERS

1. The main barrier that the readers faced is they lose their hope of reading, it takes more time to read a book, newspaper or short stories etc...

2. If you read speedily, we can't be able to understand the meaning of the book\topic, so we can also lose our confident level.

3. When we start reading, we have to buy the books, but the barrier is the books may be expensive, so the readers break their opinion not to buy the books.

4. When you read for long time, it becomes to make you unhealthy, it causes short-sightedness, so the reader thinks that don't want to read the books.

5. It improves the imagination of the reader but it cannot explain the imagination of the writer.

6. When you read the books or any short stories you cannot understand the exact meaning \the concept all the time.

7. You need to make a reading habit regularly then only it helps you to learn more words.

8. Often people read books by sitting on a chair, this causes the backbone for people, so they ignore to read the books.

9. While reading, if you may omit the words, you may miss the important points and also you may miss the meaning of the sentences.

10.If you read too fast and you may miss important details in the book, read too slow it will take forever to finish the book.

11.Some readers get so involved in the book they are reading that they don't notice the time, situations like this can be prevented by simply setting an alarm on your mobile.

12. When you spend lots of time sitting down reading, you easily get bored of that and especially in your neck, shoulder, back, generally , these pains are a result of sitting incorrectly when you are reading.

13 . When we start reading, we have to buy the books, but the barrier is the books may be expensive, so the readers break their opinion not to buy the books.

CHAPTER – VI

WRITING



WRITING is the fourth language skill, in learning. It is the system of written symbols, representing the sounds, syllable, words of language, with different mechanisms – capitalization, spelling and pronunciation word form and function, students need effective writing for their educational purpose, and for working requirements. Students should improve their writing skills, for which teacher have to motivate them to have writing skills, by providing instructions in writing processes and rules of writing, such as grammar rules and writing practice.

It require us to use our hands and our brain to comprehend and to produce the written symbols. It helps to consolidate their grasp of vocabulary and structure, and complements the other language skills. writing is relatively difficult for our students. It is known as **productive skill or also known as creative skill or active skill**. It is a written communication. Writing skills are an important part of communication.

Effective writing skills allow you to communicate through messages with clarity and case to a far large audience than through face to face or telephone conversation. Writing is an art of expressing our thoughts and views. And, we cannot write something in an unorganized manner. Language is a medium of communicating our ideas, thoughts or feeling in the form of speech or writing.

Writing skills are specific abilities which writers put thought into words in meaningful form and to mentally interact with the messages. Writing is a process where symbols have to be arranged accordingly to certain conversation to form words and have to be arranged to form sentences. Been 1998 ssaid that, writing evolves encoding of a message of some kind, that is we translate our thoughts into language. Bascon said that reading makes a full man conference a ready man and writing an exact man, he means that writing is a useful means of organizing thoughts and giving it a precision.

- It is used to express what has been spoken
- It doesn't represent a new language but it represents a same language.

Writing skill means the writer have to write down their ideas, thoughts, opinions etc....which makes the readers clear mind. Good writing needs to improve our vocabulary , correct grammar, and spellings along with perfect punctuation. Good writing skills are used to effective communication. You write better the readers easily understand that the topic. Good writing skills are most useful to good presentation. Writing skill interact the two persons like writer and the reader. The habit of writing and making notes of what is read and of summarizing help the recollection of what has been studied students use four lined exercise notes for this good handwriting. These helps the students to write letters of uniform size. Students have to know how to have fluent hand movement and how to use capital letters and marks punctuation correctly.

6.1 Techniques used in writing

1. Using pictures\images
2. Using maps
3. Using diagrams, figures, charts
4. Using passages

6.2 TYPES OF WRITING

There are different types of writing and their stages are mentioned below,



PRE – WRITING

Pre – writing is the first stage of writing ,in this you gather your own thoughts, ideas, opinion and increases your imagination level. This is the initial stage of the writing process, in this perfection is not possible, in this stage, we use inappropriate words, grammatical mistakes etc..... but this stage gives you a way of improvement of your writing skill. In this the writer spends some more times on writing this makes you a good writer.

WRITING

This stage comes after pre-writing, in this stage the writer's focus on the overall ability to manage the imperfections like create your own ideas, creation of the text etc.....

POST – WRITING

In this stage, the writer want to make the draft as good as possible. In this stage, the writer makes to progress in writing. Writer spent much time to improve their writing skills, this stage. They have to improve to use the appropriate words, increase your creativity level and how to write without grammatical mistakes.

NATURE AND SKILL OF WRITING

Writing makes you think, learn and create. Writer explores their thoughts and create your ideas and make your creativity level. Writing is naturally in recursive, so the writer has the ability to see it when he\he want to read\bring perfection during recursive, when new ideas emerges, they could be included in the text, the writer has a plenty of opportunities to refine his\her writing skills till he\she gets satisfaction over what is written.

USE AND USAGE OF WRITING

We have a knowledge of correct usage of grammar and have a knowledge of correct usage of appropriate words and also have a little unity on it and we have a knowledge about usage of word but it is not reverse in this case - Widdowson [1978] . use refers to the real practice that the rules already have their existence in the system of language usage refers to the manner in which a language is written spoken.

COMPONENTS OF WRITING SKILLS

Writing is the skills that has a four components that are, collecting the information, transformation of ideas into written form, receiving of ideas and plan of ideas through personal sign and symbols. The active involvements makes yours writing meaningful and purposeful. A strenuous contemplation on the information makes the writer plan well.

PROCESS APPROACH TO TEACHING OF WRITING

There are many approaches to teach how to write, such as task based, literature based, product approach, lexical approach. The research used this process to develop their writing skills in English. This process approach helps the learners work on successive drafts of piece of work, before it receives its final shape. The primary stage is focus on the creativity of ideas, the secondary stage is focus on the form of strategies for writing and receiving ideas. The final focus is on correctness, to correct the proper grammar, spelling.

STAGES OF WRITING

STAGE 1: Ideas are generated by creativity and discussing, teachers support them if required, provides

STAGE 2 : Learners expand idea into note form and consider quality and usefulness of ideas.

STAGE 3 : Learners organize ideas into continuous form or mind map. This stage helps the learners to create their ideas clearly.

STAGE 4 : Learners write the first draft. This is done in class regularly in pairs\groups.

STAGE 5 : Learners read each other's work, responding as readers, learners get aware of the fact that a writer is producing something to be read by someone else and thus he\she can improve his\her own drafts.

STAGE 6 : Drafts are written and improvements are based upon their feedback.

STAGE 7 : A final draft is written because learners are continuously involved in the process of writing.

REPETITIONS AND REDUNDANCIES

The effective writers should avoid repetitions and redundancies. The writer should aware of this repetition and redundancies. Use of repetitions is reduces the effectiveness of language. Repetition also plays a important role in language. When the writer wants to stress some points of view, uses repetition.

For example, the word needs peace, peace and peace everywhere.

Redundancy is to add excessive words in the sentence.

For example, my uncle returned back from London last night.

The word returned and back gives the same meaning here, so the sentences can either be my uncle returned from London last night or my uncle back from London last night .

Writing is the process that is experienced and shared, there is many a process for varied subject, situations and audience and the processes are varied and recursive. Writing in this approach is an experience gained through guidance and shared experience and the writers actual task is to create meaning, writing is essentially a social and collaborative.

BENEFITS AND BARRIERS OF WRITING SKILLS

6.3 BENEFITS

- 1 . Writing skills helps the learners to generate their ideas.
- 2 . Writing skill providing sufficient space and practice for making plans for good writers.
- 3 . contextualizing tasks to create in learners the sense of audience while continuous writing.
- 4 . Enabling learners to gain own experience with writing.
- 5 . Generation of ideas is the straight point, this approach demands more than one draft, thus improvement in writing becomes possible.
- 6 . written communication provides a facility to read the messages many times until the recipient fully comprehend it.
- 7 . written communication is the documents of written acts as a permanent record.
- 8 . documents in the written format serve as legal evidence for important business activities and transactions.
- 9 . You can easily verify if there is some confusion. It is easy to verify in case of any misunderstanding.
- 10 . writing makes you to improve your vocabulary and phrases for better sentences. Writing helps you to communicate better, orally or in writing itself.
- 11 . Writing your thoughts down on paper is one of the best exercises to do if you want to clear your mind and receive some mental stress.

12 . writing helps in keeping track of creative ideas that are needed in the workplace or in life in general.

13 . writing helps in storing and giving perspective to ideas that might or could have been forgotten .

14 . writing can make you feel more confident and at the very least, can positively affect your mood.

15 . writing is one of the best techniques to memories things in an orderly form. It also stores memories and feelings and bring them back exactly how they were felt and written.

6.4 BARRIERS

1 . writing tasks are tough to begin, when writing its simple to become sidetracked writing causes mental or physical exhaustion.

2 . It takes longer time to get a clarification, which can lead to you a poor which can lead to you a poor writing.

3 . If the sender is illiterate, then he won't be able to draft a written messages.

4 . written communication is less personal than oral communication making it as ideal for emotional messages.

5 . written communication cannot be immediately adjusted to meet an audience need, clarify a question or respond to a rebuttal.

6 . The response is not spontaneous as there is a lack of immediate response.

7 . written communication often takes longer than oral communication. So most of the people gives more important to oral communication than written communication.

8 . writers have opportunities to write in English, but they are not able to compose even a few sentences in English of their own.

10 . from first to end it takes long time to write, like a letter may require two – three days or even more days to reach the destination.

11 . if any immediate change is required, it is not possible instantly due to the lack of flexibility in written communication.

12 . written communication is limited to those who are literate and can read and write. when a message needs to be communicated to a large audience, including those reading more literacy skills.

CHAPTER – VII

7.1 RESEARCH METHODOLOGY

in this paper, conducted a survey for 75 participants, on that divided into 50 students and 25 teachers. For this research, using qualitative and quantitative method, and used google form to conduct a survey. For these research, gave some questions to both the students and teachers and bought a answers from them, they answered on their opinions about the LSRW skills their benefits and barriers. Here, used data analysis through the tabular column, here showed the students answers like simple, moderate, and superbly answered and what they think about LSRW skill. And using pie – chart to show the difference how they answered.

7.2 QUESTIONS

- 1 . What do you think about LSRW skills ?
- 2 . List some barriers in listening that you faced in listening.
- 3 . List some benefits in listening that you think .
- 4 . Mention some barriers in speaking.
- 5 . List some benefits in speaking that you overcome from it .
- 6 . Mention some barriers in reading that you faced in learning.
- 7 . List some benefits in reading.
- 8 . Explain about writing barriers that you faced while writing
- 9 . Mention some benefits in writing that you can overcome from it.
- 10 . Explain briefly about the benefits about the benefits and barriers of LSRW skills.
- 11 . How can you improve your English through LSRW Skills?
- 12 . Why these skills are important ?

13 . Why listening comes first from all of the four skills?

14 . What is the role of LSRW skills in communication ?

15 . What are the difficulties you faced while learning English

7.3 DATA ANALYSIS

STUDENTS OPINION IN TABLES,

TABLE 1.1 student answered simple about the LSRW skill

NAMES	LISTENING	SPEAKING	READING	WRITING
ARUN RAM	BENEFIT : YES BARRIERS:YES	BENEFIT : YES BARRIERS:TES	BENEFIT: YES BARRIER:YES	BENEFIT:YES BARRIERS: YES
Sakthiraj	Benefit: nil Barrier: nil	Benefit: nil Barrier: nil	Benefit: nil Barrier: nil	Benefit: nil Barrier: nil
Dinesh	Barriers : no Benefits : no	Barriers : no Benefits : nothing	Barriers : nothing Benefits : nil	Barriers : others Benefits : nothing
Sudhakar	Barriers : no Benefits : nothing	Barriers : nothing Benefits : introducing	Barriers : no Benefits : no	Barriers : nil Benefits : still no
Ramya	Barriers : nil Benefits : nothing	Barriers : nil Benefits: nil	Barriers : nothing Benefits : nil	Barriers: nothing Benefits : nil
Venkat	Barriers : nothing Benefits : gain knowledge	Barriers : nothing Benefits : nil	Barriers : nothing Benefits : learn about reading	Barriers : nothing Benefits : writing skills improvement

Sukanla	Barriers : no Benefits : good	Barriers : nope benefits : super	Barriers : no Benefits : nil	Barriers : no Benefits : nothing
Hema	Barriers : nothing Benefits : concentration	Barriers : lack of practice Benefits : nothing	Barriers : don't have any barriers in reading Benefits : pronunciation	Barriers : nothing Benefits : nothing
Sandhiya	Barriers : nothing Benefits : it is very useful for students	Barriers : nothing Benefits : we want to face the fear	Barriers : difficult words Benefits : nothing	Barriers : no Benefits : nil

Here, most of the student do not have a right knowledge about these skills, they answered for the questions like nil, nothing, no etc.... they do not have a proper guide to teach these skills, they didn't even know what is the expand form LSRW skills.

Table1.2 student answered moderately about the LSRW skill,

Monika	Barriers : sleeping Benefits : very useful	Barriers : language Benefits : speak in other languages	Barriers : fear Benefits: pronunciation	Barrier : mistake Benefits : fastly writing
Hariny	Barriers : noise pollution Benefits : gain knowledge	Barriers : improve vocabulary knowledge Benefits : speak	Barriers : fear to reading in front of others Benefits : nil	Barriers : improe my handwriting Benefits : nil

		English fluently		
Gowsalya	Barriers : nil Benefits : silence	Barriers : moves through Benefits : positive thinking	Barriers : listen and read Benefits : learn new ideas	Barriers : nothing Benefits : learn skills and handwriting
Niranjanaa	Barriers : sleeping Benefits : confident to speak	Barriers : lack of confidence Benefits : same	Barriers : continuity Benefits : good in speaking	Barriers : spelling mistake Benefits : nothing
Mahalakshmi	Barriers : I haven't that patients Benefits : patients	Barriers : English fluency Benefits : English knowledge	Barriers : concentrate Benefits : English knowledge	Barriers : bad hand writing Benefits : love writing
Balakumar	Barriers : some ties can't listening while continues teaching Benefits : nil	Barriers : fluent Benefits : practice makes a man perfect	Barriers : nil Benefits : reading habit is very important to communicate easily to people	Barriers : grammar Benefits : nil
Yuvarani. P	Barriers: No barriers she faced Benefits : listening is the most valuable thing	Barriers: unwanted speaking about things Benefits: nothing	Barriers: learning is difficult Benefits: reading	Barriers: nothing Benefits: write fluently

Gnaneshwaran	Barriers : no Benefits : it is a good thing	Barriers : fear about if we speak wrong Benefits : lot of benefits to speak	Barriers : lot of barriers Benefits : good habit	Barriers : no Benefits : good habit and it will gives you better feel
Deepajothi	Barriers : no Benefits : learn new things	Barriers : nothing Benefits : conveyor	Barriers : no Benefits : brain working	Barriers : no Benefits : handwriting
Pradeep	Barriers : sounds like equipment can distract the people Benefits : you can support your team and members of your organization better, and ultimately, lead more effectively	Barriers : emotional and culture barriers Benefits : speaking is a great way of building personal development	Barriers : many people cannot read effectively Benefits : improve your personality level	Barriers : writing hampers them from effective writing. Benefits: you will eliminate stress, you will write your points with clarity
Sridharan	Barriers : nothing Benefits : good to improve	Barriers : fluent in speaking Benefits : improve your confidence level	Barriers : nothing Benefits : gain knowledge	Barriers : nothing Benefits : nil
Pon sri vasan	Barriers : can't	Barriers :	Barriers : some	Barriers : nothing

	caught properly Benefits : it helps you in other situation	fluency Benefits : speaking helps us to interact with each other	unrenewable words Benefits : improve our vocabulary level	Benefits : handwriting
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Janani	Barriers : no barriers Benefits : easily learn	Barriers : language Benefits : fluency	Barriers : distractions Benefits : gaining knowledge	Barriers : mistakes Benefits : vocabulary
Ajith kumar	Barriers : lack of concentration Benefits : gain some more knowledge about the topic	Barriers : fluency in speaking lack of confidence Benefits : gain confidence	Barriers : lack of pronunciation Benefits : read fastly and gain more vocabulary knowledge	Barriers : lack of distraction due to continues writing Benefits : you will become a good writer
Dharshan	Barriers : noises, over thinking Benefits : to observe the content clearly	Barriers : lack of confidence Benefits : confidence communication skills	Barriers : no Benefits : improve fluency	Barriers : no Benefits : remembering of words
Sivaranjani	Barriers : the person speaking	Barriers : lack of eye contact Benefits : ask	Barriers : lack of grammatical mistakes	Barriers :lack of confidence to being

	Benefits : impatients	questions	Benefits : reading improves sleep	Benefits : males your creative level
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In this, students are answered simply for the questions like grammatical mistakes pronunciation, vocabulary etc... they have a basic knowledge about the LSRW skills.

Table 1.3 students answered superbly about these LSRW skills

NAMES	LISTENING	SPEAKING	READING	WRITING
Gayathri S	Barriers : too much information get spoiled to listen Benefits : listening prevents you from missing information	Barriers : this caused because not knowing the correct words to use Benefits : they indicate the creativity, critical thinking	Barriers : lack of grammatical mistakes Benefits : it exercise your brain	Barriers : lack of motivation Benefits : you will communicate with clarity
Dhivya	Barriers : making assumptions and too much of information Benefits : understand others, lead and inspire a team	Barriers : physical and psychological barriers Benefits : build your confidence, improve your oral communication skills	Barriers: uninteresting subject matter, faulty reading habits Benefits : reading improves your vocabulary level	Barriers : lack of confidence to begin Benefits : improve memory function
Subasri G	Barriers : Low concentration of listening	Barriers : false pronunciation of words	Barriers : lack of grammatical mistakes	Barriers : lack of confidence and time

	Benefits : to build more knowledge	Benefits : of leadership abilities	Benefits : to give more confidence	Benefits : eliminate the stress
Deepa dharshini	Barriers: psychological barriers, cultural barriers Benefits : gaining the information	Barriers : noise and pure eye sight Benefits : expand your network	Barriers : lack of experience Benefits : reading reducing stress	Barriers : lack of concentration Benefits : improve your knowledge
Susan S	Barriers : somebody will be disturbed Benefits : listening skill very useful for everyone	Barriers : in front of people fearing one for speaking Benefits : speaking is very good skill for everyone	Barriers : noise for the crowd Benefits : reading is active skill for everyone	Barriers : spelling mistakes Benefits : writing skill change our life
Bharath	Barriers : if the topic is too boring you can't listen Benefits : you can easily write the exams	Barriers : speak in front of people Benefits : it develops our personal development	Barriers : long time reading can cause health problem Benefits : you can easily learn new words	Barriers : writing continuously can take long time to finish Benefits : it improves our creative level.

Viswa	Barriers : somebody	Barriers : speak fear in front of	Barriers : reading slowly	Barriers : writing fastly is
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	should disturb me Benefits : discipline one from the society	people Benefits : speaking very well in front of our officers is a good experience for me	is a minus one Benefits : reading some books develops our communication skill	biggest problem Benefits : writing is peaceful one for everyone
Mohan	Barriers : mobiles, friends Benefits: if we listen, we can find solution easily	Barriers : fluency Benefits : if we done it properly, we can achieve some goals in our life	Barriers : letters may be difficult while reading Benefits : we can learn a lot of vocabularies	Barriers : we may did some spelling mistakes Benefits : repeat and repeat practice
Harini	Barriers : if the information is overloaded we can't listen properly Benefits : it access to your desired outcomes and it's key for your well being	Barriers : gender differences, physical appearance Benefits : it helps to avoid misunderstanding	Barriers : emotions or mindsets Benefits : increased focus and concentration	Barriers : sometimes a person may feel the urge to write something, but the people surround him can't encourage him
Vishnu rajasegaran	Barriers : if they're accent is not good Benefits : it's better than reading	Barriers : it's the words and the grammar like times and stuff Benefits : it's a general language	Barriers : I don't have any problems Benefits : It's good for some	Barriers: the grammar mistakes Benefits : I have to write carefully

	because it will get straight in your mind	and it will always help in other country's	questions in exams	
Rajamani	Barriers : lack of concentration , continues teaching Benefits : gain more knowledge about the topic	Barriers : fluency in speaking level Benefits : gain confidence	Barriers : lack of pronunciation Benefits: gain more vocabulary	Barriers : lack of bareness Benefits : you write easily without any grammatical mistakes
Santhosh kumar	Barriers : visual distractions Benefits : can help you to resolve it	Barriers : over use of gestures, lack of eye contact Benefits : critical thinking, personal development	Barriers : lack of grammatical mistakes Benefits : reading is motivational, it reduces stress	Barriers : no one encourage us to do Benefits : broader our vocabulary level
Saranya	Barriers : disturbance by speaking by others. Mindset in another place. Lots of disturbance Benefits : gain knowledge about the topic	Barriers : talking in front of the people Benefits : gain confidence	Barriers : mistake of pronunciation Benefits : gain vocabulary knowledge, read fluently	Barriers : sentence formation, grammatical mistakes Benefits: become a good writer
Swasthika	Barriers :	Barriers : poor	Barriers :	Barriers :

	distractions Benefits : your communication will get greater clarity	eye sight, distance Benefits : personal satisfaction	understanding subject matter Benefits : improve literacy	tough to begin Benefits : Generate your ideas
Pavarithanya	Barriers : continuous listening Benefits : right pronunciation of words	Barriers : inability to listen to others Benefits : accomplishment, critical thinking	Barriers : lack of grammatical mistakes Benefits : improve your focus	Barriers : don't identifying your strength Benefits : good handwriting
Atchaya	Barriers : people having conversation Benefits : listeners focus on his own thoughts	Barriers : fear and anxiety Benefits : communicate with the person being clear and using language	Barriers : lack of ability to differentiate and recognize the words, sentences Benefits : gain more knowledge, and more vocabulary	Barriers : to generate your ideas Benefits : communicate with clarity
Mathan	Barriers : making assumptions Benefits : discuss some of the environmental and physical barriers to	Barriers : lack of attention, interest Benefits : Make your opinion clearly	Barriers : we cannot explain the imagination of the writer Benefits : improves brain connectivity	Barriers : writing too quickly leads to errors Benefits : you have to improve your vocabulary

	effective listening			
Supriya	Barriers : rate of speech and thought Benefits : mental laziness	Barriers : distance and background noise Benefits : communication with a person	Barriers : lack of grammatical mistakes Benefits : memory power	Barriers : lazyness Benefits : thinking of yourself as a apprentice
Sharmila	Barriers : sense of superiority Benefits : gain more knowledge	Barriers : lack of eye contact Benefits : cultural differences and language	Barriers : defective reading Benefits : reading increases general knowledge	Barriers : easy distractible during writing task Benefits : I will learn more.
Mouleeswaran	Barriers : an unwanted comments from the listeners, disturbances Benefits : easily gain more marks in exams	Barriers : continuity Benefits : I watched son many films that enhance my speaking without any barriers	Barriers : new words makes me so tired of read it Benefits : brings a good interest on getting a meaning for a new words	Barriers : grammatical errors Benefits : writing process continuity.

Here, the students are answered for the questions correctly, they all are have a knowledge about these LSRW skills, they answered clearly for the questions.

TABLE 1.4 TEACHERS OPINIONS ABOUT LSRW SKILLS,

NAMES	LISTENING	SPEAKING	READING	WRITING
Kaiyapriya	Barriers: visual distractions, the person speaking Benefits: you empower yourself to become more effective in your role	Barriers: one of the biggest barriers is to presentation success is fear and anxiety Benefits: developing our skills to become a professional speakers	Barriers: many people cannot read effectively because they fail to decrypt grammatical and lexical units of language in the text Benefits: improve your memory power, gain valuable knowledge	Barriers: noise is a very common problem for writers, they actually require a place with silence. Benefits: you will communicate with clarity
Balamurugan	Barriers : at first, my mind thinking only in our mother tongue Benefits : to understand the concepts easily	Barriers : shyness and hesitation Benefits : never worry about others. We must speak whether it is right or wrong	Barriers : didn't have any barriers to read Benefits : fast reading	Barriers : there are no barriers that I faced while writing Benefits : not necessary
Durairaj	Barriers : visual distraction,	Barriers : emotional and cultural ideas	Barriers : lack of grammatical mistakes	Barriers : handwriting, presentation

	noise Benefits : it helps you to build more knowledge	Benefits : communication skills, career advancement	Benefits : improve your focus and memory	Benefits : identify your writing guess who you are
Uttandaraman	Barriers : the pronunciation and meaning of words is difficult to catch at the listening to something Benefits : listening can improve our knowledge and helps to improve the pronunciation of words	Barriers : pronunciation of word is difficult Benefits : speaking helps us to express the emotions and the feelings that we tells to someone	Barriers : difficult in reading and correctly pronouncing the words Benefits : reading can improve our knowledge about words, peoples of different places and there culture.	Barriers : difficult in writing the correct spelling of the words Benefits : writing what we are listening is more important. It helps others to know what we have listened and observed
Abinaya	Barriers : disturbance through external surroundings Benefits : we are able to remember for a long time	Barriers : speaking in front of huge crowd Benefits : we are able to rule the country	Barriers : eye problems Benefits : it will improve your vocabulary skills and acquire knowledge	Barriers : grammar and spelling Benefits : we Are able to create an imaginary thought and express our

				opinions
Aasiya begum	Barriers : sometimes we distract during the classes Benefits : to get more information about listening and knowledge	Barriers : main problem of speaking is starting trouble Benefits : to speak more to get more information	Barriers : I don't have any barriers about reading Benefits : reading is the best way of understanding	Barriers : we have understand and handwriting will improve Benefits : to get more memory power
Uvalakshmi	Barrier : some kind of barrier while using different kind of accent which may lead to misheard Benefits : improve your vocabulary knowledge	Barriers : barriers among different kind of accent in many areas and countries Benefits : to overcome my stage fear	Barriers : a word with difficult pronunciation Benefits : learned many words and meaning	Barriers : word with difficult spelling Benefits : learned new words
Deepaprabha	Barriers : the major barrier is to concentrate Benefits : listening helps in understanding	Barriers : the fear that I have faced Benefits : it gives courage	Barriers : to recognize and differentiate letters Benefits : constant reading helps me to speak	Barriers : it took a little to know whether I'm right handed or left handed. I'm left handed, but was

			clearly. I learned a lot of new vocabulary on reading	forced to use my right hand at my schools. It is not that much easy to convey what I'm think into words Benefits : it helps me in expressions of my thoughts
Narmadha	Barrier : the barrier of listening is our neighbor is disturbing Benefits : listening is more useful foe while writing the exams, even can't studying during examinations	Barriers : lack of confidence, lack of planning Benefits : creativity and critical thinking	Barriers : if we not read , if often appears to be an unpleasant task when we forced to do it. Benefits : reading improves general knowledge	Barriers : spelling errors and incorrect grammar Benefits : improves our memory function level
Raziya begam	Barriers : if audio is not clear we will	Barriers : one should speak clearly and	Barriers : no Benefits : when we read more	Barriers : no Benefits : we will be getting

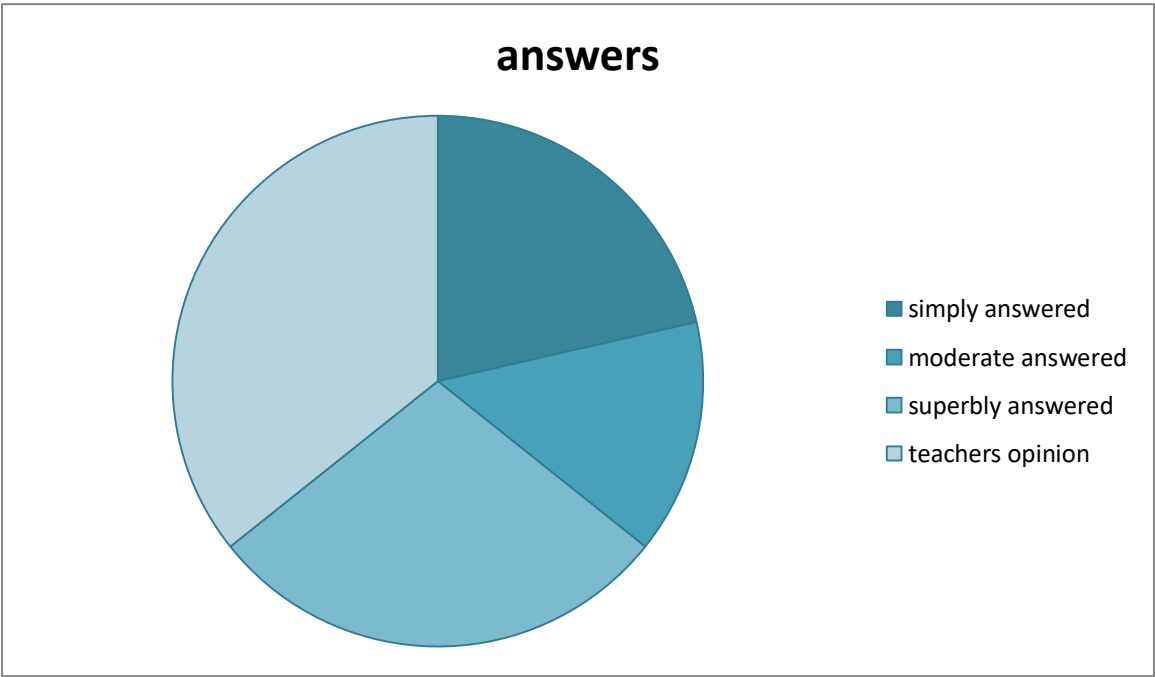
	get disturbed Benefits : we can improve our skills to communicate	confidently Benefits : when we listen clearly we can able to speak clearly with others	will get more knowledge about the world. We can able to converse English fluently	good handwriting, if you continuously write
Abirami	Barriers : visual distractions Benefits : listening can help you to resolve conflict	Barriers : communication styles Benefits : boost confidence	Barriers : lack of proper motivation and goal may create barrier to reading. Lack of concentration	Barriers : interpersonal barriers, language barrier Benefits : improves you a good handwriting
Hemalatha	Barriers : lack of concentration, continuous tracking Benefits : gain some more knowledge about their topics	Barriers : fluency in speaking, lack of confidence in front of peoples Benefits : gain confidence	Barriers : lack of concentration Benefits : read fastly, gain more vocabulary	Barriers : lack of barriers due to confident studies Benefits : you will become a best content writer
Priya	Barriers : continuous teaching lack of	Barriers : fluency in speaking, lack of confidence to talk in front of peoples	Barriers : lack of pronunciation Benefits : read	Barriers : lack of bordness you to continuous

	concentration Benefits : gain some more knowledge about the topic	Benefits : gain confidence	fastly and gain many vocabulary	writing Benefits : you will become a good content writer
Priya	Barriers : continuous teaching lack of concentration Benefits : gain some more knowledge about the topic	Barriers : fluency in speaking, lack of confidence to talk in front of peoples Benefits : gain confidence	Barriers : lack of pronunciation Benefits : read fastly and gain many vocabulary	Barriers : lack of bordness you to continuous writing Benefits : you will become a good content writer
Kayathri	Barriers : If noise created I have some barriers to listen Benefits : if we listen we can know the main points of the subject	Barriers : if somebody have fast speaking, you can't speak Benefits : I have a loud voice to manage the situation	Barriers: when reading, if some words are heavy we could not read Benefits : it helps to develop knowledge	Barriers: if we forget spelling Benefits we can notes points
Dhivya	Barriers : information overload Benefits : it help us understand thinks much	Barriers : distance it can be miscommunication Benefits : speaking makes me more confident	Barriers : procrastination sometimes the vocabulary seems to be difficult for me Benefits :	Barriers : sometimes distraction Benefits : increase my skills

	better		makes me more energetic	
Sivadharani	Barrier : noise Benefits : enhance relationship	Barriers : lack of eye contact Benefits : critical thinking	Barriers : lack of linguistic competence Benefits : strengthens in brain	Barriers : motivation Benefits : you will learn more
Umamaheswari	Barriers : mind diversion in boring subject Benefits : it is very used for practical theory	Barriers : fear, nervous and inferiority complex Benefits : communicate continuously	Barriers : fear to read in unknown words Benefits : useful for exams and practical exams	Barriers : spelling mistakes Benefits : many time writing the unknown words to known
Madhumitha	Barriers : information overloaded Benefits : sense of superiority	Barriers : speech impediments Benefits : being clear and using languages that person understands	Barriers : they lack the ability to recognize the expressions used in the text Benefits : improve your ability to empathize	Barriers : a writer actually requires a place that is surrounded with silence Benefits : writing in your own words the information that you receive helps you

				assimilating and consolidating knowledge that otherwise you would forget soon
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Here, found out that most of the students don't have the general knowledge about the LSRW Skills but some students answered like , how it is important, there real life barriers and how they gain benefits through developing their knowledge. Some students have the more knowledge about this skills, they answered like how to figure out the barriers and their benefits of what these skills are important for learning. Teachers answers are very simple and neat, they answered in just one line, they tell about their own life experience like how they faced these barriers and how they overcome from it etc...and why it is important for all the beginning language learners.



Here, showed the different value on answers using pie – chart , 15 students answered simply about the skill and 10 number of students answer moderately and 20 number of students answered superbly about the LSRW SKILLS . 25 teachers answered to my questions.

SUMMARY

LSRW stands for Listening, Speaking, Reading, and Writing. These four skills are essential components of communication in any language, including English. Here's a summary of each skill:

Listening: This skill involves paying attention to spoken language and understanding the message being conveyed. Effective listening involves not only hearing the words but also interpreting the speaker's tone, body language, and context.

Speaking: Speaking refers to the ability to express oneself effectively using words. It includes producing sounds, forming words, and constructing sentences in a way that conveys meaning to the listener. Effective speaking involves clear pronunciation, appropriate intonation, and using appropriate vocabulary and grammar.

Reading: Reading involves understanding written language, including letters, words, sentences, and paragraphs. Effective reading requires the ability to comprehend and interpret the meaning of written text.

Writing: Writing involves producing written language in a way that conveys a message to the reader. Effective writing requires the ability to organize thoughts, use appropriate vocabulary and grammar, and convey ideas clearly and coherently.

All of these skills are interconnected, and improving one can help improve the others. Good communication skills are crucial for success in many areas of life, including education, business, and personal relationships.

DISCUSSION AND FINDING

For this research, using qualitative and quantitative method, and used google form to conduct a survey. For these research, gave some questions to both the students and teachers and bought a answers from them, they answered on their opinions about the LSRW skills their benefits and barriers. Here, used data analysis through the tabular column, here showed the students answers like simple, moderate, and superbly answered and what they think about LSRW skill. And using pie – chart to show the difference how they answered

SCOPE AND LIMITATION

SCOPE

The scope of LSRW skills is vast and varies depending upon the level of proficiency, the purpose of communication, and the context in which the language is used. The beginner learner will be different from that of an advanced learner or a professional who needs to communicate in a specific field. It required for academic purpose also and it will differ from that required for social or business purpose.

LIMITATION

While LSRW skills are crucial for effective communication, learners can overcome these limitations by putting in consistent effort, improving their vocabulary, understanding the context of the context of the language, and practicing with native speaker, improve your English through LSRW Skills, listening comes first from all of the four skills due to time issue I didn't explain these topics.

7.4 CONCLUSION

The four language skills are very important of our life, we must develop our skills to improve our communication. Communication develops one to interact with others, for this LSRW skills is the best way to improve our communication level. The understanding of these skills is very important in our everyday languages. Listening, Speaking, Reading, and Writing (LSRW) are examples of language skills. To learn a new or second language, an individual needs work on all four language abilities at the same time. It demonstrates that in order to be flawless in communication, a person must have understanding of language skills.

When we develop our listening habit, we can easily develop all other three skills because learning is the fundamental of these four skills, when we listen carefully we can automatically speak, read and write. This skills gives the ability to convey the messages easily. when we sat that someone speaks a language fluently, we usually mean that they have a high level in all four– listening, speaking, reading, writing. It may assist folks in developing a desire to read and write so that they can learn gladly and easily. To summarize, thee four language abilities of listening, speaking, reading and writing, are critical for improving everyday communication relationships.

I finally understood that, speaking and listening are the ability of how people understand each other , because it is a two person activity because one should be listen and one should be speak but reading and writing are how people build their ability to convey the understanding, it is a single person activity. Through these skill one can listen carefully, speak confidently, read fluently, and write without any grammatical mistakes. You won't be able to have nice discussions if you know how to speak effectively but have poor listening abilities. Being a bad writer or reader excludes you from the majority of internet communications and chances. All four English language abilities are essential!

Lastly concluded with, everyone who wants to develop their new language\second language, will learn this four skills, spontaneously, we can't live without using any of the four skills.

RESULT

Students answers like, 20 number of students don't have a basic knowledge about these skills and 10 number of students answered moderately they have a little bit of knowledge about the LSRW skills and 20 number of students answered that they had a general knowledge about the topic and they know their benefits and barriers. Teachers opinions are very simple and neat, they answered, how to overcome from the barriers and how to improve our skills.

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