



# SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY

(DEEMED TO BE UNIVERSITY)

Accredited "A" Grade by NAAC | 12B Status by UGC | Approved by AICTE

[www.sathyabama.ac.in](http://www.sathyabama.ac.in)

## SCHOOL OF LAW

### 1.1.3. Courses having focus on employability/entrepreneurship/skill development in 2022-2023

| S. No                | Course Code | Course Name                                                                                                          | Page No |
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| <b>Employability</b> |             |                                                                                                                      |         |
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| 2                    | SBA1103     | Micro Economics                                                                                                      | 4       |
| 3                    | SBA1204     | Human Resources Management                                                                                           | 5       |
| 4                    | SBA1201     | Macro Economics                                                                                                      | 6       |
| 5                    | SAL1205     | Environmental Studies                                                                                                | 7       |
| 6                    | SBA1301     | Indian Economy                                                                                                       | 8       |
| 7                    | SAL1403     | Environmental Law including Laws for the protection of wild life and other living creatures including Animal Welfare | 9       |
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| SBA1106 | FINANCIAL MANAGEMENT | L | T | P | Credit | Total Marks |
|---------|----------------------|---|---|---|--------|-------------|
|         |                      | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To introduce the function of Finance in organization and methods in managing funds for business.
- To acquaint the students with the various Concepts, techniques and increase the decision making ability in the area of finance.
- To understand the objectives of financial management.

**UNIT1 – OBJECTIVES OF FINANCIAL MANAGEMENT****12Hrs.**

Types of finance: public and private finance- Importance and Scope of financial management- Financial decisions- Factors influencing financial decisions Functions areas of financial management, Functions of a finance manager

**UNIT 2 – SOURCES OF FINANCE****17Hrs.**

Ownership securities- Equity shares- Preference shares- Deferred shares- Creditorship securities Debentures- Bonds- Short term and Long term Sources.

**UNIT 3 – CAPITAL STRUCTURE****17Hrs.**

Capital Structure: Meaning and Determinants of Capital Structure – Need For Optimum Capital Structure- Theories of Capital Structure- Net Income Approach- Net Operating Income Approach- Traditional approach – Capital Structure and EPS

**UNIT 4 – MANAGEMENT OF WORKING CAPITAL****17Hrs.**

Meaning of working capital- Types of working capital- Working capital cycle- Determinants of working capital- Estimation of working capital- Short term funds, Management of cash: cash budget- practical issues, Bank Finance for Working Capital: Tandon Committee & Chore Committee- Observations and Recommendations.

**UNIT 5 – MANAGEMENT OF LONG TERM CAPITAL****17Hrs.**

Sources of long term funds- Cost of Capital- Computation Cost of Capital for Each Source and Weighted Average Cost- Capital Structure- Computation of Indifference Point- Financial Leverage- Operating Leverage- Combined Leverage and its significance- Financial Information System (FIS) – Basics of Management Control System- Corporate Governance

**Max. 80 Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** This course helps to develop and increase the decision making ability in the area of finance.

**CO2:** Understand the process and methods of maintenance of large scale finance.

**CO3:** Helps to understand the risks involved and combating the risk factors.

**CO4:** This course teaches recent advances in corporate finance and their relevance.

**CO5:** Will helps to have a brief understanding in the arena of Corporate Governance

**CO6:** This Course will equip the students with the required Professional Skills.

**TEXT / REFERENCE BOOKS**

1. Prasanna chandra Financial Management – Tata Mcgraw Hill.
2. K. GUPTA AND R.K SHARMA Financial Management – kalyani publishers.
3. Van horne Financial Management – Prentice Hall.
4. I.m.pandey Financial Management – Vikas.
5. Khan & jain Financial Management -Tata Mcgraw Hill

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30**

**Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks **30**

**Marks**

| SBA1103 | MICRO ECONOMICS | L | T | P | Credit | Total Mark |
|---------|-----------------|---|---|---|--------|------------|
|         |                 | 4 | 1 | 0 | 4      | 100        |

**COURSE OBJECTIVES**

- To provide a broad understanding of the basic concepts in Economics.
- To understand the relationship between Economics and Law.
- To know the various theories of market, production and costs.

**UNIT 1 – INTRODUCTION****12 Hrs.**

Meaning- Definitions of Economics- Nature & Scope of Economics- Subject Matter of Economics- Branches of Economics- Importance and Uses and Relevance of Economics in Law.

**UNIT 2 – CONSUMER BEHAVIOUR****17 Hrs.**

Theory of Demand and Supply- Law of Demand & Supply- Determinants of Demand & Supply- Concept of Utility: Cardinal Utility Theory- Marginal Utility and Total Utility- Consumer's Equilibrium- Marginal Valuation- Equi-marginal utility, Consumer's Demand Curve- Consumer's Surplus- Paradox of Value- Ordinal Utility Theory- Indifference Curve Approach- Consumer's Preferences- Indifference Curves- Budget Line- Consumer's Equilibrium- Income and Substitution Effects- Price Consumption Curve and the Derivation of Demand Curve for a Commodity- Income Consumption Path- Engel's Law.

**UNIT 3 – THEORY OF PRODUCTION, COST AND REVENUE****17 Hrs.**

Production: Firm as an Agent of Production- Concept of Production Function- Law of Variable Proportions- Isoquants- Returns to Scale- Economies & Diseconomies of Scale.

Costs & Revenue: Costs in the Short Run- Costs in the Long Run- Profit Maximization and Cost Minimization- Equilibrium of the Firm- Technical/Technological Change- Concept of Revenue: Total, Average and Marginal Revenue.

**UNIT 4 – PRICE AND OUTPUT DETERMINATION IN DIFFERENT MARKETS****17 Hrs.**

Perfect competition – Short Run and Long Run- Equilibrium of the Firm and Industry – Price and Output Determination – Supply Curve- Monopoly – Short run and Long run Equilibrium- Price Discrimination – Monopolistic Competition – General and Chamberlin Approaches to Equilibrium- Equilibrium of the Firm and Group with Product Differentiation and Selling Costs- Excess Capacity under Monopolistic and Imperfect Competition- Criticism of Monopolistic Competition- Oligopoly – Non-Collusive (Cournot, Bertrand, Edgeworth, Chamberlin, Kinked Demand Curve and Stackelberg's Solution) and Collusive (Cartels and Mergers- Price Leadership and Basic Point Price System).

**UNIT 5 – THEORY OF DISTRIBUTION****17 Hrs.**

The Theory of Rent, Interest and Profits- Labour Supply and Wage Determination- Exploitation of Labour- Role of Trade Unions and Collective Bargaining in Wage Determination- Minimum Wage Legislation.

**Max. 80 Hours****COURSE OUTCOME**

On completion of the course the student will be able to

**CO1:** Students understood the definition and basic concepts in micro economics.

**CO2:** Created awareness on cardinal and ordinal utility approaches.

**CO3:** Made to understand the concept of production function and different types of cost and revenues.

**CO4:** Enabled the students to understand the price and output determination under perfect and imperfect competitions.

**CO5:** Created awareness on the distribution of revenue among the four factors of production.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT / REFERENCE BOOKS**

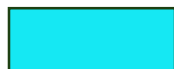
1. Koutsoyiannis, A.(2000), Modern Microeconomics, (2nd Edition), Macmillan Press, London.
2. Layard, P.R.G. and Walters, A.W.(1978), Microeconomic Theory, McGrawHill, London.
3. Stigler, G.(1996), Theory of Price, PHI, New Delhi.
4. Sen, A.(1999), Microeconomics: Theory and Application, Oxford University Press, New Delhi.
5. Varian, H.R. (2000), Microeconomic Analysis, W.W. Norton, New York.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30**

**Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks **30**

**Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SBA1204 | HUMAN RESOURCE MANAGEMENT | L | T | P | Credit | Total Marks |
|---------|---------------------------|---|---|---|--------|-------------|
|         |                           | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To understand the scope and importance of human resource management.
- To understand the various factors affecting recruitment and selection procedure.
- To study the difference between human resource management and personnel management.

**UNIT 1 – OBJECTIVES OF HRM****12Hrs.**

HRM: Definition- Objectives- Functions: Managerial and Operative- Scope and Importance- Difference between HRM and Personnel Management: Evolution of HRM- Qualities of HR Manager- Roles of HR Manager.

**UNIT 2 – RECRUITMENT****17Hrs.**

Definition and objectives of recruitment- Strategic management and recruitment- Company strategies and recruitment strategies – Recruitment policy: Centralized decentralized recruitment – Factors affecting Recruitment, Selection Procedure: Essentials- Role of Selection Procedure- Placement: Essentials – limitations

**UNIT 3 – DEVELOPMENT****17Hrs.**

Training & Development: Purpose- Need- Importance- Techniques- Evaluation- Benefits- Management Development Programme – Job Enlargement- Job Enrichment- Job Evaluation

**UNIT 4 – COMPENSATION****17Hrs.**

Objectives- Process- Principles of compensation- Factors influencing compensation – Components- Basic pay, DA, HRA, CCA, Fringe Benefits & Perks, Bonus, ESOP, Incentives- types- Payment by time and piece- Productivity linked bonus.

**UNIT 5 – HR RELATED CONCEPTS****17Hrs.**

Quality of Work Life (QWL) – Concept and effect- Industrial Relations (IR): Factors contributing to good IR- Trade unions and their role in IR- Suggestion schemes- Grievance handling- HR Information Systems (HRIS).

**Max. 80 Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** Helps to have a brief understanding about HRM in the changing dimensions.

**CO2:** Enhances the skills and strategies of Management related aspects.

**CO3:** To understand the importance of management in competitive based economy.

**CO4:** Facilitate students to take projects in the areas of HRM.

**CO5:** Helps the students to have an overview about Industrial relations and its related aspects.

**CO6:** This Course will equip the students with the required Professional Skills.

**TEXT / REFERENCE BOOKS**

1. Edwin Flippo, Principles of Personnel Management, 1st Edition, Prentice Hall Inc, 1984.
2. Gary Dessler, Human Resource Management, 13th edition, Prentice Hall Inc, 2012.
3. Tripathi. P.C, Personnel Management Industrial Relations, 19th Edition, Sultan Chand & Sons, 2008.
4. Mamoria & Gankar S.V, Personnel Management & Industrial Relations, 29th Edition, Himalaya Publishing House, 2009.
5. William Werther & Keith Davis, Human Resources & Personnel Management, 5th Edition, Tata McGraw Hill, 2003.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30**

**Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks **30**

**Marks**

| SBA1201 | MACRO ECONOMICS | L | T | P | Credit | Total Marks |
|---------|-----------------|---|---|---|--------|-------------|
|         |                 | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To provide broad understanding of basic concepts in macro economics and to understand the relationship between economics and law.
- To learn the well formulated principles in macroeconomics.
- To make the students know the role of government in the economic functioning of a nation.

**UNIT 1 – MACRO ECONOMICS AND NATIONAL INCOME****12Hrs.**

The Origin and Development of Macro Economics- Micro-Macro Paradox- Importance and use of Macro Economics- Circular Flow of Income and Wealth. National Income- Concepts- Methods of Calculating National Income- Problems in the Estimation of National Income.

**UNIT 2 – CLASSICAL AND KEYNESIAN ECONOMICS****17Hrs.**

Classical Theory of Income- Output and Employment- Say's Law of Market- Wage Price Flexibility- Critical Evaluation – Keynesian Theory of Income- Output and Employment- Effective Demand and Supply- Consumption Function- Average and Marginal Propensity to Consume- Factors Affecting Consumption Function- Investment Function – Marginal Efficiency of Capital- Multiplex Accelerator- Comparison Between Classical and Keynesian Theories.

**UNIT 3 – MONEY AND BANKING****17Hrs.**

Money – Meaning of Money – Functions of Money- Classification- Supply and Demand for Money- Effect of Money on Output and Prices- Value of Money – Cash Transaction- Cash Balance Approach – Marshall- Keynes Index Numbers – Commercial Banking – Portfolio Management- Credit Creation- Methods of Credit Control – Quantitative, Qualitative- Central Bank and its Functions: RBI- Bank of Issue- Govt. Bank- Banker's Bank- Control of Credit through Bank Rate- CRR- SLR- Repo Rate and Reverse Repo Rate- Open Market Operations- Margin Requirement.

**UNIT 4 – GOVERNMENT BUDGET AND THE ECONOMY****17Hrs.**

Public Finance – Meaning- Branches- Principle of Maximum Social Advantage- Sources of Public Revenue- Direct and Indirect Taxes Impact and Incidence Effects of Taxation on Production- Consumption and Distribution – Public Expenditure – Causes of Growth of Public Borrowing – Methods of Debt Redemption- Budget – Types.

**UNIT 5 – INFLATION****17Hrs.**

Meaning- Approaches – Demand Pull and Cost Push- Effects of Inflation on Production- Consumption and Distribution- Inflationary Gap- Methods to Control Inflation – Fiscal, Monetary and Administrative Measures- Trade Cycles – Phases.

**Max. 80 Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** Made to understand the concept of National Income and the various methods of calculating National Income.

**CO2:** Made to understand the classical and Keynesian theory of income, output and employment.

**CO3:** Created awareness about the functions of money and its effect on output and price.

**CO4:** Enabled the students to understand the impact of taxation on production, consumption and distribution through government budget.

**CO5:** Created awareness on different kinds of inflation and its various phases.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT / REFERENCE BOOKS**

1. Mishra, S.K. and V.K. Puri Modern Macroeconomic Theory; Himalaya Publishing House; 2003.
2. Eric Pentacost, Macro Economics: An Open Economy Approach, Macmillan, Indian Edition, New Delhi, 2000.
3. Richard, T. Froyen, Macro Economics: Theories and Policies, Pearson Education, 2003.
4. P. Edgmond, Macro economics, PHI, New Delhi, 1999.
5. Keynes J.M. (1936), The General Theory of Employment, Interest and Money [Macmillan, London]

**END SEMESTER EXAMINATION QUESTION PAPER  
PATTERN**

**Max. Marks:100****Exam Duration: 3 Hrs.****PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks**30****Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40****Marks PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks**30****Marks****B.B.A.L.L.B. (Honours) Regular****Regulations 2018**

Employability

| SAL1205 | ENVIRONMENTAL STUDIES | L | T | P | Credit | Total Marks |
|---------|-----------------------|---|---|---|--------|-------------|
|         |                       | 3 | 1 | 0 | 3      | 100         |

### COURSE OBJECTIVES

- To gain a rigorous foundation in various disciplines as they apply to environmental science, such as ecology, evolutionary biology, hydrology, and human behavior.
- To understand primary environmental problems (e.g., invasive species, climate change, small populations, water pollution) and the reasons behind those problems and potential solutions.
- Students will learn skills required to research and analyze environmental issues scientifically and learn how to use those skills in applied situations such as careers that may involve environmental problems and/or issues.

### UNIT 1 – INTRODUCTION

2Hrs.

The Multidisciplinary Nature Of Environment Studies – Definition – Scope And Importance – Need For Public Awareness.

### UNIT 2 – NATURAL RESOURCES

8Hrs.

Natural Resources: Renewable And Non-Renewable Resources – Natural Resources And Associated Problems – Forest Resources: Use And Over-Exploitation, Deforestation, Case Studies – Timber Extraction, Mining, Dams And Their Effects On Forest And Tribal People – Water Resources: Use And Over-Utilization Of Surface And Ground Water, Floods, Drought – Conflicts Over Water, Dams-Benefits And Problems – Mineral Resources: Use And Exploitation – Environmental Effects Of Extracting And Using Mineral Resources, Case Studies – Food Resources: World Food Problems – Changes Caused By Agriculture And Overgrazing – Effects Of Modern Agriculture, Fertilizer-Pesticide Problems – Water Logging, Salinity, Case Studies – Energy Resources: Growing Energy Needs – Renewable And Non Renewable Energy Sources – Use Of Alternate Energy Sources – Land Resources: Land As A Resource, Land Degradation – Man Induced Landslides – Soil Erosion And Desertification – Role Of An Individual In Conservation Of Natural Resources – Equitable Use Of Resources For Sustainable Lifestyles.

### UNIT III – ECO SYSTEM

6Hrs.

Concept Of An Ecosystem – Structure And Function Of An Ecosystem – Producers, Consumers And Decomposers – Energy Flow In The Ecosystem – Ecological Succession – Food Chains, Food Webs And Ecological Pyramids – Types, Characteristic Features, Structure And Function Of The Following Ecosystem:- Forest Ecosystem Grassland Ecosystem Desert Ecosystem Aquatic Ecosystems (Ponds, Streams, Lakes, Rivers, Oceans, Estuaries)

### UNIT 4 – BIODIVERSITY AND ITS CONSERVATION

8Hrs.

Introduction – Definition: Genetic, Species And Ecosystem Diversity – Bio Geographical Classification Of India Value Of Biodiversity – Consumptive Use, Productive Use, Social, Ethical, Aesthetic And Option – Values Biodiversity At Global, National And Local Level – India As A Mega-Diversity Nation – Hot-Spots Of Biodiversity – Threats To Biodiversity: Habitat Loss, Poaching Of Wildlife – Man-Wildlife Conflicts – Endangered And Endemic Species Of India Conservation Of Biodiversity – In-Situ And Ex-Situ Conservation Of Biodiversity.

### UNIT 5 – ENVIRONMENTAL POLLUTION AND HUMAN RIGHTS

8Hrs.

Environmental Pollution – Definition, Cause & Effects – Control Measures Of: Air Pollution, Water Pollution, Soil Pollution, Marine Pollution, Noise Pollution Thermal Pollution -Nuclear Hazards – Solid Waste Management: Causes, Effects And Control Measures Of Urban And Industrial Wastes – Role Of An Individual In Prevention Of Pollution – Pollution Case Studies – Disaster Management – Floods, Earthquake, Cyclone And Landslides.

### UNIT 6 – SOCIAL ISSUES AND THE ENVIRONMENT

7Hrs.

Social Issues And The Environment – From Unsustainable To Sustainable Development – Urban Problems Related To Energy – Water Conservation – Rain Water Harvesting – Watershed Management Resettlement And Rehabilitation Of People – Its Problems And Concerns Environmental Ethics – Issues And Possible Solutions – Climate Change, Global Warming, Acid Rain – Ozone Layer Depletion – Nuclear Accidents And Holocaust – Wasteland Reclamation, Consumerism and Waste Products – Environment Protection Act – Air (Prevention And Control Of Pollution) Act – Water (Prevention and Control Of Pollution) Act – Wildlife Protection Act, Forest Conservation Act – Issues Involved In Enforcement Of Environmental Legislation.

### UNIT 7 – HUMAN POPULATION AND THE ENVIRONMENT

6Hrs.

Human Population And The Environment Population Growth – Variation Among Nations – Population Explosion – Family Welfare Program – Environment And Human Health – Human Rights – Value Education – HIV/AIDS – Women And Child Welfare – Role Of Information Technology In Environment And Human Health.



Employability

| SBA1301 | INDIAN ECONOMY | L | T | P | Credit | Total Marks |
|---------|----------------|---|---|---|--------|-------------|
|         |                | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To enable the students to understand basic economic theory and techniques of economic analysis.
- To know the features of Indian economy.
- To explore a set of inter-related issues relating to the growth and development of the Indian Economy.

**UNIT 1 – GENERAL PERSPECTIVES****12 Hrs.**

Features of the Indian Economy – Promotional and Retarding factors – National Income: Sectoral composition – Pattern of income distribution – Inequalities of income – Approaches to liberalization – Privatization – Globalization – Degree of Globalization in India – Sustainability; Institutional factor.

**UNIT 2 – AGRICULTURE AND ECONOMY****16 Hrs.**

Salient features of Indian Agriculture – Land Reforms – Agricultural Marketing – Agricultural Credit – Problems of Agricultural Labour – Food grains, cash crops – Horticulture – Food problem – Food policy of the Government – Agricultural finance – Land Development Banks – Regional Rural Banks – NABARD – Agricultural warehousing and marketing

**UNIT 3 – INDUSTRY****16 Hrs.**

Role of Industry in economic development – Industrial Policy of the Government of India since Independence – Small scale and cottage industries: role and Government policy – Industrial Labour – Relations and Labour Legislations – Trade Unions and Social Security Schemes

**UNIT 4 – FACTORS AFFECTING ECONOMY****16 Hrs.**

Population – Over population – Quality of population – Problems due to over population – Population Policy – Poverty: concepts – Measurement – Poverty eradication programme – Unemployment: concept – Employment generation schemes

**UNIT 5 – RECENT DEVELOPMENTS IN INDIAN ECONOMY****15 Hrs.**

State of the Indian Economy and Prospects; Fiscal Development and Public Finance; Prices and Monetary Management; Financial Intermediation and Markets; Human Development Poverty and Public Programmes. Eleventh Five Year Plan – Objectives.

**Max. 75 Hours****COURSE OUTCOMES:**

**CO1:** Generalized understanding of Indian economy.

**CO2:** Enabling students to analyze economic issues and find solutions to complex economic problems and take correct economic judgment

**CO3:** Keeping tact with the latest development in the dynamic field of economics

**CO4:** Application of Economic Theory in the context of India.

**CO5:** Provides Exposure to Indian Economic Data.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT/ REFERENCE BOOKS**

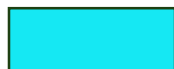
1. Reddar Datt and K.P.M.Sundharam, "Indian Economy".
2. Alak Ghosh, " Indian Economy".
3. Dhingra, "Indian Economy".
4. W. Arthur Lewis "The Theory of Economic Growth".
5. P. C. Tripathi, "Human Resource Development"

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30**

**Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks **30**

**Marks**

| SAL1403 | ENVIRONMENTAL LAW INCLUDING LAWS FOR THE PROTECTION OF WILD LIFE & OTHER LIVING CREATURES INCLUDING ANIMAL WELFARE | L | T | P | Credit | Total Marks |
|---------|--------------------------------------------------------------------------------------------------------------------|---|---|---|--------|-------------|
|         |                                                                                                                    | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To introduce the basic Concepts and principles in environmental law.
- To know about national and international environmental concerns, the bases for them and policy responses to them both within India and internationally.
- To analyse the legislative and judicial responses to environmental problems and the administrative system of environment related laws such as air, water, land, forest and hazardous substances laws.

**UNIT – 1 INTRODUCTION****15Hrs.**

Meaning of Environment- Environmental Pollution and the Law- Kinds- Causes and Effects- Ancient Environmental Ethics Climate Change- Ozone Depletion and International Response- Earth Summit- International Environmental Law and the Sustainable Development- Indian Environmental Policies and Legal Responses.

**UNIT 2 – INTERNATIONAL ENVIRONMENTAL LAW****18Hrs.**

Environmental Policy – Stockholm Conference – Johannesburg Declaration (Rio) – Nairobi Declaration, 1982 – Brundtland Report, 1987 – Agenda 21 – Five Year Plans – Forest Policy – Conservation of Natural Resources and its Management – Constitutional Provisions on Environment and its Protection – Role of Judiciary on Environmental Issues – Polluter Pays Principle – Precautionary Principle – Public Trust Doctrine- Judicial Activism.

**UNIT 3 – POLLUTION CONTROL LAWS****18Hrs.**

Water (Prevention and Control of Pollution) Act, 1974 – Air (Prevention and Control of Pollution) Act, 1981 – Environment (Protection) Act, 1981 – Power of Central Government– Rules relating to Management of Hazardous, Plastic Waste, Bio-Medical Waste, E-Waste, Municipal Solid Wastes and Batteries – Noise Pollution Rules, 2000 – Environmental Impact Assessment – Coastal Regulation Zone Notification – Disaster Management Act, 2005

**UNIT 4 – RESOURCE CONSERVATION AND ANIMAL WELFARE LAWS****17Hrs.**

Wildlife Protection Act, 1972 – Forest Conservation Act, 1980 – Prevention of Cruelty Against Animals – Problems in Legal Regulation of Medicinal Plants – The Plant Varieties Act – Wetland Conservation – Experimentation on Animals – Legal and Ethical Issues.

**UNIT 5 – PREVENTION AND CONTROL OF POLLUTION****17Hrs.**

Common Law Remedies/Remedies under Law of Tort – Penal Remedies – Indian Penal Code and Code of Criminal Procedure – Remedies under Constitutional Law – Writs – Public Interest Litigation – Public Liability Insurance Act, 1991 – The National Green Tribunal Act, 2010.

**Max. 85 Hours****COURSE OUTCOMES:**

**CO1:** This course creates the concepts of environment and pollution, and impresses them to protect the environment.

**CO2:** It creates knowledge about international environment protection regime.

**CO3:** It gives students a comprehensive idea of Water and Air Pollution Acts along with Environment Protection Act.

**CO4:** It enhance the students to conserve forest and protect wildlife.

**CO5:** It provides awareness about Environment among the students

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT / REFERENCE BOOKS**

1. Gurdip Singh, Environmental Law in India, MacMillan Publisher, 2005.
2. P. Leelakrishnan, Environmental Law Case Book, Lexis Nexis, 2nd edn, 2006.
3. S. C. Shastri, Environmental Law, Eastern Book Company, 4th edn, 2012.
4. Shyam Diwan& Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, 2nd Edition, 2001.
5. P. Leelakrishnan, Environmental Law in India, Lexis Nexis, 3rd edn, 2008

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks

**40 Marks**

**PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks

**s30 Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SBA1402 | BUSINESS POLICY AND STRATEGIC MANAGEMENT | L | T | P | Credit | Total Marks |
|---------|------------------------------------------|---|---|---|--------|-------------|
|         |                                          | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To introduce students to the key concepts, tools and principles of business policy and strategic management.
- To expand the student's capacity to integrate and appreciate the changes in the environment that shape the strategy of a business and lead to developing a competitive edge.
- To study the evolution of concept of business policy and strategic management.

**UNIT 1 – INTRODUCTION****15Hrs.**

Business policy -evolution of the concept- Difference between business policy and strategic management- Corporate governance- concept, issues, models, evolution and significance-Introduction to Strategic Management-Concept importance of strategic Management, Strategy & Competitive Advantage, Strategy Planning & Decisions, strategic Management Process- Levels of Strategy -Strategic direction-Vision and Mission -Business Definition

**UNIT 2 – STRATEGIC ANALYSIS MODELS AND TOOLS****18Hrs.**

External Environment- Appraisal using PESTEL – Competitor Analysis using Porter's 5-Forces model- Environmental Threat and Opportunity Profile (ETOP) -Value chain Analysis- Scanning Functional Resources and Capabilities for building Organization Capability Profile (OCP) SWOT Analysis.

**UNIT 3 – STRATEGIC FORMULATION****18Hrs.**

Strategic alternatives at corporate level: concept of grand strategies – Strategic choice models – Strickland's Grand Strategy Selection Matrix- Model of Grand Strategy Clusters-BCG- GE Nine Cell Matrix -Strategic alternatives at business level: Michael Porter's Generic competitive strategies, Strategy as Simple Rules.

**UNIT 4 – STRATEGIC IMPLEMENTATION****17Hrs.**

Strategic Implementation: Developing short-term objectives and policies- functional tactics and rewards -Structural Implementation: an overview of Structural Considerations Behavioral Implementation: an overview of: Leadership and Corporate Culture Mc Kinsey 7-S Framework Establishing Strategic Control

**UNIT 5 – RECENT DEVELOPMENTS****17Hrs.**

Concept of Balanced Score card approach- Importance of Corporate Social Responsibility & Business Ethics Concept of Corporate sustainability- Red Ocean and Blue Ocean Strategies

**Max. 85 Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** Identify and recognize the various levels at which strategic decision making happens in an organization.

**CO2:** Discuss and define the factors that shape the SWOT analysis of a firm and develop an environment appraisal that will lead to formulation of strategic plans.

**CO3:** Analyze the suitability of strategies that firms have developed in the real world scenario to achieve valuable outcomes.

**CO4:** Develop the student's ability to think strategically, understand the language of business, and craft strategies on paper and verbally in class discussion.

**CO5:** Understand the business issues and challenges not only in their respective areas of expertise, but also, and more importantly, from other functional managers' perspective.

**CO6:** This Course will equip the students with the required Professional Skills.

**TEXT/ REFERENCE BOOKS**

1. Pearce, Robinson and Mittal, "Strategic Management, Formulation, Implementation & Control", McGraw Hill, 12th Edition.
2. Wheelen and Hunger, "Concepts in Strategic Management & Business Policy", Pearson, 13th Edition.
3. Thomson, Strickland, Gamble & Jain, "Crafting & Executing Strategy, The Quest for Competitive Advantage", McGraw Hill, 16th Edition.
4. Kazmi, "Strategic Management and Business Policy", McGraw Hill, 3rd Edition.
5. Jauch, Glueck & Gupta, "Business Policy and Strategic Management", Frank Brothers, 7th Edition.

**END SEMESTER EXAMINATION QUESTION PAPER****PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.****PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks**30****MarksPART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40****Marks PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks**30****Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SBA1602 | INTERNATIONAL BUSINESS MANAGEMENT | L | T | P | Credit | Total Marks |
|---------|-----------------------------------|---|---|---|--------|-------------|
|         |                                   | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To provide an understanding of the process of International Business Management, Institutions involved and export procedures.
- To familiarize the students the basic concepts of international business management.
- To study about the international trade and investment.

**UNIT 1 – INTRODUCTION****15Hrs.**

International Business –Definition – Internationalizing business-Advantages –Factors causing globalization of business- International business environment – Country attractiveness –Political, economic and cultural environment – Protection Vs liberalization of global business environment.

**UNIT 2 – INTERNATIONAL TRADE AND INVESTMENT****18Hrs.**

Promotion of global business – The role of GATT/WTO – Multilateral trade negotiation and agreements – VIII & IX, round discussions and agreements – Challenges for global business – global trade and investment – Theories of international trade and theories of international investment – Need for global competitiveness – Regional trade block – Types – Advantages and disadvantages – RTBs across the globe

**UNIT 3 – INTERNATIONAL STRATEGIC MANAGEMENT****18Hrs.**

Strategic compulsions-Standardization Vs Differentiation – Strategic options – Global portfolio management-global entry strategy – Forms of international business – Advantages – organizational issues of international business – Organizational structures – Controlling of international business – Approaches to control – Performance of global business-Performance evaluation system.

**UNIT 4 – PRODUCTION, MARKETING, FINANCIAL AND HUMAN RESOURCE MANAGEMENT OF GLOBAL BUSINESS****17Hrs.**

Global production –Location –Scale of operations- cost of production – Make or Buy decisions – global supply chain issues – Quality considerations- Globalization of markets, marketing strategy – Challenges in product development, pricing, production and channel management- Investment decisions – economic- Political risk – Sources of fund- exchange –Rate risk and management – Strategic orientation – Selection of expatriate managers- Training and development – Compensation.

**UNIT 5 – CONFLICT MANAGEMENT AND ETHICS IN INTERNATIONAL BUSINESS MANAGEMENT****17Hrs.**

Disadvantages of international business – Conflict in international business- Sources and types of conflict – Conflict resolutions – Negotiation – the role of international agencies –Ethical issues in international business – Ethical decision-making.

**Max. 85 Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** This course helps the Students to be familiar with global business environment.

**CO2:** It Enhance the students about the global strategic management practices.

**CO3:** It makes the students to understand the concept of production, Marketing and its management.

**CO4:** Students will get acquainted with functional domain practices.

**CO5:** It makes the students to familiar with conflicts situations and ethical issues in global business.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT / REFERENCE BOOKS**

1. Charles W.I. Hill and Arun Kumar Jain, International Business, 6th edition, Tata Mc Graw Hill, New Delhi, 2010.
2. K.Aswathappa, International Business, 5th Edition, Tata Mc Gram Hill, New Delhi, 2012.
3. Michael R. Czinkota, Ilkka A. Ronkainen and Michael H. Moffet, International Business, 7th Edition, CengageLearning, New Delhi, 2010.
4. Rakesh Mohan Joshi, International Business, Oxford University Press, New Delhi, 2009.
5. Vyuptakesh Sharan, International Business, 3rd Edition, Pearson Education in South Asia, New Delhi, 2011.

**END SEMESTER EXAMINATION QUESTION PAPER  
PATTERN**

**Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30**

**MarksPART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks

**30****Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018** Employability

| SAL1701 | PUBLIC INTERNATIONAL LAW | L | T | P | Credit | Total Marks |
|---------|--------------------------|---|---|---|--------|-------------|
|         |                          | 4 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVES

- To know about the evolution and significance of international law.
- To provide students with an overview of the functional aspects of public international law and their role in bringing nations together.
- To understand the concept of state.

UNIT 1 – INTERNATIONAL LAW – EVOLUTION AND ITS APPLICABILITY 15Hrs.

Introduction- Definitions – Nature – Legality of International Law – Positive Morality-Theories – sources: International Customs, Treaties: Kinds of Treaties – Binding Force of Treaties – Pacta Sunt Servanda- Jus Cogens- Parties of a Treaty-Formation and Termination of Treaties, Other Sources – Subjects of International Law – Difference between International law and Municipal Law

UNIT 2 – STATES AND ITS ATTRIBUTES 18Hrs.

Concept of State- Essential Ingredients of State-Different kinds of States- Recognition of States: De Facto and De Jure – Theories of Recognition- Recognition of Belligerency and Recognition of Insurgency- Collective Recognition – State Responsibility and State Succession: Responsibility of States – Original and Vicarious Responsibility- State Responsibility for various Acts- Individual Acts, Mob Violence, Insurgency, etc. State Succession: Theories of State Succession- Rights and Duties arising out of State Succession.

Jurisdiction of State: Territorial and Extraterritorial Jurisdiction: Territorial Sovereignty Exemptions and immunity from state jurisdiction, Nationality, Asylum and Extradition

UNIT 3 – DIPLOMATIC AGENTS AND CONSULAR RELATIONS 18Hrs.

Diplomatic Agents and Consuls: Institution of diplomatic agents – Vienna convention on diplomatic relations, 1961 – Vienna convention on consular relations, 1963 – Classes of diplomatic representatives and consuls – Immunities and protection

UNIT 4 – MARITIME JURISDICTION 17Hrs.

Law of the Sea: UNCLOS – Extent and Measurement of territorial Waters – High Seas- Contiguous Zone – Exclusive Economic Zone – Continental Shelf, Sea Bed and Ocean Floor – International Sea Bed Authority – Sea Piracy.

UNIT 5 – THE UN AND SETTLEMENT OF INTERNATIONAL DISPUTES 17Hrs.

The United Nations Organization: League of nations: Origin, purpose – Principles and membership of UNO, Organs: The General Assembly – Security Council and Secretariat – Jurisdiction and powers, The International Court of Justice, composition, jurisdiction and contribution to international law- International Criminal Court – Legal and Political Disputes – Pacific Means of Settlement- Arbitration- Negotiation-Mediation-Good Offices- Conciliation-Settlement under UNO- Compulsive Means– Retortion, Reprisals, Embargo, Pacific Blockade, Intervention- Institutional Settlement of Disputes.

Max. 85 Hours

COURSE OUTCOMES:

- On the completion of the course the student will be able to
- CO1:** Introduces students to the new regime of law and its applicability to our Nation.
- CO2:** Students will have an idea of laws prevailing across the countries and their accountability.
- CO3:** The Concepts of the Law governing the Sea and their Conventions will help the students to understand new arena of treaties and agreements.
- CO4:** Extradition and Asylum – treaties and regulations will help them to understand practical issues prevailing in and across nations.
- CO5:** The dispute settlement machinery at the International level will be gives them a brief practical approach.
- CO6:** This Course will equip the students with the required Professional Skills.

 Employability

| SAL1802 | ADMINISTRATIVE LAW | L | T | P | Credit | Total Marks |
|---------|--------------------|---|---|---|--------|-------------|
|         |                    | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To gain knowledge about delegated legislation.
- To know the importance of principles of natural justice.
- To understand the basic principles that govern review of administrative action by courts and tribunal.

**UNIT 1 – INTRODUCTION****15Hrs.**

Evolution, Nature and Scope of Administrative Law – Laissez- faire state, social welfare state and modern state – Relationship Between Constitutional Law and Administrative Law- Droit Administratif- Rule of Law – Doctrine of Separation of Powers – Classification of Functions.

**UNIT 2 – LEGISLATIVE FUNCTIONS****18Hrs.**

Meaning, Nature, Origin, Development and causes of growth of delegated legislation-Necessity and Constitutionality – Forms and requirements – Control: Legislative, Judicial, Procedural – Sub-delegation of legislative power, conditional legislation-Doctrine of Excessive Delegation.

**UNIT 3 – JUDICIAL FUNCTIONS OF ADMINISTRATION****18Hrs.**

Principles of Natural Justice: Doctrine of Bias- Audi Alter Partem -Need for devolution of adjudicatory authority on administration- Writs- Nature of Tribunal: Constitution, Power, Procedures, Rules of evidence-Administrative Tribunals-Rules of evidence-no evidence, some evidence and substantial evidence-Institutional Decisions.

**UNIT 4 – ADMINISTRATIVE DISCRETION****17Hrs.**

Need for administrative discretion- Limitations – Mala fide exercise, irrelevant considerations & non-exercise of discretionary power- Judicial review of administrative discretion-Remedies- Informal method of settlement of disputes and Grievance Redressal procedures-Conciliation and mediation Public inquiries & Commissions of enquiry,, Right to Information Act

**UNIT 5 – OMBUDSMAN, LOKPAL, LOKAYUKTA AND CENTRAL VIGILANCE COMMISSION****17Hrs.**

Meaning, Object, Main characteristics, Need and Utility-Origin and development of the Institution-Ombudsman in New Zealand-Ombudsman in England (Parliamentary Commissioner) – Ombudsman in India –Lokpal-Lokayukta in States- Central Vigilance Commission

**Max. 85 Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** Particular emphasis upon the advanced principles of administrative law which helps the students to look beyond traditional concepts.

**CO2:** Students will be taught to have a practical approach towards administrative law principles to complex legal problems.

**CO3:** This course will help them understand both legal and political controls on governmental bodies and their decisions. **CO4:** Will be able to critically analyze the various control mechanisms on public power.

**CO5:** Students will have a clear understanding about administrative mechanism in current scenario.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT / REFERENCE BOOKS**

1. Massey, I.P., Administrative Law, Eastern Book Company, Lucknow, 5th Edition, 2008.
2. Griffith and Street, Principles of Administrative Law, London, 3rd Edition, 2006.
3. Kesari, U.P.D, Lectures on Administrative Law, Central Law Agency, 15th Edition, Allahabad, 2005.
4. Takwani, Thakker, C.K., Lectures on Administrative Law, Eastern Book Company, 3rd Edition, Lucknow, 2003.
5. M P Jain and S N Jain's Principles of Administrative Law, Revised by Amita Dhanda, Lexis Nexis Wadhwa, Nagpur, 7th Edition, 2017.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30**

**Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks **30**

**Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SAL1904 | COMPANY LAW | L | T | P | Credit | Total Marks |
|---------|-------------|---|---|---|--------|-------------|
|         |             | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To understand the formation, management and other activities of the companies.
- To learn the importance of memorandum of association and articles of association.
- To study the roles and responsibilities of directors.

**UNIT 1 – INTRODUCTION****18Hrs.**

Historical development of concept of corporate law in India – Company – Definition, Meaning, Nature and its Characteristics -Nature and Forms of Business – Company vis-à-vis other Forms of Business -Types of Companies-Public and private sector- Concept of Corporate Personality, Corporate Veil, Limited Liability and Citizenship- Companies Act and its amendments.

**UNIT 2 – INCORPORATION AND ITS CONSEQUENCES****18Hrs.**

Promoters – Meaning, Position, Duties, Rights, Responsibilities and Liabilities-Formation of Companies – Procedural Aspects-Memorandum of Association & Articles of Association and their Alteration -Contracts and Conversion of Companies- Commencement of Business – Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego.

**UNIT 3 – FINANCIAL STRUCTURE****18Hrs.**

Sources of capital- Shares – Application and allotment of shares- members and shareholders shares and share capital- Alteration and Reduction of Share Capital- Forfeiture and Surrender -Lien on shares- Prospectus– debentures, charges and debenture holder, dividends, borrowings, lending, investments, contracts. Floating Charge- Preferential Payments- Unclaimed Dividends.

**UNIT 4 – MANAGEMENT AND CONTROL OF COMPANIES****18Hrs.**

Directors– Types-Appointment/Reappointment- Qualification- Vacation of Office- Retirement- Resignation and Removal – Role and Responsibilities of Directors – Powers and Duties – Loans to Directors – Remuneration of Directors - Meetings– Kinds of Meetings; Law, Practice and Procedure-Voting -including voting through Electronic Means- Sole Selling and Buying Agents – Investments,loans and Deposit- Inspection and Investigation.

**UNIT 5 – RECONSTRUCTION, AMALGAMATION AND WINDING UP****18Hrs.**

Reconstruction, rehabilitation and amalgamation: Concept-jurisdiction and powers of courts& NCLT-vesting of rights and transfer of obligations-take over and acquisition of minority rights-Winding up – Grounds- Who Can Apply- Appointment of Liquidators -Procedure under different modes-Voluntary winding up-compulsory winding up- Winding Up of Unregistered Company.

**Max. 90****Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** This course develops the cognitive skills to analyze evaluates and synthesize information about corporations, corporate officers, shareholders and creditors so as to identify and resolve legal and business related issues.

**CO2:** This course helps student to develop critical thinking about Corporate Law.

**CO3:** Understand the consequences of incorporation including the concept of corporate personality.

**CO4:** Revolves around financial structure, management and control of company.

**CO5:** This course impart the students, the corporate management, control, possible abuses, the remedies and government regulation of corporate business and winding up of companies.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT / REFERENCE BOOKS**

1. ICSI, Companies Act 2013, Institute of Company Secretary of India, 2013.
2. Ramaiya, Ramaiya Guide to the Companies Act, Lexis Nexis, ButterworthsWadhwa, Nagpur, 18th ed., 2014.
3. Avtar Singh, Company Law, Eastern Book Company, Lucknow, 16th ed., 2015.
4. Karn Gupta, Company Law, Lexis Nexis India, 1st ed., 2013.
5. LalitKakkar, Companies Act, 2013 Along With New Rules & Forms, Young Global, 4th ed., 2015.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30**

**Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks **30**

**Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

|         |                            |   |   |   |        |             |
|---------|----------------------------|---|---|---|--------|-------------|
| SAL1551 | INFORMATION TECHNOLOGY LAW | L | T | P | Credit | Total Marks |
|         |                            | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To understand Cyber space and The Information Technology Act, 2000.
- To learn multifarious changes brought into substantive and procedural legislations.
- To know various facets of Cyber Law and its impact on modern world.

**UNIT – 1 INTRODUCTION 15Hrs.**

Concept of Information Technology and Cyber Space- Interface of Technology and Law -Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense – Internet Jurisdiction – Indian Context of Jurisdiction – Enforcement Agencies- International Position of Internet Jurisdiction – Cases in Cyber Jurisdiction.

**UNIT – 2 INFORMATION TECHNOLOGY ACT, 2000 18Hrs.**

Aims and Objects — Overview of the Act – Jurisdiction-Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence -Digital Signature Certificates – Securing Electronic Records and Secure Digital Signatures – Duties of Subscribers – Role of Certifying Authorities – Regulators Under the Act-The Cyber Regulations Appellate Tribunal – Internet Service Providers and Their Liability – Powers of Police Under the Act – Impact of the Act on Other Laws.

**UNIT – 3 E-COMMERCE 18Hrs.**

E-Commerce – UNCITRAL Model – Legal Aspects of E-Commerce – Digital Signatures – Technical and Legal Issues – E-Commerce, Trends and Prospects – E-taxation, E-Banking, Online Publishing and Online Credit Card Payment – Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Nondisclosure Agreements- Shrink Wrap Contract-Source Code- Escrow Agreements etc.

**UNIT – 4 CYBER LAW AND IPRS 17Hrs.**

Understanding Copy Right in Information Technology – Software – Copyrights Vs Patents Debate – Authorship and Assignment Issues – Copyright in Internet – Multimedia and Copyright Issues – Software Piracy –Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents – Indian Position on Computer Related Patents –Trademarks – Trademarks in Internet – Domain Name Registration – Domain Name Disputes & WIPO-Databases in Information Technology – Protection of Databases – Position in USA,EU and India.

**UNIT – 5 CYBER CRIMES 17 Hrs.**

Meaning of Cyber Crimes–Different Kinds of Cyber Crimes – Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law – Cyber Crimes Under the Information Technology Act,2000 – Cyber Crimes Under International Law – Hacking- Child Pornography- Cyber Stalking- Denial of Service Attack- Virus Dissemination- Software Piracy- Internet Relay Chat (IRC) Crime- Credit Card Fraud- Net Extortion- Phishing etc – Cyber Terrorism – Violation of Privacy on Internet – Data Protection and Privacy.

**Max. 85 Hrs.**

**COURSE OUTCOME:**

On completion of the course the student will be able to

- CO1:** Student are able to have in-depth understanding of Information Technology Law.
- CO2:** Student are able to understand various Cyber Crimes.
- CO3:** Student are able to understand e-commerce.
- CO4:** Student are made to be acquainted with social and intellectual property issues in Cyberspace.
- CO5:** Student are equipped with the regulations of the Information Technology law and various mechanisms working under the IT Act.
- CO6:** This Course will equip the Student with the required Professional Skills

Employability

| SAL1853 | COMPETITION LAW | L | T | P | Credit | Total Marks |
|---------|-----------------|---|---|---|--------|-------------|
|         |                 | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To introduce and develop the main principles of competition law.
- To provide comprehensive understanding of the legal rules, regulatory mechanisms and enforcement methods in the various fields of market regulation.
- To learn the factors which may be taken into consideration by the CCI when dealing with allegations of violation of the Act.

**UNIT 1 – INTRODUCTION****15Hrs.**

Objective and Nature of Competition Laws – Origin of Competition Laws- Anti Trust Legislation in USA – Sherman Anti Trust Act, 1890 – Federal Trade Commission Act, 1914 – the Clayton Act, 1914 – UK Competition Act, 1998 – The Enterprises Act, 2002 – Treaty on the Functions of the European Union (TFEU) – MRTP Act, 1969 – Ragavan Committee Report, 2000 – Transformation of MRTP Act to Competition Act, 2002 – Distinction between MRTP Act and Competition Act – object and scope of Competition Act, 2002.

**UNIT 2 – ANTI COMPETITIVE AGREEMENT****18Hrs.**

Definition – Tie in Arrangement – Exclusive supply Agreement – Exclusive distribution Agreement – Refusal to deal- Resale price maintenance – Cartel – Bidrigging – exceptions – protection of IPR

**UNIT 3 – ABUSE OF DOMINANT POSITION****18Hrs.**

Meaning of Dominant position – Unfair or discriminatory trade practices – provisions under MRTP and Consumer Protection Act – Limiting protection or technical or scientific development – Denial of Access to market – Imposition of supplementary obligations – Protection of other markets – predatory price – Unfair prices

**UNIT 4 – REGULATION OF COMBINATIONS****17Hrs.**

Acquisition – Merger – Amalgamations – Ban on Combinations – Non Competition clauses in Merger and Acquisition – Restrictive Trade Practices – Unfair trade practices

**UNIT 5 – COMPETITION COMMISSION IN INDIA****17Hrs.**

Composition – Duties Power and functions the Commission – Contraventions of the orders of the Commission – Penalties – Competition Appellate Tribunal – Competition Advocacy – Competition Commission Report- Miscellaneous.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the Student will be able to

**CO1:** This Course will enhance the Student about the importance of competition law in India.

**CO2:** It makes the Student to have a better understanding about the Anti Competitive Agreement.

**CO3:** This Course will also create awareness among the Student and develop their abilities to deal with the issues on the expanding horizons of corporate law.

**CO4:** This would also enable the Student to take up professional practice in the field of competition law and policy.

**CO5:** It helps the student to understand the role of the Competition Commission of India.

**CO6:** This Course will equip the Student with the required Professional Skills

**TEXT/REFERENCE BOOKS**

1. Avtar Singh, Competition Law, 2012, Eastern Book Company.
2. Tripathi, Competition Law.
3. Universal's Guide to Competition Law in India, 2003, Universal Publication.
4. Avtar Singh, Law of Monopolies and Unfair Trade Practices, 1993, Eastern Book Company.
5. Agarwal, V.K., Competition Act, Bharat Law House, New Delhi, 1st Edition, 2011

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks

**40 Marks**

**PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks

**30 Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**
 Employability

| SAL1051 | MEDIA AND LAW | L | T | P | Credit | Total Marks |
|---------|---------------|---|---|---|--------|-------------|
|         |               | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To make the Student to understand the facets of Media Law.
- To know freedom of the press, privacy, right to information.
- To learn different dimensions of media, its impact and the legislations regulatory commission of new media.

**UNIT – 1 CONCEPT OF MEDIA AND LAW****15Hrs.**

Concept of Media - Evolution of Media - Forms of Media - History of Media Legislation: Britain - U.S - Indian Context

**UNIT – 2 CONSTITUTIONAL FRAMEWORK****17 Hrs.**

Freedom of Expression in Indian Constitution Art 19(1) and (2) - Interpretation of Media- freedom - Issues of Privacy - Right to Information

**UNIT – 3 LEGAL FRAMEWORK****17Hrs.**

Parliamentary Proceedings (Protection of Publication) Act 1956 - Sedition - Criminal Procedure Code 1973 - Official Secrets Act 1923 - Working Journalists Act, 1955 - Advertisement Act of 1954 - Right to Information Act.

Specific Legal Issues Relevant to the Media: Media and Censorship- Defamation/Libel - Copyright issues - Obscenity - Contempt of Court - Piracy - Cyber laws.

Broadcasting Sector: Prashar Bharti Act 1990 - Broadcasting Acts - Cinematography Act 1952 - Cable T.V.Networks (regulation) Act of 1995 – Press Council of India Act- Recent Amendments.

**UNIT – 4 REGULATION OF INTERNET****18 Hrs.**

Evolution of Internet as New Media - Regulating the Internet - IT Act of 2000 and Media Convergence - Regulatory commissions of new media for Facebook, Twitter, Instagram, Blog and other social networking sites.

**UNIT – 5 SOCIAL FRAMEWORK****18Hrs.**

Media Writing - Media and Ethics - Paid Journalism - Self-Regulation Vs Legal regulation -Media &amp; Human Rights: Case Study - Recent Amendments.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the Student will be able to

**CO1:** Gives a clear picture about Media Jurisprudence in and across the world.**CO2:** Helps the Student to explore the various facets of media law in the light of legislations.**CO3:** Enriches the Student with the knowledge about role of media in legal, social and political aspects.**CO4:** Offers a scope for research about regulatory mechanism regarding media laws and its changing dimensions.**CO5:** Enhances the ability of critical analysis about both positive and negative impacts of media and gives a wider picture to the Student.**CO6:** This Course will equip the Student with the required Professional Skills.**TEXT/REFERENCE BOOKS**

1. D.D Basu. 2002. Law of the Press, New Delhi Prentice Hall.
2. K.S. Venkateshwaran. 1993. Mass Media Laws and Regulations in India, Singapore AMIC.
3. Media Ethics and Laws - By Jan R Hakemulder, Fay A.C. de Jonge, PP Singh.
4. Bonime, Andrew, and Ken C Pohlmann. Writing for New Media. New York: John Wiley, 1998.
5. Wimmer, Roger D & Joseph R. Dominic (2003): Mass media Research: An introduction (7th Edition), Belmont, CA: Wadsworth.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.****PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks**30 Marks****PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks**40 Marks****PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks**30 Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SAL1584 | FOREIGN TRADE | L | T | P | Credit | Total Marks |
|---------|---------------|---|---|---|--------|-------------|
|         |               | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To introduce the basic concepts of Foreign Trade
- To understand the Legal dimensions to foreign trade.
- To enable Students to comprehend & appreciate the process of export-import of goods-services and other related aspects.

**UNIT 1 – INTRODUCTION****15Hrs.**

International Trade-Need & importance of International Trade -Theories of International Trade – Basic necessity for export & import in India – India's Foreign Trade Policy-Pre-Liberalization & Post Liberalization era in Foreign Trade – Control by State over Foreign Trade in India – Powers of Reserve Bank of India in controlling Foreign Trade, within India – Automatic Approval Scheme

**UNIT 2 – INTERNATIONAL ORGANIZATIONS & FOREIGN TRADE****18Hrs.**

WTO & GATT – Dispute Settlement Mechanisms – Transfer of technology – Tariff & Non-Tariff restrictions - Dumping of discarded technology & goods in international market – Anti-Dumping – Quota Restrictions-Subsidies & Countervailing Duties – Permissible & Quarantine Regulations

**UNIT 3 – STATE MECHANISMS TO REGULATE FOREIGN TRADE IN INDIA****18Hrs.**

Foreign Trade Development & Regulation Act, 1992 – Director General of Foreign Trade – Board of Trade – Central Excise Authority – Currency Transfer-Borrowing & Lending of money in Foreign Currency – Repatriation & surrender of Foreign Securities – Investment in Indian Banks – Investment in Foreign Countries-Establishment of business outside India – Promotional Measures: Export Promotion Councils – Export Promotion Capital Goods Scheme – Duty Exemption/Remission Schemes – Duty Free Import Authorization – Advance License Scheme- Duty Entitlement Pass Book (DEPB)- Duty Drawback Scheme.

**UNIT 4 – FOREIGN TRADE-SPECIALIZED SECTORS****17Hrs.**

Agricultural Products – Textile & Clothing – Jewellery – Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB – Service Sector.

**UNIT 5 – CUSTOMS & PREVENTION OF SMUGGLING****17Hrs.**

The Customs Act, 1962 – The Conservation of Foreign Exchange & Prevention of Smuggling Activities Act, 1974 – Prohibition on importation & exportation of goods – Money laundering – Control of smuggling activities in import & export trade – Levy of & exemption from Customs Duties – Clearance of imported & to be exported goods – Conveyance & Warehousing of goods.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** This course will help the students to appreciate the meaning and scope of globalization, International Trade Policies and its impact on domestic policies and legislative response and related trade policy.

**CO2:** To enable Students to comprehend & appreciate the process of export-import of goods-services.

**CO3:** It makes them to understand the Legal dimensions of the law relating to foreign trade, with reference to India.

**CO4:** It enhance them to understand inflows & outflows of foreign exchange and the role played towards establishing India as one of the significant players in the global trade market.

**CO5:** It familiarizes Students with the organizational set-up, functioning, lending & accountability aspects of various export promotional schemes.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT/REFERENCE BOOKS**

1. International Economics & Trade – India: Foreign Trade Policy". worldbank.org. 2011. Retrieved 20 October 2011.
2. John, K. C.; Kevin, S (2004). Traditional Exports of India: Performance and Prospects. Delhi: New Century Publications.
3. V.S. Datey A Comprehensive Commentary on New Foreign Trade Policy, April 2015.
4. Raman Singla, Foreign Trade Policy & Handbook of Procedures (with Appendices, Aayat-Niryat Forms & new Duty Drawback Schedule) 2017.
5. Indian Institute of Banking and Finance (IIBF), Foreign Exchange Facilities for Individuals, 2nd Edition, 2017

 Employability

| SAL1585 | RIGHT TO INFORMATION | L | T | P | Credit | Total Marks |
|---------|----------------------|---|---|---|--------|-------------|
|         |                      | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To trace the need and evolution of RTI movement.
- To introduce the importance of Right to Information.
- This course attempts to educate the students its significance and objective in connection with the current political and social environment.

**UNIT 1 – HISTORICAL BACKGROUND AND EVOLUTION****15Hrs.**

Right to Information before Right to Information Act, 2005 – Significance in democracy -Constitutional basis – Supreme Court on right to information – Historical background Technological Evolution – Right to Information Act – salient features – Recent Amendments

**UNIT 2 – PUBLIC AUTHORITIES****18Hrs.**

Right to information – Obligations of public authorities – Public information officers – Request for information – Disposal of request – Exemptions – Grounds for rejection to access in certain cases – third party information – Obligations of public authorities

**UNIT 3 – CENTRAL AND STATE COMMISSION AND OTHER RELATED LAWS****18Hrs.**

Constitution of Central Information Commission – Terms of Office and Conditions of service – Removal of Information commissioner – State Information Commission – Powers and functions of Commission – Complaints – Appeals – Penalties.

OTHER RELATED LAWS: The Official Secrets Act, 1923 – The Public Records Act, 1993 – The Public Records Rules, 1997 – The Fire 1952 – The Commission of Inquiry (Central) Rules, 1972.

**UNIT 4 – RIGHT TO INFORMATION & PREVENTION OF CPORRUPTION****17Hrs.**

Public servants – Prevention of Corruption Act, 1988 – Lokpal/ Lokayukta and their nexus with Right to Information Act in preventing corruption

**UNIT 5 – RIGHT TO INFORMATION AND HUMAN RIGHTS****17Hrs.**

Right to Privacy v right to information – Principles of Confidentiality – Human Rights Act – Right to know in United States, United Kingdom – Relevant international instruments.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** This course helps the students to understand national and international factors led to frame this legislation and also gives an overview about the objective of the Act.

**CO2:** The detailed analysis of the functions of the Authorities and their Obligations will give a clear picture to the students regarding the Act.

**CO3:** This Course also makes the students understand the challenges in functioning and other related issues pertaining to this Act.

**CO4:** Gives a brief idea about Human Rights Perspective in connection with the Act.

**CO5:** This Course helps in understanding about its relation and significance in preventing Corruption

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT/REFERENCE BOOKS**

1. SairamBhat, Right to Information, EBH publishers, 2012.
2. Das, P. K. Universal's Handbook on the Right to Information Act, 2005. New Delhi: Universal Law Publishing Co., 2006.
3. Ryder, Rodney D. Right to Information: Law, Policy and Practice. New Delhi: Wadhwa and Company Nagpur, 2006.
4. Birkinshaw, Patrick. Freedom of Information. Cambridge: Cambridge University Press, 2010.
5. Sridhar, Madhabhushi, Right to Information, Law and Practice, LexisNexis, 2007.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.****PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks**30****Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks**40****Marks PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks**30****Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SAL1783 | PRIVATE INTERNATIONAL LAW | L | T | P | Credit | Total Marks |
|---------|---------------------------|---|---|---|--------|-------------|
|         |                           | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To understand basic concepts and principles of Private International Law.
- To study the basic principles of governing conflict of laws and their application
- To help students develop an international and comparative perspective.

**UNIT 1 – INTRODUCTION****15Hrs.**

Introduction – History – Definition – Need for application of the rules of private international law- Foreign elements and Foreign law Characterization – The incidental question and renvoi.

**UNIT 2 – JURISDICTION****18Hrs.**

Jurisdiction – Staying of Actions; Forum non convenience, lis alibi pendens and jurisdiction clauses –Foreign law– Public policy, penal laws, revenue laws and other public laws– Personal connecting factors – Residence – Domicile – Acquisition of domicile of choice – Domicile of origin and Domicile of dependence – Domicile of Corporations – Domicile and nationality.

**UNIT 3 – FAMILY LAW****18Hrs.**

Family Law- Marriage, formalities, Capacity and Polygamous marriages –Internet- Marriages– Matrimonial Causes, Jurisdiction in respect of divorce and nullity of marriage –Choice of law in cases of divorce and annulment – Legitimacy, legitimation and inter- country adoption.

**UNIT 4 – CONTRACTS AND TORTS****17Hrs.**

Law of obligations – Contracts – Common law approach, the Proper law of Contract – The Rome Convention –The Choice of the governing law and the Scope of the applicable law –Special Contracts like Consumer contracts, individual employment contracts, E- Commerce – Torts – Theories – the Common law rule and the 1995 English Act.

**UNIT 5 – PROPERTY AND SUCCESSION****17Hrs.**

Property and Succession – Immovable's – Jurisdiction and Choice of law – Movables –Choice of law, Theoriesand the Modern law – Voluntary assignment of intangible movables –Succession, Intestate succession, testamentary succession and exercise of power by will- Foreign judgments recognition and enforcement of foreign judgments- Substance and procedure.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** The course commences with an introduction to the development and nature of private international law as well as distinctive elements of international legal reasoning.

**CO2:** Understanding of different personal factors dominating the trans-national activities.

**CO3:** Designed to study the very crucial jurisdictional issues in the light of English rules.

**CO4:** Aims to impart the issues relating to sovereign immunity and the status of foreign judgments, marital status and child care and envisages the commercial and tortious liability with reference to trans-national omissions and commissions.

**CO5:** To understand the elements of comparative and private international law and their distinctions with public international law

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT/REFERENCE BOOKS**

1. Setalvad, Atul M, "Conflict of Laws", LexisNexis ButterworthsWadhwa Nagpur, 2nd ed. New Delhi, 2009.
2. Briggs, Adrian "The Conflict of Laws", Oxford: Oxford University Press, 2002.
3. McClean, David and KischBeevers, "The Conflict of Laws", London: Sweet & Maxwell, 2009.
4. Hood, Kirsty J, "Conflict of Laws within the U.K", Oxford: Oxford University Press, 2007.
5. Collins, Sir Lawrence, "Dicey, Morris & Collins on the Conflict of Laws". 2 Vols. 14th ed. London: Sweet & Maxwell, 2006.

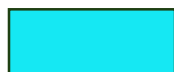
**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40 Marks PART**

**C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks

**30 Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SAL1785 | CYBER CRIMES | L | T | P | Credit | Total Marks |
|---------|--------------|---|---|---|--------|-------------|
|         |              | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To introduce the cyber world and cyber law in general and facts about cyber crimes.
- To learn about Information Technology Act
- To understand problems of cyber space

**UNIT 1 – INTRODUCTION****15Hrs.**

Computers and Internet – Nature, scope and evolution of Cyber space – Internet as Human right – Computers and its Impact in Society – Need for Cyber Law – Cyber space and its challenges to legal fraternity – Issues relating to Criminalization.

**UNIT 2 – TYPES OF CYBER CRIMES****18Hrs.**

Typology of cyber Crimes -Cyber Fraud-Cyber forgery-Damage to computer data or computer programme – Unauthorized access-Unauthorized interception – Unauthorized reproduction –Hacking-Cyber terrorism – Cyber Defamation – Pornography-Money laundering -IP infringements-Other crimes committed with the help of computer.

**UNIT 3 – JURISDICTION****18Hrs.**

Jurisdiction and criminal regulation of Cyber space in the fundamental context of nation state's sovereignty principle – Issues and procedures relating to Cyber criminal investigation and evidence – Jurisdictional issues

**UNIT 4 – ADJUDICATORY PROCESS****17Hrs.**

Adjudication of Cyber crimes- competence, understanding and appreciation about technology insight on the part of stakeholders – Rules of Admissibility – Hearsay rule – Computer evidence and its admissibility- Proof of reliability

**UNIT- 5 INFORMATION TECHNOLOGY ACT****17Hrs.**

Information Technology Act- Critical appreciation on criminal aspects -Means and methods to Cyber loss/injury/damage -Technological options-Need for legal reforms.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** This course will provide the students about the concept of cyber crimes.

**CO2:** It will help the students to get knowledge about the types of cyber crimes which takes place around the country.

**CO3:** Explains about the jurisdiction to determine the cyber crime case and issues related to the jurisdiction.

**CO4:** This course enhances the students to understand about the adjudicatory process and rules relating to cyber law admissibility.

**CO5:** It Emphasized the students about the significance of information technology Act with legal provision and amendments

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT/REFERENCE BOOKS**

1. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
2. SudhirNaib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
3. AndrewD.Murray, IT Law: The Law and Society, Oxford University Press, 2010.
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
5. Information technology – Venkat Sharma (2006).

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40 Marks**

**C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks

**30 Marks**

| SAL1786 | CROSS BORDER INVESTMENT | L | T | P | Credit | Total Marks |
|---------|-------------------------|---|---|---|--------|-------------|
|         |                         | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To learn policies relating to cross border investments.
- To provide the answers related to the grey areas of Cross border investments.
- To understand the laws applicable to the effective functioning of foreign trade investments.

**UNIT 1 – CROSS BORDER INVESTMENT****15Hrs.**

Nature of international Trade and Investment – Foreign Direct Investment – Types of Cross Border Investment – Cross Border Investment decisions – Cross Border Financing – Risk

**UNIT 2 – FOREIGN EXCHANGE MANAGEMENT****18Hrs.**

Cross-border bankruptcies – Foreign Exchange Management (Cross Border Merger) Regulations, 2018 (Merger Regulation) – Cross Border Transactions: Challenges of Foreign Investment and International Taxation

**UNIT 3 – CROSS BORDER INVESTMENT AND ROLE OF INSTITUTION****18Hrs.**

An Individual or a group of related Individuals – A Public Company – A Private Company – A Government Body – An Estate; Trust and/or Social Institutions.

**UNIT 4 – METHODS TO MAKE CROSS BORDER INVESTMENT****17Hrs.**

Economic conditions – Social and cultural factor- Political and legal factors – Capability of the company – Taxation issues in cross-border financing and investments – Indirect taxation issues in cross-border services

**UNIT 5 – POLICIES GOVERNING CROSS BORDER INVESTMENT DEALS 17Hrs**

The Irani Report – United Nations Commission on International Trade Law's Model Law of Cross Border Insolvency – Cross Border Transactions: Challenges of Foreign Investment and International Taxation.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** This course is designed to impart global knowledge on laws across the nations relating to trade and Investments.

**CO2:** Helps the students in understanding cross Border Investments and the prospective outcome.

**CO3:** Provides clear framework to the students about the laws governing and litigations involved in Cross Border Investments.

**CO4:** Enhances the analyzing capacity of the students regarding foreign investment laws.

**CO5:** Gives a brief outlook about Policies governing in India and the regulations related to this aspect

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT/REFERENCE BOOKS**

1. Reddy, K. Srinivasa: Institutional Laws, and Mergers and Acquisitions in India: A Review/Recommendation,(2015).
2. Agarwal, M. and Bhattacharjea, A. (2006), "Mergers in India: a response to regulatory shocks", Emerging Markets Finance and Trade, Vol. 42 No. 3, pp. 46-65.
3. Dunning, J.H. (2000), Regions, globalization, and the knowledge-based economy, New York: Oxford University Press.
4. Moosa, I. A. (2002) Foreign Direct Investment: Theory, Evidence, and Practice, New York: Palgrave.
5. Navaretti, G-B. & Venables, J. (2004) Multinational Firms in the World Economy, Princeton University Press.

**END SEMESTER EXAMINATION QUESTION PAPER  
PATTERN**

**Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30**

**MarksPART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks **30**

**Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SAL1687 | TRADE IN SERVICES AND EMIGRATION LAWS | L | T | P | Credit | Total Marks |
|---------|---------------------------------------|---|---|---|--------|-------------|
|         |                                       | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To provide the in-depth understanding on Trade Services and effectiveness of Emigration laws in our country.
- To provide the in-depth understanding on Trade Services and effectiveness of Emigration laws in other countries.
- To understand the migration policies and related laws.

**UNIT 1 – TRADE SERVICES****15Hrs.**

Introduction – Formulating policy in international trade – Promoting exports – Implementing trade policy – Negotiating international trade deals and commercial diplomacy – Foreign Trade (Development and Regulation) Act, 1992 – Safeguard Measures (Quantitative Restrictions) Rules, 2012 – Foreign Trade Policy (FTP), 2009-2014.

**UNIT 2 – LEGISLATIONS RELATED TO EMIGRATION LAWS****18Hrs.**

Constitutional Provisions – Citizenship Act, 1955 – Citizenship (Amendment) Act, 2003 – The Registration of Foreigners Act, 1939 – The Passport (Entry into India) Act, 1920 – The Passports Act, 1967 – The Emigration Act, 1983 – The Emigration rules, 1983 – The Emigration rules, 2004.

**UNIT 3 – THE EMIGRATION ACT, 1983****18Hrs.**

Salient features of the Act – Emigration Authorities – General duties of Protectors of Emigrants, Registration of Recruiting Agents, Terms and Conditions of Registration, Renewal of Registration, Emigration Clearance – Appeals – Offences and Penalties – Non Application of Act – Certain Exemptions.

**UNIT 4 – EMIGRATION RULES, 1983****17Hrs.**

Definitions – Dependant of an Emigrant – Emigrants Conveyance – Recruiting agent representing the Employer – Registration of Recruiting Agent – Amount of Security – Validity of Certificate – Terms and conditions of the Certificate – Permits for recruitment by Employers – Conditions of Permit – Issue of Permit – Application for Emigration Clearance – Procedure before the Appellate Authority – Procedure for deciding Emigrant Status – Authorities and Officers. Emigration Amendment Rules, 2002.

**UNIT 5 – LEGAL INSTRUMENTS ON INTERNATIONAL MIGRATION****17Hrs.**

International Law and Migration – Sources of International Migration Law – The Human rights of Migrants in International Law – The International Organization for Migration (IOM) – International Migration and Refugee Law

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** This Course helps the students to understand the concepts of International Trade Services, citizenship and Emigration.

**CO2:** Helps the students to have clarity over Emigration and need for that in all aspects of Trade. **CO3:**

Provides a detailed overview about Emigration rules and Procedure which should be followed. **CO4:**

Enhances the wider scope for research in this arena to students.

**CO5:** The Concept of International migration also given prominence and briefed in the light of other International Legal Instruments

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT/REFERENCE BOOKS**

1. Vincent Chetail, International Law and Migration, Cheltenham: Edward Elgar Publishing, 2016.
2. Indira Carr, International Trade Law, Routledge-Cavendish, 3rd edition
3. International Trade: New Patterns of Trade, Production & Investment By Nigel GrimwadeRoutledge, 2000 (2nd edition).
4. Brown, Catherine A, Non-discrimination and Trade in Services – The Role of Tax Treaties.
5. Robert C. Feenstra Princeton, Advanced International Trade: Theory and Evidence University Press, 2004

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.****PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks**30 Marks****PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40 Marks PART****C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks**30 Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SAL1788 | INTERNATIONAL ENVIRONMENTAL LAW | L | T | P | Credit | Total Marks |
|---------|---------------------------------|---|---|---|--------|-------------|
|         |                                 | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To understand the General Principles of International Environmental Law.
- To learn the Emerging International Environmental Regimes and India's National Policy and its enforcement.
- To know the concepts of Sustainable Development and state responsibility.

**UNIT 1 – INTRODUCTION TO INTERNATIONAL ENVIRONMENTAL LAW****15Hrs.**

Historical Evolution-Developed and Developing Countries Perspectives-Instruments Of International Environmental Law – Nature And Scope Of International Environmental Law -Difference Between National And International Environmental Law.

**UNIT 2 – SOURCES AND PRINCIPLES OF INTERNATIONAL ENVIRONMENTAL LAW****18Hrs.**

Treaties-Custom-General Principles of Law -Principles: Sovereignty over Natural Resources-Obligation Not to Cause Damage-Principles of Preventive Action and Precaution-Polluter Pays Principle and Equitable Sharing of Cost-Sustainable Development-Equitable Utilization-Common but Differentiated Responsibilities-The Link between Environment and Development

**UNIT 3 – INTERNATIONAL ENVIRONMENTAL REGIME****18Hrs.**

Stockholm Declaration On Human Environment, 1972 – The Ramsar Convention On Wetlands, 1971 – International Convention for The Protection of Birds, Paris 1950- Bonn Convention On The Conservation Of Migratory Species Of Wild Animals, 1979- The Earth Summit, 1992 – Kyoto Protocol, 1997- Johannesburg Convention, 2002- Role of NGOs -Role of Non-governmental Organizations.

**UNIT 4 – GLOBAL COMMONS****17Hrs.**

OCEANS: Oceans as a Commons- Marine Pollution-Fishery Conservation-Atmosphere: Ozone Layer Depletion- The Ozone Protection Regime- The Climate Change Convention-Antarctic Treaty Regime

**UNIT 5 – TRANSBOUNDARY/TRANSNATIONAL POLLUTION: STATE LIABILITY AND STATE RESPONSIBILITY****17Hrs.**

Desertification- The 1994 Desertification Convention- Transboundary River Pollution, Groundwater Pollution & Shipments of Hazardous Wastes- Transfrontier Air Pollution and Convention on Transboundary Air Pollution-Environmental Warfare- State Liability: Theoretical Issues-Victim State Sovereignty- Trail Smelter Arbitration-Standard of Liability-Strict Liability and Ultra-Hazardous Activities-Viability of a Liability Regime.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** Students should have knowledge of International rule-making through multilateral environmental agreements, including compliance and enforcement.

**CO2:** Students should understand the complexities surrounding environmental principles.

**CO3:** Students able to understand the main characteristics and developments of environmental law in an international perspective.

**CO4:** Students able to understand the interrelationship between international and National Indian policy.

**CO5:** Students gain knowledge regarding transboundary/ transnational pollution and the liability & responsibility of states.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT/REFERENCE BOOKS**

1. Dr. Padma, "International Environmental Law", Asia Law House, Hyderabad.
2. Dr.S.R.Myneni, "Environmental Law", Asia Law House, Hyderabad.
3. Donald K. Anton, Jonathan I. Charney, Philippe Sands, Thomas Schoenbaum and Michael J. Young, "International Environmental Law: Cases, Materials, Problems", LexisNexis, 2007.
4. PilippeSandsm, "Principles of international environmental law", Cambridge University Press, 2003.
5. S Bhatt, "International Environmental Law", APH Publishing, 2007

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.****PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks**30 Marks****PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40 Marks PART****C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks**30 Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SAL1881 | TRADE SECRET AND TECHNOLOGY TRANSFER | L | T | P | Credit | Total Marks |
|---------|--------------------------------------|---|---|---|--------|-------------|
|         |                                      | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To understand the basic concepts of trade secret and technology transfer Regulations.
- To learn about the legal and policy issues surrounding trade secrets.
- To learn the importance of technology transfer and commercialization of Intellectual property.

**UNIT 1 – INTRODUCTION****15Hrs.**

Information as property-Ingredients of trade secrets- significance- Confidential information-what makes information confidential- obligations of confidentiality-Common law practices- Theories of protection, Theory of contractual obligation, Spring Board theory.

**UNIT 2 – INTERNATIONAL AND NATIONAL LEGISLATIONS ON TRADE SECRETS****18Hrs.**

The Paris convention on industrial property and trade secrets- The TRIPS agreement- Trade secrets and contractual relations – Trade secrets and employment contracts- Restrictive covenants in employee contracts.

**UNIT 3 – MISAPPROPRIATION AND PROTECTION****18Hrs.**

Misappropriation-Violation of rights -enforcement of confidential information and trade secrets under the common law- Protection of trade secrets: Enforcement of trade secrets under the National Innovation Bill and remedies- Doctrines on the protection of trade secrets: Doctrine of unjust enrichment or misappropriation, fiduciary relationship and duties and obligations

**UNIT 4 – IPR AND TECHNOLOGY TRANSFER****17Hrs.**

Introduction- What is technology? – What does amount to transfer, need for the transfer of technology and commercialization of intellectual property- Types of technology transfer: Technology licensing, exporting and leasing, Consultation and opinions on technology.

**UNIT 5 – TECHNOLOGY TRANSFER REGULATIONS****17Hrs.**

TRIPS agreement – Convention of Biological Diversity (CBD): Prior Informed consent, Risk Assessment, Precautionary measures and Benefit Sharing-The Biological Diversity Act of India-Transfer of patented technology- parallel imports-importing and exporting of patented technology-Cross boarder protection and technology transfers.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** Understand the key concepts of international market for intellectual property, and options in technology commercialization.

**CO2:** Understand how to assess technologies for their commercialization potential.

**CO3:** Students able to gain knowledge about trade secrets and protection of trade secrets in national and international perspective.

**CO4:** Knowledge an understanding of different types of technology transfer and its importance in management of intellectual property.

**CO5:** Student to be guided in international competition issues regarding technology transfer in the international market for intellectual property

**CO6:** This Course will equip the students with the required Professional Skills.

**TEXT/REFERENCE BOOKS**

1. B.L.Wadehra, "Law Relating to Patents, Trade Marks, Copyright, Designs Geographical Indications" Universal law Publishing Pvt. Ltd., India 2006.
2. P. Narayanan, "Law of Copyright and Industrial Designs; Eastern law House", Delhi,2010.
3. Mark Anderson, "Technology Transfer – Law, Practice and Precedents", Butterworths, (2003).
4. Neil F. Sullivan, "Technology Transfer – Making the Most of Your Intellectual Property", Cambridge University Press, (1995).
5. JayashreeWatal, "Intellectual Property Rights in the WTO and Developing Countries", Oxford University Press, 2001

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40 Marks PART**

**C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks

**30 Marks**

| SAL1882 | MARITIME LAW | L | T | P | Credit | Total Marks |
|---------|--------------|---|---|---|--------|-------------|
|         |              | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To understand Maritime Law and the Law of the Sea.
- To learn the concepts concerning seagoing personnel, ships and other related aspects.
- To know international dispute settlement mechanism.

**UNIT 1 – INDIAN MARITIME LAW****15 Hrs.**

Scope of Maritime Law- Sources- Subjects and objects: Continental Shelf- Exclusive Economic Zone- Sea Bed- Admiralty Jurisdiction- Nationality of ships- Flags of convenience & Flag discrimination.

**UNIT 2 – THE MERCHANT SHIPPING ACT, 1958****18Hrs.**

Structure of the Shipping administration in India – Ministry of Shipping- Major and Minor Ports: Application of National Laws and State Laws at ports- Registration of Indian Ships -procedure and documentation- Certificate of registration- International treaties, Conventions and protocols relevant to Indian maritime law- Jurisdictional issues and relevant provisions Under Indian Laws

**UNIT 3 – MARITIME LAW & PRACTICES****18 Hrs.**

Maritime Zones Act, 1976 – Salient features, The Maritime Zones of India (Regulation of Fishing by Foreign Vessels) Act, 1981- Salient features- The Territorial Waters- Continental Shelf- Exclusive Economic Zone

**UNIT 4 – MARINE INSURANCE****17 Hrs.**

History and Practice of underwriting- Principles of Marine Insurance- Insurable interest -Form & Content of Marine policies- Nature & Duration of Risk- Marine Risk- Passing of Property & Risk- Actual Total Loss- Constructive Total Loss- Subrogation- Reinsurance -Insurance Agents

**UNIT 5 – DISPUTE RESOLUTION MECHANISM****17Hrs.**

Settlement of disputes: International Sea Tribunals- International Court of Justice – Alternative Dispute Resolution- Role and significance of ADR- International Arbitration

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** This course will give an overview about the laws governing sea and related concepts.

**CO2:** Helps students to know about Indian Maritime Law and the provisions governing the Marine aspects.

**CO3:** Makes the students to understand about Sea Trade and Economical activities and the laws governing the Trade.

**CO4:** Gives a practical approach over Marine Insurance Laws and Regulations.

**CO5:** Provides a brief outlook over Dispute resolution mechanism – a vital part of the course

**CO6:** This Course will equip the students with the required Professional Skills

**TEXTBOOKS**

1. Kapoor, N. D. Elements of Mercantile Law. Sultan Chand & Sons.
2. Anthony W. Gallagher (2014) Maritime Environmental Management: Principles and Practice. Routledge: London.
3. Alan E.Branch. 2008, Elements of Shipping. Chapman and Hall, Fairplay Publications, U.K.
4. Proshanto K. Mukherjee, Mark Brownrigg (2013), Farthing on International Shipping.4th edition, Springer.
5. Wayne K. Talley (2012) The Blackwell Companion to Maritime Economics. Wiley-Blackwell: U.K.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30**

**Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks **30**

**Marks**

| SAL1883 | PRISON ADMINISTRATION | L | T | P | Credit | Total Marks |
|---------|-----------------------|---|---|---|--------|-------------|
|         |                       | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To understand Prison legislations and prison administration.
- To learn importance of punishment.
- To know the need to deter people from criminal acts, retribution, to incapacitate the offenders-incapacitation, and to reform offenders.

**UNIT 1 – ORIGIN, HISTORY AND DEVELOPMENT OF PRISONS****15Hrs.**

Historical development of prisons- Objectives of prison system – Definition of prison- Prisons in ancient, medieval and modern times-Types of prison

**UNIT 2 – PRISON LEGISLATIONS****18Hrs.**

Legal framework of the prison system in India – History and evolution of prison legislation in India- Prison Reforms in India-Training and Development of prison staff – Prison Act – Prisoners Act- Transfer of prisoners Act – Jail Manuals

**UNIT 3 – NATURE OF PUNISHMENT****18Hrs.**

Nature and importance of punishment –Forms of punishment in ancient – Medieval and modern times – Theories of punishment – New alternative forms of punishment

**UNIT 4 – PRISON SYSTEM IN INDIA****17Hrs.**

Prison organization in India – Modernization of prison In India – Prison reforms – Role of inquiry committees and commissions – Prison administration – Imprisonment- object and Trends of Prison system in India – Administration and problems-Indeterminate and Determinate Sentence – UN Standard minimum Rules for the treatment of prisoners – Human rights of Prisoners – Social work practice in Prison

**UNIT 5 – TYPES OF PRISONS AND TREATMENT OF PRISONERS****17Hrs.**

Open and closed Prison System- Classification of Prisoners – Rehabilitation of Prisoners – Correctional and programmes in Jails – Aftercare Services for Adult and juvenile Offenders – Probation and parole concept and Historical development – Probation under Different laws.

**Max.85****Hrs.****COURSE****OUTCOME:**

On completion of the course the students will be able to

**CO1:** This course Provide a comparative overview of the history and development of the institution of Prison.

**CO2:** It helps the students to Develop a basic understanding of the concept of punishment and its overall significance.

**CO3:** It helps the students to analyze the Functional aspects of the modern penitentiary with special emphasis of prison management, rehabilitation program and control technology.

**CO4:** Understand the legal and structural framework of the prison system.

**CO5:** Enhance the students to gain knowledge about the types of prisons and treatment to prisoners

**CO6:** This Course will equip the students with the required Professional Skills.

**TEXT/REFERENCE BOOKS**

1. Criminal Procedure (1996).
2. The Code of Criminal procedure1973, Central law publication, Allahabad, 15th edition 2008.
3. Prof. N.V. Paranjape criminology and penology.
4. Prof. S.S. Shrivastava Criminology and criminal administration.
5. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.

**END SEMESTER EXAMINATION QUESTION PAPER  
PATTERN**

**Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30**

**MarksPART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks **30**

**Marks**

| SAL1884 | LAW ON CORPORATE FINANCE | L | T | P | Credit | Total Marks |
|---------|--------------------------|---|---|---|--------|-------------|
|         |                          | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To impart knowledge fundamental concepts, principles and approaches of corporate finance.
- To enable the students to apply relevant principles and approaches in solving problems of corporate finance.
- To learn the available measures for protection of investors.

**UNIT 1 – INTRODUCTION****15Hrs.**

Meaning, Concept and scope of Corporate Finance – Capital needs – Capitalization – Deposit debentures – Constitutional perspectives – The entries. List I – 37, 43, 44, 45, 46, 47, 52, 82, 85 of Union List – Entry 24 of List II, State List – Relationship between Risk and Return- Time Value Of Money- Profit Maximization – Wealth Maximization – Instruments for raising finance- Capital Investment – Needs and Factors effecting Capital Investment.

**UNIT 2 – CAPITAL BUDGETING****18Hrs.**

Principles of Capital Budgeting – Capital Budgeting: Meaning, Importance and Types – Capital Budgeting Process – Steps involved – Role of a Financial Manager.

**UNIT 3 – EQUITY FINANCE****18Hrs.**

Share Capital, Prospectus – Information disclosure. Debit Finance – Debentures – Creation of-Charges – Mortgages.

**UNIT 4 – CORPORATE FUND RAISING****17Hrs.**

IDR – ADR – GDR – Euro-issues-Public financing Institutions – IDBI, ICICI, IFC and SFC – Mutual Fund and other collective investment schemes – Institutional investment-LIC, UTI, and Banks. FDI and NRI investment – Foreign Institutional investment (IMF and World Bank)

**UNIT 5 – PROTECTION OF INVESTORS****17Hrs.**

Individual Share Holders right – Corporate Membership right derivative actions – Qualified Membership right conversion – Transfer and Transmission of Securities – Dematerialization of Securities – Protection during amalgamation – Merger and take-over, role of SEBI.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** This course helps the students to know the importance of corporate Finance and to identify the key themes.

**CO2:** Students will understand the role of finance in an organization analyze the interrelationship between finance and governance.

**CO3:** Students gain knowledge and understand the principles of capital budgeting and equity Finance.

**CO4:** Identify, define and analyze problems and identify and create process to solve them and Exercise critical judgment in creating new understanding.

**CO5:** Students will able to know how the rights of the investors are protected in transfer and transmission of securities and the role of SEBI.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT/REFERENCE BOOKS**

1. AvtarSingh, "Company Law", Eastern book company.
2. SanjivAgarwal, "Corporate Governance Concept & Dimension".
3. Sweet & Maxwell Eil'sFerran, "Company Law and Corporate Finance" (1999).
4. Charles Wild & Stuart Weinstein Smith and Keenan, Company Law, Pearson Longman, 2009.
5. Charkham, J. and A. Simpson "Fair Shares: The Future of Shareholder Power and Responsibility", Oxford University Press, 1999.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30**

**Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks **30**

**Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SAL1885 | IPR AND PHARMA INDUSTRY | L | T | P | Credit | Total Marks |
|---------|-------------------------|---|---|---|--------|-------------|
|         |                         | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To understand the concepts relating to Patents.
- To learn intellectual property rights in Pharmaceutical Industry.
- To know various legislative measures with checks and balances relating to patents.

**UNIT 1 – PHARMACEUTICAL PATENTS – AN OVERVIEW****15Hrs.**

Concept of Patents – Criteria of Patentability – Types of Pharmaceutical Patents in India: Drug Compound Patents – Formulation or composition Patents – Synergistic combination Patents- Technology Patents – Polymorph Patents – Biotech Patents

**UNIT 2 – IPR AND INDIAN PHARMACEUTICAL INDUSTRIES****18Hrs.**

Introduction about Indian Pharma Industries – GATT and Indian Pharma Industries – The Patents (Amendment) Act 2005: Product and Process Patent in manufacturing of drugs – Natco Case Analysis – Ever greening of Patents

**UNIT 3 – LICENSING IN PHARMA PATENTS****18Hrs.**

Voluntary license – Compulsory license for patented pharmaceutical products – Doha Declaration – An Analysis – Compulsory license u/s 84 of Indian Patent Act, 1970 and Amendment Act 2005 – Impact of Pharmaceutical Patents after Novartis Case

**UNIT 4 – INTERNATIONAL IP REGIME****17Hrs.**

GATT and Pharma Patenting – Protection under TRIPS Agreement – Doha Declaration – Patent cooperation Treaty – PCT (Filing of Patents) – Universal Declaration of Human Rights (UDHR) and International Covenant on Economic Social Cultural Rights (ICESCR)

**UNIT 5 – ETHICAL ISSUES IN DRUG PATENTS****17Hrs.**

Dependence of Indian Economy On Pharma Industries – Human Right to health v. Patent Right – Recognition of right to health under the Indian constitution – The national pharmaceutical pricing policy 2012.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** Students will have an overview about Pharma Patenting and its merits and de merits.

**CO2:** The detailed concepts about Process Patents and corresponding amendments will give an insight about Pharma Patenting and its relation to Economy.

**CO3:** Enhances the deeper understanding about the concept of compulsory licensing and its criticism.

**CO4:** Will helps them to have an International perspective of IP regime.

**CO5:** Gives a clear picture about ethical concerns involved in drug patenting

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT/REFERENCE BOOKS**

1. Ghosh, P.K., JPR Issues in Biotechnology in Indian context, BISR, 1999.
2. Crommelin DJA, Sindelar RD. Pharmaceutical Biotechnology: An Introduction for Pharmacists and Pharmaceutical Sciences second edition, Tylor and Francis Publications 2002.
3. SS Singh, The Law of Intellectual Property Rights, Deep and Deep Publications, New Delhi, 2004.
4. Elizabeth Verkey, Law of Patents565(Eastern Book Company, Lucknow, 2nd edn., 2012).
5. Basheer& Reddy, The “Efficacy” of Indian Patent Law

**END SEMESTER EXAMINATION QUESTION PAPER  
PATTERN**

**Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30**

**MarksPART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks

**40**

**Marks PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks

**30****Marks**

| SAL1886 | INTERNATIONAL BANKING AND FINANCE | L | T | P | Credit | Total Marks |
|---------|-----------------------------------|---|---|---|--------|-------------|
|         |                                   | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To develop knowledge of how international financial markets work.
- To provide students with an understanding of exchange rates and reason for currency values fluctuation.
- To understand methods used to manage risk in the global markets.

**UNIT 1 – INTRODUCTION****15Hrs.**

Historical Background – Banking and Finance a Functional Overview – Evolution of Banking – Basic models and concepts of banking and financial system – Political economy.

**UNIT 2 – INTERNATIONAL BANKING AND LEGISLATION****18Hrs.**

Evolution of International Banking – Bretton Woods Conference – Bank for International Settlement – Legal Issues in international Banking Transactions – FEMA Act – EXIM policy – RBI / FEDAI guidelines. Global Trends and developments in International Banking – International Financial Centers – Offshore Banking Units – SEZs – Profitability of International Banking operations – Investment Banking – Wholesale Banking – Retail Banking – Merchant Banking – International Financial Institutions: IMF – IBRD – BIS – IFC – ADB – Legal and regulatory aspects – Risk Management

**UNIT 3 – INTERNATIONAL FINANCE****18Hrs.**

Fundamental Principles of Lending to MNCs, documentation and Monitoring – International Credit Policy Agencies and Global Capital Markets – Syndication of loans – Project and Infrastructure Finance: Investments both in India (FII & FDI) and abroad – Joint ventures abroad by Indian Corporate Investment – Financing of mergers and acquisitions.

**UNIT 4 – RISK MANAGEMENT****17Hrs.**

Risk – Concept – Risk in Banks – Risk Management Framework – Risk Identification – Risk Measurement – Basis Point Value (BPV) – Risk Monitoring and Control – Market Risk Identification – Operational and Integrated Risk Management – Current guidelines on Risk Management.

**UNIT 5 – ETHICS AND CORPORATE GOVERNANCE IN BANKS****17Hrs.**

Business Ethics – Code of Ethics – Ethical aspects in Human Resource Management -Ethical aspects in Marketing Management – Ethical aspect in Financial Management – Corporate Social Responsibility in the Financial Sector.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** To enable the students to understand the features of Indian Banking System and to know the significant contribution of different types of banks.

**CO2:** This course provides an advanced and critical understanding frameworks and applied aspects of International banking, financial regulation and other related concepts.

**CO3:** Will equip the students with the appropriate legislations and the application of the provisions in practical scenario.

**CO4:** To educate the students with the knowledge of International Finance and the ways to implement in our Banking Management systems.

**CO5:** Enhances the quality of learning with the concepts like Business Ethics, Social responsibility and further aspects.

**CO6:** This Course will equip the students with the required Professional Skills.

**TEXT/REFERENCE BOOKS**

1. M.L. Tannan,Tamnan's Banking Law and Practice in India, 36th ed., India Law House, New Delhi, 2 Volumes,.(1997).
2. A. Basu, Review of Current Banking Theory and Practice, Mac Milan Publishers (1998).
3. Capital Markets: A Global Perspective, Thomas H. Mcinish, Blackwell Publishers, 2000.
4. William Milberg And Deborah Winkler,Outsourcing Economics: Global Value Chains In Capitalist Developmentcambridge university press. 2013.
5. Imf," Sovereign Debt Restructuring,Recent Developments And Implication For The Fund's legal and Policy Framework", 2013

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40 Marks PART**

**C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks

**30 Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SAL1887 | LAW OF THE SEA AND INTERNATIONAL RIVER | L | T | P | Credit | Total Marks |
|---------|----------------------------------------|---|---|---|--------|-------------|
|         |                                        | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To know basic concepts of Law of the Sea.
- To learn the legal regime established by both customary international law and the United Nations Convention on the Law of the Sea (UNCLOS).
- To understand all conventions related to law of sea.

**UNIT 1 – HISTORICAL EVOLUTION****15Hrs.**

Evolution of Law of the sea- Freedom of the sea- High seas- customary principles- Developments during inter-war period (1930 – 1945) – Delimitation of territorial sea- Internal waters- Hague Conference 1930: freedom of navigation- freedom of fishing- Geneva Convention- United Nations Convention on Law of the Sea, 1982

**UNIT 2 – TERRITORIAL WATERS****18Hrs.**

Contiguous zone- Continental shelf- Exclusive Economic Zone- High seas- Rights of coastal states- Equi-distance method and alternatives- Rights and duties of states in coastal waters of others- Rights of Archipelagic states- Hot pursuit- Common Heritage of Mankind- Maritime Zones Act.

**UNIT 3 – EVOLUTION OF THE CONCEPT OF EEZ****18Hrs.**

Rights and obligations of states in Exclusive Economic Zones- Conservation and management of living resources under UNCLOS- Maritime research: rights and duties of researching states- Protection and preservation of Maritime environment- Military uses of the Seas.

**UNIT 4 – SETTLEMENT OF DISPUTES****17Hrs.**

Role of International Institutions- United Nations- International Maritime Organization -Organization, powers and functions of International Maritime Organization- Regional arrangements- International Sea Tribunals – International Sea Bed Authority – International Court of Justice

**UNIT 5 – ALTERNATE DISPUTE RESOLUTION****17Hrs.**

Role and significance of ADR- International Arbitration- International and domestic commercial arbitration- Permanent Court of Arbitration (PCIJ)

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

**CO1:** This course will give a brief idea about International aspect of law of the sea.

**CO2:** Helps students understand the laws governing High Seas, Protected Areas and EEZ in a detailed manner.

**CO3:** Enhances the research analysis in this arena.

**CO4:** Provides the knowledge of laws across the nations.

**CO5:** Gives an insight about the dispute settlement machinery in the nations related to International Sea and Coastal lines

**CO6:** This Course will equip the students with the required Professional Skills.

**TEXT/REFERENCE BOOKS**

1. Donald R. Rothwell Tim Stephens, The International Law of the Sea: 2nd Edition.
2. R.R. CHURCHILL and A.V. LOWE, Authoritative and comprehensive works on the Law of the Sea, 3rd ed. (1999).
3. E.D. BROWN, The International Law of the Sea, 2 vol. (1994).
4. Anthony Aust, Handbook of International Law (Cambridge University Press, 2nd ed 2010).
5. Kapoor, N. D. Elements of Mercantile Law. Sultan Chand & Sons

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks

**40 Marks PART**

**C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks

**30 Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Employability

|         |                  |   |   |   |        |             |
|---------|------------------|---|---|---|--------|-------------|
| SAL1888 | FORENSIC SCIENCE | L | T | P | Credit | Total Marks |
|         |                  | 4 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVE:

- To learn development and importance of Forensic Science
- To provide students an intensive focus on science and the legal process.
- To impart knowledge of the scientific methodologies and the quantification of evidence.

UNIT 1 – INTRODUCTION

15Hrs.

History and Development of Forensic in India- Agencies in India- Legal Procedure in Criminal Courts- Powers of criminal court – Examination in Chief-Cross, Re-Examination- Court Questions- Evidence-Documentary Evidence: Importance of Medial Certificates- Medico-Legal Reports- Dying Declaration- Death Certificate- Oral Evidence: Dying Declaration- Deposition of a Medial Witness Taken in a Lower Court.

UNIT 2 – PERSONAL IDENTITY

18Hrs.

Definition- Race,-Sex Determination- Anthropometry-Dactylographic- Foot Prints- Scars- Deformities- Tattoo Marks-Occupational Marks- Hand Writing- Clothes Personal Articles-Speech & Voices- DNA-Finger Printing Gait- Post Mortem Examination:

Objectives,-Rules- External Examination- Internal Examination-Cause of Death Examination of the Biological Stains & Hairs: Blood- Semen,- Saliva Stains- Hairs – Fibers

UNIT 3 – DEATH AND ITS MEDICO-LEGAL ASPECT

18Hrs.

Definition, Mode of Death- Sudden Death-Sign of Death- Time since Death- Asphyxia: Introduction-Hanging- Strangulation- Suffocation- Drowning- Injuries by Mechanical Violence: Introduction- Business & Contusions- Abrasions- Wounds- Introduction to Fire Arms and Ammunitions- Medico-Legal Aspect of Wounds: Nature of Injury- Examination of Injured Persons- Power of Volitional-Acts after Receiving a Fatal Injury- Difference Between Suicidal- Homicidal – Accidental Wounds.

UNIT 4 – INSANITY IN ITS MEDICO-LEGAL ASPECT

17Hrs.

Introduction-Cause of Mental Ill Health- Indication of Mental Health- Classification of Mental Diseases-Feigned Mental ill health- Criminal Responsibility.

UNIT 5 – QUESTIONED DOCUMENTS

17Hrs.

Standard Protocol for Collection of Suspected Document and Handwriting Samples- Handwriting and Signature: Principle, Features and stages of Handwriting – Dispute Letters–Homicidal Letters- Anonymous- Decipherment of SecretWritings- Other Writings – Built-up Documents- Sequence of Strokes-Alteration- Addition Examination – Examination of Erasers- Documents –Types-Age of Documents – Indian Passports/Visas-Stamp Papers- Postal Stamps

Max.85Hrs.

COURSE OUTCOME:

On completion of the course the students will be able to

**CO1:** This course gives students about the concept of forensic sciences and how these techniques are being used for the evidences across various courts in India.

**CO2:** It helps the students to relate the various forensic techniques used in crime scene investigation, how the samples are collected and helped in solving high profile cases.

**CO3:** It also enlightens the students with the new technologies in the field of forensics in the nature of Fingerprinting, DNA fingerprinting, Ballistics, Blood Spatter Analysis etc.

**CO4:** It empathizes the students about the methods of investigations are carried out by the Police and Forensic investigators.

**CO5:** It helps the students to understand about the related documents for investigation

**CO6:** This Course will equip the students with the required Professional Skills.

Employability

| SAL1301 | INDIAN POLITICAL SYSTEM | L | T | P | Credit | Total Mark |
|---------|-------------------------|---|---|---|--------|------------|
|         |                         | 4 | 1 | 0 | 4      | 100        |

COURSE OBJECTIVES

- To introduce the idea of political system and the account of the making and working of constitutional institutions.
- To make students understand about the way Indian political system has been working and the way it shapes institutions India.

UNIT 1 – HISTORICAL BACKGROUND 12 Hrs.

Historical background of Indian political system 1858, 1909, 1919 and 1935 Acts – Composition of the Constituent Assembly – Salient Features of the Indian Constitution – The Ideologies reflected in the preamble – the Indian Federal System – Fundamental Rights and Duties – Directive Principles of State policy – Procedure for the enforcement of Fundamental Rights.

UNIT 2 – THE UNION EXECUTIVE 16 Hrs.

The President – Mode of election – Powers and functions – Emergency powers – Vice president – Election – Position Prime Minister and council of Ministers

UNIT 3 – THE UNION PARLIAMENT 16 Hrs.

The House of people and the council of States – Composition and Functions – Parliamentary Committees – Law Making Procedure – Amending Procedure – Provisions relating to the Parliament - Summoning – Prorogation and dissolution – Speaker and deputy speaker of Lok Sabha – Chairman and Deputy Chairman of Rajya Sabha.

UNIT 4 – THE JUDICIARY 16 Hrs.

The Supreme Court – Constitution of the Supreme Court – Qualification, Appointment and Removal of Judges – Powers and Functions Original and Appellate Jurisdiction – Constitutional Provisions for Safeguarding the Independence of Judiciary – Supreme Court as the guardian of Judiciary – Supreme Court as the Guardian of Constitution and the protector of fundamental rights – the power of Judicial review

UNIT 5 – THE STATE GOVERNMENT 15 Hrs.

The Governor as the Head of the State mode of appointment – tenure and removal – His powers.The Chief Minister and his cabinet – State Legislature.The High Court – District Courts – Composition and Functions – Method of appointment of Judges – Its judicial and administrative functions over subordinate courts and tribunals – Union Territories – administration of the Union Territories.

Max. 75 Hours

COURSE OUTCOMES

On the completion of the course the student will be able to

CO1: This course helps the students to learn more about the Indian political concepts which prevails in Indian system.

CO2: Empathize about the power of the president and vice president.

CO3: Provide the students about the importance of Parliament and its law making power and significance of Lok sabha and Raja Sabha.

CO4: It helps the students to understand the power of judiciary in detail.

CO5: Provide detailed knowledge about the Functions of State Government and the power of Chief Minister and Cabinet Minister

CO6: This Course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. D.D.Basu, "Introduction to the Constitution of India – Prentice Hall of India".
2. D.C.Gupta, "Indian Government".
3. M.V.Pylee, "Introduction to the Constitution of India", Vikas Publishing House, Delhi.
4. J.R.Siwach, " Dynamics of Indian Government and Politics", Sterling Publishing House, Delhi.
5. Granville Austin, "Working Democratic Constitution: The Indian Experience", Oxford Publication.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks 30 Marks

PART B: 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks 40 Marks

PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks 30 Marks

B.A.LL.B. (Honours) Regular

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|  | Employability |
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|---------|-----------------------|---|---|---|--------|-------------|
| SAL1404 | PUBLIC ADMINISTRATION | L | T | P | Credit | Total Marks |
|         |                       | 4 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVES

- To introduce the basic Concepts and principles of public administration.
- This course enables to understand the nature and scope of Public Administration and to appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration.
- This course comprehends the changing paradigms of Public Administration and helps students to acquaint with the theories, approaches, concepts and principles of Public Administration.

UNIT 1 – INTRODUCTION AND BASIC CONCEPTS 12Hrs.

Nature and scope of Public Administration in a State - Public & Private administration - Evolution of Public Administration in developed and developing countries.

UNIT 2 – THEORIES OF ORGANIZATION 16Hrs.

Theories of Organization - Principles of Organization - Scientific Management - Hierarchy - Span of Control - Unity of Command - Centralized and decentralized administration.

UNIT 3 – STRUCTURE OF ORGANIZATION 16Hrs.

Chief executive - Principles of Organization - location of authority - Autonomy / independence and accountability of departments - Public enterprises/ Corporations as units of administration - Growth of public enterprises / Corporation in India - Autonomy and Accountability - ministerial control - Parliamentary Control - Field administration - Decentralized administration - 73rd & 74th Constitutional amendment.

UNIT 4 – MANAGEMENT 16Hrs.

Concepts- Participative Management - Planning – Planning Commission - NDC - Planning under 73rd & 74th Amendments - Coordination - delegation - Audit & Accountability - Developed legislation - Quasi judicial and administrative powers - Administrative Tribunals - Control over public administration - Executive, legislative & judicial.

UNIT 5 – CONTEMPORARY CHALLENGES OF PUBLIC ADMINISTRATION 16Hrs.

Independent Regulatory Commissions – Growth of Regulatory Commissions in India – Right to Information – National Rural Employment Guarantee Act – Disaster Management Act – Protection of Human Rights Act – Statutory Commissions-Impact of Globalization on Administration – TRAI, IDRA, ERA, SEBI – NHRC / SHRC- Public policy.

Max. 80 Hours

COURSE OUTCOMES:

On the completion of the course the student will be able to

- CO1:** Assess the meaning of public administration and public service as a professional field of study and practice.
- CO2:** Recognize and navigate the history, traditions, and institutional contexts of Indian public administration.
- CO3:** Analyze the historical development of public administration and the major thinkers underlying modern public organizational theory.
- CO4:** Analyze and critique the complexity of public administration in terms of mixes of values, interests, competing orientations, and other factors.
- CO5:** Ability to critique various organizational situations from various public administrations.
- CO6:** This Course will equip the students with the required Professional Skills

TEXT/ REFERENCE BOOKS

1. Amreshwar Avasthi & Shriram Maheswari, “Public Administration”, New Delhi.
2. M. Bhattacharya, “New Horizons of Public Administration”, 5th Revised Edition, Jawahar Publishers, New Delhi, 2008.
3. Basu, Rumki, “ Public Administration: Concepts and Theories”, Sterling Publishers, New Delhi, 2014.
4. Chaturvedi (Edited), “Comparative Public Administration”, I.I.P.A. New Delhi.
5. Rhodes, “R.A.W. Public Administration and Policy Analysis”, Aldershort,

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100 Exam Duration: 3 Hrs.

- PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks 30 Marks
- PART B:** 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks 40 Marks
- PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks 30 Marks



| SAL1502 | STATE AND POLITICAL OBLIGATION | L | T | P | Credit | Total Marks |
|---------|--------------------------------|---|---|---|--------|-------------|
|         |                                | 4 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVES

- To acquaint knowledge about various dimensions of political obligations in a modern state.
- To know the meaning and significance of political obligations.
- To understand the nature of political obligations under the Constitution of India.

UNIT 1 – INTRODUCTION TO POLITICAL OBLIGATION 15Hrs.

Meaning, nature and scope of Political Obligation - Evolution of the concept of political obligation – contemporary developments - Political obligation and right - Political obligation and Duty.Theories of Political obligation – Voluntarism – Utilitarian theory -Deontological theory - Anarchist theory.

UNIT 2 – POLITICAL OBLIGATION AND CONSENT 18Hrs.

Nature and extent of consent – Political obligation and Social contract (Hobbes, Locke & Rousseau) - Types of Political obligation.Philosophical foundations of Political obligation - T.H. Green on Political obligation - Moral or Ethical foundations of Political obligation - Ancient Indian ideas and Institutions on Political obligation.

UNIT 3 – DIMENSIONS OF POLITICAL OBLIGATIONS IN A MODERN STATE 18Hrs.

Political obligation and family - Political obligation and identity - Membership and political obligation.Legal and Political obligations - Nature and extent of the Authority in a State and Political Obligation - History and Theory of Justice - Joseph Raz.

UNIT 4 – CONSTITUTION 17Hrs.

Constitution of India and the nature of Political obligation under the Constitution - Upendra Baxi on Crisis in the Indian Legal system - Dilution of Political obligation - Impact of such dilution of Political obligation. D.D. Raphael and T. H. Green on Political Obligation

UNIT 5 – POLITICAL OBLIGATION AND THE RIGHT TO DISSENT 17Hrs.

Legal and moral issues- legal and social issues - social and political issues - Right to disobey the law - D.H. Thoreau - Gandhian Principles - Edmund Burke. Political Obligation and Revolution - Role of State in balancing political obligations - Role of international society in political obligation of a State.

Max. 85 Hours

COURSE OUTCOMES:

On completion of the course the student will be able to

- CO1:** Acquaint Knowledge of basic factual information about politics within an area of specialization.
- CO2:** Develop a deeper understanding of philosophical, moral and ethical foundation of political obligations.
- CO3:** Organize several key concepts into a larger theory that provides insight into aspects of society
- CO4:** An understanding of role of state in balancing political obligation and role of international society in political obligation of state
- CO5:** Understands how political obligation emerge, how it operate, how they influence with their external environment
- CO6:** This Course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Chatterjee, P, “State and Politics in India”, Oxford University Press, New Delhi.
2. Sabine, George, “History of Political Theory”, Oxford IBH Publishers, New Delhi.
3. John Horton, “Political Obligation”, MacMillan, London, 1992.
4. Ernest Barker, “Principles of Social and Political Theory”, Surjit Publications, New Delhi, 2005.
5. Margaret Gilbert, “A Theory of Political obligation ; Membership, Commitment and the Bonds of Society”, Clarendon Press, Oxford, London, 2006.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

|                                                                                                            |                       |
|------------------------------------------------------------------------------------------------------------|-----------------------|
| Max. Marks:100                                                                                             | Exam Duration: 3 Hrs. |
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks                    | 30 Marks              |
| PART B: 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks | 40 Marks              |
| PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks                            | 30 Marks              |

| SAL1602 | INTERNATIONAL RELATIONS | L | T | P | Credit | Total Marks |
|---------|-------------------------|---|---|---|--------|-------------|
|         |                         | 4 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVES

- To help the students to enhance their own analytical framework to understand as well as explain international affairs
- To familiarize students with modalities to understand and explore phenomena and events within global politics.
- To acquaint the students with the concepts, perspectives and general approaches to understanding of contemporary international relations.

UNIT 1 – INTRODUCTION TO INTERNATIONAL RELATIONS: CONCEPTS AND THEORIES 15Hrs.

Meaning, Nature, and importance of International relations- History - Traditional and Scientific Approaches in International Relations- Post-positivist Approach.

UNIT 2 – KEY CONCEPTS IN INTERNATIONAL RELATIONS 18Hrs.

State- sovereignty-National Power- National Interest- National Security- Citizenship-Identity-gender- Balance of Power and Nuclear deterrence (Balance of Terror)- Foreign Policy and Diplomacy- War and conflict in contemporary World- Arms Race, Arms-Control and Disarmament.

UNIT 3 – ISSUES IN INTERNATIONAL RELATIONS 18Hrs.

Cold War and Military Alliances, post cold war world order (EU, Unipolar or Multipolar)- Expansion of NATO, Emergence of new Groups- Non-Alignment in the Post Cold War Period- North South Conflict and Dialogue-Global Terrorism, Human Rights and Humanitarian Intervention- Problem of Conflict and Peace (Case of Afghanistan)

UNIT 4 – TRADITIONAL & CONTEMPORARY THEORIES OF INTERNATIONAL RELATIONS 17Hrs.

Realist, Idealist (Liberalism, Neo-Liberalism), Neo-realist and Marxist- Neo-Gramscianism – Gramsci, Cox- The Frankfurt School - Habermas, Linklater- Historical Sociology- Constructivisms- Normative Approaches- Feminist Theories- Postmodernism and IR Theory- Post-colonialism and IR-Post Structuralism.

UNIT 5 – GLOBALIZATION & INTERNATIONAL ORGANISATIONS 17Hrs.

State System and Non-State Actors; Society of States and System of States- Beyond Great Divide- Cosmopolitanism & Communitarianism -League experiment-The United Nations-major organs: powers, functions and role of GA, SC, Secretary General, ECOSOC, Achievements of UN, UN Reforms-Regional organizations in World Politics: Case Study of SAARC.

Max. 85 Hours

COURSE OUTCOMES:

On completion of the course the student will be able to

- CO1:** Students understand the use of fundamental concepts pertaining to theories of international relations in order to understand and interpret international processes.
- CO2:** The ability to understand phenomena and events within international politics.
- CO3:** Appropriation of the specific lexicon pertaining to the fields of study
- CO4:** Provide Development and consolidation of skills within the fields of study.
- CO5:** Development of skills in identifying and designing solutions to complex conflict relations, in contextualizing disputes and crises.
- CO6:** This Course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. B.S. Murthy, "International Relations and Organisations".
2. V.K. Malhotra, "International Relations.
3. Booth, Ken and Steve Smith, "International Relations Theory Today", Cambridge Polity.
4. Ahuja, Kanta, Huup Coppens and Herman van der Wusten, "Regime Transformation and World Realignment", New Delhi, SAGE, 1993.
5. Bajpai, Kanti and Shukul Hariss, "Interpreting World Politics", New Delhi, SAGE, 1995.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

- PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks 30 Marks
- PART B:** 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks 40 Marks
- PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks 30 Marks

B.A.LL.B. (Honours) Regular

Regulations 2018

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|  | Employability |
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| SBA1105 | FINANCIAL ACCOUNTING- I | L | T | P | Credit | Total Mark |
|---------|-------------------------|---|---|---|--------|------------|
|         |                         | 4 | 1 | 0 | 4      | 100        |

COURSE OBJECTIVES

- To impart knowledge about fundamental principles of Accounting.
- To provide basic knowledge about Accounting and Financial Reporting.
- To equip the students with accounting skills.

UNIT 1 – FUNDAMENTALS OF ACCOUNTING 12 Hrs.

Meaning and scope of accounting- Objectives of Accounting- Basic accounting concepts and conventions- Accounting transactions- Double Entry Book keeping- Journal, ledger, and preparation of trial balance - Preparation of Cash Book

UNIT 2 – FINAL ACCOUNTS 17 Hrs.

Preparation of final accounts of a sole trading concern- Adjustments- Closing stock- Outstanding and prepaid items- Provision of bad debts- Provision for discount on debtors- Interest on capital and drawings- Preparation of Receipts and Payments Accounts- Income and Expenditure Account and Balance Sheet of Non Trading Organizations (Simple Problems).

UNIT 3 – RECTIFICATION OF ERRORS 17 Hrs.

Classification of errors - Rectification of errors - Preparation of Suspense account (simple problems) - Bank reconciliation statement (simple problems)

UNIT 4 – DEPRICIATION 17 Hrs.

Depreciation- meaning- causes- types- straight line method- written down value method (change in method excluded)- Insurance claims- average clauses (loss of stock)

UNIT 5 – SINGLE AND DOUBLE ENTRY SYSTEM 17 Hrs.

Single Entry System- Meaning- Features- Defects- Differences between Single Entry and Double Entry System-Statement of Affairs Method- Conversion Method (simple problems).

Max. 80 Hours

COURSE OUTCOMES:

On the completion of the course the student will be able to

- CO1: To provide knowledge about Fundamental principles of Accounting.
- CO2: Equip the students to maintain Books of Accounts and to prepare Final Accounts of their own.
- CO3: This course lays emphasize on maintenance of ledger and journals.
- CO4: Helps the student about the method of correction and rectification of errors while computation.
- CO5: Gives a detailed outlook about Entry System
- CO6: This Course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. Lal, Jawahar and Seema Srivastava, Financial Accounting, Himalaya Publishing House.
2. Shukla, M.C., T.S. Grewal and S.C.Gupta. Advanced Accounts. Vol.-I. S. Chand & Co., New Delhi.
3. T.S. Reddy & A.Murthy, Financial Accounting, Margham, Chennai, 2004.
4. RSN Pillai, Bagavathi and S.Uma, Practical Accounting, S.Chand & Co Ltd., New Delhi, 2006.
5. Asish.k.Bhattacharyya, Financial Accounting, Prentice Hall of India, New Delhi, 2005.

END SEMESTER EXAMINATION QUESTION PAPER  
PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks 30 Marks

PART B: 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks 40

Marks PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks 30 Marks



| SBA1203 | FINANCIAL ACCOUNTING- II | L | T | P | Credit | Total Mark |
|---------|--------------------------|---|---|---|--------|------------|
|         |                          | 4 | 1 | 0 | 4      | 100        |

COURSE OBJECTIVES

- To acquaint the students with accounting field in all areas.
- To gain knowledge about types and preparation of branch accounting.
- To learn about the preparation of final accounts of partnership firms.

UNIT 1 – BRANCH ACCOUNTING 12 Hrs.

Introduction- Types- Preparation of Branch Accounts in Head Office Books- Debtors Account -Creditors Account- Incorporation of Trial Balance of branch in Head Office Books - Adjustment entries- goods-in-transit- cash-in-transit- Depreciation of Branch Assets- Independent branches

UNIT 2 – DEPARTMENTAL ACCOUNTS 17 Hrs.

Meaning- Basis for Allocation of Expenses- Inter Departmental Transfer at Cost or Selling Price-Treatment of Expenses Which Cannot Be Allocated- Accounting Standards

UNIT 3 – HIRE PURCHASE SYSTEM 17 Hrs.

Hire Purchase and Trading Installment - Default and Repossession - Hire Purchase Trading Account and Installment Purchase System (Simple Problems)

UNIT 4 – PARTNERSHIP 17 Hrs.

Final accounts of partnership firm- Basic concepts of admission- Retirement of a Partner - Death of a Partner including treatment of goodwill

UNIT 5 – DISSOLUTION OF PARTNERSHIP 17 Hrs.

Dissolution of a Partnership - Insolvency of a Partner- Insolvency of All Partners - Garner Vs Murray- Applicability in India- Gradual Realization of Assets and Piece Meal Distribution.

Max. 80 Hours

COURSE OUTCOMES:

On the completion of the course the student will be able to

- CO1:** Helps the students in preparing basic financial statements and the relevant aspects.
- CO2:** Apply basic computational techniques to solve quantitative financial accounting problems.
- CO3:** Helps the students to understand accounting requirements in firms and other business organizations.
- CO4:** Teaches the significance accounting standards and computation methods.
- CO5:** Students will have knowledge about accounting in partnership firms and other practical requirements in present scenario
- CO6:** This Course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. T.S. Reddy & A.Murthy, Financial Accounting, Margham, Chennai, 2004.
2. RSN Pillai, Bagavathi and S.Uma, Practical Accounting, S.Chand & Co Ltd., New Delhi, 2006.
3. Shulka & Grewal (2010): "Advanced Accounting"- S Chand Publication,New Delhi.
4. Asish.k.Bhattacharyya, Financial Accounting, Prentice Hall of India, New Delhi, 2005.
5. P.C.Tulsian, Financial Accounting, Tata Mc Graw-Hill Publishing Co.Ltd, New Delhi, 2005

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100 Exam Duration: 3 Hrs.

- PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks 30 Marks
- PART B:** 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks 40 Marks
- PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks 30 Marks

|         |                         |   |   |   |        |            |
|---------|-------------------------|---|---|---|--------|------------|
| SBA1303 | CORPORATE ACCOUNTING- I | L | T | P | Credit | Total Mark |
|         |                         | 4 | 1 | 0 | 4      | 100        |

COURSE OBJECTIVES

- To introduce the basic Concepts and principles in corporate accounting.
- To enable the students to gain expert accounting knowledge & skills applicable to Corporate Accounting
- To know the meaning of underwriting, underwriting commission and types of underwriting.

UNIT 1 – FINAL ACCOUNTS OF COMPANIES 12 Hrs.

Legal position regarding final accounts of companies – Compliance with Accounting standards - Form and contents of Statement of Profit, Loss and Balance Sheet –Instructions for preparation of Statement of Profit and Loss and BalanceSheet; – Treatment of Managerial remuneration - dividend tax deducted - Declaration of dividends - Transfer to Reserves etc.

UNIT 2 – UNDERWRITING OF SHARES AND DEBENTURES 16 Hrs.

Introduction – Meaning of underwriting – Underwriting commission – Types of underwriting – Marked and Unmarked applications – Journal entries in the books of the company and underwriters – Calculation of underwriters liability.

UNIT 3 – REDEMPTION OF DEBENTURES & PREFERENCE SHARES 16 Hrs.

Introduction – Meaning – Issue for debentures – Accounting procedure – Own debentures – Interest on own debentures – Ex Interest and Cum Interest quotations,Redemption of debentures – Conversion of debentures in to shares – Issue of Preference shares: Meaning – legal provisions –Creation of Capital Redemption Reserve Account (CRR) – Fresh issue of shares – Issue of bonus shares – Preparation of Balance Sheet after redemption.

UNIT 4 – VALUATION OF GOODWILL AND SHARES 16 Hrs.

Valuation of Goodwill – Meaning of Goodwill – Need for Valuation of Goodwill – Factors Affecting Valuation of Goodwill – Methods of Valuation – Average Profit Method – Super Profit Method – Annuity Method, Capitalization Method, Valuation of Shares – Need for Valuation –Factors Affecting valuation of Shares, Net Asset Method – Yield Method – Fair Value - Practical Problems

UNIT 5 – PROFIT PRIOR TO INCORPORATION 15 Hrs.

Meaning – Calculation of Profit with the help of Time –Sales – Weighted Ratio's, Ascertainment of Profit or Loss Prior to incorporation, Problems related to Trading and Profit and Loss Accounts based on sales ratios, time ratios and weighted ratios.

Max. 75 Hours

COURSE OUTCOMES:

On the completion of the course the student will be able to

- CO1:** This course will provide a comprehensive understanding of all aspects relating to corporate accounting practices and presentation of financial statements in organizations.
- CO2:** To enable the students to understand the procedure of preparing the accounts of corporate enterprises with the help of the principles and regulations governing the same.
- CO3:** To know how the companies convert their shares into stocks, buyback of shares, employee stock options.
- CO4:** To acquaint students with the legal formats and special items and adjustments pertaining to Underwriting of shares and Debentures, valuation of shares etc.
- CO5:** To understand the how profits or losses are distributed before and after incorporation of companies.
- CO6:** This Course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. Jain S.P. & Narang K.L (2010). Corporate Accounting, Kalyani Publishers, REP/Edition, New Delhi.
2. Anil Kumar, Rajesh Kumar (2010) Corporate Accounting, Himalayan Publishing House 5th Edition/Student Edition, Mumbai.
3. Mukerjee & Hanif, Modern Accountancy, (2010), Tata McGraw Hill, New Delhi.
4. Dr. Maheshwari S.N & Dr. Maheshwari S.K, Advanced Accountancy, (2010), Vol.1, Vol.-2, Vikas Publishing House Pvt. Ltd, New Delhi.
5. R.L. Gupta & M. Radhaswamy, Advanced Accountancy,(2008) Sultan Chand & Sons, New Delhi.

Employability

|         |                          |   |   |   |        |            |
|---------|--------------------------|---|---|---|--------|------------|
| SBA1401 | CORPORATE ACCOUNTING- II | L | T | P | Credit | Total Mark |
|         |                          | 4 | 1 | 0 | 4      | 100        |

COURSE OBJECTIVES

- To enable the students to gain expert accounting knowledge & skills applicable to Corporate Accounting, in conformity with Indian Companies Act 1956
- To understand about the liquidation of companies.
- To gain knowledge about holding of company accounts.

UNIT 1 – MERGER AND ACQUISITION 15 Hrs.

Introduction-Definitions- Types of Amalgamation: Amalgamation in the Nature of Merger Amalgamation in the nature of Purchase-Purchase consideration, Amalgamation and Reconstruction- Accounting Entries in the Books of the Transferor and Transferee company- Disclosure in Financial Statements- Strategic dimensions of mergers & Acquisitions.

UNIT 2 – ALTERATION OF SHARE CAPITAL 18 Hrs.

Conversion of shares to stock- Bonus Shares- guidelines for issue of bonus shares-Free reserves for issues of bonus shares and not free reserves available for issue of bonus shares-Accounting Treatment for Bonus shares- accounting for employee stock option – Buy-back of shares- advantages-Accounting entries in buy-back of shares - equity shares with differential rights.

UNIT 3 – INTERNAL RECONSTRUCTION 18 Hrs.

Internal reconstruction - Meaning, Importance- Legal provision relating to Capital Reduction- steps in reconstruction- Accounting entries on Internal Reconstruction- Re-organization through Surrender of shares- Preparation of reconstructed Balance sheet.

UNIT 4 – LIQUIDATION OF COMPANIES 17 Hrs.

Meaning of Liquidation -Types - Preparation of Liquidators final statement under voluntary Winding up or Winding Up by the Court - Order of Payment - Liquidation Expenses - Liquidators Remuneration - Calculation of Preferential Creditors - Pro-Rata Payment - List of Contributors - Treatment of capital surplus - Return of capital to shareholders having the same capital rights but different paid-up capitals - Statement of Affairs under Compulsory Liquidation.

UNIT 5 – HOLDING COMPANYACCOUNTS 17 Hrs.

Consolidated Balance Sheet of Holding and Subsidiary Company –Unrealized Profit on stock and assets-Revaluation of Assets and Liabilities- Inter Company Owing-Preference shares and Debentures - Issue of bonus Shares - Dividend declared -Proposed Dividend – Calculation of Cost of Control – Minority Interest – Preparation of Consolidated Balance Sheet.

Max. 85 Hours

COURSE OUTCOMES:

- On the completion of the course the student will be able to
- CO1:** This course develops the skill of preparation of accounts for companies which are going for acquisition, merger and reconstruction as per legal requirements.
- CO2:** To acquaint students with the legal formats and special items and adjustments pertaining to internal reconstruction, liquidation etc.
- CO3:** It develops the knowledge about the importance of internal reconstruction.
- CO4:** To develop the skill of preparation of consolidated balance sheet of holding company and its subsidiary company.
- CO5:** To familiarize the students about the procedure of revaluation of assets and liabilities by the subsidiary companies.
- CO6:** This Course will equip the students with the required Professional Skills.

Employability

| SBA1501 | MANAGEMENT ACCOUNTING | L | T | P | Credit | Total Marks |
|---------|-----------------------|---|---|---|--------|-------------|
|         |                       | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To acquaint the students with basic concepts and tools used in Management Accounting.
- To understand the distinction between financial, cost and management accounting.
- To know the nature and scope of marginal accounting.

**UNIT 1 – INTRODUCTION****15 Hrs.**

Definition, Meaning, Nature, Scope and Objectives of management accounting - Distinction between financial, Cost and Management Accounting.

**UNIT 2 – ANALYSIS AND INTERPRETATION OF FINANCIAL STATEMENTS****18 Hrs.**

Balance sheet, Profit and loss account, functions of financial statements, meaning, objectives and importance and limitations of financial statements, Techniques of analysis- Comparative, Common size and Trend Analysis - Ratio Analysis - Classification of ratios - profitability ratios - liquidity ratios - solvency ratios - Activity ratios leverage ratios. - Interpretation of Financial Statements with the above ratios.

**UNIT 3 – FUND FLOW ANALYSIS****18 Hrs.**

Meaning & Concept of funds - Flow of funds - Fund flow statement - Uses - Significance and limitations - Procedure for preparing fund flow Statements - Cash flow Statements - Cash flow - Cash flow Statement - Uses, significance and limitations - Difference between fund flow statement and cash flow statement - Procedure for preparing cash flow statements. Interpretation of Funds Flow Statements.

**UNIT 4 – MARGINAL COSTING****17 Hrs.**

Nature and Scope Basic concepts - Definition of marginal cost and marginal costing - Assumptions of marginal costing - CVP Analysis - Meaning, Importance and limitations of CVP analysis - Break-even Point - Breakeven chart - Margin of Safety - Profit Volume Graph - Applications in decision making

**UNIT 5 – STANDARD COSTING AND VARIANCE ANALYSIS****17 Hrs.**

Standard Costing and Variance Analysis: Meaning of Standard cost and Standard Costing - Steps involved in Standard Costing - Advantages and Limitations of Standard Costing - Variance analysis - Material Variances, Labour Variances.

**Max. 85 Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** Critically analyze and provide recommendations to improve the operations of organisations through the application of management accounting techniques.

**CO2:** Demonstrate mastery of costing systems, cost management systems, budgeting systems and performance measurement systems.

**CO3:** Demonstrate the need for a balance between financial and non-financial information in decision making, control and performance evaluation applications of management accounting.

**CO4:** Learn within teams - to co-operate with team members, to assume leadership and to manage differences and conflicts.

**CO5:** Evaluate complex ideas and tolerate ambiguity in managerial and organizational problem-solving.

**CO6:** This Course will equip the students with the required Professional Skills.

**TEXT / REFERENCE BOOKS**

1. Management Accounting S.P.Gupta.
2. Management Accounting S. N. Maheswari.
3. The Practice of Management Accounting K.S. Sastry and Nand.
4. Principles and Practice of Management Accounting Sharma & Gupta.
5. Management Accounting J. Made Gowda

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40 Marks**

**PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks **30 Marks**

**B.Com.LL.B. (Honours) Regular****Regulations 2018**

Employability

| SBA1601 | COST ACCOUNTING | L | T | P | Credit | Total Mark |
|---------|-----------------|---|---|---|--------|------------|
|         |                 | 4 | 1 | 0 | 4      | 100        |

COURSE OBJECTIVES

- To introduce the basic Concepts and principles in cost accounting.
- To understand the concept and role of cost accounting in the business management of manufacturing and non- manufacturing companies.
- To familiarize the students with various concepts of cost and create cost consciousness among the students.

UNIT 1 – NATURE AND SIGNIFICANCE OF COST ACCOUNTING 15 Hrs.

Introduction – Definition – Fundamental - Principles - Functions and objectives – Merits– Demerits - Comparison between Financial Accounting, Management Accounting and Cost Accounting - Elements of Cost - Collection of Cost - Classification of Cost - Installation of Costing system - Format of Cost Sheet - Tenders and Quotations (Problems on above).

UNIT 2 – MATERIALS 18 Hrs.

Nature of Materials - Direct & Indirect - Purchase Procedure - Store Keeping Functions - Fixation of Levels (Including Problems) - Inventory Control - Periodical and Perpetual Inventory - ABC Analysis – EOQ - Stores issue - Valuation of Bought Materials - Methods of Pricing of Issue – FIFO – LIFO - Simple and Weighted Average Methods. (Problems on above)

UNIT 3 – LABOUR 18 Hrs.

Direct Labour - Indirect Labour - Labour Cost - Labour Cost Control - Time Keeping - Methods of Time Keeping - Time Booking – Records - Idle Time - Causes for Idle Time - Treatment of Idle Time – Overtime - Labour Remuneration -Features of Good Wage System - Methods of Wage Payment – Time rate System - Piece Rate System - Bonus System – Halsey, Rowan, Taylor Differential Piece Rate System and Labour Turnover.

UNIT 4 – OVER HEADS 17 Hrs.

Classification of Overheads - Allocation & Apportionment – Primary Distribution - Secondary Distribution - Reapportionment of Service Department Costs to Production Departments (Direct Method - Reciprocal Methods - Repeated Distribution Method and Simultaneous Equation Method). Absorption of Overheads - Methods - percentage of Direct Material Cost - Direct Labour Cost - Prime Cost - Direct Labour Hour Rate and Machine Hour Rate.

UNIT 5 – CONTRACT COSTING& PROCESS COSTING 17 Hrs.

Definition- Difference between Job Costing and Contract Costing - Contract Ledger - Ascertainment of Profit/Loss on Contract – Work In Progress and Balance Sheet - Cost Plus and Estimated Contracts. Process costing: Normal Loss -Abnormal Loss/gain - Preparation of Process Accounts and Joint and By-Products (Reverse Cost Method Only)

Max. 85 Hours

COURSE OUTCOMES:

On the completion of the course the student will be able to

- CO1:** This course helps the students to understand about the fundamental principles and object of cost accounting.
- CO2:** It helps the students about the nature of material and its importance in cost accounting.
- CO3:** It enables the students to understand the significance of labour and types of labour in cost accounting.
- CO4:** It makes the students to get knowledge about the functions of over head and its importance.
- CO5:** To enable the students to assess and understand cost incurred in manufacture of a product or service.
- CO6:** This Course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. Jain. S.P,Narang, K. L & Simmi Agrawal (2011). Cost Accounting (2nd ed.).Delhi, India: Kalayani Publishers.
2. Arora M N (2012).methods and techniques of Cost Accounting (4th ed.) India.
3. T.S.Reddy and Murthy, Cost accounting, Margham Publications, Chennai, 2007.
4. Banerjee, B. (2006). Cost Accounting Theory and Practices (12th ed.). PHI Learning Pvt Ltd.
5. Narang, J. &. (2012). Advanced Cost Accounting. Delhi: Kalyani Publishing House.

END SEMESTER EXAMINATION QUESTION PAPER  
PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks 30

Marks PART B: 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks

40 Marks PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks 30

Marks

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| SAL1581 | HUMAN RIGHTS LAW AND PRACTICE | L | T | P | Credit | Total Marks |
|---------|-------------------------------|---|---|---|--------|-------------|
|         |                               | 4 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVE:

- The main objective of this course is to make the students to know the significance of Human Rights Law.
- To Introduce the basic Concepts and principles of law.
- Students will learn human rights lawyering and will be exposed to work on Human Rights Law in Practice.

UNIT 1 – HUMAN RIGHTS JURISPRUDENCE 15Hrs.

Jurisprudence of Human Rights – Nature and Definition of Human Rights – Origin and Theories of Human Rights – Constitution of India and Human Rights – Role of Indian Judiciary in the development of Human Rights Law

UNIT 2 – UNIVERSAL PROTECTION OF HUMAN RIGHTS 18Hrs.

International Human Rights Standards: UN Charter – Universal Declaration of Human Rights 1948 – UN Covenants of Human Rights 1966 – ILO and other Conventions – Specific norms relating to Genocides, Racial discrimination, Prisoners and Victims, Women and Children, Refugees.

UNIT 3 – MECHANISM FOR THE PROTECTION AND ENFORCEMENT OF HUMAN RIGHTS 18Hrs.

Relevant provisions under the UN Charter – Human Rights and domestic jurisdiction clause – Role of UNO Agencies – Human Rights and International Court of Justice – Role of International Commission of Human Rights and Amnesty International – At the regional level: European Convention on Human Rights – American Convention on Human Rights – African Convention on Human Rights – Arab Regional Convention on Human Rights – Asian Convention on Human Right

UNIT 4 – SPECIFIC HUMAN RIGHTS LEGISLATIONS IN INDIA 17Hrs.

India and International Human Rights Law – Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955 – The National Commission for Women Act, 1990 – The National Commission for Minorities Act, 1992 – The Protection of Human Rights Act, 1993 – The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996 – National Charter for Children, 2003 – The Commission for Protection of Child Rights Act, 2005 – Recent Amendments.

UNIT 5 – HUMAN RIGHTS PRACTICES IN NEIGHBOURING COUNTRIES 17Hrs.

Human rights situation in neighboring countries of India: Human Rights situation in Pakistan – Human rights situation in Afghanistan – Human Rights situation in Sri Lanka – Human Rights situation in Burma (Myanmar) – Human Rights situation in Bangladesh and Nepal – Emerging trends in Human Rights jurisprudence.

Max.85Hrs.

COURSE OUTCOME:

- On completion of the course the students will be able to
- CO1:** Students will be able to relate the core concepts involved in evolution and development of human rights worldwide and the need for the extensive rights.
- CO2:** This course helps the students to understand the constitutional aspects along with the statutory framework of human rights provisions under Indian legislation.
- CO3:** Gives a detailed outlook about International Human Rights arena, its application, mechanisms functioning to implement in burning issues.
- CO4:** Make the students to realize the importance of human rights legislation towards vulnerable group in the society.
- CO5:** Provides the students a brief overview about the practice of human rights in neighbouring countries.
- CO6:** This Course will equip the students with the required Professional Skills

TEXT/REFERENCE BOOKS

1. Julius Stone, Human Law and Human Justice, (2000), Universal, New Delhi.
2. Francisco Forrest Martin, International Human Rights Law and Practice, (1997).
3. Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India(Allahabad: KitabMahal, 1983).
4. Nagendra Singh, Enforcement of Human Rights (Calcutta: E L House, 1986).
5. Amnesty International, Human Rights in India (New Delhi: Sage Publications, 1994).

Employability

| SAL1681 | CORPORATE GOVERNANCE | L | T | P | Credit | Total Marks |
|---------|----------------------|---|---|---|--------|-------------|
|         |                      | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To understand basic concepts of Corporate Governance.
- To understand the Legal dimensions of business practices involved in corporate structures
- To familiarize Students with the organizational set-up, functioning, lending & accountability aspects of international and state financing.

**UNIT 1 – INTRODUCTION** **15Hrs.**

Introduction to corporate world and the corporate terms – Meaning and need of corporate governance- Origin and objectives – Importance of corporate governance – Development of corporate governance in India – The legal framework – Recession and related scams- Enron case, Satyam case – Protection of minority shareholder – Stakeholder theory – Comparing the recommendations of various committees – Criticisms on the recommendation of committees

**UNIT 2 – CORPORATE GOVERNANCE MECHANISM** **18Hrs.**

The procedural aspects of Corporate Governance- Clause 49 of Listing Agreement – Reason behind shareholder being the real owner and the voting rights – Various facets of agency problem – Study on the Sarbanes- Oxley Act – Training the employees for a better mechanism of corporate governance – Corporate governance and Indian banking system

**UNIT 3 – BOARD OF DIRECTORS** **18Hrs.**

Director as agents of a company- Legal provisions- Increased responsibilities – Kinds of directors – Concept of independence in corporations and independent directors – Non- executive directors – Relevance of risk management by directors and the extend of its effectiveness – Role of directors – Corporate criminal liability – Transparency in company – Limitations.

**UNIT 4 – AUDITORS AND OTHER DISCLOSURES** **17Hrs.**

Importance of an Audit Committee – Accountability – responsibility of the authorities – Legal Framework under Companies Act – Ethics and Values for an Auditor – Role of an auditor – Ministry of Corporate Affairs

**UNIT 5 – GLOBAL PERSPECTIVE** **17Hrs.**

International corporate governance practices & implementation mechanisms in – United Kingdom. – United States of America [with specific reference to North America] – Japan –Germany – Europe.

**Max.85Hrs.**

**COURSE OUTCOME:**

On completion of the course the students will be able to

- CO1:** This course will help the students to have an understanding of Corporate Governance from a managerial as well as legal point of view..
- CO2:** It helps the students to get knowledge about the Legal dimensions of business practices involved in corporate structures.
- CO3:** Familiarize Students with the organizational set-up, functioning, lending & accountability aspects of international and state financing.
- CO4:** Enable Students to comprehend & appreciate the process of the inflow & outflow of corporate finance as well as the facets of governance & decision making pertaining to the same.
- CO5:** It provide the students about the international perspective of corporate governance
- CO6:** This Course will equip the students with the required Professional Skills

Employability

|         |                     |   |   |   |        |             |
|---------|---------------------|---|---|---|--------|-------------|
| SBA1403 | DISASTER MANAGEMENT | L | T | P | Credit | Total Marks |
|         |                     | 3 | 1 | 0 | 3      | 100         |

COURSE OBJECTIVES

- To introduce the basic Concepts in disaster management.
- To create awareness towards natural and man-made disasters, disaster preparedness and disaster management.
- To have an insight into the problem arising out of disasters and inadequacies of the court process.

UNIT 1 – INTRODUCTION TO DISASTERS 9 Hrs.

Natural resources and its importance - understanding on fragile eco-system - characteristics and types of Disasters, Geological and Mountain Area Disasters: Earthquakes, Volcanic eruption, landslides - Wind and Water Related Natural Disaster: Floods, Droughts, Cyclones, And Tsunami - Man Made Disasters: Forest fires, Nuclear, Biological and Chemical disaster - Causes and effects - Disaster Profile of India - Disaster Management cycle.

UNIT 2 – DISASTER PREPAREDNESS 9 Hrs.

Disaster management, mitigation and preparedness: Disaster Preparedness for People and Infrastructure, Community based Disaster Preparedness Plan - Roles & Responsibilities of Different Agencies and Government: Education, Communication & Training, Central, State, District and local administration, Armed Forces, Police, Para Military Forces, International Agencies, and NGO's - Disaster Mitigation: Strategies, Emerging Trends, Mitigation management and Role of Team and Coordination.

UNIT 3 – REHABILITATION, RECONSTRUCTION & RECOVERY 9 Hrs.

Damage assessment – Development of Physical and Economic Infrastructure - Nature of Damage to Houses and Infrastructure due to Disasters - Funding Arrangements for Reconstruction - Monitoring and Evaluation of Rehabilitation Work: Training, Rescue and planning the rescue activities and rehabilitations- Role of Government and NGO's - Participative Rehabilitation Process: Case Studies

UNIT 4 – DISASTER RESPONSE AND DISASTER MANAGEMENT 9 Hrs.

Disaster Response Plan: Communication, Participation and Activation of Emergency Preparedness Plans, Search, Rescue, Evacuation and other logistic management - Human Behavior and Response Management: Psychological Response and Psychological Rehabilitation, Trauma and Stress Management, rumor and Panic Management, Medical and Health Response to Different Disasters - Relief Measures: Minimum Standard of Relief, essential components of Relief Management, and funding.

UNIT 5 – RISK ASSESSMENT AND VULNERABILITY ANALYSIS 9 Hrs.

Hazard, Risk and Vulnerability: Concept and Relationship: Disaster Risk Reduction, People Participation in Risk Assessment - Vulnerability Analysis, Vulnerability Identification - Vulnerability profile of India - Strategies for Survival - Social Infrastructure for Vulnerability Reduction.

Max. 45 Hours

COURSE OUTCOMES:

- On the completion of the course the student will be able to
- CO1:** This course helps the students to develop an understanding about the key concepts, definitions key perspectives of All Hazards Emergency Management.
  - CO2:** This course provides a basic conceptual understanding of disasters and its relationships with development.
  - CO3:** It helps the students to understand about the legal provision and role of NGO during the disaster period.
  - CO4:** Enhance the students To understand Medical and Psycho-Social Response to Disasters.
  - CO5:** It Develops a basic understanding of Prevention, Mitigation, Preparedness, Response and Recovery.
  - CO6:** This Course will equip the students with the required Professional Skills

Employability

| SAL1103 | LAW OF CONTRACTS And SPECIFIC RELIEF | L | T | P | Credit | Total Marks |
|---------|--------------------------------------|---|---|---|--------|-------------|
|         |                                      | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To introduce the basic Concepts and principles of law.
- This course seeks to regulate the behavior between persons making contracts.
- To apply the basic principles in contractual relations, students must have a clear understanding about the basic concepts in Law of contracts.

**UNIT 1 – INTRODUCTION****15 Hrs.**

Basic nature of contract – Formation of contract – Offer, acceptance, revocation, lapse of offers and acceptance – Intention to create legal relationship –Terms of contract- Consideration (Quid Pro Quo)- Unlawful Considerations and its effects.

**UNIT 2 – CAPACITY TO CONTRACT and Consent****18 Hrs.**

Legal disability to enter into contract -Minors, persons of unsound mind- Persons disqualified by Law- Fraud by a Minor - Ratification and Estoppel - Other Illustrations of Incapacity

Free Consent- Factors Vitiating Free Consent- Coercion - Undue Influence – Misrepresentation – Fraud – Mistake.

**UNIT 3 – LEGALITY OF OBJECTS AND QUASI –CONTRACTS****18 Hrs.**

Legality of Objects - Lawful and Unlawful Considerations-Objects - Void, Voidable-Illegal and Unlawful Agreements-Their Effects

Quasi Contracts-E- Contracts – Government Contracts– Kinds of Govt. Contracts and Performance of Such Contracts- Settlement of Disputes and Remedies.

**UNIT 4 – DISCHARGE OF CONTRACT****17 Hrs.**

Performance of contract- Privity of contract-conditions for valid tender of performance – Discharge by agreement- novation, alteration – Discharge by breach - Waiver – Accord & satisfaction – Material alteration.

**UNIT 5 REMEDIES AND SPECIFIC RELIEF****17 Hrs.**

Remedies under Indian Contract Act: Damages - Remoteness of Damages-Ascertainment of Damages- Injunction

Specific Relief Act, 1963: specific performance of contracts -Persons against whom specific enforcement can be ordered- Rescission and cancellation-Injunction-Discretion and powers of court.

**Max. 85 Hours****COURSE OUTCOMES**

On completion of the course the student will be able to

**CO1:** Emphasized to understand the Legal dimensions of the law relating to the formation of contracts.

**CO2:** An insight into the legal provisions, which buttress the operative performance of contracts.

**CO3:** Comprehend & appreciate the significance of the various modes in which contracts can be discharged.

**CO4:** Familiarize with the redressal mechanisms available to the aggrieved parties.

**CO5:** Students will be conversant with the principles underlying the grant of specific reliefs and the different remedies provided under the Specific Relief Act

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT / REFERENCE BOOKS**

1. G.C.V. Subba Rao, Law of Contracts – I & II, S. Gogia& Co., Hyderabad, 11th ed., 2014.
2. Raman, A.MLJ Law of Contract and Specific relief. 2 vols. Nagpur:Lexis Nexis Wadhwa, 2nd ed., 2009.
3. Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company, Lucknow, 10th ed., 2008.
4. Jack Beatson et.al, Ansons Law of Contract, Oxford University Press, 29th ed., 2010.
5. RK Bangia, Law of Contract – I with Specific Relief Act, Jain Book Agency, 6th ed., 2014.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30**

**Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks

**40 Marks PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks

**30****Marks****B.A.LL.B. (Honours) Regular****Regulations 2018**

Entrepreneurship

| SAL1203 | SPECIAL CONTRACTS | L | T | P | Credit | Total Marks |
|---------|-------------------|---|---|---|--------|-------------|
|         |                   | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To introduce the basic Concepts and principles of law.
- To acquaint students the knowledge of special contracts apart from equipping with general principles of contract.
- This course equips the students to better appreciate the legal services required in a corporate office so that they can enhance their relevance as a lawyer in society.

**UNIT 1 – CONTRACT OF INDEMNITY & CONTRACT OF GUARANTEE****15Hrs.**

Contract of Indemnity: Definition - English and Indian Distinction- Rights of the Indemnity Holder and Indemnifier- Implied Indemnity -Contract of Guarantee: Essentials and Nature of Guarantee- Distinction Between Guarantee and Indemnity – Continuing Guarantee- Co Surety- Kinds – Rights of Surety- Nature and Extent of Surety's Liability- Discharge of Surety's Liability.

**UNIT 2 – CONTRACT OF BAILMENT & CONTRACT OF PLEDGE****18Hrs.**

Contract of Bailment: Definition of Bailment – Kinds of Bailees – Rights and Duties of Bailor & Bailee - Finder of Lost Goods as a Bailee.

Contract of Pledge: Meaning- Comparison with Bailment – Definition – Rights of the Pawner and Pawnee- Pledge by non-owner- Lien- Kinds of Lien- Their Nature and Incidents.

**UNIT 3 – CONTRACT OF AGENCY****18Hrs.**

Kinds of Agents and Agencies - Distinction Between Agent and Servant – Essentials of an Agency Transaction – Various Methods of Creation of Agency - Delegation – Duties and Rights of Agent – Scope and Extent of Agent's Authority – Liability of the Agent towards the Principal and Vice Versa - Termination of Agency Contract - Liability of the Principal and Agent Before and After such Termination.

**UNIT 4 – THE SALE OF GOODS ACT, 1930****17 Hrs.**

Definition - Sale and Agreement to Sell- Hire Purchase Agreement - Specific Goods- Future Goods- Mercantile Agent - How Sale is made- Rules for Fixing Price- Perishable Goods - Stipulation as to time and Other Stipulation- Conditions and Warranties – Effect of Breach- When Condition is treated as Warranty- Implied Conditions and Warranties - Sale by non-owners- Nemo dat quod non habet- Rules as to Delivery- Rights of Unpaid Vendor – Remedies Available to Seller and Buyer- Auction Sale.

**UNIT 5 – THE INDIAN PARTNERSHIP ACT, 1932****17Hrs.**

Definition of Partnership- Essentials of Partnership- Distinction Between Partnership and Co-ownership – Joint Hindu Family – Incorporation of Companies – Kinds of Partners and Duration of Partnership - Mutual Rights and Duties of Partners- Minor as a Partner- Rights of Legal Representative and Surviving Partners- Authority of Partners – Implied and Emergency – Principle of Agency in Partnership - Partnership Property – Tests - Settlement of Accounts – Goodwill- Distribution of Assets - Retirement of Partners - Dissolution of Firm - Effect of non – Registration of Firm.

**Max. 85 Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** Made to understand the need and importance of contract of indemnity and the special relationship between the indemnifier and the indemnity holder.

**CO2:** Enabled the students to be familiar with the nature of contracts of Agency and the relationship between the Principal and Agent.

**CO3:** Made to understand the legal responsibilities and liabilities of bailor and bailee in a contract of bailment.

**CO4:** Enabled the students to understand the essentials of a valid sale and the legal relationship between the buyer and the seller.

**CO5:** Made to understand various commercial associations, legal regulation of partnership firms and joint and several liability of the partners

**CO6:** This Course will equip the students with the required Professional Skills

**B.A.LL.B. (Honours) Regular****Regulations 2018**

Entrepreneurship

| SAL1304 | FAMILY LAW – I | L | T | P | Credit | Total Marks |
|---------|----------------|---|---|---|--------|-------------|
|         |                | 4 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVES

- To introduce the basic Concepts and principles in personal laws.
- To impart knowledge about various sources of personal laws.
- To endow the students with knowledge of both the codified and uncoded portions of personal laws.

UNIT 1 – INTRODUCTION 15Hrs.

Nature and origin of Hindu Law, Muslim Law, Christian Law- Sources and schools of Hindu Law and Muslim law

UNIT 2 – MARRIAGE AND DIVORCE UNDER THE HINDU MARRIAGE ACT & SPECIAL MARRIAGE ACT 18Hrs.

Marriage-Essentials & conditions- Doctrine of Factum Valet- Matrimonial Remedies - Restitution of Conjugal Rights - Judicial Separation - Nullity of Marriage - Void Marriage & Voidable Marriage - Grounds of Divorce - Legitimacy of Children - Ancillary Relief - Alimony Pendente lite - Permanent Alimony and Maintenance - Custody of Children- Special Marriage Act.

UNIT 3 – ADOPTION AND MAINTENANCE UNDER THE HINDU ADOPTION AND MAINTENANCE ACT, 1956 18Hrs.

Adoption-Conditions and ceremonies- Who may take - Who may give - Effect of Adoption - Relationship of Adopted Child- Maintenance: Wife- Widowed Daughter-in-law - Children and Aged Parents - Amount of Maintenance - Maintenance of Dependant- surrogacy-recent trends.

UNIT 4 – MOHAMMEDAN LAW & CHRISTIAN LAW 17Hrs.

Marriage- Contract or Sacrament- Essentials of a Valid Marriage- Muta Marriage- Dower: Concept and Legal Significance- Divorce: Types- Dissolution of Muslim Marriage Act, 1939. Maintenance Under Mohammedan Law- Sec. 125 Cr.P.C- Muslim Women (Protection of Rights on Divorce) Act, 1986

Christian Marriage Act of 1872- Conditions for Marriage- Registration- Special Provisions for Indian Christians- The Indian Divorce Act, 1869- Grounds for Divorce- Recent Amendments.

UNIT 5 – GUARDIANSHIP UNDER THE HINDU MINORITY AND GUARDIANSHIP ACT, 1956 17Hrs.

Natural Guardian – Powers of Natural Guardian - Testamentary Guardian – Powers of Testamentary Guardian - Guardianship of Minor’s Property - Custody of Minor - Consideration for Appointment of Guardian.

Max. 85 Hours

COURSE OUTCOMES:

On completion of the course the student will be able to

- CO1: Centers around the core concept relating to traditional law with the reformed modern Hindu law which is based on statues.
- CO2: Emphasized on the concept of marriage and divorce under Hindu and Muslim law.
- CO3: Gives a better understanding of the core concepts of Hindu adoption laws.
- CO4: This course also helps students analyze it from sociological perspective thereby understanding the importance of adoption laws.
- CO5: Emphasized the law relating to guardianship and the importance of guardian in matter relating to wards.
- CO6: This Course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. Prof. G.C.V. Subba Rao's Family Law in India Revised by Prof. (Dr.) T.V. Subba Rao & Prof. (Dr.) Vijender Kumar, Narender Gogia & Company (10<sup>th</sup> ed.) (Reprint) 2018
2. Dr. Paras Diwan, Family Law: Allahabad Law House, (11<sup>th</sup> ed.) 2018
3. Prof. Kusum, Family Law Lectures: Lexis Nexis Butterworths Wadhwa (3<sup>rd</sup> ed.)
4. Gandhi, B.M., Family Law: Eastern Book Company, New Delhi, (8<sup>th</sup> ed.) 2012.
5. M. Hidayatullah and Arshad Hidayatullah, Mulla Principles of Mahomedan Law, Lexis Nexis Butterworths Wadhwa Nagpur (19<sup>th</sup> ed) 2010

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks 30 Marks

PART B: 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks 40 Marks

PART C: 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks 30 Marks

B.A.LL.B. (Honours) Regular

Regulations 2018

Entrepreneurship

| SAL1402 | FAMILY LAW – II | L | T | P | Credit | Total Marks |
|---------|-----------------|---|---|---|--------|-------------|
|         |                 | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To introduce the basic Concepts and principles in personal laws.
- To gain knowledge about Law of inheritance under various personal laws.
- To acquaint knowledge on religious and charitable endowments.

**UNIT 1 – INTRODUCTION****15 Hrs.**

Concept of Joint Hindu Family and Coparcenary: Formation and Incidence of coparcenary property under Mitakshara and Dayabhaga Schools- Alienation of Joint Family Property- Karta of Joint Family: Position- Powers and Privileges.

Partition: Division of right and division of property- Persons entitled to demand partition- Re-opening of partition- Re-union

**UNIT 2 – THE HINDU SUCCESSION ACT****18 Hrs.**

Intestate succession- Succession to the Property of a Male Intestate- Succession to property of Female Intestate-

Women's Estate- General rules of Succession- Disqualifications- Testamentary Succession.

Changes introduced by Hindu Succession (Amendment) Act, 2005: Women as Coparcenar-Doctrine of Notional Partition- Special Rules relating to Dwelling House

**UNIT 3 – MOHAMEDAN LAW****18 Hrs.**

Law relating to Inheritance: General rules of inheritance of Sunnis and Shias- Classification of heirs.

Law Relating to Gifts: Meaning and essentials of a valid gift- Gift of Mushaa- Gift made during Marz-ul-Maut.

Law Relating to Wills: Capacity to make Will- Subject matter of Will- To whom Will can be made- Abatement of legacies.

**UNIT 4 – INDIAN SUCCESSION ACT, 1925****17 Hrs.**

Christian Law of Inheritance- Succession to a Male Intestate- Succession to a Female Intestate

Domicile- Will- Codicil- Interpretation- Revocation of Will- Bequests- Conditional- Contingent or Void Bequest-Legacies- Probate and Letters of Administration- Executor- Administrators- Succession Certificate.

**UNIT 5 – RELIGIOUS AND CHARITABLE ENDOWMENTS****17 Hrs.**

Meaning- Kinds and Essentials- Math- Powers and Obligations of Mahant and Shefai- Wakf: Meaning- Kinds-Advantages and Disadvantages- Pre-emption: Origin- Classification- Effects- Constitutional Validity.

**Max. 85 Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** This course helps students to understand the property relations in a family and understanding the legal incidence of joint family and testamentary succession.

**CO2:** Knowledge and understanding of intestate succession under the act.

**CO3:** Student gain knowledge of Mohammedan law of inheritance and succession.

**CO4:** Emphasized on the appraise of property transaction and its nature that exist in Hindu family relations and the importance of ancestral property and Karta in Hindu family.

**CO5:** Revolve around the Religious and Charitable Endowments

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT / REFERENCE BOOKS**

1. Prof. G.C.V. Subba Rao's Family Law in India Revised by Prof. (Dr.) T.V. Subba Rao & Prof. (Dr.) Vijender Kumar, Narender Gogia & Company (10<sup>th</sup> ed.) (Reprint) 2018
2. Dr. Paras Diwan, Family Law: Allahabad Law House, (11<sup>th</sup> ed.) 2018
3. Dr. Poonam Pradhan Saxena, Family Law Lectures: Lexis Nexis Publication (4th ed.) 2019
4. Gandhi, B.M., Family Law: Eastern Book Company, New Delhi, (8th ed.) 2012.
5. M. Hidayatullah and Arshad Hidayatullah, Mulla Principles of Mahomedan Law, Lexis Nexis Butterworths Wadhwa Nagpur (19<sup>th</sup> ed) 2010

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks

**30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks

**40 Marks**

**PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks

**30 Marks****B.A.LL.B. (Honours) Regular****Regulations 2018**

Entrepreneurship

|         |                |   |   |   |        |             |
|---------|----------------|---|---|---|--------|-------------|
| SAL1501 | LABOUR LAW – I | L | T | P | Credit | Total Marks |
|         |                | 4 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVES

- To introduce the basic Concepts and principles in labour law.
- To know the significance of Trade Unions.
- To learn about various dispute settlement mechanisms under ID Act.

UNIT 1 – EVOLUTION OF LABOUR LEGISLATIONS 15Hrs.

Meaning of Industrial Relations- Object and Scope of Labour Legislation- Concept of Master and Servant - Employer–Employee Relationship- Prevalence of Laissez-Faire Policy- State Regulation of Labour Legislations - Significance of Collective Bargaining- Standards set up by ILO to Govern Industrial Relations.

UNIT 2 – TRADE UNIONS ACT, 1926 18Hrs.

Trade Unionism in India- Definition of Trade Union- Trade Dispute- Registration of Trade Union- Legal Status of a Registered Trade Union- Mode of Registration- Powers and Duties of Registrar- Cancellation and Dissolution of a Trade Union- Procedure for Change of Name- Amalgamation of Trade Unions- Office of the Trade Union- Their Powers and Functions- Funds of the Trade Union- Immunities Granted to Office Bearers- Recognition of Trade Union and Collective Bargaining.

UNIT 3 – INDUSTRIAL DISPUTES ACT, 1947 18Hrs.

Object of the Act - Significance of the Terms Used in the Definition Section- Concept of Strike- Lock out - Lay-off - Retrenchment and Closure - Various Mechanisms Provided to deal with Industrial Disputes- Awards and Settlements- Protection to Workmen - Voluntary Arbitration – Labour Court – Tribunal - Unfair Labour Practices

UNIT 4 – THE WORKMEN’S COMPENSATION ACT & FACTORIES ACT 17Hrs.

Object of the Act- Workmen Covered by the Act- Liability of the Employer to Pay Compensation- Accident Arising out of and in the Course of Employment- Notional Extension of Employer’s Premises- Personal Injury- Occupational Diseases- Calculation of Compensation- Principal- Employer’s Right of Indemnity- Powers and Functions of the Commissioner.

Introduction, Scope – Applicability - Definitions: factory – occupier - manufacturing process -hazardous process – worker – approval - Licensing and Registration of Factories - Notice by Occupier: Duties of Occupier and Manufacturer -Health, Safety and Welfare Measures, Working hours of Adults - Employment of Young Persons - Leaves and Wages - Special Provisions.

UNIT 5 – INDUSTRIAL EMPLOYMENT (STANDING ORDERS ACT, 1946) 17Hrs.

Concept- Nature- Scope of Standing Orders - Procedure for Certification- Conditions for Certification- Appeals Against Certification- Binding Nature and Effect of Certified Standing Orders- Date of Operation - Posting of Standing Orders- Modification and Temporary Application of the Model Standing Orders- Interpretation and Enforcement - Penalties and Procedure.

Max. 85 Hours

COURSE OUTCOMES:

- On completion of the course the student will be able to
- CO1: This course helps the students to have an idea about the need and evolution of labour legislations.
  - CO2: It gives scope for the students to interpret various and definitions used in the Act.
  - CO3: The explanation of Trade Union and its powers will give clarity about existing scenario in Industries
  - CO4: Various G.O’s and regulation will help the students to study the law in-depth.
  - CO5: Detailed explanation about the dispute settlement machineries will give a practical outlook to the students
  - CO6: This Course will equip the students with the required Professional Skills

| SAL1601 | LABOUR LAW – II | L | T | P | Credit | Total Marks |
|---------|-----------------|---|---|---|--------|-------------|
|         |                 | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- To gain knowledge about various social security legislations.
- To know about various social security legislations enacted for the labourers in India
- To understand the necessity of Minimum Wages Act.

**UNIT 1 – LAW RELATING TO WAGES- I****15Hrs.**

MINIMUM WAGES ACT 1948: Wages- Concept of Wages- Minimum- Fair- Living Wages- Wage and Industrial Policies- Whitley Commission Recommendations- Timely Payment of Wages - Definitions- Types of Wages- Minimum Rates of Wages- Procedure for Fixing and Revising Minimum Wages - Authorized Deductions- Claims - Remedy. International Conventions.

**UNIT 2 – LAW RELATING TO WAGES - II****18Hrs.**

THE PAYMENT OF WAGES ACT, 1936: Objects - salient features - application and definitions, Payment of wages and deductions from wages - Authorities under the Act and procedures - Penalty for offences under the Act.

**UNIT 3 – PAYMENT OF BONUS ACT****18Hrs.**

Bonus- Concept- Right to Claim Bonus- Full Bench Formula- Bonus Commission- Payment of Bonus Act 1965- Application- Computation of Gross Profit- Available- Allocable Surplus- Eligibility of Bonus- Disqualification of Bonus- Set On- Set Off of Allocable Surplus- Minimum and Maximum Bonus- Recovery of Bonus.

**UNIT 4 – SOCIAL SECURITY LEGISLATION- I****17Hrs.**

The Employee's Provident Funds and Miscellaneous Provisions Act, 1952: Scope - Coverage-Application and Definitions - Authorities, Their Powers and Functions- Contributions - Employees Provident Fund Scheme- Employees' Pension Scheme and Deposit Linked Insurance Scheme - Penalties.

Employees State Insurance Act, 1948 – Application - Benefits under the Act- Adjudication of Disputes and Claims – ESI Corporation.

**UNIT 5 – SOCIAL SECURITY LEGISLATION – II****17Hrs.**

The Maternity Benefit Act, 1961: Object and Application- Eligibility and Maternity Benefits- Notice of Claim- Prohibition Against Dismissal- Wage Deduction- Powers and Duties of Inspectors.

Equal Remuneration Act, 1976: Application- Importance of the Act.

Payment of Gratuity Act, 1976: Background, Object and Definitions - Eligibility for Payment of Gratuity – Forfeiture- Exemption-Determination - Controlling Authority – Penalties.

**Max. 85****Hours****COURSE OUTCOMES:**

On completion of the course the student will be able to

**CO1:** Students will be aware of practical procedures in social security legislations.

**CO2:** Provident Fund Act, Employees Insurance Act etc will give a new way of learning procedural aspects.

**CO3:** Payment Wages Act will show the present scenario of the workers to the students.

**CO4:** Awards and Settlements for the employees and the employer's liability will be learnt by the students in detailed manner.

**CO5:** This course will show them a different perspective of society and the much needed regulations and schemes to combat the needy.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT / REFERENCE BOOKS**

1. S.C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House, New Delhi, 6th edn., 2012.
2. S.C. Srivastava, Commentaries on the Factories Act, 1948, Universal Law Publishing House, Delhi, 2002.
3. H.L. Kumar, Workmen's Compensation Act, Universal Law Publishing, 2009.
4. A.M.Sharma, Industrial Relations And Labour Laws, Himalayan publishing House, 2nd edn 2013.
5. S. R. Samant, S. L. Dwivedi, Labour Laws, Labour Law Agency's Employer's Guide, 15th edn, 2015.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40 Marks**

**PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks **30 Marks**

**B.A.LL.B. (Honours) Regular****Regulations 2018**
 Entrepreneurship

| SAL1903 | PRINCIPLES OF TAXATION LAW | L | T | P | Credit | Total Marks |
|---------|----------------------------|---|---|---|--------|-------------|
|         |                            | 4 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVES

- To give an insight about National and International Taxation Laws to students.
- To impart the knowledge of taxing statutes in and across the nations.
- To understand the difference between tax and fee.

UNIT 1 – CONCEPT OF TAX 18Hrs.

Nature and Characteristics of Taxes – Distinction between Tax and Fee, Tax and Cess – Direct and Indirect Taxes – Tax Evasion and Tax Avoidance – Scope of Taxing Powers of Parliament, State Legislatures and Local Bodies – Canonsof Taxation – Applicability of doctrines under the constitution to taxation laws – interpretation of tax laws

UNIT 2 – THE INDIAN INCOME TAX ACT, 1961 18Hrs.

Concepts: income, agricultural income, casual income: Residential status – Previous year, Assessment year, Income – Received – Arising – Exemption from taxation, Taxability under 'specific heads': Income from salaries, Income from house property, Income from business or profession, Income from 'capital gains', Income from other sources – Clubbing of income – Treatment of losses – set-off- carry forward of loss – Procedure for assessment: Deduction – Assessment of special class. WEALTH TAX ACT: Definition of person, meaning of wealth, net wealth – exempted wealth – net wealth – valuation date – procedure for assessment.

UNIT 3 – INCOME TAX AUTHORITIES 18Hrs.

Their Appointment – Jurisdiction – Powers and Functions – Provisions Relating to Collection and Recovery of Tax – Refund of Tax, Appeal and Revision Provisions, Offences and Penalties – Wealth Tax – Charge of Wealth Tax-Assets – Deemed Assets – and Assets Exempted from Tax – Wealth Tax Authorities – Offences and Penalties.

UNIT 4 – CENTRAL SALES TAX AND EXCISE LAWS 18Hrs.

Nature – Scope and Basis of Levy of Central Excise Duty – Meaning of Goods – Manufacture and Manufacturer – Classification and Valuation of Goods – Duty Payment and Exemption Provisions – Provisions and Procedure Dealing with Registration and Clearance of Goods – An Overview of Set- off of Duty Scheme – Appointment of Customs Officers – Ports – Warehouses – Nature and Restrictions onExports and Imports – Registration of Dealers and Determination of Taxable Turnover- Service Tax – Main Features of Service Tax – VAT – Recent Amendments

UNIT 5 – GENERAL SALES TAX – GST AND INTERNATIONAL TAX LAWS 18Hrs.

Structure of GST (SGST, CGST, UTGST & IGST) – GST Council – State Mechanism – Registration – Levy and collection of GST – Valuation for GST- Valuation rules – Exemption from GST: Small supplies and Composition Scheme – Classification of Goods and Services: Composite and Mixed Supplies. INTERNATIONAL TAX LAW: International Tax Agreements and Treaties – Double Taxation – UN Model Convention on Double Taxation – OECD – Guidelines.

Max. 90 Hours

COURSE OUTCOMES:

- On the completion of the course the student will be able to
- CO1:** This course provides the fundamental notions of the Income Tax Act, 1961 to the students and also its underlying concepts.
- CO2:** Helps the students with the knowledge of tax treatment under various heads of income.
- CO3:** Will give a detailed outlook on the aspect of the computation of income for the purpose of taxing and determination of tax liability.
- CO4:** This course will give a better understanding about Central Sales Tax and Excise duty.
- CO5:** Will help the students to have clarity about GST and International Taxation treaties and guidelines.
- CO6:** This Course will equip the students with the required Professional Skills

| SAL1702 | PROPERTY LAW | L | T | P | Credit | Total Marks |
|---------|--------------|---|---|---|--------|-------------|
|         |              | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVES**

- to understand the concept and classification of property as well as principles governing transfer of immovable property and easements.
- To study about the concept of 'Property', the 'nature of property rights' and the general principles governing the transfer of property.
- To gain knowledge about the substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift and actionable claims

**UNIT 1 – INTRODUCTION AND DEFINITIONS****15Hrs.**

Jurisprudential Contours of Property – Possession and Ownership- Object and Scope of the Transfer of Property, 1882- Concept and Meaning and Definition of Transfer of Property- Subject Matter of Transfer- Persons Competent to Transfer- Kinds of Property – Tangible and Intangible Property – Intellectual Property- Copyright, Patents and Designs- Trademarks.

**UNIT 2 – GENERAL PRINCIPLES OF TRANSFER****18Hrs.**

Concept of Property – Definition of transfer of property, kinds of interest, conditional transfer, Doctrine of Election ostensible owner, feeding the grant, improvement made by bonafide purchaser, Lis pendens, fraudulent transfer Doctrine of part performance and other general principles of transfer.

**UNIT 3 – SPECIFIC TRANSFERS – TRANSFER OF ABSOLUTE INTEREST****18Hrs.**

Sale – Definition of Sale- Rights and Liabilities of Buyer and Seller- Marshalling by Subsequent Purchaser- Mortgage – Definition of Mortgage and Kinds of Mortgage – Rights and Liabilities of Mortgagor – Rights and Liabilities of Mortgagee – Doctrine of Subrogation- Charge – Lease – Definition of Lease- Rights and Liabilities of Lessor and Lessee – Different Modes of Determination of Lease – Gifts Exchanges and Actionable Claims.

**UNIT 4 – EASEMENTS****17Hrs.**

Easements Generally – Imposition – Acquisition and Transfer of Easements – Incidence of Easements – Disturbance- Extinction- Suspension and Revival of Easements – Riparian Rights.

**UNIT 5 – RECORDATION OF PROPERTY RIGHTS****17Hrs.**

Laws Relating to Registration of Documents Affecting Property Relations- Investigation of Title to the Property – Encumbrance Certificates- Law Relating to Stamp Duties – Effects of Non Payment of Stamp Duty – Inadmissibility and Impounding of Instruments.

**Max. 85 Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** This Course makes the students to understand the basic legal concepts of Property.

**CO2:** It helps the students to have the deeper knowledge of transfer of property, the guiding principles regarding this aspect.

**CO3:** The students will understand the rights and duties of the seller and the buyer before and after sale.

**CO4:** Other than property students will have also an understanding about lease, gift, mortgage and other related concepts.

**CO5:** This Course will equip the students with the knowledge of all kinds of property related litigations.

**CO6:** This Course will equip the students with the required Professional Skills.

**TEXT / REFERENCE BOOKS**

1. Poonam Pradhan Saxena, Property Law: Lexis NexisButterworthsWadhwa, Nagpur, 3<sup>rd</sup> Edition 2017
2. Mulla, Transfer of Property Act, Lexis NexisButterworthsWadhwa, Nagpur, 11th ed., 2013.
3. Subbarao, G. C.V. Law of Transfer of Property (Easement, Trust and Wills) 2 Vols. Lucknow: Eastern Book Co., 2002.
4. Tripathi, G. P. Transfer of Property Act, 15th ed. Allahabad: Central Law Publications, 2006.
5. J.D. Jain, Indian Easement Act, Allahabad Law Agency, 15th ed., Reprint 2011.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30**

**Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks **30**

**Marks****B.A.LL.B. (Honours) Regular****Regulations 2018**

 Entrepreneurship

|         |                                                                                          |   |   |   |        |             |
|---------|------------------------------------------------------------------------------------------|---|---|---|--------|-------------|
| SAL1002 | ARBITRATION, CONCILIATION &ALTERNATIVE DISPUTE RESOLUTION SYSTEM (CLINICAL COURSE – III) | L | T | P | Credit | Total Marks |
|         |                                                                                          | 3 | 3 | 3 | 6      | 100         |

COURSE OBJECTIVES

- To gain knowledge about different methods of dispute resolution.
- To understand the meaning and general principles of arbitration.
- To study about the roles and responsibilities of Conciliator

UNIT 1 – INTRODUCTION 18 Hrs.

Meaning- Various Procedures of ADR- General- Different Methods of Dispute Resolution- Inquisitorial Method- Adversarial Method- Other Methods – Both Formal and Informal Advantages and Disadvantages of Above Methods- Need for ADRs- International Commitments- Domestic Needs- Suitability of ADRs to Particular Types of Disputes- Civil Procedure Code and ADRs- International Mechanism in ADR

UNIT 2 – ARBITRATION 18 Hrs.

Arbitration and Conciliation Act, 1996 – Meaning of Arbitration – Attributes of Arbitration- General Principles of Arbitration- Different Kinds of Arbitration- Qualities and Qualifications of an Arbitrator- Arbitration Agreement and its Drafting- Appointment of Arbitrator- Principal Steps in Arbitration- Arbitral Award- – Writing Arbitration Award- Recent Amendments

UNIT 3 – CONCILIATION 18 Hrs.

Meaning – Different Kinds of Conciliation: Facilitative, Evaluative, Court: Annexed, Voluntary and Compulsory- Qualities of a Conciliator- Duties of a Conciliator- Role of a Conciliator- Confidentiality and Neutrality- Stages of Conciliation- Procedure- Conciliation Under Statutes: Industrial Disputes Act, 1947 – Family Courts Act, 1984 – Hindu Marriage Act, 1955- Arbitration and Conciliation Act, 1996- Writing the Award- Ethical Issues in Conciliation.

UNIT 4 – NEGOTIATION 18 Hrs.

Meaning – Theory of Negotiation- Different Styles of Negotiation – Different Approaches to Negotiation – Phases of Negotiation – Positional Bargaining- Interest Based Bargaining or Principled Negotiation- Preparation for Negotiation- Qualities of a Negotiator – Collaborative Communication Skills- Negotiating Skills- Power to Negotiate.

UNIT 5 – MEDIATION 18 Hrs.

Meaning – Qualities of Mediator – Role of Mediator – Essential Characteristics of the Mediation Process: Voluntary, Collaborative, Controlled, Confidential, Informal, Impartial and Neutral, Self-Responsible – Code of Conduct for Mediators- Ethical Issues in Mediation- Mediation in India, Institutions, Their Role – Recent Amendments – International Instruments and their Implementation

Max. 90 Hours

COURSE OUTCOMES:

- On the completion of the course the student will be able to
- CO1:** This Course will give a brief idea about growing new area of legislation and its scope in present scenario.
- CO2:** Helps the students in understanding the Alternate Dispute Settlement Machinery, its significance and the ways to implement the procedures.
- CO3:** Enhances practical based skills in students.
- CO4:** Provides the students a brief overview about the implementation and regulation mechanisms.
- CO5:** This course also gives an understanding about the International mechanism in ADR and its functions which can be adopted in India
- CO6:** This Course will equip the students with the required Professional Skills

| SAL1782 | DOUBLE TAXATION | L | T | P | Credit | Total Marks |
|---------|-----------------|---|---|---|--------|-------------|
|         |                 | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To understand business tax procedure and management.
- To know the significance of Corporate Tax
- To learn the concept of double taxation in the era of globalization

**UNIT 1 – TAX STRUCTURE****15Hrs.**

Historical Development of Income Tax and Corporate Tax – Tax structure in India under Indian Income Act – Company: Residential Status of company and its relation with tax – Receipt of income – Accrual of income.

**UNIT 2 – TAXATION OF COMPANIES****18Hrs.**

Carry Forward and Set off of business losses and depreciation – Taxable Income and Tax Liability – Tax on Distribution of Profit- MAT (Minimum Alternative Tax).

**UNIT 3 – TAX IMPLICATION****18Hrs.**

Taxation with reference to Newly Established Business: Location of a Business – Nature of Business – Form of Business.

**UNIT 4 – BUSINESS TAX PROCEDURE AND MANAGEMENT****17Hrs.**

Double Taxation Avoidance Agreement – Advance Payment of Tax – Collection of Tax at Source and E—TDS Return – Tax Planning and Management.

**UNIT 5 – TAX ON BUSINESS RESTRUCTURING****17Hrs.**

Amalgamation – Demerger – Transfer of Assets between Holding Companies and Subsidiary Companies.

**Max.85Hrs.****COURSE OUTCOME:**

On completion of the course the students will be able to

- CO1:** To understand the legal framework for levy and collection of different types of Taxes in India.
- CO2:** Helps to learn the process of assessment of Business organizations for the purpose of imposing tax liability.
- CO3:** Helps to understand the tax liability of companies in case of mergers/demerger.
- CO4:** Provide a detailed outlook on Double Taxation and the impact of it on all the spheres of Business and Government.
- CO5:** To learn tax planning and management in the practical outlook
- CO6:** This Course will equip the students with the required Professional Skills

**TEXT/REFERENCE BOOKS**

1. Income Tax Law by Chaturvedi&Pithisaria (Wadhwa Publication).
2. Corporate Tax Planning by V.K.Singhanian (TAXMAN PUBLICATION).
3. Corporate Tax Planning by Daniel Q. Posin (Little Brown & Company, London).
4. Corporate Tax Planning and Management Direct Tax Law & Practice by GirishAhuja& Ravi Gupta (Bharat Publication).
5. Tax Incentives for Foreign Direct Investment by Alex Easson (Kluwer Law International).

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40 Marks PART**

**C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks **30 Marks**

| SAL1682 | INSURANCE LAW | L | T | P | Credit | Total Marks |
|---------|---------------|---|---|---|--------|-------------|
|         |               | 4 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVE:

- To understand basic concepts of insurance.
- To focus on the fundamental principles which govern the law of insurance
- To enable the students to have better understanding of Formation of contracts.

UNIT 1 – INTRODUCTION 15Hrs.

Nature – Definition – History of Insurance – History and Development of Insurance in India- Insurance Act, 1938- Insurance Regulatory Authority Act, 1999 – Its Role and Functions.

UNIT 2 – CONTRACT OF INSURANCE 18Hrs.

Classification of Contract of Insurance- Nature of Various Insurance Contracts- Parties Thereto- Principles of Good Faith- Non Disclosure- Misrepresentation in Insurance Contract- Insurable Interest-Premium – Definition-Method of Payment- Days of Grace-Forfeiture-Return of Premium- Mortality; The Risk – Meaning and Scope of Risk- CausaProxima- Assignment of the Subject Matter.

UNIT 3 – LIFE INSURANCE 18Hrs.

Meaning of life insurance – Difference between life insurance & other forms of insurance – Kinds of life insurance – Formation of Life insurance contract – Assignment and nominations – Events insured against in Life Insurance – Circumstances affecting the risk – Amounts recoverable under Life Policy – Persons entitled to payment – Settlement of Claims – Life insurance & legal framework.

UNIT 4 – FIRE INSURANCE 17Hrs.

Definition – Nature & Scope of fire insurance – Subject matter of fire insurance – Kinds of fire insurance policies – Fire perils – Fire policies – Assignment – Cancellation & Forfeiture of policies – Doctrine of Reinstatement – Settlement of claims

UNIT 5 – MARINE INSURANCE 17Hrs.

Nature and Scope – Classification of Marine Policies – Insurable Interest – Insurable Values – Marine Insurance and Policy – Conditions and Express Warranties – Voyage Deviation – Perils of Sea – Loss – Kinds of Loss – The Marine Insurance Act, 1963 (Sections 1 to 91 ).

Max.85Hrs.

COURSE OUTCOME:

On completion of the course the students will be able to

- CO1: This course helps the students to get knowledge about the concept & nature of insurance.
- CO2: It acquaints students with the general principles of the law of insurance.
- CO3: It Enhance the students about the life insurance and importance of life insurance.
- CO4: It helps to students to think in a different dimension about the kinds of insurance and role of insurance regulatory authorities in India.
- CO5: It emphathasised the evolution & emerging trends of insurance law in India.
- CO6: This Course will equip the students with the required Professional Skills

TEXT/REFERENCE BOOKS

1. Avtar Singh, Law of Insurance, Eastern Book Company 2ndEdn, 2010.
2. M.N. Mishra, Law of Insurance, Central Law Agency, 9thEdn, 2012
3. Sudhir Kumar Jain & Sanjay Gupta, Practical Aspects of Fire Insurance, Jain Book Agency, 1st edn, 2015.
4. M.L. Tannan, Banking Law and Practice in India, Lexis Nexis, 23rd edn, 2010.
5. B.C. Mitra, The Law Relating to Marine Insurance, Jain Book Agency, 5th edn, 2012.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

- PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks 30 Marks
- PART B: 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks 40 Marks
- PART C: 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks 30 Marks

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| SAL1753 | INTELLECTUAL PROPERTY LAW | L | T | P | Credit | Total Marks |
|---------|---------------------------|---|---|---|--------|-------------|
|         |                           | 4 | 1 | 0 | 4      | 100         |

**COURSE OBJECTIVE:**

- To introduce the different categories of Intellectual Property Rights.
- To learn minimum standard to identify the items of protection.
- To know the rights conferred to the right holder and remedies available in the case of infringement.

**UNIT 1 – INTRODUCTION****15Hrs.**

Meaning and concept of intellectual Property and the need for protection – The world Intellectual property Organization (WIPO) Convention – Origin and functions of World Trade Organisation (WTO) – Trade Related Intellectual property Rights (TRIPS) Agreement of WTO and its effects on Intellectual Property law in India; Dispute Settlement Mechanism.

**UNIT 2 – COPYRIGHT ACT****18Hrs.**

The Copyright Act (1957) and recent amendments-works in which copyright subsist-Authorship And Ownership- Different Rights-Registration of copyright-Term of copyright-Administration of copyright law-Performer's rights-Broadcaster's rights-Collective administration of copyrights-Moral rights-Copyright infringements-Remedies-Composition of Copyright Board.

**UNIT 3 – TRADEMARK & DESIGNS ACT****18Hrs.**

The Trade Mark Act (1999), object, definitions, salient features- Distinctiveness, deceptive similarity- Assignment and transmission -Registration: Procedure-Term-Effects-Grounds for refusal- Powers and functions of Registrar- collective marks-certification marks-Trade mark agents – Appellate board – Infringement action, passing off action –Well known marks- The designs Act 2000; definitions, registration of designs, copyright in registered designs, piracy of registered designs, remedies, powers and duties of Controller – Semi conductor integrated circuit layout-Trade secrets.

**UNIT 4 – LAW OF PATENTS****17Hrs.**

The Patents Act (1970):object definitions, salient features-Invention: patentable and non- patentable inventions-product and process patents- -Rights of patentees-assignment and transmission-term of patent–Registration-opposition to grant of patent, anticipation- Revocation of patents- Compulsory licences- Exclusive marketing rights-Infringement- exclusive marketing rights- Patent office and power of Controller, patents of addition-Patenting of biotechnology-Nanotechnology.

**UNIT 5 – FARMERS AND BREEDERS RIGHT & GEOGRAPHICAL INDICATION****17Hrs.**

The Protection Of Plant Varieties And Farmers' Rights Act, 2001: object definitions, salient features The Geographical Indications Of Goods (Registration And Protection) Act, 1999- object definitions, salient features

**COURSE OUTCOME:****Max.85Hrs.**

On completion of the course the Student will be able to

**CO1:** The course is designed to introduce fundamental aspects of Intellectual property Rights.

**CO2:** The course introduces all aspects of the IPR Acts.

**CO3:** The course is intended to explain the basic principles of patents, trademarks, geographical designs, industrial designs, and copyright.

**CO4:** The course follows an international perspective and examines the international IP legal regime rather than focusing solely or predominantly on the national framework.

**CO5:** This course revolves around the protection of plant varieties and farmers right act.

**CO6:** This Course will equip the Student with the required Professional Skills.

**TEXT/REFERENCE BOOKS**

1. V.K. Ahuja, Law Relating to Intellectual Property Law, Lexis Nexis, 2nd ed., 2013.
2. N.S. Gopalakrishnan& T.G. Ajitha, Principles of Intellectual Property, Eastern Book Company, 2nd ed., 2014
3. B.L. Wadhera, Law Relating to Intellectual Property, Universal Law Publishing, 5th ed., 2014.
4. S. Narayan, Intellectual Property Law in India, Gogia Law Agency, Hyderabad, 3rd ed., 2005.
5. Holyoak&Torreman, Intellectual Property Law, Oxford University Press, New York, 2010.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30 Marks**

**PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40 Marks PART**

**C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks **30 Marks**

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| SHS1111 | COMMUNICATIVE ENGLISH- I | L | T | P | Credit | Total Marks |
|---------|--------------------------|---|---|---|--------|-------------|
|         |                          | 3 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVE

- The paper provides opportunities for students to read and respond to representations of current issues through texts that present themes and topics that are familiar, insightful and informative.
- In this paper students will have an opportunity to improve their vocabulary related to immediate environment, practice speaking skills by discussing about issues based on reading texts, read texts that include everyday problems that provide opportunities to develop problem solving skills in cooperative learning situations, develop writing skills through writing essay, substance of a poem, letters and composition of dialogues.
- To Provide an opportunity for the students to participate in debate on the topics related to Environmental issues and Discrimination in Society.

UNIT 1 – DRESS IN COMMUNICATION 12 Hrs.

Speaking - Rhetorical analysis and Group Discussion. Reading for details and Global Comprehension - Dress in communication, I have a Dream Speech by Martin Luther King and The Justice Peace by Hilaire Belloc Critical Thinking: Asking Questions, Analyzing Assumptions and Biases. Vocabulary: Expressions and markers. Collocations – Identifying collocations by reading prose passages mentioned in the unit one. Fill gap and matching type. Language Focus Determiners, Parts of Speech Writing: Paragraph writing based on hints given ('My dream for my family/ country', 'importance of clothing for communication, 'social inequality in society', 'Judge the Book by its Cover- Can we judge people by their appearance?')

UNIT 2 – AN INCONVENIENT TRUTH 15 Hrs.

Speaking: Debate on the topics related to Environmental issues and Discrimination in Society. Reading for details and Global Comprehension on An Inconvenient Truth, A Different History by Kamala Das and Sujata Bhatt. Critical Thinking: Identifying Facts and Opinions, Distinguish a main idea in text from a subordinate idea. Examine views on a controversial issue and consider one's own biases and personal interest.. ' Vocabulary: Collocations, Useful words to express point of view. Language focus- Tenses, Conjunctions and discourse markers Writing- Responding to Slogans, Campaign Leaflet and Writing Film Review, Letter writing

UNIT 3 – A Speech By N R Narayana Murthy 15 Hrs.

Speaking: Giving Impromptu speeches- Welcome address and Vote of Thanks. Reading for details and Global Comprehension- A Speech by NR Narayana Murthy and Digging by Seamus Heaney Critical Thinking: Asking ' wh ' questions Questions, Making informed decisions based on evidence, Examining Evidence by citing evidence from the textbook or lecture to support a position. Vocabulary - Word association, onomatopoeic words. Language focus: Sentence Function and Sentence Kinds Writing: Writing email, Writing Diary Entry

UNIT 4 – AFTER TWENTY YEARS 14 Hrs.

Listening: For details and Overall Idea, Speaking: Informal Speech, Reading for details and Global Comprehension - After Twenty Years by Jamila and After Twenty Years by O Henry Writing: Problem solving paragraph writing. Letter to the editor with solutions to current problems related to areas covered in the course Critical Thinking: Problem Solving selecting effective solutions for overcoming obstacles or constraints by explaining why it is the most effective of the possible solutions. Vocabulary: Phrasal Verbs Language Focus Types of sentences -simple, compound and complex. Language Focus: Subject verb Agreement

UNIT 5 – I LOVE YOU MOM 14 Hrs.

Listening for details Speaking- Greeting, thanking, apologising, offering condolences by doing Role plays Reading for details and Global Comprehension- I Love you Mom by Joanna Fuchs and Prose passage on ' I Love You Mom'. Writing: Writing restaurant review, argumentative writing. Vocabulary: Phrasal Verbs, Synonyms and Antonyms Critical Thinking: Argumentation provides a well-articulated and detailed argument

PROJECT: PORTFOLIO SUBMISSION:

- UNIT 1 – Critical Reading of I have a Dream Speech by Martin Luther King to identify lexical chunks. Paper presentations on topics suggested for paragraph writing in the unit 1
- UNIT 2 – Critical Thinking: Identifying Facts and Opinions in An Inconvenient Truth, Distinguish a main idea in text from a subordinate idea. Examine views on a controversial issue and consider one's own biases and personal interests
- UNIT 3 – Using Critical Reading template to analyse A Speech by NR Narayana Murthy Making informed decisions based on evidence, Examining Evidence by citing evidence from the textbook or lecture to support a position
- UNIT 4 – Collecting Letter to the editor, to identify assumptions and premises, chain of argument
- UNIT 5 – Book review and film review by using template of critical reading

Max. 70 Hours

| SHS1210 | COMMUNICATIVE ENGLISH – II | L | T | P | Credit | Total Marks |
|---------|----------------------------|---|---|---|--------|-------------|
|         |                            | 3 | 1 | 0 | 4      | 100         |

COURSE OBJECTIVES

- The paper provides opportunities for students to read and respond to representations of current issues through texts that present themes and topics that are familiar, insightful and informative.
- To provide an opportunity to the students to improve their vocabulary
- To develop skills relating to creative writing.

UNIT 1 – UNITY OF MINDS - A P J ABDUL KALAM 12Hrs.

Listening for details, Speaking - making a presentation, Reading for details and Global Comprehension Unity of Minds by APJ Abdul Kalam -Vocabulary Binomials Writing: Writing compare contrast paragraphs by representing data given in pie chart, Tables; Writing Speeches. Vocabulary: Binomials, Affixes Language Focus: Active and Passive Voice, Punctuation. Critical Thinking: Comparing & Contrasting presenting information by including important characteristics on which the items should be compared or contrasted

UNIT 2 – LEAVE THIS CHANTING AND SINGING AND TELLING OF BEADS BY RABINDRANATH TAGORE AND ENGINE TROUBLE BY R K NARAYANAN 15Hrs.

Listening for details Speaking: Giving impromptu speech based on topics given in the class for clarifying one's point of view. Reading for Comprehension and for overall idea -Leave this Chanting and Singing and Telling of Beads by Rabindranath Tagore and Engine Trouble by R K Narayanan, Vocabulary: Archaic words, phrases Writing: Language Focus Imperatives. Writing Writing Instructions and recommendations based on quotations given as prompts, writing an advertisement Critical Thinking: Expressing point of view

UNIT 3 – THE HAPPY PRINCE BY OSCAR WILDE 15Hrs.

Speaking Telephonic conversation, Drama In the class based on the story prescribed Reading for details and Global Comprehension The Happy Prince by Oscar Wilde Language Focus: Adjective- degrees of Comparison,Functional and personal Nouns Vocabulary: positive and negative connotations. Writing: Letter writing- personal letters Critical Thinking Self-regulation: Continuing improvement in thinking, involving monitoring one's cognitive process and correcting errors and biases as needed.

UNIT 4 – TWO GENTLEMEN OF VERONA BY A J CRONIN 14Hrs.

Listening for Overall information of 'Anthem for Doomed Youth' by Wilfred Owen Speaking: Making requests and suggestions. Reading for details Two Gentlemen of Verona by A J Cronin, Vocabulary: Simile, metaphor, adjectives to describe people and their personalities. Idioms.Writing: Writing recommendations; Narratives based on prompts on plot and characters. Critical Thinking identifying the subject of the investigation and presenting a well-articulated solution to the confusions or contradictions associated with the situation based on listening speaking tasks in the class. Creative writing - stories and poems Language Focus: Reported Speech

UNIT 5 – THE AVENGER BY ANTON CHEKHOV 14Hrs.

Listening for specific details Speaking using imagination. Reading to identify factual and inferential information Writing: Imaginative writing by predicting. Vocabulary: Countables forms and meaning, foreign nouns and framing of plurals. Language focus: Modal verbs, use of would. Critical Thinking: Deductive reasoning- generating a valid prediction or conclusion by articulating the relationship between the prediction or conclusion

PROJECT: PORTFOLIO SUBMISSION:

UNIT 1 – Critical Reading of Unity of Minds by APJ Abdul Kalam to identify lexical chunks. Writing Speeches to present in the class using elements of reasoning.

UNIT 2 – Critical Thinking: Identifying Facts and Opinions in -Leave this Chanting and Singing and Telling of Beads by Rabindranath Tagore. Examine views on a controversial issue and consider one's own biases and personal interests by reading articles and listening to speeches

UNIT 3 – Critical Thinking Self-regulation: Continuing improvement in thinking, involving monitoring one's cognitive process and correcting errors and biases as needed, accepting peer feedback for letters and rewriting with correction.

UNIT 4 – Creative writing - stories and poems based on templates provided in the class

UNIT 5 – Deductive reasoning- generating a valid prediction or conclusion by articulating the relationship between the prediction or conclusion: working on decision making template and future plans using critical thinking skills

Max. 70 Hours

| SBA1202 | ORGANIZATIONAL BEHAVIOUR | L | T | P | Credit | Total Mark |
|---------|--------------------------|---|---|---|--------|------------|
|         |                          | 4 | 1 | 0 | 4      | 100        |

COURSE OBJECTIVES

- To understand the Fundamentals of Management and Behavioral aspects of individual and groups in an organization.
- To understand the meaning, need and scope of organizational behavior.
- To study the theories of motivation.

UNIT 1 – FUNDAMENTAL CONCEPTS 12 Hrs.

Introduction: Meaning, Definition- Need and scope of organizational Behaviour- Foundation of Individual Behavior- Hawthorne Experiment, Personality- Emerging issues in organization behaviour

UNIT 2 – THEORIES OF MOTIVATION 17 Hrs.

Meaning- Basic Motivation Process- Motivation and Performance- Content Model of Motivation: Hierarchy model- Two factor theory- David McClelland model- Alderfer ERG Theory, Process Models of Motivation- Types of rewards and their implication.

UNIT 3 – ORGANIZATIONAL STRUCTURE AND DESIGN 17 Hrs.

Organisation Climate- Factors Affecting Organisation Climate- Importance, Organisation Development- Organisation Change- Current Trend in Organizational Behaviour

UNIT 4 – LEADERSHIP 17 Hrs.

Leadership: Theories- Styles- Factors Contributing to Effective Leadership, Group dynamics: Types of Groups- Need for Groups- Formation- Decision Making- Group cohesiveness- Organizational Politics- Perspective of Leadership- Situational Leadership- Path & Goal of leadership- Leaders as mentors and Ethical Leadership

UNIT 5 – ORGANIZATIONAL CULTURE AND ATTITUDES AND VALUES 17 Hrs.

Organizational culture: Types- Organization Conflict: Cause, Types and Management of Conflict, Attitudes and Values: Meaning- Formation of attitude- Changing our attitudes and others- Work Attitudes- Job Satisfaction and Organization Commitment, Values: Relationship between Attitudes and Values.

Max. 80 Hours

COURSE OUTCOMES:

On the completion of the course the student will be able to

- CO1:** To develop an understanding on basic elements of organizational human behaviour.
- CO2:** To learn the implication of organizational behaviour in today's organization work.
- CO3:** To understand the culture, nature of work and other related works.
- CO4:** Helps to understand the challenges faced and combating skills.
- CO5:** To provide an in-depth look at key factors essential for the successful execution of managerial roles and responsibilities.
- CO6:** This Course will equip the students with the required Professional Skills.

TEXT / REFERENCE BOOKS

1. Dr.L.M.Prasad, Organizational Behavior, Sultan Chand & Sons, New Delhi, 2008.
2. Aswathappa, Organizational Behavior, Himalaya publishing House, New Delhi, 2010.
3. Khanka.s.s., Organizational Behavior, S.Chand& co., New Delhi, 2010.
4. Fred Luthans, Organizational Behavior, Tata Mc Graw Hill, 2010.
5. Jit. S. Chandan, Organizational Behavior, Vikas Publishing House Pvt Ltd New Delhi, 2007.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks:100 Exam Duration: 3 Hrs.

- PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks 30 Marks
- PART B:** 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks 40 Marks
- PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks 30 Marks

|                               |                  |
|-------------------------------|------------------|
| B.B.A.LL.B. (Honours) Regular | Regulations 2018 |
| B.A.LL.B. (Honours) Regular   | Regulations 2018 |
| Skill Development             |                  |

| BA1404 | PERSONALITY DEVELOPMENT | L | T | P | Credit | Total Marks |
|--------|-------------------------|---|---|---|--------|-------------|
|        |                         | 3 | 1 | 0 | 3      | 100         |

COURSE OBJECTIVES

- This course enhances and groom student’s outer and inner self to bring about a positive change.
- This course improve soft skills, communicate skills effectively and develop students overall personality to gain confidence and helps them present assertively.
- To provide an opportunity for the students to learn the techniques in personality development.

|                                                                                                                                                                                           |        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| UNIT 1 – INTRODUCTION TO PERSONALITY                                                                                                                                                      | 9 Hrs. |
| Definition & Basics of personality- Analyzing strength & weaknesses-Corporate theories on personality Development- Increasing Vocabulary-Body Language- Preparation of Self Introduction. |        |
| UNIT 2 – TECHNIQUES IN PERSONALITY DEVELOPMENT STAGE I                                                                                                                                    | 9 Hrs. |
| UNIT 3 – TECHNIQUES IN PERSONALITY DEVELOPMENT STAGE II                                                                                                                                   | 9 Hrs. |
| Introduction to Leadership-Leadership Styles-Group Dynamics-Team Building                                                                                                                 |        |
| UNIT 4 – TECHNIQUES IN PERSONALITY DEVELOPMENT STAGE III                                                                                                                                  | 9 Hrs. |
| Interpersonal Relationships- Analysis of Ego States, transactions, & Life positions-Stress Management-Causes, Impact & Managing Stress.                                                   |        |
| UNIT 5 – TECHNIQUES IN PERSONALITY DEVELOPMENT STAGE IV                                                                                                                                   | 9 Hrs. |
| Introduction to conflict management- Levels of conflict-Managing conflict-Time Management- Concept of timemanagement- Steps towards better time management                                |        |

Max. 45 Hours

COURSE OUTCOMES:

- On the completion of the course the student will be able to
- CO1:** This Course is designed to equip students to face challenges in a confident way.
- CO2:** Helps the students to communicate effectively.
- CO3:** Will enhance the student’s capacity of learning and other aspects.
- CO4:** Will enrich the students to take up leadership goals and develop abilities.
- CO5:** This course will help them to manage interpersonal relationships and other self discipline activities like time management, behavioral aspects and so on.
- CO6:** This Course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. Mile, D.J (2004). Power of positive thinking. Delhi: Rohan Book Company.
2. Pravesh Kumar (2005). All about self- Motivation. New Delhi: Goodwill Publishing House.
3. Dudley, G.A. (2004). Double your learning power. Delhi: Konark Press. Thomas Publishing Group Ltd.
4. Lorayne, H. (2004). How to develop a super power memory. Delhi: Konark Press. Thomas Publishing Group Ltd.
5. Hurlock, E.B (2006). Personality Development, 28th Reprint. New Delhi: Tata Mc Graw Hill.

END SEMESTER EXAMINATION QUESTION PAPER  
PATTERN

|                                                                                                                 |                       |
|-----------------------------------------------------------------------------------------------------------------|-----------------------|
| Max. Marks:100                                                                                                  | Exam Duration: 3 Hrs. |
| PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks                         | 30                    |
| MarksPART B: 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks | 40                    |
| Marks PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks                           | 30                    |
| Marks                                                                                                           |                       |

| SAL1503 | LEGAL LANGUAGE AND LEGAL WRITING | L | T | P | Credit | Total Marks |
|---------|----------------------------------|---|---|---|--------|-------------|
|         |                                  | 3 | 1 | 0 | 3      | 100         |

COURSE OBJECTIVES

- To introduce students to the nuances of legal language and writing.
- To familiarize students with the principles governing legal drafting.
- To equip students with the ability to draft simple legal documents.

UNIT 1 – INTRODUCTION

9 Hrs.

Language- Importance of language-interplay between language and the law- legal language -significance of legal language.

UNIT 2 – LEGAL COMPREHENSION (SELECTED JUDGEMENTS)

9 Hrs.

A study of several landmark decisions delivered by the Apex Court aimed at familiarising students with some fundamental and well established legal principles that guide the Indian legal system. Common Cause: Gain Kaur vs. State of Punjab. AIR 1996 SC 1257 – ParamanadaKatara vs. Union of India. AIR 1989 SC 2039 – Varadrajani vs. State of Madras AIR 1965 SC 94 – K.M. Nanawati vs. State of Maharashtra AIR 1962 SC 605 – People'S Union For Civil vs State Of Maharashtra AIR 1997 SC 568.

UNIT 3 – LEGAL MAXIMS AND ITS SIGNIFICANCE

9 Hrs.

Actus non facit reum nisi mens sit rea (The act itself does not constitute guilt unless done with guilty intent) – Audi Alteram Partem (Non man shall be condemned unheard) – Delegatus non potest delegare (Delegate cannot further delegate) – Ignorantia facti excusat, ignorant juris non excusat (Ignorance of fact excuses, ignorance of law does not excuse) – Respondeat superior (Let the principal be held responsible) – Res ipsa loquitur (The thing itself speaks) – Ubi jus ibi remedium (Every right has a remedy)

UNIT 4 – USE OF WORDS AND PHRASES IN LEGAL WRITING

9 Hrs.

Meaning and use of legal words and phrases in legal writing.

UNIT 5 – GENERAL PRINCIPLES GOVERNING LEGAL DRAFTING

9 Hrs.

A study of the general rules and guidelines about legal manner Basic Legal Drafting – A practically oriented Unit intended to introduce students to elementary drafting-Academic Legal Writing: General principles of academic legal writing, through the study of eminent authors' works, as well as practical writing exercises-Research papers;

Max. 45 Hours

COURSE OUTCOMES:

On completion of the course the student will be able to

CO1: This course will bring clarity about significance of language and the implications of legal language.

CO2: It helps the students to read judgments of courts and understand their facts and principles.

CO3: Equip them to explain the meanings of latin maxims.

CO4: It Enhance the students to understand the legal meanings of certain terms and know how they differ from their meanings outside law.

CO5: Makes the students to draft simple notices

CO6: This Course will equip the students with the required Professional Skills

TEXT / REFERENCE BOOKS

1. Broom's Legal Maxims. 11thed. New Delhi: Universal Publishing Ltd., 2011.
2. B. M. Gandhi, Legal Language, Legal Writing and General English, Eastern Book Company, 2010.
3. Blacks' Law Dictionary, Universal Publishing Ltd., 2000.
4. C.R. Datta & M.N. Das, DeSouza's Conveyancing, Eastern Law House, 13th ed., 2004.

END SEMESTER EXAMINATION QUESTION PAPER  
PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

PART A: 6 Questions to be answered out of 8 questions and each question carries 5 Marks

30

Marks PART B: 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks 40

Marks PART C: 2 Questions to be answered out of 4 questions and each carries 15 marks

30

Marks

B.B.A.LL.B. (Honours) Regular

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Skill Development



| SAL1603 | LEGISLATIVE DRAFTING | L | T | P | Credit | Total Marks |
|---------|----------------------|---|---|---|--------|-------------|
|         |                      | 3 | 1 | 0 | 3      | 100         |

COURSE OBJECTIVES

- To understand the nature of legislation and the steps in preparing legislation in common law jurisdictions, using legislative punctuation and grammar, and drafting legislative sentences.
- To help the students to develop drafting skills and to become familiar with approaches to legislative drafting that are typical in law jurisdictions.
- To gain knowledge about classification of statutes.

UNIT 1 – DRAFTING – AN OVERVIEW 9 Hrs.

Legislative Drafting as a science and an art – The scope of Legislative drafting – Its importance in the law making process – Forms of Legislative instruments: Bills, Acts, Ordinances, Orders, Rules, Circulars and Formal constitutions – Qualities of good drafting: Simplicity, Preciseness, Consistency, Clarity, Brevity, Certainty, Alignment with existing law, Effectiveness.

UNIT 2 – JURISPRUDENCE 9 Hrs.

Materials and Preliminaries: Study of analogous legislations that exist in other countries or in other parts of the country – Legislation that already exists on the subject – Study of judicial decisions – Constitutional law issues – International treaties

UNIT 3 – CLASSIFICATION OF STATUTES 9 Hrs.

Constitutional statutes – Taxing statutes –Penal statutes – Statutes dealing with local government – Statutes dealing with particular corporations- Statutes dealing with personal law – Statutes in the nature of law reforms – Statutes dealing with procedure of the courts – Social security statutes – Repealing and Amending statutes

UNIT 4 – THE MECHANISM OF AN ACT 9 Hrs.

Introduction– Various parts of a statute – long title – Preamble – Enacting clause – Short title – Extent and application – Commencement clause – Exceptions and exemptions – Principal provisions – Procedural provisions – Penal provisions – Provisions regarding delegated legislation – Enforcement machinery contemplated by the statute – Temporary provisions – Repeal and Saving clauses – Punctuations – Marginal notes- Provisions – Illustrations – Presumptions – Retrospective Operation – Removal of difficulty clause – Fictions – Explanations.

UNIT 5 – LACUNAE IN DRAFTING 9 Hrs.

Absurdity – Unenforceability- Vagueness- Exclusion of Judicial Review- Use of protection clauses– Conclusive evidence clause- Chronology of the process in Parliament – Rules of composition for legislative drafting.

Max. 45 Hours

COURSE OUTCOMES:

On completion of the course the student will be able to

- CO1:** This course describes the nature of legislative drafting in the parliamentary tradition and explains the duties and responsibilities of legislative counsel.
- CO2:** Trains the students to apply the basic principles of legislative syntax and expression for writing legislative sentences.
- CO3:** Helps to comply with standard drafting conventions while writing legislative sentences.
- CO4:** This course makes the students to compose simple legislative sentences that are unambiguous and free from common errors of expression.
- CO5:** Convert simple instructions into legislative sentences that are comprehensive and clear.
- CO6:** This course will equip the students with the required professional skills

TEXT / REFERENCE BOOKS

1. Indian Law Institute, The Drafting of Laws (1980).
2. Vepa P. Sarathi, Interpretation of Statutes (second Edition ).
3. Thomson G.C. Legislative Drafting, Butterworth's, London.
4. Zander, M., The Law Making Process, Widenfeld and Nicholson, England.
5. K.Sanmukham and N.S. Bindras, Interpretation of Statutes (1997). The Law Book Co. Allahabad

END SEMESTER EXAMINATION QUESTION PAPER  
PATTERN

Max. Marks:100

Exam Duration: 3 Hrs.

- PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks 30
- Marks PART B:** 4 questions to be answered out of 8 questions (Internal Choice) and each question carries 10 Marks 40
- Marks PART C:** 2 Questions to be answered out of 4 questions and each carries 15 marks 30
- Marks



| SAL1905 | DRAFTING, PLEADING AND CONVEYANCE (CLINICAL COURSE-I) | L | T | P | Credit | Total Marks |
|---------|-------------------------------------------------------|---|---|---|--------|-------------|
|         |                                                       | 4 | 3 | 0 | 5      | 100         |

**COURSE OBJECTIVES**

- To apply general principles of drafting and conveyancing and use effective writing techniques to draft different types of legal documents.
- To draft different types of Deeds including deed of sale of land, mortgage deeds, licence deeds, lease deeds, assignment deeds, trust deeds, partnership deeds and power of attorney deeds
- To learn Drafting of different types of contracts including commercial agreements, professional services agreement.

**UNIT 1 – FUNDAMENTAL RULES OF PLEADINGS****18Hrs.**

Introduction – Fundamental Rules of Pleadings- Plaint Structure – Parties to Suit- Written Statement – Appeals – Reference- Review and Revision- Execution.

**UNIT 2 – CIVIL PLEADINGS****18Hrs.**

Plaint – Written statement – IA – OP – Affidavit – Execution Petition – Memorandum of Appeal and Revision Petition – Petition for Dissolution of Marriage Under the Hindu Marriage Act, 1955 – Petition for Eviction Under the Rent Control Act- Application for Temporary Injunction Under the Code of Civil Procedure, 1908- Caveat Under the Code of Civil Procedure, 1908

**UNIT 3 – GENERAL PRINCIPLES OF CRIMINAL PLEADINGS****18Hrs.**

Application for Maintenance Under Section 125 of the Code of Criminal Procedure, 1973 – Application for Anticipatory Bail and Bail – Criminal Miscellaneous Petition – Application for Execution of a Decree – Criminal Complaint – Appeal/Complaint – Appeal/Revision in Criminal Cases – Special Leave Petition Under Article 136 of the Constitution of India- Memorandum of Appeal and Revision.

**UNIT 4 – CONVEYANCING****18Hrs.**

Components of a Deed – Forms of Deeds and Notices – Promissory Note- Will and Codicil- Trust Deed- Gift Deed- Agreement to Sell- Sale Deed – Indemnity Bond – Lease Deed – General Power of Attorney – Special Power of Attorney – Partnership Deed – Deed for Dissolution of Partnership – Mortgage Deed- Notice to the Tenant – Notice Under Section 80 Code of Civil Procedure, 1908 – Reply to the Notice.

**UNIT 5 – PUBLIC INTEREST LITIGATION PETITION****18Hrs.**

Drafting of Writ Petition and Public Interest Litigation Petition under Articles 32 and 226 of Indian Constitution – Concurrent Jurisdiction of the High Court and Supreme Court.

**Max. 90****Hours COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** This course will enable the students to know more about the fundamental principles of drafting which are very crucial.

**CO2:** Application of the said rules with respect to pleadings in civil matters.

**CO3:** To achieve the above with reference to criminal matters.

**CO4:** It provides the principles of conveyance with reference to different deeds.

**CO5:** It teaches the students the skills of scrutiny of reports and the rules of Judgment Writing.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT / REFERENCE BOOKS**

1. G.C. Mogha, Indian Conveyancer, Dwivedi Law, Agency 14th edn, 2009.
2. R.N. Chaturvedi, Conveyancing and Drafting and Legal Professional Ethics, Eastern Book Company, 7th edn, 2011.
3. Rathwade, Rajaram S. Legal Drafting, Pune: Hind Law House, 2010.
4. G.C. Mogha & S. N. Dhingra, Mogha's, Law of Pleading in India with Precedents, Eastern Law House, 18th edn, 2013.
5. CA Virendra Pamecha, Public Interest Litigation (PIL) & How to File A Writ Petition, Jain Book Agency, 1st edn, 2014.

**END SEMESTER EXAMINATION QUESTION PAPER PATTERN****Max. Marks:100****Exam Duration: 3 Hrs.**

**PART A:** 6 Questions to be answered out of 8 questions and each question carries 5 Marks **30**

**Marks PART B:** 4 questions to be answered out of 8 questions (**Internal Choice**) and each question carries 10 Marks **40**

**Marks PART C:** 2 Questions/Problems to be answered out of 4 questions/problems and each carries 15 marks **30**

**Marks****B.B.A.LL.B. (Honours) Regular****Regulations 2018**

Skill Development

| SAL1003 | MOOT COURT EXERCISE & INTERNSHIP (CLINICAL COURSE- IV) | L | T | P | Credit | Total Marks |
|---------|--------------------------------------------------------|---|---|---|--------|-------------|
|         |                                                        | 3 | 3 | 3 | 6      | 100         |

**COURSE OBJECTIVES**

- To understand the practical aspects of the profession by presenting in moot courts by sending them to courts for a personal experience of the functioning of courts.
- To obtain a first-hand information of the practicalities of the working of courts.
- To learn research, oratorical and articulation skills required of a lawyer and also to get a practical exposure to the techniques of client interviewing and the substantive as well as procedural steps involved in preparation of a brief by lawyers.

**UNIT 1 – OBJECTIVE OF MOOT COURT****18 Hrs.**

Introduction – Scope and Importance – A Brief Idea on Moot Court- The Benefits of attending Moot Court Competitions – General Knowledge on the Different Aspects of Law- Sources of Law – Statute, Precedents, Customs, Treaties, Logic and Reasoning – Hierarchy of Courts -Different Kinds of Courts.

**UNIT 2 – RESEARCH LIBRARY****18 Hrs.**

Research – Research for Cases – Research for different Journals and Publications – Online Research. **MODE OF CITATIONS** – The Blue Book Citations – Reading and Understanding Case laws.

**UNIT 3 – MEMORIAL****18 Hrs.**

Approach towards a Moot Problem – Identifying the Issues – Using Different Resource Authorities to Substantiate the Arguments Framed for Both Sides – Quoting Cases and Other Authorities in the Memorial – Bibliography.

**UNIT 4 – PRESENTATION****18 Hrs.**

Language – Court Manners – Citing Authorities – Emphasis on the Law – Thorough Knowledge of the Facts – Application of the Facts to the Question Asked.

**UNIT 5 – RECORD MAINTANENCE****18 Hrs.**

Pre – trial preparations – Maintenance of Record during court proceedings – Preparation of documents – Internship diary

**Max. 90 Hours****COURSE OUTCOMES:**

On the completion of the course the student will be able to

**CO1:** This course is designed to introduce the students to the practical aspects of the profession.

**CO2:** This exercise enables them to obtain direct experience about the practical procedure.

**CO3:** They will also get a practical exposure to the techniques of client interviewing and other related aspects.

**CO4:** Will help the students further to observe the preparation of documents and court papers and procedure for the filing.

**CO5:** Will help the students to unearth the potential they possess towards the profession.

**CO6:** This Course will equip the students with the required Professional Skills

**TEXT / REFERENCE BOOKS**

1. Dr. S.P. Gupta, Moot Court, Pre-Trial Preparations and Participation in Trial Proceedings, Jain Book Agency, 3rd edn, 2012.
2. Dr. Kailash Rai, Moot Court, Pre-Trial Preparations and Participation in Trial Proceedings, Jain Book Agency, 5th edn, 2012.
3. Dr. S.P. Gupta, Moot Court, Pre-Trial Preparations and Participation in Trial Proceedings, Jain Book Agency, 3rd edn, 2012.
4. Abhinandan Malik, 'Moot Courts and Mooting', Eastern Book Company, 1st edn, 2015.