



SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY

(DEEMED TO BE UNIVERSITY)

Accredited "A" Grade by NAAC | 12B Status by UGC | Approved by AICTE

www.sathyabama.ac.in

School of Science and Humanities

Department of Psychology

1.1.2 Revised and New Courses Introduced in 2022 -2023

S. No.	Course Code	Course Name	Page No.
1	SPSY1204	Philosophy and Sociology	04
2	SPSY4201	Experimental Psychology 1	06
3	SPSY1404	Fundamental of Social Entrepreneurship	08
4	SPYB4004	Media Psychology	12
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SCHOOL OF SCIENCE AND HUMANITIES

DEPARTMENT OF PSYCHOLOGY

Minutes of Board of Studies Meeting held on 11.05.2022.

Time: 10.00 AM - 12.00 PM

Venue: Conference Hall, II Floor, Central Library

The Agenda for the meeting was as follows:

1. To approve the Curriculum and syllabus framed for the B. Sc Psychology program from the academic year 2022-2023.
2. Appreciation of the Board of Studies Members and Academic Experts who contributed towards enhancing the quality and standards of the framed curriculum.

The board of studies members have agreed to revise the following list of courses for B.Sc. Psychology in their discussion. The revised topics in the courses are given below.

1. SPSY1204 - Philosophy and Sociology

- Social Learning theories, Social Intelligence, Cultural Perspectives.

2. SPSY4201 - Experimental Psychology 1

- Bilateral Transfer of Training
- Division of Attention
- Mental Health Battery

3. SPSY1404 - Fundamental of Social Entrepreneurship

- Serial entrepreneur, Life style entrepreneur
- Bangladesh Rural Advancement Committee (BRAC),
- Entrepreneurial, innovative, transformatory, leadership

The above revision is intended to meet industry demands by enriching knowledge of technical skills and utilizing latest and updated learning techniques.

BOARD OF STUDIES (BOS) List of Members, B.Sc Psychology Program, 2022 -2023

EXTERNAL MEMBERS

1. **Dr. V. D. Swaminathan**, Professor (Retired), Department of Psychology, University of Madras. *V.D. Swaminathan*
2. **Dr. M. Srinivasan**, Ph.D, Professor and Head, Department of Criminology, (Ex- Controller of Examinations) University of Madras, Chepauk, Chennai. *M. Srinivasan*

INTERNAL MEMBERS

1. **Dr. Parveen Banu R, Ph.D, Chairperson**, Assistant Professor, Department of Psychology, Sathyabama Institute of Science and technology *P. Banu R*
2. **Dr. Kalaivanan S, Ph.D, Member**, Assistant Professor, Department of Psychology, Sathyabama Institute of Science and technology *K. Srinivasan*
3. **Mrs. Aruna, Member**, Assistant Professor, Department of Psychology, Sathyabama Institute of Science and technology *Aruna*

SPSY1204 (Old)	Philosophy and Sociology	L	T	P	Credits	Total Marks
		3	1		3	100

COURSE OBJECTIVES:

- To understand the basic foundations of World and Indian philosophy and sociology.
- To understand the rich, vast and deep perspectives of human mind and knowledge in Classical World and Indian philosophy and sociology.

Unit I - Introduction to Philosophy (9 Hours)

A general outline of Indian and Western philosophy- A brief analysis of pre-Socratic cosmology - Ionians/Heraclitus/Parmenides - Vedantic philosophy - Tat twamasi (Shankara and Madhava). God and Evil: a) The problem of evil b) The views of Shankara and St. Aquinas

Unit II –Introduction to Sociology (9 Hours)

Basic concepts and relationship with other disciplines - Foundations of social thought - Perspectives - Early thinkers - Social problems in India and social pathology.

Unit III - Philosophical Thoughts (9 Hours)

Basic constituents of reality - Samkhya theory of evolution - Life after death: Resurrection and transmigration of soul. Twentieth century philosophy: Radical Humanism by M.N.Roy

Unit IV - Sociological Imagination (9 Hours)

Importance of developing a sociological outlook; societies and institutions; Social change and sustainable development

Unit V –Value of Philosophy and Sociology (9 Hours)

Philosophical Value - Russell and Vivekananda (Practical Vedanta).

Sociological value and sociological foundations of Psychology.

COURSE OUTCOMES:

CO1: Create and develop critical thinking skills.

CO2: Apply in everyday life, the concepts of right, wrong, good and bad; and understanding of moral principles.

CO3: Read, interpret and evaluate philosophical texts and the ability to recognize, express, and analyse arguments in the same.

CO4: Ability to summarize and analyse difficult ideas and concepts.

CO5: Understand how to develop the ability to write short philosophical essays that have coherent theses and reasonable supporting arguments and that reflect careful attention to language, logic, and subtleties of reasoning.

CO6: Remember to differentiate reality from different perspectives and thus to understand that different people will define issues in different ways.

SPSY1204 (Revised)	Philosophy and Sociology	L	T	P	Credits	Total Marks
		3	1		3	100

COURSE OBJECTIVES:

- To understand the basic foundations of World and Indian philosophy and sociology.
- To understand the rich, vast and deep perspectives of human mind and knowledge in Classical World and Indian philosophy and sociology.

Unit I - Introduction to Philosophy (9 Hours)

Philosophy: **Meaning, Relationship, Nature and Scope.** **Significance of studying Philosophy in Education.** A general outline of Indian and Western philosophy- A brief analysis of pre-Socratic cosmology - Ionians/Heraclitus/Parmenides - Vedantic philosophy - Tat twamasi (Shankara and Madhava). God and Evil: a) The problem of evil b) The views of Shankara and St. Aquinas

Unit II –Introduction to Sociology (9 Hours)

Concept of Sociology of Education. **Socio-economic factors and their impact on education.** **Socialisation Process.** Basic concepts and relationship with other disciplines - Foundations of social thought - **Cultural Perspectives** - Early thinkers - Social problems in India and social pathology.

Unit III - Philosophical Thoughts (9 Hours)

Basic constituents of reality - Samkhya theory of evolution - Life after death: Resurrection and transmigration of soul. **Integral Humanism.** **Theories of functionalist: Emile Durkheim and Talcott Parsons.** Twentieth century philosophy: Radical Humanism by M.N.Roy. **Social Learning theories**

Unit IV - Sociological Imagination (9 Hours)

Social Intelligence Importance of developing a sociological outlook; societies and institutions; Social change and sustainable development. **Globalization:** Concept and its Relevance in Contemporary Situation. **Human Rights** and Education with Special reference to Rights of Children.

Unit V –Value of Philosophy and Sociology (9 Hours)

Philosophical Value - Russell and Vivekananda (Practical Vedanta).
Sociological value and sociological foundations of Psychology.

COURSE OUTCOMES:

- CO1: Create and develop critical thinking skills.
- CO2: Apply in everyday life, the concepts of right, wrong, good and bad; and understanding of moral principles.
- CO3: Read, interpret and evaluate philosophical texts and the ability to recognize, express, and analyse arguments in the same.
- CO4: Ability to summarize and analyse difficult ideas and concepts.
- CO5: Understand how to develop the ability to write short philosophical essays that have coherent theses and reasonable supporting arguments and that reflect careful attention to language, logic, and subtleties of reasoning.
- CO6: Remember to differentiate reality from different perspectives and thus to understand that different people will define issues in different ways.



Added Content



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SPSY4201 (Old)	Experimental Psychology 1	L	T	P	Credits	Total Marks
				4	2	100

COURSE OBJECTIVES:

30 Hours

- To facilitate psychological testing and measurement, in view of an in-depth understanding of psychological processes.

Students are expected to administer, score and interpret ten of the following category.

1. Stress Coping Techniques
2. Meta Cognition Inventory
- 3.Children's Apperception test
- 4.PGI Memory Scale
- 5.Bilateral Transfer of Training
- 6.Span of attention (Tachistoscope)
- 7.Study habits inventory
- 8.Comprehensive interest schedules (Female & Male)
- 9.Bells Adjustment Inventory
10. Muller Iyer Illusion

COURSE OUTCOMES:

- CO1: Understand psychological testing and measurement, in view of an in-depth understanding of psychological processes.
- CO2: Evaluate major concepts and empirical findings in tests and measurements.
- CO3: Analyze real examples of psychological tests for usefulness, applicability, strengths and weaknesses, and validity.
- CO4: Apply methods for evaluating the quality of psychological tests to real examples of psychological tests.
- CO5: Remember knowledge of testing methods to measurement in real world situations.
- CO6: Create material that compares and contrasts perspectives on some controversial issue (e.g., intelligence testing) within the field of psychological testing.

SPSY4201 (Revised)	Experimental Psychology 1	L	T	P	Credits	Total Marks
				4	2	100

COURSE OBJECTIVES:

30 Hours

- To facilitate psychological testing and measurement, in view of an in-depth understanding of psychological processes.

Students are expected to administer, score and interpret ten of the following category.

1. Stress Coping Techniques
2. Meta Cognition Inventory
3. Children's Apperception test
4. PGI Memory Scale
5. Bilateral Transfer of Training
6. Division of Attention
7. Study habits inventory
8. Comprehensive interest schedules (Female & Male)
9. Bells Adjustment Inventory
10. Muller Iyer Illusion
11. Mental Health Battery by A. K. Singh and Alpana Sengupta

COURSE OUTCOMES:

- CO1: Understand psychological testing and measurement, in view of an in-depth understanding of psychological processes.
- CO2: Evaluate major concepts and empirical findings in tests and measurements.
- CO3: Analyse real examples of psychological tests for usefulness, applicability, strengths and weaknesses, and validity.
- CO4: Apply methods for evaluating the quality of psychological tests to real examples of psychological tests.
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- CO6: Create material that compares and contrasts perspectives on some controversial issue (e.g., intelligence testing) within the field of psychological testing.



Added Content



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SPSY1404 (Old)	Fundamental of Social Entrepreneurship	L	T	P	Credits	Total Marks
		3	1	0	4	100

COURSE OBJECTIVES:

- To provide knowledge about The Social Entrepreneurship
- Help students to develop “a Social entrepreneurial imagination and to bring out the practice of Social Entrepreneurship in India.

UNIT-I - ENTREPRENEUR AND ENTREPRENEURSHIP

Meaning, definition: Entrepreneur – Entrepreneurship - Types of Entrepreneurs and Entrepreneurship - Entrepreneurial characteristics - Characteristics of entrepreneur - Entrepreneurship development in India - Scope of entrepreneur development - Concepts of Value Creation.

UNIT-II - SOCIAL ENTREPRENEUR, SOCIAL ENTREPRENEURSHIP AND SOCIAL ENTERPRISES

Meaning, definition: Social entrepreneur - social entrepreneurship - social enterprises -Characteristics of Social Entrepreneurship - Social Entrepreneur-. Differences between Business and Social entrepreneur, Entrepreneurship and Social Entrepreneurship - Social Entrepreneurship in developing countries and in India.

UNIT-III - THE SOCIAL ENTREPRENEURSHIP PROCESS

The Timmons Model of the Entrepreneurship Process - The PCDO (The People, Context, Deal, and opportunity)frame work, The Case Model, The Social Entrepreneurship Frame work. Sources of Social Entrepreneurship -Public Sector, Private Sector, Voluntary Sector. Qualities and Skills of Social Entrepreneur.

UNIT-IV - SOCIAL ENTREPRENEURSHIP IN PRACTICE

The Grameen Bank (GB) - The Self Employment Women’s Association (SEWA) - Aravind Eye Hospital -Barefoot College –BhartiaSamruddhiInvestment&Consulting Services (BASIX) - NarayanaHrudayalaya Institute of Medical Sciences - Technology Informatics Design Endeavour (TIDE) - Case study on Annapurna – Amul–Goonj -PasumaiPayanam – Siruthuli

UNIT-V - ETHICAL ENTREPRENEURSHIP AND CHALLENGES IN SOCIAL ENTREPRENEURSHIP

Ethical entrepreneurship: Meaning. Empirical ethics - eternal ethics - Entrepreneur and customer - Entrepreneur and employee - Entrepreneur and Government -Boundaries of Social Entrepreneurship – Social service provision, Social activism -Challenges in Social Entrepreneurship.

COURSE OUTCOME

- CO1: Knowledge about the Social Entrepreneurship
- CO2: Develop “a Social entrepreneurial imagination and to bring out the practice of Social Entrepreneurship in India.
- CO3: Know and understanding of the principles of social entrepreneurship.
- CO4: Apply this knowledge to an individual topic that forms the basis of their reports.
- CO5: Apply and critique social entrepreneurship frameworks
- CO6: Explain key considerations in resourcing social entrepreneurship

SPSY1404 (Revised)	Fundamental of Social Entrepreneurship	L	T	P	Credits	Total Marks
		3	1	0	4	100

COURSE OBJECTIVES:

- To provide knowledge about The Social Entrepreneurship
- Help students to develop “a Social entrepreneurial imagination and to bring out the practice of Social Entrepreneurship in India.

UNIT-I - ENTREPRENEUR AND ENTREPRENEURSHIP

Meaning, definition: Entrepreneur – Entrepreneurship - Types of Entrepreneurs –Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Types of Entrepreneurship –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship - Entrepreneurial characteristics - Characteristics of entrepreneur - Entrepreneurship development in India - Scope of entrepreneur development - Concepts of Value Creation.

UNIT-II - SOCIAL ENTREPRENEUR, SOCIAL ENTREPRENEURSHIP AND SOCIAL ENTERPRISES

Meaning, definition: Social entrepreneur - social entrepreneurship - social enterprises -Characteristics of Social Entrepreneurship - Explicitly formulated mission to create and sustain social value and to benefit the communities. Social Entrepreneur-. Differences between Business and Social entrepreneur, Entrepreneurship and Social Entrepreneurship - Social Entrepreneurship in developing countries and in India.

UNIT-III - THE SOCIAL ENTREPRENEURSHIP PROCESS

The Timmons Model of the Entrepreneurship Process - The PCDO (The People, Context, Deal, and opportunity)frame work, The Case Model, The Social Entrepreneurship Frame work. Sources of Social Entrepreneurship -Public Sector, Private Sector, Voluntary Sector. Qualities and Skills of Social Entrepreneur: - Entrepreneurial, innovative, transformatory, leadership.

UNIT-IV - SOCIAL ENTREPRENEURSHIP IN PRACTICE

Bangladesh Rural Advancement Committee (BRAC), The Grameen Bank (GB) - The Self Employment Women's Association (SEWA) - Aravind Eye Hospital -Barefoot College –BhartiaSamruddhiInvestment&Consulting Services (BASIX) - NarayanaHrudayalaya Institute of Medical Sciences - Technology Informatics Design Endeavour (TIDE) - Case study on Annapurna – Amul–Goonj -PasumaiPayanam – Siruthuli

UNIT-V - ETHICAL ENTREPRENEURSHIP AND CHALLENGES IN SOCIAL ENTREPRENEURSHIP

Ethical entrepreneurship: Meaning. Empirical ethics - eternal ethics - Entrepreneur and customer - Entrepreneur and employee - Entrepreneur and Government -Boundaries of Social Entrepreneurship – Social service provision, Social activism -Challenges in Social Entrepreneurship.

COURSE OUTCOME

- CO1: Knowledge about the Social Entrepreneurship
- CO2: Develop “a Social entrepreneurial imagination and to bring out the practice of Social Entrepreneurship in India.
- CO3: Know and understanding of the principles of social entrepreneurship.
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- CO6: Explain key considerations in resourcing social entrepreneurship

 Added Content

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DEPARTMENT OF PSYCHOLOGY

Minutes of Board of Studies Meeting held on 16.11.2022.

As per discussion with the board of study members, B.Sc Psychology the New Courses was included as per the members suggested to include media Psychology in the IV Semester which will enable the students to gain knowledge about how media impact our behaviour.

- A. SPSY 1407 - Media Psychology
- B. SPSY 1408 - Theories of Personalities
- C. SPSY 1409 - Psychology and Law

SPSY 1407 - Media Psychology: has been introduced in one of the Elective Course. This course is designed to enable students to know the basic principles that governs social media psychology, Describe Psychologies related to Television, Motion Pictures, CD and other blended media Identify the different opportunities in social media, Explain the effect of media exposure on families Apply the concepts of observational learning to identify the relationship between violence and media, Analyze the prevention and control social media

SPSY 1408 - Theories of Personalities: With the Help of this course students can able to Explain the concept, assessment, measurement and research methods of Personality , Outline the various psychoanalytic perspectives of Personality, Summarize the life span and trait perspective of Personality, Outline the existential humanistic perspective of Personality, understand the holistic perspective of personality theories.

SPSY 1409 - Psychology and Law: The subject helps the students to become familiar with important case law that has helped shape the relationship between the mental health fields and the legal system. understand the applications of psychology to various criminal justice and correctional issues. consider critically psycho-legal issues as they are portrayed in the popular media and in political debate. Analyzes Civil Law-families, Juvenile Justice, Victims, Rape, Sexual Harassment, and Punishment. Apply Neuroscience Applications in Law, Mental Illness and Violence.

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EXTERNAL MEMBERS

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INTERNAL MEMBERS

1. **Dr. Parveen Banu R, Ph.D, Chairperson**, Assistant Professor, Department of Psychology, Sathyabama Institute of Science and technology *P. Parveen*
2. **Dr. Kalaivanan S, Ph.D, Member**, Assistant Professor, Department of Psychology, Sathyabama Institute of Science and technology *K. Kalaivanan*
3. **Mrs. Aruna, Member**, Assistant Professor, Department of Psychology, Sathyabama Institute of Science and technology *Aruna*

SPYB4004	Media Psychology	L	T	P	EL	Credits	Total Marks
		3	1	0	0	4	100

COURSE OBJECTIVES

- Access, Time and content-Gender media use and effect- Prosocial, para social and unsocial effects of media exposure on the family.
- From educational media How to incorporate social media into the introductory psychology classroom.
- Media symbol systems and cognitive processes, Psychological effects of social media.

UNIT I

15 Hours

Impacts of media on society What is social media? OpportUNITies in Social Media , Social media & online education Psycho-Social and Cognitive effect of Media: Media use across childhood: Access, Time and content-Gender media use and effect- Prosocial, para social and unsocial effects of media exposure on the family.

UNIT II

15 Hours

Media symbol systems and cognitive processes.- Learning from educational media How to incorporate social media into the introductory psychology classroom (Twitter ,Facebook ,whatsup ,LinkedIn ,topsy ,google plus etc..) How to incorporate social media into research, how to integrate social media into campus life activities (ex. clubs), Future of Social Media.

UNIT III

15 Hours

Psychological effects of social media Psychologies related to Television, Motion Pictures, CD and other blended media Psychologies related to newspapers, radio and other media.

UNIT IV

15 Hours

Personality theory and media Violence and media- Learning by Observation- Mirrors and imitation in the brain; applications of observational learning; Thinking critically about: Does viewing media violence trigger violent behaviour? Aggression – origin, influences (social and situational), theories, forms (violence in school, sexual harassment, sexual aggression, domestic violence, media violence, terrorism.)

UNIT V

15 Hours

prevention and control. Animation and media communication Models, Video Games, and Aggression.

COURSE OUTCOMES

On the completion of the course the student will be able to

- CO1: Know the basic principles that governs social media psychology
- CO2: Describe Psychologies related to Television, Motion Pictures, CD and other blended media
- CO3: Identify the different opportUNITies in social media
- CO4: Explain the effect of media exposure on families
- CO5: Apply the concepts of observational learning to identify the relationship between violence and media
- CO6: Analyze the prevention and control social media

TEXT / REFERENCE BOOKS

1. Kendrick, D.T., Neuberg, S.L., & Cialdini, R.B. (2010). *Social Psychology: Goals in Interaction* (5th Edition/Global Edition). Boston: Pearson Education Publishing as Allyn& Bacon.
2. Calvert, S. L. & Wilson, B.J. (2008). *The Handbook of Children Media, and Development*. New York: Wiley-Black Well.
3. Wilmmer, R. D. & Dominick, J. R. (2003). *Mass Media Research*. New York:Thomson Woodsworth.
4. McLuhan,M.(1964).*Understanding media: The extensions of man*. New York: McGraw-- - Hill (Signet Books).Pp. 149-179.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks: 100

Exam Duration: 3Hrs.

PART - A: 10 Questions of 2 marks each – No choice

20 Marks

PART - B: 2 Questions from each UNIT of internal choice; each carrying 16 Marks

80 Marks

SPYB3002	Theories of Personalities	L	T	P	EL	Credits	Total Marks
		3	1	0	0	4	100

COURSE OBJECTIVES:

- Personality and scientific outlook and psychoanalytic and neo analytic perspectives.
- Personality development and assessment techniques are given by Horney, Fromm and Erikson.
- Trait perspectives of personality given by Allport, Cattell and Eysenck.
- Cognitive, humanistic and existential perspectives of personality by Kelly, Maslow, Roger and May.
- Social behaviouristic perspectives of personality as given by Skinner, Rotter and Bandura.

UNIT I: CONCEPT, ASSESSMENT, MEASUREMENT AND RESEARCH METHODS

15hours

Personality: Definition, Meaning & Nature - Individual Uniqueness – Gender – Culture – Formal Theories – Personal Theories – Subjectivity in Personality Theories - Self-Report Measure: Biological Measures – Behavioural Assessment – Projective Techniques – Clinical Interviews – Online and Social Media Analysis.

UNIT II: PSYCHOANALYTIC THEORIES

15hours

Sigmund Freud: Classical Psychoanalysis – Instincts – Structure of Mind – Psychosexual Development – Therapeutics Techniques – Free Association – Catharsis – Dream Analysis; Carl Jung: Analytical Psychology – Psychological Types – Collective Unconscious; Alfred Adler: Individual Psychology – Inferiority Feelings – Role of Birth Order.

UNIT III: LIFE-SPAN AND TRAIT PERSPECTIVES OF PERSONALITY

15hours

Erik Erikson: Identity Formation – Ego Crises – Approaches to Trait: Lexical – Statistical – Theoretical; Gordon Allport: Culture – Functional Equivalence – Personal Dispositions, Eysenck's: Hierarchical Model of Personality, Cattell's Taxonomy: The 16 Personality Factor System.

UNIT IV: EXISTENTIAL - HUMANISTIC PERSPECTIVES OF PERSONALITY

15hours

Roots in Gestalt – Kurt Lewin's Field; Martin E. P. Seligman: Learned Helplessness and the Optimistic/Pessimistic Explanatory Style, Rotter: Locus of Control theory Maslow: Hierarchy of Needs – Self-Actualization, Rogers: Growth – Inner Control – Becoming One's Self.

UNIT V: BEHAVIORAL, COGNITIVE AND SOCIAL PERSPECTIVE OF PERSONALITY

15hours

Albert Bandura: Social-Cognitive Learning Theory- Self- System, Skinner: Operant Conditioning; Cognitive Style – Perceptual Mechanisms – Schema Theory – Kelly's Personal Construct Theory.

COURSE OUTCOMES

- CO1: Explain the concept, assessment, measurement and research methods of Personality
- CO2: Outline the various psychoanalytic perspectives of Personality
- CO3: Summarize the life span and trait perspective of Personality
- CO4: Outline the existential humanistic perspective of Personality
- CO5: Explain Behavioural, Cognitive and Social perspectives of personality
- CO6: Explain holistic perspective of personality theories.

TEXT / REFERENCE BOOKS

1. Hall, C.S., Lindzey, G., & Campbell, J.B. (2007). Theories of personality, Bengaluru, India: Wiley India Private Limited.
2. Schultz, P. D., Schultz, S. E., & Schultz, S. (2012). Theories of personality, Delhi, India: Cengage Learning.
3. Friedman, H. S., & Schustack, M. W. (2016). Personality: Classic theories and modern research, Boston, MA: Pearson/Allyn and Bacon.
4. Larsen, R. J., & Buss, D. M. (2018). Personality psychology: Domains of knowledge about human nature, Boston, MA: McGraw-Hill.
5. Rao, K., Paranjpe, A. C., & Dalal, A. K. (2008). Handbook of Indian psychology. Chennai

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks: 100

Exam Duration: 3Hrs.

PART - A: 10 Questions of 2 marks each – No choice

20 Marks

PART - B: 2 Questions from each UNIT of internal choice; each carrying 16 Marks

80 Marks

PYB4002	Psychology and Law	L	T	P	EL	Credits	Total Marks
		3	1	0	0	4	100

COURSE OBJECTIVES

- To overview the domains at which the fields of psychology and law intersect.
- To examine the tensions between the disciplines of psychology and the law, and the tensions common to psycho-legal issues.
- To examine the ways in which the legal system influences the practice of psychology, and to examine the ways in which psychological techniques and research influence the legal system.

UNIT – I

15 Hours

Overview of Psychology and the Legal System, Interrogations and Confessions, Lie Detection, the Psychology of Forensic Identification, Criminal Profiling and Psychological Autopsies.

UNIT – II

15 Hours

Recovered Memories: Interviewing Children and Memories of Sexual Abuse, Eyewitness Memory, Jury Selection, Legal Decision-Making.

UNIT – III

15 Hours

Competency to Stand Trial, Racial Diversity, Age of Consent, Adolescent Development in “Reforming Juvenile Justice” The Insanity Defense.

UNIT – IV

15 Hours

Clinical Syndromes common to legal settings: Psychosis, Aspd & Psychopathy, Malingering, Neuroscience Applications in Law, Mental Illness and Violence.

UNIT – V

15 Hours

Violence Risk Assessment, Sexual Offending, Sexually Violent Predator laws, Civil forensic psychology, Civil Law-families, Juvenile Justice, Victims, Rape, Sexual Harassment, Punishment, Corrections: Death Penalty.

COURSE OUTCOMES

- CO1: To become familiar with important case law that has helped shape the relationship between the mental health fields and the legal system.
- CO2: To understand the applications of psychology to various criminal justice and correctional issues.

- CO3: To consider critically psycho-legal issues as they are portrayed in the popular media and in political debate.
- CO4: Can able to Interviewing Children and Memories of Sexual Abuse.
- CO5: Analyzes Civil Law-families, Juvenile Justice, Victims, Rape, Sexual Harassment, and Punishment.
- CO6: Apply Neuroscience Applications in Law, Mental Illness and Violence.

TEXT / REFERENCE BOOKS

1. Costanzo, M., & Krauss, D. (2018). Forensic and Legal Psychology (3rd ed.). New York: Worth Publishers. ISBN: 9781319060312, 1319060315
2. Bushman, B.J. & Anderson, CA (2001). Media violence in the American Public: Scientific facts versus media misinformation. American Psychologist, 56, 477-489.
3. Otto, R.K. & Heilbrun, K. (2002). The practice of forensic psychology: A look toward the future in light of the past. American Psychologist, 57, 5-18.
4. R.E. (2001). Sociopolitical diversity in psychology: The case for pluralism. American Psychologist, 56, 205-215.
5. Greene, Heilbrun, Furtune, & Nietzel. (2007). Wrightsman's Psychology and the Legal System-Sixth Edition.
6. Additional assigned readings (book chapters and journal articles) will be available online via SHSU Blackboard

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks: 100

Exam Duration: 3Hrs.

PART - A: 10 Questions of 2 marks each – No choice

20 Marks

PART - B: 2 Questions from each UNIT of internal choice; each carrying 16 Marks

80 Marks