

# **SATHYABAMA**

## **INSTITUTE OF SCIENCE AND TECHNOLOGY**

### **ACCOMMODATION AND ACCESSIBILITY POLICY**



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**SATHYABAMA**  
**INSTITUTE OF SCIENCE AND TECHNOLOGY**  
**DEEMED TO BE UNIVERSITY**  
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**Accredited A++ Grade by NAAC | 12B Status by UGC | Approved by AICTE**

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## **ACCOMMODATION AND ACCESSIBILITY POLICY**

### **1. Statement of Policy**

Sathyabama Institute of Science and Technology is founded on the principle of *Education for All*. The institution is committed to fostering an inclusive environment that embraces diversity and ensures equal opportunities for every learner. Accessibility and accommodation are not viewed as privileges but as fundamental rights that enable individuals to participate fully in academic, social, and professional life.

Students with disabilities — including hearing impairment, vision impairment, locomotor disability, learning disability, dwarfism, intellectual disability, autism, and survivors of acid attacks — are provided equitable opportunities on par with all other students. The institution strives to create a barrier-free environment where every individual can thrive, thereby contributing to a society that values fairness, dignity and respect.

### **2. Scope of the Policy**

This policy will cover both accessibility and accommodation for students with disabilities and revise every three years once or by the instruction of the statutory body.

## **2.1. Accessibility**

The Institution will offer facilities, services, and an environment that will provide barrier-free access for individuals with disabilities.

## **2.2. Accommodation**

The Institution will take measures for preventing and removing barriers that place individuals with disabilities at a disadvantage from participating fully in the educational environment.

This policy reaffirms the commitment of Sathyabama in providing equal access and participation for people with disabilities by removing and preventing barriers to accessibility.

## **3. Purpose of the Policy**

The purpose of this policy is to ensure that members of the Institution to understand and adhere to the requirements of all individuals and revise in every 2 years or as per the requirement of the regulatory bodies.

The purpose of this policy is to:

- Create a responsive environment that addresses the specific needs of individuals with disabilities.
- Adopt practices and procedures that guarantee academic accessibility for everyone.
- Promote an inclusive environment where diversity is respected and celebrated.
- Enable students with disabilities to integrate seamlessly into society and access the same opportunities as their peers.

#### **4. General Measures**

The institution takes pride in promoting a secular and inclusive environment where the beliefs and practices of all communities are respected. To ensure equitable access for students with disabilities, the following measures are implemented:

- Counselling on suitable courses of study.
- Assessment of educational needs and provision of tailored assistance.
- Training faculty members to understand challenges faced by persons with disabilities and to provide appropriate support.
- Facilitating access to library resources and academic services.
- Providing guidance and counselling to differently-abled students.
- Assisting students in securing appropriate employment opportunities after graduation.

#### **5. Facilities**

Sathyabama ensures that students with special needs have access to a welcoming and supportive environment. Infrastructure and learning support are designed to meet diverse needs, including:

- Disabled-friendly infrastructure such as ramps, railings, lifts, special toilets, restrooms, and classrooms.
- Provision of scribes for examinations.
- Interpreters for hearing-impaired students.
- Escorts or support persons for communication, mobility, personal care, or medical needs.
- Readers for visually challenged students.
- Computers with screen-reading software and other assistive technologies.

The institution collects relevant documentation to certify the nature of disability, assesses specific needs, and provides appropriate support to ensure equitable participation.

## **6. Broader Social Responsibility**

This policy reflects Sathyabama's belief that education must be inclusive, equitable, and accessible to all. By removing barriers and providing necessary accommodations, the institution:

- Strengthens fairness and justice in education.
- Empowers individuals with disabilities to contribute meaningfully to society.
- Promotes equality and dignity, ensuring that no one is left behind.
- Demonstrates accountability and leadership in advancing inclusive practices across higher education.